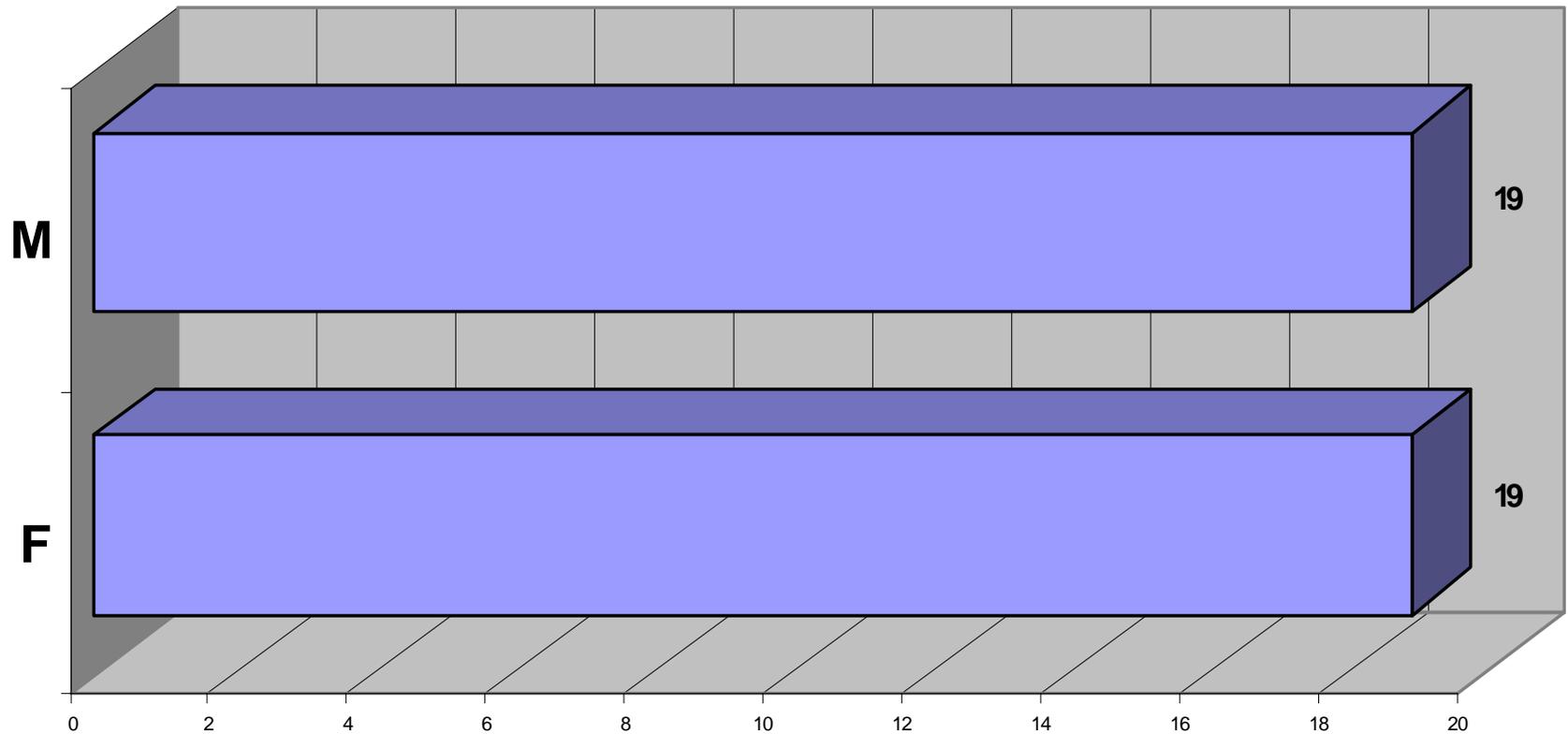


SWCID

Master Plan Survey Results **Faculty / Staff**

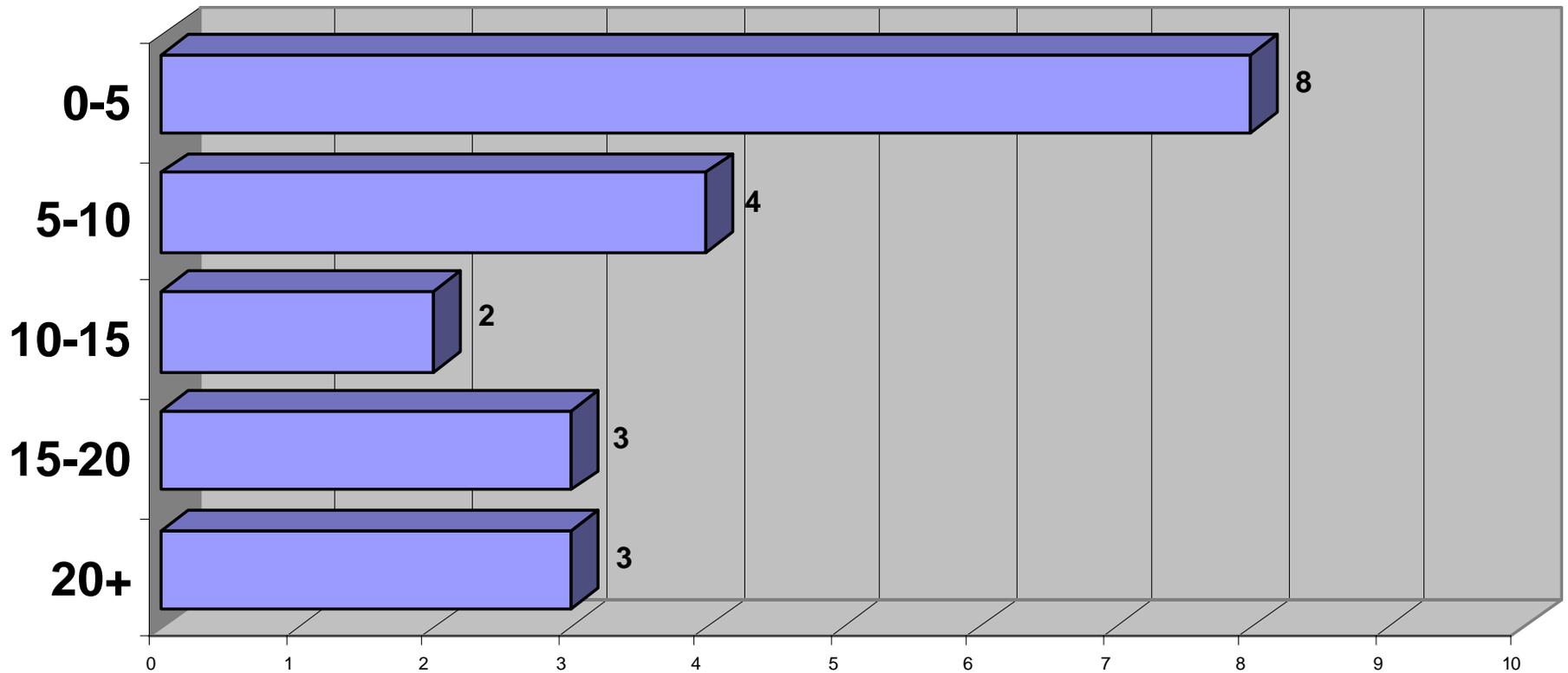
#1 - Campus Demographics

Gender



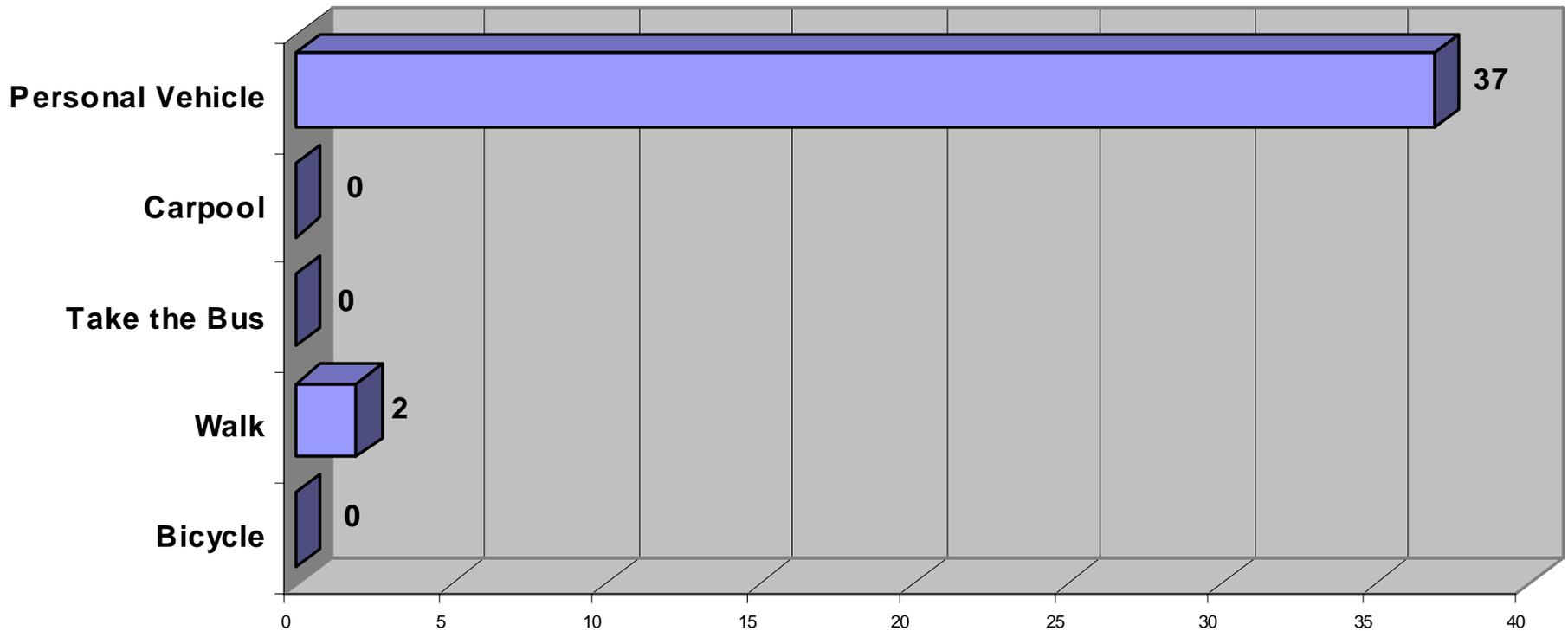
#2 - Campus Demographics

Length of Employment



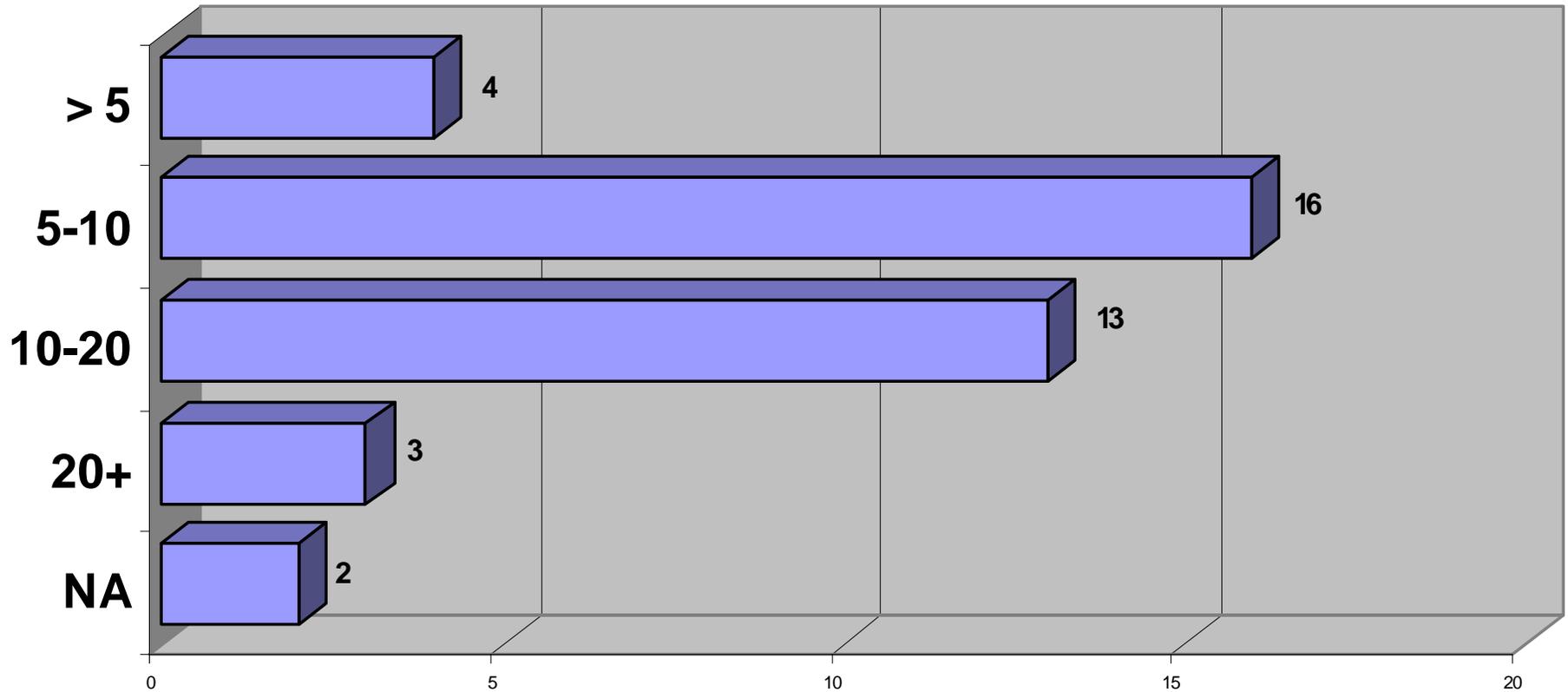
#4 - Campus Demographics

How do you typically commute to campus?



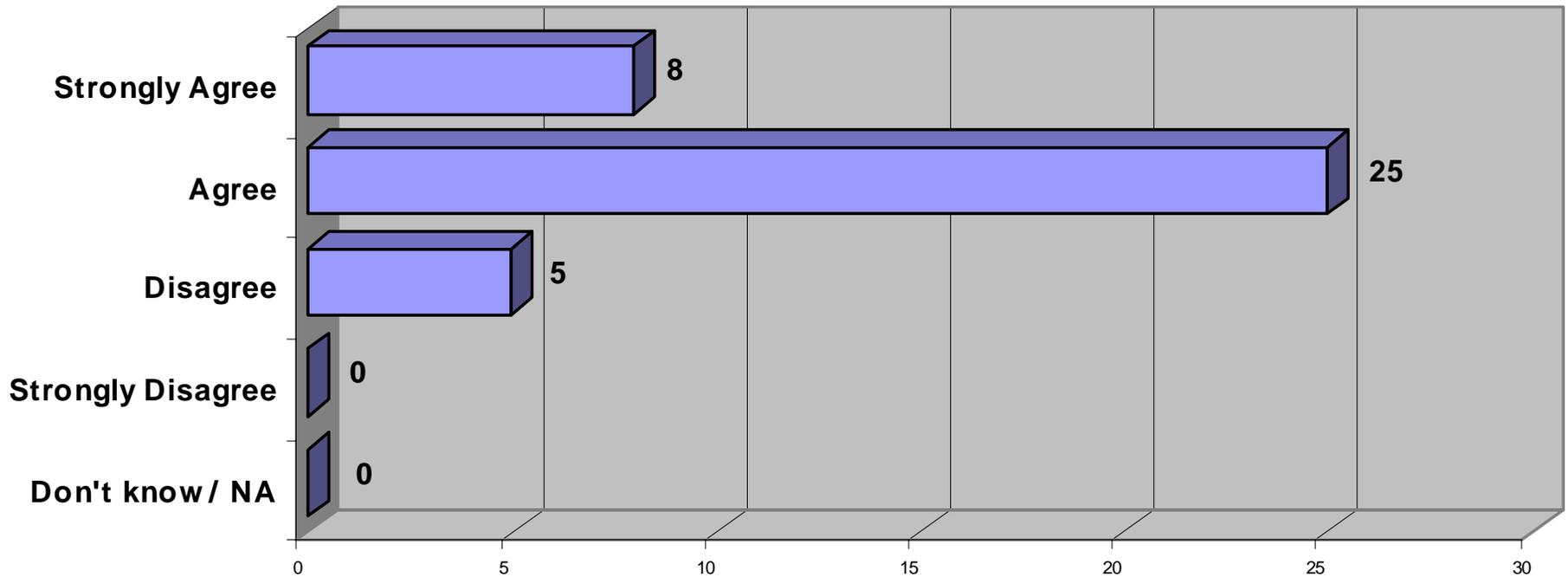
#5 - Campus Demographics

How long is your typical commute to the campus?



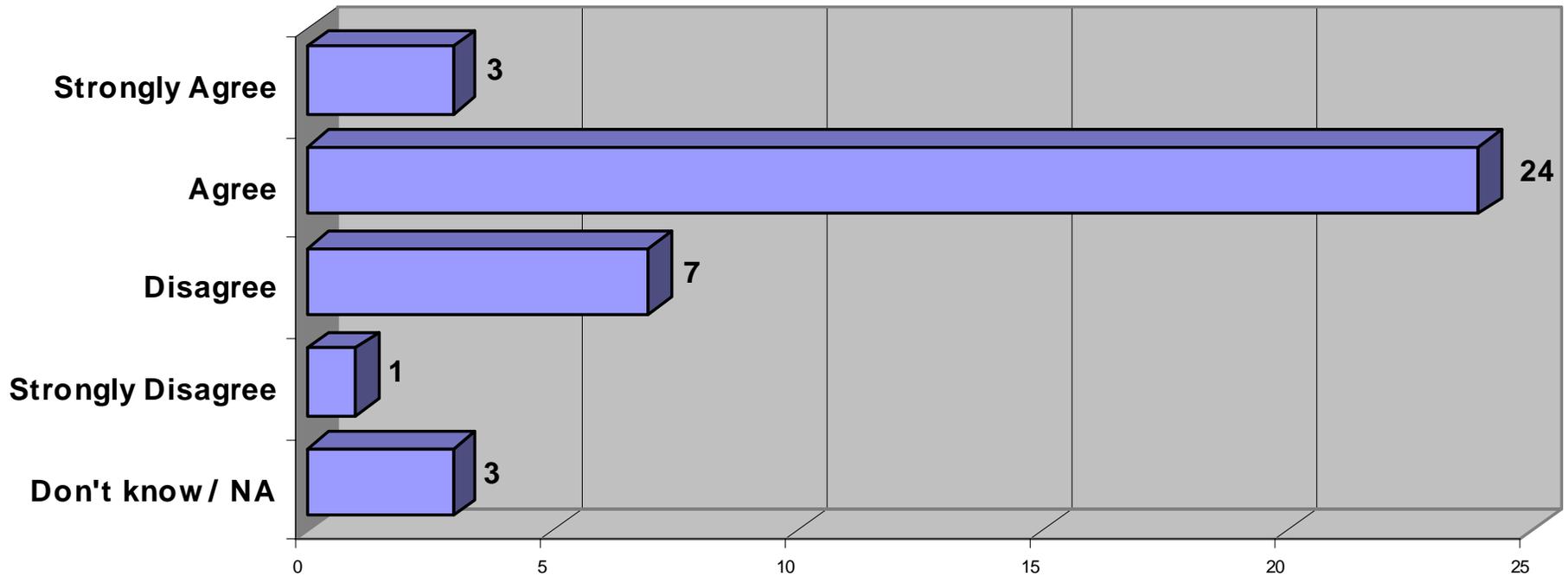
#6 - Campus Image

The campus is attractive & offers an appealing 1st impression & is an asset for campus enrollment.



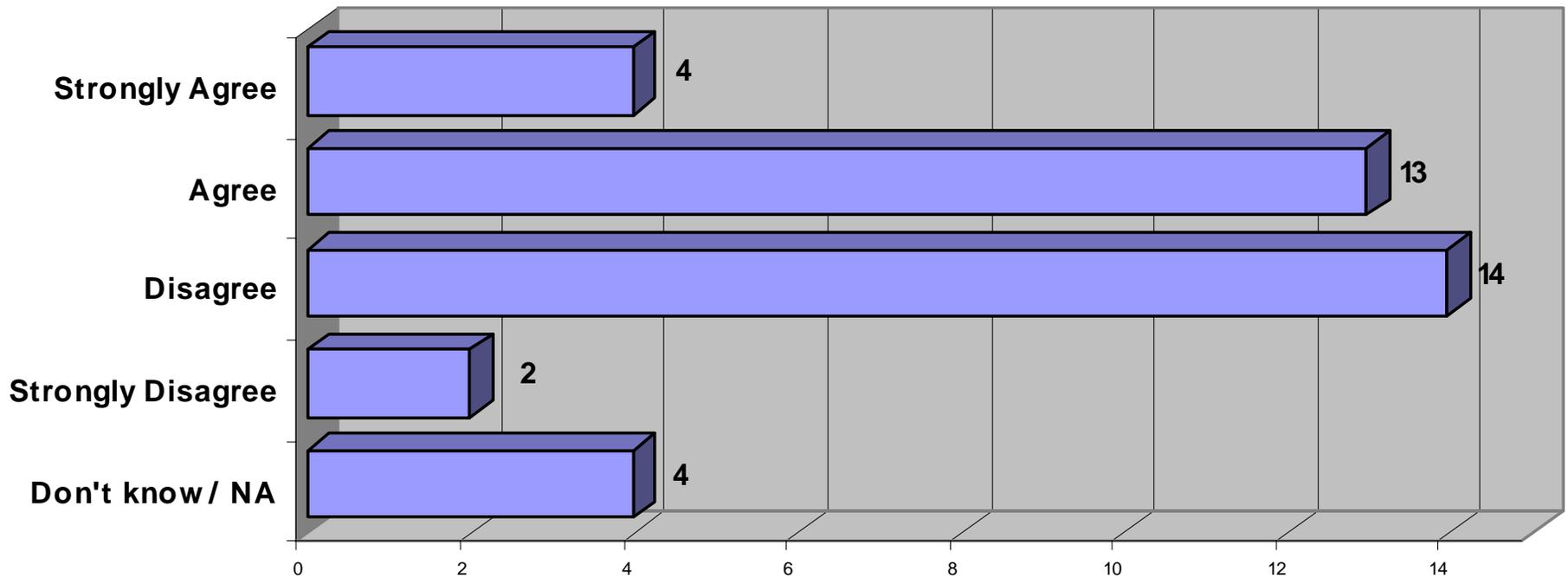
#7 - Campus Image

The campus is unique & consistent in its architectural theme & efforts should be made to maintain its character.



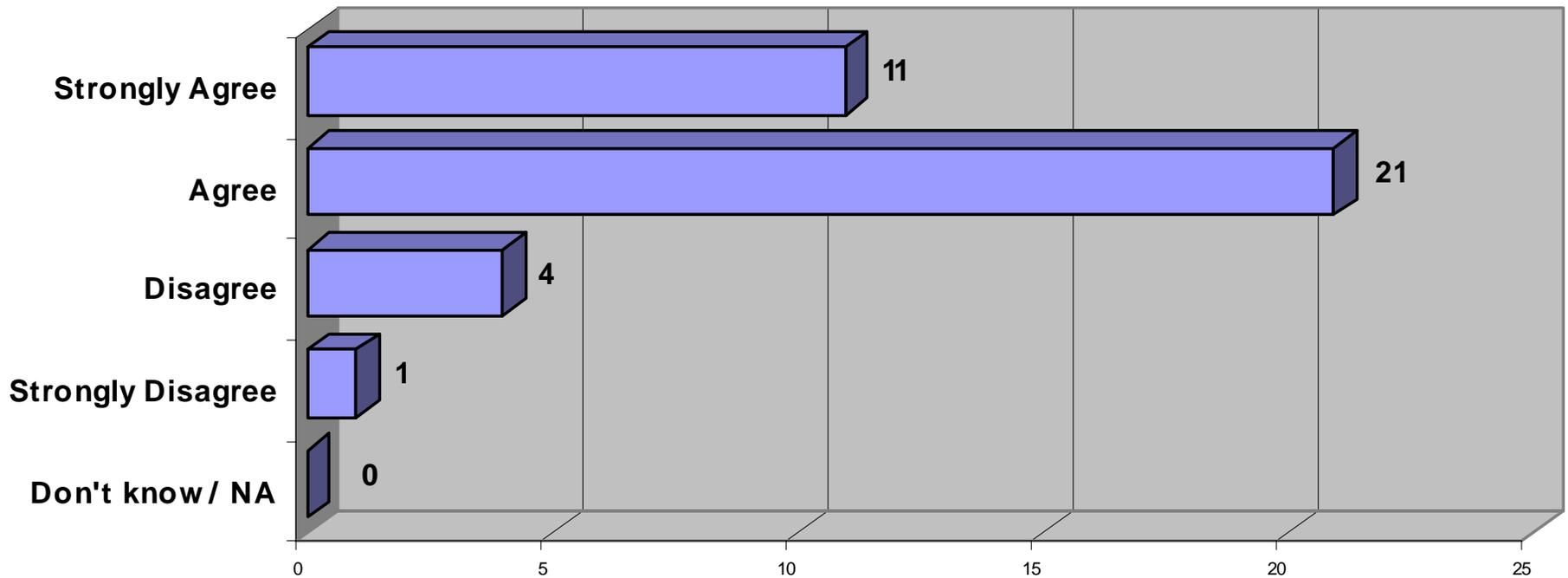
#8 - Campus Image

The campus environment is enhanced with public art spaces that contribute to the overall campus appeal.



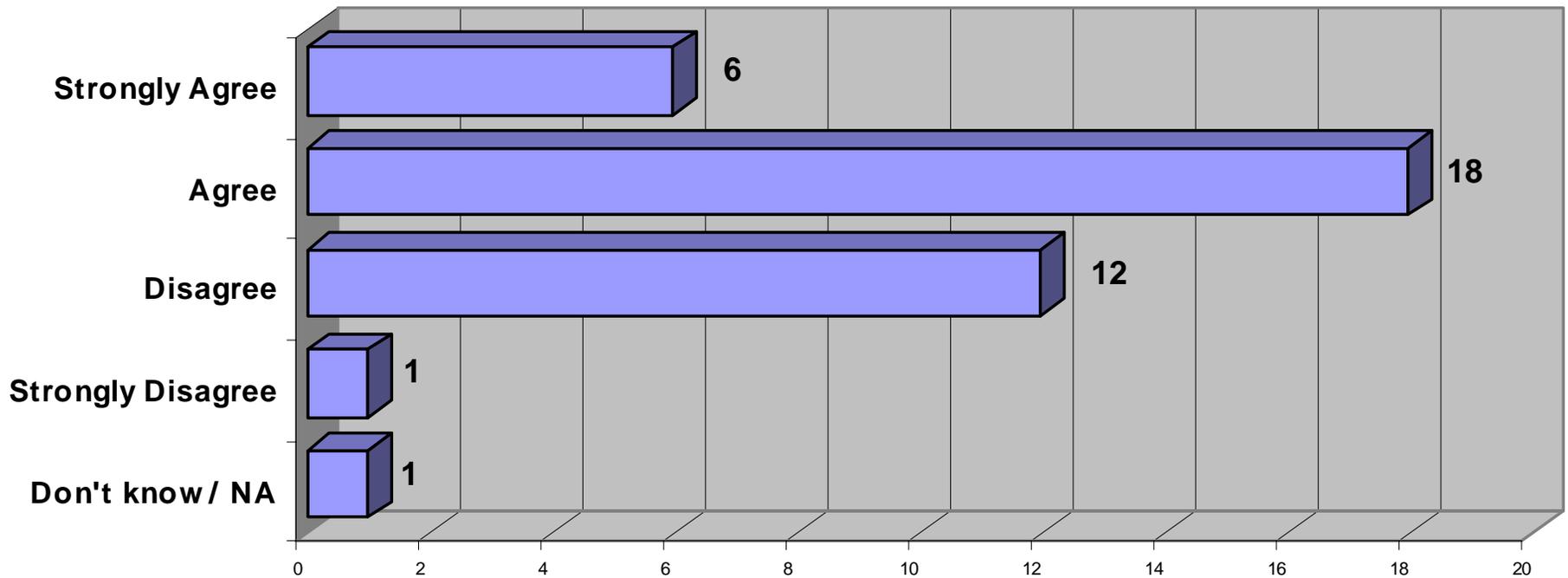
#9 - Campus Image

The campus provides a sense of community and I feel comfortable with its size.



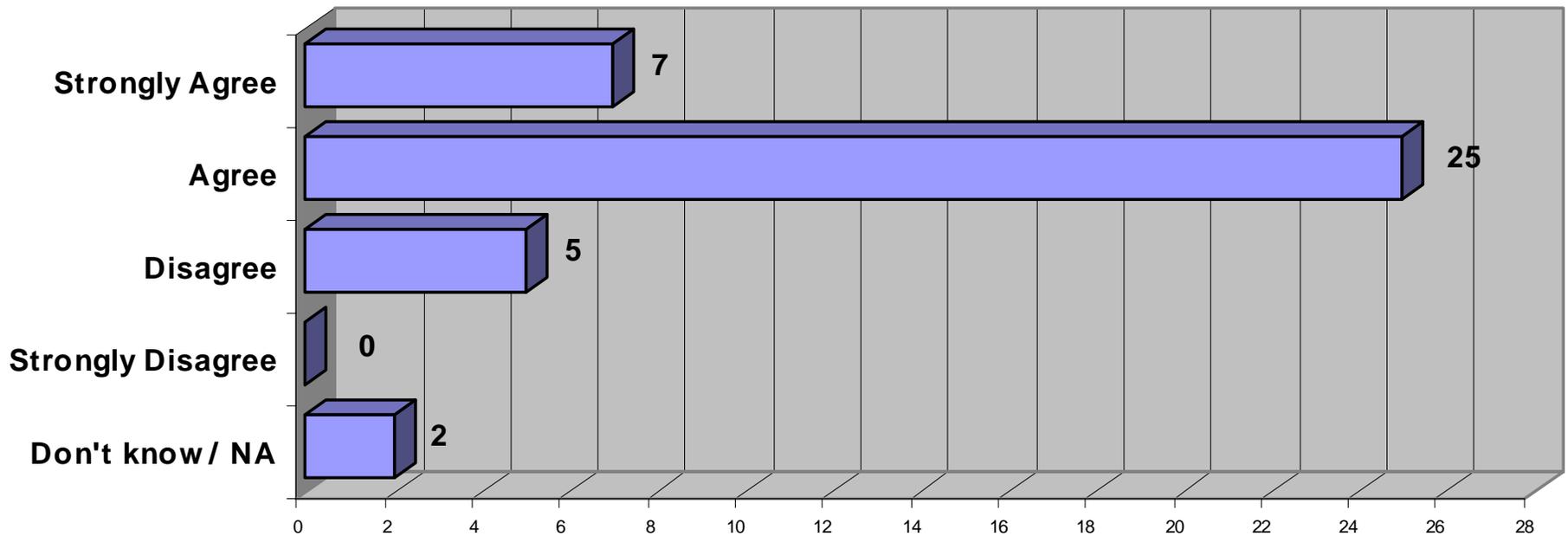
#10 - Campus Environment

The edges of the campus are well defined & provide an attractive buffer to the surrounding neighborhood context.



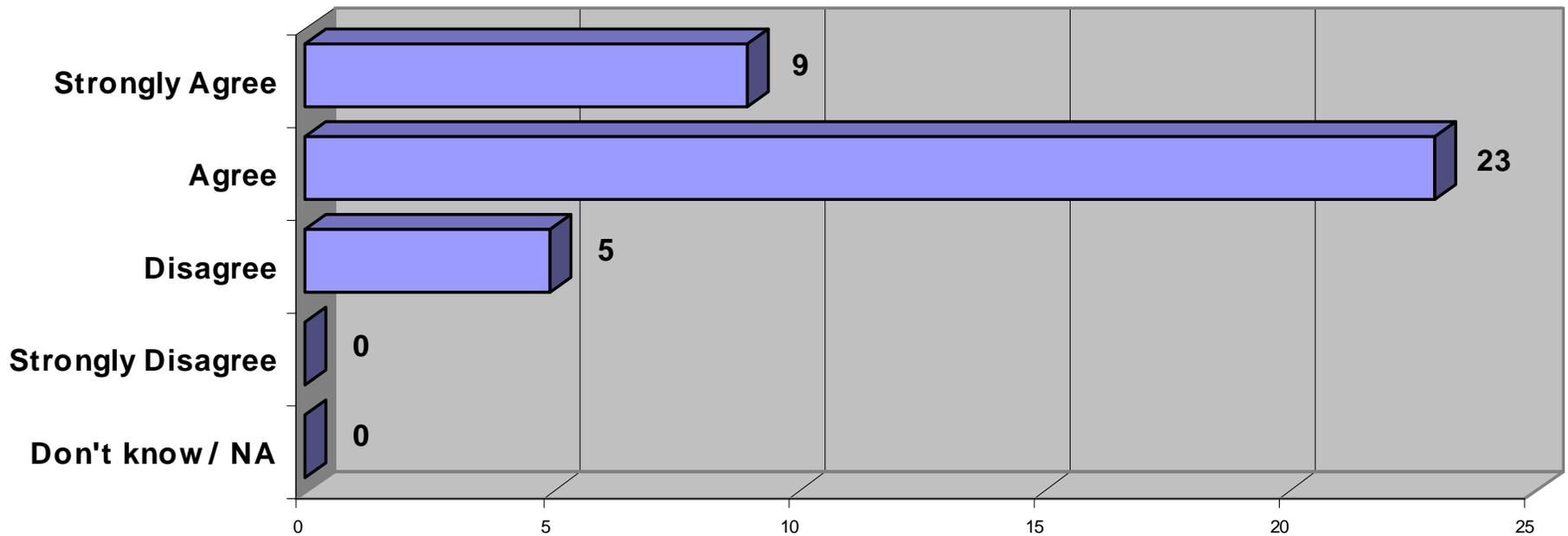
#11 - Campus Environment

There are ample exterior gathering spaces on campus that are attractive & provide a relaxing place to meet, study and socialize.



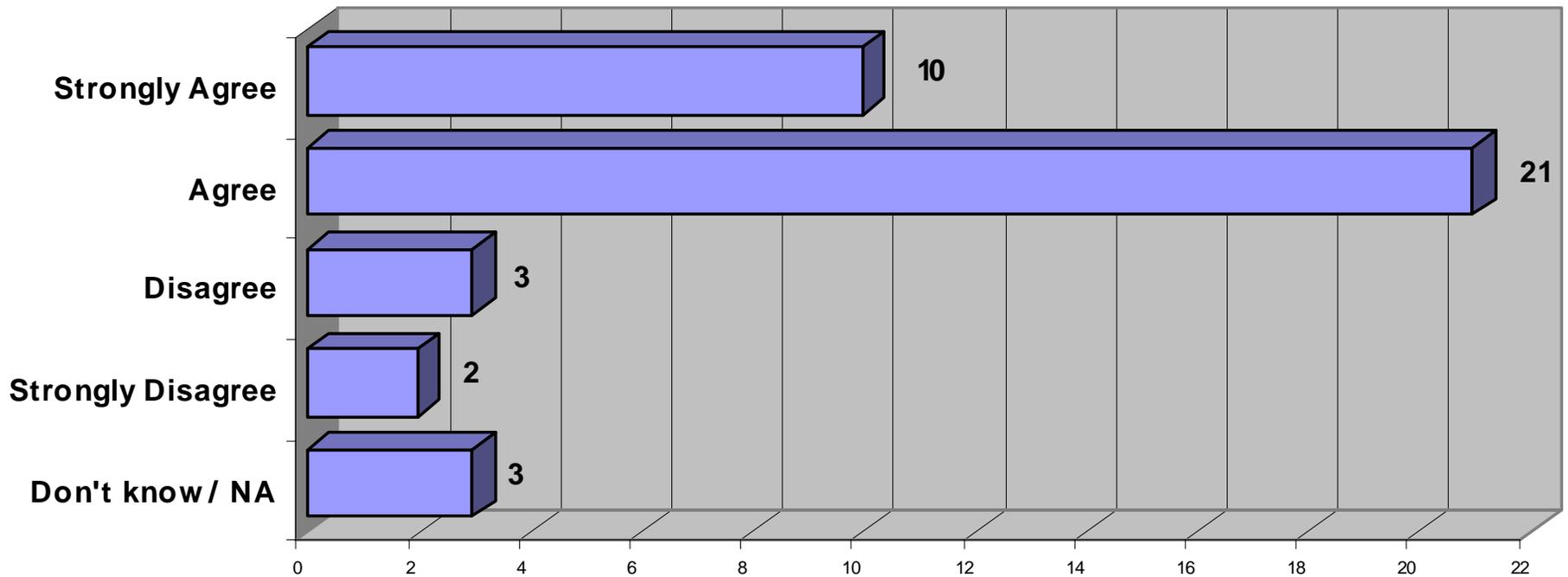
#12 - Campus Environment

There are ample well maintained landscaped areas and recreational greenscape spaces provided throughout the campus.



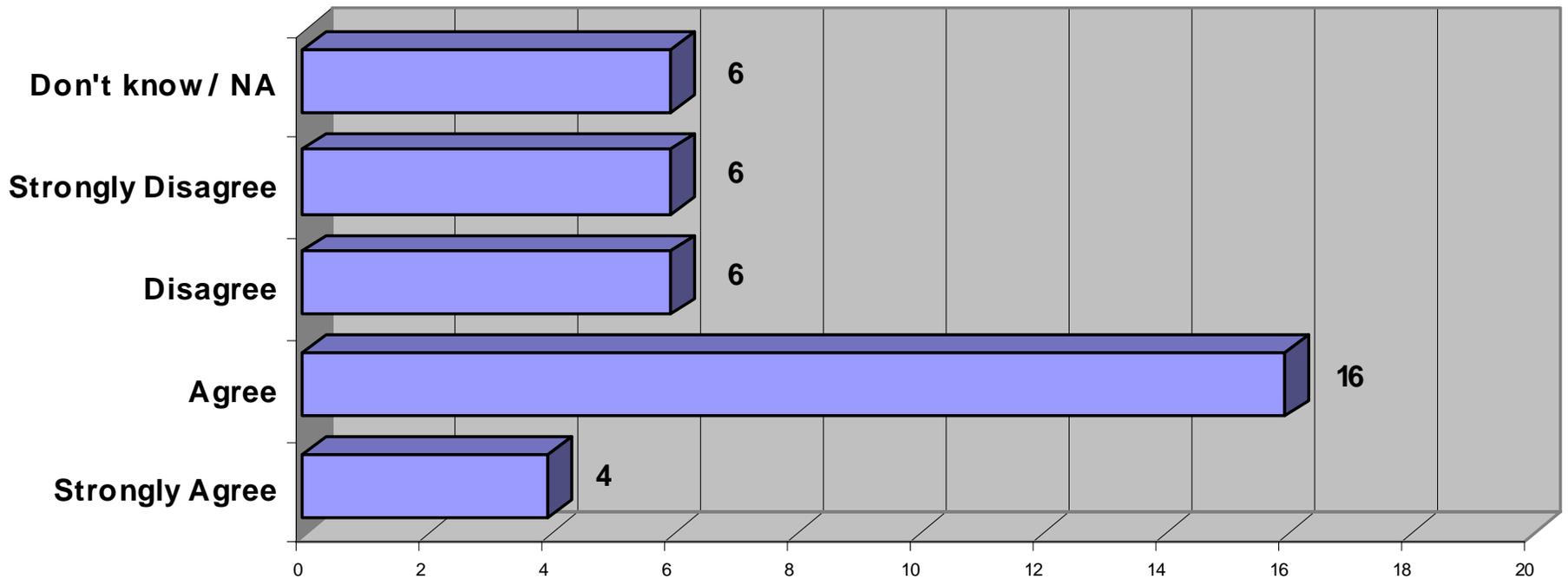
#13 - Campus Environment

The existing recreation areas are conveniently located for students and faculty.



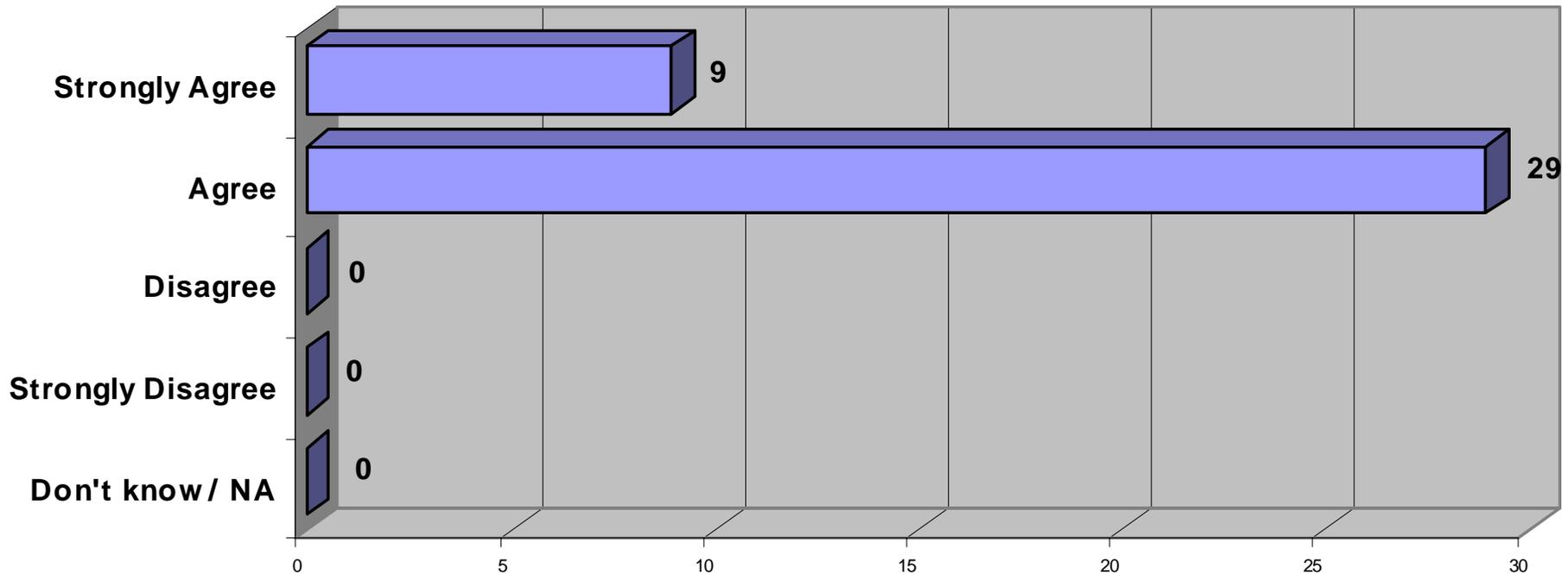
#14 - Campus Environment

There are ample recycling bins and trash receptacles provided throughout the campus.



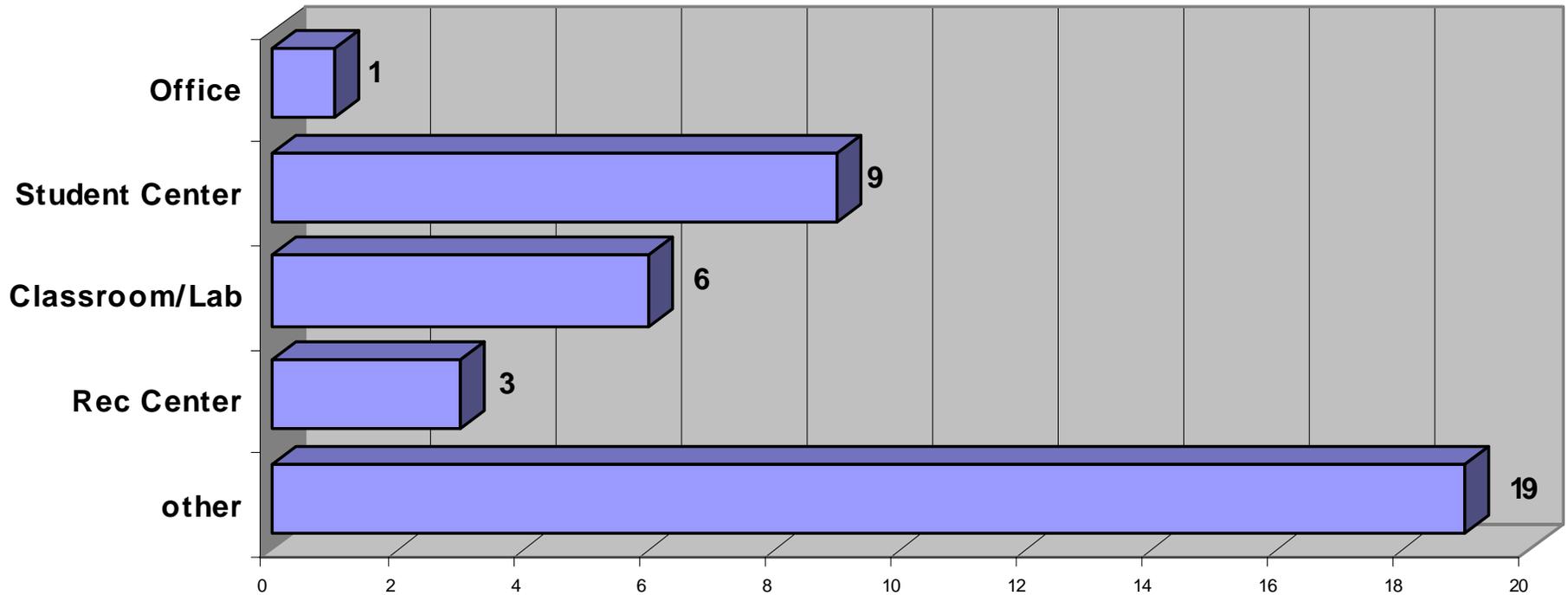
#15 - Campus Environment

The campus grounds and exterior areas are kept clean and in very good condition.



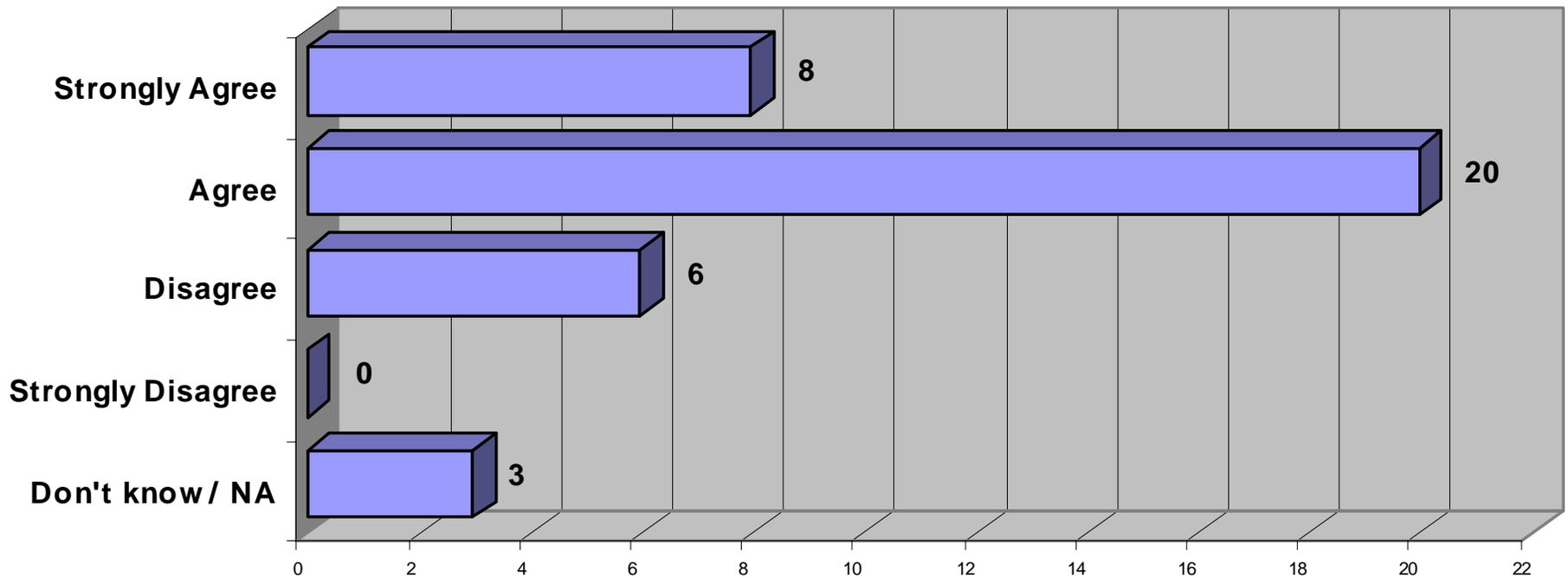
#16 - Campus Environment

I prefer to spend my free time on campus at the following location (s):



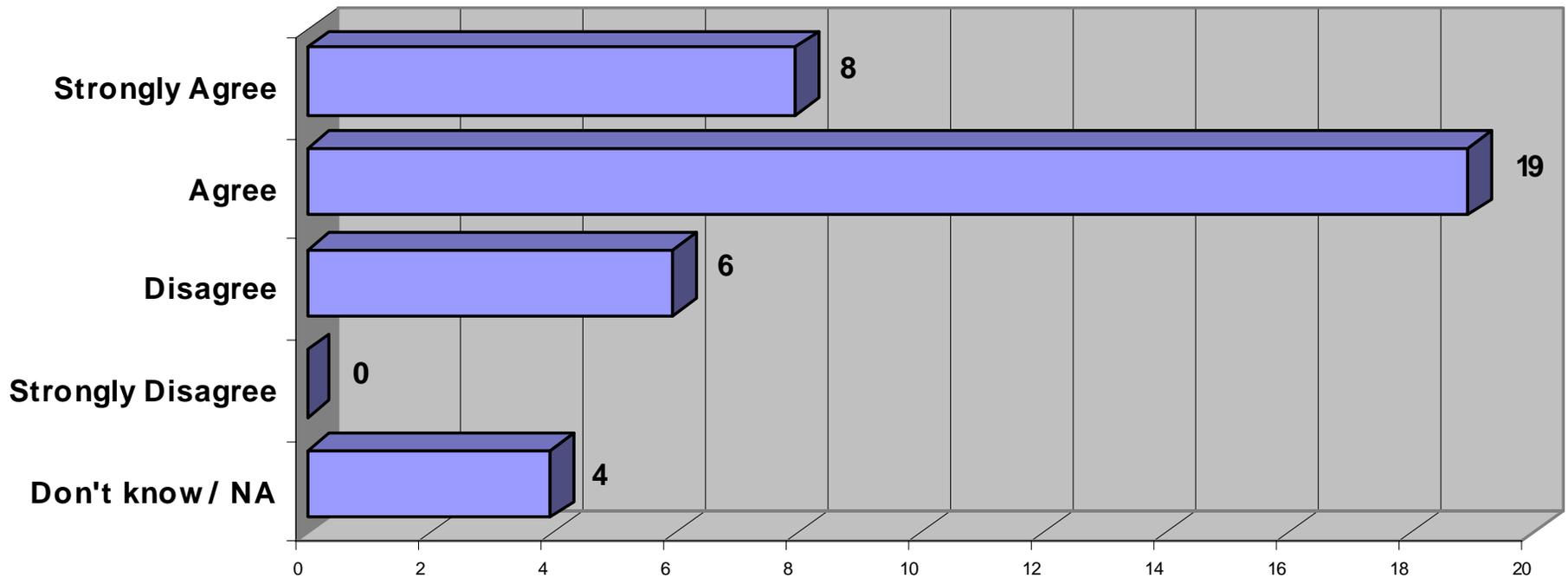
#17 - Campus Learning Environment

A full range of student services are provided and located in a convenient location.



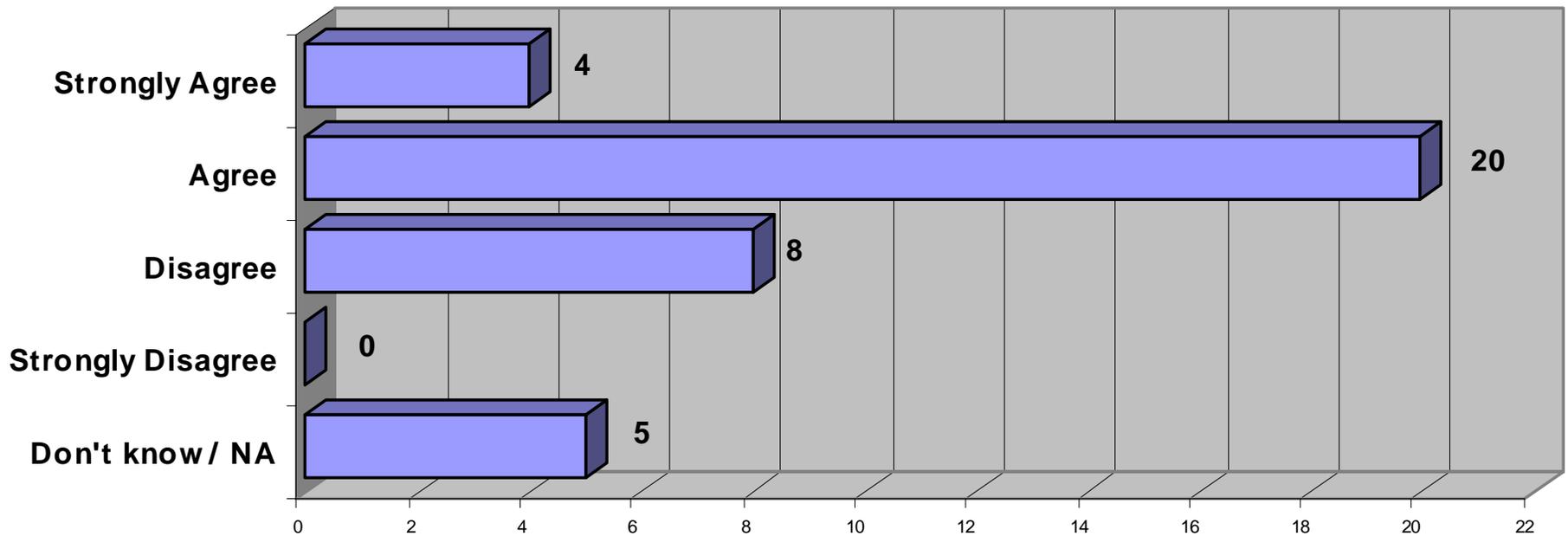
#18 - Campus Learning Environment

The physical layout of the classrooms, laboratories and lecture spaces promote a strong learning environment.



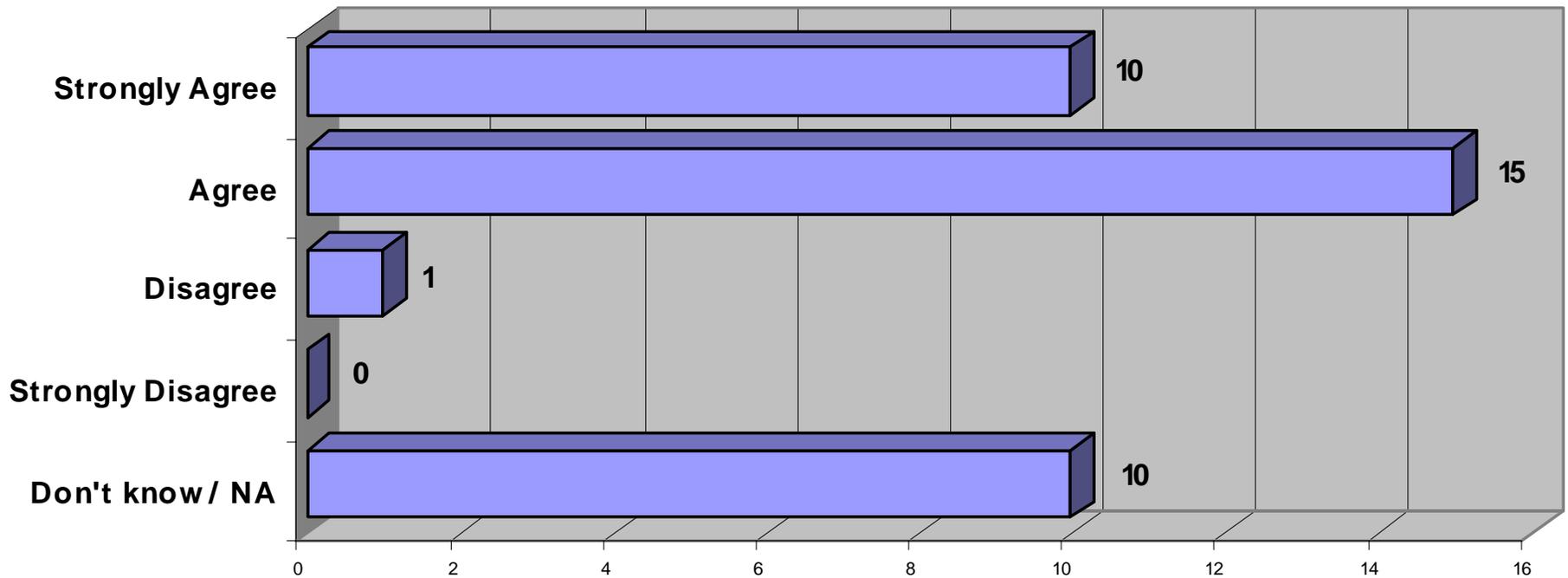
#19 - Campus Learning Environment

The furniture, fixtures and lighting in the classrooms, laboratories and lecture spaces promote a strong learning environment.



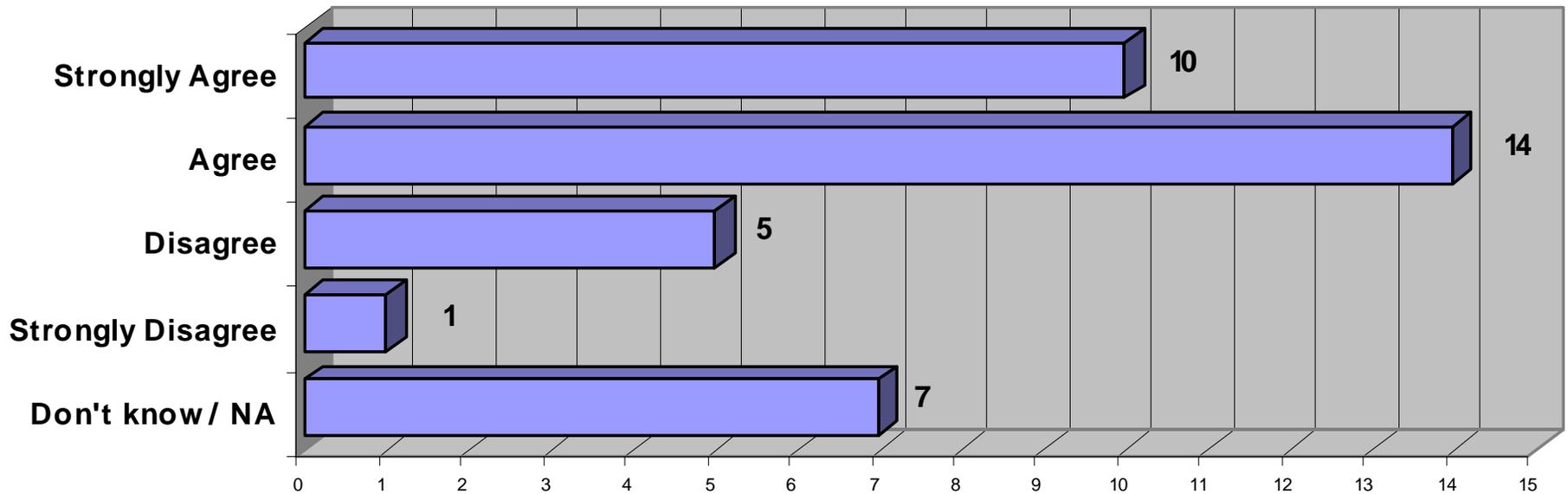
#20 - Campus Learning Environment

The number of students per class is optimal in promoting a strong learning environment.



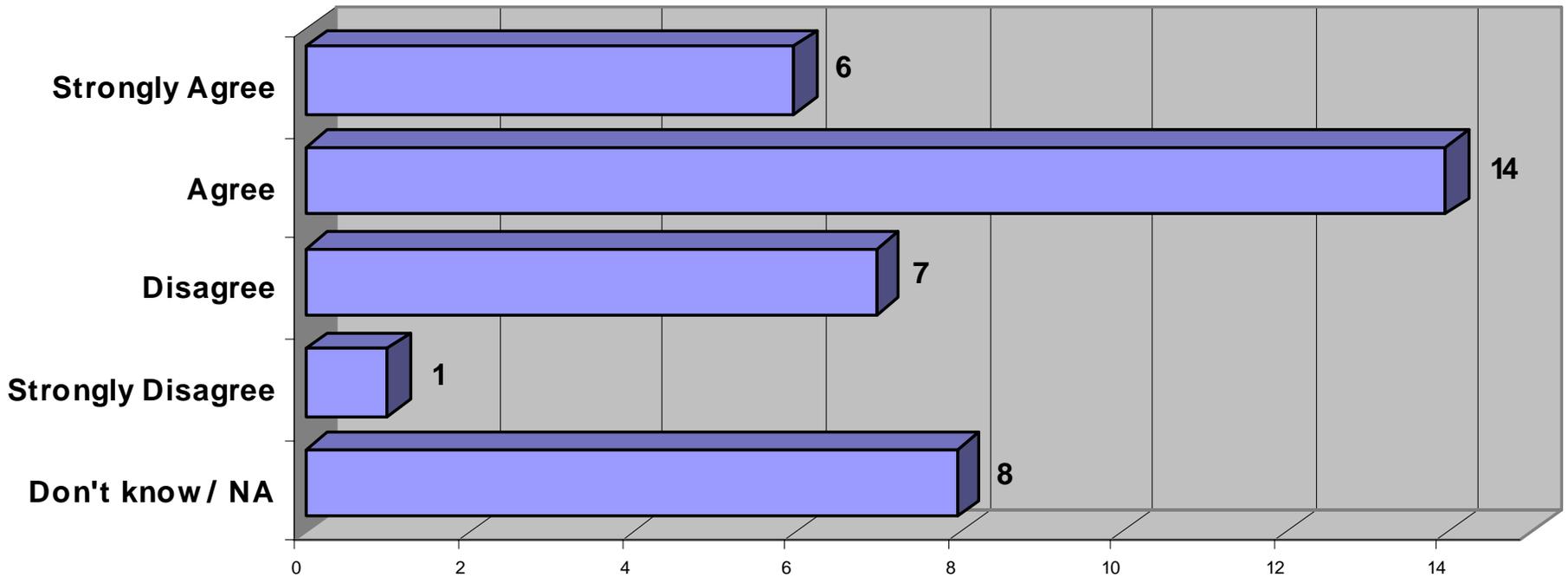
#21 - Campus Learning Environment

The equipment (computers, audio/visual, lab equipment, etc.) used in classrooms, laboratories & lecture spaces is technologically advanced & conducive for teaching real world skills.



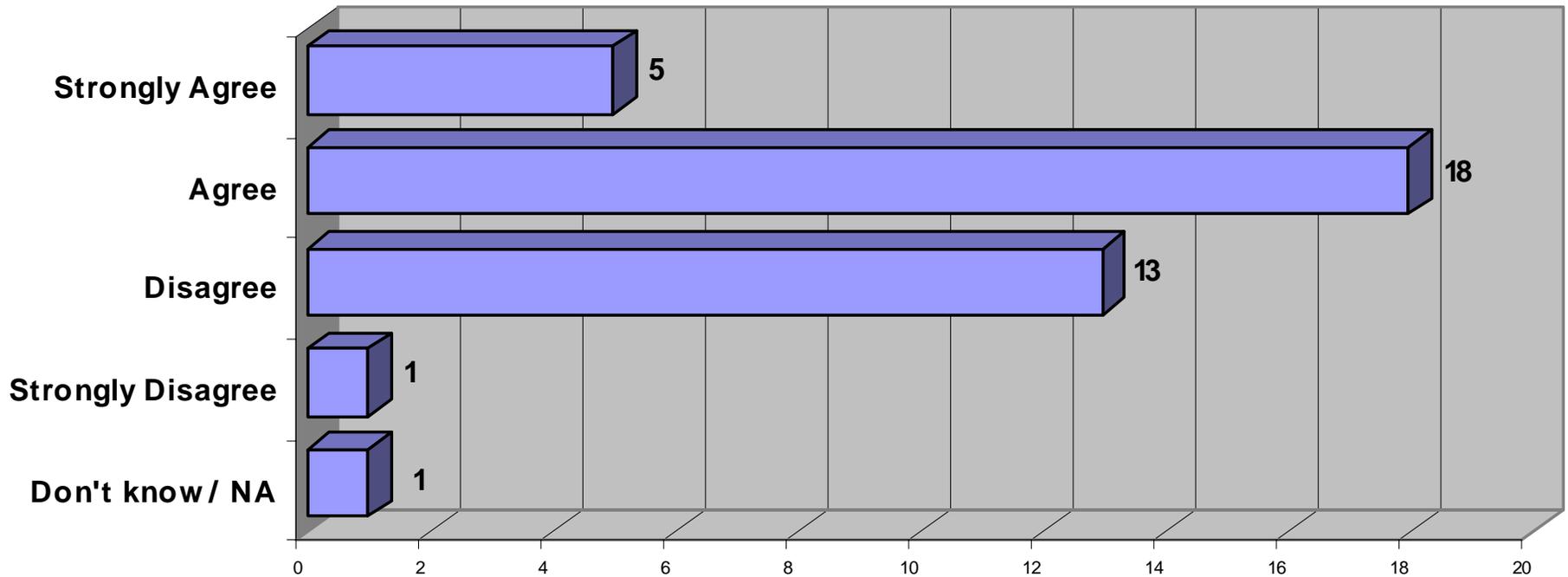
#22 - Building Facilities

Information Technology (IT) services on campus exceed my needs and expectations.



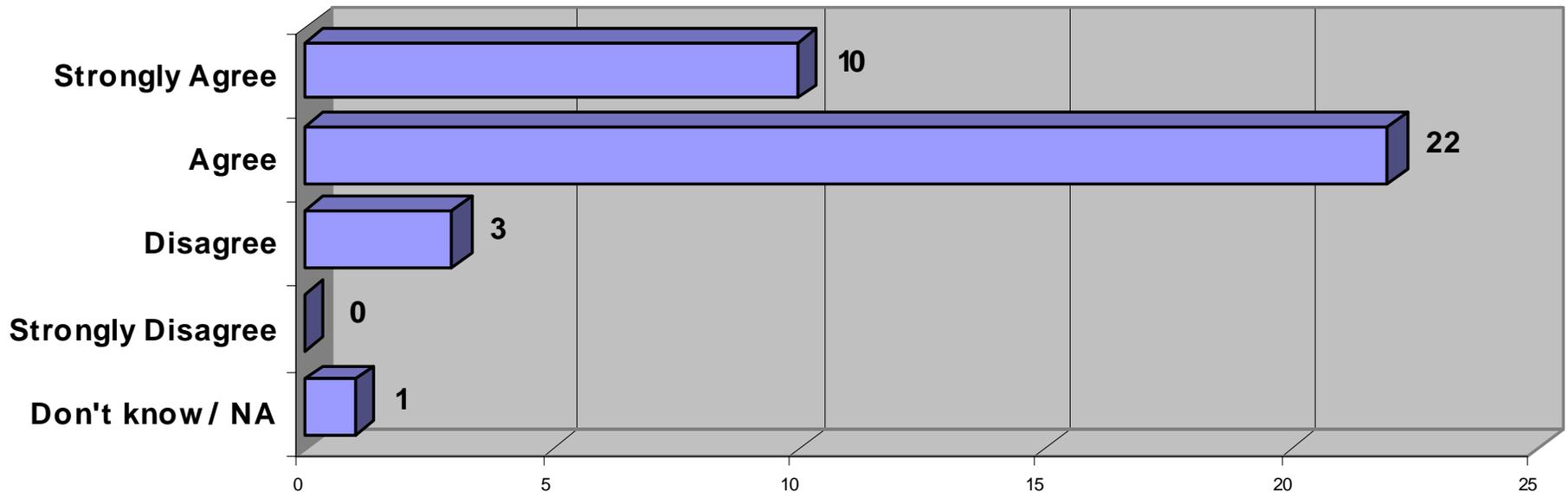
#23 - Building Facilities

The campus has sufficient building facilities and amenities that are kept in good condition.



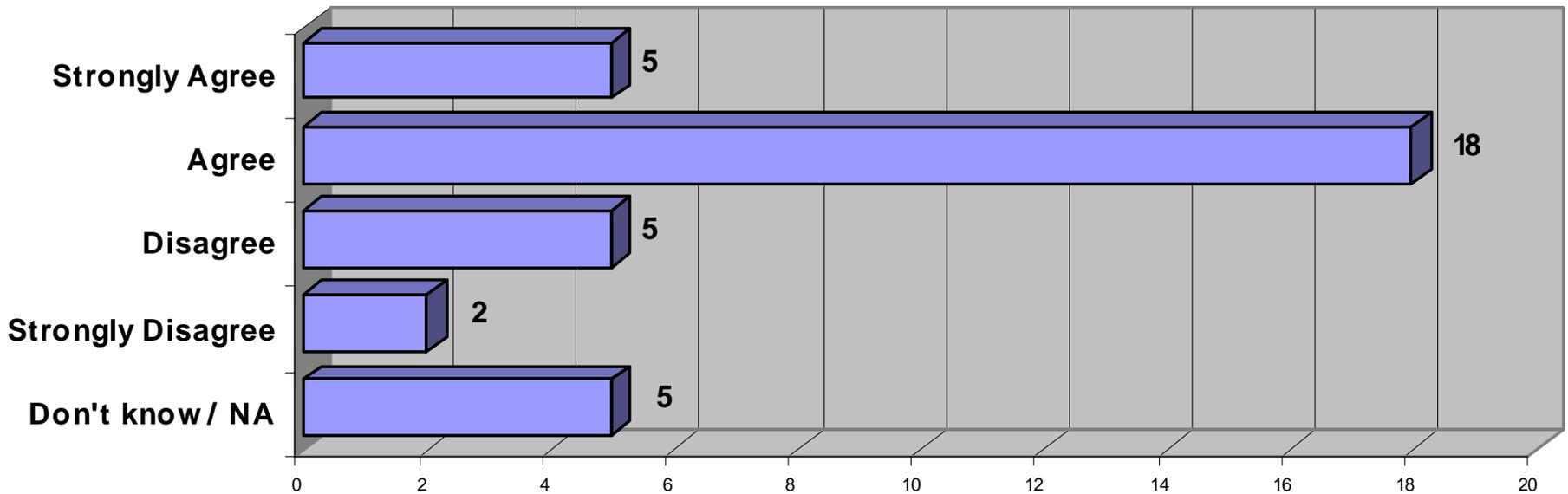
#24 - Building Facilities

There are some colleges or departments with building facilities that are in need of expansion or new facilities to better serve their functional needs. (Note locations in comments)



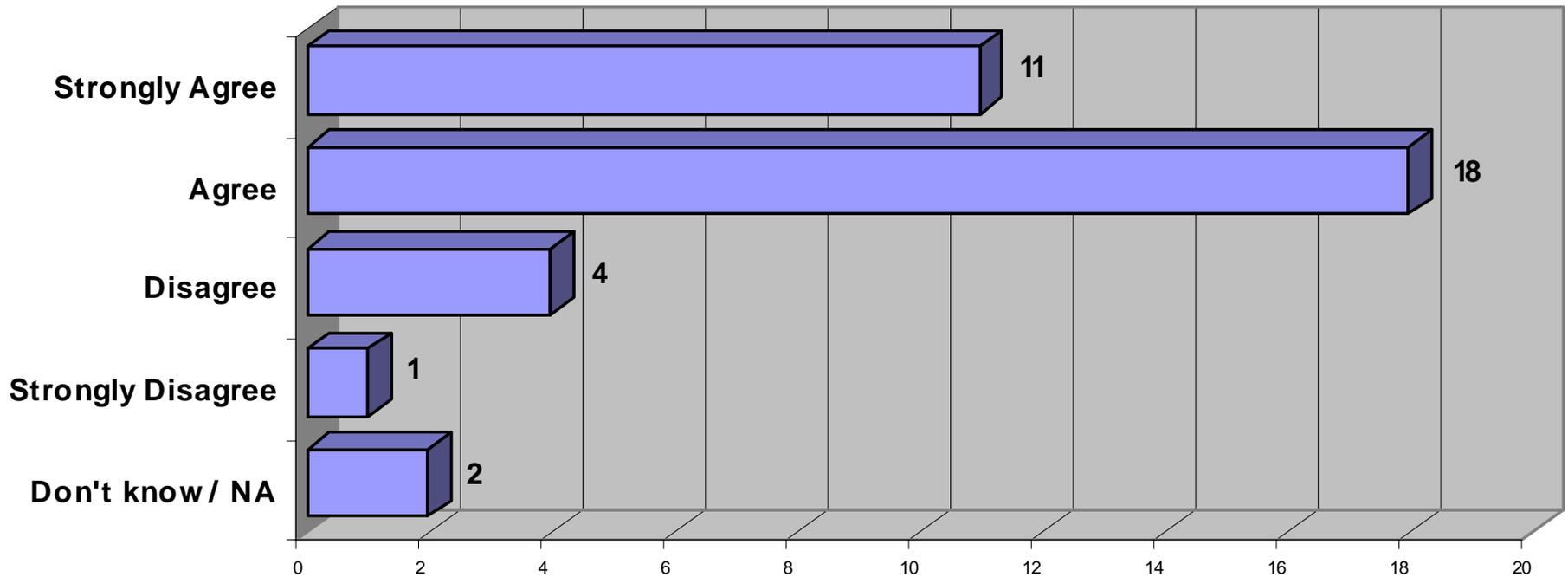
#25 - Building Facilities

There are some colleges or departments that should be moved or relocated to better serve their functional relationships with other facilities due to their size, location or condition. (Note locations in comments)



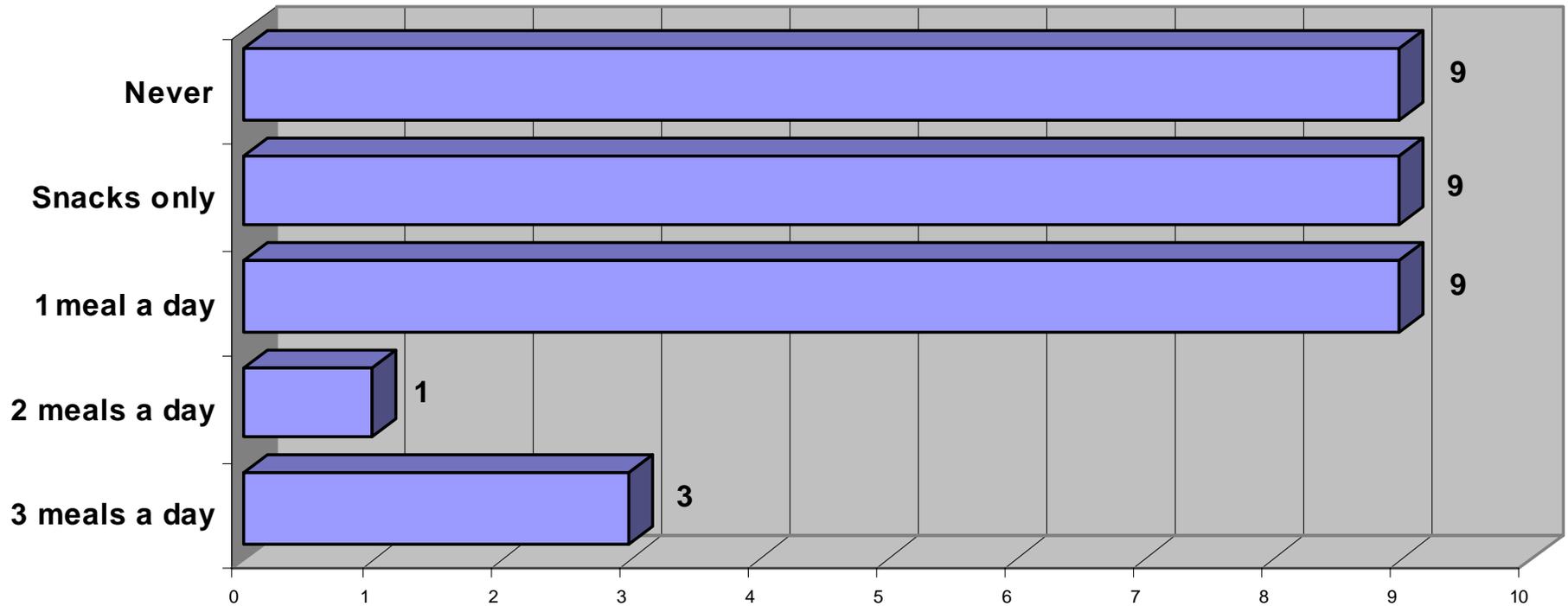
#26 - Building Facilities

There are an adequate number of campus dining facilities located throughout the campus that provide quality service.



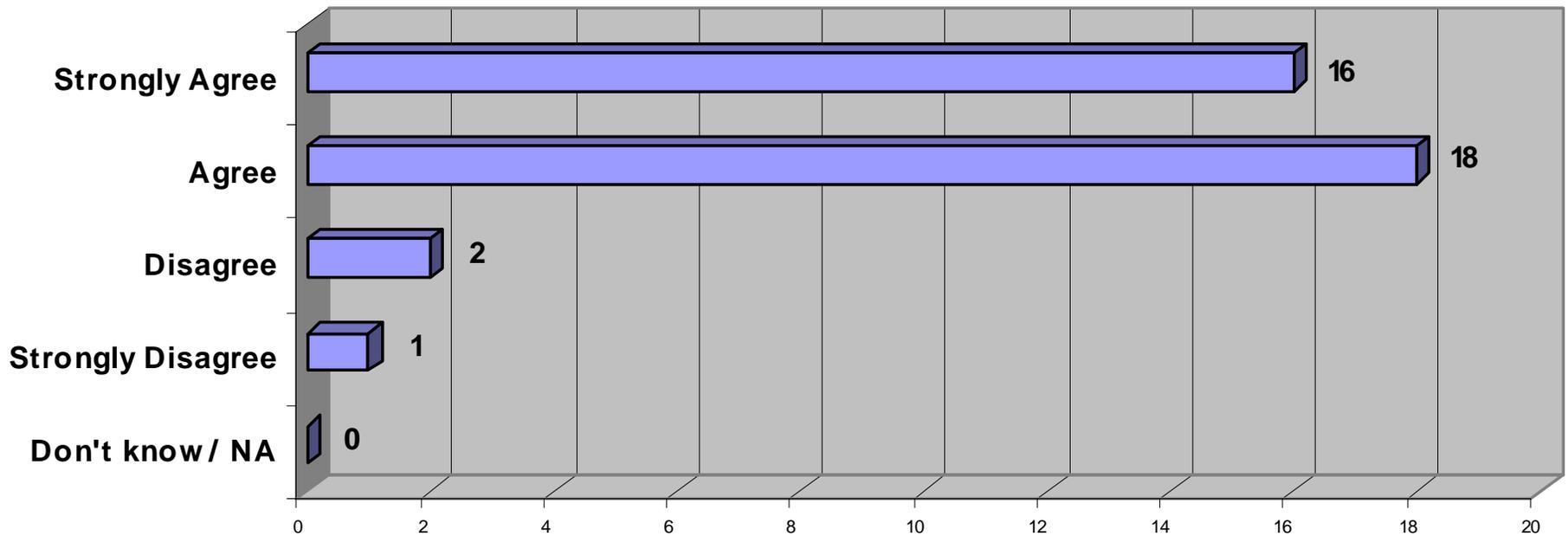
#27 - Building Facilities

How often do you use campus dining facilities to provide your meals?



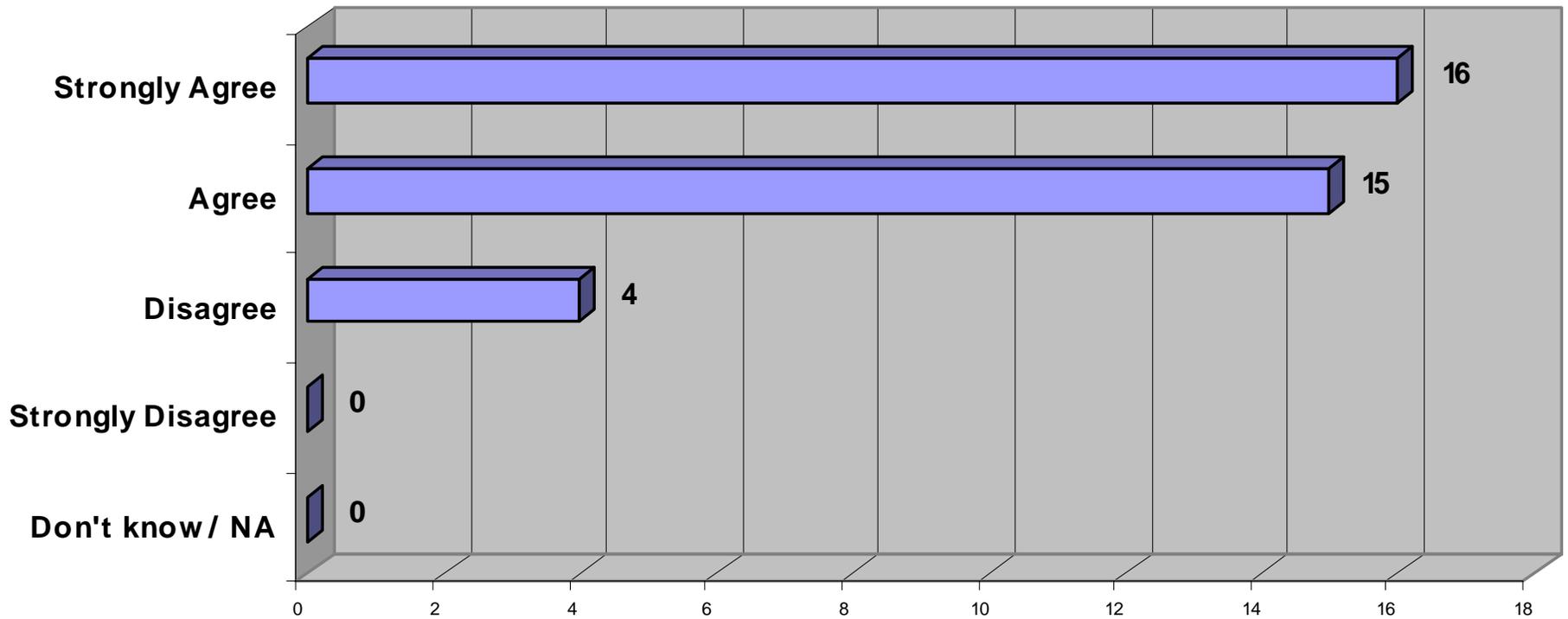
#28 - Parking

There are sufficient number of parking facilities provided & I am generally able to find a parking space immediately upon my arrival on to campus.



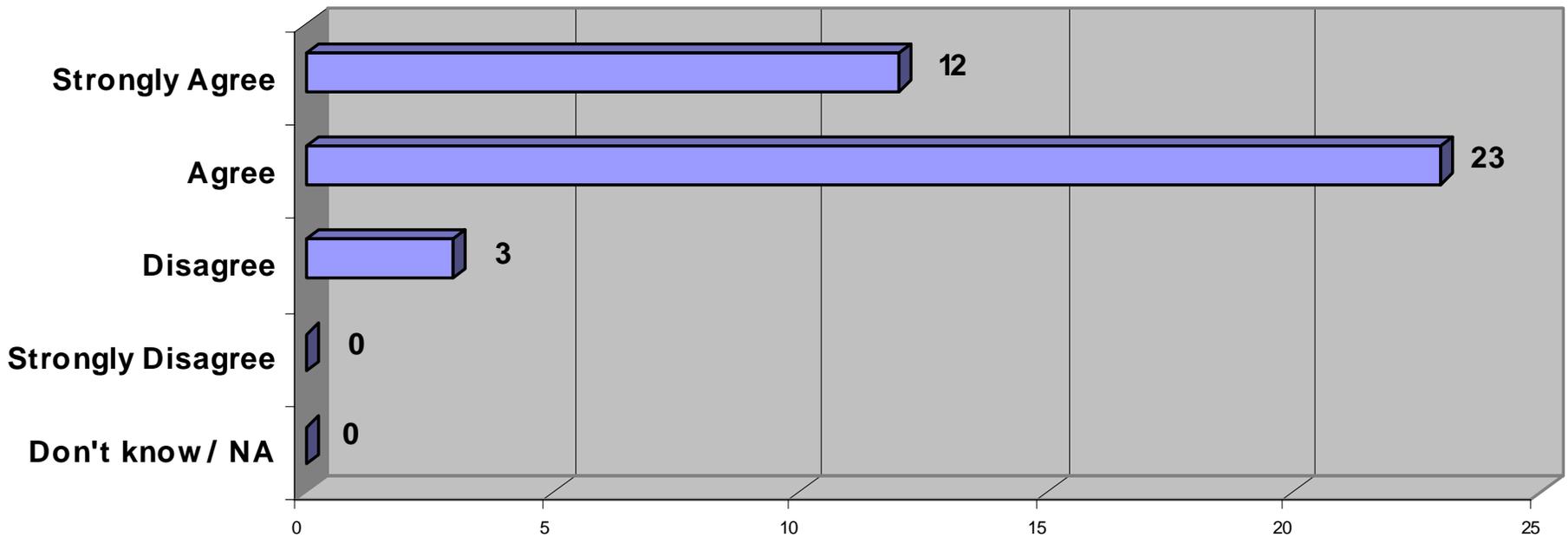
#29 - Parking

Parking lots are evenly distributed throughout the campus.



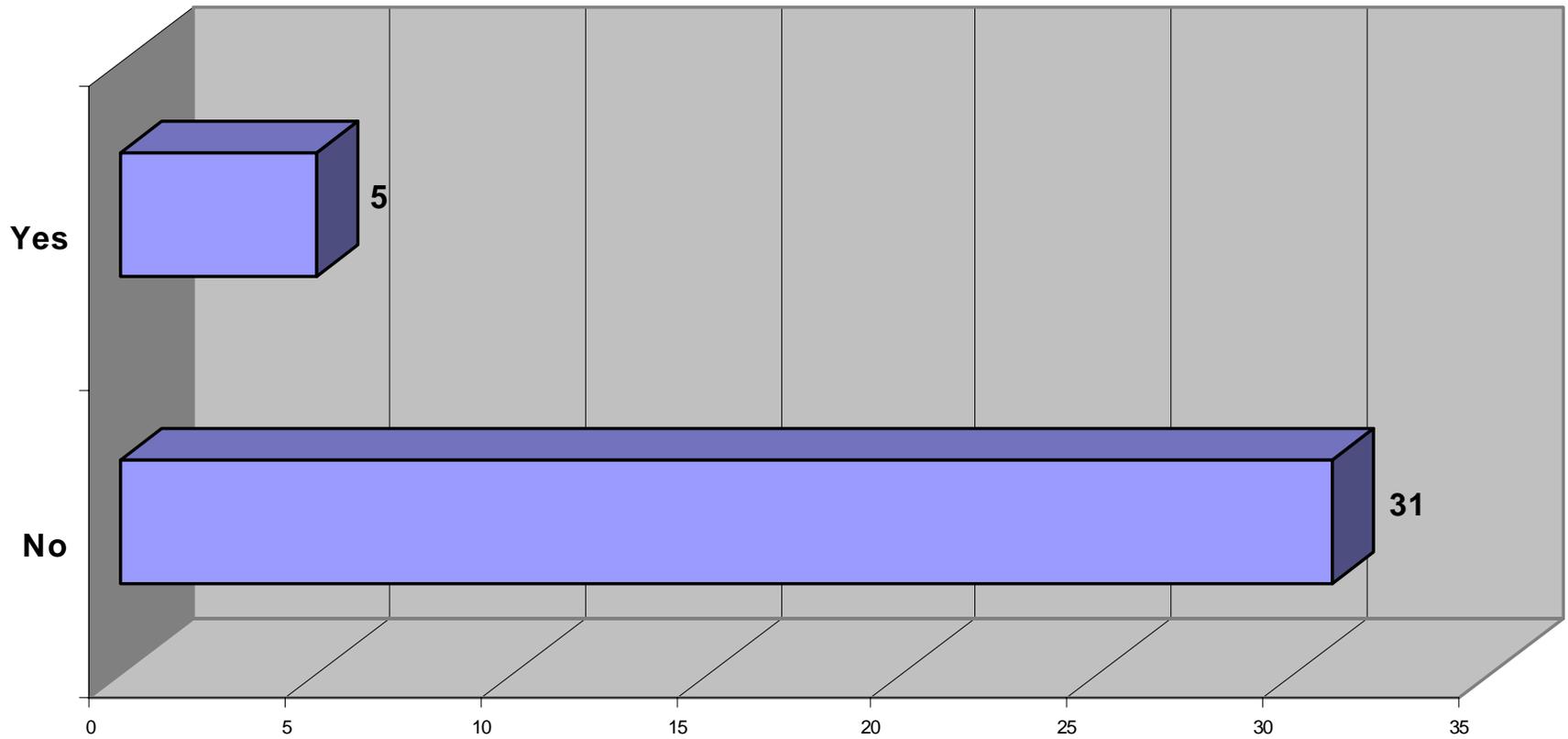
#30 - Parking

Dedicated parking spaces for handicapped, student, faculty, staff & visitors are proportionally distributed & located throughout the campus.



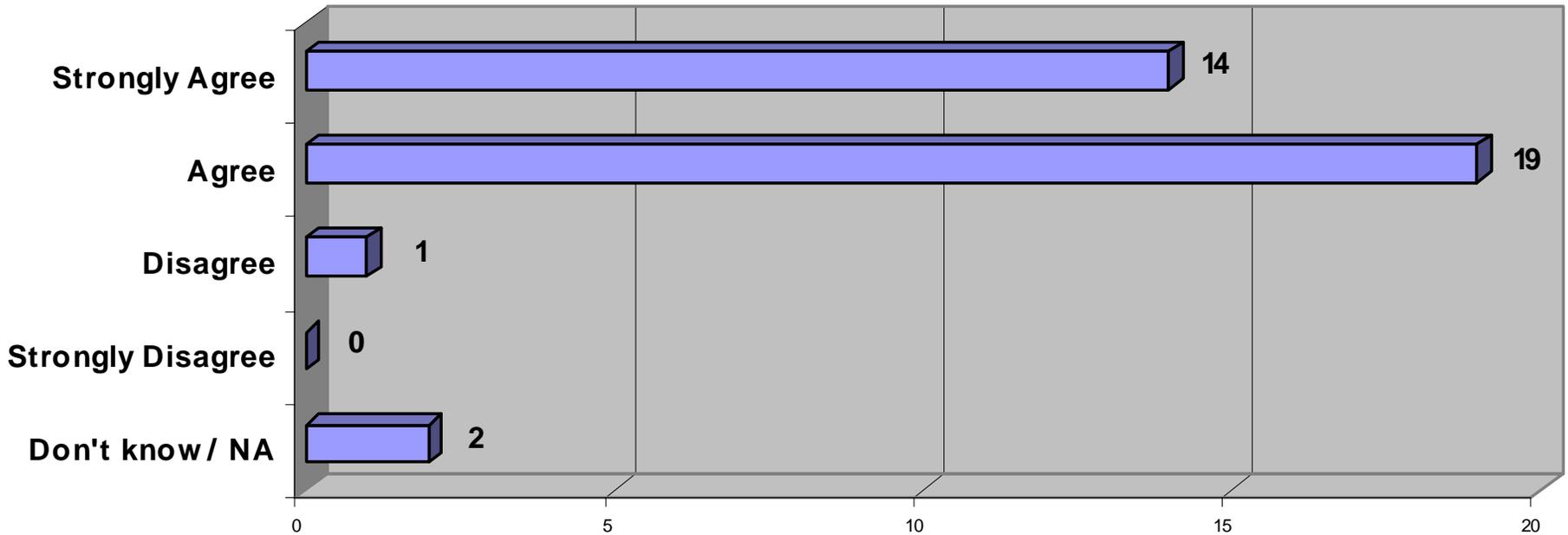
#31 - Parking

Do you have a reserved parking space on campus?



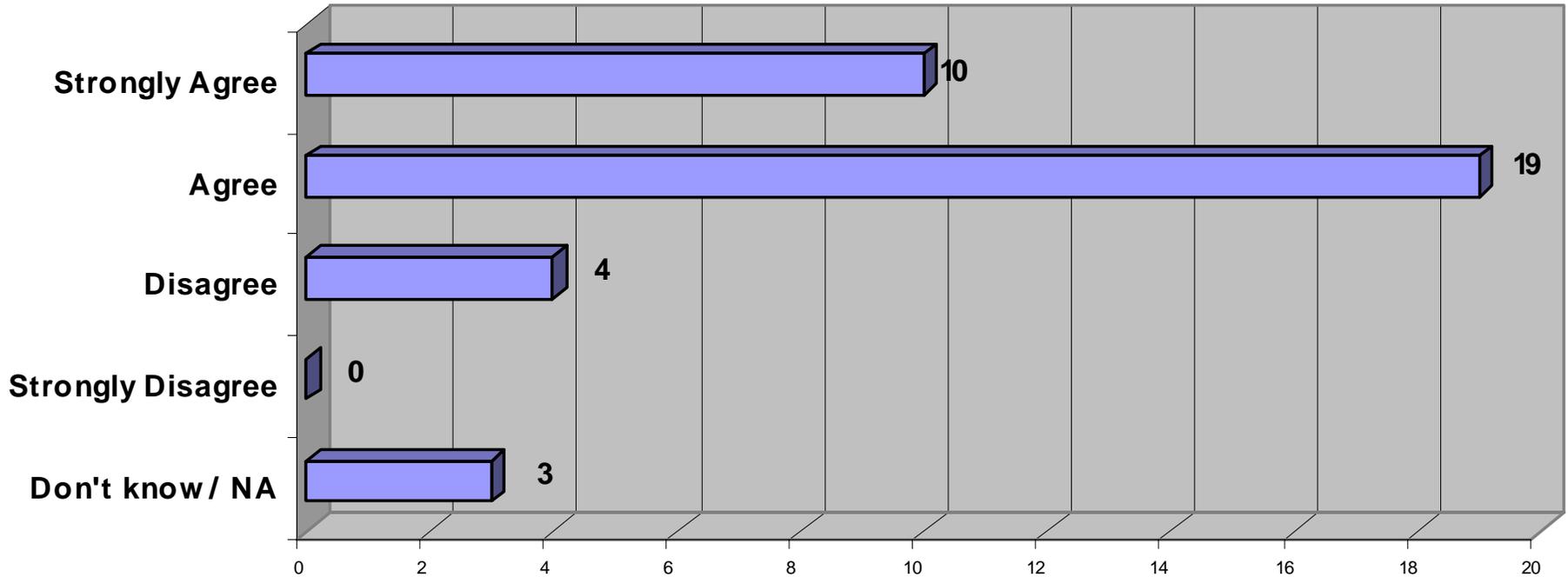
#32 - Campus Circulation – Cars, Buses, and Bicycles

The number & locations of campus entry/exit points are sufficient & provide adequate levels of traffic flow at peak times.



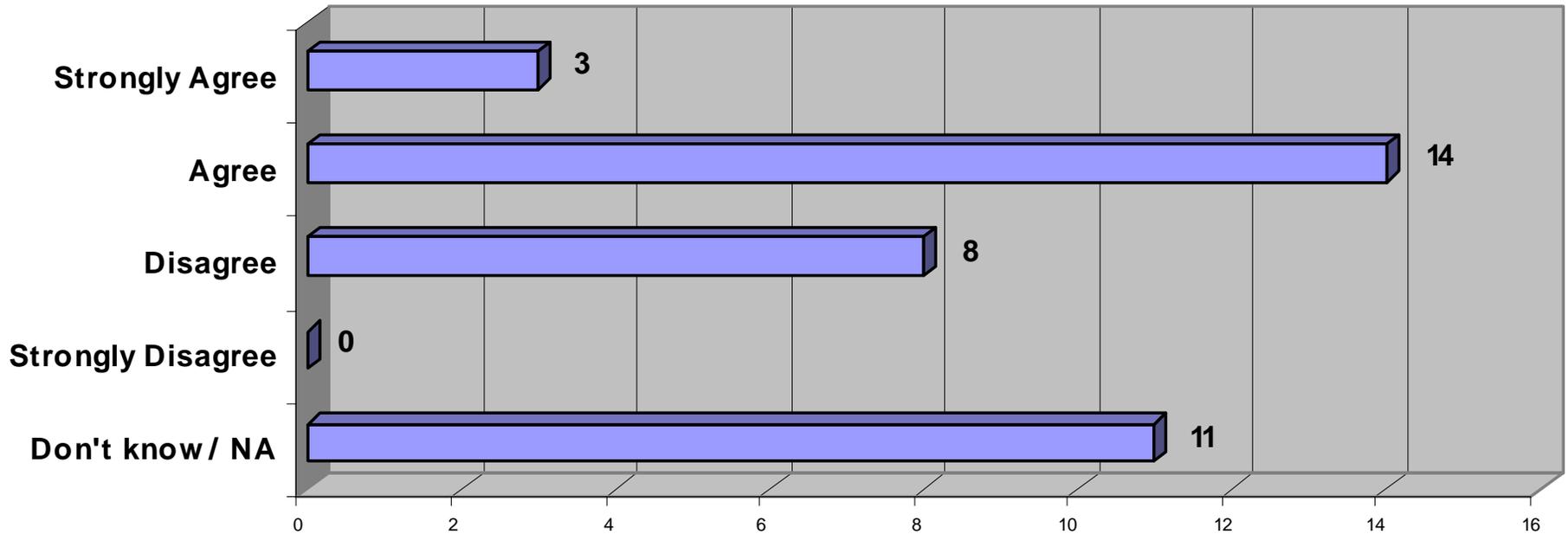
#33 - Campus Circulation – Cars, Buses, and Bicycles

Use of personal vehicles is not required during the day to maneuver between classes.



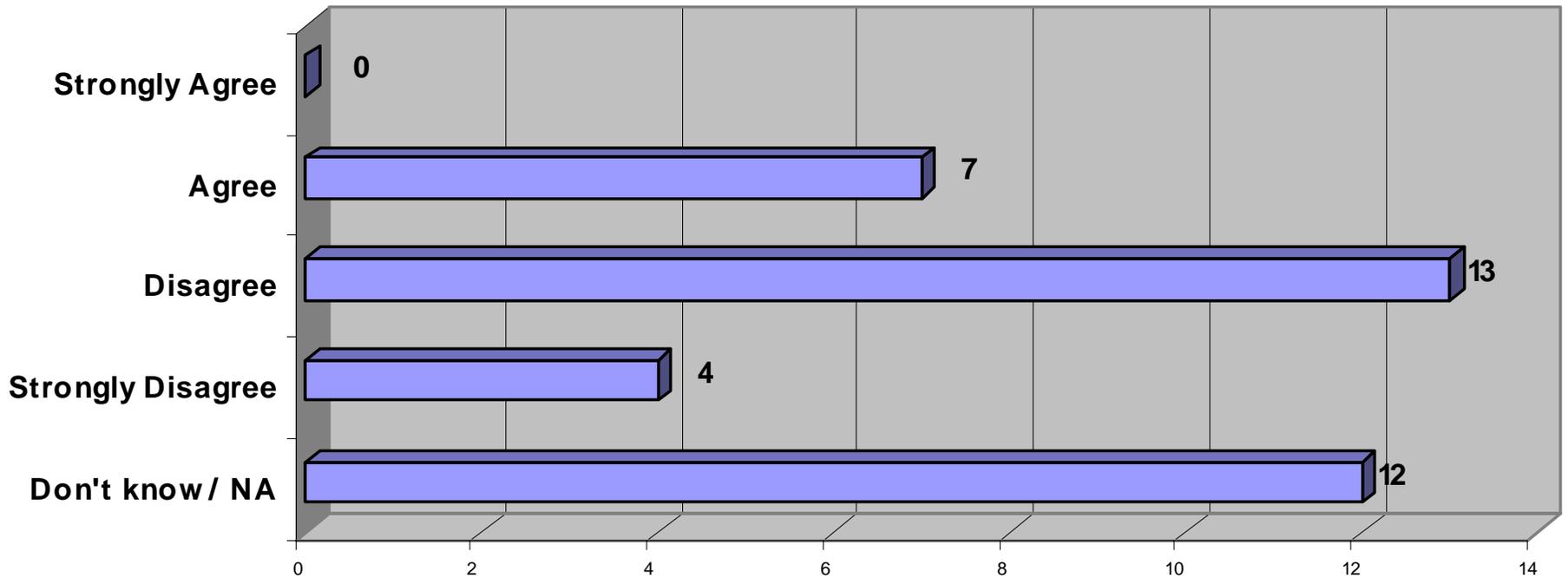
#34 - Campus Circulation – Cars, Buses, and Bicycles

The campus is easy to navigate with a bicycle and proper amenities such as bicycle lanes and storage racks are provided.



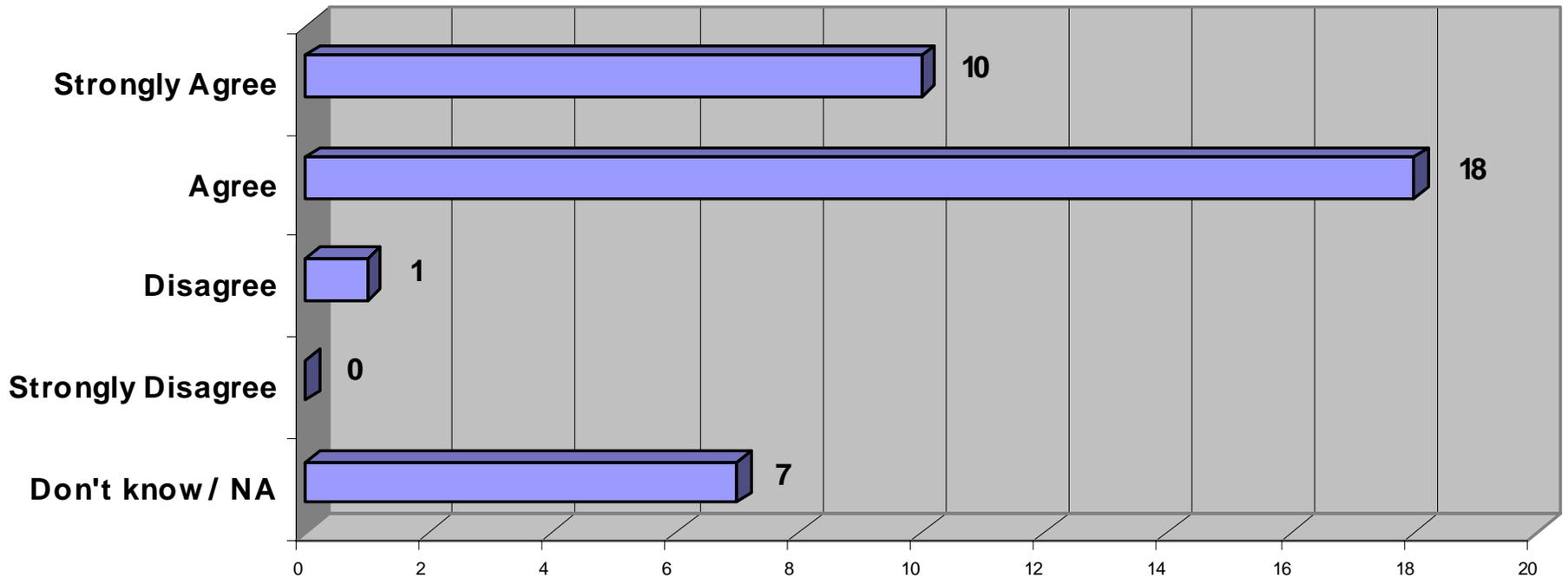
#35 - Campus Circulation – Cars, Buses, and Bicycles

Shuttle buses are the preferred method to travel through campus.



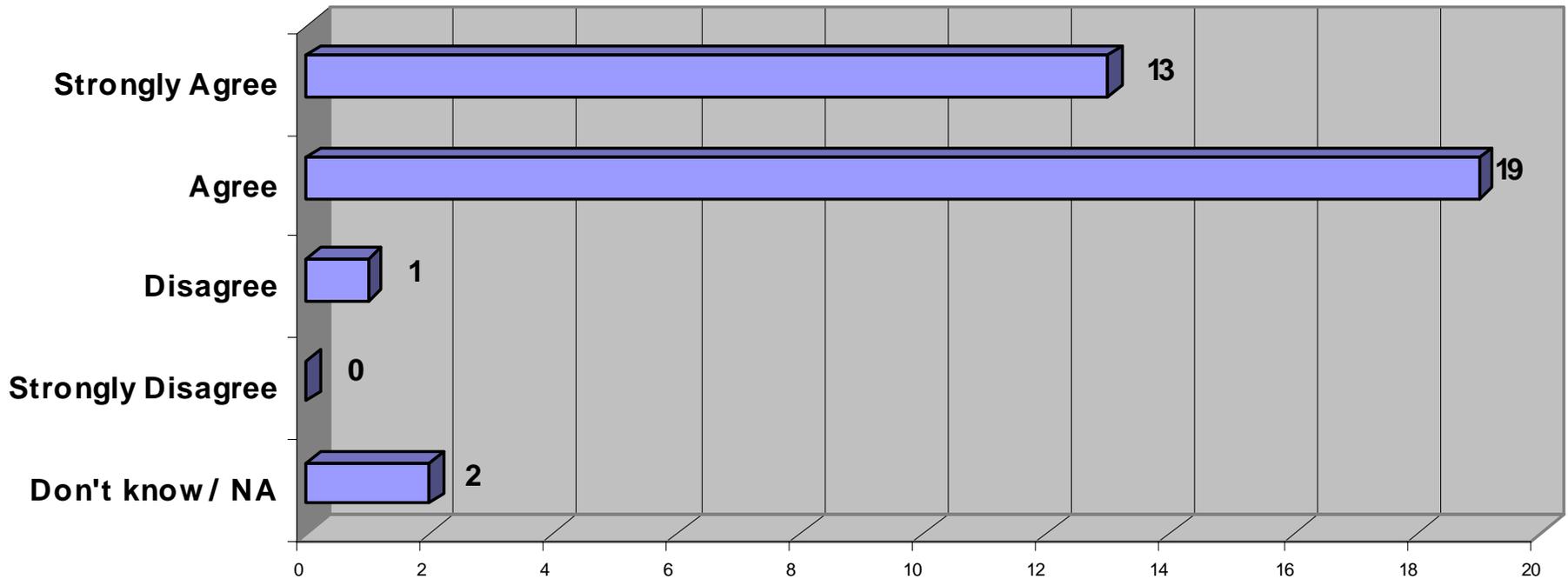
#36 - Campus Circulation – Cars, Buses, and Bicycles

There are limited conflicts between vehicles and pedestrians on campus.



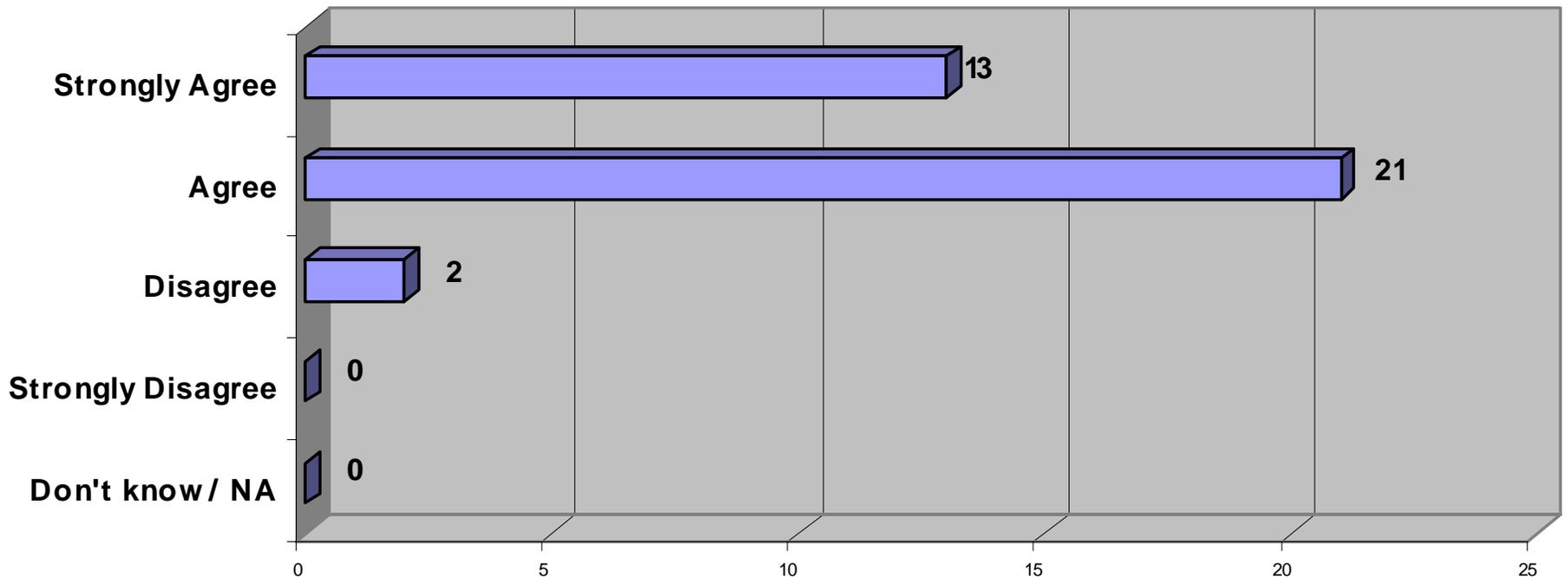
#37 - Pedestrian Circulation

There is sufficient pedestrian safety when walking through parking lots and crossing streets on campus.



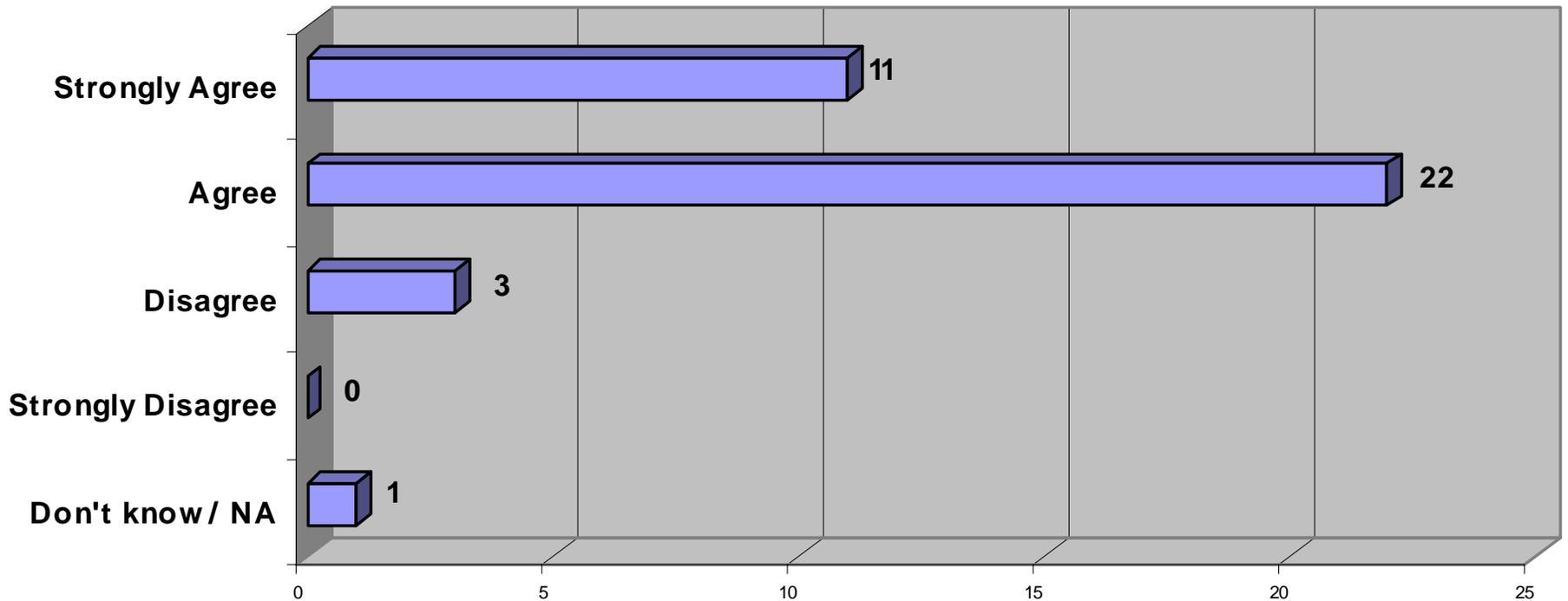
#38 - Pedestrian Circulation

The campus layout offers reasonable pedestrian travel distances.



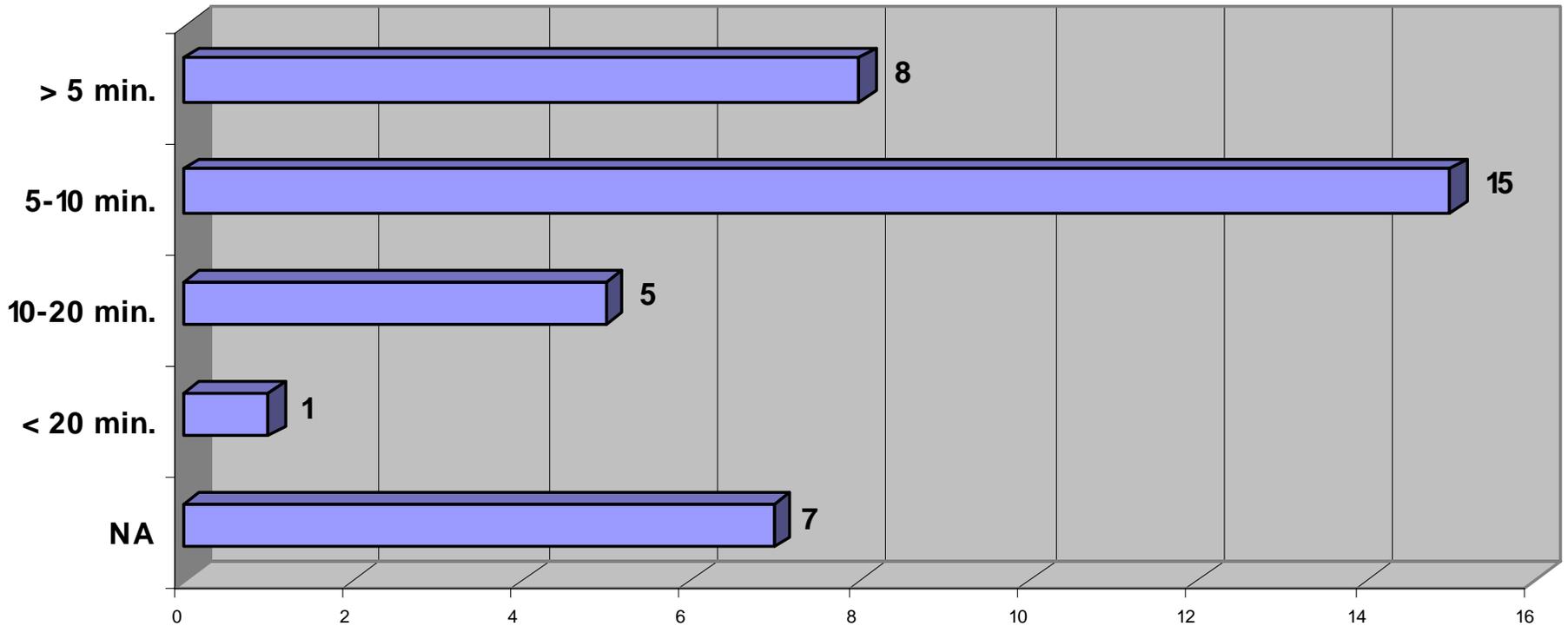
#39 - Pedestrian Circulation

Pedestrian circulation sidewalks are adequate in width and are well maintained throughout campus.



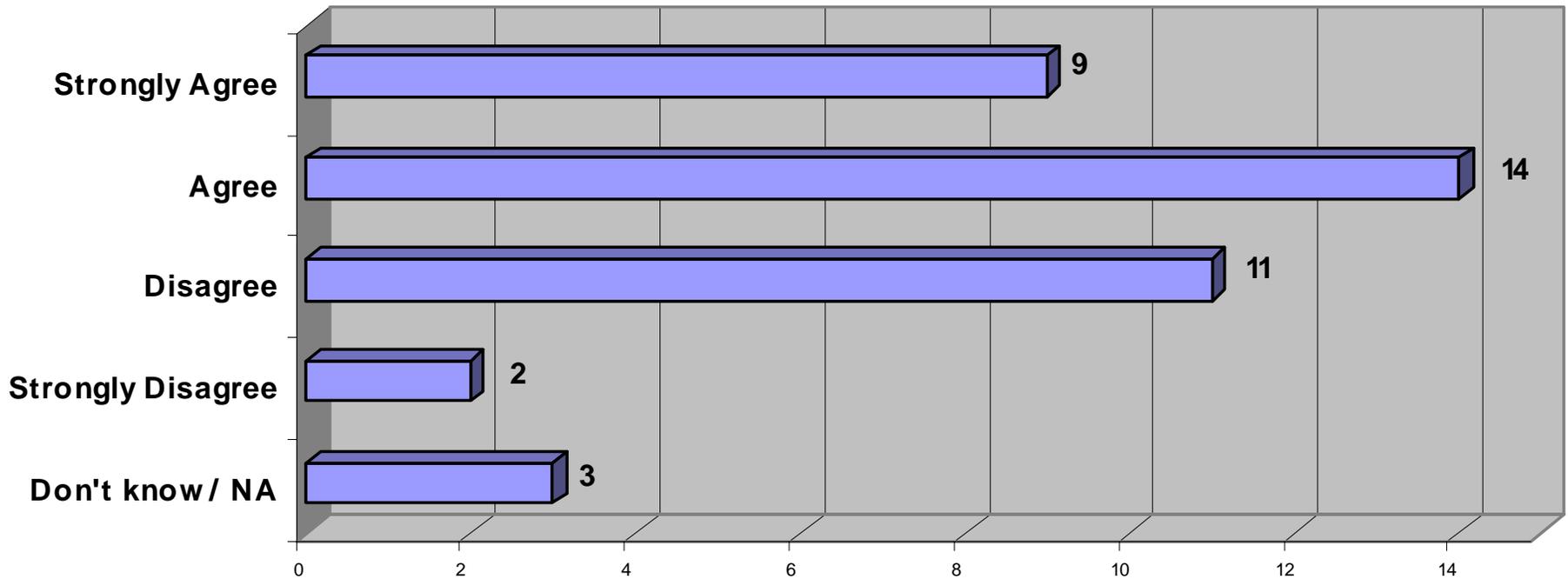
#40 - Pedestrian Circulation

How far are you willing to walk before you would consider using your car or the campus shuttle bus?



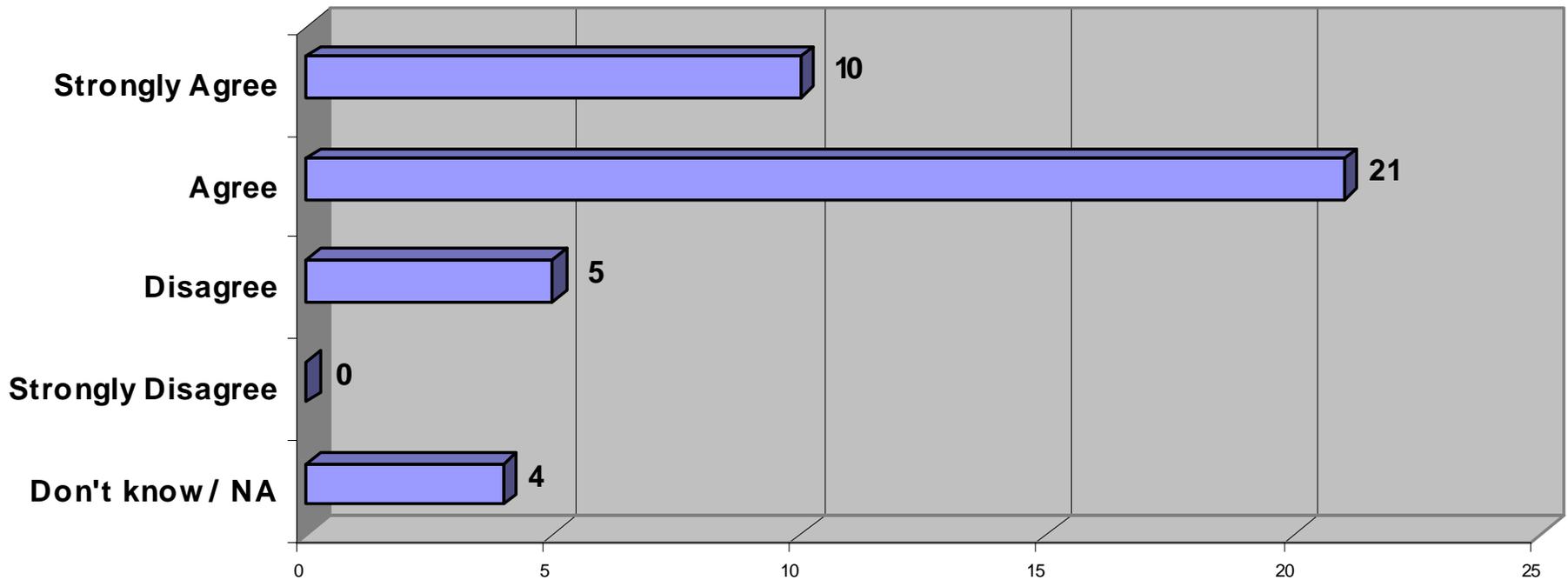
#41 - Campus Lighting and Security

There is sufficient lighting provided in the parking lots throughout campus.



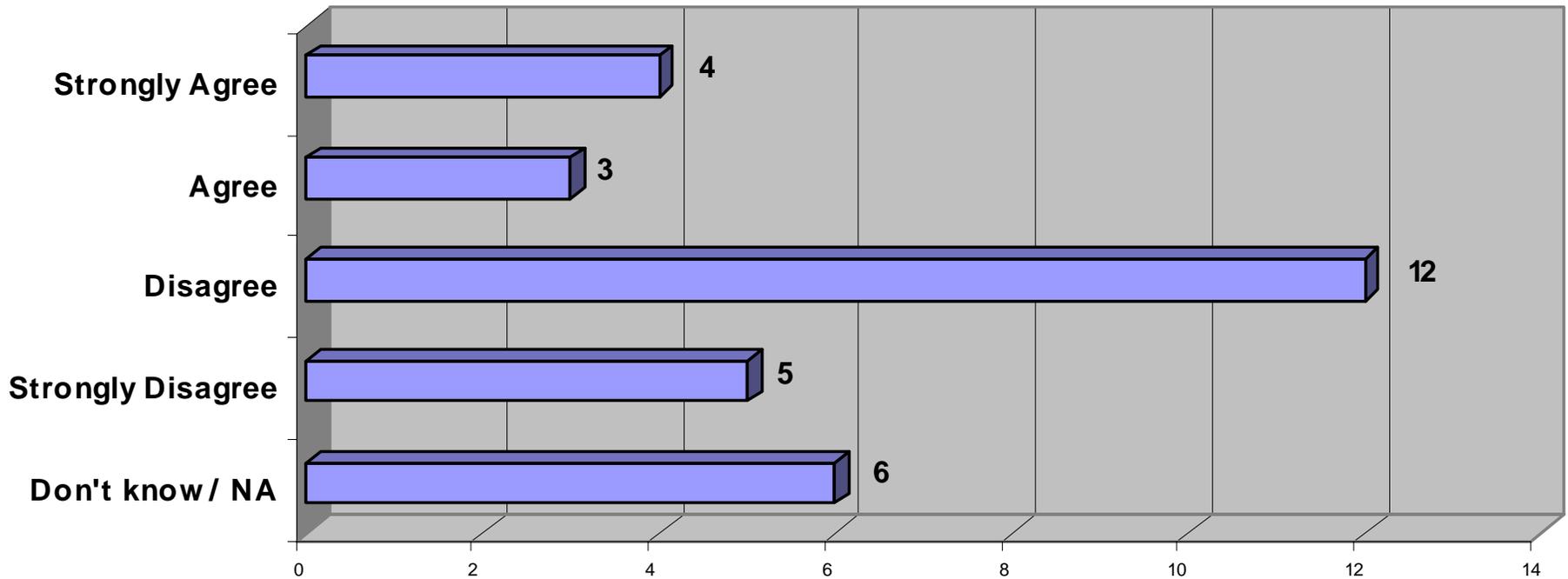
#42 - Campus Lighting and Security

There is sufficient lighting provided in the pedestrian circulation areas within the campus.



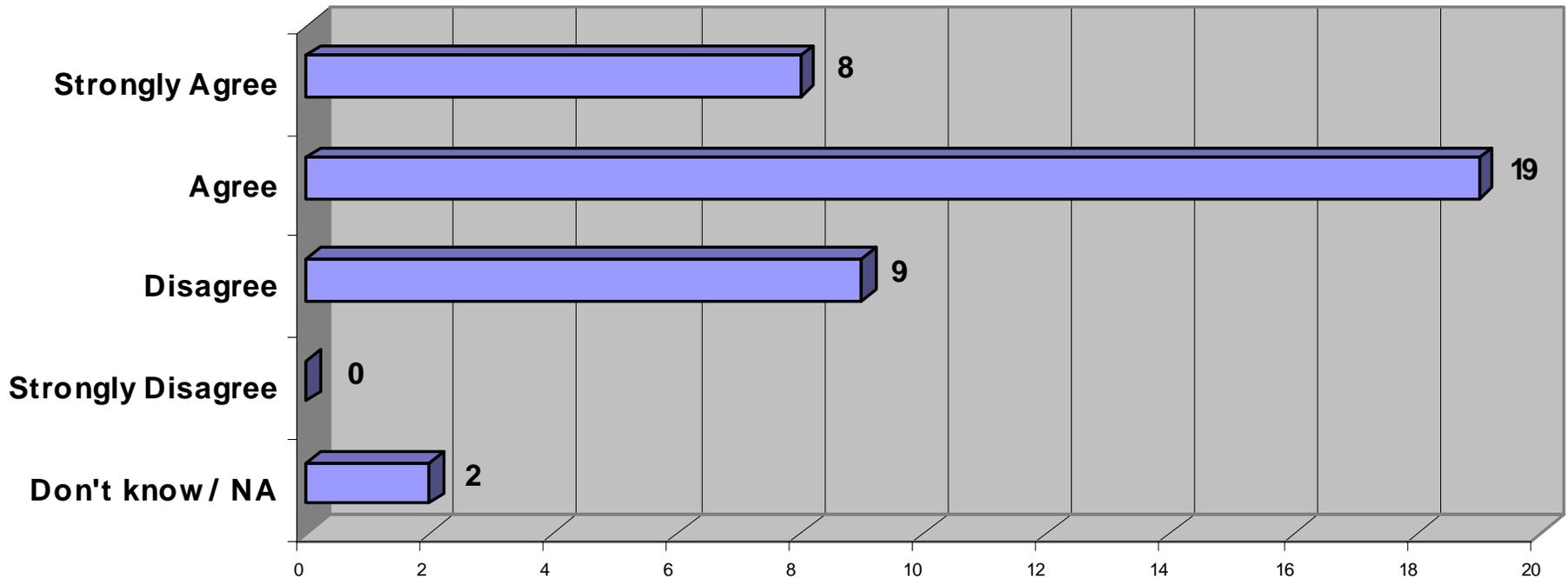
#43 - Campus Lighting and Security

There are a sufficient number of emergency call boxes located throughout campus.



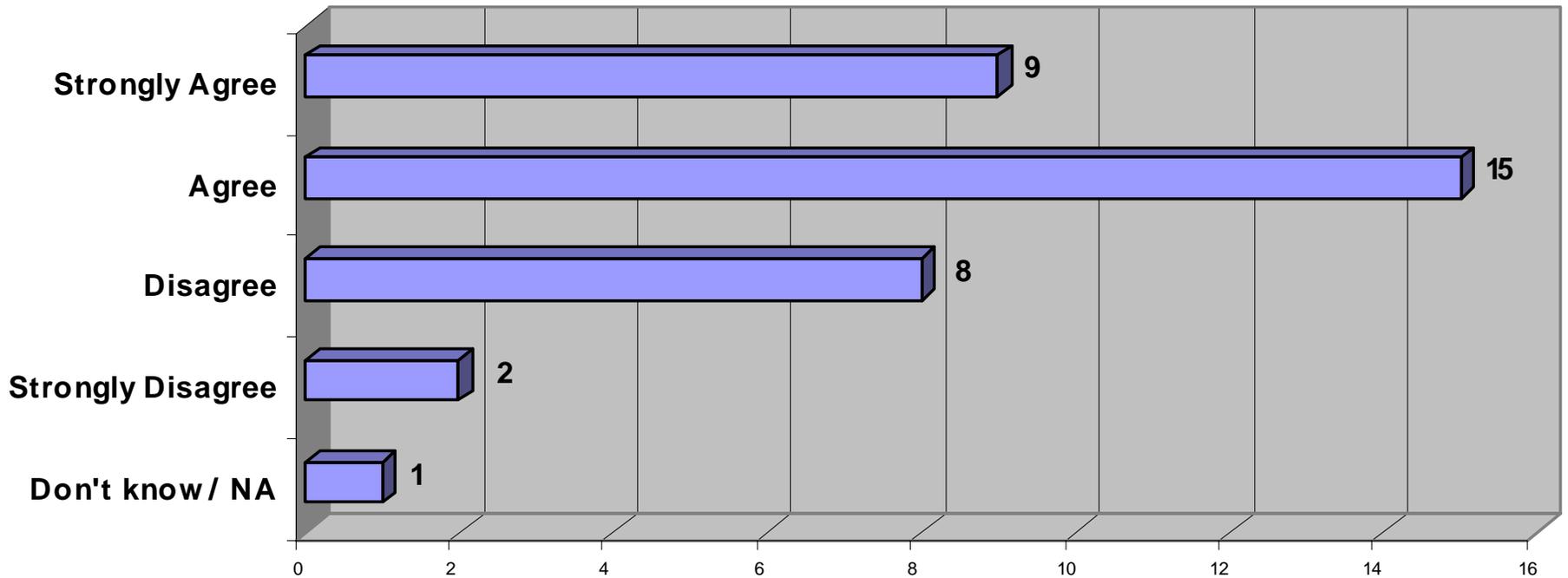
#44 - Campus Lighting and Security

There is a sense of safety that is promoted throughout the campus environment.



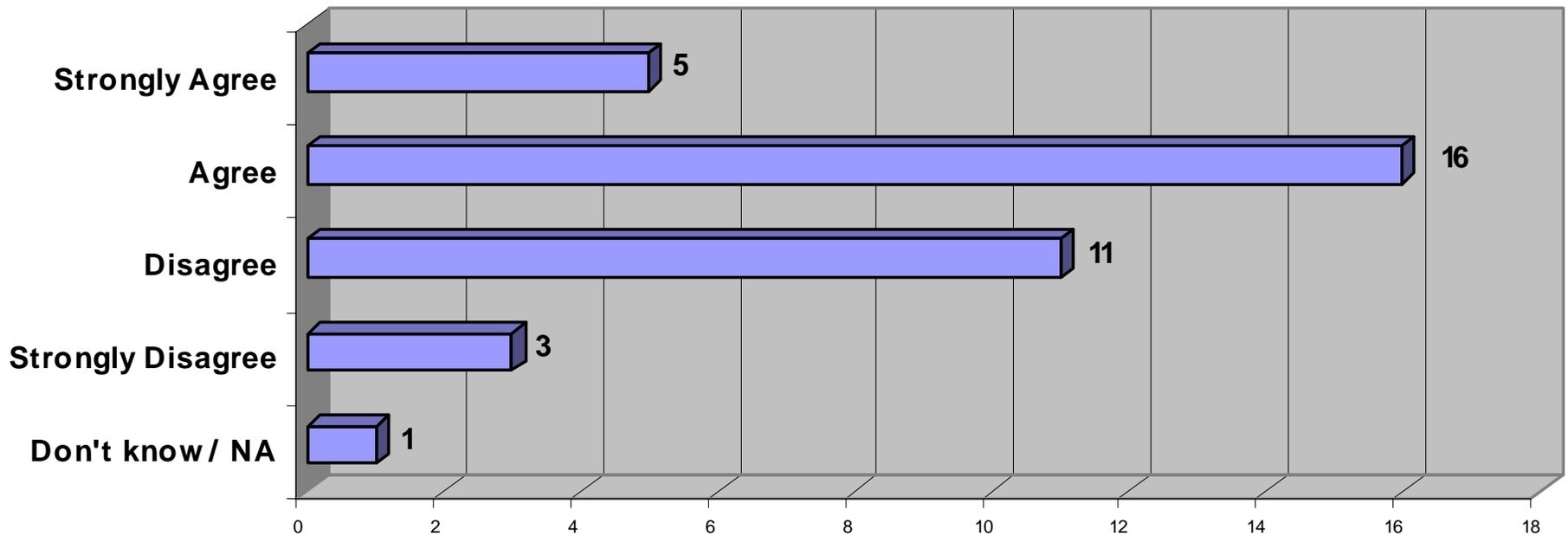
#45 - Signage and Wayfinding

The campus entries are well defined and located in the correct locations.



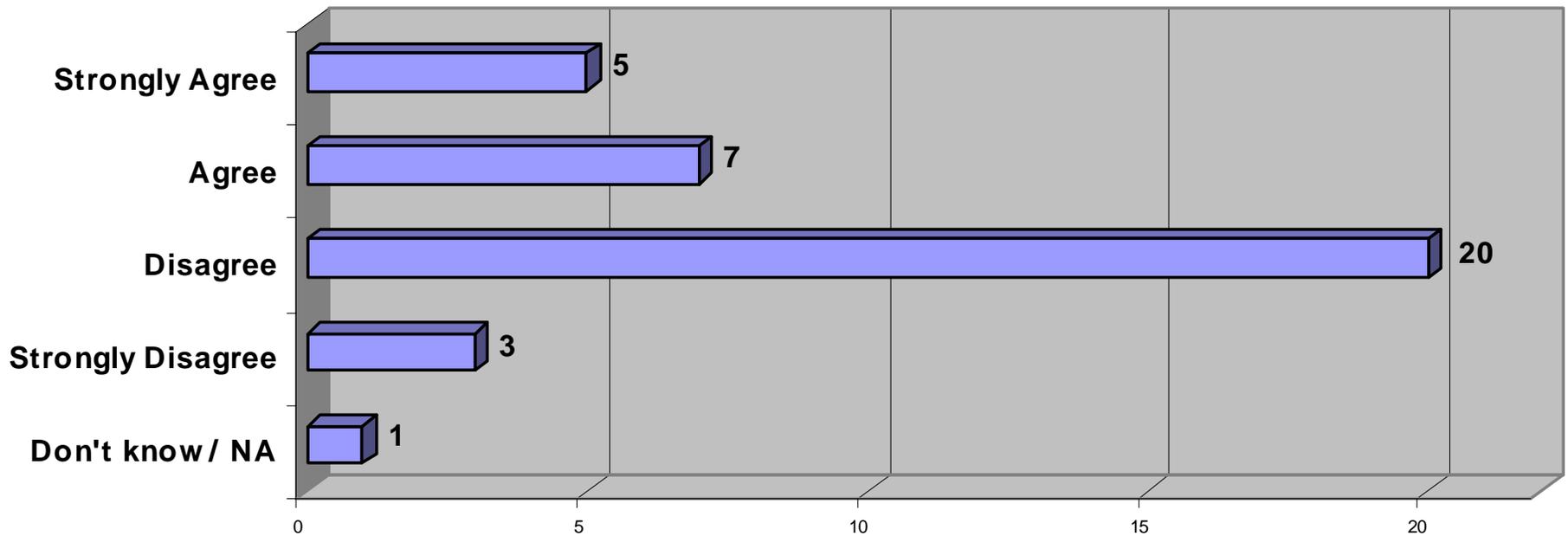
#46 - Signage and Wayfinding

Campus signage elements are attractive, visible, illuminated, and located properly to allow easy navigation throughout campus.



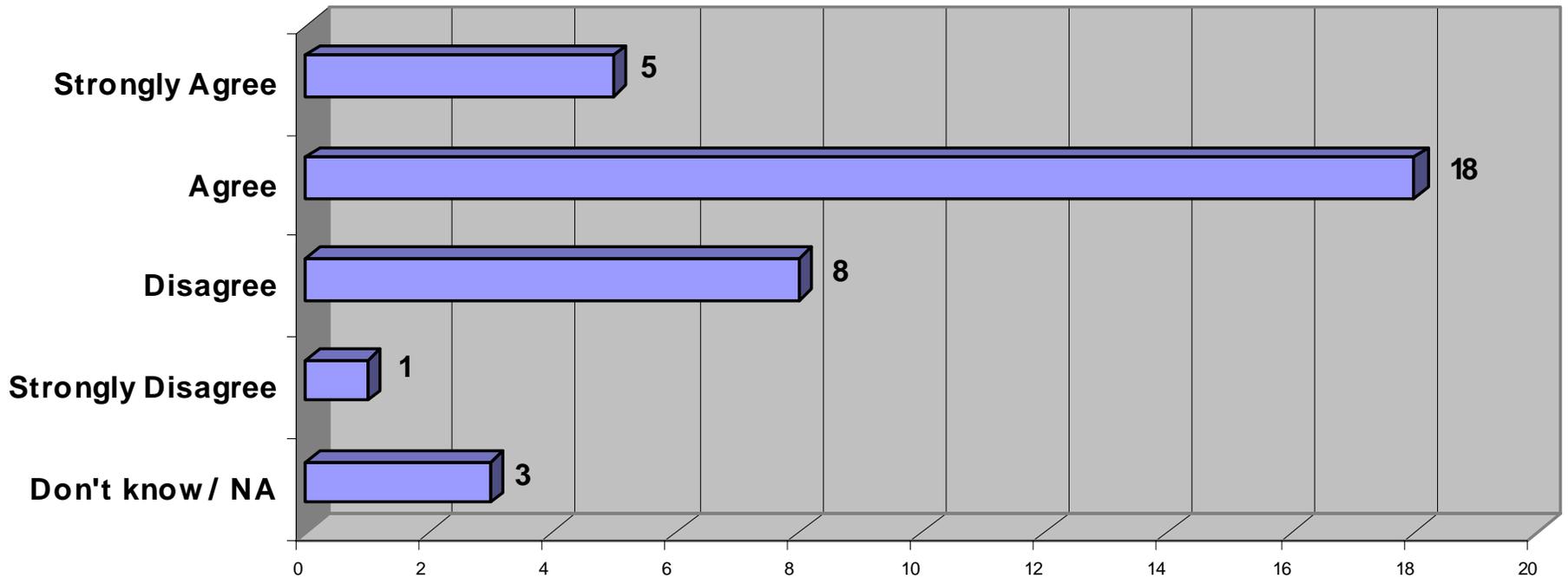
#47 - Signage and Wayfinding

Campus signage allows visitors to easily navigate to designated parking areas and directs them where to go for campus information.



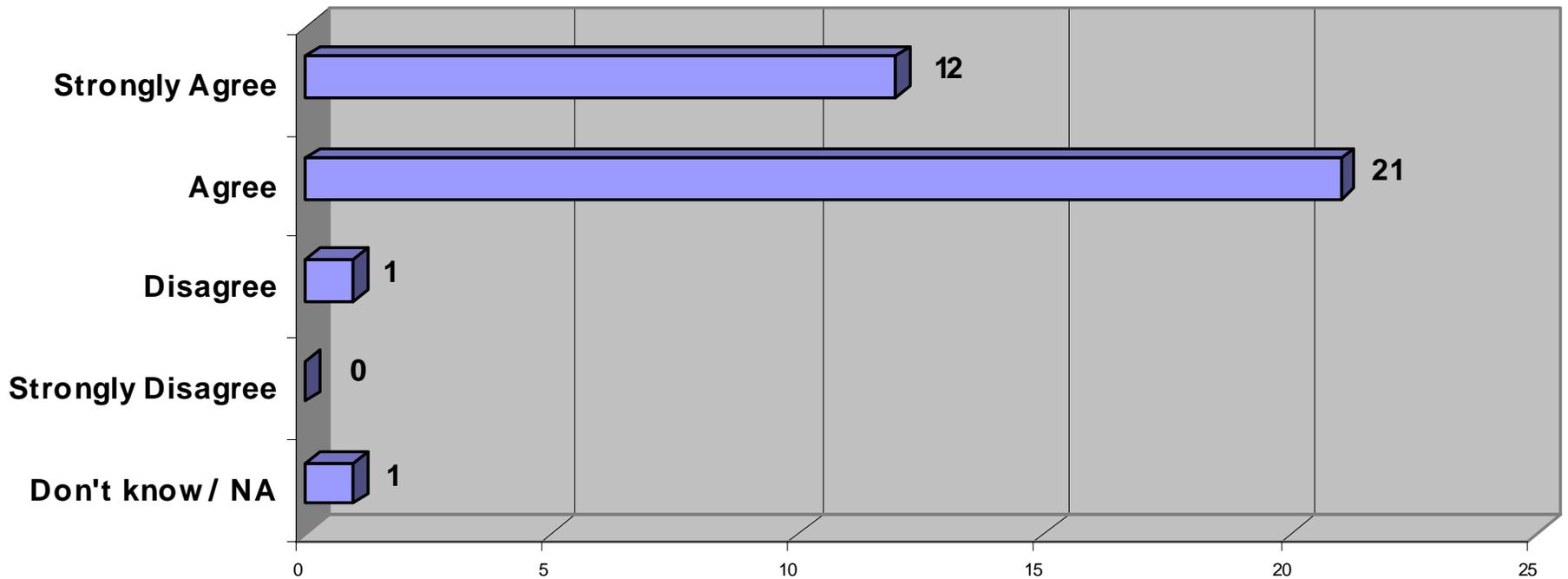
#48 - Signage and Wayfinding

There are several facilities to post campus information throughout the campus.



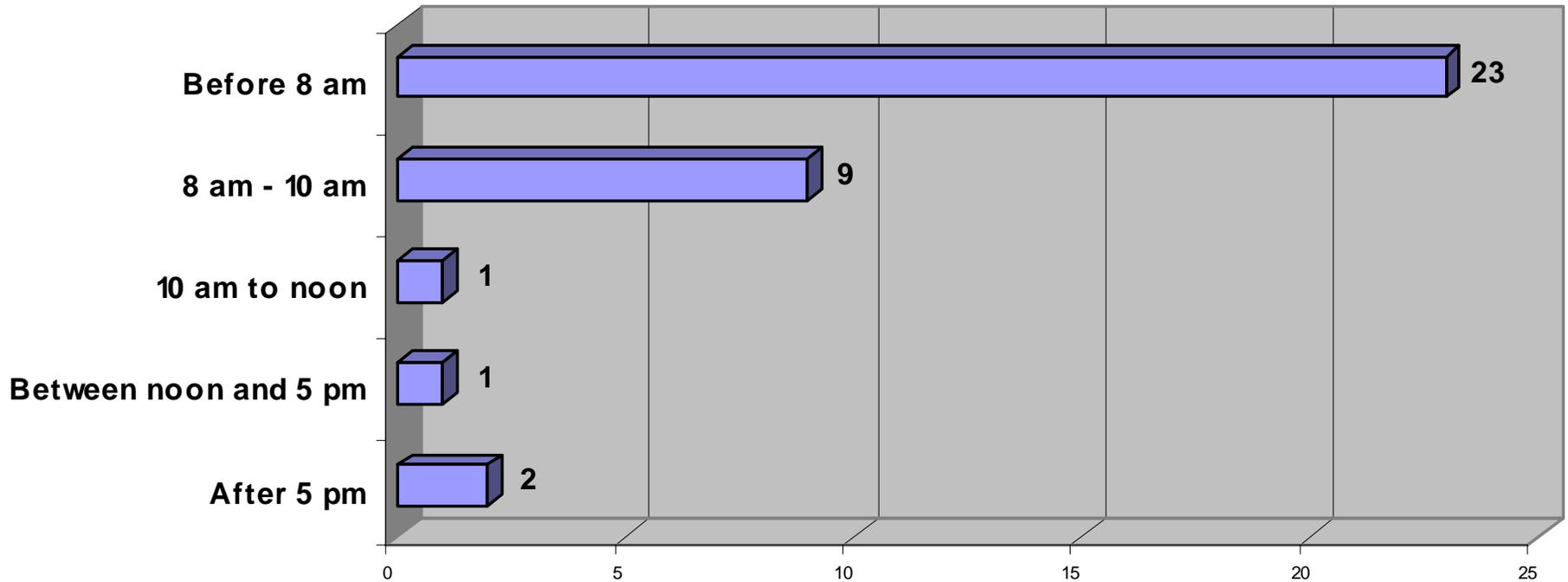
#49 - Campus Access and Hours

Access to campus facilities are sufficient for my needs, (i.e. after hours, weekends, etc.)



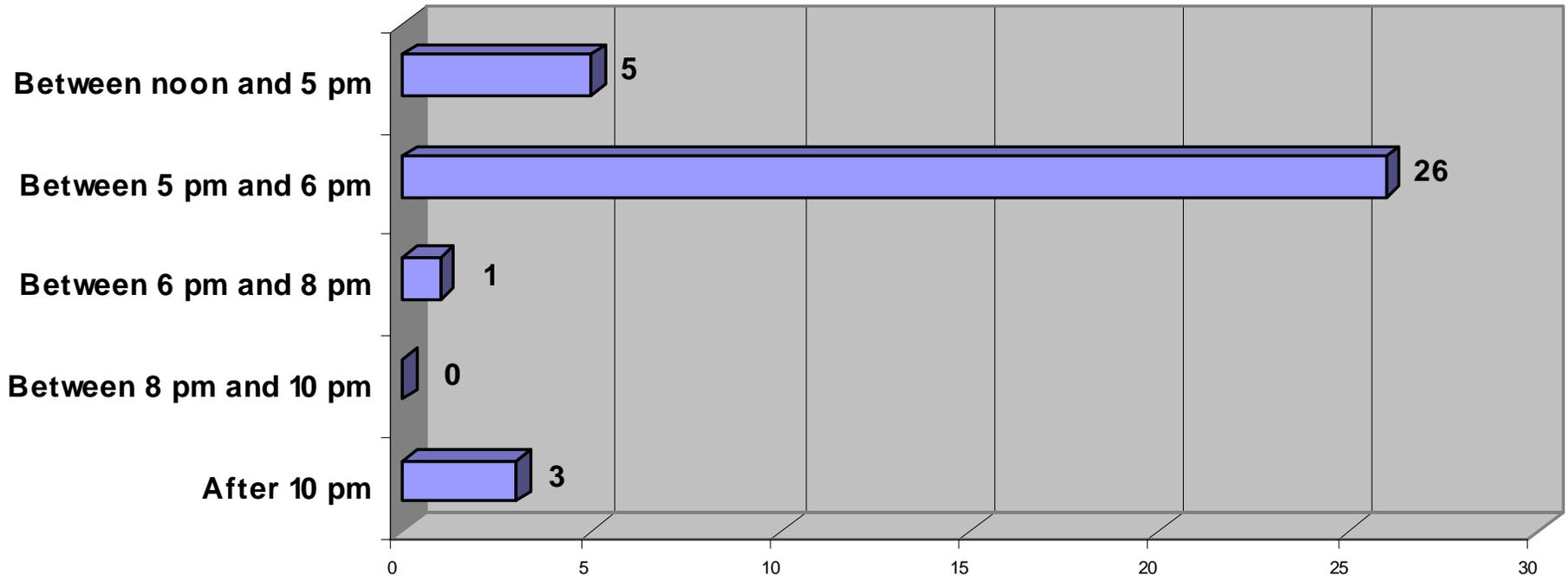
#50 - Campus Access and Hours

When do you typically arrive on campus?



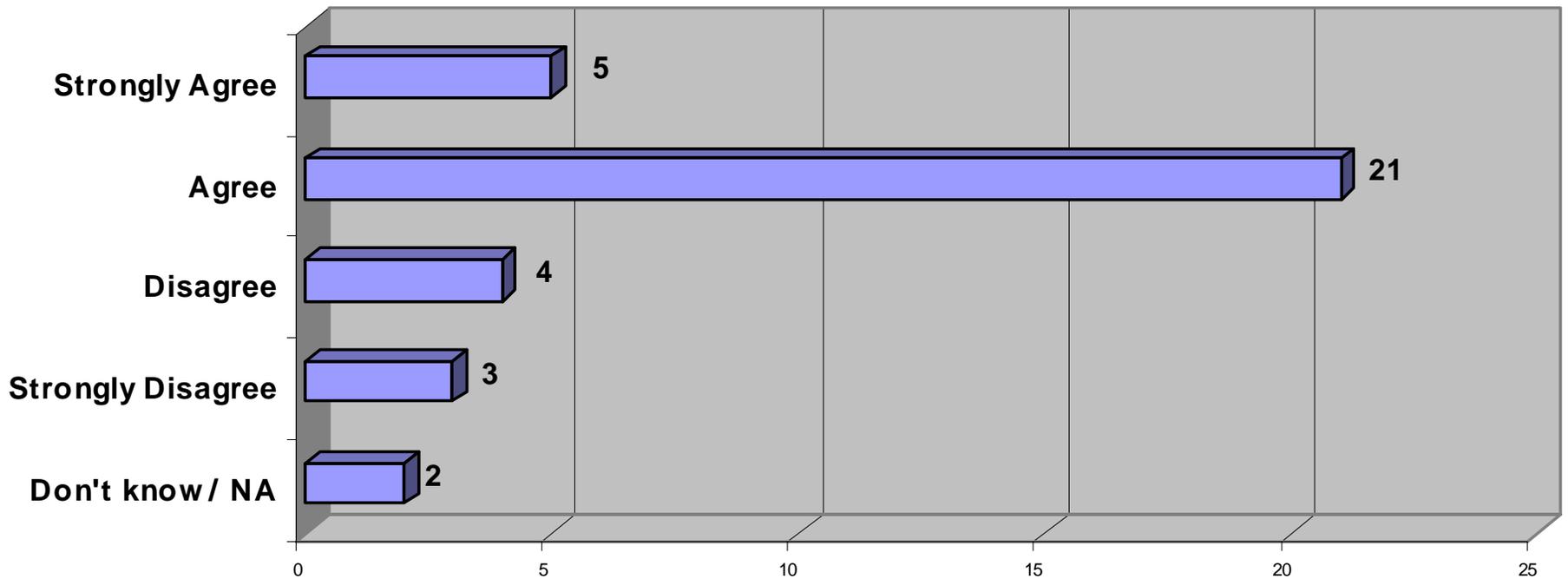
#51 - Campus Access and Hours

When do you typically leave the campus?



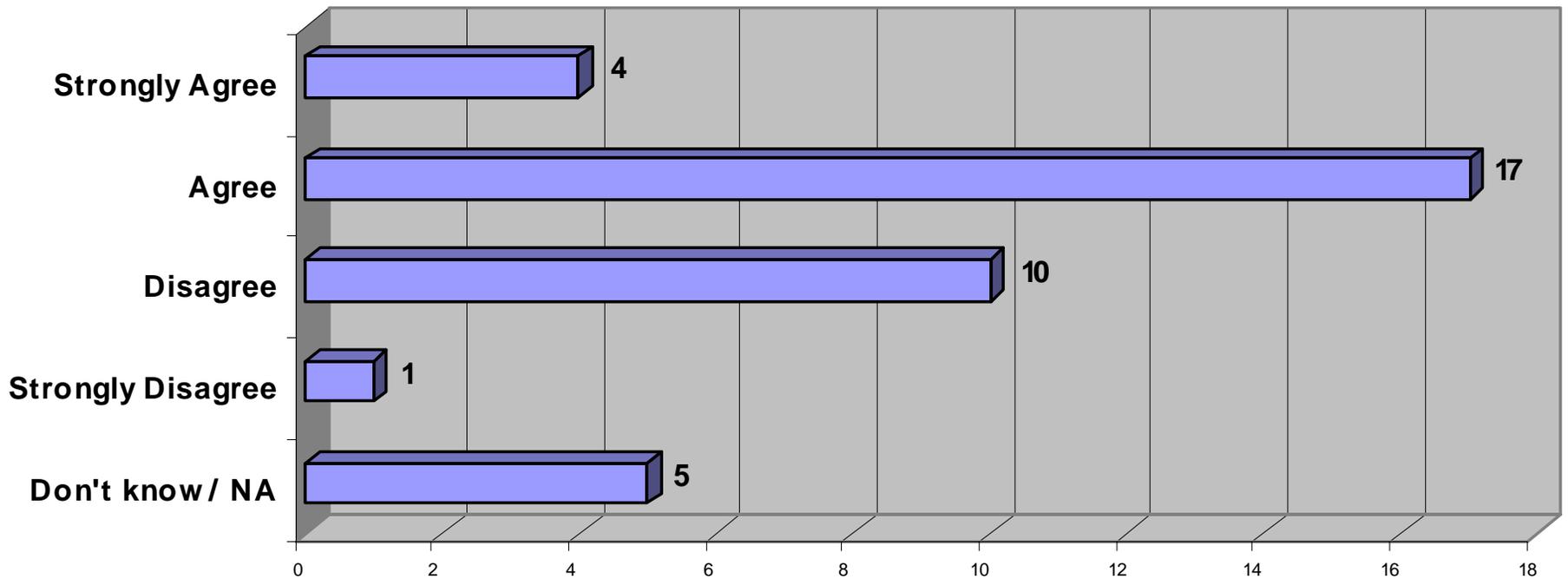
#52 - Campus Access and Hours

Access and security systems to building facilities and offices operate and function adequately.



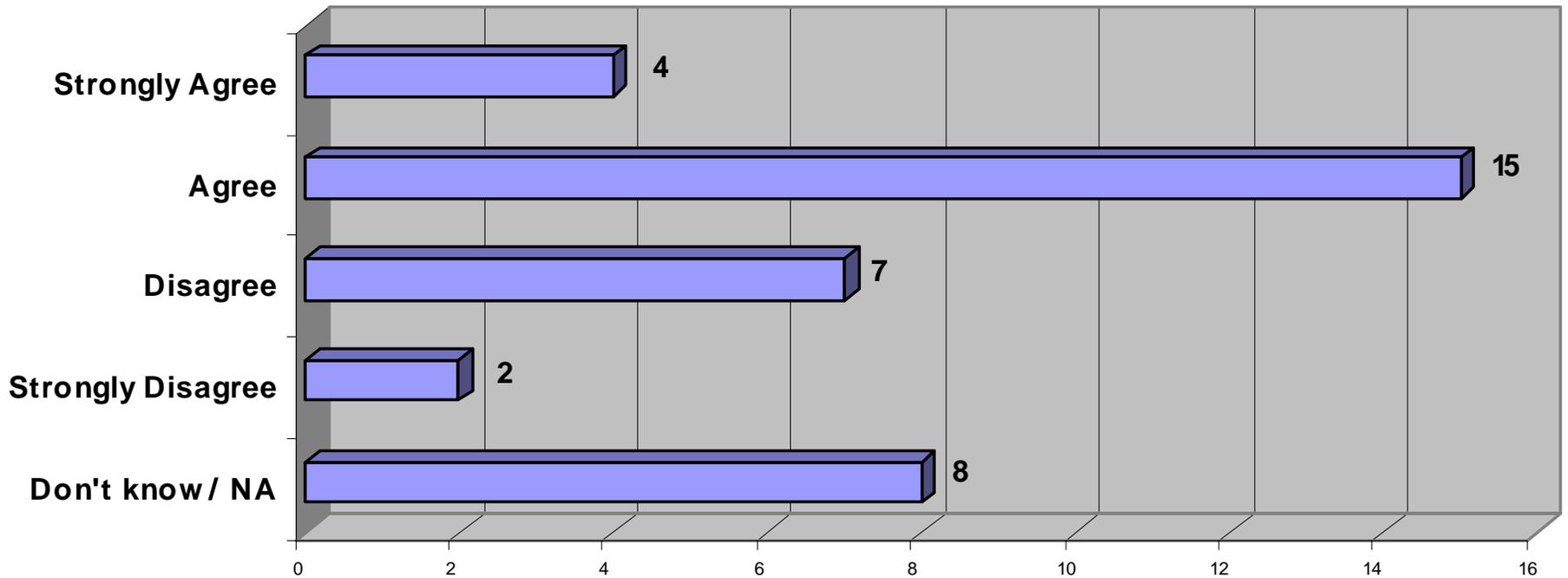
#53 - Departmental Information

There are a sufficient number of faculty/staff in my department to meet the needs of our students.



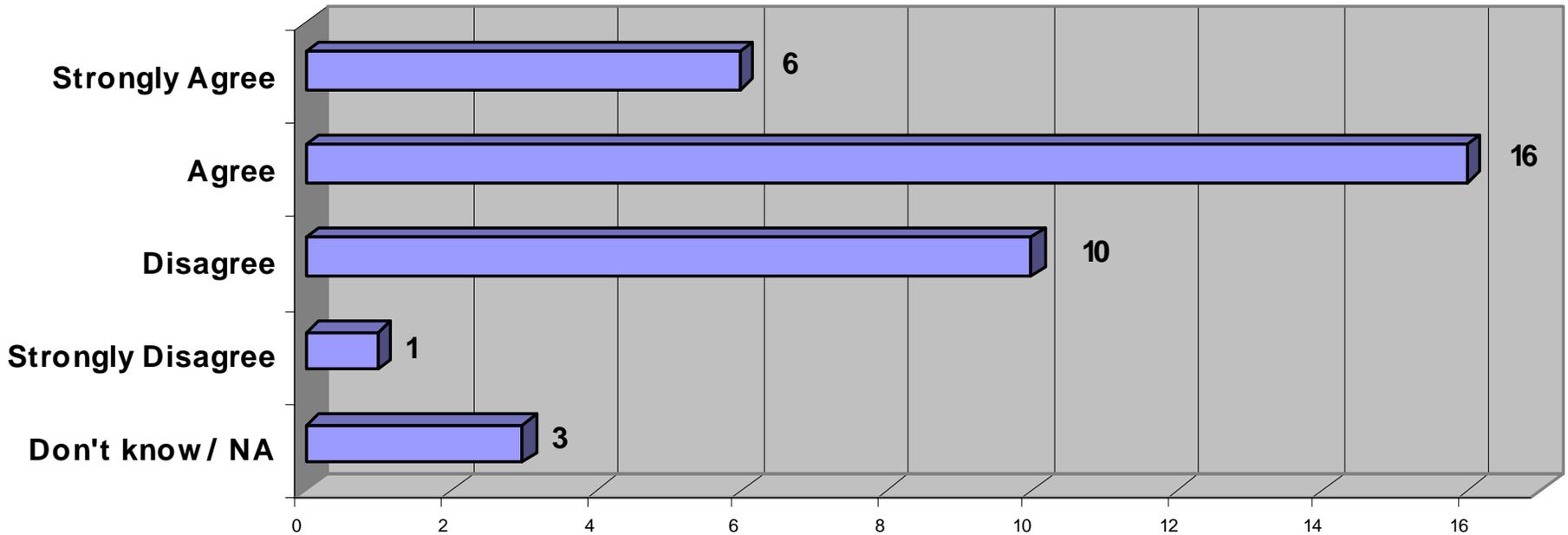
#54 - Departmental Information

Departmental budget allocations are sufficient to operate and meet the quality educational needs of our students.



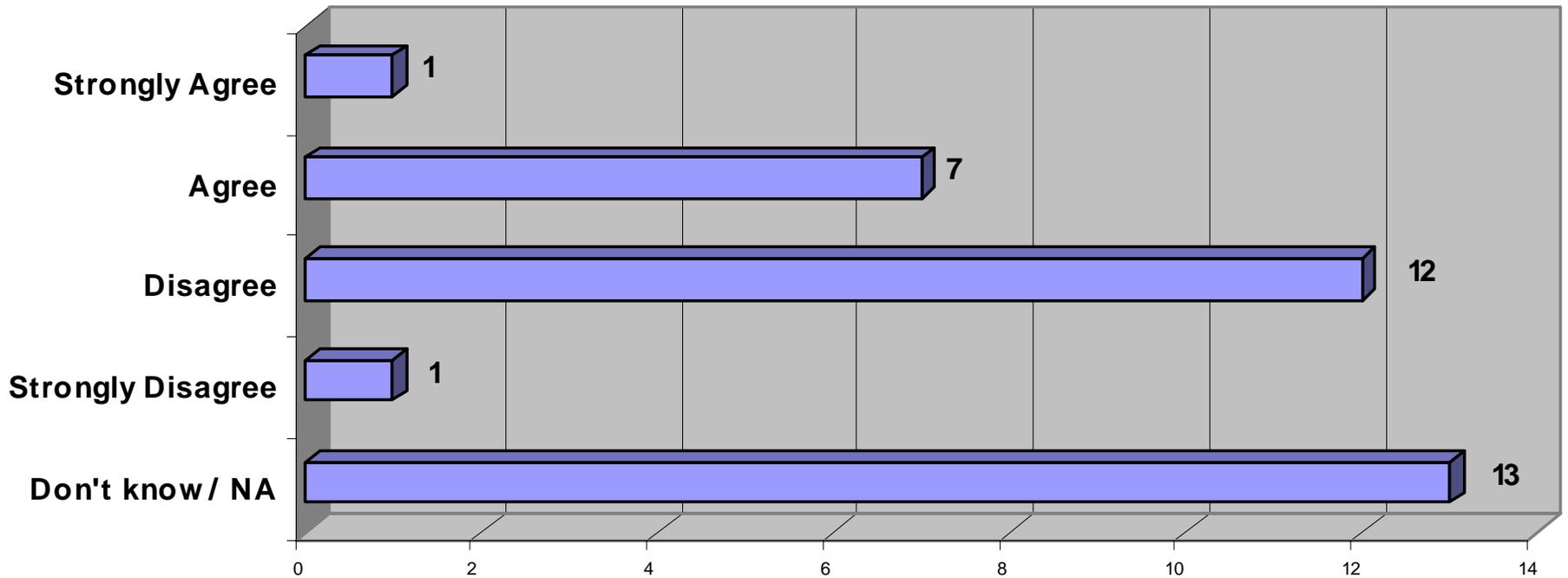
#55 - Departmental Information

The building housing my department is sufficiently meeting our current space needs and will meet the anticipated growth projections currently estimated.



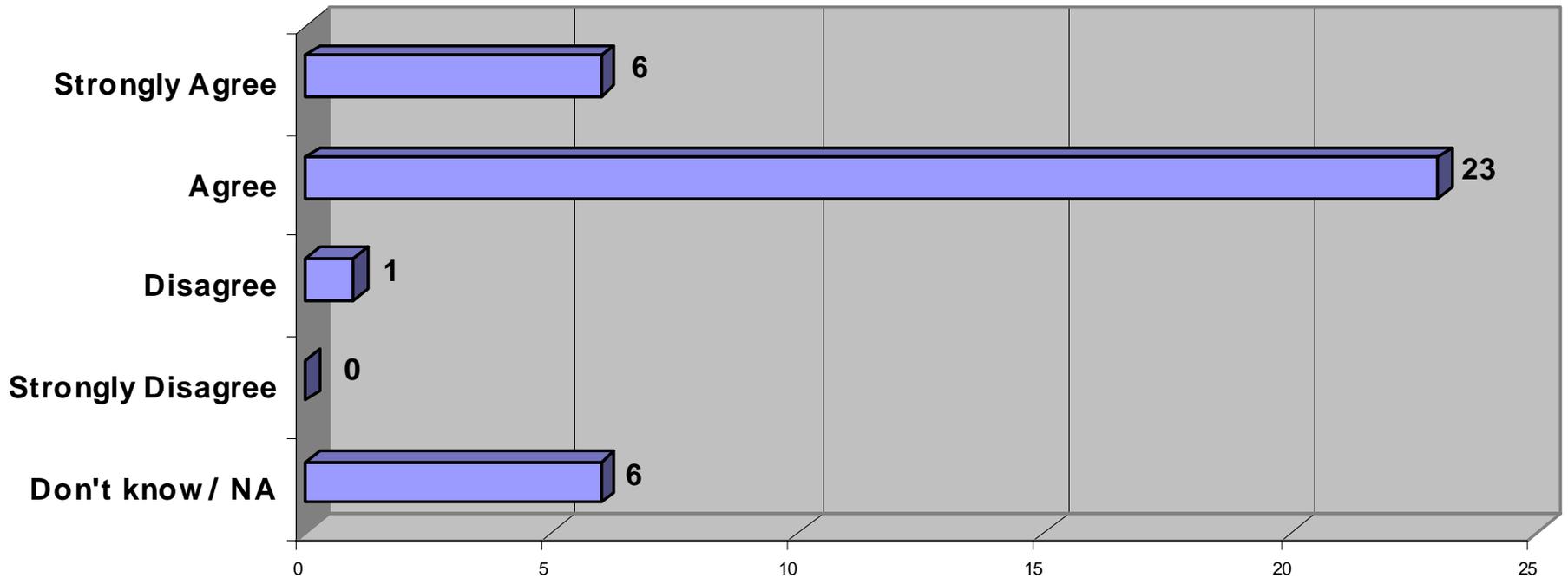
#56 - Departmental Information

My department currently relies on off campus facilities for instructional purposes.



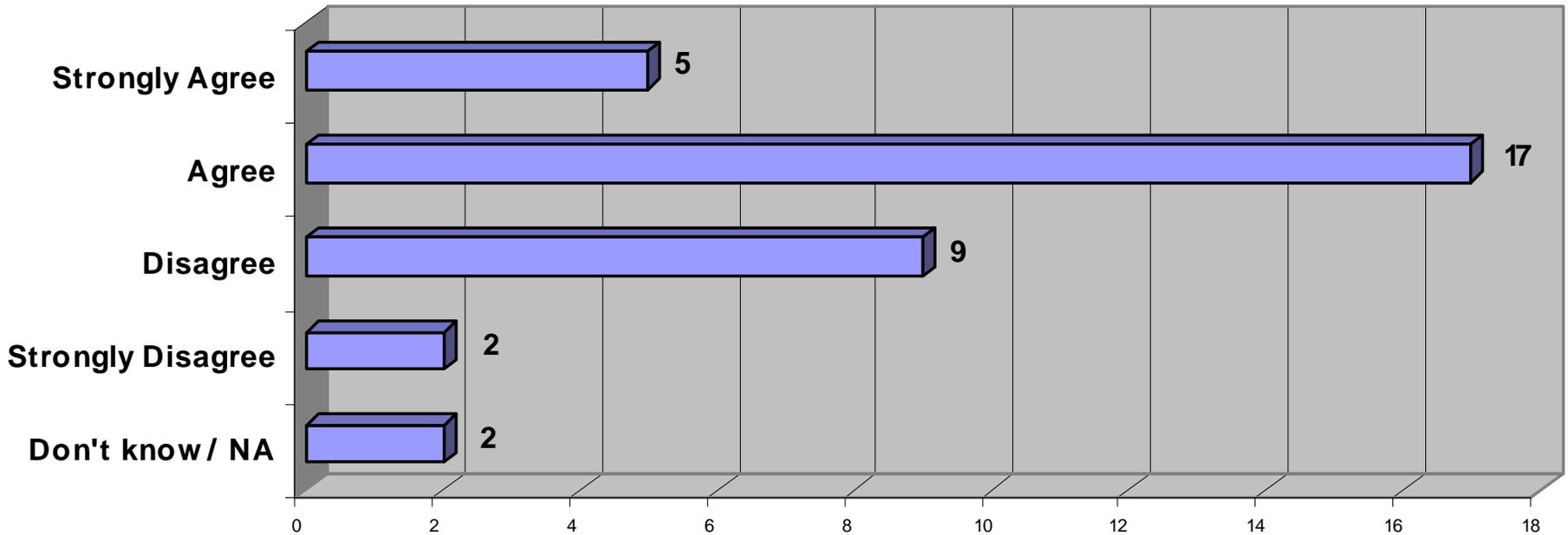
#57 - Departmental Information

The campus facilities related to my department's needs are sufficiently close in proximity.



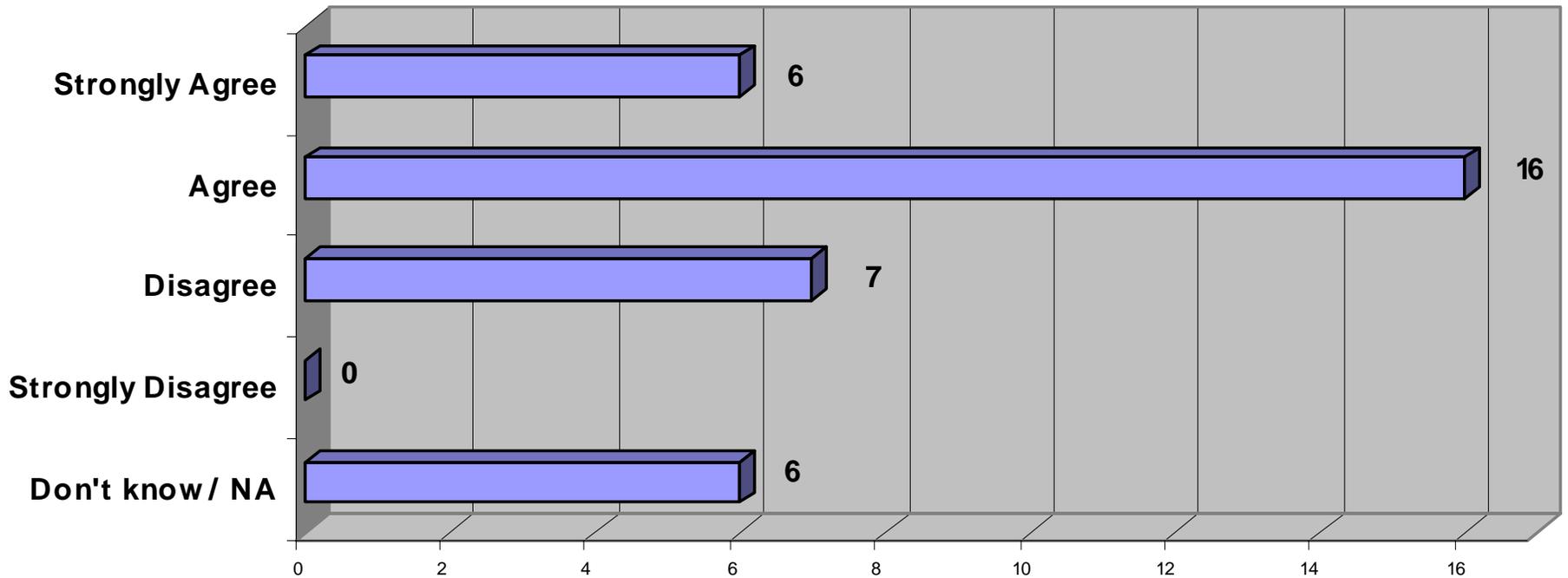
#58 - Departmental Information

Departmental equipment used for administrative and learning environments is technologically advanced and sufficient for my needs.



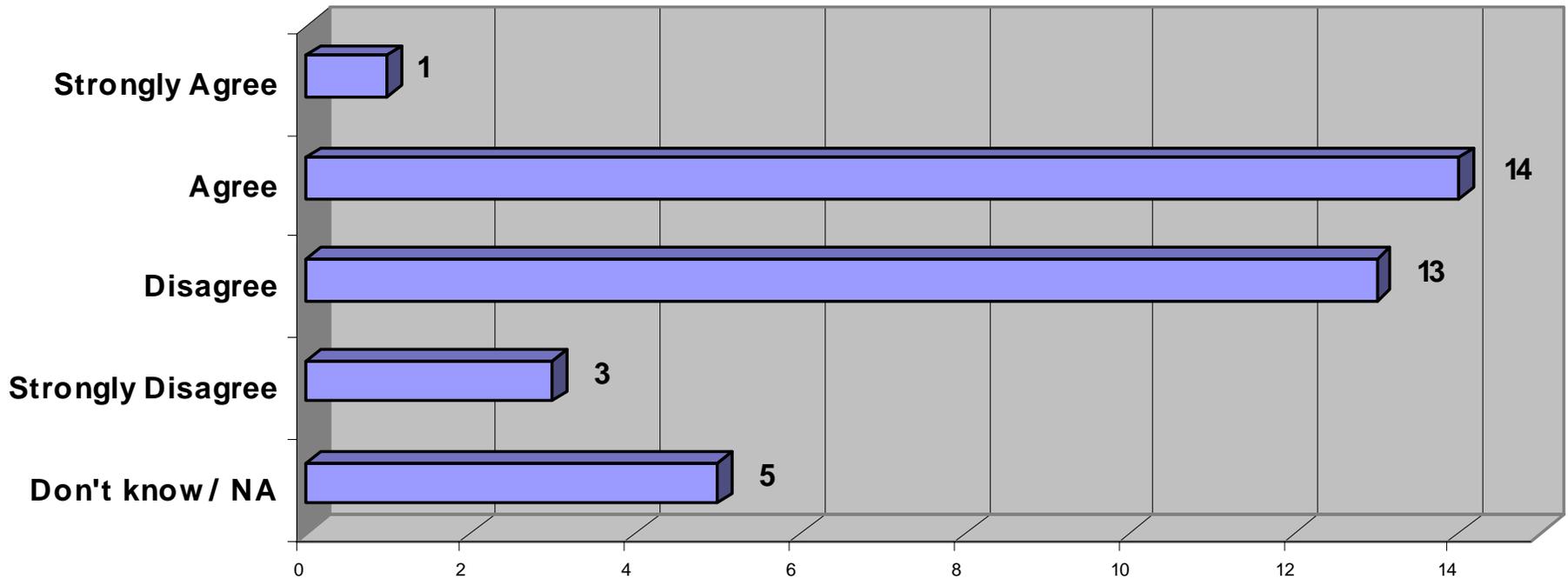
#59 - Campus Operations

The campus police/security provide a secure and safe environment for the students and faculty.



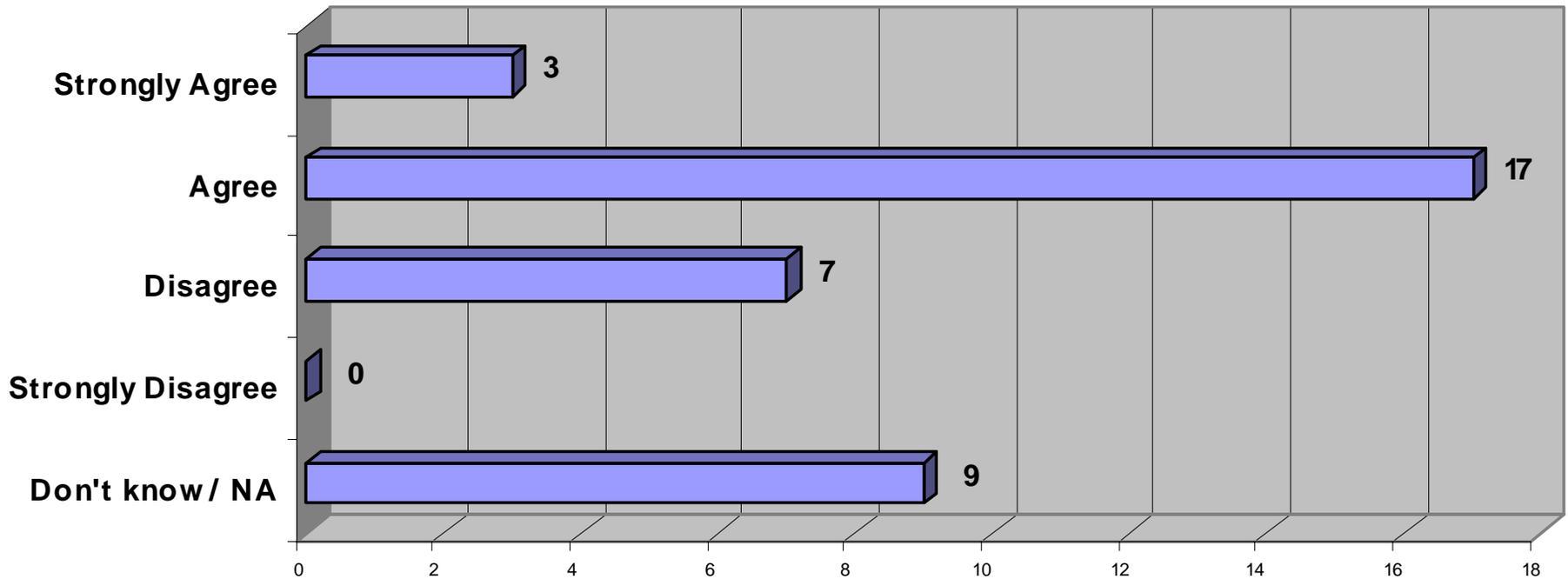
#60 - Campus Operations

The campus police/security provide routine patrol units and security checks around campus.



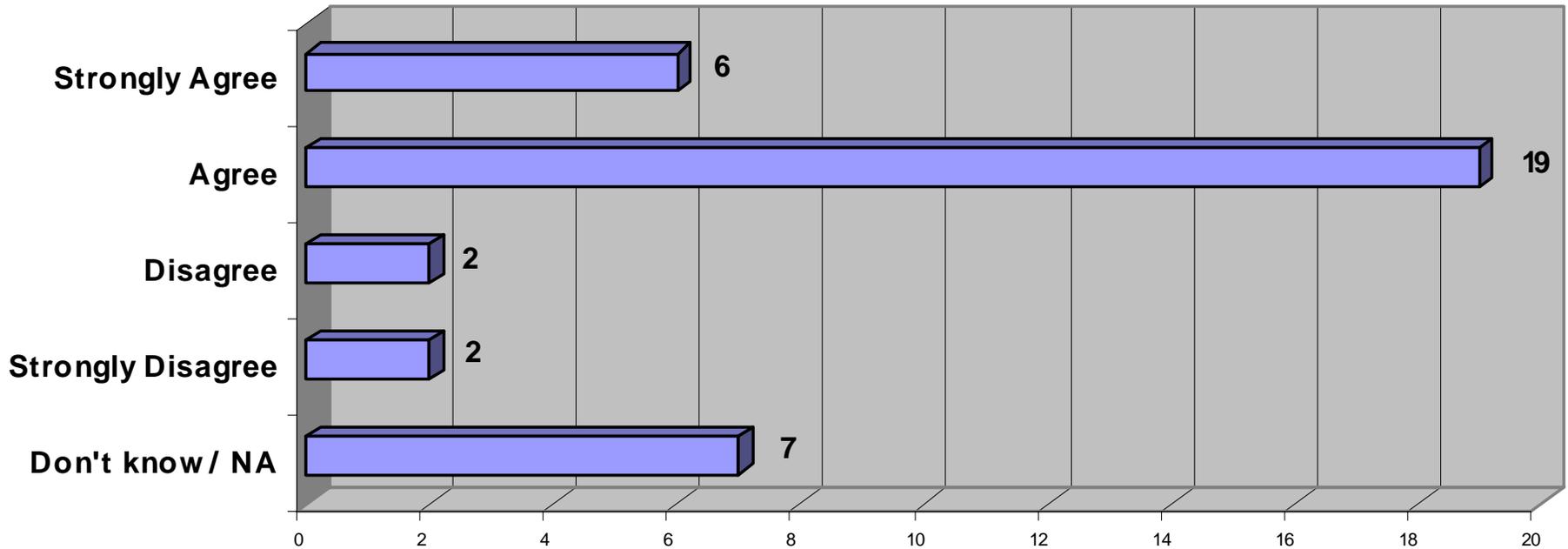
#61 - Campus Operations

The campus police/security regularly enforce parking regulations and traffic safety throughout the campus.



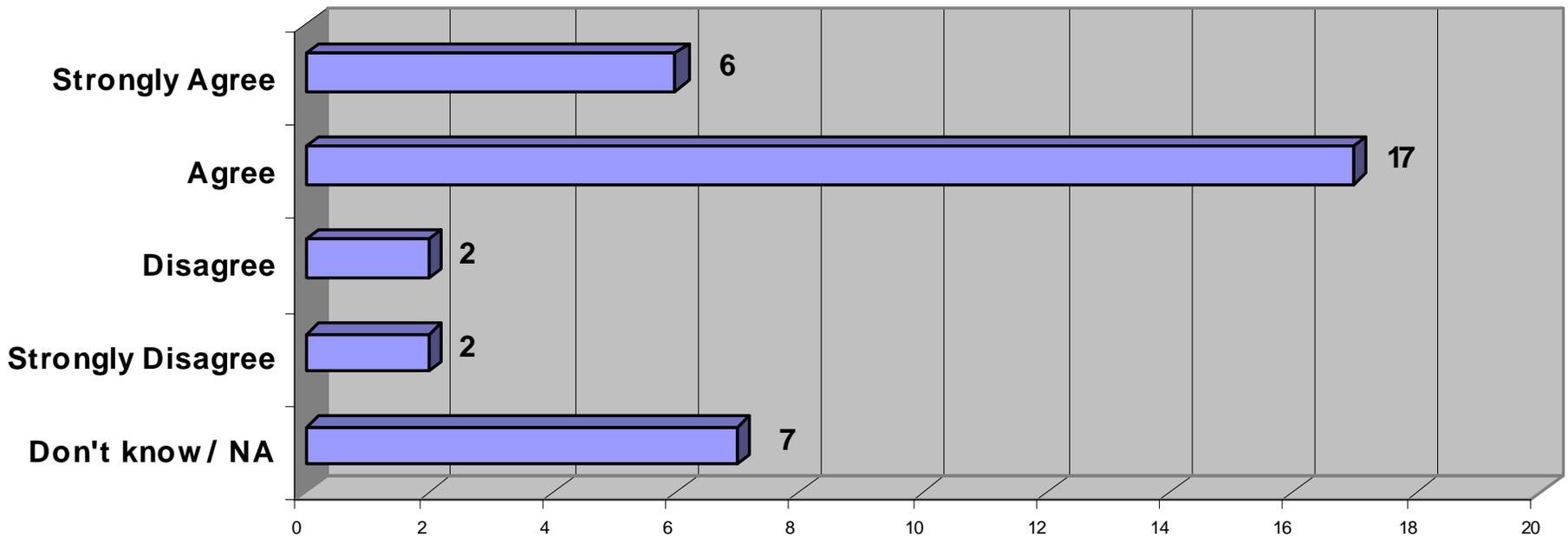
#62 - Campus Operations

The campus is equipped for emergency vehicle access and the emergency response time for public safety departments and campus police/security is sufficient.



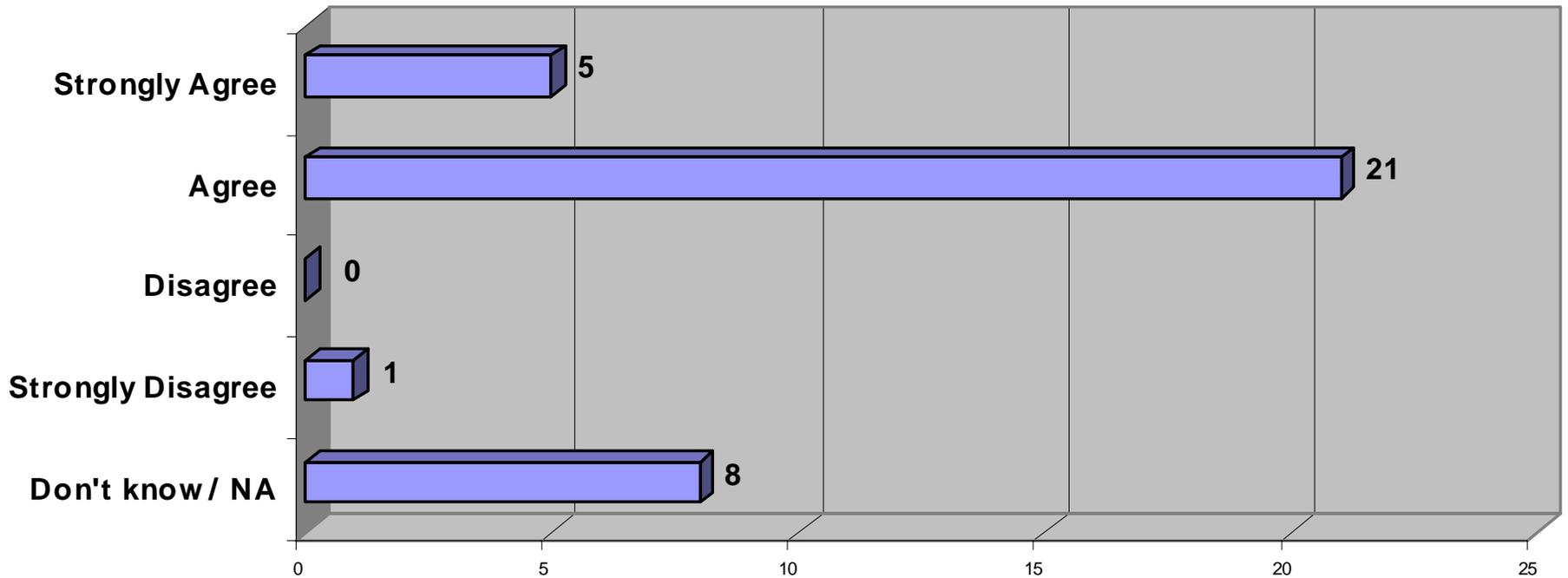
#63 - Campus Operations

The campus is equipped with an emergency operations plan and shelter facilities are allocated in the event of an emergency.



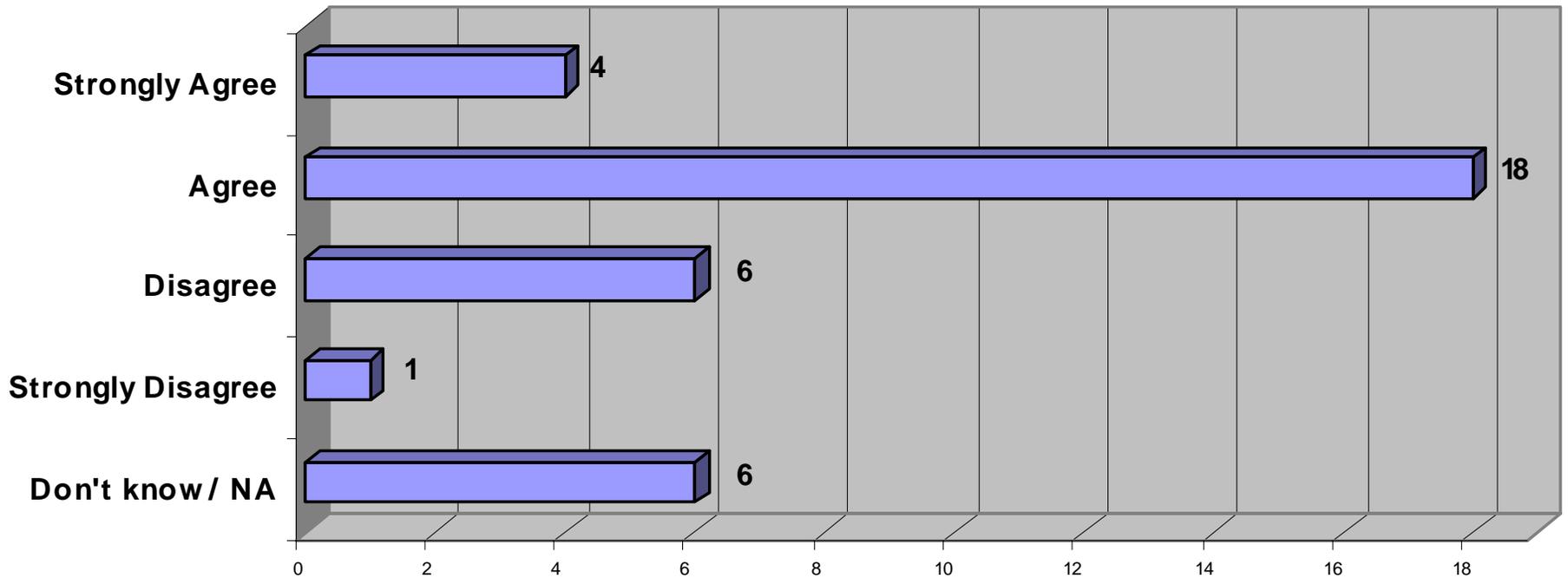
#64 - Campus Operations

Delivery services and refuse removal function well with limited disruption to the overall campus environment.



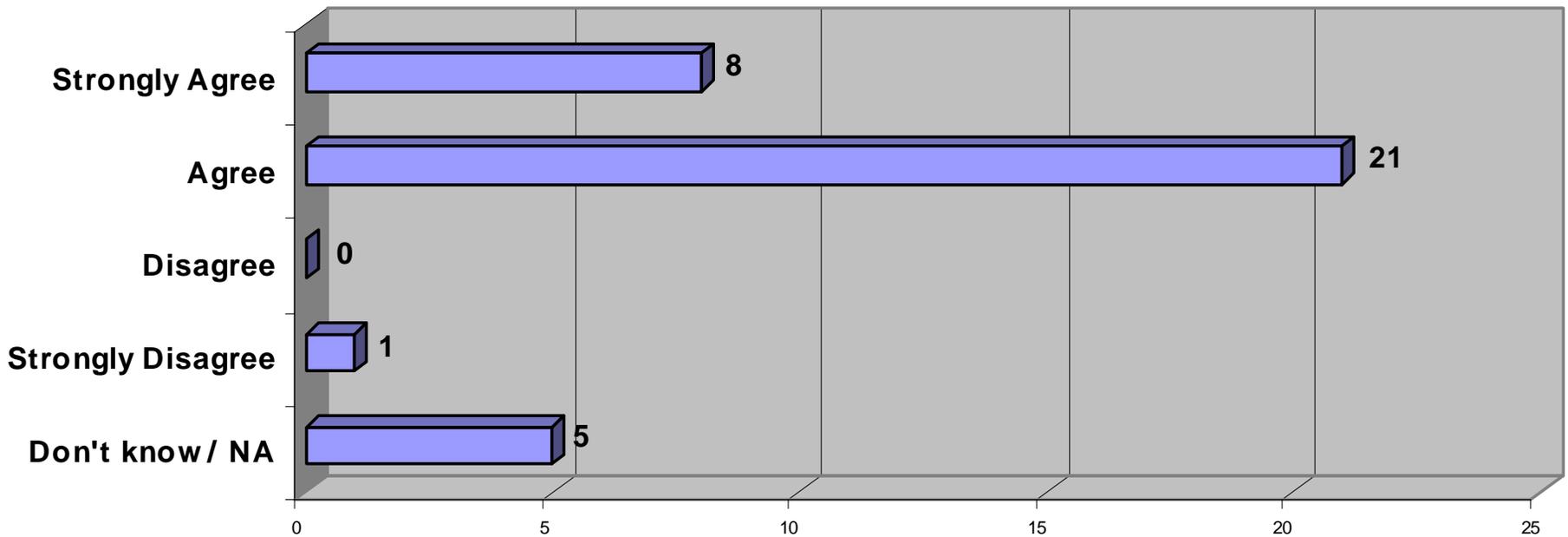
#65 - Campus Operations

Facilities for campus equipment, vehicles, and material storage are sufficient for physical plant operations.



#66 - Campus Operations

The disruption by campus operation crews and their vehicles is kept to a minimum with limited disturbance to the campus environment.



#67 - Campus Operations

The central plant utility operations are adequately sized to meet the needs of the campus and future operations.

