## 1-My Report

## Course Evaluation - Spring 2017

August 22nd 2017, 8:10 am CDT

Q2 - During this current semester, how much has this course, [Field-Course] [Field-Title], emphasized the following?

| \# | Questio n | Very Much |  | Quite a bit |  | Some |  | Very <br> little |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | a. <br> Memori zing facts, ideas, or <br> method s from your courses and reading so that you can repeat them in pretty much the same form | 46.84\% | 1556 | 31.04\% | 1031 | 17.40\% | 578 | 4.73\% | 157 | 3322 |
| 2 | b. <br> Analyzi ng the basic elemen ts of an idea, experie nce, or theory | 50.33\% | 1672 | 33.26\% | 1105 | 13.70\% | 455 | 2.71\% | 90 | 3322 |
| 3 | c. <br> Synthes izing and organizi ng | 49.70\% | 1651 | 31.55\% | 1048 | 15.68\% | 521 | 3.07\% | 102 | 3322 |



| \# | Field | Minimu m | Maximu <br> m | Mean | Std <br> Deviatio <br> n | Variance | Count | Bottom 3 Box | Top 3 <br> Box |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | a. <br> Memoriz ing facts, ideas, or methods from your courses and reading so that you can repeat them in pretty much the same form | 1.00 | 4.00 | 1.80 | 0.89 | 0.79 | 3322 | 95.27\% | 53.16\% |
| 2 | b. <br> Analyzin $g$ the basic elements of an idea, experien ce, or theory | 1.00 | 4.00 | 1.69 | 0.81 | 0.65 | 3322 | 97.29\% | 49.67\% |
| 3 | c. <br> Synthesi zing and organizin g ideas, informati on, or experien ces in new ways | 1.00 | 4.00 | 1.72 | 0.84 | 0.70 | 3322 | 96.93\% | 50.30\% |
| 4 | d. <br> Making judgmen ts about the value or soundne ss of informati on, | 1.00 | 4.00 | 1.83 | 0.92 | 0.85 | 3322 | 93.92\% | 53.52\% |


|  | argumen <br> ts, or <br> methods |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | Applying theories <br> or <br> concepts <br> to <br> practical problem <br> s or in new <br> situation | 1.00 | 4.00 | 1.78 | 0.89 | 0.79 | 3322 | 95.09\% | 51.99\% |
| 6 | f. Using informati <br> on you have read or heard to perform a new skill | 1.00 | 4.00 | 1.72 | 0.88 | 0.77 | 3322 | 95.39\% | 48.34\% |

Q3 - During this current semester, to what extent did this course, [Field-Course] [FieldTitle], help you develop in the following areas?

| \# | Question | Very Much |  | Quite a bit |  | Some |  | Very <br> little |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | a. <br> Writing clearly and effectivel | 7.98\% | 1387 | 8.78\% | 829 | 10.34\% | 630 | 7.70\% | 225 |
| 2 | b. <br> Speaking clearly and effectivel | 7.59\% | 1319 | 8.50\% | 802 | 9.53\% | 581 | 8.94\% | 261 |
| 3 | c. <br> Thinking critically and analytica lly | 10.30\% | 1789 | 10.51\% | 992 | 6.40\% | 390 | 3.49\% | 102 |
| 4 | d. <br> Solving numeric al problem | 6.05\% | 1051 | 6.03\% | 569 | 8.09\% | 493 | 13.76\% | 402 |
| 5 | e. Using computi ng and informati on technolo gy | 9.09\% | 1579 | 8.15\% | 769 | 7.63\% | 465 | 7.91\% | 231 |
| 6 | f. <br> Working effectivel y with others | 8.55\% | 1485 | 8.54\% | 806 | 8.25\% | 503 | 8.76\% | 256 |
| 7 | g. <br> Learning effectivel $y$ with others | 9.10\% | 1581 | 9.07\% | 856 | 7.81\% | 476 | 7.19\% | 210 |
| 8 | h. <br> Understa nding | 9.17\% | 1593 | 9.21\% | 869 | 8.07\% | 492 | 6.44\% | 188 |


|  | myself |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | i. <br> Understa nding people of other racial and ethnic backgrou nds | 8.15\% | 1415 | 7.80\% | 736 | 8.09\% | 493 | 8.22\% | 240 |
| 10 | j. <br> Developi ng a personal code of values and ethics | 8.29\% | 1441 | 8.47\% | 799 | 9.16\% | 558 | 7.36\% | 215 |
| 11 | k. <br> Contribu ting to the welfare of the commun ity | 6.41\% | 1114 | 6.99\% | 660 | 8.96\% | 546 | 12.46\% | 364 |
| 12 | I. <br> Developi ng clearer career goals | 9.31\% | 1618 | 7.96\% | 751 | 7.68\% | 468 | 7.77\% | 227 |
|  | Total | Total | 17372 | Total | 9438 | Total | 6095 | Total | 2921 |


| Field | Minimu <br> m | Maximu <br> m | Mean | Std <br> Deviatio <br> n | Variance | Count | Bottom 3 <br> Box | Top 3 <br> Box |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 1 | a. <br> Writing <br> clearly <br> and <br> effectivel <br> y | 1.00 | 4.00 | 1.90 | 0.97 | 0.94 | 3071 | $92.67 \%$ | $54.84 \%$ |
| 2 |  |  |  |  |  |  |  |  |  |
| b. | 1.00 | 4.00 | 1.93 | 0.99 | 0.99 | 2963 | $91.19 \%$ | $55.48 \%$ |  |


|  | clearly and effectivel |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | Thinking critically and analytica lly | 1.00 | 4.00 | 1.63 | 0.81 | 0.66 | 3273 | 96.88\% | 45.34\% |
| 4 | Solving numeric problem | 1.00 | 4.00 | 2.10 | 1.12 | 1.24 | 2515 | 84.02\% | 58.21\% |
| 5 | e. Using computi ng and informati on technolo gy | 1.00 | 4.00 | 1.79 | 0.96 | 0.93 | 3044 | 92.41\% | 48.13\% |
| 6 | Working effectivel y with others | 1.00 | 4.00 | 1.85 | 0.98 | 0.96 | 3050 | 91.61\% | 51.31\% |
| 7 | g. <br> Learning effectivel y with others | 1.00 | 4.00 | 1.78 | 0.94 | 0.88 | 3123 | 93.28\% | 49.38\% |
| 8 | h. <br> Understa nding myself | 1.00 | 4.00 | 1.77 | 0.92 | 0.85 | 3142 | 94.02\% | 49.30\% |
| 9 | Understa nding people of other racial and ethnic backgrou nds | 1.00 | 4.00 | 1.85 | 0.99 | 0.97 | 2884 | 91.68\% | 50.94\% |
| 10 | j. <br> Developi ng a personal code of | 1.00 | 4.00 | 1.85 | 0.96 | 0.93 | 3013 | 92.86\% | 52.17\% |


|  | values and ethics |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | k. <br> Contribu ting to the welfare of the commun ity | 1.00 | 4.00 | 2.06 | 1.08 | 1.16 | 2684 | 86.44\% | 58.49\% |
| 12 | I. <br> Developi <br> ng <br> clearer <br> career goals | 1.00 | 4.00 | 1.77 | 0.96 | 0.93 | 3064 | 92.59\% | 47.19\% |

Q6 - During this current semester, to what extent did this instructor, [Field-Instructor], in this course, [Field-Course] [Field-Title], do the following?

| \# | Question | Complet ely |  | Adequat ely |  | Minimall |  | Not at all |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | a. <br> Explaine d the course requirem ents and learning objective s clearly | 8.43\% | 2391 | 8.76\% | 775 | 6.41\% | 126 | 3.69\% | 21 |
| 2 | b. <br> Clearly defined the grading criteria of the course | 8.59\% | 2437 | 8.27\% | 732 | 6.15\% | 121 | 4.04\% | 23 |
| 3 | c. Gave assignm ents that were consiste nt with the course objective | 8.84\% | 2507 | 7.65\% | 677 | 5.49\% | 108 | 3.69\% | 21 |
| 4 | d. Gave assignm ents that contribut ed to my understa nding of the subject | 8.47\% | 2404 | 8.28\% | 733 | 7.63\% | 150 | 4.57\% | 26 |
| 5 | e. <br> Connect ed subject matter to the real world | 8.14\% | 2309 | 8.83\% | 781 | 8.70\% | 171 | 9.14\% | 52 |


| 6 | f. Used good example $s$ to clarify points | 8.18\% | 2321 | 8.66\% | 766 | 8.85\% | 174 | 9.14\% | 52 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | g. Led discussio ns that were helpful to my learning | 7.96\% | 2259 | 8.48\% | 750 | 10.78\% | 212 | 16.17\% | 92 |
| 8 | h. Was available to me when I needed assistanc e | 8.45\% | 2397 | 8.16\% | 722 | 8.04\% | 158 | 6.33\% | 36 |
| 9 | i. <br> Evaluate d my work in ways that helped me learn | 7.96\% | 2258 | 8.75\% | 774 | 10.73\% | 211 | 12.30\% | 70 |
| 10 | j. <br> Provided feedback that gave me direction for improve ment | 8.06\% | 2287 | 8.25\% | 730 | 11.44\% | 225 | 12.48\% | 71 |
| 11 | k. <br> Created a <br> comforta ble learning environ ment | 8.55\% | 2427 | 7.75\% | 686 | 7.83\% | 154 | 8.08\% | 46 |
| 12 | I. <br> Created an overall engaging learning experien | 8.37\% | 2375 | 8.17\% | 723 | 7.93\% | 156 | 10.37\% | 59 |


| ce |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | Total | 28372 | Total | 8849 | Total | 1966 | Total | 569 |


| \# | Field | Minimu m | Maximu m | Mean | Std <br> Deviatio <br> n | Variance | Count | Bottom 3 Box | $\begin{array}{r} \text { Top } 3 \\ \text { Box } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | a. <br> Explaine d the course requirem ents and learning objective s clearly | 1.00 | 4.00 | 1.33 | 0.58 | 0.33 | 3313 | 99.37\% | 27.83\% |
| 2 | b. <br> Clearly defined the grading criteria of the course | 1.00 | 4.00 | 1.31 | 0.57 | 0.33 | 3313 | 99.31\% | 26.44\% |
| 3 | c. Gave assignm ents that were consiste nt with the course objective | 1.00 | 4.00 | 1.29 | 0.56 | 0.31 | 3313 | 99.37\% | 24.33\% |
| 4 | d. Gave assignm ents that contribut ed to my understa nding of the subject | 1.00 | 4.00 | 1.34 | 0.60 | 0.36 | 3313 | 99.22\% | 27.44\% |
| 5 | Connect ed subject | 1.00 | 4.00 | 1.39 | 0.66 | 0.43 | 3313 | 98.43\% | 30.30\% |


|  | matter to the real world |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | f. Used <br> good example $s$ to clarify points | 1.00 | 4.00 | 1.38 | 0.66 | 0.44 | 3313 | 98.43\% | 29.94\% |
| 7 | g. Led discussio ns that were helpful to my learning | 1.00 | 4.00 | 1.44 | 0.74 | 0.54 | 3313 | 97.22\% | 31.81\% |
| 8 | h. Was available to me when I needed assistanc e | 1.00 | 4.00 | 1.35 | 0.62 | 0.39 | 3313 | 98.91\% | 27.65\% |
| 9 | i. <br> Evaluate d my work in ways that helped me learn | 1.00 | 4.00 | 1.42 | 0.71 | 0.50 | 3313 | 97.89\% | 31.84\% |
| 10 | j. <br> Provided feedback that gave me direction for improve ment | 1.00 | 4.00 | 1.42 | 0.71 | 0.51 | 3313 | 97.86\% | 30.97\% |
| 11 | k. <br> Created a comforta ble learning environ ment | 1.00 | 4.00 | 1.34 | 0.63 | 0.40 | 3313 | 98.61\% | 26.74\% |
| 12 | Created an | 1.00 | 4.00 | 1.37 | 0.66 | 0.43 | 3313 | 98.22\% | 28.31\% |

overall engaging learning experien ce

## Q14-(Optional ) What is your ethnicity?

| $\# \#$ | Answer | $\%$ | Count |
| ---: | ---: | ---: | ---: |
| 1 | Hispanic or Latino | $48.46 \%$ | 1511 |
| 2 | Not Hispanic or Latino | $51.54 \%$ | 1607 |
|  | Total | $100 \%$ | 3118 |


| Field | Minimu <br> m | Maximu <br> m | Mean | Std <br> Deviatio <br> n | Variance | Count | Bottom 3 <br> Box | Top 3 <br> Box |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 1 | (Optiona <br> I) What <br> is your <br> ethnicity <br> $?$ | 1.00 | 2.00 | 1.52 | 0.50 | 0.25 | 3118 | $100.00 \%$ | $100.00 \%$ |

## Title



| Answer | \% | Count |
| :---: | :---: | :---: |
| 3-D Animation I | 0.15\% | 5 |
| Admin. Office Procedures I | 0.15\% | 5 |
| Adv Haircutting/Related Theory | 0.06\% | 2 |
| Adv Shield Metal Arc Welding | 0.09\% | 3 |
| Advanced Digital Video | 0.09\% | 3 |
| Advanced Spreadsheets | 0.12\% | 4 |
| American Literature II | 0.66\% | 22 |
| Anatomy \& Physiology I | 1.26\% | 42 |
| Anatomy \& Physiology I Laboratory | 1.65\% | 55 |
| Anatomy \& Physiology II | 1.17\% | 39 |
| Anatomy \& Physiology II Laboratory | 1.68\% | 56 |
| Anatomy \& Physiology II Lecture | 0.06\% | 2 |
| Animal Science | 0.54\% | 18 |
| Art Appreciation | 0.09\% | 3 |
| Art History I | 0.09\% | 3 |
| Artistry of Hair/Theory\&Practi | 0.06\% | 2 |
| Assessment Based Management | 0.54\% | 18 |
| Basic Animation | 1.86\% | 62 |
| Basic Electricicty for HVAC | 0.15\% | 5 |
| Basic Graphic Design | 0.09\% | 3 |


| Basic Hydraulics | 0.15\% | 5 |
| :---: | :---: | :---: |
| Basic Nursing Skills | 1.29\% | 43 |
| Beginning Algebra | 1.26\% | 42 |
| Beginning Spanish I | 0.03\% | 1 |
| Biology Lab Non-Science Majors II | 0.36\% | 12 |
| Biology Non-Science Majors II | 0.42\% | 14 |
| Biology Science Majors II | 0.03\% | 1 |
| Biology for Science Majors I Lab | 0.03\% | 1 |
| Biology for Science Majors II | 0.57\% | 19 |
| Biology for Science Majors II Lab | 0.45\% | 15 |
| British Literature II | 1.35\% | 45 |
| Business Computer Applications | 2.95\% | 98 |
| Business Law | 0.63\% | 21 |
| Business Principles | 0.57\% | 19 |
| Business Report Writing \& Corresp | 0.09\% | 3 |
| Calculus Business \& Social Sciences | 0.09\% | 3 |
| Calculus II | 0.09\% | 3 |
| Canine/Feline Care and Husbandry | 1.23\% | 41 |
| Cardiopulmonary Disease | 0.03\% | 1 |
| Care of Children and Families | 0.75\% | 25 |
| Chemical Reformation/Theory | 0.03\% | 1 |
| Child Growth \& Development | 0.21\% | 7 |
| Child Growth and Development | 0.39\% | 13 |
| Clin Complex Concepts Adult Health | 0.60\% | 20 |
| Clin Enhanced Conc of Adult Health | 0.60\% | 20 |
| Clinical Care Child \& Family RN Tra | 0.75\% | 25 |
| Clinical II | 0.21\% | 7 |
| Clinical II-LVN (Maternal Neonatal) | 0.18\% | 6 |
| Clinical II-LVN (Pediatric) | 0.06\% | 2 |
| Clinical III-Dental Hygienist | 0.03\% | 1 |
| Clinical III-LVN Training | 0.90\% | 30 |
| Clinical Mental Health Nursing | 0.75\% | 25 |


| Clinical-EMT | 0.18\% | 6 |
| :---: | :---: | :---: |
| Clinical/Respiratory Care Ther Tech | 0.12\% | 4 |
| Co-op Educ-Gen Off/Cler \&Typ S | 0.06\% | 2 |
| College Algebra | 1.26\% | 42 |
| Composition I | 2.47\% | 82 |
| Composition II | 3.43\% | 114 |
| Computer System Troubleshooting | 0.09\% | 3 |
| Computer Systems Maintenance | 0.27\% | 9 |
| Concepts of Adult Health | 0.78\% | 26 |
| Construction Estimating I | 0.03\% | 1 |
| Contemp Dental Hygiene Care II | 0.03\% | 1 |
| Correctional Systems/Practices | 0.66\% | 22 |
| Counseling Theories | 0.15\% | 5 |
| Courts System \& Practices | 0.36\% | 12 |
| Crime in America | 0.51\% | 17 |
| Criminal Investigation | 0.15\% | 5 |
| Criminalistics I | 1.26\% | 42 |
| Criminology | 0.51\% | 17 |
| Curriculum Resources-Early Chi | 0.81\% | 27 |
| Dental Hygeine Practice | 0.03\% | 1 |
| Dental Materials | 0.03\% | 1 |
| Developmental Math I | 0.06\% | 2 |
| Digital Imaging II | 0.09\% | 3 |
| Digital Publishing I | 0.09\% | 3 |
| Digital Publishing II | 0.06\% | 2 |
| Digital Video | 1.74\% | 58 |
| EMS Operations | 0.57\% | 19 |
| Educational Systems | 0.06\% | 2 |
| Elementary Statistical Methods | 1.20\% | 40 |
| Elementary Statistics | 0.75\% | 25 |
| Emergency Medical Tech-Basic | 0.21\% | 7 |
| Enhanced Concepts of Adult Health | 1.08\% | 36 |


| Essentials of Medical Terminology | $3.13 \%$ | 104 |
| :--- | ---: | ---: |
| Ethics in Criminal Justice | $0.21 \%$ | 7 |
| Examination Preparation | $0.12 \%$ | 4 |
| Family School and Community | $0.06 \%$ | 2 |
| Federal Government | $0.18 \%$ | 6 |
| Financial Literacy | $0.18 \%$ | 6 |
| Financial Statement Analysis | $0.15 \%$ | 5 |
| Foundations (New Math Pathways) | $0.39 \%$ | 13 |
| Fun of Gas Tungsten Arc Weld | $0.06 \%$ | 2 |
| (GTAW) | $0.06 \%$ | 2 |
| Fundamentals of Cosmetology | $0.21 \%$ | 7 |
| Fundamentals of Criminal Law | $0.03 \%$ | 1 |
| Fundamentals of Interior Design | $0.03 \%$ | 1 |
| General Chemistry I | $0.03 \%$ | 1 |
| General Chemistry I Lab | $1.56 \%$ | 1 |
| General Psychology | $0.15 \%$ | 52 |
| Heat Pumps |  | 5 |
| Too many rows for PDF export, try |  | 2 |

Q10 - How many TOTAL credit hours have you earned at this college, not counting the courses you are currently taking this term?

| $\# \#$ | Answer | $\%$ | Count |
| ---: | ---: | ---: | ---: |
| 1 | None | $9.91 \%$ | 326 |
| 2 | $1-14$ credits | $38.50 \%$ | 1267 |
| 3 | $15-29$ credits | $19.90 \%$ | 655 |
| 4 | $30-44$ credits | $13.16 \%$ | 433 |
| 5 | $45-60$ credits | $9.54 \%$ | 314 |
| 6 | over 60 credits | $8.99 \%$ | 296 |
|  | Total | $100 \%$ | 3291 |


| Field | Minimum | Maximum | Mean | Std <br> Deviation | Variance | Count | Bottom 3 <br> Box | Top 3 Box |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Q5 - Mark the box that best represents the extent to which [Field-Course] [Field-Title] challenged you to do your best work

7 - "Extremely Challenging"
1-"Extremely
Easy"

| $\#$ | Answer | $\%$ | Count |
| ---: | ---: | ---: | ---: |
| 7 | 7-Extremely Challenging | $19.44 \%$ | 644 |
| 6 | 6 | $27.01 \%$ | 895 |
| 5 | 5 | $27.74 \%$ | 919 |
| 4 | 4 | $17.11 \%$ | 567 |
| 3 | 3 | $4.77 \%$ | 158 |
| 2 | 2 | $2.32 \%$ | 77 |
| 1 | 1-Extremely Easy | $1.60 \%$ | 53 |
|  | Total | $100 \%$ | 3313 |


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1-
\"Ext
remely
Easy\&quo
t;

Q4 - Mark the box that best represents the extent to which you met the learning objectives of [Field-Course] [Field-Title]:

| $\#$ | Answer | $\%$ | Count |
| ---: | ---: | ---: | ---: |
| 1 | Completely | $55.50 \%$ | 1820 |
| 2 | Adequately | $39.77 \%$ | 1304 |
| 3 | Minimally | $4.12 \%$ | 135 |
| 4 | Not at all | $0.61 \%$ | 20 |
|  | Total | $100 \%$ | 3279 |


| Field | Minimum | Maximum | Mean | Std <br> Deviation | Variance | Count | Bottom 3 <br> Box | Top 3 Box |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

Q1 - In your experience with this class, [Field-Course] [Field-Title], during the current semester, how often did you do the following?

| \# | Question | Very Often |  | Often |  | Sometim es |  | Never |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | a. Asked question $s$ in class or contribut ed to class discussio | 7.97\% | 1398 | 8.30\% | 1029 | 6.68\% | 749 | 1.24\% | 150 |
| 2 | b. Made a class presenta tion | 4.33\% | 760 | 5.61\% | 695 | 7.63\% | 856 | 8.42\% | 1015 |
| 3 | C. <br> Prepared two or more drafts of an assignm ent before turning it in | 5.17\% | 908 | 6.66\% | 825 | 8.04\% | 902 | 5.73\% | 691 |
| 4 | d. <br> Worked on papers that require integrati ng ideas or informati on from various sources | 7.36\% | 1291 | 8.60\% | 1066 | 5.87\% | 658 | 2.58\% | 311 |
| 5 | Worked with other students on projects | 6.60\% | 1159 | 6.61\% | 819 | 5.63\% | 632 | 5.94\% | 716 |


|  | during class |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | Worked with classmat es outside of class to complet e the assignm ent | 4.64\% | 815 | 4.91\% | 608 | 6.47\% | 726 | 9.77\% | 1177 |
| 7 | Participa ted in a commun ity-based project as part of your coursew ork | 3.91\% | 687 | 4.17\% | 517 | 5.21\% | 584 | 12.76\% | 1538 |
| 8 | h. Used the Internet to work on an assignm ent | 11.35\% | 1992 | 6.19\% | 767 | 3.89\% | 436 | 1.09\% | 131 |
| 9 | i. Used e-mail to commun icate with your instructo | 7.12\% | 1249 | 6.02\% | 746 | 6.54\% | 734 | 4.95\% | 597 |
| 10 | Discusse d grades <br> assignm ents with your instructo | 7.31\% | 1283 | 7.21\% | 894 | 7.85\% | 881 | 2.22\% | 268 |
| 11 | k. Talked about career | 5.07\% | 890 | 4.99\% | 619 | 7.61\% | 854 | 7.99\% | 963 |




| Field | Minimum | Maximum | Mean | Std <br> Deviation | Variance | Count | Bottom 3 Box | Top 3 Box |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a. Asked questions in class or contribute d to class discussion | 1.00 | 4.00 | 1.90 | 0.90 | 0.81 | 3326 | 95.49\% | 57.97\% |
| b. Made a class presentati on | 1.00 | 4.00 | 2.64 | 1.14 | 1.30 | 3326 | 69.48\% | 77.15\% |
| c. <br> Prepared two or more drafts of an assignme nt before turning it in | 1.00 | 4.00 | 2.41 | 1.10 | 1.20 | 3326 | 79.22\% | 72.70\% |
| d. Worked <br> on papers that require integratin g ideas or informatio n from various sources | 1.00 | 4.00 | 2.00 | 0.98 | 0.96 | 3326 | 90.65\% | 61.18\% |
| e. Worked with other students on | 1.00 | 4.00 | 2.27 | 1.15 | 1.33 | 3326 | 78.47\% | 65.15\% |


| projects during class |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| f. Worked with classmate s outside of class to complete the assignme nt | 1.00 | 4.00 | 2.68 | 1.19 | 1.42 | 3326 | 64.61\% | 75.50\% |
| g. <br> Participat ed in a communit $y$-based project as part of your coursewor k | 1.00 | 4.00 | 2.89 | 1.20 | 1.43 | 3326 | 53.76\% | 79.34\% |
| h. Used the Internet to work on an assignme nt | 1.00 | 4.00 | 1.61 | 0.86 | 0.74 | 3326 | 96.06\% | 40.11\% |
| i. Used email to communic ate with your instructor | 1.00 | 4.00 | 2.20 | 1.13 | 1.27 | 3326 | 82.05\% | 62.45\% |
| j. <br> Discussed grades or assignme nts with your instructor | 1.00 | 4.00 | 2.04 | 0.99 | 0.97 | 3326 | 91.94\% | 61.43\% |
| k. Talked about career plans with your instructor | 1.00 | 4.00 | 2.57 | 1.17 | 1.36 | 3326 | 71.05\% | 73.24\% |
| I. <br> Discussed <br> ideas <br> from your | 1.00 | 4.00 | 2.66 | 1.19 | 1.43 | 3326 | 65.45\% | 74.44\% |


| readings or class with your instructor outside of class |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| m. <br> Worked <br> harder <br> than you <br> thought <br> you could <br> to meet <br> the <br> instructor' <br> s <br> standards <br> or <br> expectatio <br> ns | 1.00 | 4.00 | 1.93 | 0.91 | 0.83 | 3326 | 94.56\% | 60.61\% |
| n. <br> Discussed <br> ideas <br> from the readings or class with others outside of class (students, family members, coworkers, etc.) | 1.00 | 4.00 | 2.10 | 1.05 | 1.10 | 3326 | 87.16\% | 62.45\% |
| o. Skipped class | 1.00 | 4.00 | 3.64 | 0.78 | 0.60 | 3326 | 22.16\% | 95.04\% |
| p. <br> Received <br> prompt <br> feedback <br> from your <br> instructor <br> about <br> your <br> performa <br> nce | 1.00 | 4.00 | 1.80 | 0.88 | 0.77 | 3326 | 95.49\% | 53.58\% |

## Q13-(Optional ) Mark your age.

| $\#$ | Answer | $\%$ | Count |
| ---: | ---: | ---: | ---: |
| 1 | Under 18 | $18.62 \%$ | 593 |
| 2 | $18-19$ | $20.82 \%$ | 663 |
| 3 | $20-21$ | $14.88 \%$ | 474 |
| 4 | $22-24$ | $11.37 \%$ | 362 |
| 5 | $25-29$ | $13.91 \%$ | 443 |
| 6 | $30-39$ | $12.72 \%$ | 405 |
| 7 | $40-49$ | $5.97 \%$ | 190 |
| 8 | $50-64$ | $1.48 \%$ | 47 |
| 9 | $65+$ | $0.25 \%$ | 8 |
|  | Total | $100 \%$ | 3185 |


| Field | Minimum | Maximum | Mean | Std <br> Deviation | Variance | Count | Bottom 3 <br> Box |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| (Optional <br> Top 3 Box <br> Mark <br> your age. | 1.00 | 9.00 | 3.52 | 1.98 | 3.91 | 3185 | $54.32 \%$ |

## Q11 - Thinking about the current academic term how would you characterize your enrollment in this college?

| $\#$ | Answer | $\%$ | Count |
| ---: | ---: | ---: | ---: |
| 1 | Full-time | $57.94 \%$ | 1912 |
| 2 | Part-time | $42.06 \%$ | 1388 |
|  | Total | $100 \%$ | 3300 |


| Field | Minimum | Maximum | Mean | Std <br> Deviation | Variance | Count | Bottom 3 <br> Box | Top 3 Box |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Thinking <br> about the <br> current |  |  |  |  |  |  |  |  |
| academic <br> term how <br> would you <br> characteri <br> ze your <br> enrollmen | 1.00 | 2.00 | 1.42 | 0.49 | 0.24 | 3300 | $100.00 \%$ | $100.00 \%$ |
| t in this <br> college? |  |  |  |  |  |  |  |  |

## Q12 - (Optional ) Mark your sex.

| $\#$ | Answer | $\%$ | Count |
| ---: | ---: | ---: | ---: |
| 1 | Male | $31.45 \%$ | 1004 |
| 2 | Female | $68.55 \%$ | 2188 |
|  | Total | $100 \%$ | 3192 |


| Field | Minimum | Maximum | Mean | Std <br> Deviation | Variance | Count | Bottom 3 <br> Box | Top 3 Box |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| (Optional <br> ) Mark <br> your sex. | 1.00 | 2.00 | 1.69 | 0.46 | 0.22 | 3192 | $100.00 \%$ | $100.00 \%$ |

Q7-My overall rating of this instructor, [Field-Instructor], is:

| $\#$ | Answer | $\%$ | Count |
| ---: | ---: | ---: | ---: |
| 1 | Outstanding | $65.77 \%$ | 2167 |
| 2 | Very good | $24.98 \%$ | 823 |
| 3 | Satisfactory | $7.53 \%$ | 248 |
| 4 | Unsatisfactory | $1.73 \%$ | 57 |
|  | Total | $100 \%$ | 3295 |


| Field | Minimum | Maximum | Mean | Std <br> Deviation | Variance | Count | Bottom 3 <br> Box | Top 3 Box |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| My overall <br> rating of <br> this <br> instructor, <br> [Field- |  |  |  |  |  |  |  |  |
| Instructor <br> ], is: |  |  |  |  |  |  |  |  |

## Course



| Answer | \% | Count |
| :---: | :---: | :---: |
| ACCT-2301 | 0.21\% | 7 |
| ACCT-2302 | 0.30\% | 10 |
| ACNT-1303 | 1.02\% | 34 |
| ACNT-1304 | 0.30\% | 10 |
| ACNT-2336 | 0.15\% | 5 |
| AGAH-1301 | 0.54\% | 18 |
| AGRI-1325 | 0.15\% | 5 |
| AGRI-1415 | 0.15\% | 5 |
| AGRI-1419 | 0.03\% | 1 |
| AGRI-2330 | 0.15\% | 5 |
| ARTC-1305 | 0.09\% | 3 |
| ARTC-1313 | 0.09\% | 3 |
| ARTC-2305 | 0.09\% | 3 |
| ARTC-2313 | 0.06\% | 2 |
| ARTS-1301 | 0.09\% | 3 |
| ARTS-1303 | 0.09\% | 3 |
| ARTV-1303 | 1.86\% | 62 |
| ARTV-1341 | 0.15\% | 5 |
| ARTV-1351 | 1.74\% | 58 |
| ARTV-2341 | 0.09\% | 3 |


| AUMT-1305 | 0.30\% | 10 |
| :---: | :---: | :---: |
| BCIS-1305 | 2.89\% | 96 |
| BCIS-1405 | 0.06\% | 2 |
| BIOL-1106 | 0.03\% | 1 |
| BIOL-1107 | 0.45\% | 15 |
| BIOL-1109 | 0.36\% | 12 |
| BIOL-1307 | 0.57\% | 19 |
| BIOL-1309 | 0.42\% | 14 |
| BIOL-1407 | 0.03\% | 1 |
| BIOL-2101 | 1.65\% | 55 |
| BIOL-2102 | 1.68\% | 56 |
| BIOL-2120 | 3.01\% | 100 |
| BIOL-2301 | 1.26\% | 42 |
| BIOL-2302 | 1.23\% | 41 |
| BIOL-2320 | 2.16\% | 72 |
| BMGT-1327 | 0.39\% | 13 |
| BMGT-2388 | 0.06\% | 2 |
| BNKG-1303 | 1.47\% | 49 |
| BUSG-1304 | 0.18\% | 6 |
| BUSG-2309 | 0.15\% | 5 |
| BUSI-1301 | 0.57\% | 19 |
| BUSI-2301 | 0.63\% | 21 |
| BUSI-2304 | 0.09\% | 3 |
| CDEC-1313 | 0.81\% | 27 |
| CDEC-1354 | 0.39\% | 13 |
| CDEC-2307 | 0.09\% | 3 |
| CDEC-2386 | 0.03\% | 1 |
| CHEM-1111 | 0.03\% | 1 |
| CHEM-1311 | 0.03\% | 1 |
| CJSA-1308 | 1.26\% | 42 |
| CJSA-1348 | 0.21\% | 7 |
| CJSA-1351 | 0.30\% | 10 |


| CJSA-2388 | 0.06\% | 2 |
| :---: | :---: | :---: |
| CNBT-1301 | 0.15\% | 5 |
| CNBT-1346 | 0.03\% | 1 |
| CPMT-1345 | 0.27\% | 9 |
| CPMT-2345 | 0.09\% | 3 |
| CRIJ-1301 | 0.69\% | 23 |
| CRIJ-1306 | 0.36\% | 12 |
| CRIJ-1307 | 0.51\% | 17 |
| CRIJ-1310 | 0.21\% | 7 |
| CRIJ-1313 | 0.12\% | 4 |
| CRIJ-2313 | 0.66\% | 22 |
| CRIJ-2314 | 0.15\% | 5 |
| CRIJ-2323 | 0.27\% | 9 |
| CRIJ-2328 | 0.24\% | 8 |
| CSME-1401 | 0.18\% | 6 |
| CSME-1405 | 0.06\% | 2 |
| CSME-1443 | 0.09\% | 3 |
| CSME-1447 | 0.15\% | 5 |
| CSME-1451 | 0.06\% | 2 |
| CSME-1453 | 0.03\% | 1 |
| CSME-2310 | 0.06\% | 2 |
| CSME-2343 | 0.03\% | 1 |
| CSME-2401 | 0.21\% | 7 |
| CSME-2441 | 0.03\% | 1 |
| DAAC-1311 | 0.15\% | 5 |
| DHYG-1191 | 0.03\% | 1 |
| DHYG-1211 | 0.30\% | 10 |
| DHYG-1219 | 0.03\% | 1 |
| DHYG-2153 | 0.03\% | 1 |
| DHYG-2231 | 0.03\% | 1 |
| DHYG-2362 | 0.03\% | 1 |
| ECON-2301 | 2.74\% | 91 |


| ECON-2302 | $2.98 \%$ | 99 |
| :--- | :--- | :--- |
| EDTC-1301 | $0.06 \%$ | 2 |
| EDUC-1100 | $0.90 \%$ | 30 |
| EDUC-1301 | $0.27 \%$ | 9 |
| EDUC-2301 | $0.09 \%$ | 3 |
| EMSP-1160 | $0.18 \%$ | 6 |
| EMSP-1166 | $0.54 \%$ | 18 |
| EMSP-1501 | $0.21 \%$ | 7 |
| EMSP-2243 | $0.54 \%$ | 18 |
| EMSP-2305 | $0.57 \%$ | 19 |
| EMSP-2330 | $0.54 \%$ | 18 |
| EMSP-2434 | $0.54 \%$ | 18 |
| ENGL-0315 | $0.21 \%$ | 18 |
| ENGL-0316 | $0.48 \%$ | 18 |
| ENGL-1301 | $2.47 \%$ | 7 |
| ENGL-1302 | $3.43 \%$ | 16 |
| Too many rows for PDF export, try |  |  |
| exporting to Word or CSV |  | 82 |
|  |  |  |

Q15 - (Optional) What is your race? Mark one or more races that you consider yourself to be.

| $\#$ | Answer | $\%$ | Count |
| ---: | ---: | ---: | ---: |
| 1 | American Indian or Alaska | Native | $2.83 \%$ |
| 2 | Asian | $1.64 \%$ | 76 |
| 3 | Black or African American | $6.14 \%$ | 44 |
| 4 | Native Hawaiian or Other | 165 |  |
| 5 | Pacific Islander | $1.04 \%$ | 28 |
|  | White | $88.36 \%$ | 2375 |
|  | Total | $100 \%$ | 2688 |


| Field | Minimum | Maximum | Mean | Std <br> Deviation | Variance | Count | Bottom 3 <br> Box | Top 3 Box |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| (Optional) <br> What is <br> your race? |  |  |  |  |  |  |  |  |
| Mark one <br> or more <br> races that <br> you <br> lonsider <br> yourself <br> to be. | 1.00 | 5.00 | 4.70 | 0.88 | 0.77 | 2688 | $10.60 \%$ | $95.54 \%$ |

## Q9 - Please provide comments about this instructor or course [Field-Instructor], [FieldCourse] [Field-Title]:

Please provide comments about this instructor or course [Field-Instructor],...

## VERY HELPFUL

always very helpful and addresses all concerns.
Instructor was very knowledgeable and willing to help in all areas.
Instructor was always available and willing to help with any and all questions.
Would like to have notice if ATIs are not completed if possible before grades are posted.
Would have liked to see/review Final test for missed items.
Great job
Instructors are very helpful , and available at all times via email , text or per phone. My instructors were very nurturing and caring
awesome
GReat class, great instructors!!
great instructor, very supportive
I am very happy with the content of this coarse and staff was excellent.

## GREAT JOB

Great instructors, very supportive.

## GREAT STAFF

THANK YOU ALL, you will remain in my heart, steps and journey.
Med-surg was the most favorite clinical of the year. It helped me to realize where my career path should go after graduation and how to achieve that goal. The instructors did a great job trying to accommodate everyone so that they had at least one or more chances to repeat a clinical in the area in which they planned to work and it was was helpful in deciding where to go after graduation for employment.
To you one and all, my heart felt gratitude for believing in me, encouraging me and assisting me in fulfilling my life long dreams. I NEVER believed i could do what I have done and it is not without each and every one of your support. Thank you so much.
amazing
It was the hardest semester of the year even with it being the longest but i feel prepared to take and Pass NCLEX.
Great class! Instructors were great!
Instructors were always there to help!
Awesome!
More lecture
Wonderful

## More lecture

I've learned so much this year and in this class I appreciate Dr. Guinn and Mrs. Simpson so much. I feel like I am ready for my new role and to pass my boards.
I've learned so much this year and in this class I appreciate Dr. Guinn and Mrs. Simpson so much. I feel like I am ready for my new role and to pass my boards.
Mrs. Simpson is a fantastic instructor. The only thing that I wish she would have done is to lecture more. She is extremely knowledgeable! I really enjoy the way she explains subjects and how she explains real life situations. I don't feel like we were guided at all. I know this is an online courses but we required to attend classes so many times a week and if we are going to be there we should be lectured or taught the material. I don't feel like I benefited from this course. It's a very detailed course and I think there should have been more interaction between the students and professor.
Very good Instructors. Marianne Simpson cares about her students and will go the extra mile. Dr. Guinn is a very compassionate instructor.
very helpful
Very helpful and always available

## N/A

Instructors were very attentive and patient. The dedication for student success was very well visible in the instructors.

Mrs. Simpson was great teaching this course. I believe I learned a lot from the simulation labs
Dr. Guinn and Mrs. Simpson were great in helping me understand disease processes in this challenging course.
Great instructors

## GREAT INSTRUCTORS

Awesome, always there to help
Awesome, always there to help.
She is helpful.
She's funny
this class sucks ass
Lanna Hubbard was one of the best instructors I have had so far. Her assignments made it fun to research in a way that made you have to really think about why you thought what you did, and learn more about something. The amount of work was challenging, but felt extremely rewarding when it was completed.

I enjoyed this class.
I really appreciated all of your comments on my discussion questions because it not only helped me to know if I was on the right track, but it was encouraging, and even gave me further insight as to what we were writing about. I found it extremely helpful. Really enjoyed this class, even though 3 weeks is a little crazy!
thank you for your time, Mrs. Hubbard! I enjoyed this class, and it was very helpful.
Enjoys the fish at my work.
Good
GREAT COURSE, GREAT teacher
She was good.

I love your classes you are so nice and helpful when I need it.
Thanks Mr. Allen!
Thank you for having me in the mini I greatly appreciate you for answering back to my messages. I was a great class Thank you.
Mr. Hunter's ability to instruct and get students to ingage in real life senarios, were top notch!
Mrs. Malone explained this course very well and she helped me understand it very well and learn new things.
She explained things in a way that I could understand and was very helpful when I needed her
she made the class fun and easy to understand. had a great year with her
She is a very good teacher and I learned pretty good information overall about the topic. Very easy to understand and spoke to where I could learn the material and if I had any questions or problems with any assignment, she would help me with no hassle at all.

She talked about her personal life to much. But most of us got a great understanding about Child Development.
My instructor is awesome. she is always giving good examples and explaining things very well.
Jerrian Malone provided information about the development of children that I would have otherwise not have known. This was a very informational class that I am glad I took to better myself in the understanding of child development.

Mrs. Malone is a very good Child Development teacher, i learned so much stuff about children from her.
She is a magnificent instructor. She connects book situations with her experiences with her own daughter.
Mrs. Malone having a baby of her own helped her give us real life examples.
Best teacher I've had so far this year.
Helpful
Applied real life examples about her own family and child to the material that we were learning.
The instructor is a great person that is nice and helps us learn.
It's a very great way to get words from staff at the LHS
It was a fun opportunity to take this class and it was very helpful to me.
This was a very good way to get a word out for the staff here at the school
She is very smart and creative with her techniques.
I Love her, and she's such a good teacher
Very good
Instructor is very nice. She has no problems on making sure students get their work done on time and done right. I would recommend her to anyone who asked about her skills in the classroom.
My instructor has been amazing helping us we ever we need it and giving fun learning projects.

## N/A

My instructor or teacher has been a very good one.
My instructor is a good one,she helped me with everything i needed help with she was always there for us.The course was a difficult one but with the right teacher it helped alot.

Fun class.
This class was very fun and interesting to learn about.
Is a good teacher
Mrs. Telchik is an outstanding teacher, she provided the class with information that we didn't know about the real world. She provided all this information in a comfortable environment so comfortable we would ask several questions just to learn more from her. I believe that she is a hard working teacher and she should get acknowledged for it. Even to those teachers that doubt us, Mrs. Telchik not once did, she gave an opportunity for all of us and made sure that those that usually skip class made it to school. She made sure they were here to bring their grades up. With that being said she is a great teacher.
She is a very good teacher and easy to get along with.
she was a amazing teacher
Fun, understandable, and engaging class
she is nice
ms telchik is a very good teacher she explains stuff in a way you can get it very fast and has been a big help it was very good

I like the way she teaches class and what we do in class!!!!!
She gives an effort to help which is not what most teachers do.The course was fun and challenging which did require some real world tactics.

She helped me understand how to animate objects and how to change the shape.
She was there to help me understand what we are working on, and how to complete it.
i like the way she teaches thru the board and how we watch her do it first.
I really did enjoy the course and would love to take more courses like this in the future.
This course was very useful and I learned a lot of things that will help me in my future amcareer, school, and the job I have now
I enjoyed getting my feet wet again, with taking this course. Our government is always changing, so keeping up with it, is a plus.
This course was very interesting to me, I love brushing up on past events and learning about new ones as well.
Too many rows for PDF export, try exporting to Word or CSV

## Sex



| Answer | $\%$ | Count |
| :--- | ---: | ---: |
| Female | $68.13 \%$ | 2266 |
| Male | $31.87 \%$ | 1060 |
| Total | $100 \%$ | 3326 |

## Today



Answer
Total
$\%$
$100 \%$

Count 0

Q8 - My overall rating of this course, [Field-Course] [Field-Title], is:

| $\# \#$ | Answer | $\%$ | Count |
| ---: | ---: | ---: | ---: |
| 1 | Outstanding | $50.03 \%$ | 1654 |
| 2 | Very good | $37.69 \%$ | 1246 |
| 3 | Satisfactory | $10.50 \%$ | 347 |
| 4 | Unsatisfactory | $1.78 \%$ | 59 |
|  | Total | $100 \%$ | 3306 |


| Field | Minimum | Maximum | Mean | Std <br> Deviation | Variance | Count | Bottom 3 <br> Box | Top 3 Box |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| My overall <br> rating of <br> this <br> course, |  |  |  |  |  |  |  |  |
| [Field- <br> Course] | 1.00 | 4.00 | 1.64 | 0.74 | 0.55 | 3306 | $98.22 \%$ | $49.97 \%$ |
| [Field- <br> Title], is: |  |  |  |  |  |  |  |  |

## Instructor



| Answer | \% | Count |
| :---: | :---: | :---: |
| Allen James | 1.71\% | 57 |
| Allen, Gerald S | 2.07\% | 69 |
| Anderson, Jeff D | 0.03\% | 1 |
| Averette, Chad | 0.48\% | 16 |
| BS RNSG Faculty | 3.34\% | 111 |
| BS VNSG Faculty | 0.45\% | 15 |
| Barnhill, Greg L | 0.36\% | 12 |
| Berry, Cash R | 0.48\% | 16 |
| Book, Julie A | 1.59\% | 53 |
| Boyd, Elizabeth | 0.03\% | 1 |
| Broome, Michael | 0.03\% | 1 |
| Brosh Kaitlyn | 0.12\% | 4 |
| Browne,Nita | 0.12\% | 4 |
| Buske, C | 0.03\% | 1 |
| Callan, Pam | 0.24\% | 8 |
| Campbell,Danny | 0.03\% | 1 |
| Clark,Andre L | 0.30\% | 10 |
| Coffman, Christa | 2.04\% | 68 |
| Conoly, Sandra | 2.95\% | 98 |
| Crockett, Rita | 1.62\% | 54 |


| Dehart, Alicia | 0.03\% | 1 |
| :---: | :---: | :---: |
| Donnelly Rink | 0.12\% | 4 |
| Dorsey, Kim | 0.03\% | 1 |
| Dudley C Travis | 0.03\% | 1 |
| Dunagan Carah | 0.21\% | 7 |
| Ebeling, Carla | 0.27\% | 9 |
| Farmer, Jeri D. | 0.33\% | 11 |
| Fauley Douglas | 0.30\% | 10 |
| Flores, Daniel | 0.21\% | 7 |
| Franklin, Odis | 1.71\% | 57 |
| Frantz,Rita K | 0.84\% | 28 |
| Gabehart,Greg | 0.12\% | 4 |
| Gierke,Diane S | 0.33\% | 11 |
| Guevara, Daniel | 2.04\% | 68 |
| Gutierrez, Tish | 2.95\% | 98 |
| Hall, Jay | 0.03\% | 1 |
| Harrold, Carla | 3.97\% | 132 |
| Hensley, Randy J | 1.83\% | 61 |
| Hernandez, Nancy | 0.69\% | 23 |
| Hickam Richard | 0.09\% | 3 |
| Hicks, William | 0.06\% | 2 |
| Hidalgo,Keith | 0.54\% | 18 |
| Higgins, Jenee | 0.12\% | 4 |
| Hill Doray | 0.06\% | 2 |
| Hobbs, Steven | 4.30\% | 143 |
| Houser, Miranda | 1.89\% | 63 |
| Hubbard, Lanna | 3.07\% | 102 |
| Hunter,Travis | 3.13\% | 104 |
| Kellermeier,A | 2.38\% | 79 |
| Kelly-Anderson, A | 2.89\% | 96 |
| Kerfman, Dave | 1.56\% | 52 |
| Key,Randy | 0.57\% | 19 |


| Kiley, Dan | 0.03\% | 1 |
| :---: | :---: | :---: |
| King, Reani | 0.03\% | 1 |
| Kirgis, Lauri | 0.18\% | 6 |
| Kirkland,Suzanne | 0.06\% | 2 |
| Kountz, Van | 0.03\% | 1 |
| Lane Keith | 0.09\% | 3 |
| Lendermon, Belin | 0.09\% | 3 |
| Lewis Dustin | 1.41\% | 47 |
| Limaye, Vasant | 0.42\% | 14 |
| Lopez, John | 0.06\% | 2 |
| Malone, Jerrian2 | 0.39\% | 13 |
| Marino, Linda | 0.06\% | 2 |
| Marquez, Raul | 0.18\% | 6 |
| McGinnes, Karen | 0.57\% | 19 |
| McKinnon, Annie | 0.06\% | 2 |
| McMahon, Billy J | 0.12\% | 4 |
| Meacham Vickie | 2.29\% | 76 |
| Nielsen Roger | 0.75\% | 25 |
| Nix,Terri J | 1.14\% | 38 |
| Owens Brandon | 0.39\% | 13 |
| Padilla, Maria | 0.60\% | 20 |
| Paige, Annette | 0.30\% | 10 |
| Parsons, Gwen H | 1.08\% | 36 |
| Patterson,Jeffre | 0.03\% | 1 |
| Pelfrey Chris | 0.36\% | 12 |
| Peterson,Kirk | 0.60\% | 20 |
| Presley, Randall | 0.09\% | 3 |
| Raines, Kelly | 0.03\% | 1 |
| SA RNSG Faculty | 3.19\% | 106 |
| SA VNSG Faculty | 2.59\% | 86 |
| STAFF | 0.42\% | 14 |
| Salazar Vanessa | 1.29\% | 43 |


| Simpson Frank | 0.12\% | 4 |
| :---: | :---: | :---: |
| Sparks, Danny | 0.21\% | 7 |
| Spradling,Melody | 0.36\% | 12 |
| Stewart, Homer C | 1.41\% | 47 |
| Strickland,Susan | 1.20\% | 40 |
| Tan, Cheng Pheng | 0.60\% | 20 |
| Tan,Tantika | 0.06\% | 2 |
| Tejani, Amin | 0.18\% | 6 |
| Telchik, Lisa | 0.48\% | 16 |
| Tinsley, Mary D | 1.68\% | 56 |
| Tipton, Frank | 0.27\% | 9 |
| Treadwell Nancy | 1.65\% | 55 |
| Trubenstein, Mic | 3.07\% | 102 |
| Vega Eddie | 0.15\% | 5 |
| Wakefield, Steph | 0.39\% | 13 |
| Walker, Barbara | 2.32\% | 77 |
| Too many rows for PDF export, try exporting to Word or CSV |  |  |

## Term



| Answer | $\%$ | Count |
| :--- | ---: | ---: |
| $161 F$ | $1.50 \%$ | 50 |
| $161 S$ | $6.04 \%$ | 201 |
| $162 F$ | $8.57 \%$ | 285 |
| $162 M$ | $0.27 \%$ | 9 |
| $162 S$ | $83.61 \%$ | 2781 |
| Total | $100 \%$ | 3326 |

## Div



| Answer | $\%$ | Count |
| :--- | ---: | ---: |
| AH | $22.05 \%$ | 733 |
| GS | $50.29 \%$ | 1672 |
| WE | $8.30 \%$ | 276 |
| WECM | $19.37 \%$ | 644 |
| Total | $100 \%$ | 3325 |

## First



| Answer | \% | Count |
| :---: | :---: | :---: |
| Aaron | 0.24\% | 8 |
| Abbey | 0.15\% | 5 |
| Abbigail | 0.09\% | 3 |
| Abel | 0.09\% | 3 |
| Abigail | 0.24\% | 8 |
| Abraham | 0.03\% | 1 |
| Abram | 0.03\% | 1 |
| Ada | 0.03\% | 1 |
| Adam | 0.12\% | 4 |
| Addison | 0.06\% | 2 |
| Adela | 0.12\% | 4 |
| Adolfo | 0.03\% | 1 |
| Adrian | 0.03\% | 1 |
| Adriana | 0.06\% | 2 |
| Adrianna | 0.06\% | 2 |
| Adrienne | 0.03\% | 1 |
| Agustin | 0.06\% | 2 |
| Ahmed | 0.03\% | 1 |
| Alaina | 0.03\% | 1 |
| Alanah | 0.06\% | 2 |


| Alanis | 0.09\% | 3 |
| :---: | :---: | :---: |
| Alanna | 0.06\% | 2 |
| Albert | 0.09\% | 3 |
| Alberto | 0.12\% | 4 |
| Alejandra | 0.36\% | 12 |
| Alejandro | 0.09\% | 3 |
| Aleksander | 0.03\% | 1 |
| Alex | 0.21\% | 7 |
| Alexa | 0.09\% | 3 |
| Alexander | 0.18\% | 6 |
| Alexandra | 0.15\% | 5 |
| Alexandria | 0.24\% | 8 |
| Alexess | 0.03\% | 1 |
| Alexia | 0.06\% | 2 |
| Alexis | 0.42\% | 14 |
| Alexya | 0.03\% | 1 |
| Alfredo | 0.24\% | 8 |
| Ali | 0.12\% | 4 |
| Alicia | 0.06\% | 2 |
| Alisandra | 0.03\% | 1 |
| Alisha | 0.06\% | 2 |
| Alishia | 0.03\% | 1 |
| Alissa | 0.03\% | 1 |
| Aliyah | 0.09\% | 3 |
| Allison | 0.24\% | 8 |
| Allyson | 0.06\% | 2 |
| Alma | 0.03\% | 1 |
| Alondra | 0.24\% | 8 |
| Alysha | 0.12\% | 4 |
| Alyson | 0.03\% | 1 |
| Alyssa | 0.24\% | 8 |
| Amanda | 0.57\% | 19 |


| Amber | 0.48\% | 16 |
| :---: | :---: | :---: |
| Ambrosia | 0.09\% | 3 |
| Amelia | 0.06\% | 2 |
| America | 0.03\% | 1 |
| Amparo | 0.06\% | 2 |
| Amy | 0.18\% | 6 |
| Ana | 0.03\% | 1 |
| Ana Delia | 0.12\% | 4 |
| Anabella | 0.06\% | 2 |
| Anahi | 0.03\% | 1 |
| Anastacia | 0.03\% | 1 |
| Andrea | 0.27\% | 9 |
| Andres | 0.03\% | 1 |
| Andrew | 0.39\% | 13 |
| Angel | 0.06\% | 2 |
| Angela | 0.57\% | 19 |
| Angelica | 0.21\% | 7 |
| Angelina | 0.06\% | 2 |
| Angelo | 0.03\% | 1 |
| Angil | 0.09\% | 3 |
| Anissa | 0.03\% | 1 |
| Anjelica | 0.06\% | 2 |
| Ann | 0.03\% | 1 |
| Anna | 0.18\% | 6 |
| Annamarie | 0.03\% | 1 |
| Anthony | 0.15\% | 5 |
| Antoinette | 0.03\% | 1 |
| Antonio | 0.15\% | 5 |
| April | 0.09\% | 3 |
| Araceli | 0.06\% | 2 |
| Aracely | 0.03\% | 1 |
| Areleis | 0.09\% | 3 |


| Argelia | 0.09\% | 3 |
| :---: | :---: | :---: |
| Ariana | 0.03\% | 1 |
| Ariel | 0.15\% | 5 |
| Aristotle | 0.03\% | 1 |
| Armando | 0.03\% | 1 |
| Armarinda | 0.03\% | 1 |
| Arthur | 0.03\% | 1 |
| Ashlee | 0.15\% | 5 |
| Ashley | 0.60\% | 20 |
| Ashlie | 0.03\% | 1 |
| Ashlyn | 0.09\% | 3 |
| Ashlynn | 0.09\% | 3 |
| Ashton | 0.03\% | 1 |
| Athena | 0.03\% | 1 |
| Aubrie | 0.06\% | 2 |
| Audrey | 0.18\% | 6 |
| Too many rows for PDF export, try exporting to Word or CSV |  |  |

HC


| Answer |  | $\%$ |
| :--- | :---: | :---: |


| Junction High School | 0.21\% | 7 |
| :---: | :---: | :---: |
| Klondike High School | 0.09\% | 3 |
| Lamesa | 1.11\% | 37 |
| Lamesa High School | 0.96\% | 32 |
| Menard High School | 0.30\% | 10 |
| Miles High School | 0.06\% | 2 |
| Paint Rock High School | 0.03\% | 1 |
| Robert Lee High School | 0.42\% | 14 |
| S.A. Central High School | 14.55\% | 484 |
| S.A. Lakeview High School | 2.86\% | 95 |
| SWCID | 1.77\% | 59 |
| San Angelo | 52.10\% | 1733 |
| Sands High School | 0.15\% | 5 |
| Sonora High School | 0.78\% | 26 |
| Stanton High School | 0.57\% | 19 |
| TLC Academy - San Angelo | 0.33\% | 11 |
| Wall High School | 0.60\% | 20 |
| Total | 100\% | 3326 |

Sec


| Answer | $\%$ | Count |
| :--- | ---: | ---: |
| 001 |  | $7.61 \%$ |
| 002 | $1.59 \%$ | 253 |
| 009 | $6.86 \%$ | 53 |
| 019 | $0.06 \%$ | 228 |
| 061 | $1.17 \%$ | 2 |
| 062 | $0.24 \%$ | 39 |
| 361 | $0.27 \%$ | 8 |
| 400 | $23.15 \%$ | 9 |
| 401 | $6.86 \%$ | 770 |
| 402 |  | $2.62 \%$ |


| 419 | 2.83\% | 94 |
| :---: | :---: | :---: |
| 429 | 0.90\% | 30 |
| 439 | 0.15\% | 5 |
| 460 | 4.93\% | 164 |
| 461 | 0.12\% | 4 |
| 468 | 0.06\% | 2 |
| 610 | 1.11\% | 37 |
| 618 | 0.03\% | 1 |
| 620 | 0.18\% | 6 |
| 690 | 0.06\% | 2 |
| AS9 | 0.06\% | 2 |
| BH1 | 1.14\% | 38 |
| BH9 | 0.03\% | 1 |
| BR9 | 0.06\% | 2 |
| CA1 | 0.12\% | 4 |
| CA9 | 0.03\% | 1 |
| CH6 | 0.15\% | 5 |
| CH9 | 0.33\% | 11 |
| CN1 | 4.84\% | 161 |
| CN2 | 3.16\% | 105 |
| CN3 | 0.60\% | 20 |
| CN4 | 0.45\% | 15 |
| CN9 | 0.21\% | 7 |
| CO1 | 2.25\% | 75 |
| CO9 | 0.03\% | 1 |
| EH8 | 0.21\% | 7 |
| EH9 | 0.03\% | 1 |
| EL9 | 0.03\% | 1 |
| FO1 | 0.06\% | 2 |
| FO9 | 0.03\% | 1 |
| GK9 | 0.27\% | 9 |
| JC9 | 0.21\% | 7 |


| KL8 | 0.09\% | 3 |
| :---: | :---: | :---: |
| L19 | 0.03\% | 1 |
| L39 | 0.03\% | 1 |
| L79 | 0.09\% | 3 |
| LH1 | 0.30\% | 10 |
| LH2 | 0.42\% | 14 |
| LH3 | 0.18\% | 6 |
| LH9 | 0.06\% | 2 |
| MI6 | 0.06\% | 2 |
| MN8 | 0.09\% | 3 |
| MN9 | 0.21\% | 7 |
| PR8 | 0.03\% | 1 |
| RL6 | 0.09\% | 3 |
| RL8 | 0.33\% | 11 |
| SN1 | 0.09\% | 3 |
| SN9 | 0.06\% | 2 |
| SO9 | 0.78\% | 26 |
| ST1 | 0.42\% | 14 |
| ST9 | 0.15\% | 5 |
| TC1 | 3.22\% | 107 |
| TC2 | 3.07\% | 102 |
| TC3 | 1.77\% | 59 |
| TL1 | 0.03\% | 1 |
| TL9 | 0.30\% | 10 |
| WA9 | 0.60\% | 20 |
| Total | 100\% | 3326 |

## SecondEmail



| Answer | \% | Count |
| :---: | :---: | :---: |
| 12tnew12@gmail.com | 0.15\% | 5 |
| 15.ericgarcia@gmail.com | 0.03\% | 1 |
| 15hotrod.rd@gmail.com | 0.03\% | 1 |
| 1kaitlyn1828@gmail.com | 0.03\% | 1 |
| 2.dmartinez.230@gmail.com | 0.03\% | 1 |
| 22DANIELJIMENEZ22@GMAIL.COM | 0.03\% | 1 |
| 43701boba@gmail.com | 0.03\% | 1 |
| 46.horsepower@gmail.com | 0.03\% | 1 |
| 48268@studentsaisd.org | 0.03\% | 1 |
| AAguero6110@myhc.us | 0.06\% | 2 |
| AAlderman3390@stu.howardcolleg e.edu | 0.06\% | 2 |
| AAmine1330@myhc.us | 0.03\% | 1 |
| AAvila5680@stu.howardcollege.edu | 0.06\% | 2 |
| ABailey4310@myhc.us | 0.03\% | 1 |
| ABarrera7630@stu.howardcollege.e du | 0.03\% | 1 |
| ABautista4560@myhc.us | 0.12\% | 4 |
| ABlackstock7950@stu.howardcolleg e.edu | 0.06\% | 2 |
| ACastillo7590@stu.howardcollege.e du | 0.03\% | 1 |
| ACox4870@stu.howardcollege.edu | 0.03\% | 1 |



| ANGELINA_NICOLE11@MSN.COM | 0.06\% | 2 |
| :---: | :---: | :---: |
| ANNA_KATHERINE84@HOTMAIL.CO M | 0.18\% | 6 |
| ANROMERO@STUDENT.COAHOMA. ESC18.NET | 0.03\% | 1 |
| ANeal5670@stu.howardcollege.edu | 0.03\% | 1 |
| AOsborn3190@myhc.us | 0.03\% | 1 |
| AParra7540@stu.howardcollege.ed u | 0.03\% | 1 |
| APayne4220@stu.howardcollege.ed u | 0.03\% | 1 |
| APena4750@stu.howardcollege.edu | 0.03\% | 1 |
| AQuintana3650@stu.howardcollege .edu | 0.06\% | 2 |
| ARISTOTLEMORAN@YAHOO.COM | 0.03\% | 1 |
| ARamirez4290@stu.howardcollege. edu | 0.06\% | 2 |
| ARamirez4640@stu.howardcollege. edu | 0.03\% | 1 |
| ARascon5460@stu.howardcollege.e du | 0.03\% | 1 |
| ARauscher1530@stu.howardcollege .edu | 0.03\% | 1 |
| ARich4520@myhc.us | 0.03\% | 1 |
| ARivas4420@stu.howardcollege.edu | 0.03\% | 1 |
| ARivas6730@myhc.us | 0.03\% | 1 |
| ARodriguez1180@stu.howardcolleg e.edu | 0.03\% | 1 |
| ARodriguez3620@myhc.us | 0.06\% | 2 |
| ARodriguez6760@stu.howardcolleg e.edu | 0.15\% | 5 |
| ARuiz5820@myhc.us | 0.03\% | 1 |
| ASanchezRoldan1980@stu.howardc ollege.edu | 0.03\% | 1 |
| ASlaughter1310@stu.howardcollege .edu | 0.03\% | 1 |
| ASosa5440@myhc.us | 0.03\% | 1 |
| AStewart3010@stu.howardcollege.e du | 0.03\% | 1 |
| ATennison4460@myhc.us | 0.03\% | 1 |
| ATobias2090@stu.howardcollege.ed u | 0.03\% | 1 |
| AUriegas5910@stu.howardcollege.e du | 0.03\% | 1 |


| AUriegas6350@stu.howardcollege.e du | 0.03\% | 1 |
| :---: | :---: | :---: |
| AVillanueva5200@stu.howardcolleg e.edu | 0.03\% |  |
| AWilson5340@stu.howardcollege.e du | 0.03\% | 1 |
| B.CRYSTAL18@YAHOO.COM | 0.03\% | 1 |
| BAGarcia4100@stu.howardcollege.e du | 0.03\% | 1 |
| BBlaylock5660@myhc.us | 0.03\% | 1 |
| BCline2490@stu.howardcollege.edu | 0.03\% | 1 |
| BDavis3710@myhc.us | 0.03\% | 1 |
| BDeHoyos7400@stu.howardcollege. edu | 0.03\% | 1 |
| BDuran1870@stu.howardcollege.ed u | 0.03\% | 1 |
| BEANOGOMEZ45@GMAIL.COM | 0.06\% | 2 |
| BECruz4120@stu.howardcollege.ed u | 0.03\% | 1 |
| BGarcia7410@stu.howardcollege.ed u | 0.03\% | 1 |
| BGates3780@stu.howardcollege.ed u | 0.03\% | 1 |
| BGieselman6910@stu.howardcolleg e.edu | 0.03\% | 1 |
| BGreenwood4380@stu.howardcolle ge.edu | 0.06\% | 2 |
| BGuevara6800@stu.howardcollege. edu | 0.03\% | 1 |
| BHernandez7480@stu.howardcolleg e.edu | 0.03\% | 1 |
| BHernandez7610@stu.howardcolleg e.edu | 0.03\% | 1 |
| BHuapillaGonzalez6940@myhc.us | 0.03\% | 1 |
| BJSWINNEY99@GMAIL.COM | 0.03\% | 1 |
| BMagers7430@myhc.us | 0.03\% | 1 |
| BMcKenzie1200@stu.howardcollege .edu | 0.03\% | 1 |
| BMolina4530@stu.howardcollege.e du | 0.03\% | 1 |
| BOLOGNAMASTER3000@GMAIL.CO M | 0.03\% | 1 |
| BOates4600@myhc.us | 0.03\% | 1 |
| Too many rows for PDF export, try exporting to Word or CSV |  |  |

## Complete



| Answer | $\%$ | Count |
| :--- | ---: | ---: |
| 1 | $100.00 \%$ | 3300 |
| Total | $100 \%$ | 3300 |

## CampusGroup



| Answer | $\%$ | Count |
| :--- | ---: | ---: |
| BS | $25.74 \%$ | 856 |
| LA | $2.16 \%$ | 72 |
| SA | $70.32 \%$ | 2339 |
| SW | $1.77 \%$ | 59 |
| Total | $100 \%$ | 3326 |

## DEPT



| Answer | $\%$ | Count |
| :--- | ---: | ---: |
| ACCT | $0.51 \%$ | 17 |
| ACNT | $1.47 \%$ | 49 |
| AGAH | $0.54 \%$ | 18 |
| AGRI | $0.48 \%$ | 16 |
| ARTC | $0.33 \%$ | 11 |
| ARTS | $0.18 \%$ | 6 |


| ARTV | 3.85\% | 128 |
| :---: | :---: | :---: |
| AUMT | 0.30\% | 10 |
| BCIS | 2.95\% | 98 |
| BIOL | 12.87\% | 428 |
| BMGT | 0.45\% | 15 |
| BNKG | 1.47\% | 49 |
| BUSG | 0.33\% | 11 |
| BUSI | 1.29\% | 43 |
| CDEC | 1.32\% | 44 |
| CHEM | 0.06\% | 2 |
| CJSA | 1.83\% | 61 |
| CNBT | 0.18\% | 6 |
| CPMT | 0.36\% | 12 |
| CRIJ | 3.22\% | 107 |
| CSME | 0.90\% | 30 |
| DAAC | 0.15\% | 5 |
| DHYG | 0.45\% | 15 |
| ECON | 5.71\% | 190 |
| EDTC | 0.06\% | 2 |
| EDUC | 1.26\% | 42 |
| EMSP | 3.13\% | 104 |
| ENGL | 8.78\% | 292 |
| GOVT | 0.45\% | 15 |
| HART | 0.75\% | 25 |
| HEMR | 0.06\% | 2 |
| HIST | 1.14\% | 38 |
| HMSY | 0.06\% | 2 |
| HPRS | 5.41\% | 180 |
| HUMA | 0.03\% | 1 |
| HYDR | 0.15\% | 5 |
| IFWA | 1.29\% | 43 |
| IMED | 0.27\% | 9 |


| INDS | 0.03\% | 1 |
| :---: | :---: | :---: |
| INMT | 0.03\% | 1 |
| ITNW | 0.03\% | 1 |
| ITSC | 0.09\% | 3 |
| ITSW | 0.12\% | 4 |
| MATH | 7.70\% | 256 |
| MDCA | 0.30\% | 10 |
| MUSI | 1.44\% | 48 |
| NCBM | 0.06\% | 2 |
| NCBW | 0.03\% | 1 |
| PHED | 0.03\% | 1 |
| PHYS | 0.06\% | 2 |
| POFI | 0.06\% | 2 |
| POFT | 0.21\% | 7 |
| PSYC | 6.10\% | 203 |
| RADR | 2.19\% | 73 |
| RNSG | 6.52\% | 217 |
| RSPT | 0.57\% | 19 |
| SLNG | 0.03\% | 1 |
| SOCI | 1.62\% | 54 |
| SPAN | 0.03\% | 1 |
| SPCH | 2.25\% | 75 |
| SRGT | 0.42\% | 14 |
| TECA | 0.27\% | 9 |
| VNSG | 3.04\% | 101 |
| VTHT | 1.83\% | 61 |
| WIND | 0.27\% | 9 |
| WLDG | 0.57\% | 19 |
| Total | 100\% | 3326 |

## CRSDualCredit



| Answer | $\%$ | Count |
| :--- | ---: | ---: |
| $Y$ | $100.00 \%$ | 891 |
| Total | $100 \%$ | 891 |

## ExternalDataReference



| Answer | \% | Count |
| :---: | :---: | :---: |
| 101000765 | 0.03\% | 1 |
| 101002772 | 0.03\% | 1 |
| 101008448 | 0.06\% | 2 |
| 102003773 | 0.06\% | 2 |
| 103007193 | 0.03\% | 1 |
| 103008373 | 0.06\% | 2 |
| 104000281 | 0.06\% | 2 |
| 104003490 | 0.12\% | 4 |
| 104006227 | 0.03\% | 1 |
| 104007727 | 0.06\% | 2 |
| 105001178 | 0.06\% | 2 |
| 105008289 | 0.06\% | 2 |
| 106001810 | 0.03\% | 1 |
| 106003443 | 0.06\% | 2 |
| 107005954 | 0.03\% | 1 |
| 108002579 | 0.03\% | 1 |
| 108007623 | 0.12\% | 4 |
| 108007763 | 0.03\% | 1 |
| 109007517 | 0.03\% | 1 |
| 109007857 | 0.03\% | 1 |


| 109009874 | 0.03\% | 1 |
| :---: | :---: | :---: |
| 110009819 | 0.06\% | 2 |
| 111007715 | 0.03\% | 1 |
| 111008951 | 0.03\% | 1 |
| 112002219 | 0.03\% | 1 |
| 113006536 | 0.06\% | 2 |
| 113008083 | 0.18\% | 6 |
| 114005857 | 0.03\% | 1 |
| 114005953 | 0.09\% | 3 |
| 114006429 | 0.03\% | 1 |
| 114007506 | 0.06\% | 2 |
| 114008365 | 0.03\% | 1 |
| 115005474 | 0.03\% | 1 |
| 115009536 | 0.03\% | 1 |
| 116001102 | 0.03\% | 1 |
| 117006632 | 0.12\% | 4 |
| 118002754 | 0.03\% | 1 |
| 118005627 | 0.03\% | 1 |
| 118007662 | 0.03\% | 1 |
| 118008898 | 0.03\% | 1 |
| 119002353 | 0.06\% | 2 |
| 120001930 | 0.12\% | 4 |
| 120002783 | 0.03\% | 1 |
| 120003941 | 0.03\% | 1 |
| 121000991 | 0.12\% | 4 |
| 121002638 | 0.06\% | 2 |
| 121008993 | 0.09\% | 3 |
| 121009409 | 0.03\% | 1 |
| 122000877 | 0.06\% | 2 |
| 122003793 | 0.03\% | 1 |
| 122006733 | 0.06\% | 2 |
| 122007937 | 0.03\% | 1 |


| 122008631 | 0.06\% | 2 |
| :---: | :---: | :---: |
| 123001988 | 0.06\% | 2 |
| 123002271 | 0.03\% | 1 |
| 123003973 | 0.06\% | 2 |
| 123004857 | 0.03\% | 1 |
| 124005297 | 0.03\% | 1 |
| 124006448 | 0.03\% | 1 |
| 125008053 | 0.03\% | 1 |
| 126009939 | 0.03\% | 1 |
| 127006539 | 0.03\% | 1 |
| 127008690 | 0.03\% | 1 |
| 127009808 | 0.06\% | 2 |
| 128000848 | 0.09\% | 3 |
| 128002304 | 0.12\% | 4 |
| 128002533 | 0.03\% | 1 |
| 128002798 | 0.09\% | 3 |
| 128003251 | 0.03\% | 1 |
| 128006927 | 0.03\% | 1 |
| 128009099 | 0.09\% | 3 |
| 129001440 | 0.03\% | 1 |
| 129004733 | 0.03\% | 1 |
| 129004800 | 0.12\% | 4 |
| 129007635 | 0.03\% | 1 |
| 129009823 | 0.09\% | 3 |
| 130007005 | 0.03\% | 1 |
| 131001124 | 0.03\% | 1 |
| 131001281 | 0.03\% | 1 |
| 131002629 | 0.03\% | 1 |
| 131003372 | 0.06\% | 2 |
| 131005311 | 0.03\% | 1 |
| 132001887 | 0.09\% | 3 |
| 132002180 | 0.03\% | 1 |


| 132004468 | $0.03 \%$ |  |
| :--- | :--- | :--- |
| 132007375 | $0.09 \%$ | 1 |
| 132008341 | $0.12 \%$ | 3 |
| 133003728 | $0.03 \%$ | 4 |
| 133008194 | $0.03 \%$ | 1 |
| 134003044 | $0.03 \%$ | 1 |
| 134003812 | $0.06 \%$ | 1 |
| 134005480 | $0.06 \%$ | 2 |
| 134008852 | $0.03 \%$ | 2 |
| 135007721 | $0.03 \%$ | 2 |
| 136002807 | $0.06 \%$ | 1 |
| 136003372 | $0.03 \%$ | 1 |
| 136003380 | $0.03 \%$ | 2 |
| 136003765 | $0.03 \%$ | 1 |
| 136006946 | $0.03 \%$ | 1 |
| 137001638 | $0.03 \%$ | 1 |
| Too many rows for PDF export, try |  |  |
| exporting to Word or CSV |  | 1 |
|  |  |  |

## CRSCampusGroup



| Answer | $\%$ | Count |
| :--- | ---: | ---: |
| BS | $18.37 \%$ | 611 |
| LA | $1.32 \%$ | 44 |
| ON | $23.03 \%$ | 766 |
| SA | $55.89 \%$ | 1859 |
| SW | $1.38 \%$ | 46 |
| Total | $100 \%$ | 3326 |

## CRSCampus



| Answer | $\%$ | Count |
| :--- | ---: | ---: |
| AS | $0.03 \%$ | 1 |
| BH | $1.17 \%$ | 39 |
| BR | $0.06 \%$ | 2 |
| BS | $10.61 \%$ | 353 |
| CA | $0.15 \%$ | 5 |
| CH | $0.48 \%$ | 16 |


| CN | 9.26\% | 308 |
| :---: | :---: | :---: |
| CO | 2.29\% | 76 |
| EH | 0.24\% | 8 |
| EL | 0.03\% | 1 |
| FO | 0.09\% | 3 |
| GK | 0.27\% | 9 |
| JC | 0.21\% | 7 |
| KL | 0.09\% | 3 |
| LA | 0.27\% | 9 |
| LH | 0.96\% | 32 |
| LV | 0.15\% | 5 |
| MI | 0.06\% | 2 |
| MN | 0.30\% | 10 |
| ON | 23.03\% | 766 |
| PR | 0.03\% | 1 |
| RL | 0.42\% | 14 |
| SA | 37.91\% | 1261 |
| SN | 0.15\% | 5 |
| So | 0.78\% | 26 |
| ST | 0.57\% | 19 |
| SW | 1.38\% | 46 |
| TC | 8.06\% | 268 |
| TL | 0.33\% | 11 |
| WA | 0.60\% | 20 |
| Total | 100\% | 3326 |

## Q9 - Topics



|  |  | $\%$ |
| :--- | ---: | ---: |
| Answer |  | Count |
| Unknown | $100.00 \%$ | 3264 |
| Total | $100 \%$ | 3264 |

