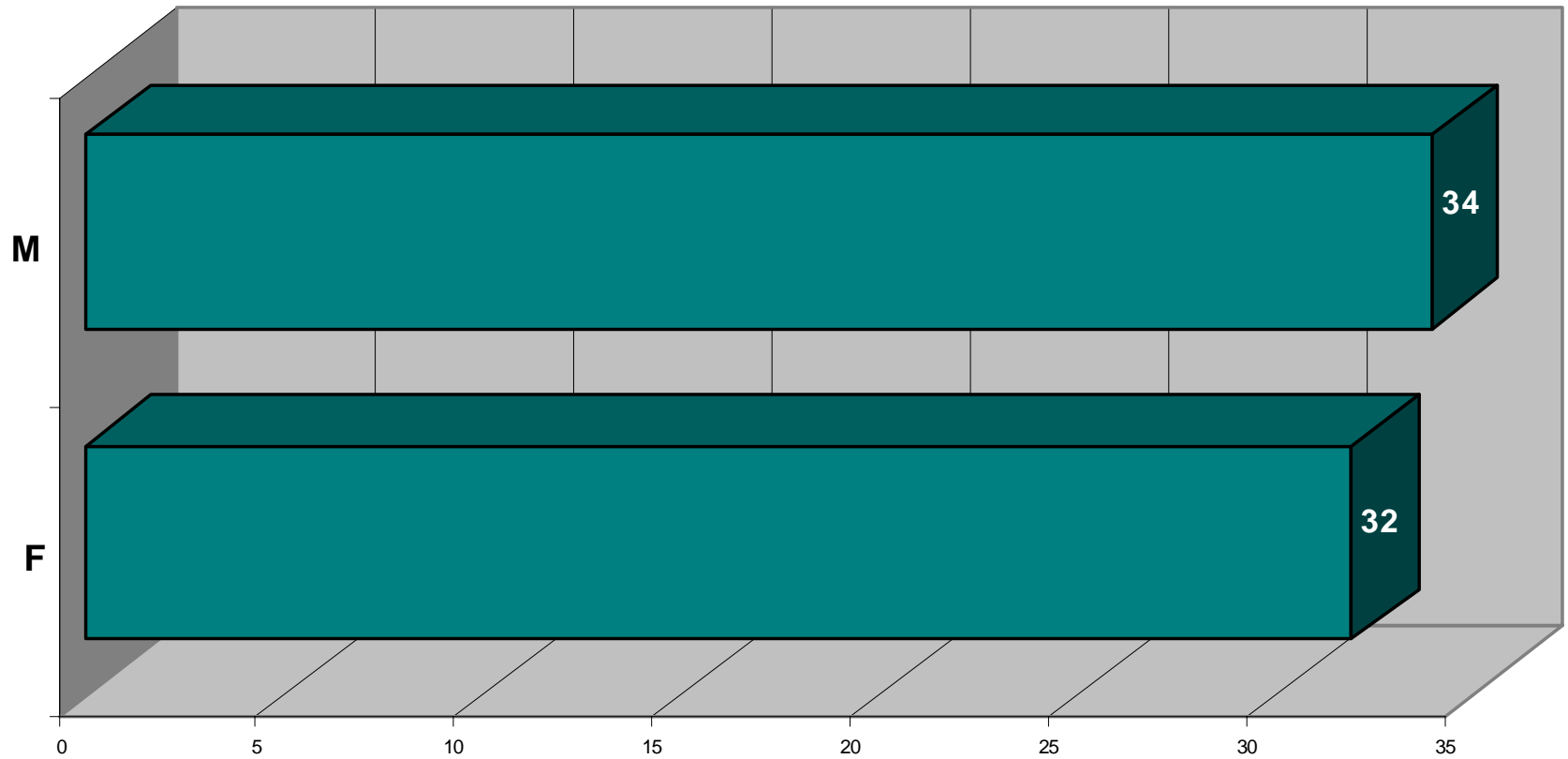


# SWCID

## Master Plan Survey Results **Students**

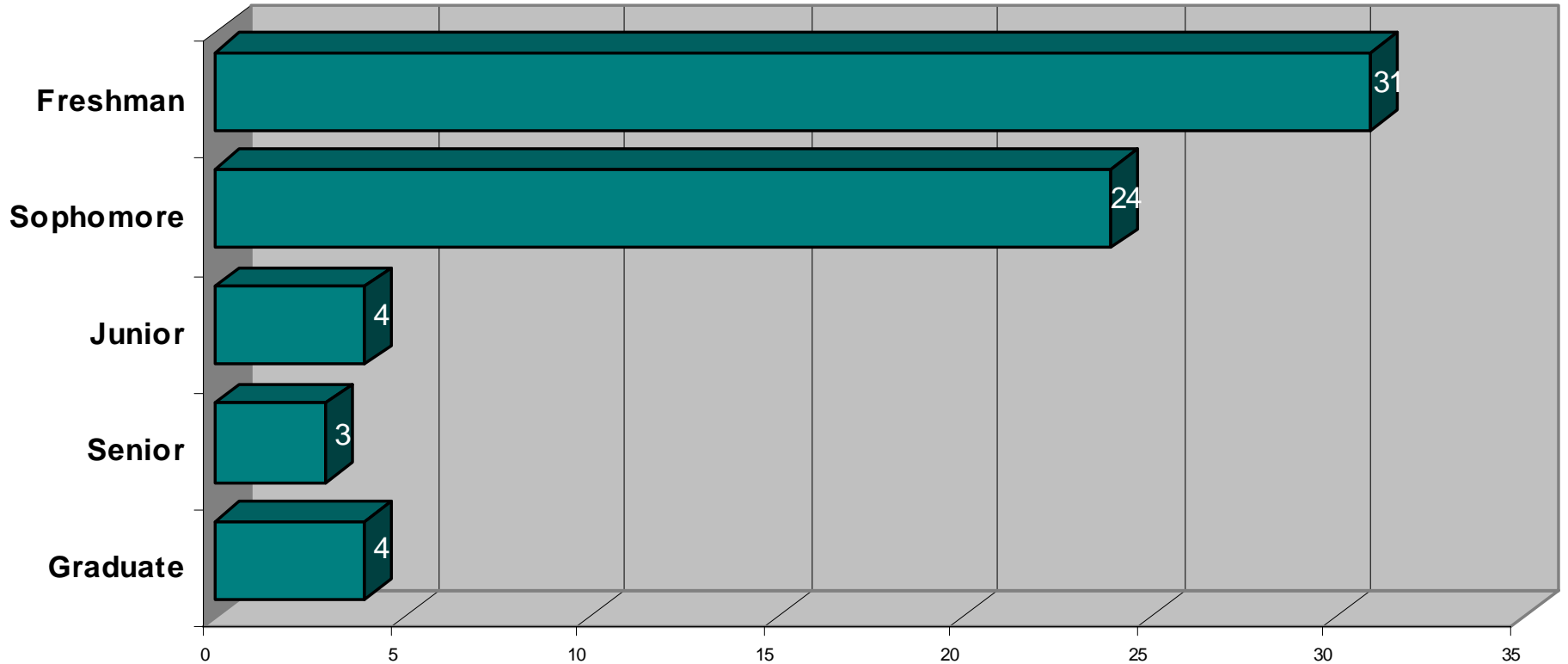
# #1 - Campus Demographics

## Gender



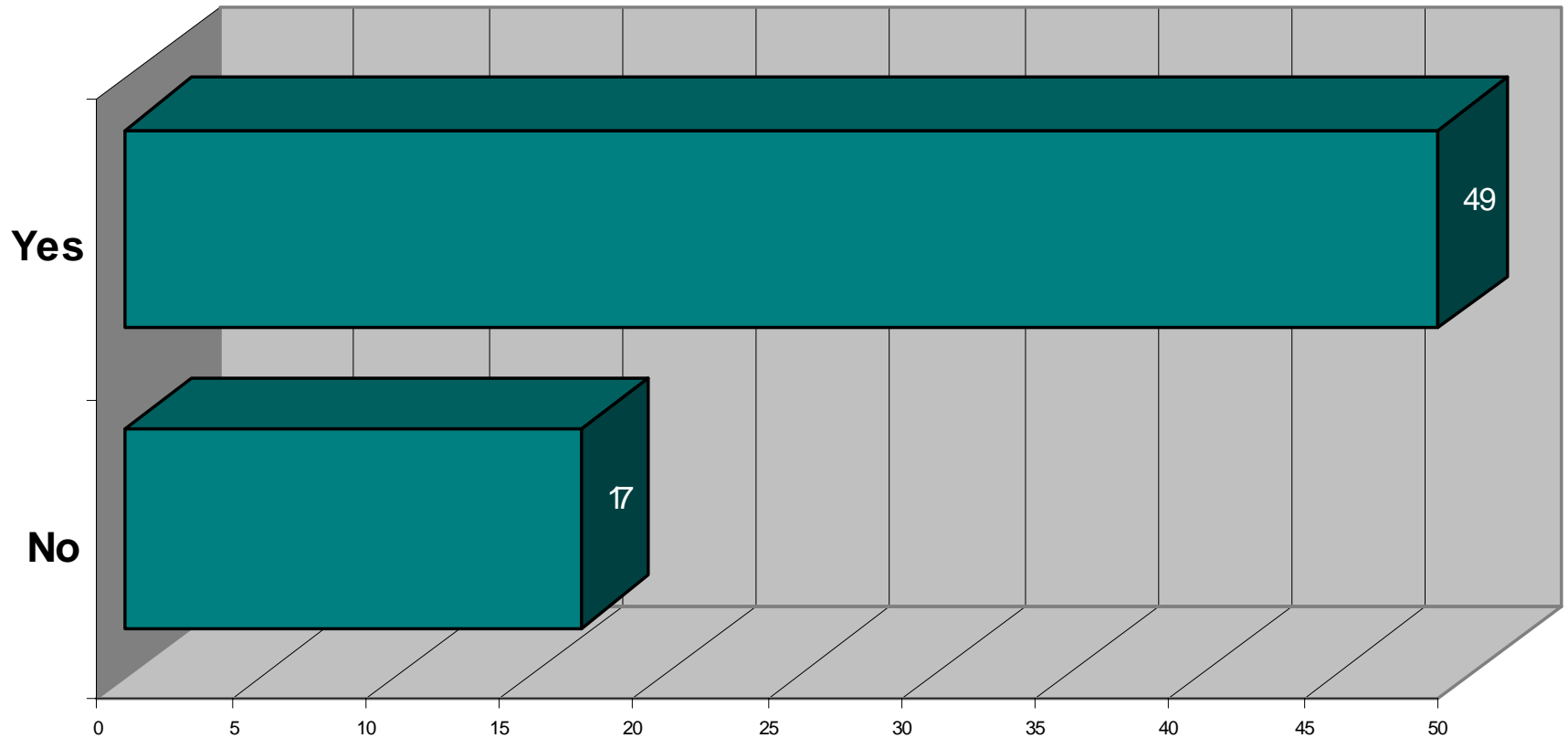
# #2 - Campus Demographics

## Classification



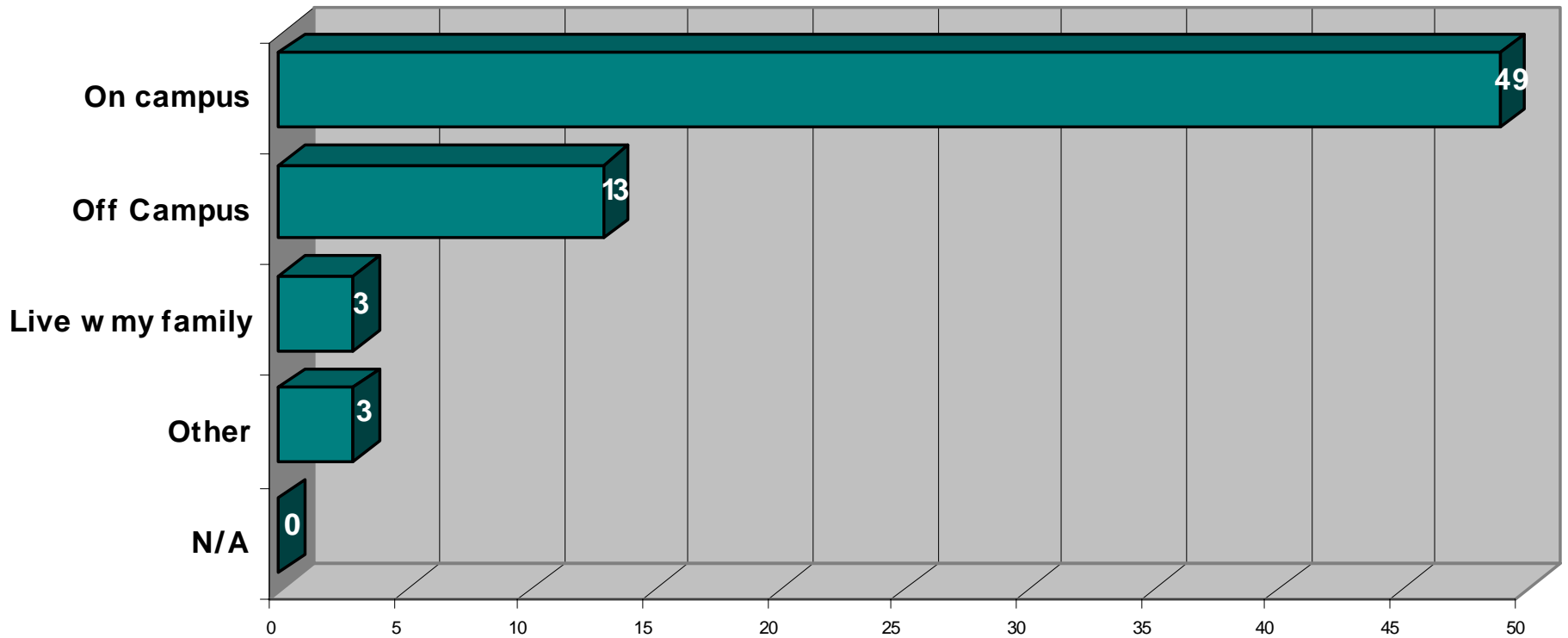
# #3 - Campus Demographics

Do you live on campus?



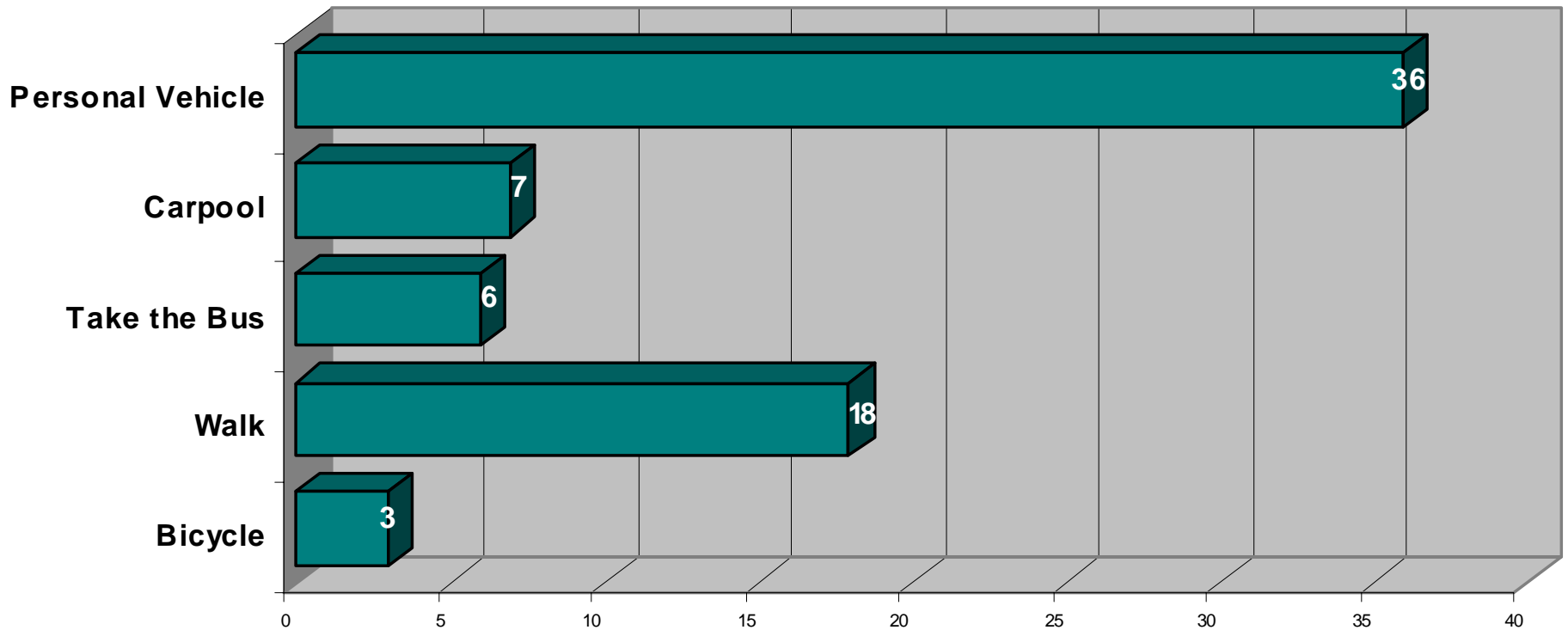
# #4 - Campus Demographics

Where do you reside?



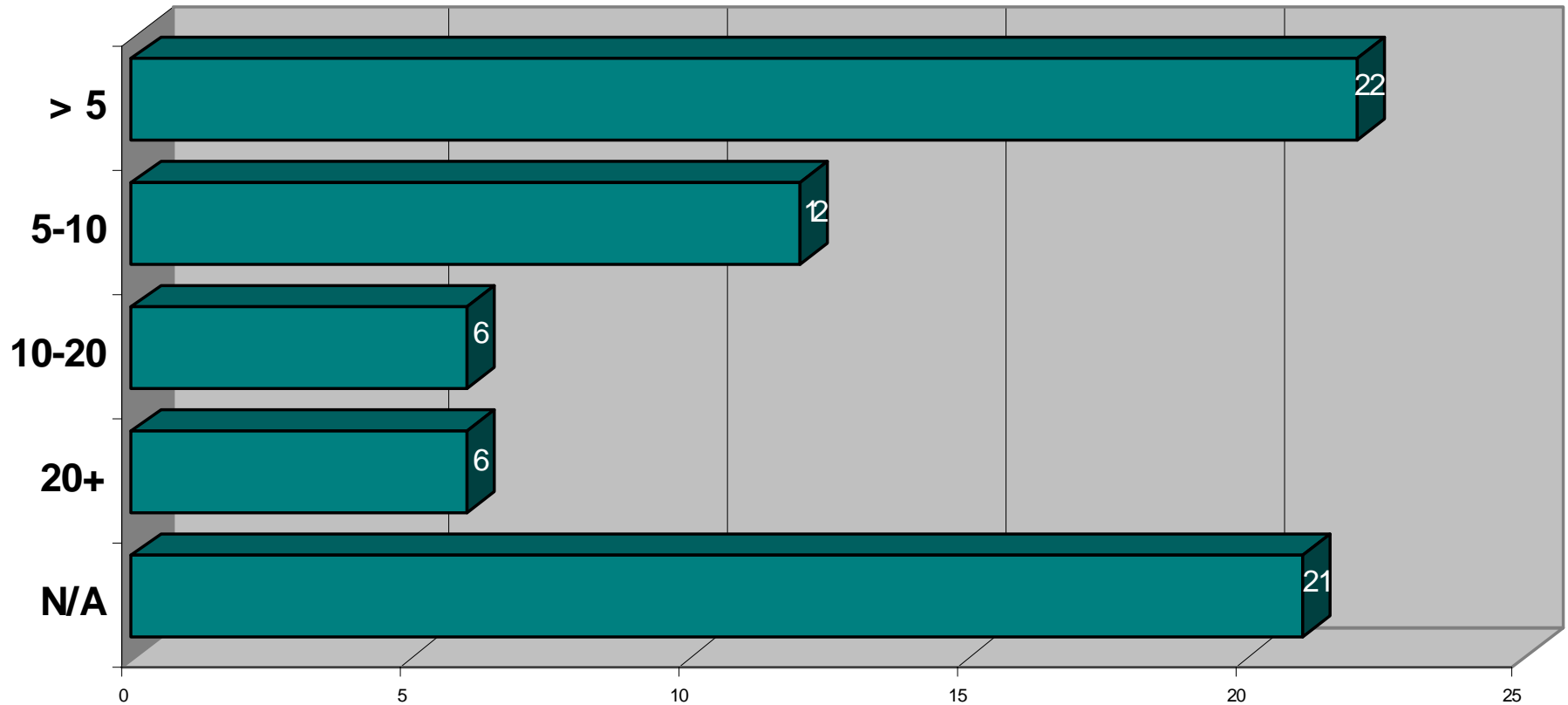
# #5 - Campus Demographics

How do you typically commute to campus?



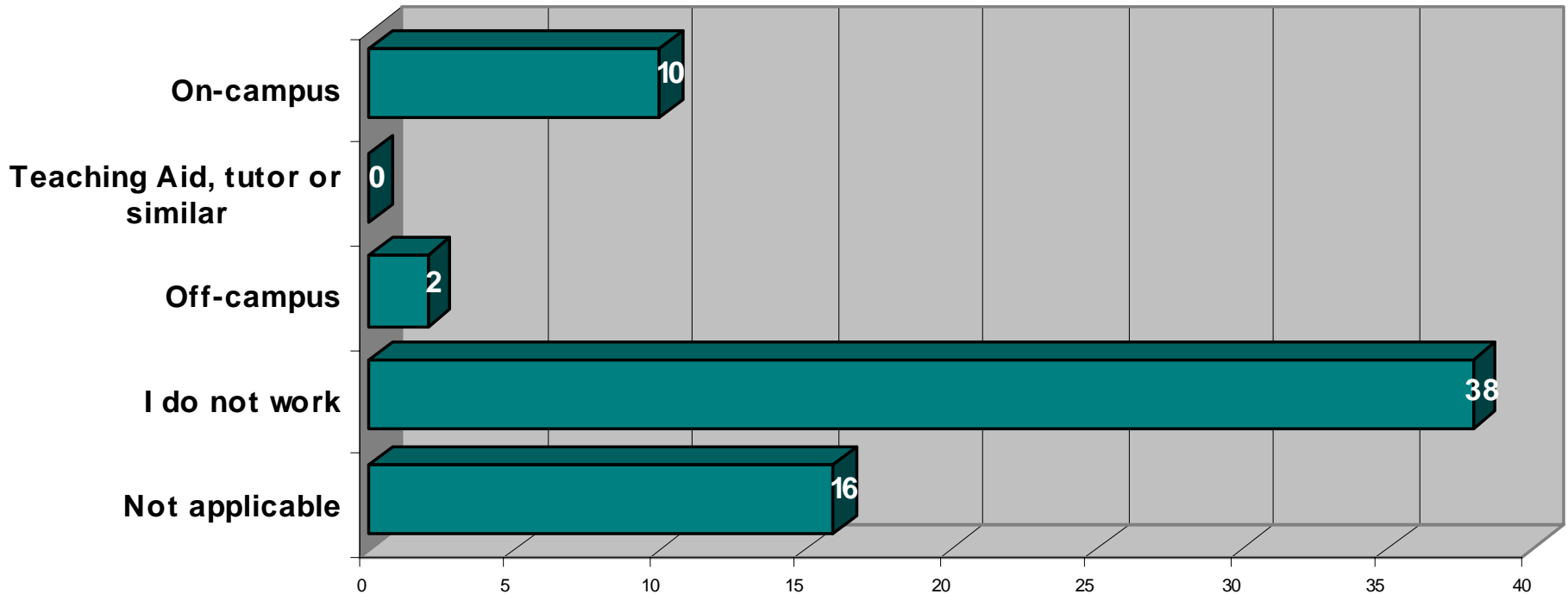
# #6 - Campus Demographics

How long is your typical commute to the campus?



# #7 - Campus Demographics

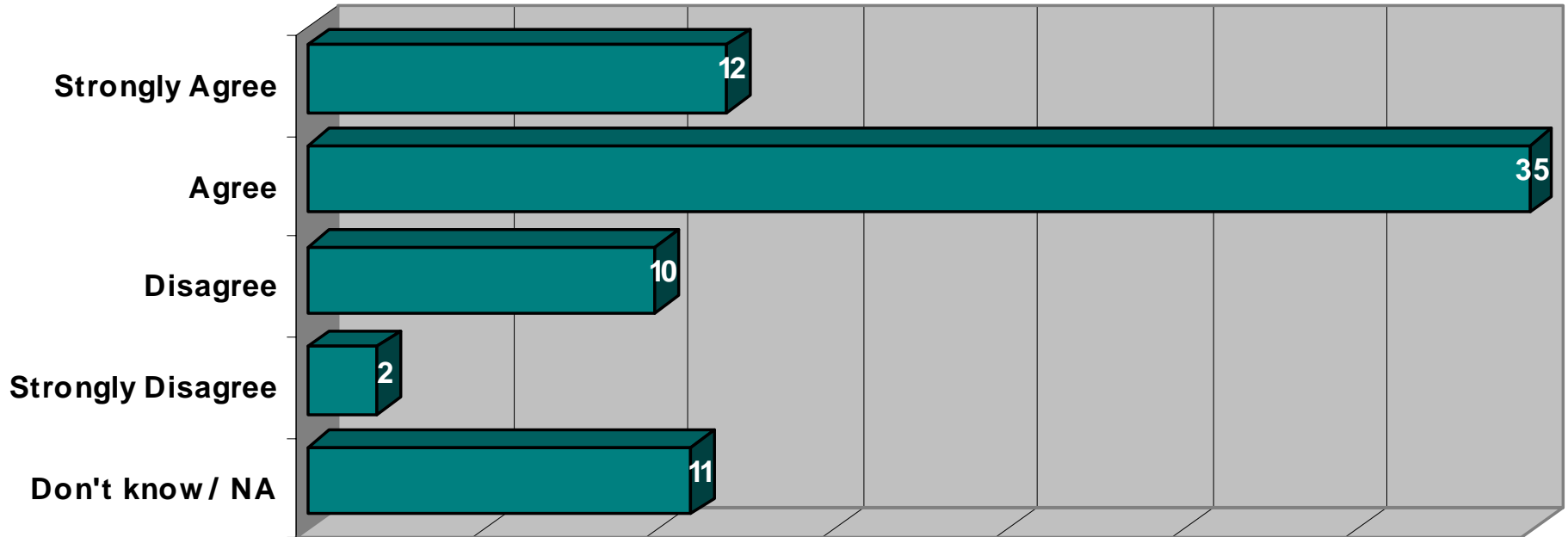
As a student, do you work?





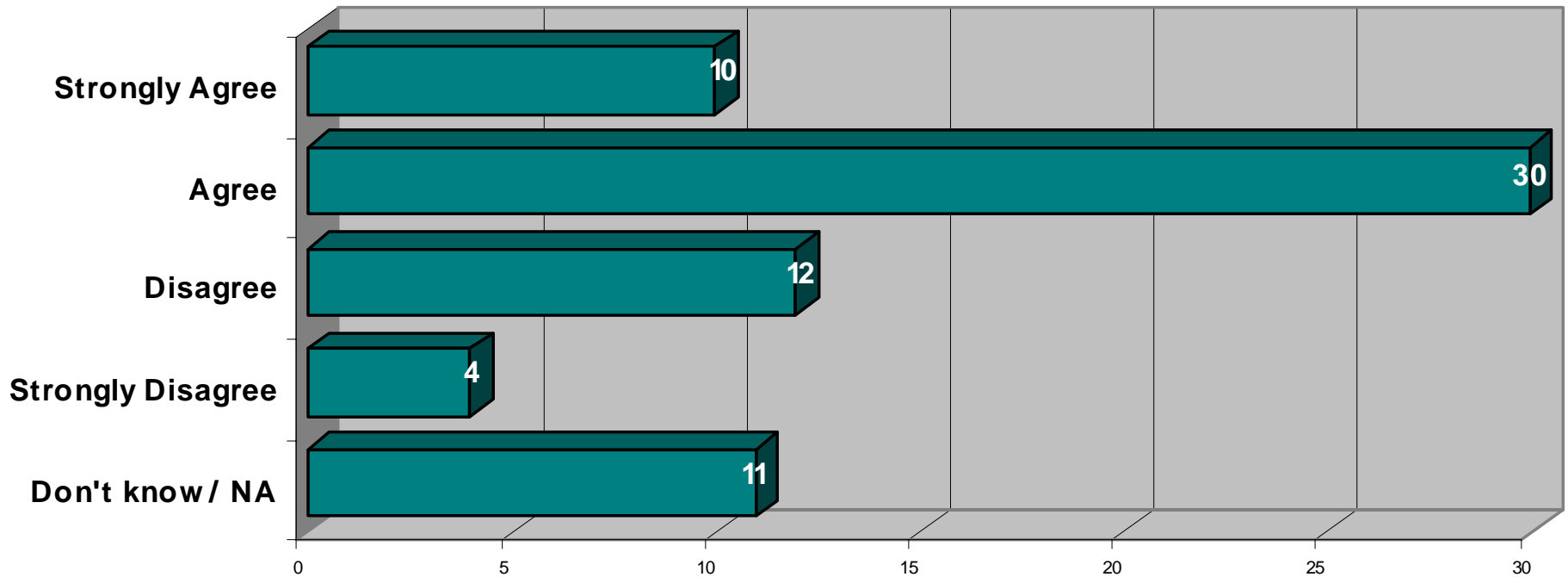
# #8 - Campus Image

The campus is attractive and offers a very appealing first impression and is an asset for campus enrollment.



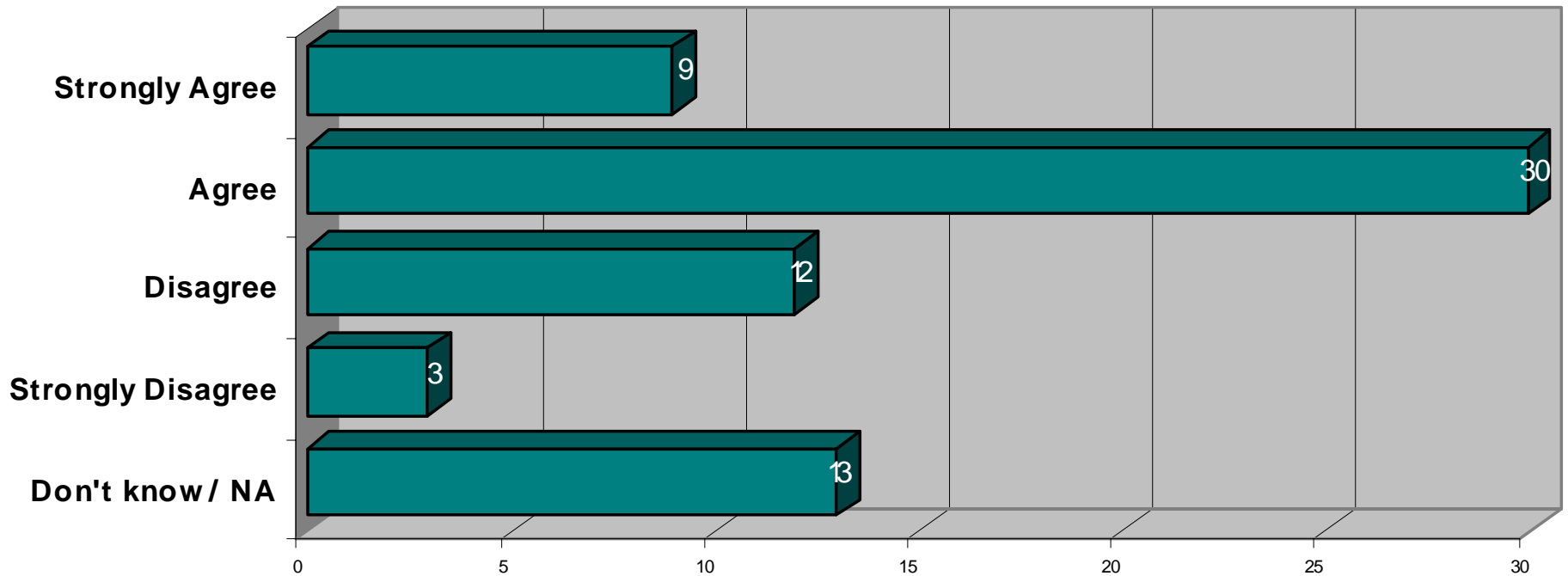
# #9 - Campus Image

The campus is unique in its architectural theme and efforts should be made to maintain its character.



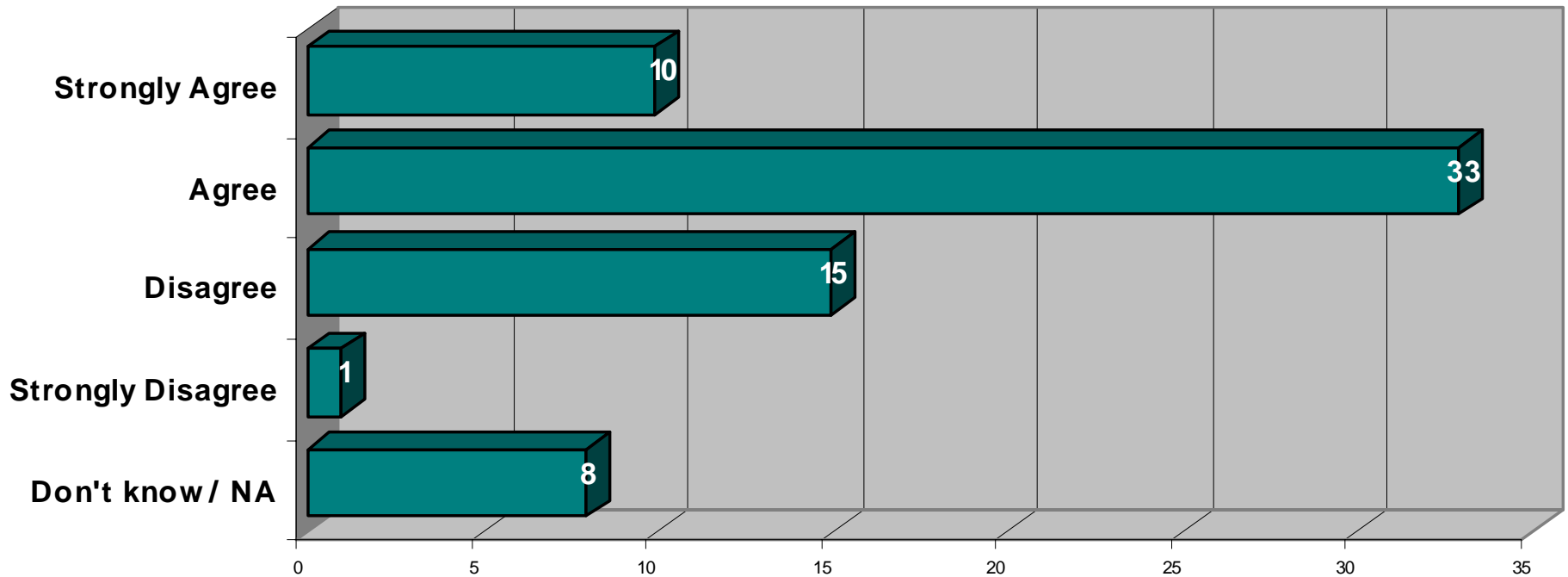
# #10 - Campus Image

The campus environment is enhanced with public art spaces that contribute to the overall campus appeal.



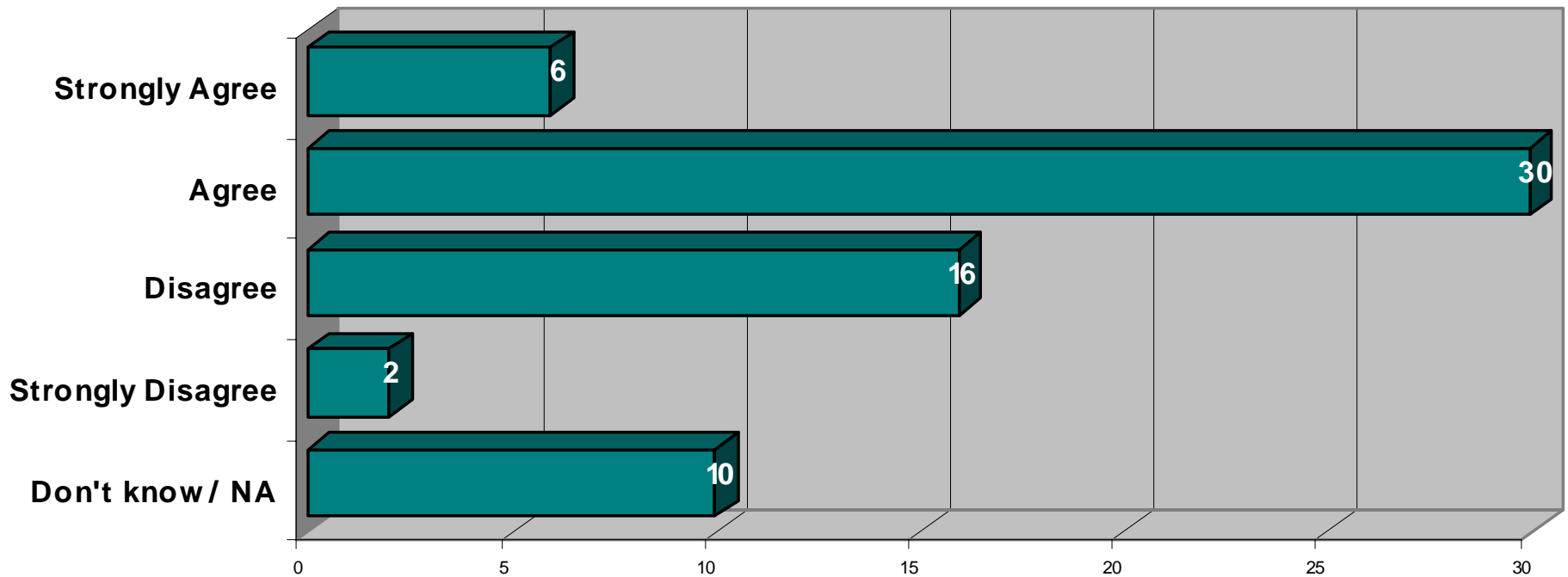
# #11 - Campus Image

The campus provides a sense of community and I feel comfortable with its size.



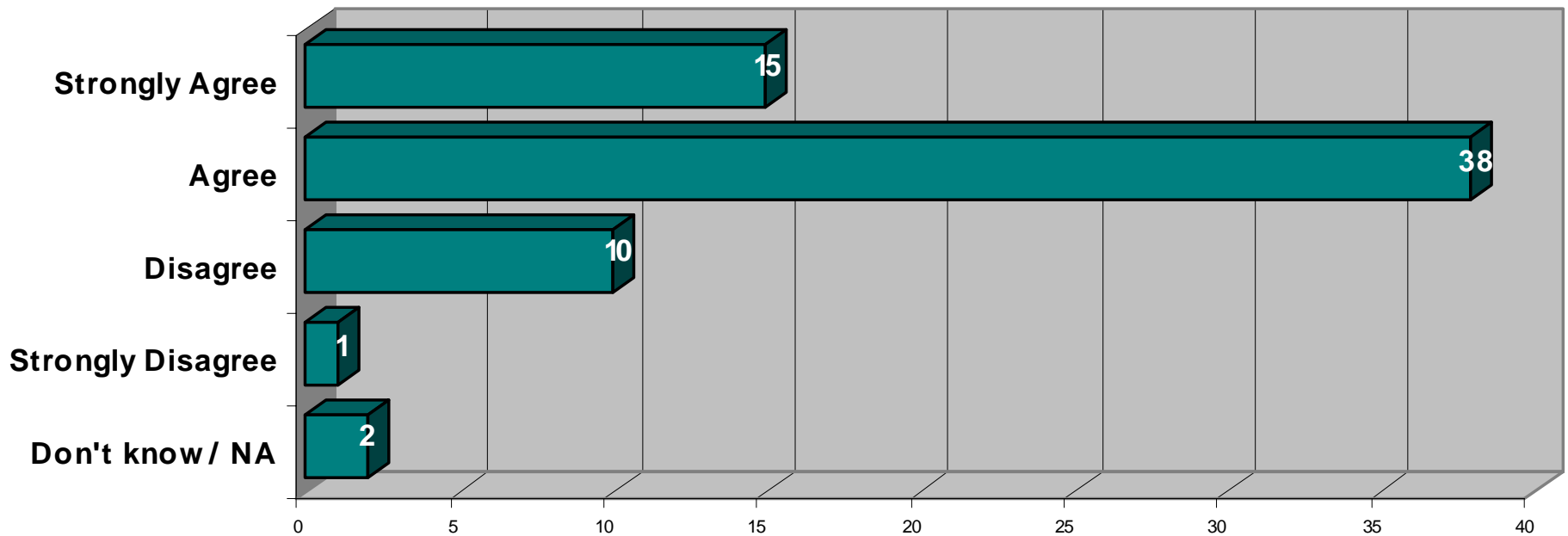
# #12 - Campus Environment

The edges of the campus are attractive and provide a good buffer to the surrounding neighborhood context.



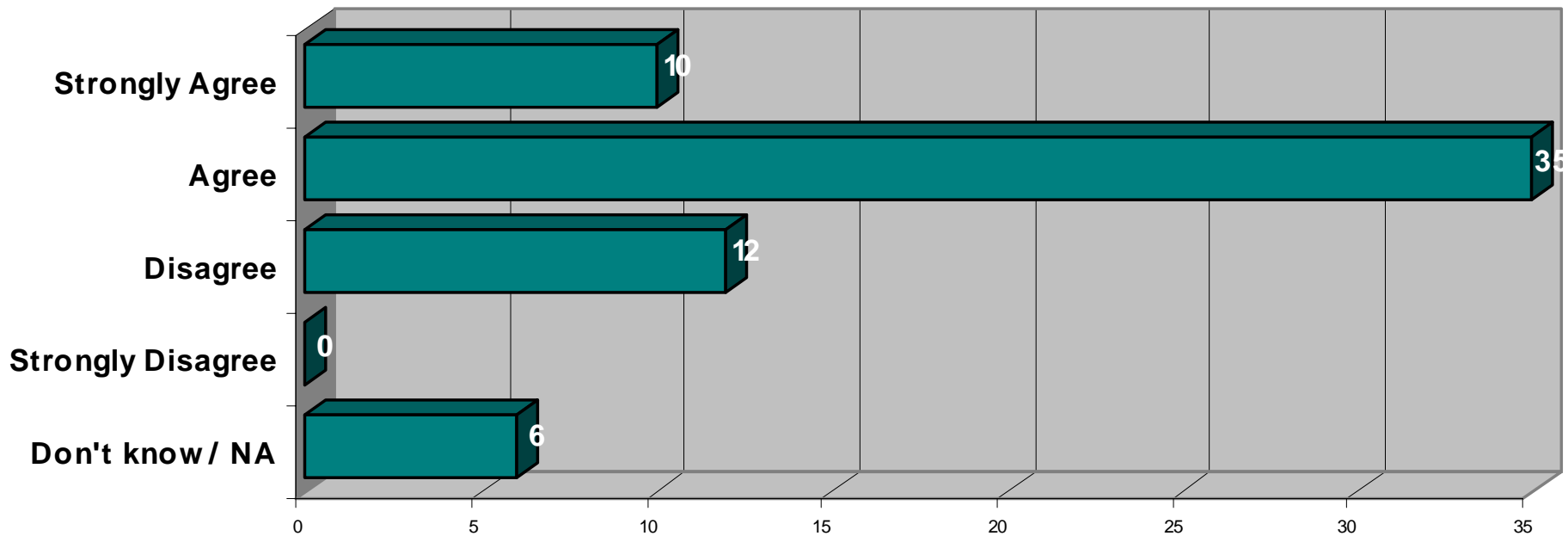
# #13 - Campus Environment

There are ample exterior gathering spaces on campus that are attractive and provide a relaxing place to meet, study and socialize.



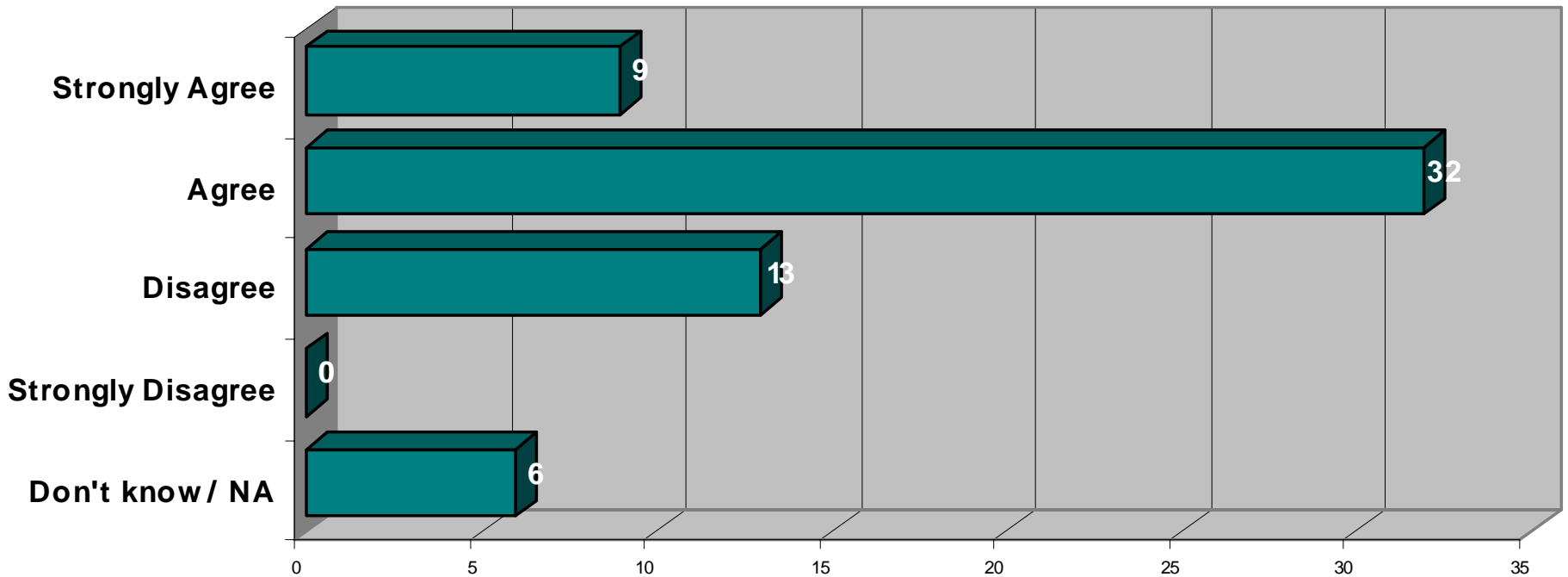
# #14 - Campus Environment

There are ample well maintained landscaped areas and recreational greenscape areas provided throughout the campus.



# #15 - Campus Environment

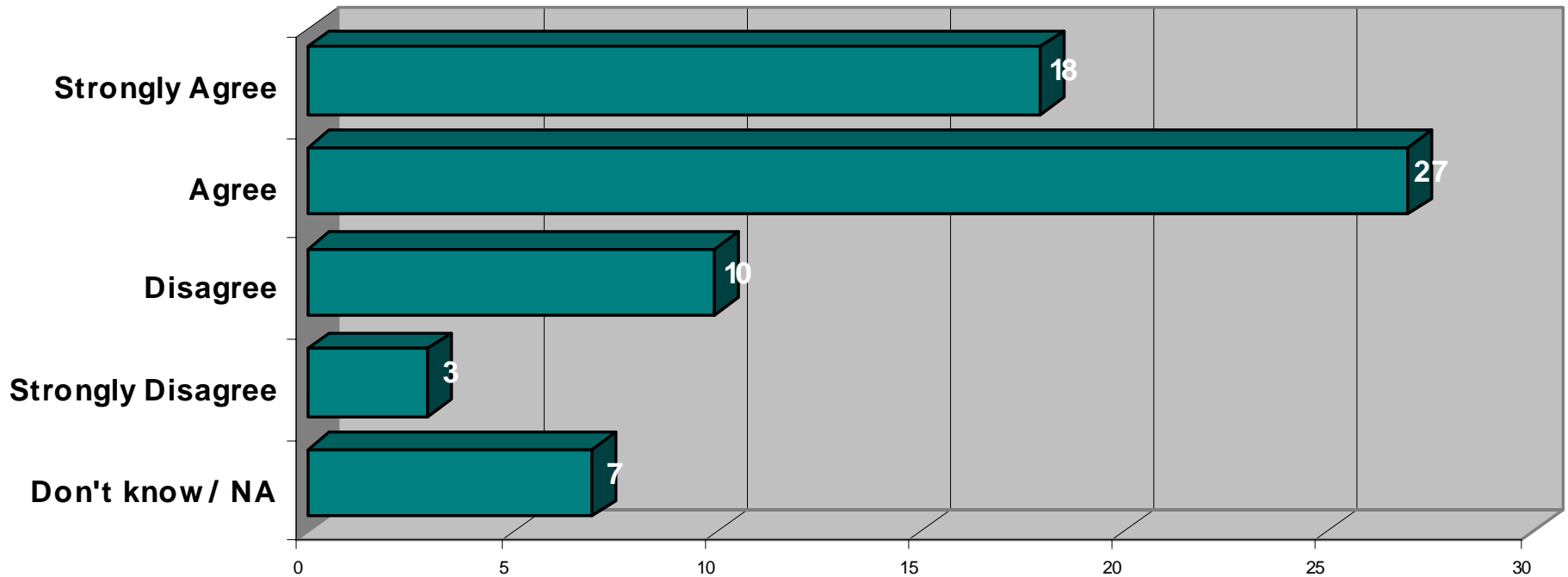
The existing recreation areas are conveniently located for students.





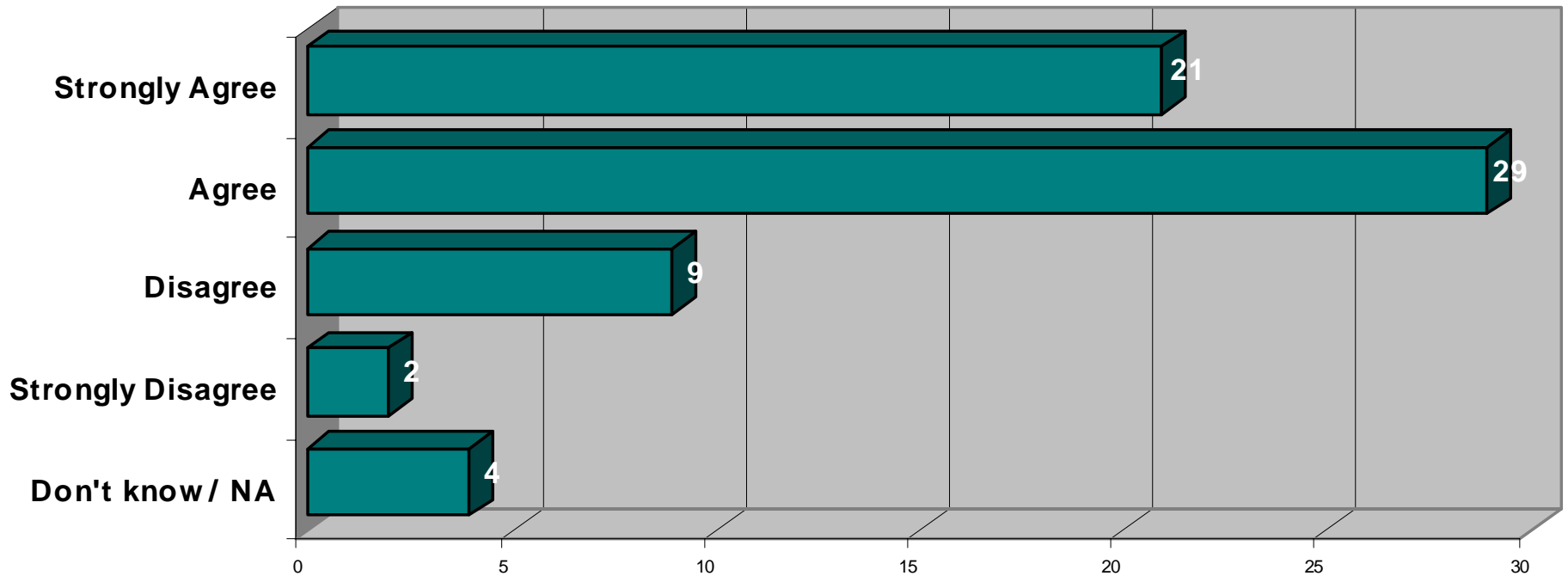
# #16 - Campus Environment

There are ample recycling bins and trash receptacles provided throughout the campus.



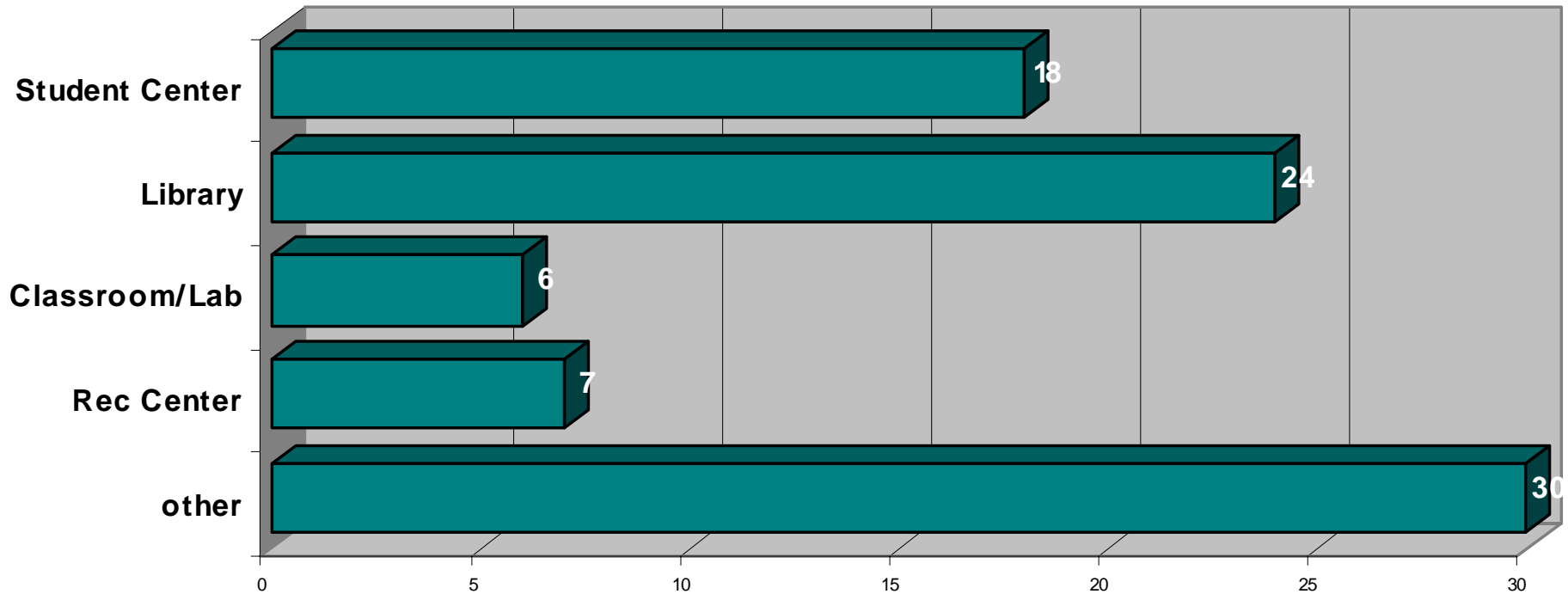
# #17 - Campus Environment

The campus grounds and exterior areas are clean and kept in very good condition.



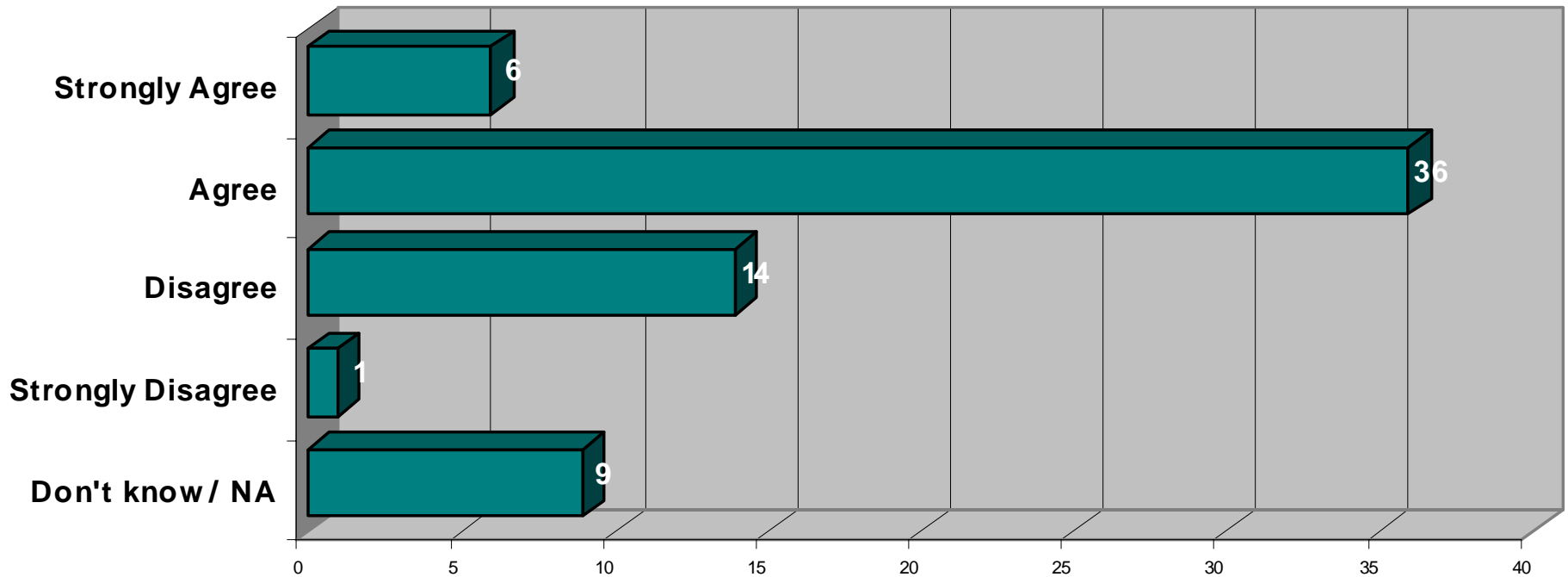
# #18 - Campus Environment

I prefer to spend my free time on campus at the following location(s):



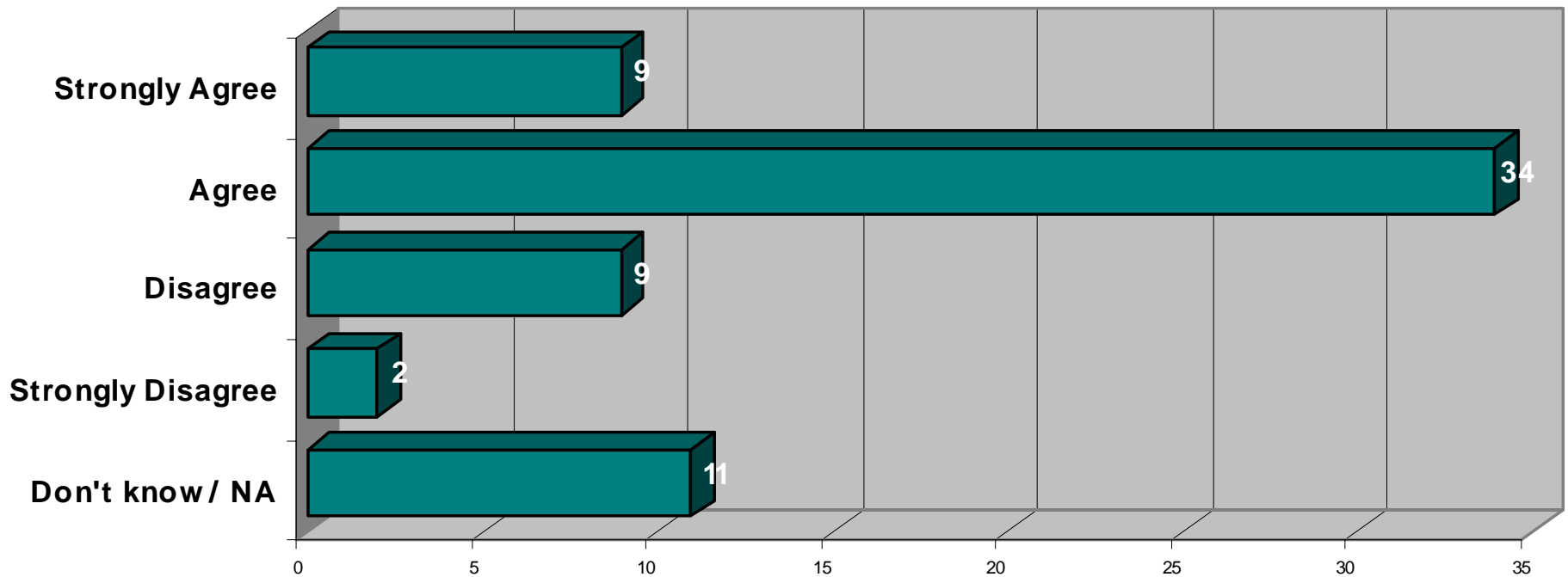
# #19 - Campus Learning Environment

Campus facilities offer a full range of activities for student life and are conducive for a strong learning environment.



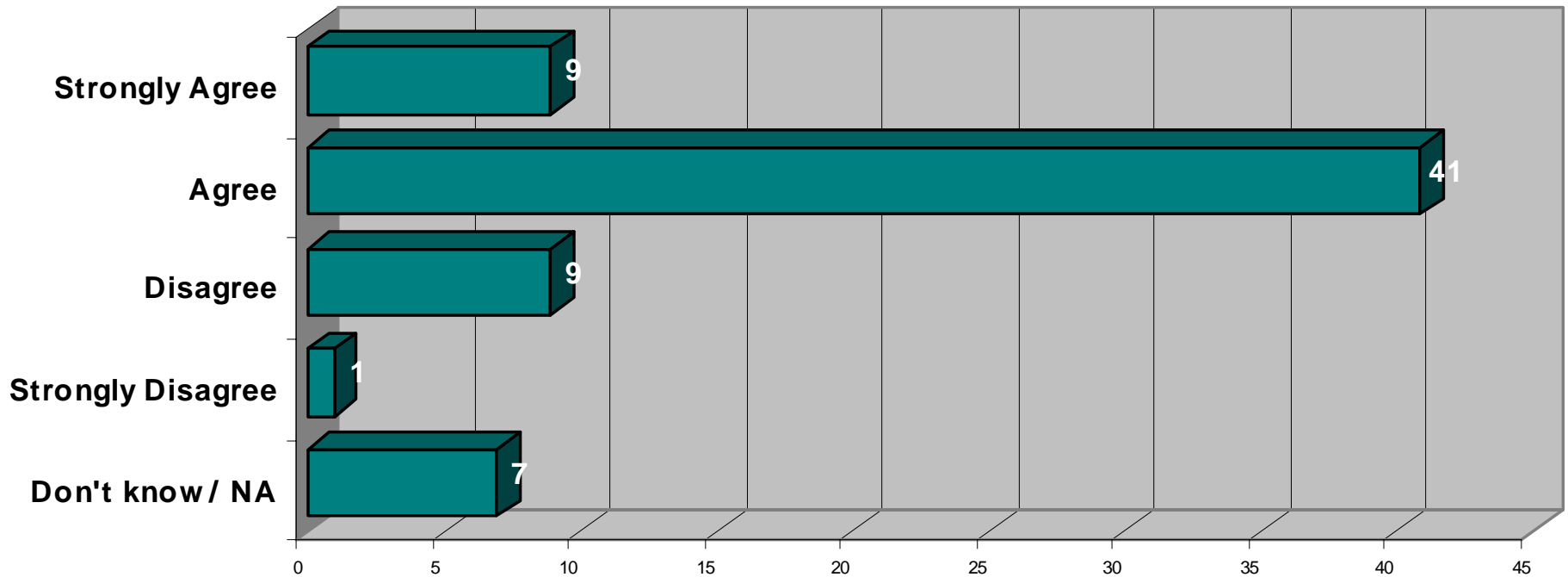
# #20 - Campus Learning Environment

A full range of student services are provided for the student and in convenient locations.



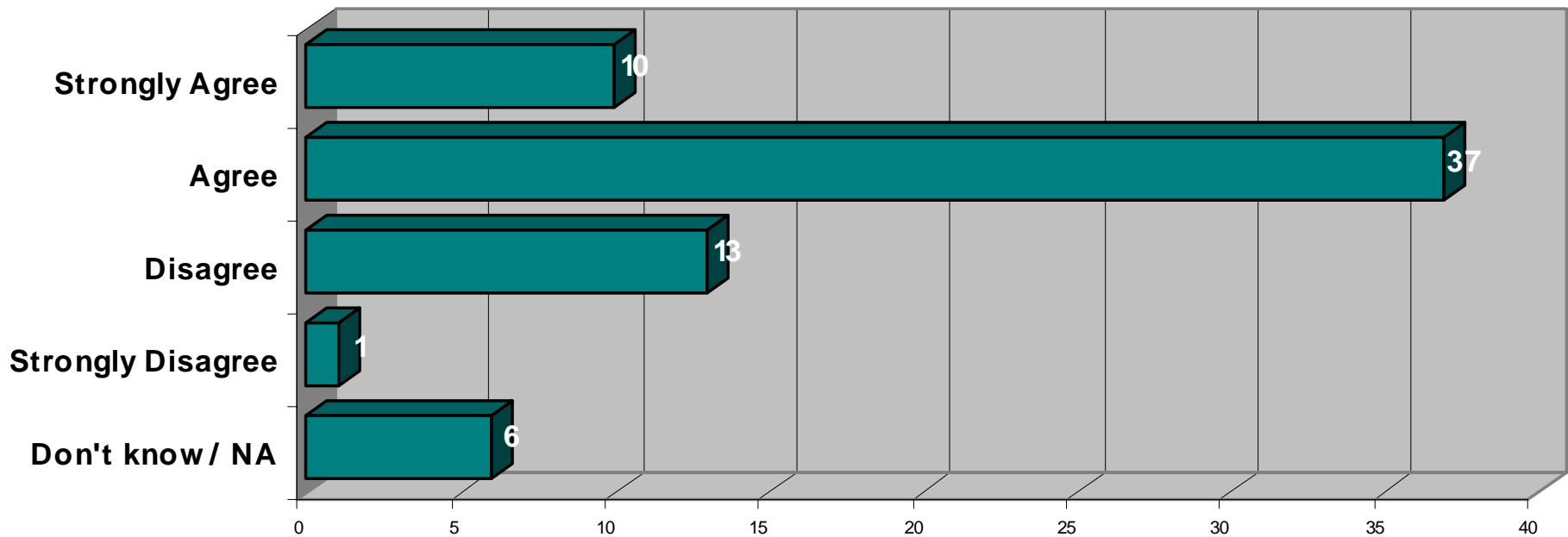
# #21 - Campus Learning Environment

The physical layout of the classroom, laboratory and lecture spaces promote a strong learning environment.



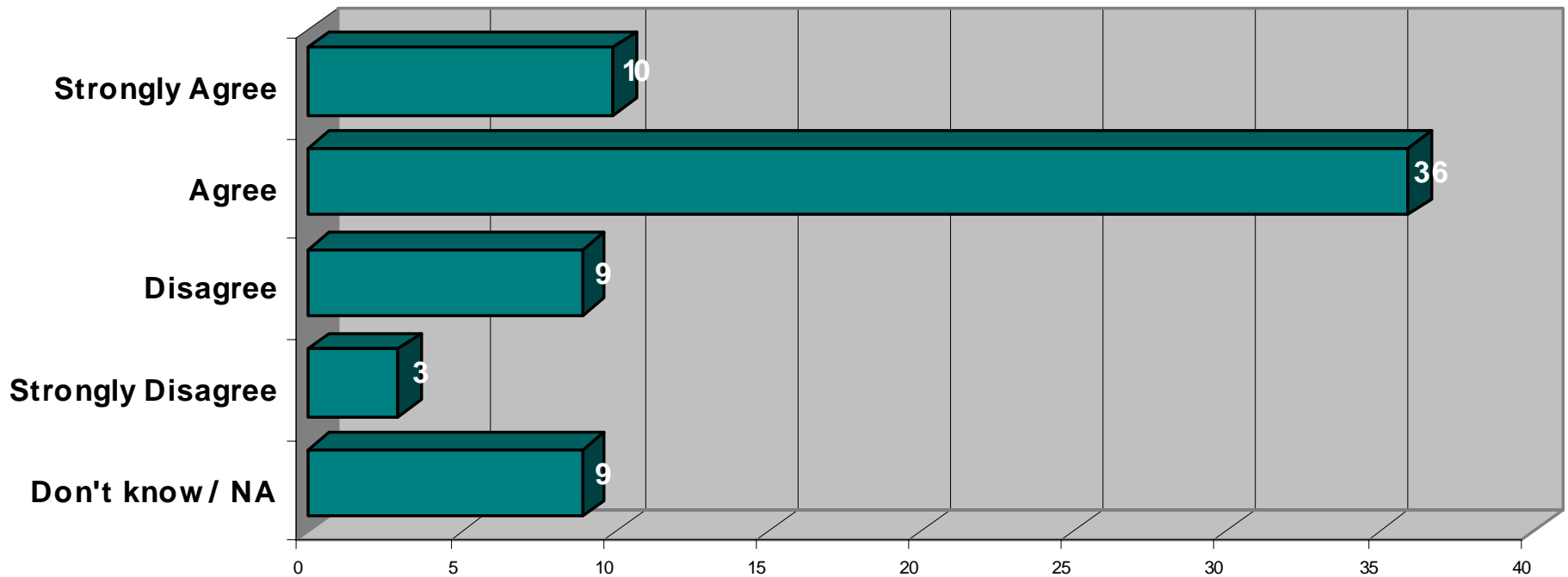
# #22 - Campus Learning Environment

The furniture, fixtures and lighting in the classrooms, laboratory and lecture spaces promote a strong learning environment.



# #23 - Campus Learning Environment

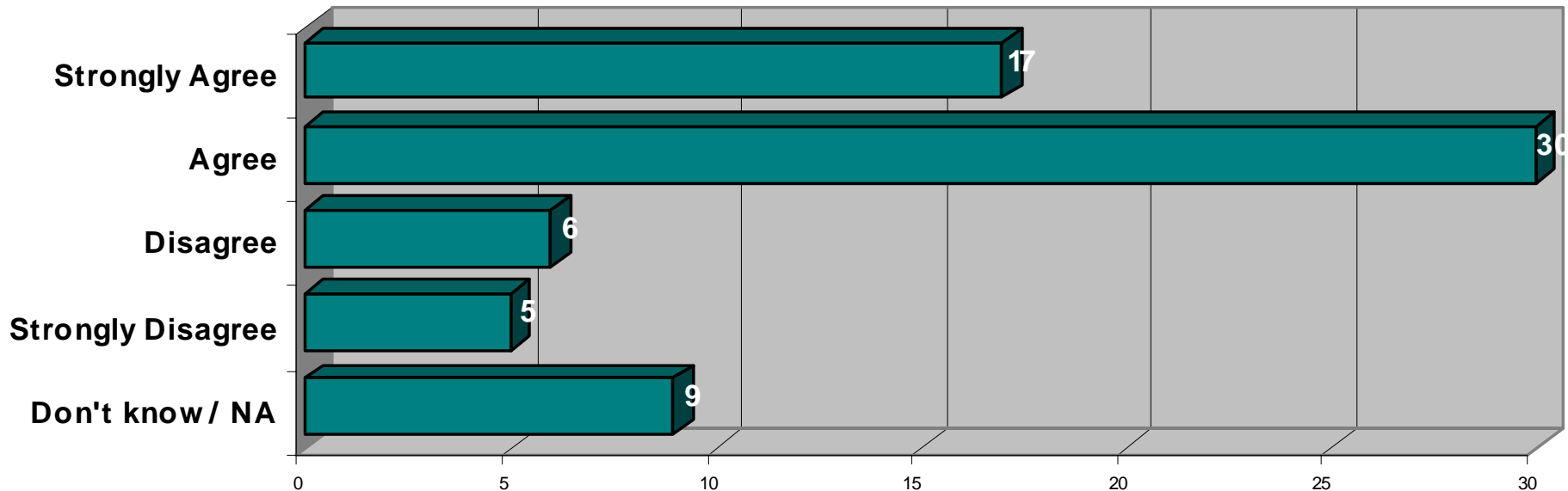
The number of students per class is optimal in promoting a strong learning environment.





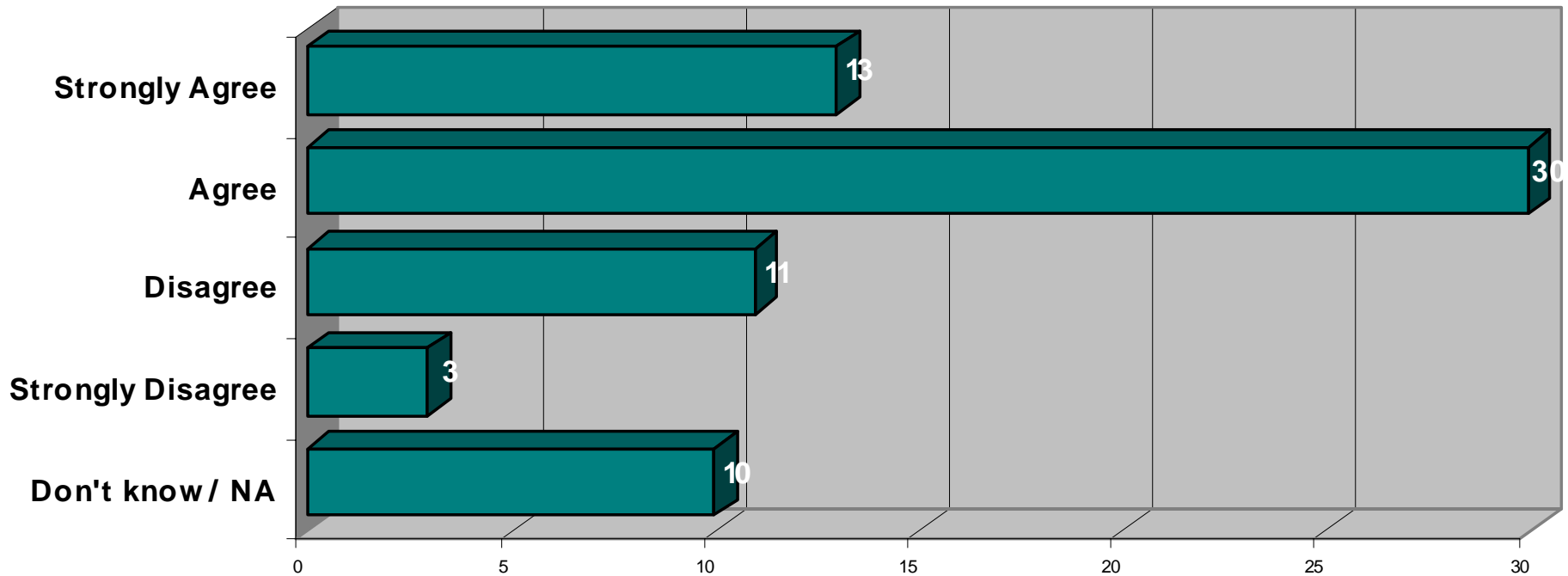
# #24 - Campus Learning Environment

The equipment (computers, audio/visual, lab equipment, etc.) used in classrooms, lecture halls and laboratories is technologically advanced and conducive for teaching real world skills.



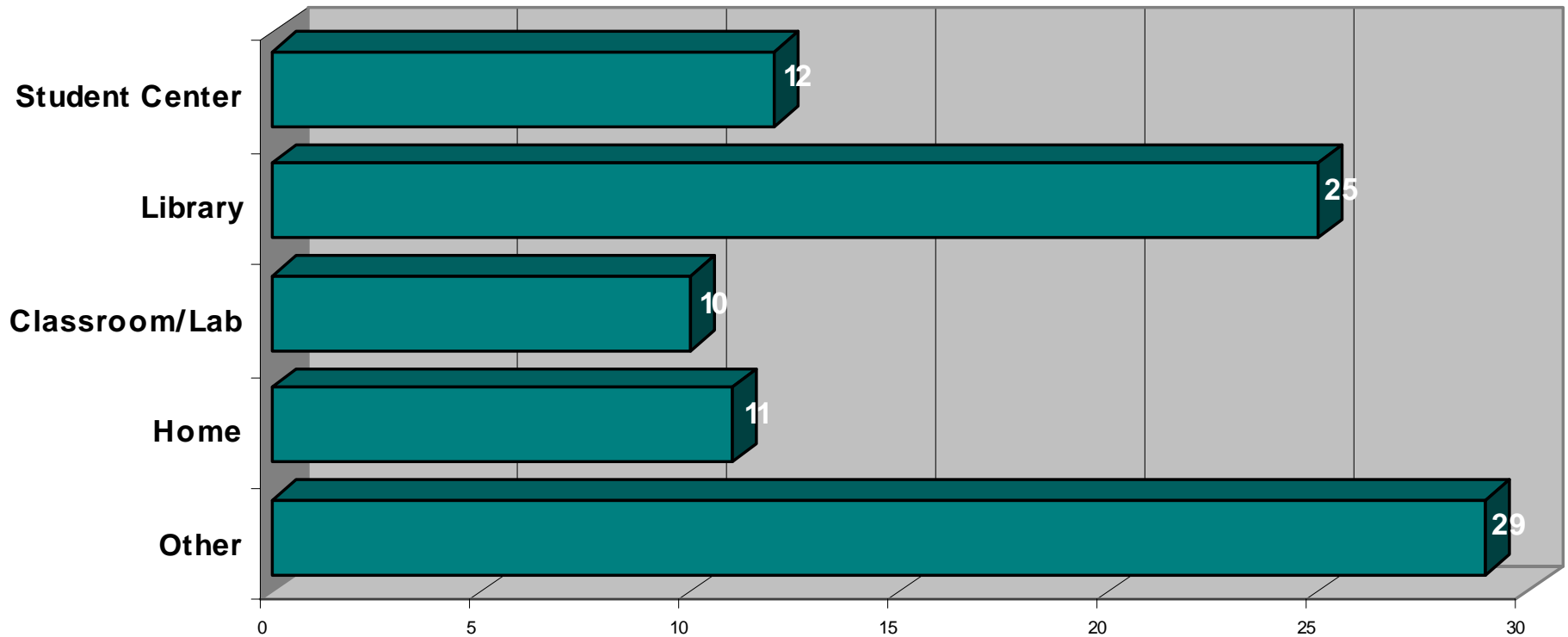
# #25 - Campus Learning Environment

Information Technology (IT) services on campus exceed my needs and expectations.



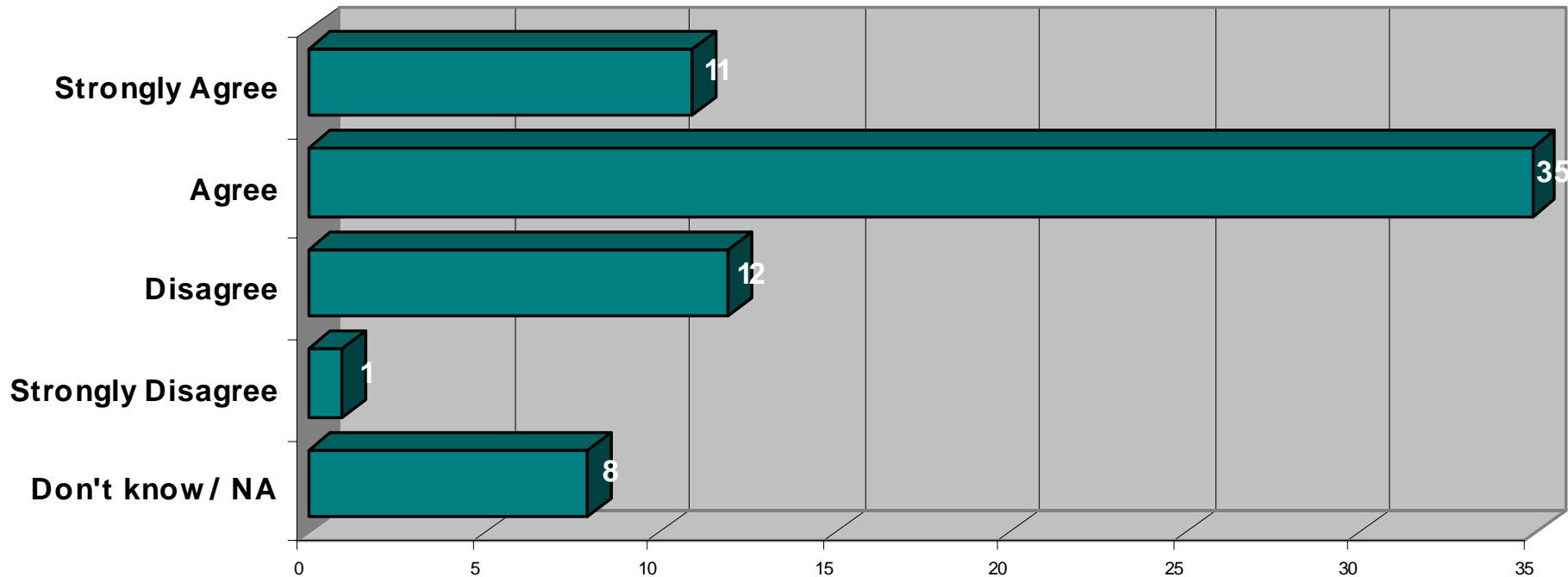
# #26 - Campus Learning Environment

I prefer to study at which of the following locations:



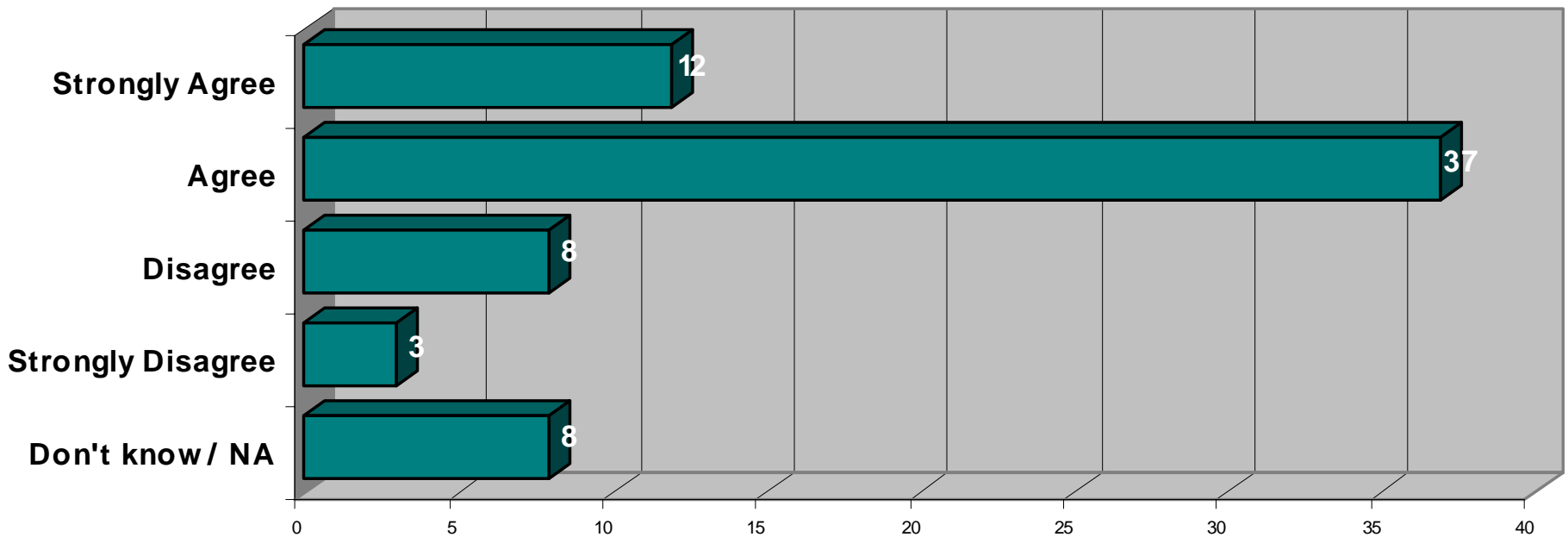
# #27 - Building Facilities

The campus has sufficient building facilities and amenities that are kept in very good condition.



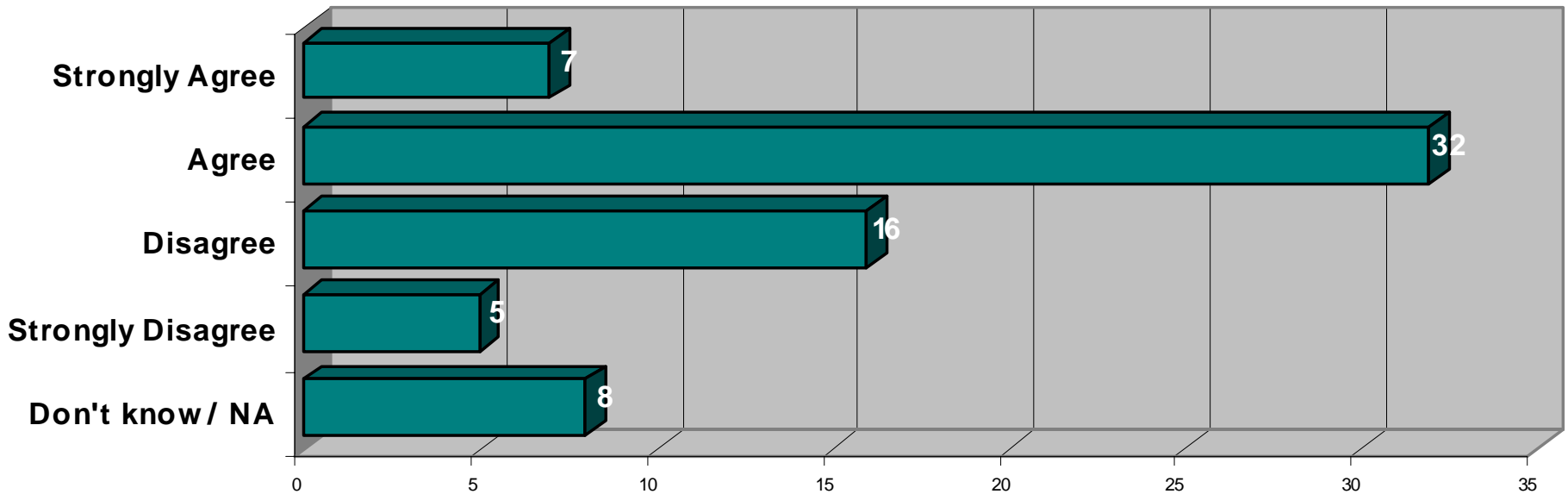
# #28 - Building Facilities

There are various colleges or departments with building facilities that are in need of expansion or new facilities to better serve their functional needs.



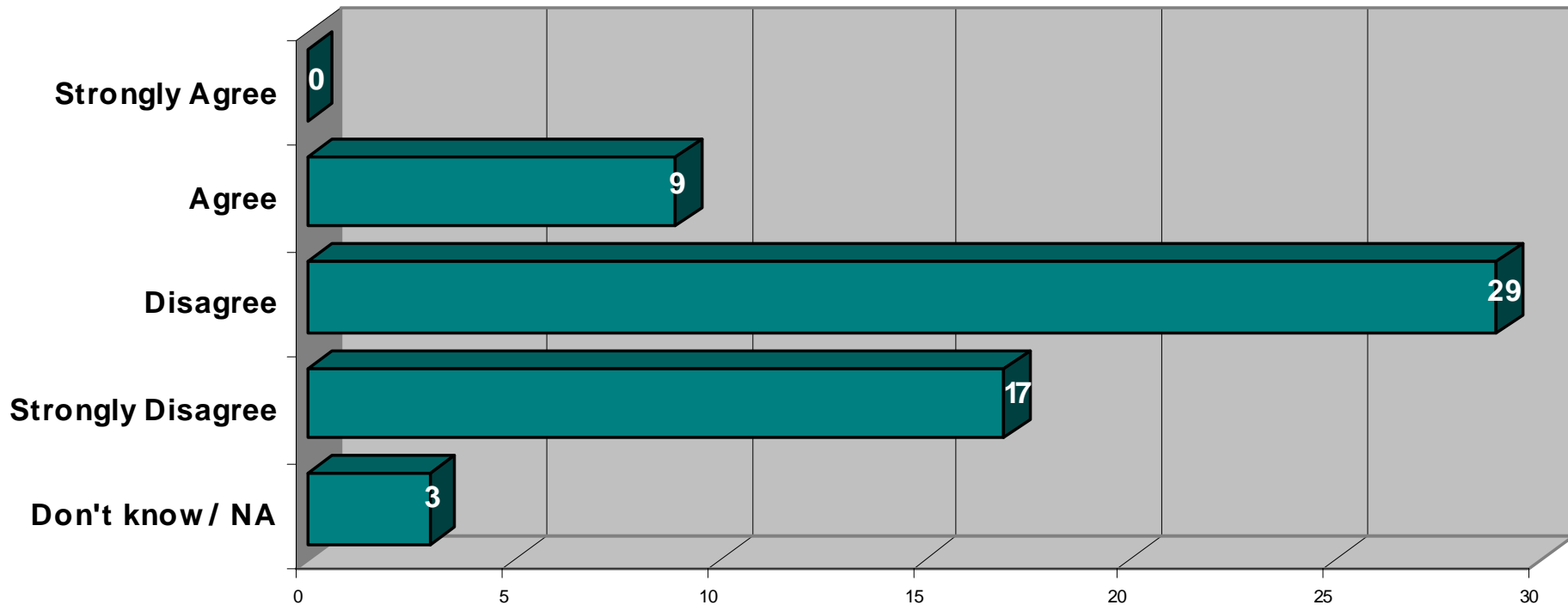
# #29 - Building Facilities

There are various colleges or departments that should be moved or relocated to better serve their functional relationships with other facilities due to their size, location or condition.



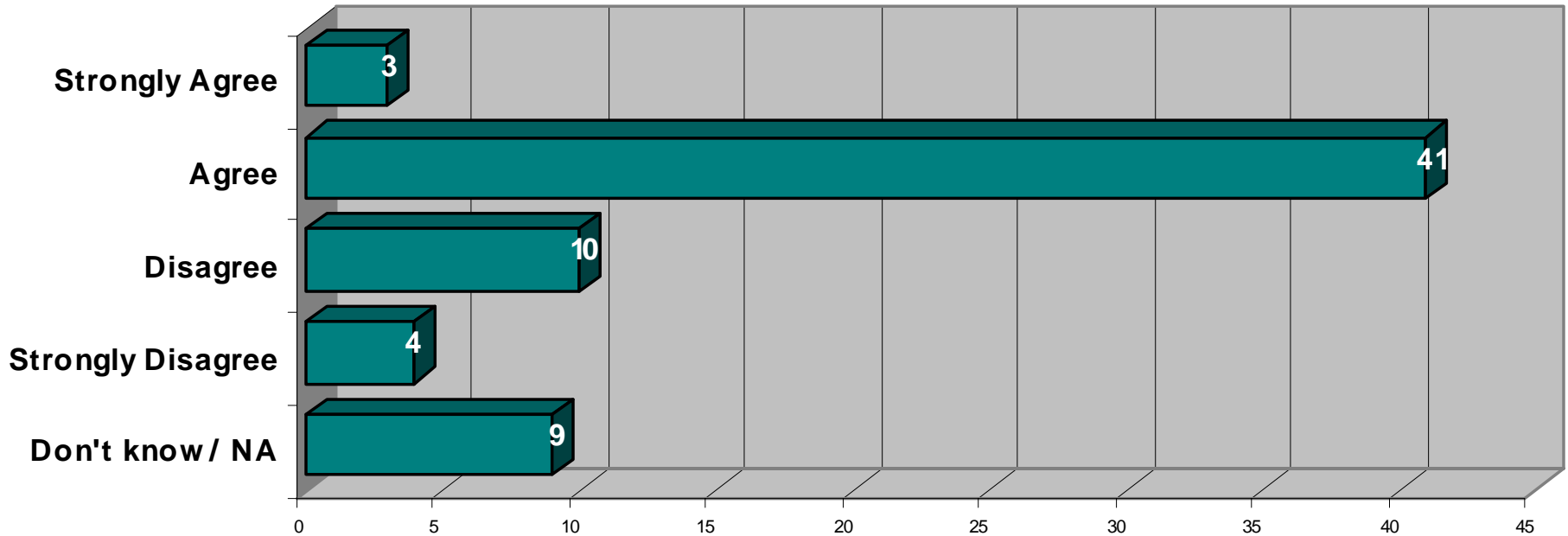
# #30 - Building Facilities

I am very satisfied with the on-campus housing program and the housing conditions, amenities, etc.



# #31 - Building Facilities

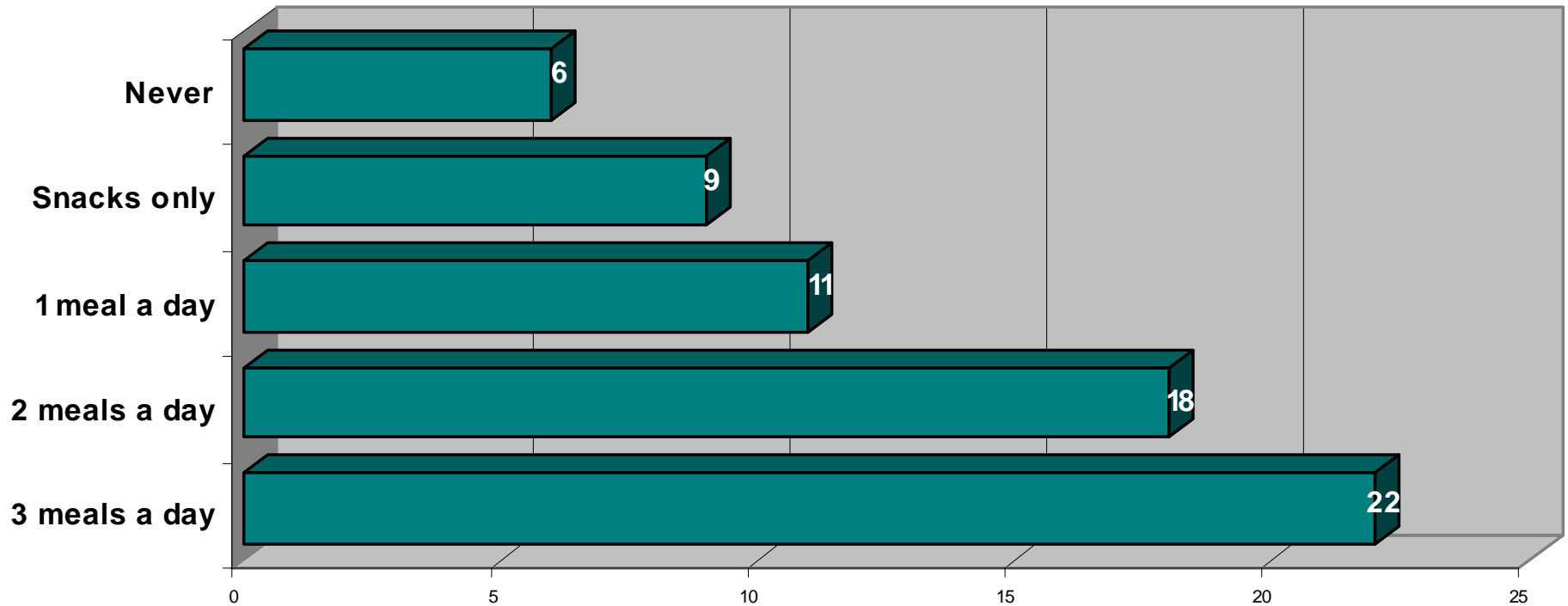
There are an adequate number of campus dining facilities located throughout the campus that provide a quality service.





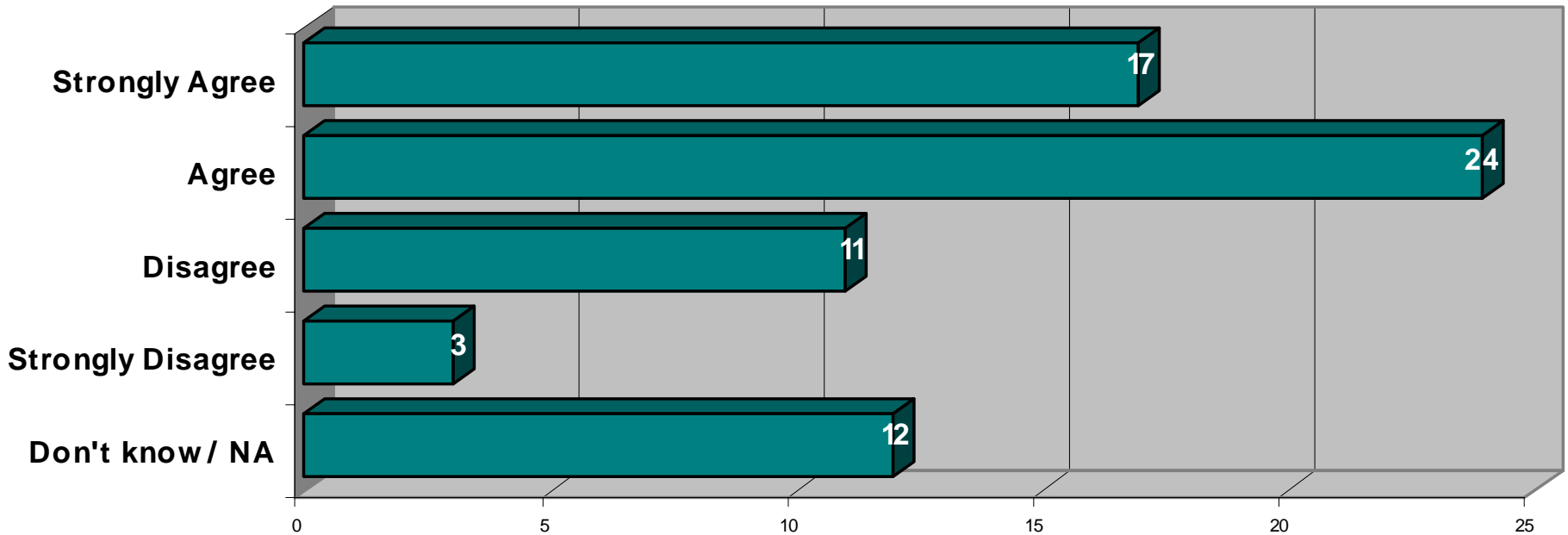
# #32 - Building Facilities

How often do you use campus dining facilities to provide your meals?



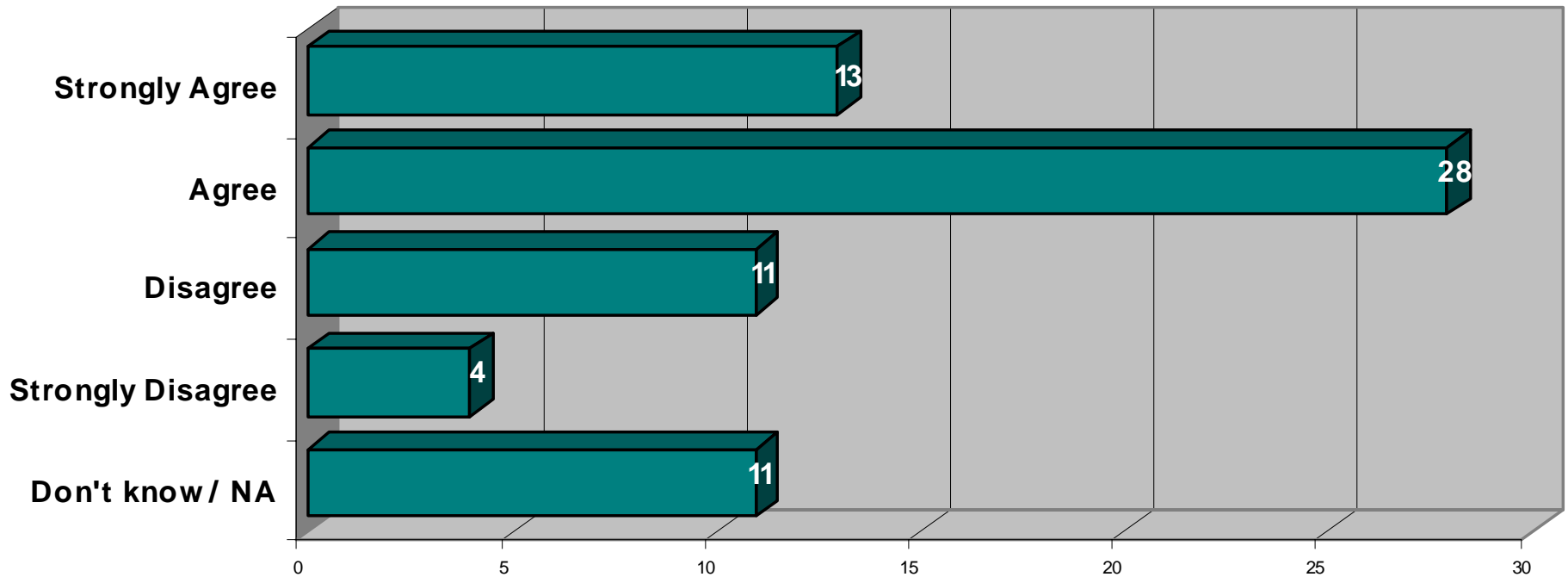
# #33 - Parking

**With the sufficient number of parking facilities provided, I do not find parking difficult and am generally able to find a parking space immediately upon my arrival to campus.**



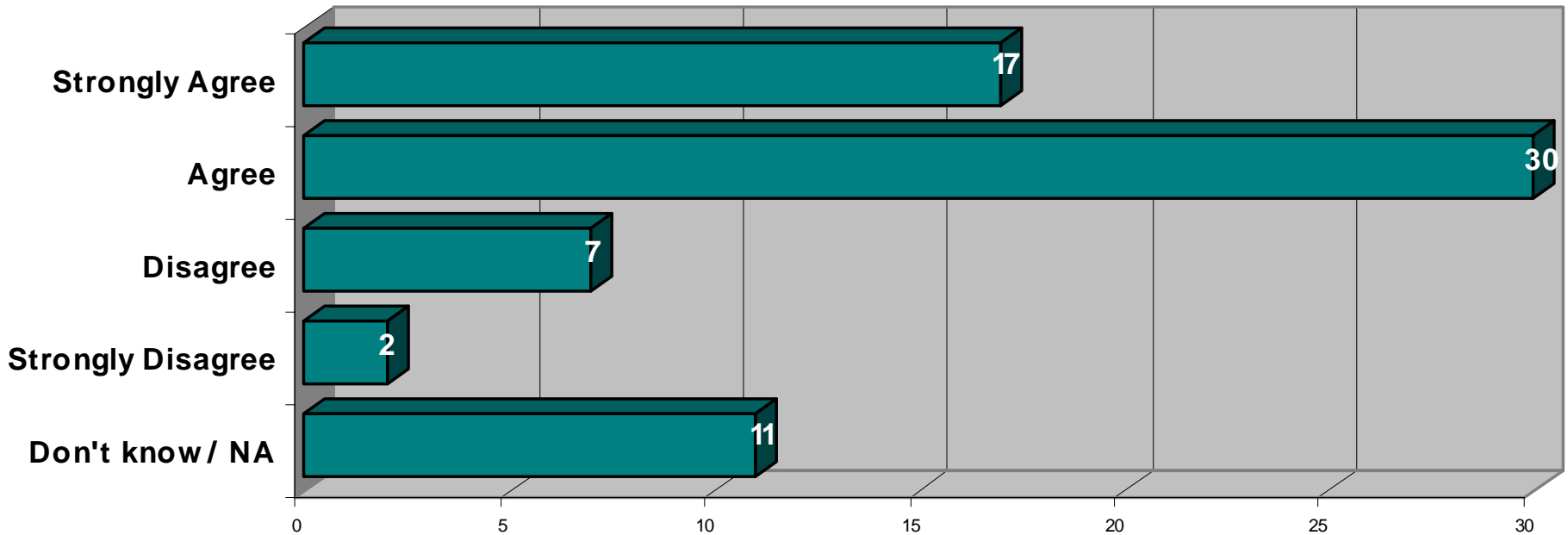
# #34 - Parking

Parking lots are evenly distributed and equally used throughout the campus.



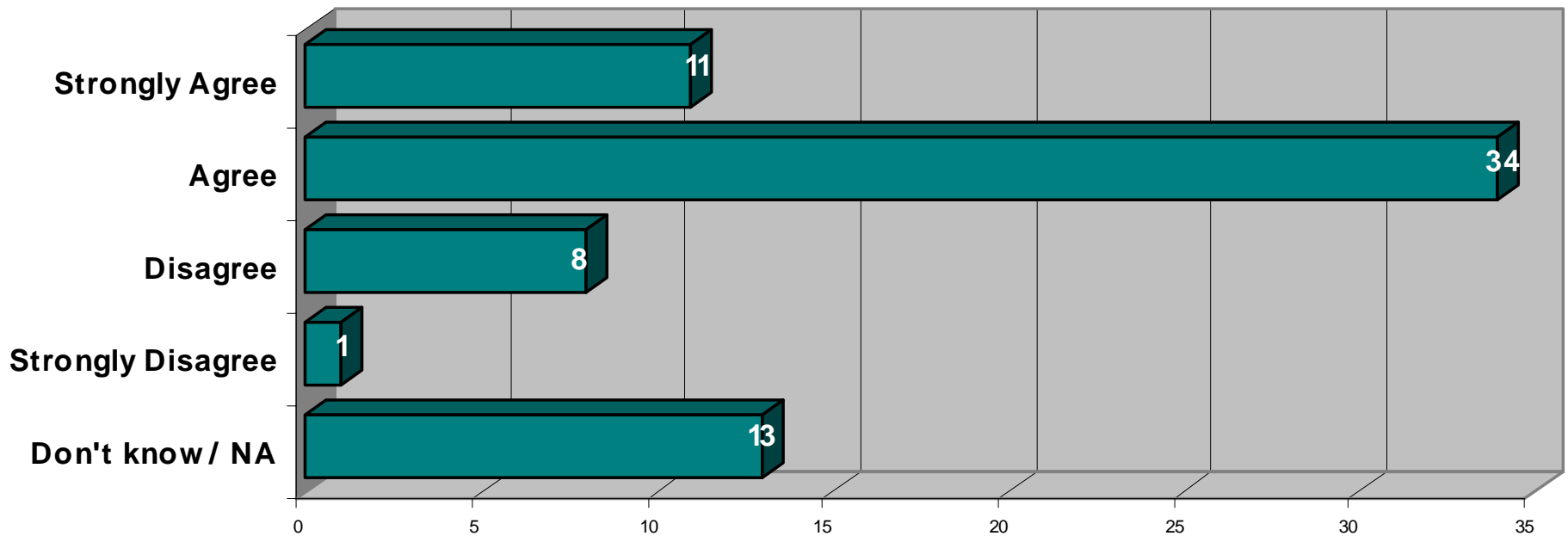
# #35 - Parking

**Dedicated parking spaces for handicapped, student, faculty, staff and visitors are proportionally distributed and located appropriately throughout the campus.**



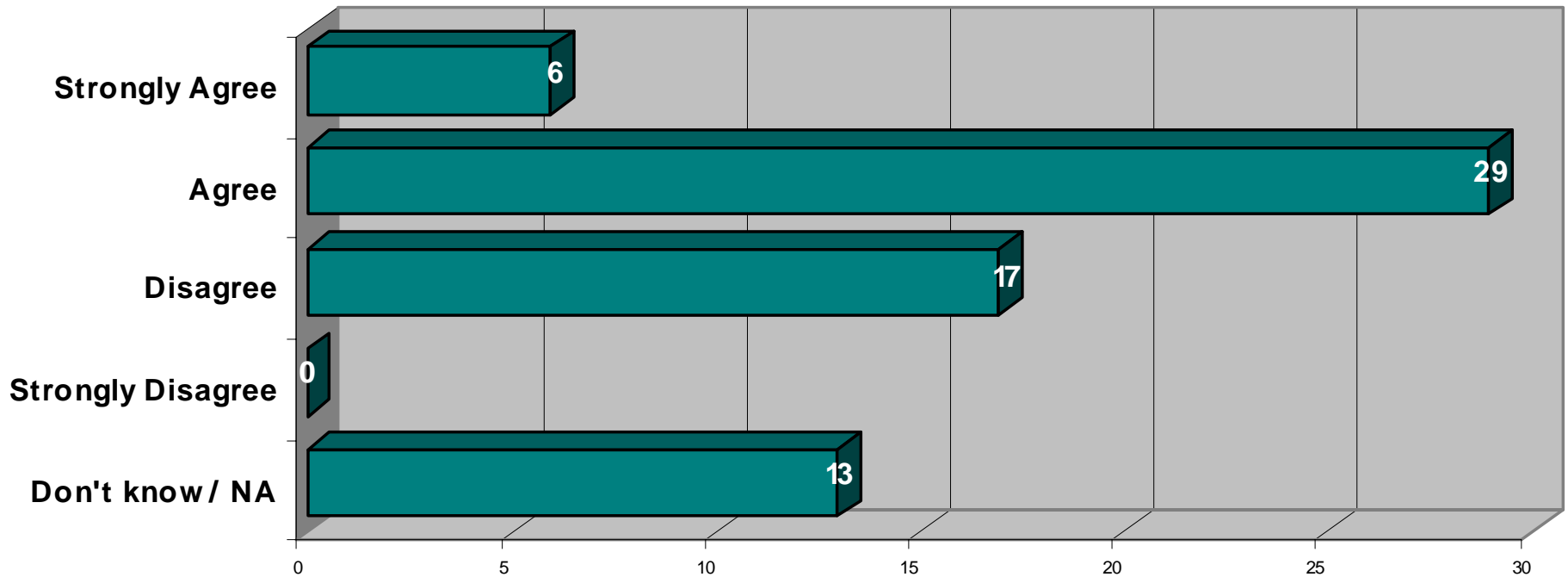
# #36 - Campus Circulation – Cars, Buses, and Bicycles

The number and location of campus entry/exit points are sufficient and provide adequate levels of traffic flow at peak times.



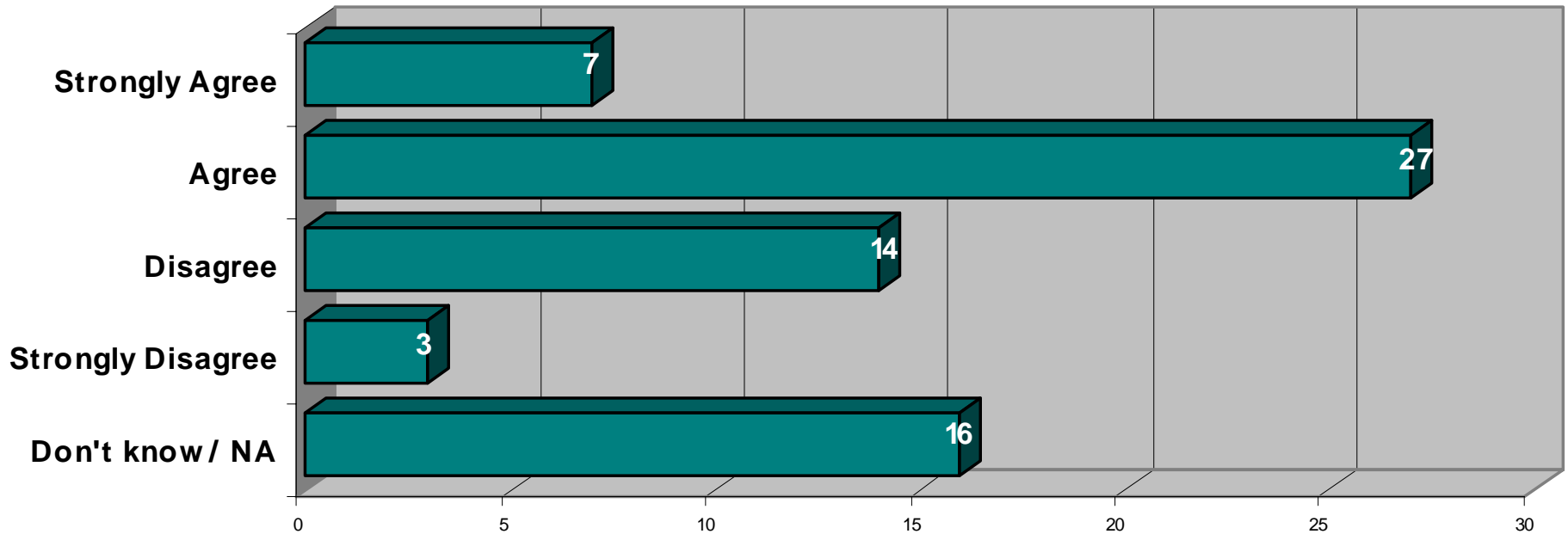
# #37 - Campus Circulation – Cars, Buses, and Bicycles

Use of personal vehicles is not required during the day to maneuver between classes.



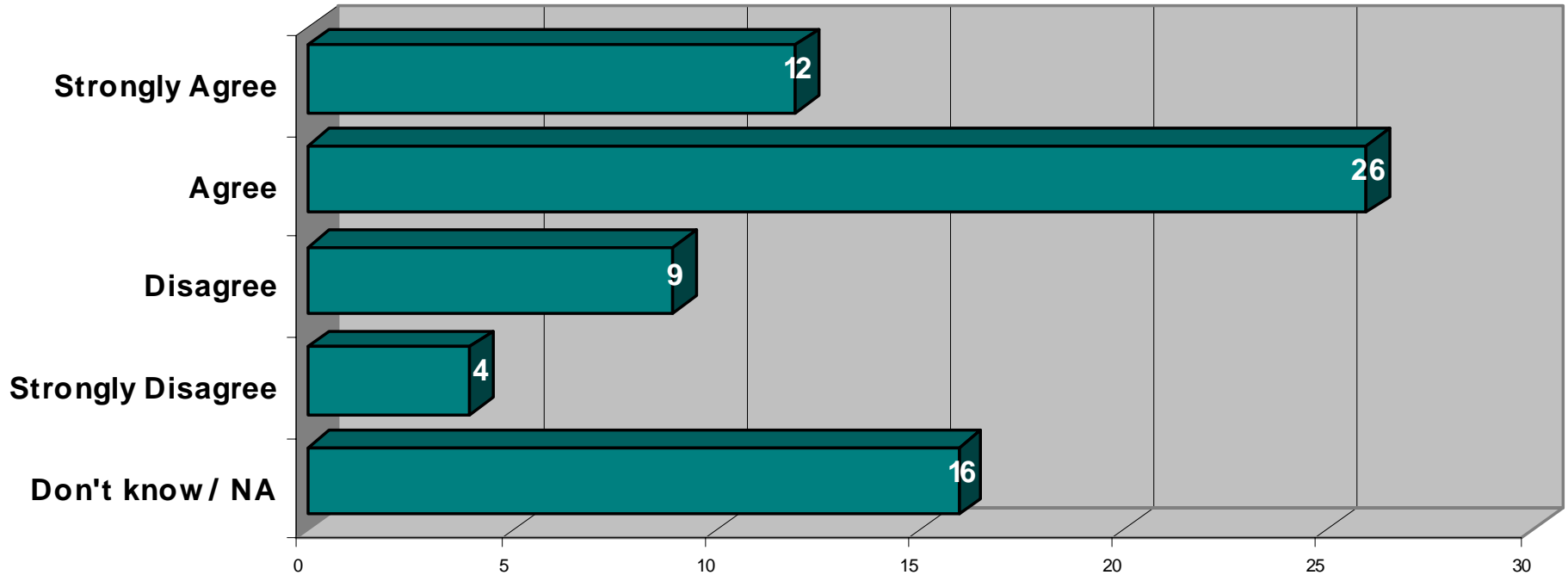
# #38 - Campus Circulation – Cars, Buses, and Bicycles

The campus is easy to navigate with a bicycle and proper amenities such as bicycle lanes and storage facilities are provided.



# #39 - Campus Circulation – Cars, Buses, and Bicycles

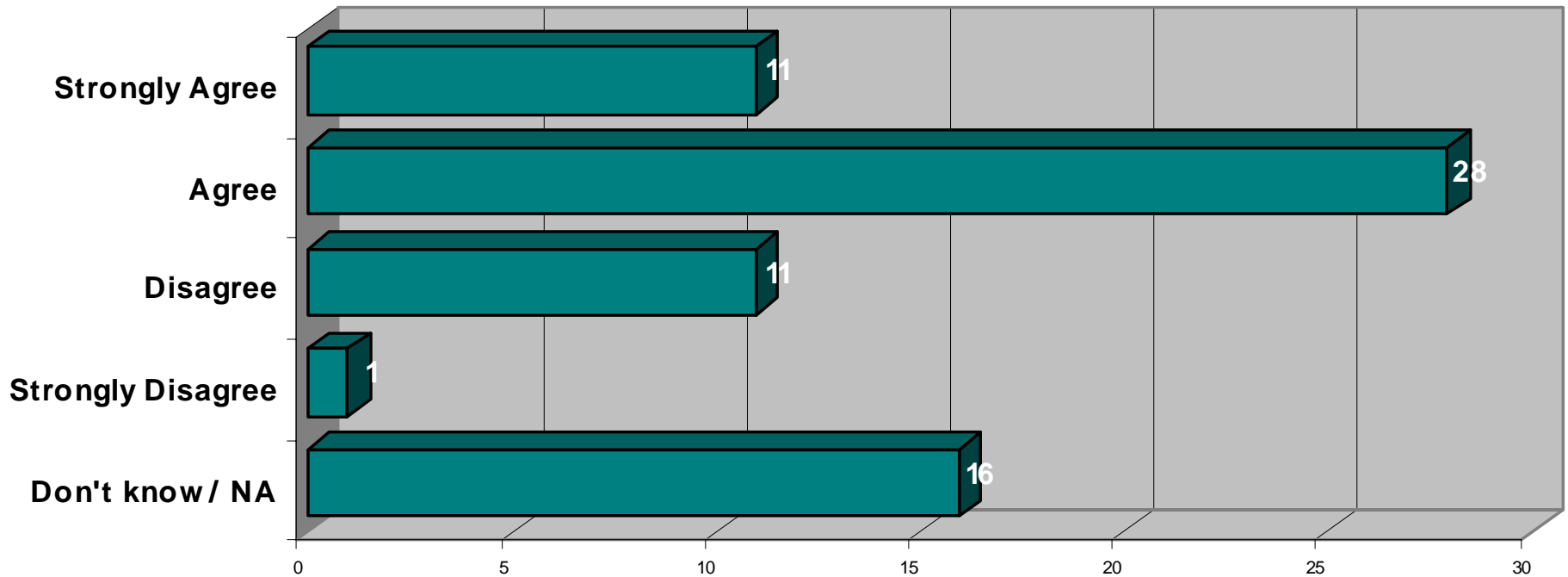
Shuttle buses are the preferred method to travel about the campus.





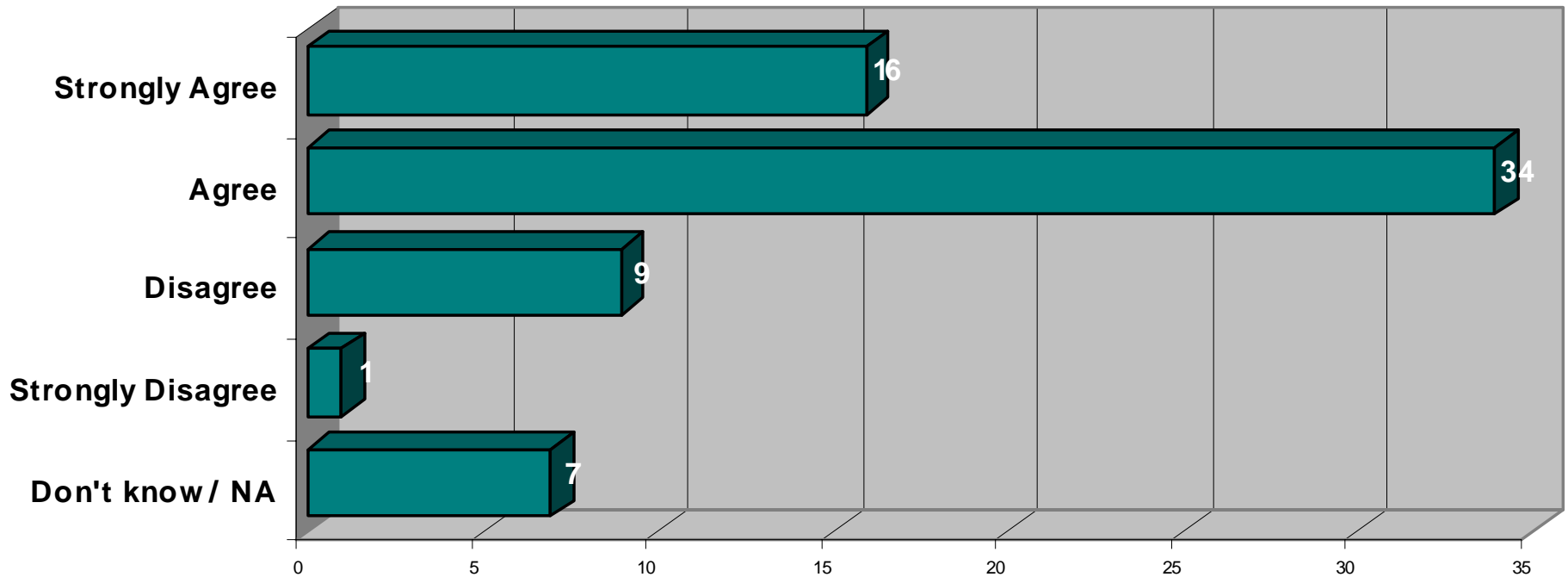
# #40 - Campus Circulation – Cars, Buses, and Bicycles

Internal campus circulation methods between vehicle traffic and pedestrians work well with limited conflicts.



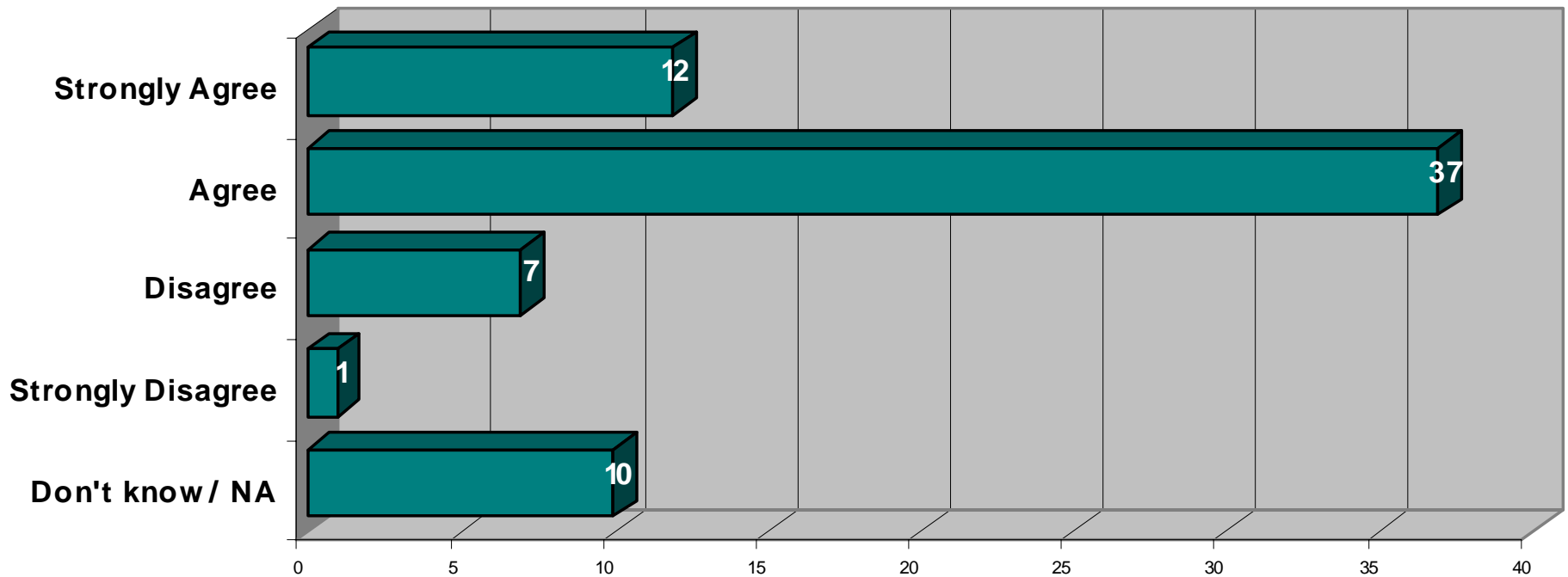
# #41 - Pedestrian Circulation

**There is sufficient pedestrian safety when walking through parking lots and crossing streets on campus.**



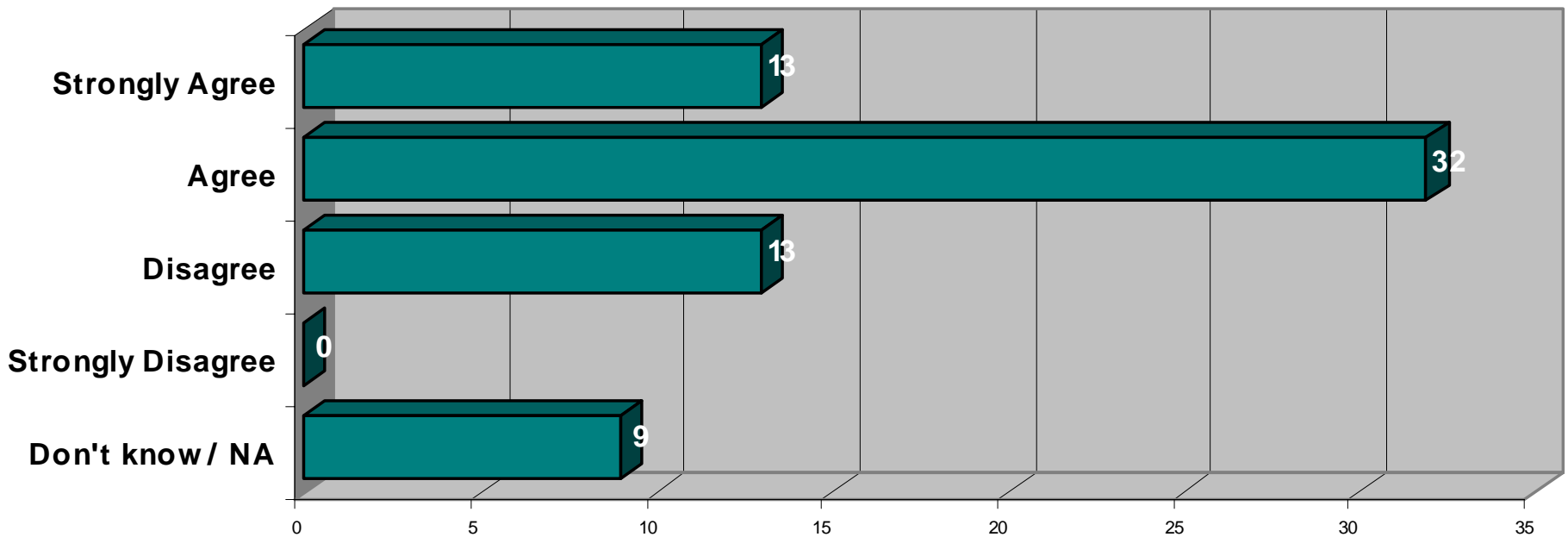
# #42 - Pedestrian Circulation

The campus layout offers reasonable pedestrian travel distances.



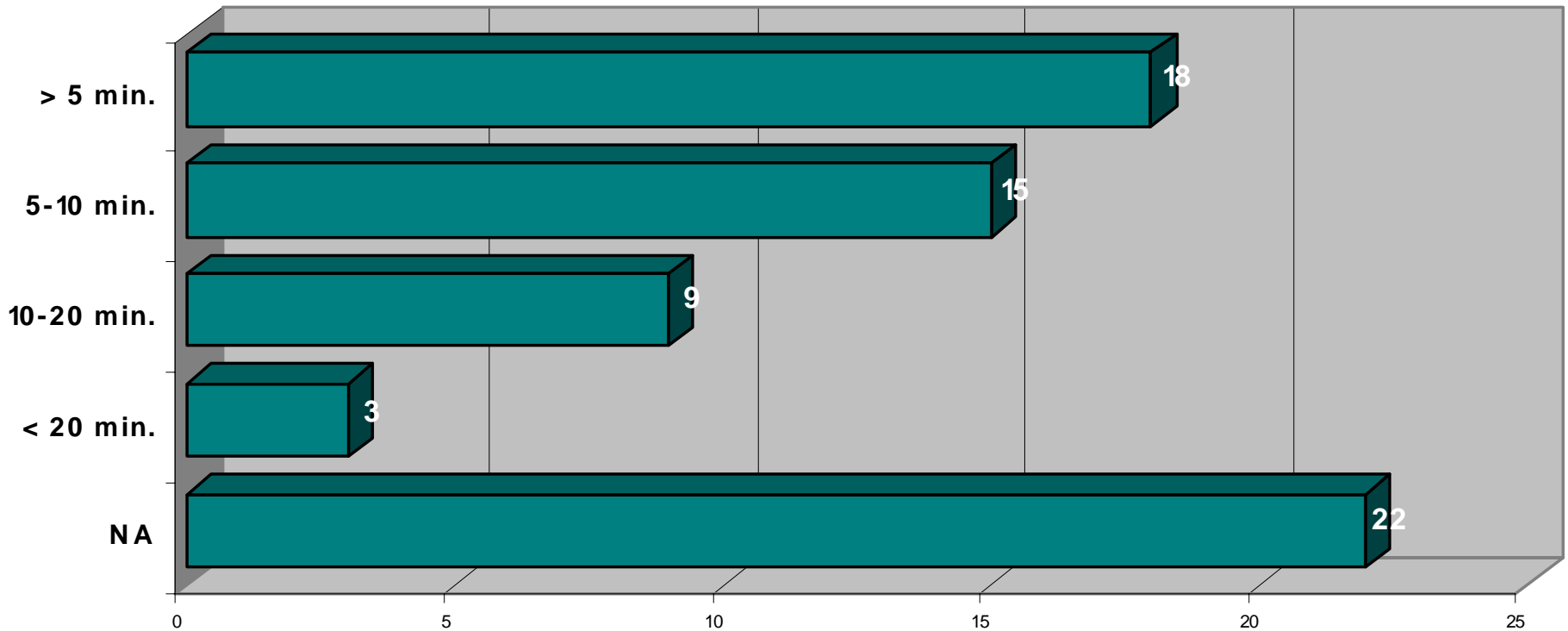
# #43 - Pedestrian Circulation

**Pedestrian circulation sidewalks are adequate in width, comfortable to use and are well maintained throughout campus.**



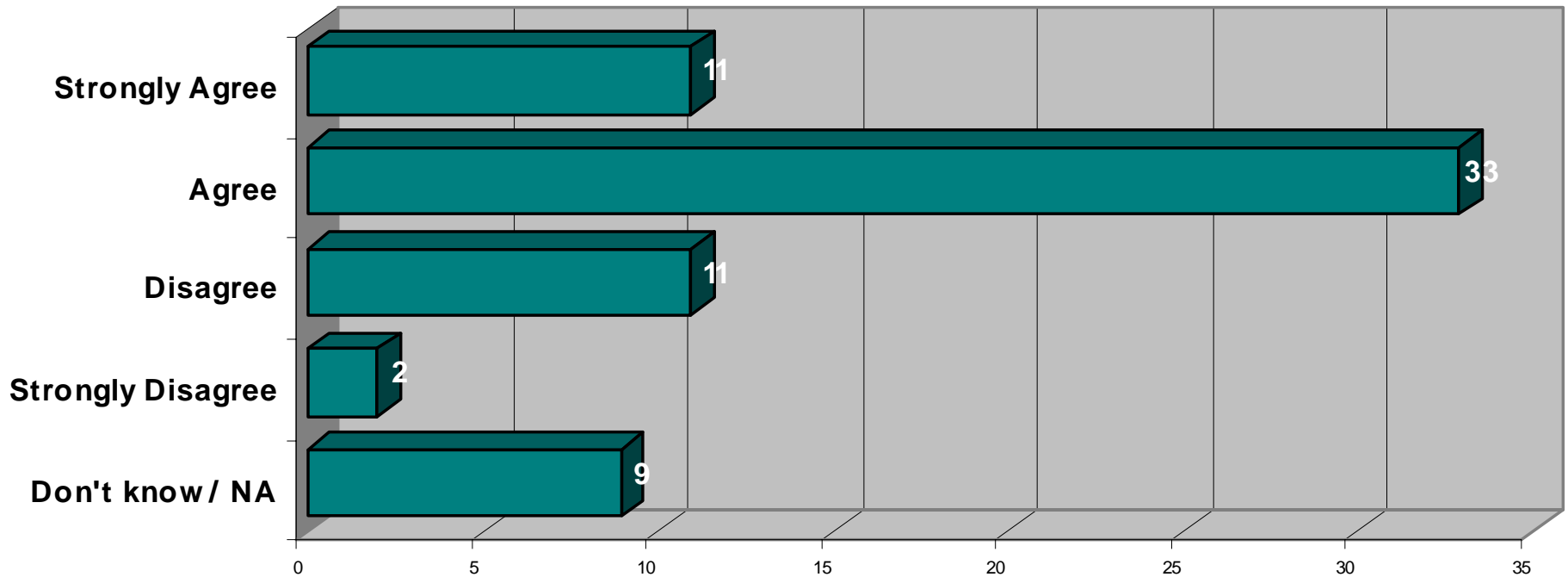
# #44 - Pedestrian Circulation

How far are you willing to walk before you would consider using your car or the campus shuttle bus system?



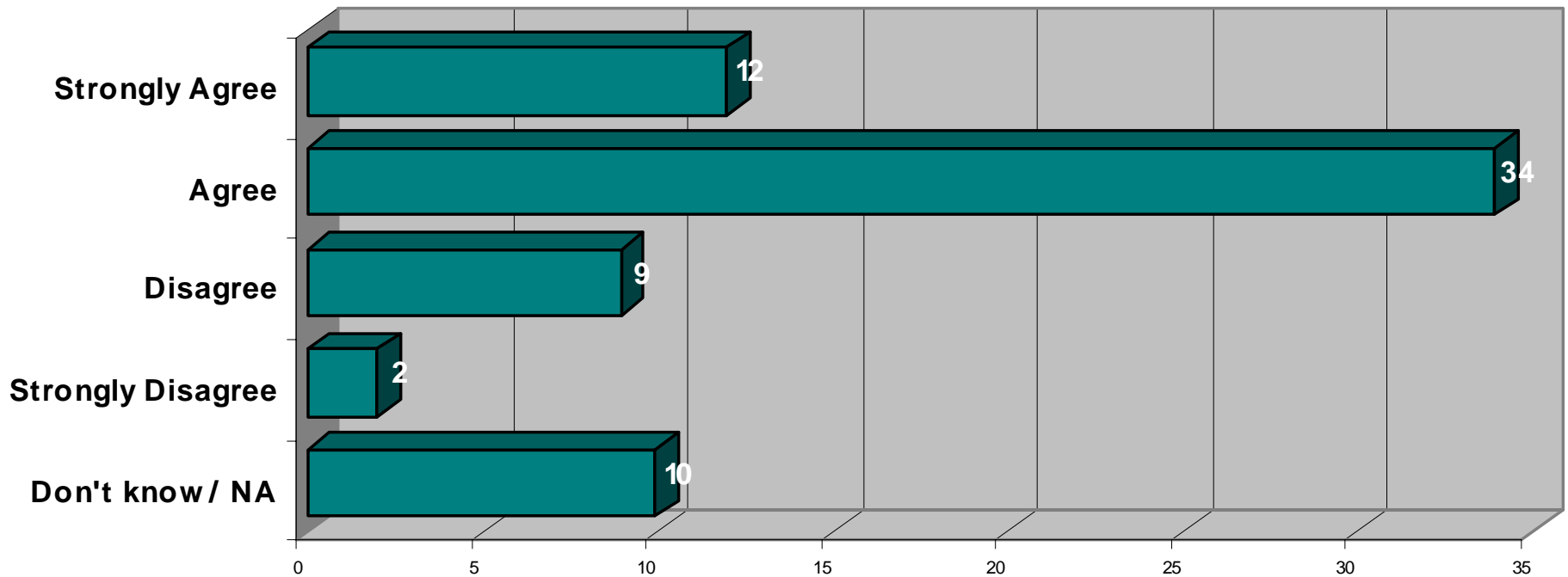
# #45 - Campus Lighting and Security

There is sufficient lighting provided in the parking lots throughout campus.



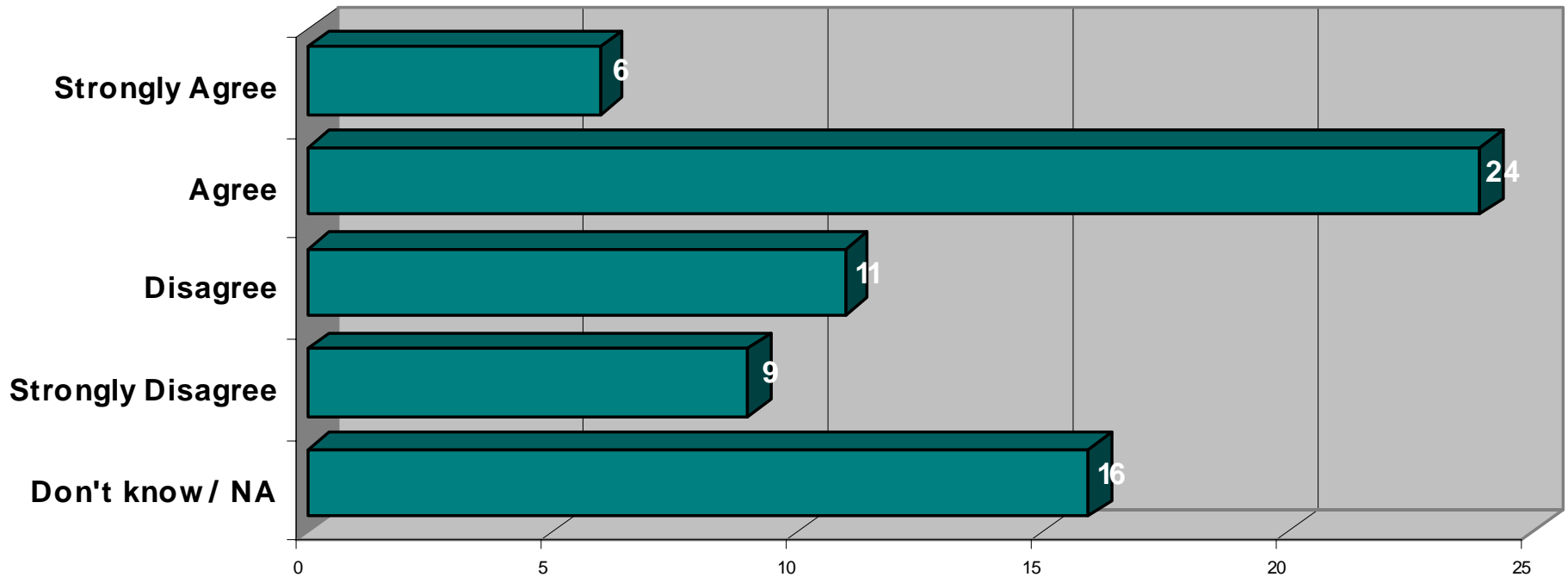
# #46 - Campus Lighting and Security

There is sufficient lighting provided in the pedestrian circulation areas within the campus.



# #47 - Campus Lighting and Security

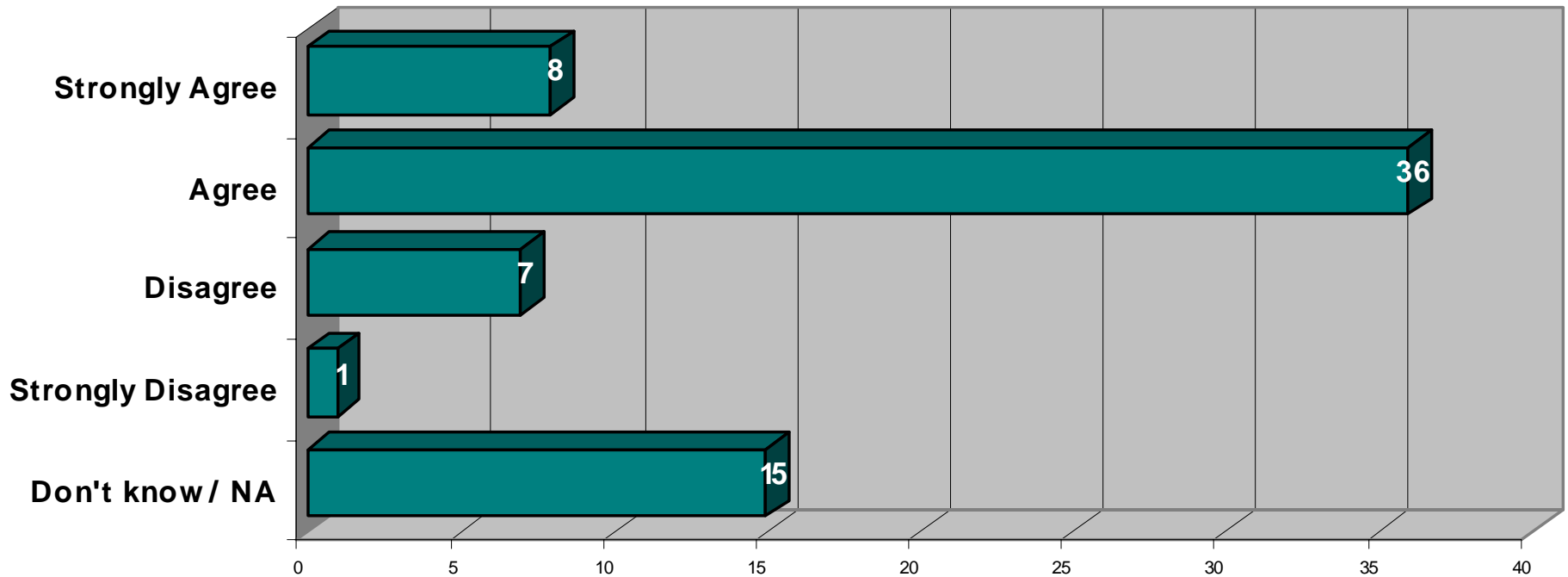
There are ample emergency call boxes located throughout campus.





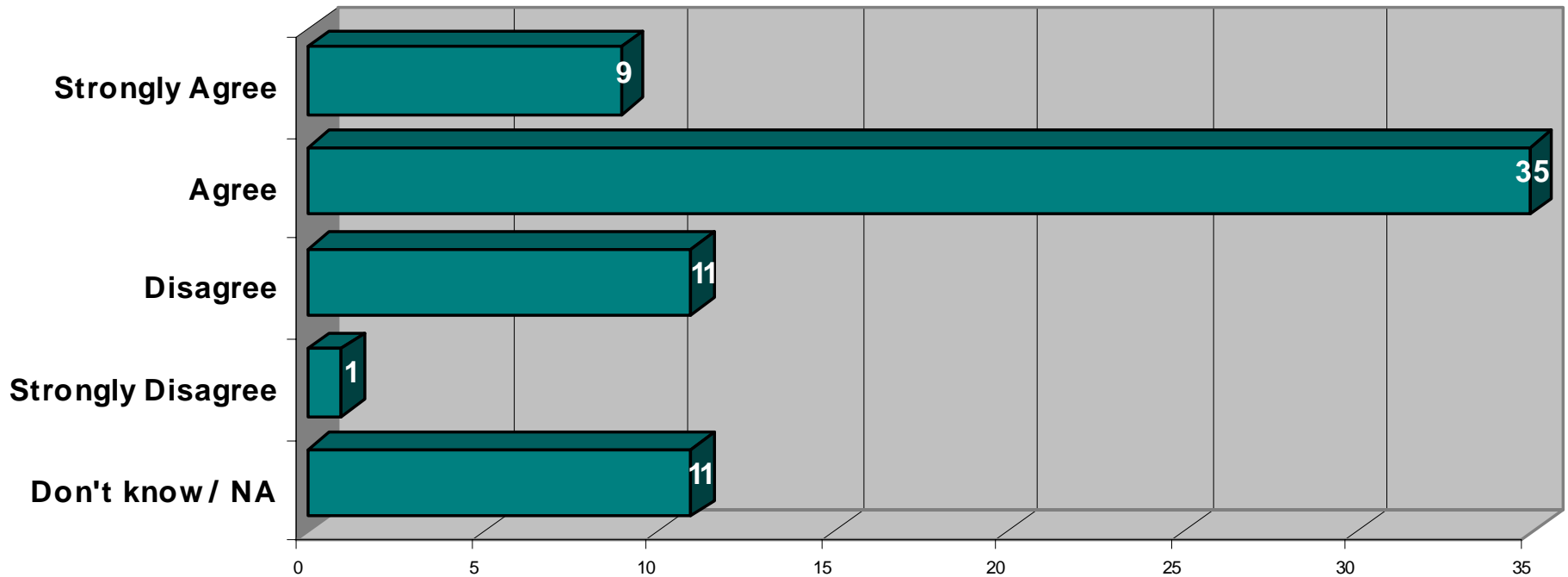
# #48 - Campus Lighting and Security

There is a sense of safety that is promoted throughout the campus environment.



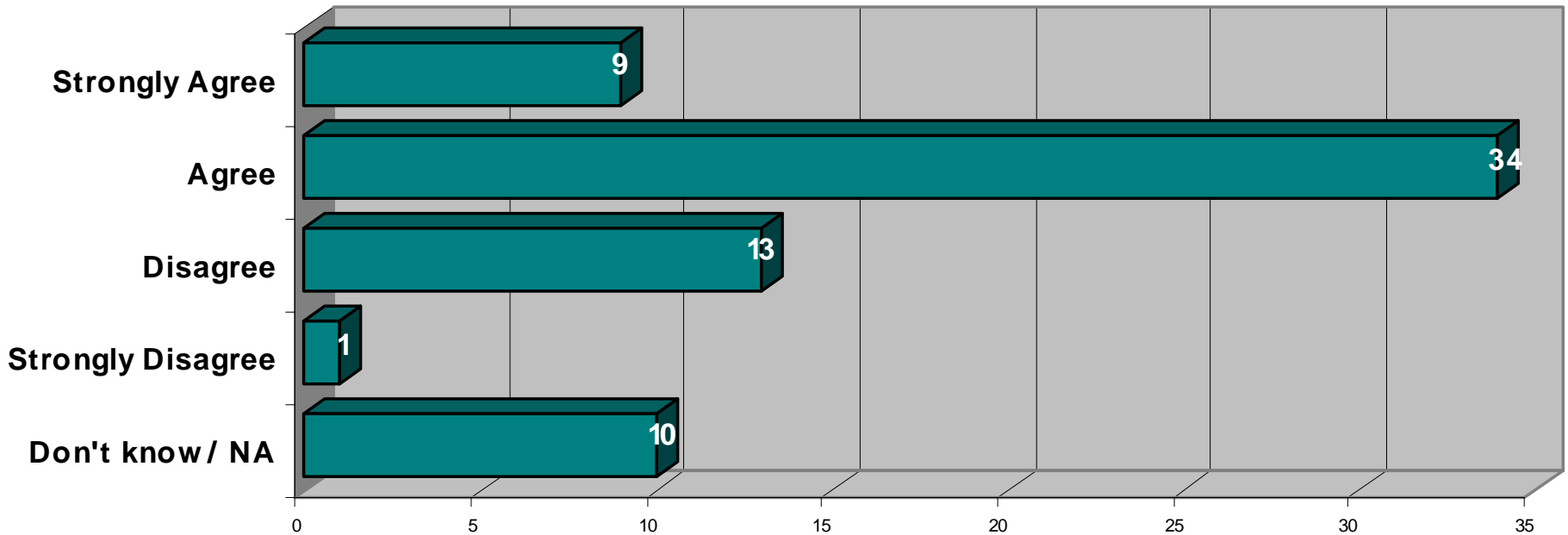
# #49 - Signage and Wayfinding

The campus entries are well defined and located in optimal locations.



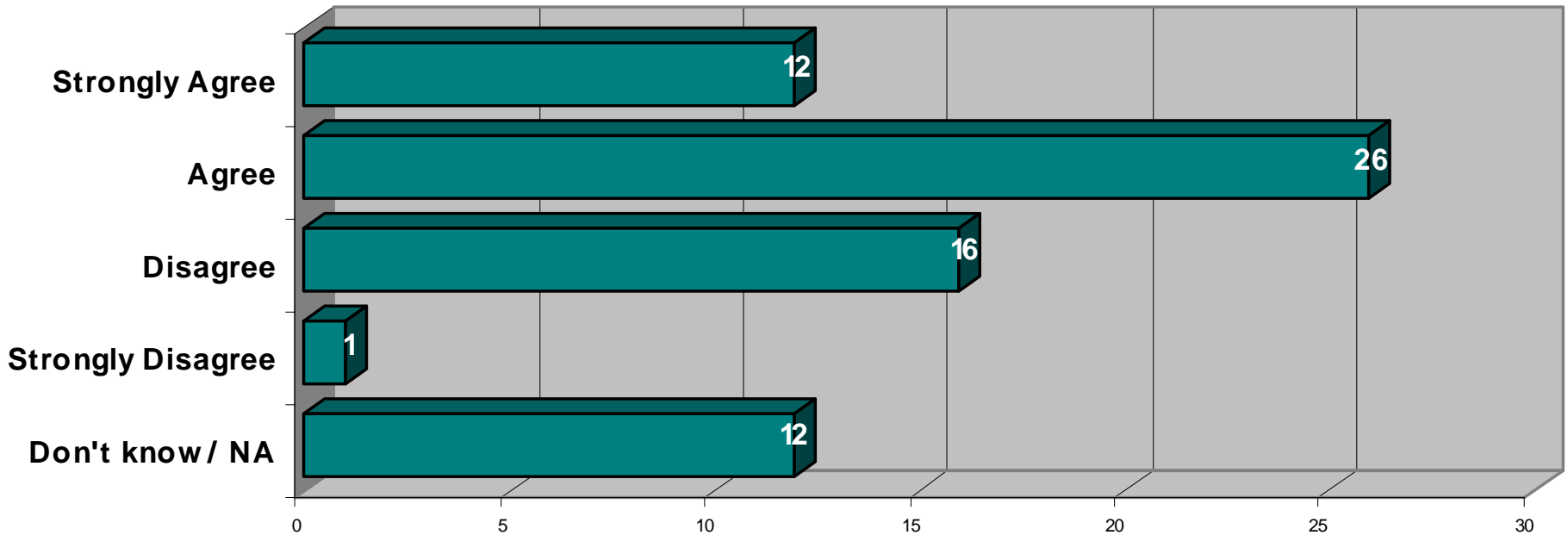
# #50 - Signage and Wayfinding

Campus signage elements are attractive, visible, illuminated, and located properly to allow easy navigation throughout campus.



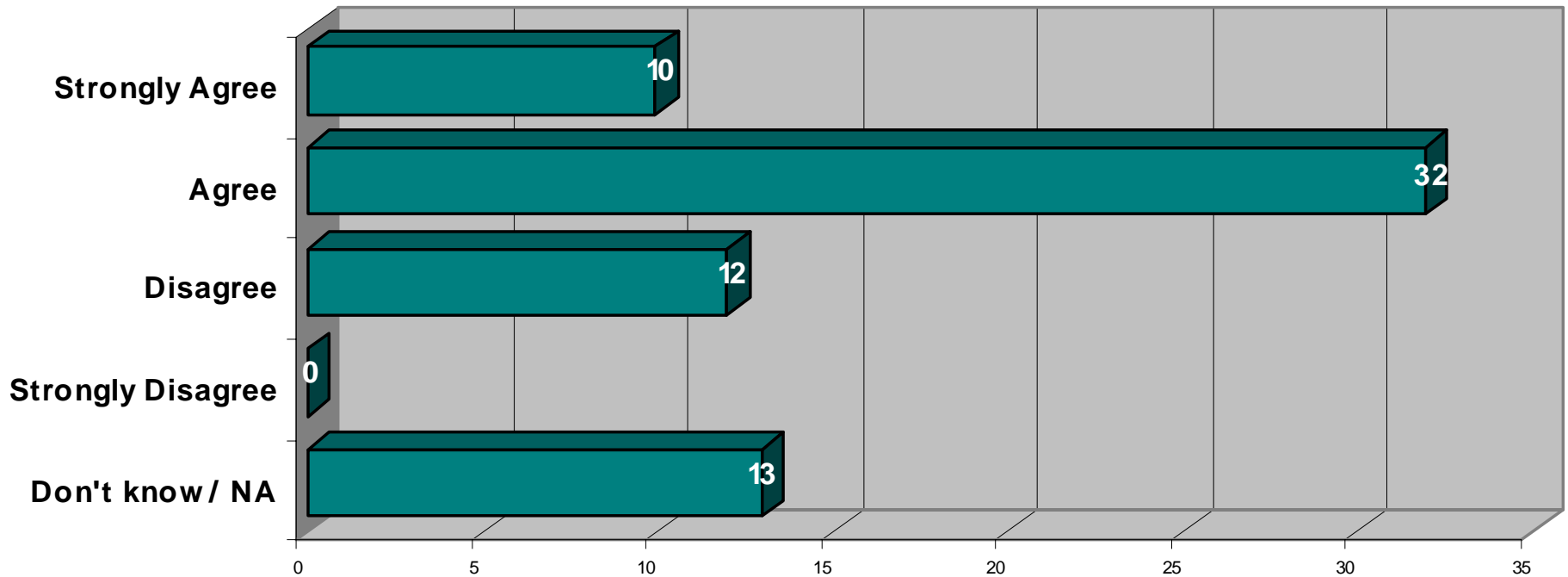
# #51 - Signage and Wayfinding

**Campus signage allows visitors to easily navigate through campus to designated parking areas and directs them where to go for campus information.**



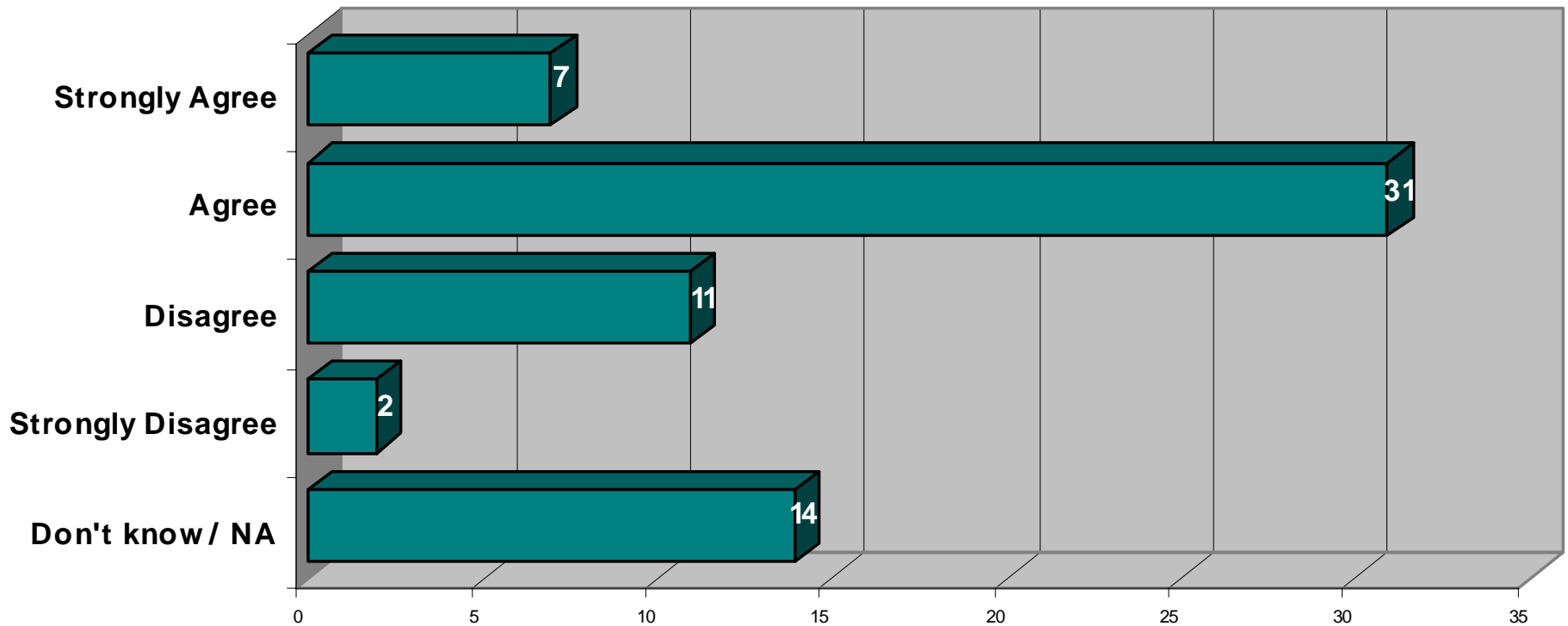
# #52 - Signage and Wayfinding

There are several facilities to post campus information around the campus.



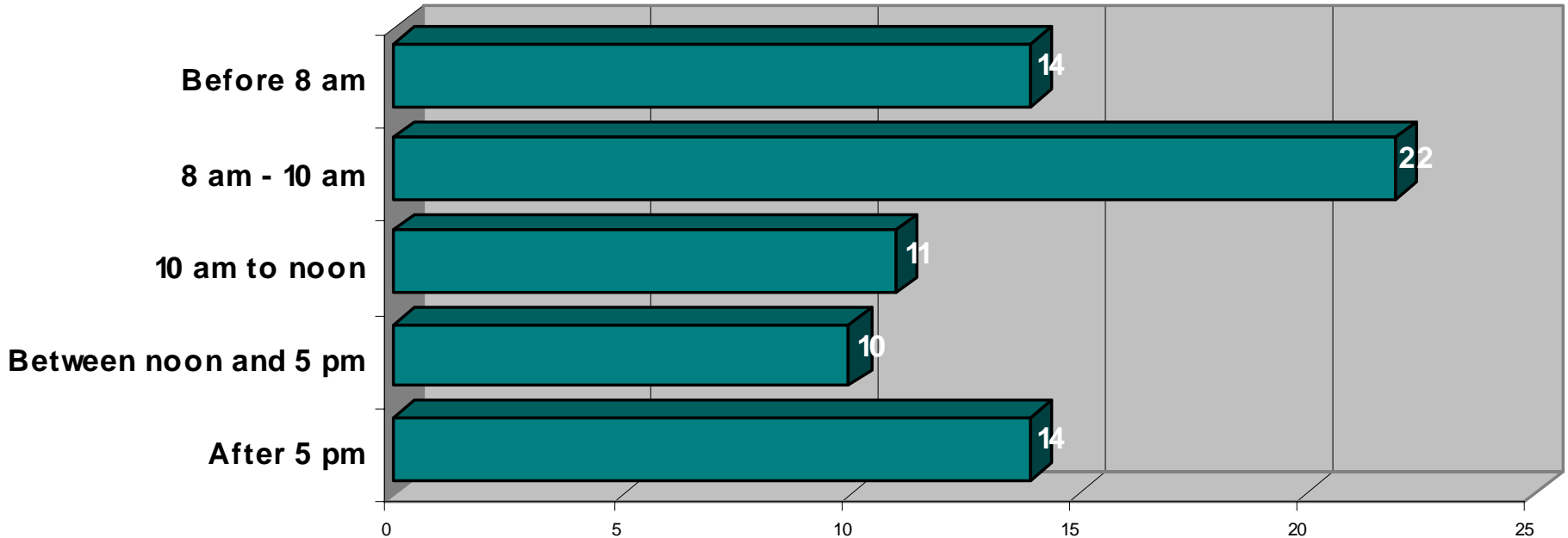
# #53 - Campus Access and Hours

Access to campus facilities are sufficient for my needs.



# #54 - Campus Access and Hours

When do you typically arrive on campus during an average day?



# #55 - Campus Access and Hours

When do you typically leave the campus during an average day?

