PRESIDENTIAL STUDENT FORUM
HOWARD COLLEGE SAN ANGELO STUDENTS
September 25, 2018, 1:30 p.m.

Pam welcomed the group and shared that Dr. Sparks could not attend today in person, but we would conference call her in by phone. Dr. Sparks welcomed the group and sent her apologies about not being able to be there. Something last minute came up that she needed to address. She stated that she was sorry that she could not see everyone face-to-face but would look forward to that on-campus and at the next forum. Virtual introductions were made. Dr. Sparks then shared that we have been doing the student roundtables/forum for many years at each site. We try to keep the forum to one hour and review the items/concerns from the prior forum succinctly based on previous forum feedback. The focal point of the hour is to give you time to share your suggestions/concerns. We do not want you to feel intimated or uncomfortable about sharing something that needs improvement, we welcome constructive criticism. Comments/suggestions provided today are sent to the appropriate department for a response. Responses are normally worked within 30 days; however, some may only be an interim response. Responses sent out and posted to the web page too. However, the open forum is not a time to talk about a specific individual whether it be a faculty or staff member or another student. For confidentiality, personal matters are handled on a one-on-one basis through other avenues. Should you have a concern of a personal nature, please share with Dean Callan. Dean Callan then reviewed the spring 2018 items, followed by students sharing their concerns/suggestions/comments.

Student attendance is on file in the San Angelo Administrative Dean for Instruction and Student Services office.

SUGGESTIONS/COMMENTS/QUESTIONS	RESPONSE/ACTION TAKEN
GENERAL	
• Dr. Sparks challenged the students that if they see her on campus to please stop her and say hello; she stated that you the student are the reason we are here	Dr. Sparks will report on the number of students who accept the challenge at the next forum.
• Could Dr. Sparks visit the students at St. John's when she comes to campus?	Arrangements will be made for that to happen in the near future.
• Love Howard College and will miss being here as I graduate in December	No further action/but reminded that "Once a Hawk, Always a Hawk" and to keep in touch.
FACILITIES/STUDENT SERVICES	
Food Vendor • Not happy with service by the current vendor; customer there at 12 noon and they were not open • Not satisfied with portions versus the cost • Hours are weird • Seem to only serve breakfast type items	• It is very difficult to find and retain a food vendor due to lack of business. Unfortunately, history shows that lack of business has impacted every food vendor who has been in operation at the WTTC/Howard College. Small family-owned as well as large nation-wide businesses, Subway and Chick-fil-

	A, have closed due to lack of business. • The current vendor is attempting to provide some service but is also struggling due to lack of business. Current hours will be 8:30 am to 10:30 am serving breakfast items.
Drink Machines in Cafeteria Area • Drinks are not cold	• Please help us know when there is a problem. There are signs posted at each soda and snack vending area asking anyone who has a difficulty with the machines to come to Room 100 of the WTTC building to report the problem. The Coca-Cola Company requires that the exact machine and problem be reported so service can be performed. Problems should be reported on a timely basis. • The problem with the glass front machine in the A103 Student Center in the WTTC was reported and has now been corrected.
HC Polo Shirts • Shared that a teacher said the bookstore should carry polo shirts for faculty/staff to purchase to wear – more professional look • Buy polo shirts for some student events – more professional	• Normally t-shirts are purchased for faculty, staff, and students out of the student life budget for HC events. .However, the site bookstore has polo shirts available for purchase and once a year at professional development day, the faculty/staff have an opportunity to purchase polo shirts. • **Student Life:** The funding for shirts for Howard College students is provided through the Student Life /Activities budget. The purchase of any type of shirt is dictated by the activity that it is related to. Generally, t-shirts are purchased because most activities are casual or outdoors and this provides the most flexibility for comfort and design. Another determining factor is cost, and polo shirts can be cost prohibitive. Polo shirts are provided to student groups, like Student Government Association (SGA), and they are to be worn at Howard College events throughout the year.

Health Professions Building • Are there plans for a Health Professions Building?	• Space needs are always under consideration. There are no current plans for a Health Professions Building; however, that could be a future project.
CURRICULUM/INSTRUCTION	
Bookstore • Not enough books for classes (Art History/Psychology) – had to purchase book online; this is a hardship if the student is on financial aid	• The SA bookstore manager uses a sales history from last term and looks at the enrollment and number of courses. Example: Last year sold 10, enrollment was 20 with two courses, that's 10 sold per class. I will at least carry 10 per course so if I had three courses with an enrollment of 20 that would be about seven books to order per class. Then I will add 10 about 10% to that for growth. Now if it is new book being used for the first time I will increase that since I will not have a sales history on that. • When I am caught running out of books is mainly in the dual credit courses that are offered outside of San Angelo like Junction and Menard for example. Wish I could get adoptions for all dual credit courses. These schools will call me the day school starts and want several of one of the books and will wipe me out sometimes. My goal this year is to try to get adoption information from them before summer gets here and then they are gone. • Art, the Art History book, was an issue due to that book not being available anywhere out there in the ordering world. It is an old edition and has been for a while. We had to go e-book only this last term. Availability of a book will definitely hinder my ordering. History and Government are pretty much supplied by Pearson. Well they have gone to access codes pretty much so it was hard finding actual books last term. Pearson was a big issue all together last term with changing their ways and programs and not for the better. Lot of problems fulfilling orders and loosing orders. In addition, this is another dual credit area as is Psychology, HDEV 5 bundle. I did run out of

	that one too. The dual credit students from all the small towns around us will come and buy their book here if the school does not supply it and that can cause a sellout of a title. Therefore, this next fall term I am going to be more prepared for those dual credit customers. • It would also help if the instructors see their textbook become old edition to plan to change to new edition that next fall. It is all about correct sales history and availability when ordering. If I order too many books, I can be penalized by publisher for returning so many. Therefore, I have that to consider as well. Hope this explains some of the issues in those areas.
Parking at St. John's • With more students this is a very big issue • Getting in trouble when parking elsewhere because no student parking was available • Late for class trying to find a parking space	• There are adequate parking spaces and students are instructed on where they can park. When **all** students are on campus at the same time, allowances are made. However, that is a rare occurrence. Students should plan accordingly to have time to park and get to class. Not everyone can park in the closest spots. There is parking in the perimeter of the other lots. Again, this is shared with students during orientation.
Internet Connectivity at St. John's • Internet connectivity causing trouble with testing • All students cannot logon at the same time and delay in getting everyone logged on leaves little time to take the test – everyone needs to be logged on before the class can begin	• Michelle has discussed this with IT and Eric is aware of the issues. Time taken to log in does not affect the amount of time allowed for testing, but it is inconvenient and causes undue anxiety. The HP department has purchased servers in the past to help, but with increased number of students using the computers at the same time, it seems there is not enough. • The week of September 17 the IT Department changed the settings on the server to allow more bandwidth through for an increase in concurrent connections.

Nursing Skills Lab • Insufficient time; LVN competing with RN students • Only 10 LVN students at a time in the skills lab, but then there is not enough time and practice in the lab for all students – feel rushed • This also affects lecture, as more time spent in skills lab leads to a rushed lecture; leaving the student to finish the material after class	• Lab practice/open time is built in to every student schedule but is rarely used by the student. If they do not take advantage of the time scheduled to, practice I am not sure what else there is we can do. Many of the skills can be practiced in the classroom and therefore lab time is not needed. The limit of 10 came into play when students were in the SIM lab. Limiting two students per manikin is common practice for all of the HP programs. • The courses in nursing are rigorous and there is no way that all of the needed information can be covered in lecture. Students are aware from the beginning that outside study time is required. • Without added space and a second full nursing lab, we will continue to have this issue unless we cut back on the number of students admitted. The student must also take full advantage of the open lab time scheduled in order to be able to do full skill check-off in a timely manner and not need extra time from the lecture portion of the course. An open limited lab was set up on the third floor for students to practice as well. From what I can tell, students are not taking advantage of free time to practice skills in either lab.