

PRESIDENTIAL STUDENT FORUM  
 HOWARD COLLEGE SAN ANGELO STUDENTS  
 March 1, 2022, 12:30 p.m.  
 Room SAA 155

Dr. Sparks opened the presidential round table (student forum) by thanking the students for attending. She provided a quick overview of the forum and noted that we try to keep to one hour to be respectful of student's time.

Dr. Sparks began with introductions. She explained that student roundtables are held at each college site during the semester. She shared that we have been doing roundtables for 25 plus years, and we attempt to do one every semester to get feedback from our students, and then we go to work on the suggestions/ideas that students provide. This is part of our continuous quality improvement process. She stated that we need student feedback on what will make their college experience better, and that sometimes we cannot accomplish immediately, but implement later to improve the college experience for future students. She explained that the suggestions/comments shared today will be sent to individuals on campus for their response/feedback. Responses are posted on the HC website.

The ground rules for the forum were shared: We encourage you to share constructive criticism as we want to hear ways to improve, but we also want to hear about the positive experiences. We want you to feel comfortable. Share things that we are doing well too. Need to remember that we do not get personal. This is not the place to talk specifically about an individual faculty, staff or student. There are other avenues to handle those type of confidential issues.

Dr. Sparks then shared a quick review of the Fall 2021 Student Forum items and then opened the forum to student comments, suggestions and/or questions.

Student attendance is on file in the San Angelo Executive Dean's office.

<b>SUGGESTIONS/COMMENTS/QUESTIONS</b>	<b>RESPONSE/ACTION TAKEN</b>
<b>GENERAL COMMENTS</b>	
<ul style="list-style-type: none"> <li>The changes that have been made this past year in the nursing programs have made things better.</li> </ul>	Comments to be shared
<b>STUDENT SUPPORT SERVICES</b>	
<b>Water Fountains</b> <ul style="list-style-type: none"> <li>Understand that due to COVID-19 measures that the water fountains were made inaccessible; Buying bottled drinking water for a class that is all day is hard and expensive; could drinking water be made available some other way</li> </ul>	<ul style="list-style-type: none"> <li>We have purchased and installed a water bottle filler in the WTTC building, which has proven to be very popular. We are working on acquiring water bottle fillers for the Academic and Student Services buildings also, and they should be in place by summer 2022.</li> </ul>

<p><b>Healthier Food Options / Food Vendor</b></p> <ul style="list-style-type: none"> <li>• Could healthier food options be made available with the food vendor and the bookstore</li> <li>• Current food vendor does not have healthy options; they are not reliable; very inconsistent hours; always seem to be closed</li> <li>• Bookstore has food options, but not necessarily healthy</li> <li>• Fresh Food vending machines?</li> </ul>	<ul style="list-style-type: none"> <li>• Dr. Sparks shared that this has been a challenge for this campus. We have to work with local vendors to provide food service. Has been difficult for small business to survive.</li> <li>• It is difficult for small business food vendors to survive at this campus. We have had continued discussions about this issue and are working toward a workable solution that will meet the needs shared by the students. We are investigating bringing in a healthier-option vending machine to give students a broader food option, and/or including healthier foods in the current vending machines.</li> <li>• Chick-Fil-A at the WTTTC on Monday's and Wednesday's from 11:00am to 2:00pm or until sold out.</li> </ul>																																								
<p><b>Library</b></p> <ul style="list-style-type: none"> <li>• Library closes when we are leaving; could the hours be extended; could they open earlier</li> </ul>	<ul style="list-style-type: none"> <li>• Pam shared that not enough students to justify staying open later</li> <li>• Reason why library had to reduce evening hours: From the stats below, we can see it has not been cost effective to remain open past 5:00 pm. Evening stats for 2021-2022 so far:</li> </ul> <table border="1" data-bbox="813 1115 1458 1455"> <thead> <tr> <th>MONTH/ YEAR</th> <th>Total # of patrons during 5:00PM to 6:00PM (monthly total)</th> <th>Total # of patrons for entire shift (monthly total)</th> <th>% of total</th> </tr> </thead> <tbody> <tr> <td>SEPT/2021</td> <td>38</td> <td>1346</td> <td>2.8%</td> </tr> <tr> <td>OCT/2021</td> <td>29</td> <td>1298</td> <td>2.2%</td> </tr> <tr> <td>NOV/2021</td> <td>26</td> <td>1224</td> <td>2.1%</td> </tr> <tr> <td>DEC/2021</td> <td>17</td> <td>531</td> <td>3.2%</td> </tr> <tr> <td>JAN/2022</td> <td>4</td> <td>634</td> <td>0.6%</td> </tr> <tr> <td>FEB/2022</td> <td>1</td> <td>1035</td> <td>0.09%</td> </tr> </tbody> </table> <ul style="list-style-type: none"> <li>• Students asked if library can open earlier than 7:30. Again, percentage of students visiting the library between 7:30 AM - 8:00 AM is not enough to justify opening earlier. See statistics below: Morning stats for 2021-2022 so far:</li> </ul> <table border="1" data-bbox="813 1724 1458 1925"> <thead> <tr> <th>MONTH/ YEAR</th> <th>Total # of patrons during 7:30AM to 8:00AM (monthly total)</th> <th>Total # of patrons for entire shift (monthly total)</th> <th>% of total</th> </tr> </thead> <tbody> <tr> <td>SEPT/2021</td> <td>29</td> <td>1346</td> <td>2.1%</td> </tr> <tr> <td>OCT/2021</td> <td>13</td> <td>1298</td> <td>1.0%</td> </tr> </tbody> </table>	MONTH/ YEAR	Total # of patrons during 5:00PM to 6:00PM (monthly total)	Total # of patrons for entire shift (monthly total)	% of total	SEPT/2021	38	1346	2.8%	OCT/2021	29	1298	2.2%	NOV/2021	26	1224	2.1%	DEC/2021	17	531	3.2%	JAN/2022	4	634	0.6%	FEB/2022	1	1035	0.09%	MONTH/ YEAR	Total # of patrons during 7:30AM to 8:00AM (monthly total)	Total # of patrons for entire shift (monthly total)	% of total	SEPT/2021	29	1346	2.1%	OCT/2021	13	1298	1.0%
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<p><b>Parking</b></p> <ul style="list-style-type: none"> <li>Why do the SAISD students get designated parking?</li> <li>We have to pay a lot to come here and sometimes have to park a long way from our classroom; nursing students have a lot of books to bring to class; can we be allowed to park closer to A111</li> </ul>	<ul style="list-style-type: none"> <li>SAISD students have designated parking on the north side of the WTTTC building, as part of the original agreement between SAISD and HC when we started having dual-credit classes in the WTTTC building. Not only does that parking lot provide the nearest access to D Hall, which is where most of the dual-credit classes are located, but it also provides the best space for school bus drivers to manipulate their buses safely in order to drop off and pick up students to and from their home campuses.</li> </ul>																
<p><b>Wi-Fi Connection</b></p> <ul style="list-style-type: none"> <li>Wi-Fi connection is really bad; connecting with I-pad; spotty throughout the day in class in B-hall and the same with A111</li> <li>Could boosters or additional connections be made available</li> </ul>	<ul style="list-style-type: none"> <li>WiFi connections checked by TC B103 and IT reported the connection was able to get over 300mbps so the connection is good. WiFi name is HCWiFi. Connection for TC A111 was also checked and able to get over 400mbps at both back corners of the room. IT department is going to add another access point in the room to cover peak hours.</li> <li>IT department also asked that students ask their instructors to send in help desk tickets as WiFi or other technology related issues/concerns occur.</li> </ul>																
<p><b>Gym/Dorms</b></p> <ul style="list-style-type: none"> <li>Will San Angelo eventually have a gym or dorms the same as Big Spring</li> </ul>	<ul style="list-style-type: none"> <li>Dr. Sparks explained that for the San Angelo campus to have a gym that the campus would need money from either a Tom Green County tax or come from a donor.</li> </ul>																
<p><b>YMCA</b></p> <ul style="list-style-type: none"> <li>YMCA has something with ASU why not Howard College</li> </ul>	<p>Regarding gym partnerships, the YMCA currently offers a student rate of \$30 per month with a \$25 joining fee. That is the standard rate that is offered city-wide for students. A meeting will be scheduled to discuss the opportunity for a specific partnership that might give additional perks or discounts for HC Students.</p>																

<p><b>Out of District Tuition – College Funding</b></p> <ul style="list-style-type: none"> <li>• Out of District Tuition is expensive</li> <li>• Funding different from Howard College to Angelo State University</li> <li>• Howard College adjunct faculty</li> </ul>	<ul style="list-style-type: none"> <li>• Dr. Sparks explained that counties that are taxed pay in-district tuition. Counties that are not taxed pay out-of-district tuition. Dr. Sparks also shared how community colleges are funded. Four funding sources which are state funds, tuition and fees, donors and grants, and taxes. Tom Green County does not have a tax, so the San Angelo site does not receive any funds from local taxes, and the reason students pay out-of-district tuition. She further explained that the college does compare tuition and fee rates with other community college rates of schools of a comparable size. We do try to stay reasonable. She added that state funding cannot pay for “brick and mortar” and related costs. Students or donors provide the funds to pay for the buildings.</li> <li>• Dr. Sparks shared that the Commission for Community Colleges funding needs to be looked at, as the formula is 50 years old. She added that universities, such as ASU do get funding for brick and mortar.</li> <li>• Dr. Sparks noted that Howard College does have full-time faculty, but has part-time adjunct faculty too. She added that ASU and other universities also employ adjunct faculty.</li> </ul>
<p><b>CURRICULUM/INSTRUCTION</b></p>	
<p><b>Night classes for HP Programs</b></p> <ul style="list-style-type: none"> <li>• Could night classes be offered for HP programs; would make access for adult learners who are working during the day</li> </ul>	<ul style="list-style-type: none"> <li>• Currently the EMS program does offer classes in the evening. This does create a strain on the one full time faculty that covers the entire EMS Program.</li> <li>• The VN Program did try evening classes in the past but a huge challenge that existed, and continues to exist for all programs, is that the majority of clinical experiences are primarily available during the daytime hours. Therefore, even if students had class at night they would need to be available in the day. In many programs, the required clinical experiences are not available in the evening at all.</li> <li>• Additional faculty would also need to be hired to teach in the evenings though the number of students per program would have to stay the same because accrediting regulations so in</li> </ul>

	<p>essence we would almost double the costs to train the same number of students.</p>
<p><b>SAISD Classes</b></p> <ul style="list-style-type: none"> <li>• Understand that the building is used by Howard College and the San Angelo ISD, but the SAISD students are loud when in the hallways and it is distracting for students in the A-hallway classrooms</li> <li>• This is a college campus – they should behave like adults; they sit in the hallways and are loud; have smelled smoke in the restrooms and one time it smelled like marijuana</li> </ul>	<ul style="list-style-type: none"> <li>• Howard College will visit with the ISD administration and staff to address these concerns. We do share this building with the ISD and there is more traffic in the hallways more often because of their class schedule. Students are encouraged to share concerns immediately with their instructors or administrators if they notice issues like the ones mentioned below. If we know, we can investigate and address these quicker.</li> </ul>
<p><b>LVN Training</b></p> <ul style="list-style-type: none"> <li>• More training for IVs; when we get out in the field we have to give IVs, but we do not get any training in class; not enough hands on for IVs</li> <li>• CMA can practice on each other and LVN only use an orange; not even dummy arms</li> </ul>	<ul style="list-style-type: none"> <li>• The VN curriculum is aligned with the licensure exam (NCLEX-PN). The items specifically mention the area for PN practice to be “administer IV piggy back medication &amp; calculate and monitor IV flow rate” Thus we teach calculating rates and monitoring IV sites &amp; discontinuation of a site; monitoring for desired effects and adverse effects of medications. Per the licensing body, there are certain things VNs do not do with IV therapy such as IV push medications. The National Council leaves it to each individual state as to how much IV therapy a VN can perform in that state. In Texas, a VN can give certain IV push medications, start sites etc., but the employer is responsible for providing education &amp; training. For injections we use oranges, hot dogs, and simulation injection pads. Injecting each other could be a safety hazard, but we do have them find the site only on each other.</li> <li>• The RMA Program does not administer IV’s but rather focuses on phlebotomy.</li> <li>• Each program chair has the autonomy allowed to them by each of their accrediting bodies (which are different for every program) regarding their instruction and curriculum choices and mirrors industry and educational standards.</li> </ul>
<p><b>EMS Equipment/Supplies</b></p> <ul style="list-style-type: none"> <li>• Does not seem that there are sufficient equipment/supplies on hand; seems we need to reuse items</li> <li>• Need to have sufficient equipment/supplies</li> </ul>	<ul style="list-style-type: none"> <li>• Items are reused due to cost replacement. Once the item is deemed unserviceable it is replaced. This allows the student to practice the procedure/skill. Utilizing new equipment</li> </ul>

<p>to learn on what we need</p>	<p>with each attempt is not possible from a budget standpoint.</p> <ul style="list-style-type: none"> <li>• Both paramedic cohorts have been instructed to look at all expendable supplies before starting a skill and if unserviceable, to get with the instructor for replacement. Instructors have been briefed to continuously inspect all equipment and supplies throughout a lab and replace any unserviceable supplies when needed.</li> <li>• The program has worked hard in maintaining durable equipment (low fidelity manikins, IV and injection pads). The increased requirements for hands on skills will continue to speed the degradation process. Perkins will continue to be used as an avenue for replacement of these high dollar resources. The current budget is not sufficient to even set up an annual recurring replacement program.</li> </ul>
<p><b>LVN Printing</b></p> <ul style="list-style-type: none"> <li>• Charge for printing; why is this not included in tuition</li> <li>• Very costly and LVN students must print a lot with limited time to do so</li> <li>• Cost more at Howard College than the public library</li> <li>• Can a printer be put in A111 for student printing</li> </ul>	<ul style="list-style-type: none"> <li>• Librarians are working on taking forward a proposal for a standard library fee paid upon registration.</li> <li>• The VN program has transitioned large sections of the required work, including the learning packets to Blackboard which should reduce the amount of printing that is needed. In addition, the program is considering moving more of its clinical coursework on to Blackboard which should further reduce printing needs for VN students' assignments via blackboard.</li> </ul>
<p><b>BSN Program</b></p> <ul style="list-style-type: none"> <li>• CISCO program has agreement with Texas Tech for BSN program. Does Howard College have an agreement</li> <li>• Is the agreement exclusive for the Big Spring campus? Does the San Angelo campus have something for us, like with ASU?</li> </ul>	<ul style="list-style-type: none"> <li>• Dr. Sparks shared that yes, Howard College has an articulation agreement for students with ADN to go on to BSN with Texas Tech. Believe that the program is online and all students are welcomed to apply.</li> </ul>
<p><b>RN Transition Program</b></p> <ul style="list-style-type: none"> <li>• Transition program not offered this January. Will it be offered in spring?</li> <li>• Summer cohort taking the students for spring 2022 cohort that did not happen. Have been told that we would need to compete for a spot; that only 10 from the</li> </ul>	<ul style="list-style-type: none"> <li>• Dr. Sparks and Pam both stated that we will have a cohort in spring moving forward.</li> <li>• It was unfortunate and due to circumstances beyond our control that we were not able to offer a Spring 2022 VN to RN Transition start date. Therefore, those who applied in the</li> </ul>

<p>current LVN class will be accepted.</p>	<p>Spring were offered openings in the Summer 2022 VN to RN Transition program.</p> <ul style="list-style-type: none"> <li>• The number of students that can be accepted into any of the programs is dependent upon the number of clinical spots, faculty, facilities (including classrooms and computer labs and the accrediting bodies required faculty to student clinical rations.) In the case of the ADN Program, considerations include the number of 2<sup>nd</sup> year ADN students continuing in the program, the number of 1<sup>st</sup> year ADN student numbers as well as the number of qualified applicants for the transition program.</li> <li>• Based upon the information we have at this time, we anticipate being able to offer as many as an additional 20 spots in the Summer Transition class. We do not have a different process for those in the current VN class so the number of current VN students accepted is solely dependent on the student's application scores and ranking within the total applications pool.</li> </ul>
<p><b>ADN Nursing</b></p> <ul style="list-style-type: none"> <li>• Faculty in nursing programs resolved.</li> </ul>	<ul style="list-style-type: none"> <li>• Working on that all the time.</li> </ul>
<p><b>TEAS Testing for Current LVN Students</b></p> <ul style="list-style-type: none"> <li>• TEAS testing is only done on days when LVN students are in clinicals or testing; is there a way to resolve this conflict</li> </ul>	<ul style="list-style-type: none"> <li>• The TEAS exam must be given without any other exams being delivered at the same time because of test administration practices. This is the reason why the TEAS exam is scheduled on Fridays. However, there are two test dates in May, 5/12/22 and 5/19/22, that are on Thursdays which should not conflict with scheduled clinical times. Additionally, ATI has an online remote exam proctoring service, Proctorio, which allows test takers to take the TEAS exam at time when it is convenient for them.</li> </ul>