1-My Report

Course Evaluation - Spring 2017 August 22nd 2017, 8:10 am CDT

Q2 - During this current semester, how much has this course, [Field-Course] [Field-Title], emphasized the following?

#	Questio n	Very Much		Quite a bit		Some		Very little		Total
1	a. Memori zing facts, ideas, or method s from your courses and reading so that you can repeat them in pretty much the same form	46.84%	1556	31.04%	1031	17.40%	578	4.73%	157	3322
2 3	b. Analyzi ng the basic elemen ts of an idea, experie nce, or theory c.	50.33%	1672 1651	33.26% 31.55%	1105 1048	13.70%	455 521	2.71% 3.07%	90 102	3322 3322
	Synthes izing and organizi ng									

	ideas, informa tion, or experie nces in new ways									
4	d. Making judgme nts about the value or soundn ess of informa tion, argume nts, or method s	46.48%	1544	30.25%	1005	17.19%	571	6.08%	202	3322
5	e. Applyin g theorie s or concept s to practica l proble ms or in new situatio ns	48.01%	1595	31.01%	1030	16.07%	534	4.91%	163	3322
6	f. Using informa tion you have read or heard to perform a new skill	51.66%	1716	29.32%	974	14.42%	479	4.61%	153	3322

#	Field	Minimu m	Maximu m	Mean	Std Deviatio n	Variance	Count	Bottom 3 Box	Top 3 Box
1	a. Memoriz ing facts, ideas, or methods from your courses and reading so that you can repeat them in pretty much the same form	1.00	4.00	1.80	0.89	0.79	3322	95.27%	53.16%
2	b. Analyzin g the basic elements of an idea, experien ce, or theory	1.00	4.00	1.69	0.81	0.65	3322	97.29%	49.67%
3	c. Synthesi zing and organizin g ideas, informati on, or experien ces in new ways	1.00	4.00	1.72	0.84	0.70	3322	96.93%	50.30%
4	d. Making judgmen ts about the value or soundne ss of informati on,	1.00	4.00	1.83	0.92	0.85	3322	93.92%	53.52%

	argumen ts, or methods								
5	e. Applying theories or concepts to practical problem s or in new situation s	1.00	4.00	1.78	0.89	0.79	3322	95.09%	51.99%
6	f. Using informati on you have read or heard to perform a new skill	1.00	4.00	1.72	0.88	0.77	3322	95.39%	48.34%

Q3 - During this current semester, to what extent did this course, [Field-Course] [Field-Title], help you develop in the following areas?

#	Question	Very Much		Quite a bit		Some		Very little	
1	a. Writing clearly and effectivel y	7.98%	1387	8.78%	829	10.34%	630	7.70%	225
2	b. Speaking clearly and effectivel y	7.59%	1319	8.50%	802	9.53%	581	8.94%	261
3	c. Thinking critically and analytica lly	10.30%	1789	10.51%	992	6.40%	390	3.49%	102
4	d. Solving numeric al problem s	6.05%	1051	6.03%	569	8.09%	493	13.76%	402
5	e. Using computi ng and informati on technolo gy	9.09%	1579	8.15%	769	7.63%	465	7.91%	231
6	f. Working effectivel y with others	8.55%	1485	8.54%	806	8.25%	503	8.76%	256
7	g. Learning effectivel y with others	9.10%	1581	9.07%	856	7.81%	476	7.19%	210
8	h. Understa nding	9.17%	1593	9.21%	869	8.07%	492	6.44%	188

	myself								
9	i. Understa nding people of other racial and ethnic backgrou nds	8.15%	1415	7.80%	736	8.09%	493	8.22%	240
10	j. Developi ng a personal code of values and ethics	8.29%	1441	8.47%	799	9.16%	558	7.36%	215
11	k. Contribu ting to the welfare of the commun ity	6.41%	1114	6.99%	660	8.96%	546	12.46%	364
12	l. Developi ng clearer career goals	9.31%	1618	7.96%	751	7.68%	468	7.77%	227
	Total	Total	17372	Total	9438	Total	6095	Total	2921

#	Field	Minimu m	Maximu m	Mean	Std Deviatio n	Variance	Count	Bottom 3 Box	Тор 3 Вох
1	a. Writing clearly and effectivel y	1.00	4.00	1.90	0.97	0.94	3071	92.67%	54.84%
2	b. Speaking	1.00	4.00	1.93	0.99	0.99	2963	91.19%	55.48%

	clearly and effectivel y								
3	c. Thinking critically and analytica Ily	1.00	4.00	1.63	0.81	0.66	3273	96.88%	45.34%
4	d. Solving numeric al problem s	1.00	4.00	2.10	1.12	1.24	2515	84.02%	58.21%
5	e. Using computi ng and informati on technolo gy	1.00	4.00	1.79	0.96	0.93	3044	92.41%	48.13%
6	f. Working effectivel y with others	1.00	4.00	1.85	0.98	0.96	3050	91.61%	51.31%
7	g. Learning effectivel y with others	1.00	4.00	1.78	0.94	0.88	3123	93.28%	49.38%
8	h. Understa nding myself	1.00	4.00	1.77	0.92	0.85	3142	94.02%	49.30%
9	i. Understa nding people of other racial and ethnic backgrou nds	1.00	4.00	1.85	0.99	0.97	2884	91.68%	50.94%
10	j. Developi ng a personal code of	1.00	4.00	1.85	0.96	0.93	3013	92.86%	52.17%

	values and ethics								
11	k. Contribu ting to the welfare of the commun ity	1.00	4.00	2.06	1.08	1.16	2684	86.44%	58.49%
12	l. Developi ng clearer career goals	1.00	4.00	1.77	0.96	0.93	3064	92.59%	47.19%

Q6 - During this current semester, to what extent did this instructor, [Field-Instructor], in this course, [Field-Course] [Field-Title], do the following?

#	Question	Complet ely		Adequat ely		Minimall y		Not at all	
1	a. Explaine d the course requirem ents and learning objective s clearly	8.43%	2391	8.76%	775	6.41%	126	3.69%	21
2	b. Clearly defined the grading criteria of the course	8.59%	2437	8.27%	732	6.15%	121	4.04%	23
3	c. Gave assignm ents that were consiste nt with the course objective s	8.84%	2507	7.65%	677	5.49%	108	3.69%	21
4	d. Gave assignm ents that contribut ed to my understa nding of the subject	8.47%	2404	8.28%	733	7.63%	150	4.57%	26
5	e. Connect ed subject matter to the real world	8.14%	2309	8.83%	781	8.70%	171	9.14%	52

6	f. Used good example s to clarify points	8.18%	2321	8.66%	766	8.85%	174	9.14%	52
7	g. Led discussio ns that were helpful to my learning	7.96%	2259	8.48%	750	10.78%	212	16.17%	92
8	h. Was available to me when I needed assistanc e	8.45%	2397	8.16%	722	8.04%	158	6.33%	36
9	i. Evaluate d my work in ways that helped me learn	7.96%	2258	8.75%	774	10.73%	211	12.30%	70
10	j. Provided feedback that gave me direction for improve ment	8.06%	2287	8.25%	730	11.44%	225	12.48%	71
11	k. Created a comforta ble learning environ ment	8.55%	2427	7.75%	686	7.83%	154	8.08%	46
12	l. Created an overall engaging learning experien	8.37%	2375	8.17%	723	7.93%	156	10.37%	59

ce								
Total	Total	28372	Total	8849	Total	1966	Total	569

#	Field	Minimu m	Maximu m	Mean	Std Deviatio n	Variance	Count	Bottom 3 Box	Top 3 Box
1	a. Explaine d the course requirem ents and learning objective s clearly b.	1.00	4.00	1.33	0.58	0.33	3313	99.37%	27.83%
2	Clearly defined the grading criteria of the course	1.00	4.00	1.31	0.57	0.33	3313	99.31%	26.44%
3	c. Gave assignm ents that were consiste nt with the course objective s	1.00	4.00	1.29	0.56	0.31	3313	99.37%	24.33%
4	d. Gave assignm ents that contribut ed to my understa nding of the subject	1.00	4.00	1.34	0.60	0.36	3313	99.22%	27.44%
5	e. Connect ed subject	1.00	4.00	1.39	0.66	0.43	3313	98.43%	30.30%

	matter to the real world								
6	f. Used good example s to clarify points	1.00	4.00	1.38	0.66	0.44	3313	98.43%	29.94%
7	g. Led discussio ns that were helpful to my learning	1.00	4.00	1.44	0.74	0.54	3313	97.22%	31.81%
8	h. Was available to me when I needed assistanc e	1.00	4.00	1.35	0.62	0.39	3313	98.91%	27.65%
9	i. Evaluate d my work in ways that helped me learn	1.00	4.00	1.42	0.71	0.50	3313	97.89%	31.84%
10	j. Provided feedback that gave me direction for improve ment	1.00	4.00	1.42	0.71	0.51	3313	97.86%	30.97%
11	k. Created a comforta ble learning environ	1.00	4.00	1.34	0.63	0.40	3313	98.61%	26.74%
12	ment I. Created an	1.00	4.00	1.37	0.66	0.43	3313	98.22%	28.31%

overall engaging				
learning				
experien				
ce				

Q14 - (Optional) What is your ethnicity?

#	Answer	%	Count
1	Hispanic or Latino	48.46%	1511
2	Not Hispanic or Latino	51.54%	1607
	Total	100%	3118

#	Field	Minimu m	Maximu m	Mean	Std Deviatio n	Variance	Count	Bottom 3 Box	Тор 3 Вох
1	(Optiona I) What is your ethnicity ?	1.00	2.00	1.52	0.50	0.25	3118	100.00%	100.00%

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Answer	%	Count
3-D Animation I	0.15%	5
Admin. Office Procedures I	0.15%	5
Adv Haircutting/Related Theory	0.06%	2
Adv Shield Metal Arc Welding	0.09%	3
Advanced Digital Video	0.09%	3
Advanced Spreadsheets	0.12%	4
American Literature II	0.66%	22
Anatomy & Physiology I	1.26%	42
Anatomy & Physiology I Laboratory	1.65%	55
Anatomy & Physiology II	1.17%	39
Anatomy & Physiology II Laboratory	1.68%	56
Anatomy & Physiology II Lecture	0.06%	2
Animal Science	0.54%	18
Art Appreciation	0.09%	3
Art History I	0.09%	3
Artistry of Hair/Theory&Practi	0.06%	2
Assessment Based Management	0.54%	18
Basic Animation	1.86%	62
Basic Electricicty for HVAC	0.15%	5
Basic Graphic Design	0.09%	3

Basic Hydraulics	0.15%	5
Basic Nursing Skills	1.29%	43
Beginning Algebra	1.26%	42
Beginning Spanish I	0.03%	1
Biology Lab Non-Science Majors II	0.36%	12
Biology Non-Science Majors II	0.42%	14
Biology Science Majors II	0.03%	1
Biology for Science Majors I Lab	0.03%	1
Biology for Science Majors II	0.57%	19
Biology for Science Majors II Lab	0.45%	15
British Literature II	1.35%	45
Business Computer Applications	2.95%	98
Business Law	0.63%	21
Business Principles	0.57%	19
Business Report Writing & Corresp	0.09%	3
Calculus Business & Social Sciences	0.09%	3
Calculus II	0.09%	3
Canine/Feline Care and Husbandry	1.23%	41
Cardiopulmonary Disease	0.03%	1
Care of Children and Families	0.75%	25
Chemical Reformation/Theory	0.03%	1
Child Growth & Development	0.21%	7
Child Growth and Development	0.39%	13
Clin Complex Concepts Adult Health	0.60%	20
Clin Enhanced Conc of Adult Health	0.60%	20
Clinical Care Child & Family RN Tra	0.75%	25
Clinical II	0.21%	7
Clinical II-LVN (Maternal Neonatal)	0.18%	6
Clinical II-LVN (Pediatric)	0.06%	2
Clinical III-Dental Hygienist	0.03%	1
Clinical III-LVN Training	0.90%	30
Clinical Mental Health Nursing	0.75%	25

Clinical-EMT	0.18%	6
Clinical/Respiratory Care Ther Tech	0.12%	4
Co-op Educ-Gen Off/Cler &Typ S	0.06%	2
College Algebra	1.26%	42
Composition I	2.47%	82
Composition II	3.43%	114
Computer System Troubleshooting	0.09%	3
Computer Systems Maintenance	0.27%	9
Concepts of Adult Health	0.78%	26
Construction Estimating I	0.03%	1
Contemp Dental Hygiene Care II	0.03%	1
Correctional Systems/Practices	0.66%	22
Counseling Theories	0.15%	5
Courts System & Practices	0.36%	12
Crime in America	0.51%	17
Criminal Investigation	0.15%	5
Criminalistics I	1.26%	42
Criminology	0.51%	17
Curriculum Resources-Early Chi	0.81%	27
Dental Hygeine Practice	0.03%	1
Dental Materials	0.03%	1
Developmental Math I	0.06%	2
Digital Imaging II	0.09%	3
Digital Publishing I	0.09%	3
Digital Publishing II	0.06%	2
Digital Video	1.74%	58
EMS Operations	0.57%	19
Educational Systems	0.06%	2
Elementary Statistical Methods	1.20%	40
Elementary Statistics	0.75%	25
Emergency Medical Tech-Basic	0.21%	7
Enhanced Concepts of Adult Health	1.08%	36

Essentials of Medical Terminology	3.13%	104
Ethics in Criminal Justice	0.21%	7
Examination Preparation	0.12%	4
Family School and Community	0.06%	2
Federal Government	0.18%	6
Financial Literacy	0.18%	6
Financial Statement Analysis	0.15%	5
Foundations (New Math Pathways)	0.39%	13
Fun of Gas Tungsten Arc Weld (GTAW)	0.06%	2
Fundamentals of Cosmetology	0.06%	2
Fundamentals of Criminal Law	0.21%	7
Fundamentals of Interior Design	0.03%	1
General Chemistry I	0.03%	1
General Chemistry I Lab	0.03%	1
General Psychology	1.56%	52
Heat Pumps	0.15%	Ē
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Q10 - How many TOTAL credit hours have you earned at this college, not counting the courses you are currently taking this term?

#	Answer	%	Count
1	None	9.91%	326
2	1-14 credits	38.50%	1267
3	15-29 credits	19.90%	655
4	30-44 credits	13.16%	433
5	45-60 credits	9.54%	314
6	over 60 credits	8.99%	296
	Total	100%	3291

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom 3 Box	Тор 3 Вох
How many TOTAL credit hours have you earned at this college, not counting the courses you are currently taking this term?	1.00	6.00	3.01	1.45	2.10	3291	68.31%	31.69%

Q5 - Mark the box that best represents the extent to which [Field-Course] [Field-Title] challenged you to do your best work

1 - "Extremely

7 - "Extremely Challenging" Easy"

% Count Answer 7-Extremely Challenging 7 19.44% 644 6 6 27.01% 895 5 5 27.74% 919 17.11% 4 4 567 3 3 4.77% 158 2.32% 2 2 77 1.60% 1 1-Extremely Easy 53 100% 3313 Total

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom 3 Box	Тор 3 Вох
Mark the box that best represent s the extent to which [Field- Course] [Field- Title] challenge d you to do your best work	1.00	7.00	5.26	1.34	1.81	3313	8.69%	74.19%
7 - "Ext remely Challengin								

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Q4 - Mark the box that best represents the extent to which you met the learning objectives of [Field-Course] [Field-Title]:

#	Answer	%	Count
1	Completely	55.50%	1820
2	Adequately	39.77%	1304
3	Minimally	4.12%	135
4	Not at all	0.61%	20
	Total	100%	3279

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom 3 Box	Тор 3 Вох
Mark the box that best represent s the extent to which you met the learning objectives of [Field- Course] [Field- Title]:	1.00	4.00	1.50	0.61	0.37	3279	99.39%	44.50%

Q1 - In your experience with this class, [Field-Course] [Field-Title], during the current semester, how often did you do the following?

#	Question	Very Often		Often		Sometim es		Never	
1	a. Asked question s in class or contribut ed to class discussio n	7.97%	1398	8.30%	1029	6.68%	749	1.24%	150
2	b. Made a class presenta tion	4.33%	760	5.61%	695	7.63%	856	8.42%	1015
3	c. Prepared two or more drafts of an assignm ent before turning it in	5.17%	908	6.66%	825	8.04%	902	5.73%	691
4	d. Worked on papers that require integrati ng ideas or informati on from various sources	7.36%	1291	8.60%	1066	5.87%	658	2.58%	311
5	e. Worked with other students on projects	6.60%	1159	6.61%	819	5.63%	632	5.94%	716

	during class								
6	f. Worked with classmat es outside of class to complet e the assignm ent	4.64%	815	4.91%	608	6.47%	726	9.77%	1177
7	g. Participa ted in a commun ity-based project as part of your coursew ork	3.91%	687	4.17%	517	5.21%	584	12.76%	1538
8	h. Used the Internet to work on an assignm ent	11.35%	1992	6.19%	767	3.89%	436	1.09%	131
9	i. Used e-mail to commun icate with your instructo r	7.12%	1249	6.02%	746	6.54%	734	4.95%	597
10	j. Discusse d grades or assignm ents with your instructo r	7.31%	1283	7.21%	894	7.85%	881	2.22%	268
11	k. Talked about career	5.07%	890	4.99%	619	7.61%	854	7.99%	963

16	p. Received	8.80%	1544	8.62%	1069	5.02%	563	1.24%	150
15	o. Skipped class	0.94%	165	1.00%	124	3.99%	448	21.48%	2589
14	n. Discusse d ideas from the readings or class with others outside of class (student s, family member s, co- workers, etc.)	7.12%	1249	7.42%	920	6.51%	730	3.54%	427
13	Worked harder than you thought you could to meet the instructo r's standard s or expectati ons	7.46%	1310	8.94%	1108	6.48%	727	1.50%	181
12	plans with your instructo r Discusse d ideas from your readings or class with your instructo r outside of class m.	4.84%	850	4.75%	589	6.58%	738	9.53%	1149

prompt feedback from your instructo r about your perform								
ance								
Total	Total	17550	Total	12395	Total	11218	Total	12053

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom 3 Box	Тор 3 Вох
a. Asked questions in class or contribute d to class discussion	1.00	4.00	1.90	0.90	0.81	3326	95.49%	57.97%
b. Made a class presentati on	1.00	4.00	2.64	1.14	1.30	3326	69.48%	77.15%
c. Prepared two or more drafts of an assignme nt before turning it in	1.00	4.00	2.41	1.10	1.20	3326	79.22%	72.70%
d. Worked on papers that require integratin g ideas or informatio n from various sources	1.00	4.00	2.00	0.98	0.96	3326	90.65%	61.18%
e. Worked with other students on	1.00	4.00	2.27	1.15	1.33	3326	78.47%	65.15%

projects during class								
f. Worked with classmate s outside of class to complete the assignme nt	1.00	4.00	2.68	1.19	1.42	3326	64.61%	75.
g. Participat ed in a communit y-based project as part of your coursewor k h. Used	1.00	4.00	2.89	1.20	1.43	3326	53.76%	79.
the Internet to work on an assignme nt	1.00	4.00	1.61	0.86	0.74	3326	96.06%	40.
i. Used e- mail to communic ate with your instructor	1.00	4.00	2.20	1.13	1.27	3326	82.05%	62.
j. Discussed grades or assignme nts with your instructor	1.00	4.00	2.04	0.99	0.97	3326	91.94%	61.
k. Talked about career plans with your instructor	1.00	4.00	2.57	1.17	1.36	3326	71.05%	73.
l. Discussed ideas from your	1.00	4.00	2.66	1.19	1.43	3326	65.45%	74.

readings								
or class with your instructor outside of class								
m. Worked harder than you thought you could to meet the instructor' s standards or expectatio ns	1.00	4.00	1.93	0.91	0.83	3326	94.56%	60.6
n. Discussed ideas from the readings or class with others outside of class (students, family members, co- workers, etc.)	1.00	4.00	2.10	1.05	1.10	3326	87.16%	62.4
o. Skipped class	1.00	4.00	3.64	0.78	0.60	3326	22.16%	95.0
p. Received prompt feedback from your instructor about your performa nce	1.00	4.00	1.80	0.88	0.77	3326	95.49%	53.5

Q13 - (Optional) Mark your age.

#	Answer	%	Count
1	Under 18	18.62%	593
2	18 - 19	20.82%	663
3	20 - 21	14.88%	474
4	22 - 24	11.37%	362
5	25 - 29	13.91%	443
6	30 - 39	12.72%	405
7	40 - 49	5.97%	190
8	50 - 64	1.48%	47
9	65 +	0.25%	8
	Total	100%	3185

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom 3 Box	Тор 3 Вох
(Optional) Mark your age.	1.00	9.00	3.52	1.98	3.91	3185	54.32%	7.69%

Q11 - Thinking about the current academic term how would you characterize your enrollment in this college?

#	Answer	%	Count
1	Full-time	57.94%	1912
2	Part-time	42.06%	1388
	Total	100%	3300

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom 3 Box	Тор 3 Вох
Thinking about the current academic term how would you characteri ze your enrollmen t in this college?	1.00	2.00	1.42	0.49	0.24	3300	100.00%	100.00%

Q12 - (Optional) Mark your sex.

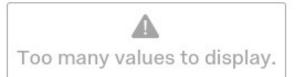
#	Answer	%	Count
1	Male	31.45%	1004
2	Female	68.55%	2188
	Total	100%	3192

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom 3 Box	Тор 3 Вох
(Optional) Mark your sex.	1.00	2.00	1.69	0.46	0.22	3192	100.00%	100.00%

Q7 - My overall rating of this instructor, [Field-Instructor], is:

#	Answer	%	Count
1	Outstanding	65.77%	2167
2	Very good	24.98%	823
3	Satisfactory	7.53%	248
4	Unsatisfactory	1.73%	57
	Total	100%	3295

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom 3 Box	Тор 3 Вох
My overall rating of this instructor, [Field- Instructor], is:	1.00	4.00	1.45	0.71	0.50	3295	98.27%	34.23%



Answer	%	Count
ACCT-2301	0.21%	7
ACCT-2302	0.30%	10
ACNT-1303	1.02%	34
ACNT-1304	0.30%	10
ACNT-2336	0.15%	5
AGAH-1301	0.54%	18
AGRI-1325	0.15%	5
AGRI-1415	0.15%	5
AGRI-1419	0.03%	1
AGRI-2330	0.15%	5
ARTC-1305	0.09%	3
ARTC-1313	0.09%	3
ARTC-2305	0.09%	3
ARTC-2313	0.06%	2
ARTS-1301	0.09%	3
ARTS-1303	0.09%	3
ARTV-1303	1.86%	62
ARTV-1341	0.15%	5
ARTV-1351	1.74%	58
ARTV-2341	0.09%	3

AUMT-1305	0.30%	10
BCIS-1305	2.89%	96
BCIS-1405	0.06%	2
BIOL-1106	0.03%	1
BIOL-1107	0.45%	15
BIOL-1109	0.36%	12
BIOL-1307	0.57%	19
BIOL-1309	0.42%	14
BIOL-1407	0.03%	1
BIOL-2101	1.65%	55
BIOL-2102	1.68%	56
BIOL-2120	3.01%	100
BIOL-2301	1.26%	42
BIOL-2302	1.23%	41
BIOL-2320	2.16%	72
BMGT-1327	0.39%	13
BMGT-2388	0.06%	2
BNKG-1303	1.47%	49
BUSG-1304	0.18%	6
BUSG-2309	0.15%	5
BUSI-1301	0.57%	19
BUSI-2301	0.63%	21
BUSI-2304	0.09%	3
CDEC-1313	0.81%	27
CDEC-1354	0.39%	13
CDEC-2307	0.09%	3
CDEC-2386	0.03%	1
CHEM-1111	0.03%	1
CHEM-1311	0.03%	1
CJSA-1308	1.26%	42
CJSA-1348	0.21%	7
CJSA-1351	0.30%	10

CRU-1306 0.36% CRU-1307 0.051% CRU-1310 0.21% CRU-1313 0.12% CRU-2313 0.66% CRU-2314 0.15% CRU-2323 0.27% CRU-2328 0.24% CSME-1401 0.18% CSME-1405 0.06% CSME-1443 0.09% CSME-1447 0.15% CSME-1451 0.06% CSME-1453 0.03% CSME-2310 0.03% CSME-2411 0.03% DAAC-1311 0.03%			
CNBT-1346 0.03% CPMT-1345 0.27% CPMT-2345 0.09% CRU-1301 0.69% CRU-1306 0.36% CRU-1307 0.51% CRU-1313 0.12% CRU-1313 0.12% CRU-2313 0.66% CRU-2323 0.27% CRU-2328 0.27% CRU-2328 0.24% CSME-1401 0.18% CSME-1443 0.06% CSME-1443 0.06% CSME-1443 0.06% CSME-1443 0.06% CSME-1451 0.06% CSME-2310 0.06% CSME-2311 0.03% DAAC-1311 0.15% DHYG-1191 0.03% DHYG-1219 0.03%	CJSA-2388	0.06%	2
CPMT-1345 0.27% CPMT-2345 0.09% CRU-1301 0.69% CRU-1304 0.69% CRU-1306 0.36% CRU-1307 0.51% CRU-1301 0.21% CRU-1313 0.12% CRU-2313 0.66% CRU-2314 0.15% CRU-2328 0.27% CRU-2328 0.24% CSME-1401 0.18% CSME-1405 0.06% CSME-1443 0.09% CSME-1443 0.09% CSME-1451 0.06% CSME-2310 0.06% CSME-2310 0.06% CSME-2313 0.03% CSME-2314 0.03% CSME-2310 0.06% CSME-2310 0.06% CSME-2311 0.03% CSME-2411 0.03% DHYG-1191 0.03% DHYG-1211 0.03%	CNBT-1301	0.15%	5
CPMT-2345 0.09% CRU-1301 0.69% CRU-1306 0.36% CRU-1307 0.51% CRU-1310 0.21% CRU-1313 0.12% CRU-2313 0.66% CRU-2314 0.15% CRU-2328 0.24% CRU-2328 0.24% CSME-1401 0.18% CSME-1401 0.16% CSME-1401 0.16% CSME-1443 0.06% CSME-1443 0.06% CSME-1451 0.06% CSME-1453 0.03% CSME-2310 0.03% CSME-2310 0.03% CSME-2411 0.03% CSME-2411 0.03% CSME-2411 0.03% DHYG-1191 0.03%	CNBT-1346	0.03%	1
CRIJ-1301 0.69% CRIJ-1304 0.36% CRIJ-1307 0.51% CRIJ-1307 0.21% CRIJ-1310 0.21% CRIJ-2313 0.12% CRIJ-2313 0.66% CRIJ-2314 0.15% CRIJ-2328 0.21% CRIJ-2328 0.24% CSME-1401 0.18% CSME-1405 0.06% CSME-1405 0.06% CSME-1443 0.01% CSME-1451 0.06% CSME-1453 0.03% CSME-2310 0.03% CSME-2411 0.03% CSME-2411 0.03% CSME-2411 0.03% DHYG-1191 0.03%	CPMT-1345	0.27%	9
CRIJ-1306 0.36% CRIJ-1307 0.51% CRIJ-1310 0.21% CRIJ-1313 0.12% CRIJ-2313 0.66% CRIJ-2314 0.15% CRIJ-2328 0.27% CRIJ-2328 0.24% CSME-1401 0.18% CSME-1402 0.06% CSME-1443 0.09% CSME-1443 0.09% CSME-1443 0.06% CSME-1443 0.06% CSME-1451 0.06% CSME-1453 0.03% CSME-2310 0.06% CSME-2401 0.03% CSME-2411 0.03% DHYG-1191 0.03% DHYG-1191 0.03%	CPMT-2345	0.09%	3
CRU-1307 0.51% CRU-1310 0.21% CRU-2313 0.12% CRU-2314 0.66% CRU-2324 0.27% CRU-2328 0.27% CRU-2328 0.24% CSME-1401 0.18% CSME-1405 0.06% CSME-1443 0.09% CSME-1447 0.15% CSME-1451 0.06% CSME-1453 0.03% CSME-2310 0.03% CSME-2310 0.03% CSME-241 0.03% CSME-2411 0.03% DHYG-1191 0.03% DHYG-1191 0.03%	CRIJ-1301	0.69%	23
CRU-1310 0.21% CRU-1313 0.12% CRU-2313 0.66% CRU-2314 0.15% CRU-2324 0.27% CRU-2328 0.24% CSME-1401 0.18% CSME-1405 0.06% CSME-1443 0.09% CSME-1447 0.15% CSME-1451 0.06% CSME-2310 0.06% CSME-2343 0.03% CSME-2401 0.01% CSME-241 0.03% DAAC-1311 0.03% DHYG-1211 0.03% DHYG-1219 0.03%	CRIJ-1306	0.36%	12
CRU-1313 0.12% CRU-2313 0.66% CRU-2314 0.15% CRU-2324 0.27% CRU-2328 0.24% CSME-1401 0.18% CSME-1402 0.06% CSME-1403 0.06% CSME-1443 0.00% CSME-1443 0.00% CSME-1445 0.00% CSME-1447 0.15% CSME-1445 0.00% CSME-1451 0.06% CSME-2310 0.00% CSME-2401 0.00% CSME-2401 0.01% DAAC-1311 0.01% DHYG-1211 0.03% DHYG-1211 0.03%	CRIJ-1307	0.51%	17
CRU-2313 0.66% CRU-2314 0.15% CRU-2323 0.27% CRU-2328 0.24% CSME-1401 0.18% CSME-1405 0.06% CSME-1443 0.09% CSME-1447 0.05% CSME-1451 0.06% CSME-1453 0.03% CSME-2310 0.06% CSME-2343 0.03% CSME-2401 0.03% DAAC-1311 0.03% DHYG-1211 0.03% DHYG-1214 0.03%	CRIJ-1310	0.21%	7
CRU-2314 0.15% CRU-2323 0.27% CRU-2328 0.24% CSME-1401 0.18% CSME-1405 0.06% CSME-1443 0.09% CSME-1447 0.15% CSME-1451 0.06% CSME-1453 0.03% CSME-2310 0.06% CSME-2401 0.03% CSME-2411 0.03% DAAc-1311 0.03% DHYG-1211 0.30% DHYG-1211 0.30%	CRIJ-1313	0.12%	4
CRIJ-2323 0.27% CRIJ-2328 0.24% CSME-1401 0.18% CSME-1405 0.06% CSME-1443 0.09% CSME-1447 0.15% CSME-1451 0.06% CSME-2310 0.06% CSME-2343 0.03% CSME-2401 0.21% DAAC-1311 0.15% DHYG-1211 0.03% DHYG-1214 0.03%	CRIJ-2313	0.66%	22
CRU-2328 0.24% CSME-1401 0.18% CSME-1405 0.06% CSME-1443 0.09% CSME-1447 0.15% CSME-1451 0.06% CSME-1453 0.00% CSME-2310 0.00% CSME-2441 0.03% CSME-2441 0.03% DAAC-1311 0.15% DHYG-1211 0.03% DHYG-1219 0.03%	CRIJ-2314	0.15%	5
CSME-1401 0.18% CSME-1405 0.06% CSME-1443 0.09% CSME-1447 0.15% CSME-1451 0.06% CSME-1453 0.03% CSME-2310 0.06% CSME-2401 0.010% CSME-2401 0.03% DAAC-1311 0.03% DHYG-1191 0.03% DHYG-1219 0.03%	CRIJ-2323	0.27%	9
CSME-1405 0.06% CSME-1443 0.09% CSME-1447 0.15% CSME-1451 0.06% CSME-1453 0.03% CSME-2310 0.06% CSME-2343 0.03% CSME-2401 0.21% DAAC-1311 0.15% DHYG-1191 0.03% DHYG-1211 0.30%	CRIJ-2328	0.24%	8
CSME-1443 0.09% CSME-1447 0.15% CSME-1451 0.06% CSME-1453 0.03% CSME-2310 0.06% CSME-2343 0.03% CSME-2401 0.015% CSME-2441 0.03% DAAC-1311 0.15% DHYG-1191 0.03% DHYG-1211 0.03%	CSME-1401	0.18%	6
CSME-1447 0.15% CSME-1451 0.06% CSME-1453 0.03% CSME-2310 0.06% CSME-2343 0.03% CSME-2401 0.21% CSME-2411 0.03% DAAC-1311 0.15% DHYG-1191 0.03% DHYG-1211 0.30% DHYG-1219 0.03%	CSME-1405	0.06%	2
CSME-1451 0.06% CSME-1453 0.03% CSME-2310 0.06% CSME-2343 0.03% CSME-2401 0.21% CSME-2441 0.03% DAAC-1311 0.15% DHYG-1191 0.03% DHYG-1211 0.30%	CSME-1443	0.09%	3
CSME-1453 0.03% CSME-2310 0.06% CSME-2343 0.03% CSME-2401 0.21% CSME-2441 0.03% DAAC-1311 0.15% DHYG-1191 0.03% DHYG-1211 0.30%	CSME-1447	0.15%	5
CSME-2310 0.06% CSME-2343 0.03% CSME-2401 0.21% CSME-2441 0.03% DAAC-1311 0.015% DHYG-1191 0.03% DHYG-1211 0.03%	CSME-1451	0.06%	2
CSME-2343 0.03% CSME-2401 0.21% CSME-2441 0.03% DAAC-1311 0.15% DHYG-1191 0.03% DHYG-1211 0.30% DHYG-1219 0.03%	CSME-1453	0.03%	1
CSME-2401 0.21% CSME-2441 0.03% DAAC-1311 0.15% DHYG-1191 0.03% DHYG-1211 0.30% DHYG-1219 0.03%	CSME-2310	0.06%	2
CSME-2441 0.03% DAAC-1311 0.15% DHYG-1191 0.03% DHYG-1211 0.30% DHYG-1219 0.03%	CSME-2343	0.03%	1
DAAC-1311 0.15% DHYG-1191 0.03% DHYG-1211 0.30% DHYG-1219 0.03%	CSME-2401	0.21%	7
DHYG-1191 0.03% DHYG-1211 0.30% DHYG-1219 0.03%	CSME-2441	0.03%	1
DHYG-1211 0.30% DHYG-1219 0.03%	DAAC-1311	0.15%	5
DHYG-1219 0.03%	DHYG-1191	0.03%	1
	DHYG-1211	0.30%	10
DHYG-2153 0.03%	DHYG-1219	0.03%	1
	DHYG-2153	0.03%	1
DHYG-2231 0.03%	DHYG-2231	0.03%	1
DHYG-2362 0.03%	DHYG-2362	0.03%	1
ECON-2301 2.74%	ECON-2301	2.74%	91

ECON-2302	2.98%	99
EDTC-1301	0.06%	2
EDUC-1100	0.90%	30
EDUC-1301	0.27%	9
EDUC-2301	0.09%	3
EMSP-1160	0.18%	6
EMSP-1166	0.54%	18
EMSP-1501	0.21%	7
EMSP-2243	0.54%	18
EMSP-2305	0.57%	19
EMSP-2330	0.54%	18
EMSP-2434	0.54%	18
ENGL-0315	0.21%	7
ENGL-0316	0.48%	16
ENGL-1301	2.47%	82
ENGL-1302	3.43%	114
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Q15 - (Optional) What is your race? Mark one or more races that you consider yourself to be.

#	Answer	%	Count
1	American Indian or Alaska Native	2.83%	76
2	Asian	1.64%	44
3	Black or African American	6.14%	165
4	Native Hawaiian or Other Pacific Islander	1.04%	28
5	White	88.36%	2375
	Total	100%	2688

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom 3 Box	Тор 3 Вох
(Optional) What is your race? Mark one or more races that you consider yourself to be.	1.00	5.00	4.70	0.88	0.77	2688	10.60%	95.54%

Q9 - Please provide comments about this instructor or course [Field-Instructor], [Field-Course] [Field-Title]:

Please provide comments about this instructor or course [Field-Instructor],...

VERY HELPFUL

always very helpful and addresses all concerns.

Instructor was very knowledgeable and willing to help in all areas.

Instructor was always available and willing to help with any and all questions.

Would like to have notice if ATIs are not completed if possible before grades are posted.

Would have liked to see/review Final test for missed items.

Great job

Instructors are very helpful, and available at all times via email, text or per phone. My instructors were very nurturing and caring

awesome

GReat class, great instructors!!

great instructor, very supportive

I am very happy with the content of this coarse and staff was excellent.

GREAT JOB

Great instructors, very supportive.

GREAT STAFF

THANK YOU ALL, you will remain in my heart, steps and journey.

Med-surg was the most favorite clinical of the year. It helped me to realize where my career path should go after graduation and how to achieve that goal. The instructors did a great job trying to accommodate everyone so that they had at least one or more chances to repeat a clinical in the area in which they planned to work and it was was helpful in deciding where to go after graduation for employment.

To you one and all, my heart felt gratitude for believing in me, encouraging me and assisting me in fulfilling my life long dreams . I NEVER believed i could do what I have done and it is not without each and every one of your support. Thank you so much.

amazing

It was the hardest semester of the year even with it being the longest but i feel prepared to take and Pass NCLEX.

Great class! Instructors were great!

Instructors were always there to help!

Awesome!

More lecture

Wonderful

More lecture

I've learned so much this year and in this class I appreciate Dr. Guinn and Mrs. Simpson so much. I feel like I am ready for my new role and to pass my boards.

I've learned so much this year and in this class I appreciate Dr. Guinn and Mrs. Simpson so much. I feel like I am ready for my new role and to pass my boards.

Mrs. Simpson is a fantastic instructor. The only thing that I wish she would have done is to lecture more. She is extremely knowledgeable! I really enjoy the way she explains subjects and how she explains real life situations. I don't feel like we were guided at all. I know this is an online courses but we required to attend classes so many times a week and if we are going to be there we should be lectured or taught the material. I don't feel like I benefited from this course. It's a very detailed course and I think there should have been more interaction between the students and professor.

Very good Instructors. Marianne Simpson cares about her students and will go the extra mile. Dr. Guinn is a very compassionate instructor.

very helpful

Very helpful and always available

N/A

Instructors were very attentive and patient. The dedication for student success was very well visible in the instructors.

Mrs. Simpson was great teaching this course. I believe I learned a lot from the simulation labs

Dr. Guinn and Mrs. Simpson were great in helping me understand disease processes in this challenging course.

Great instructors

GREAT INSTRUCTORS

Awesome, always there to help

Awesome, always there to help.

She is helpful.

She's funny

this class sucks ass

Lanna Hubbard was one of the best instructors I have had so far. Her assignments made it fun to research in a way that made you have to really think about why you thought what you did, and learn more about something. The amount of work was challenging, but felt extremely rewarding when it was completed.

I enjoyed this class.

I really appreciated all of your comments on my discussion questions because it not only helped me to know if I was on the right track, but it was encouraging, and even gave me further insight as to what we were writing about. I found it extremely helpful. Really enjoyed this class, even though 3 weeks is a little crazy!

thank you for your time, Mrs. Hubbard! I enjoyed this class, and it was very helpful.

Enjoys the fish at my work.

Good

GREAT COURSE, GREAT teacher

She was good.

I love your classes you are so nice and helpful when I need it.

Thanks Mr. Allen!

Thank you for having me in the mini I greatly appreciate you for answering back to my messages. I was a great class Thank you.

Mr. Hunter's ability to instruct and get students to ingage in real life senarios, were top notch!

Mrs. Malone explained this course very well and she helped me understand it very well and learn new things.

She explained things in a way that I could understand and was very helpful when I needed her

she made the class fun and easy to understand. had a great year with her

She is a very good teacher and I learned pretty good information overall about the topic. Very easy to understand and spoke to where I could learn the material and if I had any questions or problems with any assignment, she would help me with no hassle at all.

She talked about her personal life to much. But most of us got a great understanding about Child Development.

My instructor is awesome. she is always giving good examples and explaining things very well.

Jerrian Malone provided information about the development of children that I would have otherwise not have known. This was a very informational class that I am glad I took to better myself in the understanding of child development.

Mrs. Malone is a very good Child Development teacher, i learned so much stuff about children from her.

She is a magnificent instructor. She connects book situations with her experiences with her own daughter.

Mrs. Malone having a baby of her own helped her give us real life examples.

Best teacher I've had so far this year.

Helpful

Applied real life examples about her own family and child to the material that we were learning.

The instructor is a great person that is nice and helps us learn.

It's a very great way to get words from staff at the LHS

It was a fun opportunity to take this class and it was very helpful to me.

This was a very good way to get a word out for the staff here at the school

She is very smart and creative with her techniques.

I Love her, and she's such a good teacher

Very good

Instructor is very nice. She has no problems on making sure students get their work done on time and done right. I would recommend her to anyone who asked about her skills in the classroom.

My instructor has been amazing helping us we ever we need it and giving fun learning projects.

N/A

My instructor or teacher has been a very good one.

My instructor is a good one, she helped me with everything i needed help with she was always there for us. The course was a difficult one but with the right teacher it helped alot.

Fun class.

This class was very fun and interesting to learn about.

Is a good teacher

Mrs. Telchik is an outstanding teacher, she provided the class with information that we didn't know about the real world. She provided all this information in a comfortable environment so comfortable we would ask several questions just to learn more from her. I believe that she is a hard working teacher and she should get acknowledged for it. Even to those teachers that doubt us, Mrs. Telchik not once did, she gave an opportunity for all of us and made sure that those that usually skip class made it to school. She made sure they were here to bring their grades up. With that being said she is a great teacher.

She is a very good teacher and easy to get along with.

she was a amazing teacher

Fun, understandable, and engaging class

she is nice

ms telchik is a very good teacher she explains stuff in a way you can get it very fast and has been a big help

it was very good

I like the way she teaches class and what we do in class!!!!!

She gives an effort to help which is not what most teachers do.The course was fun and challenging which did require some real world tactics.

She helped me understand how to animate objects and how to change the shape.

She was there to help me understand what we are working on, and how to complete it.

i like the way she teaches thru the board and how we watch her do it first.

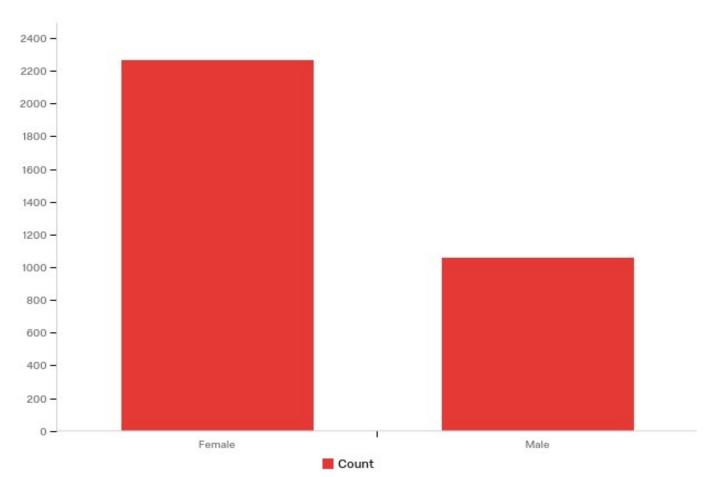
I really did enjoy the course and would love to take more courses like this in the future.

This course was very useful and I learned a lot of things that will help me in my future amcareer, school, and the job I have now

I enjoyed getting my feet wet again, with taking this course. Our government is always changing, so keeping up with it, is a plus.

This course was very interesting to me, I love brushing up on past events and learning about new ones as well.

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Answer	%	Count
Female	68.13%	2266
Male	31.87%	1060
Total	100%	3326

Today



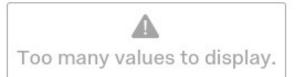


Q8 - My overall rating of this course, [Field-Course] [Field-Title], is:

#	Answer	%	Count
1	Outstanding	50.03%	1654
2	Very good	37.69%	1246
3	Satisfactory	10.50%	347
4	Unsatisfactory	1.78%	59
	Total	100%	3306

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom 3 Box	Тор 3 Вох
My overall rating of this course, [Field- Course] [Field- Title], is:	1.00	4.00	1.64	0.74	0.55	3306	98.22%	49.97%

Instructor



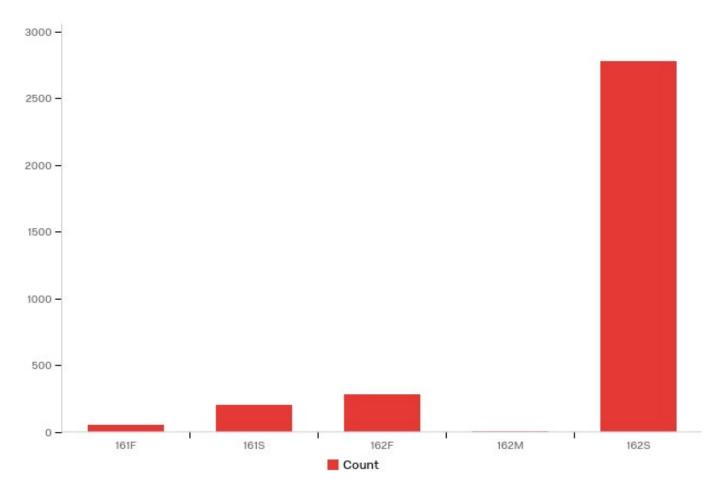
Answer	%	Count
Allen James	1.71%	57
Allen, Gerald S	2.07%	69
Anderson, Jeff D	0.03%	1
Averette, Chad	0.48%	16
BS RNSG Faculty	3.34%	111
BS VNSG Faculty	0.45%	15
Barnhill, Greg L	0.36%	12
Berry, Cash R	0.48%	16
Book, Julie A	1.59%	53
Boyd, Elizabeth	0.03%	1
Broome, Michael	0.03%	1
Brosh Kaitlyn	0.12%	4
Browne,Nita	0.12%	4
Buske, C	0.03%	1
Callan, Pam	0.24%	8
Campbell,Danny	0.03%	1
Clark,Andre L	0.30%	10
Coffman, Christa	2.04%	68
Conoly, Sandra	2.95%	98
Crockett, Rita	1.62%	54

Dehart, Alicia	0.03%	1
Donnelly Rink	0.12%	4
Dorsey, Kim	0.03%	1
Dudley C Travis	0.03%	1
Dunagan Carah	0.21%	7
Ebeling, Carla	0.27%	9
Farmer, Jeri D.	0.33%	11
Fauley Douglas	0.30%	10
Flores, Daniel	0.21%	7
Franklin, Odis	1.71%	57
Frantz,Rita K	0.84%	28
Gabehart,Greg	0.12%	4
Gierke,Diane S	0.33%	11
Guevara, Daniel	2.04%	68
Gutierrez, Tish	2.95%	98
Hall, Jay	0.03%	1
Harrold, Carla	3.97%	132
Hensley, Randy J	1.83%	61
Hernandez, Nancy	0.69%	23
Hickam Richard	0.09%	3
Hicks, William	0.06%	2
Hidalgo,Keith	0.54%	18
Higgins, Jenee	0.12%	4
Hill Doray	0.06%	2
Hobbs, Steven	4.30%	143
Houser, Miranda	1.89%	63
Hubbard, Lanna	3.07%	102
Hunter,Travis	3.13%	104
Kellermeier,A	2.38%	79
Kelly-Anderson,A	2.89%	96
Kerfman, Dave	1.56%	52
Key,Randy	0.57%	19

Kiley, Dan	0.03%	1
King, Reani	0.03%	1
Kirgis, Lauri	0.18%	6
Kirkland,Suzanne	0.06%	2
Kountz, Van	0.03%	1
Lane Keith	0.09%	3
Lendermon, Belin	0.09%	3
Lewis Dustin	1.41%	47
Limaye, Vasant	0.42%	14
Lopez, John	0.06%	2
Malone, Jerrian2	0.39%	13
Marino, Linda	0.06%	2
Marquez, Raul	0.18%	6
McGinnes, Karen	0.57%	19
McKinnon, Annie	0.06%	2
McMahon,Billy J	0.12%	4
Meacham Vickie	2.29%	76
Nielsen Roger	0.75%	25
Nix,Terri J	1.14%	38
Owens Brandon	0.39%	13
Padilla, Maria	0.60%	20
Paige, Annette	0.30%	10
Parsons, Gwen H	1.08%	36
Patterson, Jeffre	0.03%	1
Pelfrey Chris	0.36%	12
Peterson,Kirk	0.60%	20
Presley, Randall	0.09%	3
Raines, Kelly	0.03%	1
SA RNSG Faculty	3.19%	106
SA VNSG Faculty	2.59%	86
STAFF	0.42%	14
Salazar Vanessa	1.29%	43

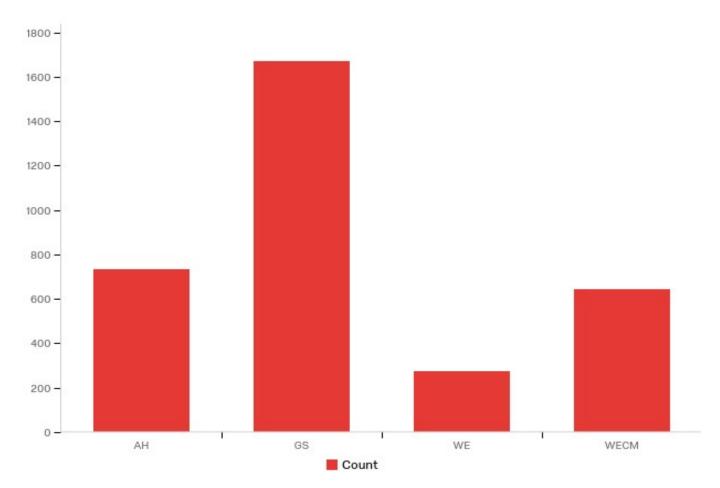
Simpson Frank	0.12%	4
Sparks, Danny	0.21%	7
Spradling,Melody	0.36%	12
Stewart, Homer C	1.41%	47
Strickland,Susan	1.20%	40
Tan, Cheng Pheng	0.60%	20
Tan,Tantika	0.06%	2
Tejani, Amin	0.18%	6
Telchik, Lisa	0.48%	16
Tinsley, Mary D	1.68%	56
Tipton, Frank	0.27%	9
Treadwell Nancy	1.65%	55
Trubenstein, Mic	3.07%	102
Vega Eddie	0.15%	5
Wakefield, Steph	0.39%	13
Walker, Barbara	2.32%	77
Too many rows for PDF export, try exporting to Word or CSV		

Term



Answer	%	Count
161F	1.50%	50
1615	6.04%	201
162F	8.57%	285
162M	0.27%	9
162S	83.61%	2781
Total	100%	3326

Div



Answer	%	Count
АН	22.05%	733
GS	50.29%	1672
WE	8.30%	276
WECM	19.37%	644
Total	100%	3325

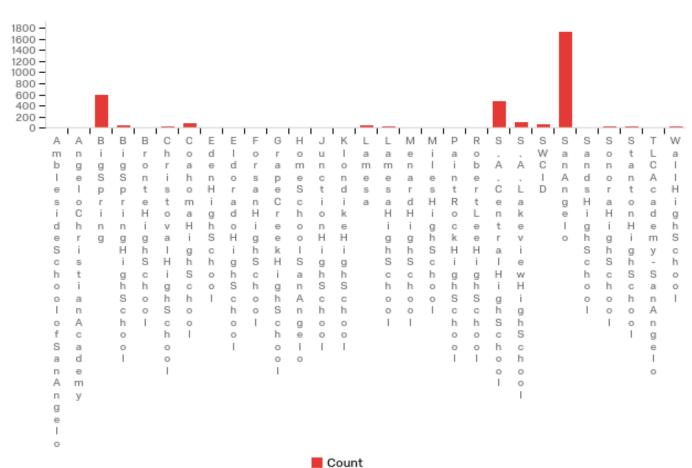
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Answer	%	Count
Aaron	0.24%	8
Abbey	0.15%	5
Abbigail	0.09%	3
Abel	0.09%	3
Abigail	0.24%	8
Abraham	0.03%	1
Abram	0.03%	1
Ada	0.03%	1
Adam	0.12%	4
Addison	0.06%	2
Adela	0.12%	4
Adolfo	0.03%	1
Adrian	0.03%	1
Adriana	0.06%	2
Adrianna	0.06%	2
Adrienne	0.03%	1
Agustin	0.06%	2
Ahmed	0.03%	1
Alaina	0.03%	1
Alanah	0.06%	2

	0.00%	2
Alanis	0.09%	3
Alanna	0.06%	2
Albert	0.09%	3
Alberto	0.12%	4
Alejandra	0.36%	12
Alejandro	0.09%	3
Aleksander	0.03%	1
Alex	0.21%	7
Alexa	0.09%	3
Alexander	0.18%	6
Alexandra	0.15%	5
Alexandria	0.24%	8
Alexess	0.03%	1
Alexia	0.06%	2
Alexis	0.42%	14
Alexya	0.03%	1
Alfredo	0.24%	8
Ali	0.12%	4
Alicia	0.06%	2
Alisandra	0.03%	1
Alisha	0.06%	2
Alishia	0.03%	1
Alissa	0.03%	1
Aliyah	0.09%	3
Allison	0.24%	8
Allyson	0.06%	2
Alma	0.03%	1
Alondra	0.24%	8
Alysha	0.12%	4
Alyson	0.03%	1
Alyssa	0.24%	8
Amanda	0.57%	19

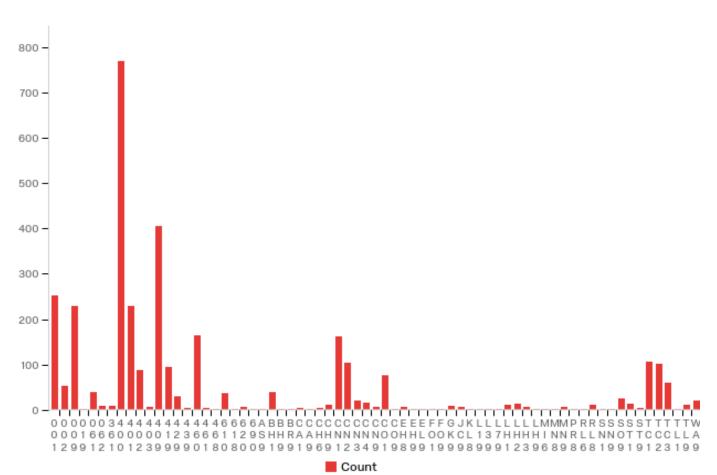
Amber	0.48%	16
Ambrosia	0.09%	3
Amelia	0.06%	2
America	0.03%	1
Amparo	0.06%	2
Amy	0.18%	6
Ana	0.03%	1
Ana Delia	0.12%	4
Anabella	0.06%	2
Anahi	0.03%	1
Anastacia	0.03%	1
Andrea	0.27%	9
Andres	0.03%	1
Andrew	0.39%	13
Angel	0.06%	2
Angela	0.57%	19
Angelica	0.21%	7
Angelina	0.06%	2
Angelo	0.03%	1
Angil	0.09%	3
Anissa	0.03%	1
Anjelica	0.06%	2
Ann	0.03%	1
Anna	0.18%	6
Annamarie	0.03%	1
Anthony	0.15%	5
Antoinette	0.03%	1
Antonio	0.15%	5
April	0.09%	3
Araceli	0.06%	2
Aracely	0.03%	1
Areleis	0.09%	3

Argelia	0.09%	3
Ariana	0.03%	1
Ariel	0.15%	5
Aristotle	0.03%	1
Armando	0.03%	1
Armarinda	0.03%	1
Arthur	0.03%	1
Ashlee	0.15%	5
Ashley	0.60%	20
Ashlie	0.03%	1
Ashlyn	0.09%	3
Ashlynn	0.09%	3
Ashton	0.03%	1
Athena	0.03%	1
Aubrie	0.06%	2
Audrey	0.18%	6
Too many rows for PDF export, try exporting to Word or CSV		



Answer	%	Count
Ambleside School of San Angelo	0.06%	2
Angelo Christian Academy	0.15%	5
Big Spring	17.98%	598
Big Spring High School	1.17%	39
Bronte High School	0.06%	2
Christoval High School	0.48%	16
Coahoma High School	2.29%	76
Eden High School	0.24%	8
Eldorado High School	0.03%	1
Forsan High School	0.09%	3
Grape Creek High School	0.27%	9
Home School San Angelo	0.27%	9

Junction High School	0.21%	7
Klondike High School	0.09%	3
Lamesa	1.11%	37
Lamesa High School	0.96%	32
Menard High School	0.30%	10
Miles High School	0.06%	2
Paint Rock High School	0.03%	1
Robert Lee High School	0.42%	14
S.A. Central High School	14.55%	484
S.A. Lakeview High School	2.86%	95
SWCID	1.77%	59
San Angelo	52.10%	1733
Sands High School	0.15%	5
Sonora High School	0.78%	26
Stanton High School	0.57%	19
TLC Academy - San Angelo	0.33%	11
Wall High School	0.60%	20
Total	100%	3326



Answer	%	Count
001	7.61%	253
002	1.59%	53
009	6.86%	228
019	0.06%	2
061	1.17%	39
062	0.24%	8
361	0.27%	9
400	23.15%	770
401	6.86%	228
402	2.62%	87
403	0.18%	6
409	12.21%	406

Sec

419	2.83%	94
429	0.90%	30
439	0.15%	5
460	4.93%	164
461	0.12%	4
468	0.06%	2
610	1.11%	37
618	0.03%	1
620	0.18%	6
690	0.06%	2
AS9	0.06%	2
BH1	1.14%	38
BH9	0.03%	1
BR9	0.06%	2
CA1	0.12%	4
CA9	0.03%	1
CH6	0.15%	5
CH9	0.33%	11
CN1	4.84%	161
CN2	3.16%	105
CN3	0.60%	20
CN4	0.45%	15
CN9	0.21%	7
CO1	2.25%	75
CO9	0.03%	1
EH8	0.21%	7
EH9	0.03%	1
EL9	0.03%	1
FO1	0.06%	2
FO9	0.03%	1
GK9	0.27%	9
JC9	0.21%	7

KL8	0.09%	3
	0.03%	
L19		1
L39	0.03%	1
L79	0.09%	3
LH1	0.30%	10
LH2	0.42%	14
LH3	0.18%	6
LH9	0.06%	2
MI6	0.06%	2
MN8	0.09%	3
MN9	0.21%	7
PR8	0.03%	1
RL6	0.09%	3
RL8	0.33%	11
SN1	0.09%	3
SN9	0.06%	2
SO9	0.78%	26
ST1	0.42%	14
ST9	0.15%	5
TC1	3.22%	107
TC2	3.07%	102
TC3	1.77%	59
TL1	0.03%	1
TL9	0.30%	10
WA9	0.60%	20
Total	100%	3326

SecondEmail



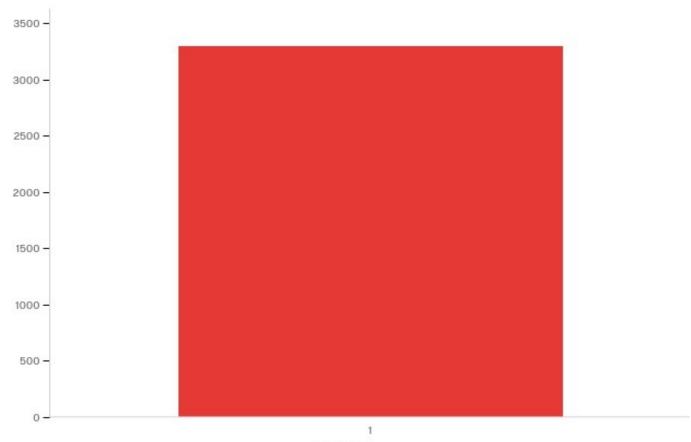
Answer	%	Count
12tnew12@gmail.com	0.15%	5
15.ericgarcia@gmail.com	0.03%	1
15hotrod.rd@gmail.com	0.03%	1
1kaitlyn1828@gmail.com	0.03%	1
2.dmartinez.230@gmail.com	0.03%	1
22DANIELJIMENEZ22@GMAIL.COM	0.03%	1
43701boba@gmail.com	0.03%	1
46.horsepower@gmail.com	0.03%	1
48268@studentsaisd.org	0.03%	1
AAguero6110@myhc.us	0.06%	2
AAlderman3390@stu.howardcolleg e.edu	0.06%	2
AAmine1330@myhc.us	0.03%	1
AAvila5680@stu.howardcollege.edu	0.06%	2
ABailey4310@myhc.us	0.03%	1
ABarrera7630@stu.howardcollege.e du	0.03%	1
ABautista4560@myhc.us	0.12%	4
ABlackstock7950@stu.howardcolleg e.edu	0.06%	2
ACastillo7590@stu.howardcollege.e du	0.03%	1
ACox4870@stu.howardcollege.edu	0.03%	1

ACrespo6640@stu.howardcollege.e du	0.03%	
ACroce4720@stu.howardcollege.ed u	0.03%	
ADavis4890@stu.howardcollege.ed u	0.03%	
ADeLaCruz7930@stu.howardcollege .edu	0.03%	
ADelgado6440@stu.howardcollege. edu	0.03%	
AFlores1440@myhc.us	0.15%	
AFrausto7670@myhc.us	0.06%	
AGaeta3870@myhc.us	0.03%	
AGarcia2200@stu.howardcollege.ed u	0.03%	
AGarza1500@stu.howardcollege.ed u	0.03%	
AGarza3250@stu.howardcollege.ed u	0.03%	
AGibson7330@stu.howardcollege.e du	0.03%	
AGomez2480@stu.howardcollege.e du	0.03%	
AGomez6930@stu.howardcollege.e du	0.03%	
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AGroder4900@stu.howardcollege.e du	0.06%	
AGuerra5130@stu.howardcollege.e du	0.03%	
AGutierrez7040@myhc.us	0.06%	
AHarness6580@stu.howardcollege. edu	0.06%	
AHerrera1120@stu.howardcollege.e du	0.03%	
AJimenez6990@stu.howardcollege. edu	0.03%	
ALYSSA.ARREDONDO@STU.LAMESA. ESC17.NET	0.03%	
ALevrie2010@stu.howardcollege.ed u	0.09%	
ALozano6880@myhc.us	0.03%	
AMitchell6540@stu.howardcollege. edu	0.03%	
AMunoz5360@stu.howardcollege.e du	0.03%	
ANDREAK12X@GMAIL.COM	0.03%	

	0.06%	
ANNA_KATHERINE84@HOTMAIL.CO M	0.18%	
ANROMERO@STUDENT.COAHOMA. ESC18.NET	0.03%	
ANeal5670@stu.howardcollege.edu	0.03%	
AOsborn3190@myhc.us	0.03%	
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APayne4220@stu.howardcollege.ed u	0.03%	
APena4750@stu.howardcollege.edu	0.03%	
AQuintana3650@stu.howardcollege .edu	0.06%	
ARISTOTLEMORAN@YAHOO.COM	0.03%	
ARamirez4290@stu.howardcollege. edu	0.06%	
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ARodriguez1180@stu.howardcolleg e.edu	0.03%	
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ARodriguez6760@stu.howardcolleg e.edu	0.15%	
ARuiz5820@myhc.us	0.03%	
ASanchezRoldan1980@stu.howardc ollege.edu	0.03%	
ASlaughter1310@stu.howardcollege .edu	0.03%	
ASosa5440@myhc.us	0.03%	
AStewart3010@stu.howardcollege.e du	0.03%	
ATennison4460@myhc.us	0.03%	
ATobias2090@stu.howardcollege.ed	0.03%	
AUriegas5910@stu.howardcollege.e du	0.03%	

du	0.03%	
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AWilson5340@stu.howardcollege.e du	0.03%	
B.CRYSTAL18@YAHOO.COM	0.03%	
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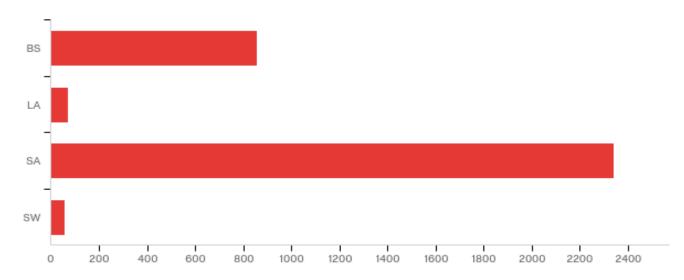
Complete



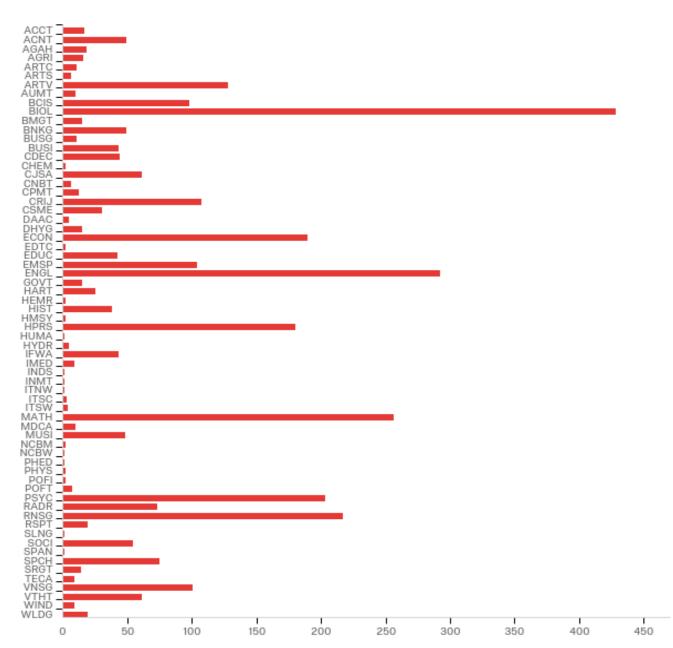
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Answer	%	Count
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Total	100%	3300

CampusGroup



Answer	%	Count
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LA	2.16%	72
SA	70.32%	2339
SW	1.77%	59
Total	100%	3326



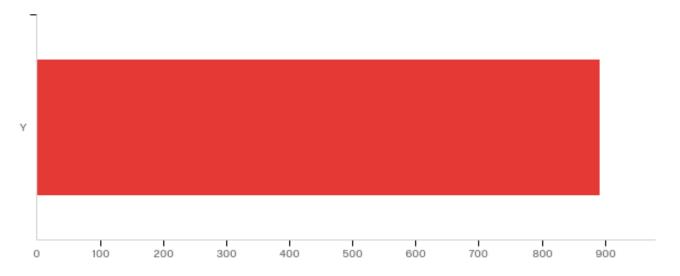
Answer	%	Count
ACCT	0.51%	17
ACNT	1.47%	49
AGAH	0.54%	18
AGRI	0.48%	16
ARTC	0.33%	11
ARTS	0.18%	6

DEPT

ARTV	3.85%	128
AUMT	0.30%	10
BCIS	2.95%	98
BIOL	12.87%	428
BMGT	0.45%	15
BNKG	1.47%	49
BUSG	0.33%	11
BUSI	1.29%	43
CDEC	1.32%	44
CHEM	0.06%	2
CJSA	1.83%	61
CNBT	0.18%	6
СРМТ	0.36%	12
CRIJ	3.22%	107
CSME	0.90%	30
DAAC	0.15%	5
DHYG	0.45%	15
ECON	5.71%	190
EDTC	0.06%	2
EDUC	1.26%	42
EMSP	3.13%	104
ENGL	8.78%	292
GOVT	0.45%	15
HART	0.75%	25
HEMR	0.06%	2
HIST	1.14%	38
HMSY	0.06%	2
HPRS	5.41%	180
HUMA	0.03%	1
HYDR	0.15%	5
IFWA	1.29%	43
IMED	0.27%	9

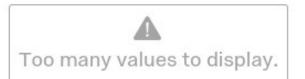
INDS 0.03% INMT 0.03% ITNW 0.03% ITNW 0.03% ITSC 0.09% ITSW 0.12% MATH 7.70% MDCA 0.30% NCBM 0.06% NCBM 0.03% PHED 0.03% PHFD 0.03% POFI 0.06% POFT 0.21%	1 1 1
ITNW 0.03% ITSC 0.09% ITSW 0.12% MATH 7.70% MDCA 0.30% MUSI 1.44% NCBM 0.06% PHED 0.03% PHYS 0.06% POFI 0.06% POFT 0.21%	
ITSC 0.09% ITSW 0.12% MATH 7.70% MDCA 0.30% MUSI 1.44% NCBM 0.06% PHED 0.03% PHYS 0.06% POFI 0.06% POFT 0.02%	1
ITSW0.12%MATH7.70%MDCA0.30%MUSI1.44%NCBM0.06%PHED0.03%PHYS0.06%POFI0.06%POFT0.21%	
MATH7.70%MDCA0.30%MUSI1.44%NCBM0.06%PHED0.03%PHYS0.03%POFI0.06%POFT0.21%	3
MDCA0.30%MUSI1.44%NCBM0.06%NCBW0.03%PHED0.03%PHYS0.06%POFI0.06%POFT0.21%	4
MUSI1.44%NCBM0.06%NCBW0.03%PHED0.03%PHYS0.06%POFI0.21%	256
NCBM0.06%NCBW0.03%PHED0.03%PHYS0.06%POFI0.06%POFT0.21%	10
NCBW0.03%PHED0.03%PHYS0.06%POFI0.06%POFT0.21%	48
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PHYS 0.06% POFI 0.06% POFT 0.21%	1
POFI 0.06% POFT 0.21%	1
POFT 0.21%	2
	2
PSYC 6 10%	7
	203
RADR 2.19%	73
RNSG 6.52%	217
RSPT 0.57%	19
SLNG 0.03%	1
SOCI 1.62%	54
SPAN 0.03%	1
SPCH 2.25%	75
SRGT 0.42%	14
TECA 0.27%	9
VNSG 3.04%	101
VTHT 1.83%	61
WIND 0.27%	9
WLDG 0.57%	19
Total 100%	3326

CRSDualCredit



Answer	%	Count
γ	100.00%	891
Total	100%	891

ExternalDataReference



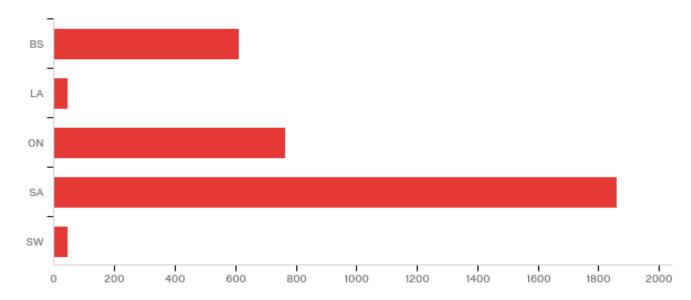
Answer	%	Count
101000765	0.03%	1
101002772	0.03%	1
101008448	0.06%	2
102003773	0.06%	2
103007193	0.03%	1
103008373	0.06%	2
104000281	0.06%	2
104003490	0.12%	4
104006227	0.03%	1
104007727	0.06%	2
105001178	0.06%	2
105008289	0.06%	2
106001810	0.03%	1
106003443	0.06%	2
107005954	0.03%	1
108002579	0.03%	1
108007623	0.12%	4
108007763	0.03%	1
109007517	0.03%	1
109007857	0.03%	1

109009874	0.03%	1
110009819	0.06%	2
111007715	0.03%	1
111008951	0.03%	1
112002219	0.03%	1
113006536	0.06%	2
113008083	0.18%	6
114005857	0.03%	1
114005953	0.09%	3
114006429	0.03%	1
114007506	0.06%	2
114008365	0.03%	1
115005474	0.03%	1
115009536	0.03%	1
116001102	0.03%	1
117006632	0.12%	4
118002754	0.03%	1
118005627	0.03%	1
118007662	0.03%	1
118008898	0.03%	1
119002353	0.06%	2
120001930	0.12%	4
120002783	0.03%	1
120003941	0.03%	1
121000991	0.12%	4
121002638	0.06%	2
121008993	0.09%	3
121009409	0.03%	1
122000877	0.06%	2
122003793	0.03%	1
122006733	0.06%	2
122007937	0.03%	1

122008631	0.06%	2
123001988	0.06%	2
123002271	0.03%	1
123003973	0.06%	2
123004857	0.03%	1
124005297	0.03%	1
124006448	0.03%	1
125008053	0.03%	1
126009939	0.03%	1
127006539	0.03%	1
127008690	0.03%	1
127009808	0.06%	2
128000848	0.09%	3
128002304	0.12%	4
128002533	0.03%	1
128002798	0.09%	3
128003251	0.03%	1
128006927	0.03%	1
128009099	0.09%	3
129001440	0.03%	1
129004733	0.03%	1
129004800	0.12%	4
129007635	0.03%	1
129009823	0.09%	3
130007005	0.03%	1
131001124	0.03%	1
131001281	0.03%	1
131002629	0.03%	1
131003372	0.06%	2
131005311	0.03%	1
132001887	0.09%	3
132002180	0.03%	1

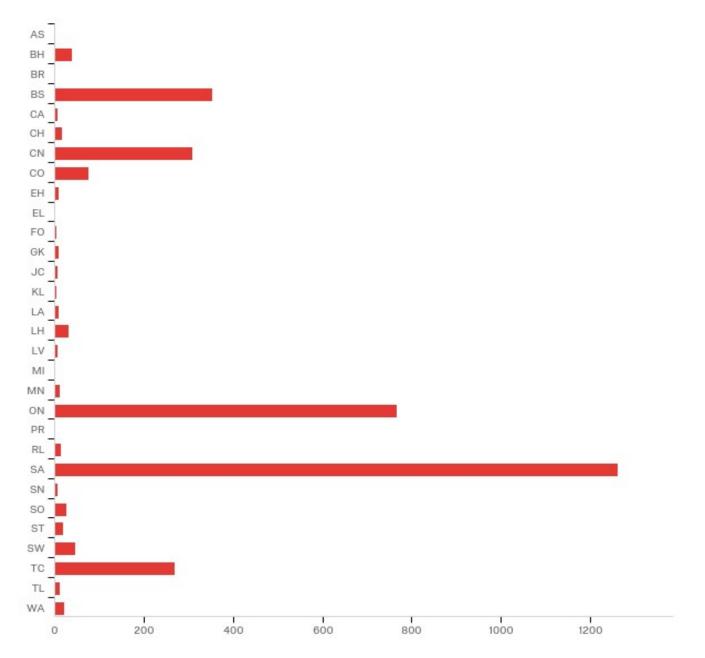
132004468	0.03%	1
132007375	0.09%	3
132008341	0.12%	4
133003728	0.03%	1
133008194	0.03%	1
134003044	0.03%	1
134003812	0.06%	2
134005480	0.06%	2
134008852	0.03%	1
135007721	0.03%	1
136002807	0.06%	2
136003372	0.03%	1
136003380	0.03%	1
136003765	0.03%	1
136006946	0.03%	1
137001638	0.03%	1
Too many rows for PDF export, try exporting to Word or CSV		

CRSCampusGroup



Answer	%	Count
BS	18.37%	611
LA	1.32%	44
ON	23.03%	766
SA	55.89%	1859
SW	1.38%	46
Total	100%	3326

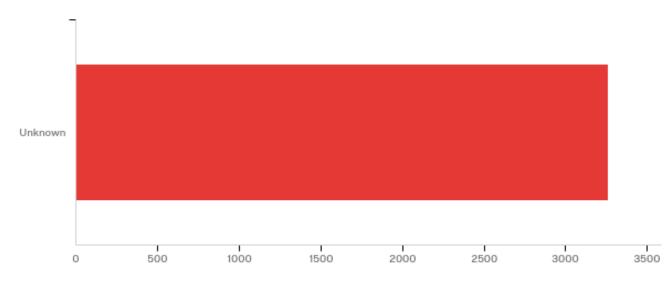
CRSCampus



Answer	%	Count
AS	0.03%	1
ВН	1.17%	39
BR	0.06%	2
BS	10.61%	353
CA	0.15%	5
СН	0.48%	16

CN	9.26%	308
СО	2.29%	76
EH	0.24%	8
EL	0.03%	1
FO	0.09%	3
GK	0.27%	9
JC	0.21%	7
KL	0.09%	3
LA	0.27%	9
LH	0.96%	32
LV	0.15%	5
MI	0.06%	2
MN	0.30%	10
ON	23.03%	766
PR	0.03%	1
RL	0.42%	14
SA	37.91%	1261
SN	0.15%	5
SO	0.78%	26
ST	0.57%	19
SW	1.38%	46
TC	8.06%	268
TL	0.33%	11
WA	0.60%	20
Total	100%	3326

Q9 - Topics



Answer	%	Count
Unknown	100.00%	3264
Total	100%	3264