

Howard College makes every effort to help our students reach their maximum potential by integrating core concepts of critical thinking into our daily business and our classrooms. We have varied educational opportunities available to meet the ever-changing needs of all learners through our four campuses.

# 2011-2012 District Awards by Type

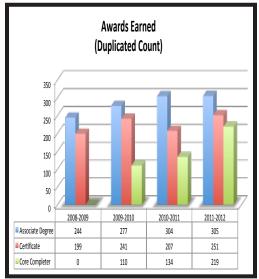
Core	# of Degrees	Certificates	Total	
Completers	Awarded	Awarded	Awarded	
219	305	251	775	

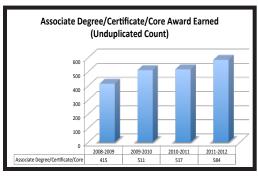
#### 2011-2012

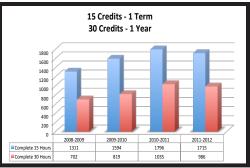
# Graduation & Persistence Rates

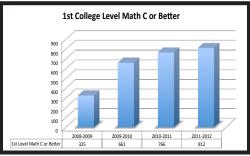
Graduation et l'elbistèriet l'attes				
	Howard	<b>SWCID</b>	State Avg	
Graduation &				
Persistence Rate	42.2%	48.1%	42.4%	
Entering Cohort 2004				
B- 300				
3-yr Graduation Rate	19.1%	20.6%	12.8%	
Entering Cohort 2007	_3	-	The water	
			AND .	
Transfers	41.6%	5.0%	27.8%	
Entering Cohort 2005				
Non-Transfer Completers	11.8%	27.5%	8.9%	
Non Completers	46.5%	67.5%	63.3%	

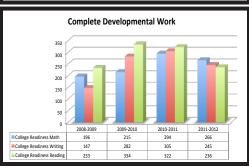
## Student Success Trends











#### Excellence

Licensure Rate 2010-2011

Pass rate for programs whose graduates are required to pass a licensure exam to practice in a field:

Cosmetology: 93% Nurse, Registered: 87%

Cosmetology: 93% Nurse, Registered: 87% Dental Hygienist: 88% Nurse, LVN: 97%

Respiratory Care: 50%
Radiologic Technology: 100%
Emergency Medical Services: 100%

Emergency Medical Services: 100% Surgical Technology: 100%

# Significant Recognitions 2011-2012

Number of newly inducted members in Phi Theta Kappa: 158

Number of students eligible for Phi Theta Kappa membership: 793

### **Success Trend**

## Graduates Employed and/or Enrolled In Four-year Institution the Following Fall

Year	Institution	Peer Group
FY2006	82.2%	80.8%
FY2009	82.0%	85.8%
FY2010	81.8%	84.3%

## Percent of Graduates from Preceding FY Who Were Employed or Enrolled in Four-Year Institution the Following Fall

Four-Year Institution the Following Fall				
FY2010	Institution	Peer Group		
Total	81.8%	84.3%		
Employed	59.9%	64.7%		
Enrolled	9.7%	9.7%		
Both Emp & Enr	12.3%	9.9%		