

Accountability Report

2019

Community Colleges

HOWARD COUNTY JUNIOR COLLEGE DISTRICT

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Total	556	628	683	22.8 %
Certificate 1	128	117	164	28.1 %
Certificate 2	29	19	23	-20.7 %
Advanced Technology Certificate				
Associate	399	492	496	24.3 %
Bachelor's				

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	332	386	431	29.8 %

Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2017			2018			2019			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2014	378	24.6 %	2015	362	29.6 %	2016	368	27.7 %	3.1
Bachelor's or Above			0.8 %			0.6 %			0.3 %	-0.5
Associate			16.7 %			20.2 %			21.7 %	5.0
Certificate			7.1 %			8.8 %			5.7 %	-1.4
4-Year Graduation Rate	2013	447	30.6 %	2014	378	29.4 %	2015	362	37.6 %	7.0
Bachelor's or Above			5.6 %			3.7 %			4.7 %	-0.9
Associate			17.9 %			18.3 %			24.3 %	6.4
Certificate			7.2 %			7.4 %			8.6 %	1.4
6-Year Graduation Rate	2011	489	33.7 %	2012	476	32.8 %	2013	447	38.3 %	4.6
Bachelor's or Above			9.2 %			10.1 %			15.2 %	6.0
Associate			16.2 %			13.4 %			15.4 %	-0.8
* Certificate			8.4 %			9.2 %			7.6 %	-0.8

Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Total	4,327	4,565	4,349	0.5 %
Male	1,691	1,780	1,620	-4.2 %
Female	2,636	2,785	2,729	3.5 %
Total	4,327	4,565	4,349	0.5 %
White	1,844	1,941	1,857	0.7 %
African American	208	219	196	-5.8 %
Hispanic	2,106	2,164	2,105	0.0 %
Asian	50	45	49	-2.0 %
International	33	26	27	-18.2 %
Other	86	170	115	33.7 %

Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	434	91.2 %	466	86.8 %	541	89.3 %	-1.9
Working Only	214	45.0 %	250	46.6 %	251	41.4 %	-3.6
Enrolled Only	93	19.5 %	85	15.8 %	110	18.2 %	-1.3
Working and Enrolled	127	26.7 %	131	24.4 %	180	29.7 %	3.0

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Median	28.96 %	39.85 %	31.49 %	0.0253

Excess Semester Credit Hours Attempted

Average semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Same	10	11	15	50.0 %
Other	40	31	26	-35.0 %
Total	21	19	19	-9.5 %

Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Certificate	34.39 %	30.15 %	27.81 %	-6.6
Associate	51.79 %	44.98 %	43.97 %	-7.8
Total	46.80 %	41.69 %	39.39 %	-7.4

Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$2,560	\$2,560	\$2,560	0.0 %

Success Points Weighted

Weighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Math Readiness				
Read Readiness				
Write Readiness				
Students Who Complete 15 SCH				
Students Who Complete 30 SCH				
Student Transfers to a 4-Yr Inst				
Students Who Pass FCL Math Course				
Students Who Pass FCL Read Course				
Students Who Pass FCL Write Course				
Degrees, CCCs, or Certs (Undup)				
Degrees or Certs in Critical Fields				
Annual Success Point Total				

Success Points Unweighted

Unweighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Math Readiness				
Read Readiness				
Write Readiness				
Students Who Complete 15 SCH				
Students Who Complete 30 SCH				
Student Transfers to a 4-Yr Inst				
Students Who Pass FCL Math Course				
Students Who Pass FCL Read Course				
Students Who Pass FCL Write Course				
Degrees, CCCs, or Certs (Undup)				
Degrees or Certs in Critical Fields				
Annual Success Point Total				

Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Total	531,271	556,988	521,935	-1.8 %
State Funded Contact Hours	529,801	555,477	520,970	-1.7 %
Non Funded Contact Hours	1,470	1,511	965	-34.4 %

Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Total	1,397,884	1,364,104	1,408,420	0.8 %
State Funded - Academic	894,656	880,983	881,751	-1.4 %
State Funded - Technical	495,580	471,960	517,300	4.4 %
State Funded - Bachelor				
Non Funded	7,648	11,161	9,369	22.5 %

Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Total	68,569	66,796	68,557	0.0 %
State Funded - Academic	50,079	48,946	49,452	-1.3 %
State Funded - Technical	18,085	17,266	18,618	2.9 %
State Funded - Bachelor				
Non Funded	405	584	487	20.2 %

Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell	1,008	22.3 %	1,061	24.5 %	1,111	24.3 %	2.0
No Pell	3,519	77.7 %	3,266	75.5 %	3,454	75.7 %	-2.0

Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	2,108	48.7 %	2,347	51.4 %	2,241	51.5 %	2.8
Not Dual Credit	2,219	51.3 %	2,218	48.6 %	2,108	48.5 %	-2.8

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2017			2018			2019			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2016	360	54.4 %	2017	380	51.8 %	2018	412	54.4 %	0.0
* Same			42.8 %			42.1 %			44.4 %	1.6
* Other			11.7 %			9.7 %			10.0 %	-1.7

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2017			2018			2019			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates	2015	319	43.9 %	2016	325	39.7 %	2017	345	42.3 %	-1.6
* Same			25.1 %			20.6 %			23.2 %	-1.9
* Other			18.8 %			19.1 %			19.1 %	0.3

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	2017			2018			2019			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2011	489	35.4 %	2012	476	36.8 %	2013	447	42.5 %	7.1
* Graduated or Persisted			35.4 %			36.8 %			42.5 %	7.1

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Certificates and Associate	37.02 %	40.23 %	44.31 %	0.0729

Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	718	100.0 %	682	100.0 %	646	100.0 %	0.0
0-12 Hours	1	0.1 %	2	0.3 %	7	1.1 %	1.0
13-24 Hours	14	1.9 %	16	2.3 %	15	2.3 %	0.4
25-29 Hours	4	0.6 %	15	2.2 %	18	2.8 %	2.2
30-42 Hours	26	3.6 %	21	3.1 %	28	4.3 %	0.7
43+ Hours	84	11.7 %	70	10.3 %	57	8.8 %	-2.9
Not a Transfer	589	82.0 %	558	81.8 %	521	80.7 %	-1.3
Total	718	100.0 %	682	100.0 %	646	100.0 %	0.0
All Transfers	129	18.0 %	124	18.2 %	125	19.3 %	1.3
Non Transfer Completer	108	15.0 %	103	15.1 %	104	16.1 %	1.1
Non-Completers	481	67.0 %	455	66.7 %	417	64.6 %	-2.4
Total	718	100.0 %	682	100.0 %	646	100.0 %	0.0
Awarded Core	72	10.0 %	61	8.9 %	54	8.4 %	-1.6
Not Awarded Core	646	90.0 %	621	91.1 %	592	91.6 %	1.6
Total	718	100.0 %	682	100.0 %	646	100.0 %	0.0
Awarded Field of Study		0.0 %		0.0 %		0.0 %	0.0
Not Awarded Field of Study	718	100.0 %	682	100.0 %	646	100.0 %	0.0

Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2014		2015		2016		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	221	100.0 %	252	100.0 %	272	100.0 %	0.0
* Met	99	44.8 %	133	52.8 %	141	51.8 %	7.0
* Did Not Meet	122	55.2 %	119	47.2 %	131	48.2 %	-7.0
Reading	116	100.0 %	147	100.0 %	167	100.0 %	0.0
* Met	56	48.3 %	99	67.3 %	113	67.7 %	19.4
* Did Not Meet	60	51.7 %	48	32.7 %	54	32.3 %	-19.4
Writing	134	100.0 %	139	100.0 %	162	100.0 %	0.0
* Met	64	47.8 %	87	62.6 %	105	64.8 %	17.0
* Did Not Meet	70	52.2 %	52	37.4 %	57	35.2 %	-17.0

Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2014		2015		2016		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	221	100.0 %	252	100.0 %	272	100.0 %	0.0
* Completed Course	59	26.7 %	62	24.6 %	78	28.7 %	2.0
* Did Not Complete Course	162	73.3 %	190	75.4 %	194	71.3 %	-2.0
Reading	116	100.0 %	147	100.0 %	167	100.0 %	0.0
* Completed Course	50	43.1 %	81	55.1 %	91	54.5 %	11.4
* Did Not Complete Course	66	56.9 %	66	44.9 %	76	45.5 %	-11.4
Writing	134	100.0 %	139	100.0 %	162	100.0 %	0.0
* Completed Course	34	25.4 %	38	27.3 %	57	35.2 %	9.8
* Did Not Complete Course	100	74.6 %	101	72.7 %	105	64.8 %	-9.8

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2014		2015		2016		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	237	100.0 %	154	100.0 %	181	100.0 %	0.0
* Completed Course	157	66.2 %	111	72.1 %	119	65.7 %	-0.5
* Did Not Complete Course	80	33.8 %	43	27.9 %	62	34.3 %	0.5
Reading	342	100.0 %	260	100.0 %	286	100.0 %	0.0
* Completed Course	271	79.2 %	223	85.8 %	229	80.1 %	0.9
* Did Not Complete Course	71	20.8 %	37	14.2 %	57	19.9 %	-0.9
Writing	324	100.0 %	268	100.0 %	291	100.0 %	0.0
* Completed Course	198	61.1 %	192	71.6 %	184	63.2 %	2.1
* Did Not Complete Course	126	38.9 %	76	28.4 %	107	36.8 %	-2.1

Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2017			2018			2019			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2014	149	32.9 %	2015	92	52.2 %	2016	101	40.6 %	7.7
* Bachelor's or Above		3	2.0 %		1	1.1 %			0.0 %	-2.0
* Associate		39	26.2 %		44	47.8 %		40	39.6 %	13.4
* Certificate		7	4.7 %		3	3.3 %		1	1.0 %	-3.7
Underprepared	2014	170	14.7 %	2015	200	13.5 %	2016	205	20.0 %	5.3
* Bachelor's or Above			0.0 %		1	0.5 %		1	0.5 %	0.5
* Associate		22	12.9 %		23	11.5 %		37	18.0 %	5.1
* Certificate		3	1.8 %		3	1.5 %		3	1.5 %	-0.3

Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Pass Rate	95.45 %	96.32 %	94.94 %	-0.0051

Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	30.23 %	30.23 %	32.36 %	0.0213

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2017	2018	2019	Percent Change
	Amount	Amount	Amount	
Same	\$13,006	\$13,963	\$13,478	3.6 %
Other	\$12,377	\$13,491	\$14,327	15.8 %
Total	\$12,826	\$13,806	\$13,782	7.5 %

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Completed	93.83 %	91.90 %	93.16 %	-0.6
Successfully completed	82.94 %	82.37 %	82.95 %	0.0

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2017	2018	2019	Percent Change
	TotalCount1	TotalCount1	TotalCount1	
Average Time to Degree	4.10	3.80	3.80	-7.3 %

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Average SCH to Degree	81	79	79	-2.5 %

Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2016	2017	2018	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	22:1	21:1	22:1	0.0 %

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$3,331	\$3,326	\$3,926	17.9 %
Academic Support Per FTSE	\$629	\$623	\$649	3.2 %
Institutional Support Per FTSE	\$2,291	\$2,496	\$3,022	31.9 %
Other Expenditures Per FTSE	\$2,802	\$2,942	\$3,494	24.7 %
Total Operating Expenses Per FTSE	\$9,053	\$9,387	\$11,091	22.5 %