## 1-My Report

## Course Evaluation - Spring 2015

August 22nd 2017, 8:30 am CDT

New Custom Page


- In your experience with this class, [Field-Course] [Field-Title], during th... - In your experience with this class, [Field-Course] [Field-Title], during th... $\square$ In your experience with this class, [Field-Course] [Field-Title], during th... - In your experience with this class, [Field-Course] [Field-Title], during th... - In your experience with this class, [Field-Course] [Field-Title], during th... In your experience with this class, [Field-Course] [Field-Title], during th... In your experience with this class, [Field-Course] [Field-Title], during th... In your experience with this class, [Field-Course] [Field-Title], during th... In your experience with this class, [Field-Course] [Field-Title], during th... In your experience with this class, [Field-Course] [Field-Title], during th... In your experience with this class, [Field-Course] [Field-Title], during th... In your experience with this class, [Field-Course] [Field-Title], during th... In your experience with this class, [Field-Course] [Field-Title], during th... In your experience with this class, [Field-Course] [Field-Title], during th... In your experience with this class, [Field-Course] [Field-Title], during th... In your experience with this class, [Field-Course] [Field-Title], during th...

Q2 - During this current semester, how much has this course, [Field-Course] [Field-Title], emphasized the following? - a. Memorizing facts, ideas, or methods from your courses and reading so that you can repeat them in pretty much the same form

| Question | Very Much |  | Quite a bit |  | Some |  | Very little |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| During this current semester, how much has this course, [FieldCourse] <br> [FieldTitle], emphasiz ed the following? - a. <br> Memorizi ng facts, ideas, or methods from your courses and reading so that you can repeat them in pretty much the same form | 16.49\% | 1115 | 16.36\% | 760 | 17.40\% | 409 | 17.81\% | 138 |
| During this current semester, how much has this course, [FieldCourse] [FieldTitle], | 17.31\% | 1170 | 18.02\% | 837 | 14.38\% | 338 | 9.94\% | 77 |


| emphasiz <br> ed the <br> following? |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| - b. |  |  |  |  |  |
| Analyzing |  |  |  |  |  |
| the basic |  |  |  |  |  |
| elements |  |  |  |  |  |
| of an idea, |  |  |  |  |  |

$s$ about the value or soundnes s of informatio n , argument s , or methods During this current semester, how much has this course, [FieldCourse] [FieldTitle], emphasiz ed the following?

- e.

Applying theories or concepts to practical problems or in new situations During this current semester, how much has this course, [FieldCourse] [FieldTitle], emphasiz ed the following?

- f. Using informatio
n you have read



| Field | Minimum | Maximum | Mean | Std Deviation | Variance | Count | Bottom 3 Box | Top 3 Box |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| During this current semester, how much has this course, [FieldCourse] [FieldTitle], emphasiz ed the following? <br> - a. <br> Memorizi <br> ng facts, ideas, or methods from your courses and reading so that you can repeat them in pretty much the same form | 1.00 | 4.00 | 1.82 | 0.91 | 0.83 | 2422 | 94.30\% | 53.96\% |
| During this current semester, how much has this course, [Field- | 1.00 | 4.00 | 1.72 | 0.82 | 0.67 | 2422 | 96.82\% | 51.69\% |


| Course] <br> [Field- <br> Title], <br> emphasiz <br> ed the following? <br> - b. <br> Analyzing the basic elements of an idea, experienc e, or theory |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| During this current semester, how much has this course, [FieldCourse] [FieldTitle], emphasiz ed the following? <br> - c. <br> Synthesizi ng and organizing ideas, informatio n , or experienc es in new ways | 1.00 | 4.00 | 1.76 | 0.86 | 0.74 | 2422 | 95.75\% | 52.68\% |
| During this current semester, how much has this course, [FieldCourse] [FieldTitle], emphasiz ed the following? | 1.00 | 4.00 | 1.89 | 0.94 | 0.87 | 2422 | 92.98\% | 57.06\% |


informatio n you have read or heard to
perform a new skill

Q3 - During this current semester, to what extent did this course, [Field-Course] [FieldTitle], help you develop in the following areas?

| Question | Very Much |  | Quite a bit |  | Some |  | Very little |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| During this current semester, to what extent did this course, [FieldCourse] [FieldTitle], help you develop in the following areas? - a. Writing clearly and effectively | 8.40\% | 1020 | 9.24\% | 644 | 8.66\% | 395 | 7.91\% | 186 |
| During this current semester, to what extent did this course, [FieldCourse] [FieldTitle], help you develop in the following areas?-b. Speaking clearly and effectively | 7.80\% | 947 | 8.69\% | 606 | 8.92\% | 407 | 8.93\% | 210 |
| During this | 10.76\% | 1307 | 10.34\% | 721 | 6.12\% | 279 | 3.40\% | 80 |


| current semester, to what extent did this course, [FieldCourse] [FieldTitle], help you develop in the following areas? - c. Thinking critically and analyticall y |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| During this current semester, to what extent did this course, [FieldCourse] [FieldTitle], help you develop in the following areas? - d. Solving numerical problems | 5.98\% | 726 | 5.87\% | 409 | 8.57\% | 391 | 13.65\% | 321 |
| During this current semester, to what extent did this course, [FieldCourse] [FieldTitle], | 8.64\% | 1049 | 7.99\% | 557 | 8.57\% | 391 | 8.72\% | 205 |


| help you |
| :--- |
| develop in |
| the |
| following |
| areas? - e. |

Using
computin
g and
informatio
n
technolog



Title], help you develop in the following areas? - I. Developin g clearer career goals


| Field | Minimum | Maximum | Mean | Std <br> Deviation | Variance | Count | Bottom 3 <br> Box | Top 3 Box |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| During this current semester, to what extent did this course, [FieldCourse] [FieldTitle], help you develop in the following areas? - a. Writing clearly and effectively | 1.00 | 4.00 | 1.89 | 0.97 | 0.95 | 2245 | 91.71\% | 54.57\% |
| During this current semester, to what extent did this course, [FieldCourse] [FieldTitle], | 1.00 | 4.00 | 1.94 | 1.00 | 1.01 | 2170 | 90.32\% | 56.36\% |


| help you develop in the following areas? - b. Speaking clearly and effectively |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| During this current semester, to what extent did this course, [FieldCourse] [FieldTitle], help you develop in the following areas? - c. Thinking critically and analyticall y | 1.00 | 4.00 | 1.64 | 0.82 | 0.67 | 2387 | 96.65\% | 45.25\% |
| During this current semester, to what extent did this course, [FieldCourse] [FieldTitle], help you develop in the following areas? - d. Solving numerical problems | 1.00 | 4.00 | 2.17 | 1.13 | 1.27 | 1847 | 82.62\% | 60.69\% |


| During this current semester, to what extent did this course, [FieldCourse] [FieldTitle], help you develop in the following areas? - e. Using computin g and informatio n technolog y | 1.00 | 4.00 | 1.89 | 1.01 | 1.01 | 2202 | 90.69\% | 52.36\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| During this current semester, to what extent did this course, [FieldCourse] [FieldTitle], help you develop in the following areas? - f. Working effectively with others | 1.00 | 4.00 | 1.87 | 0.99 | 0.98 | 2251 | 91.51\% | 52.15\% |
| During this current semester, to what extent did this | 1.00 | 4.00 | 1.82 | 0.96 | 0.91 | 2281 | 92.81\% | 50.72\% |


| course, <br> [Field- <br> Course] <br> [Field- <br> Title], <br> help you <br> develop in <br> the <br> following <br> areas? - g. <br> Learning <br> effectively <br> with <br> others |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| During this current semester, to what extent did this course, [FieldCourse] [FieldTitle], help you develop in the following areas? - h. Understan ding myself | 1.00 | 4.00 | 1.80 | 0.93 | 0.87 | 2292 | 93.50\% | 50.70\% |
| During this current semester, to what extent did this course, [FieldCourse] [FieldTitle], help you develop in the following areas? - i. Understan | 1.00 | 4.00 | 1.92 | 1.01 | 1.02 | 2077 | 90.32\% | 54.41\% |


| ding <br> people of <br> other <br> racial and <br> ethnic <br> backgroun <br> ds |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| During this current semester, to what extent did this course, [FieldCourse] <br> [Field- <br> Title], <br> help you develop in the following areas? - j . Developin ga personal code of values and ethics | 1.00 | 4.00 | 1.89 | 0.98 | 0.96 | 2169 | 91.98\% | 54.08\% |
| During this current semester, to what extent did this course, [FieldCourse] [FieldTitle], help you develop in the following areas? - k. Contributi ng to the welfare of the communit | 1.00 | 4.00 | 2.14 | 1.10 | 1.20 | 1909 | 84.55\% | 61.18\% |


| y |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| During this current semester, to what extent did this course, [FieldCourse] [FieldTitle], help you develop in the following areas? - I. Developin g clearer career goals | 1.00 | 4.00 | 1.83 | 0.97 | 0.94 | 2203 | 92.01\% | 50.89\% |

Q6 - During this current semester, to what extent did this instructor, [Field-Instructor], in this course, [Field-Course] [Field-Title], do the following?

| Question | Completel y |  | Adequatel y |  | Minimally |  | Not at all |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| During this current semester, to what extent did this instructor, [FieldInstructor ], in this course, [FieldCourse] [FieldTitle], do the following? - a. Explained the course requireme nts and learning objectives clearly | 8.57\% | 1797 | 8.45\% | 509 | 5.95\% | 92 | 4.06\% | 19 |
| During this current semester, to what extent did this instructor, [FieldInstructor ], in this course, [FieldCourse] [FieldTitle], do the following? | 8.67\% | 1818 | 7.95\% | 479 | 6.46\% | 100 | 4.27\% | 20 |


| - b. <br> Clearly <br> defined <br> the <br> grading criteria of the course |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| During this current semester, to what extent did this instructor, [FieldInstructor ], in this course, [FieldCourse] [FieldTitle], do the following? <br> - c. Gave assignme nts that were consistent with the course objectives | 8.79\% | 1842 | 7.79\% | 469 | 5.17\% | 80 | 5.56\% | 26 |
| During this current semester, to what extent did this instructor, [FieldInstructor ], in this course, [FieldCourse] [FieldTitle], do the following? - d. Gave | 8.42\% | 1765 | 8.44\% | 508 | 7.56\% | 117 | 5.77\% | 27 |


| assignme nts that contribute d to my understan ding of the subject |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| During this current semester, to what extent did this instructor, [FieldInstructor ], in this course, [FieldCourse] [FieldTitle], do the following? - e. Connecte d subject matter to the real world | 8.11\% | 1701 | 9.02\% | 543 | 9.05\% | 140 | 7.05\% | 33 |
| During this current semester, to what extent did this instructor, [FieldInstructor ], in this course, [FieldCourse] [FieldTitle], do the following? - f. Used good | 8.27\% | 1733 | 8.39\% | 505 | 9.11\% | 141 | 8.12\% | 38 |


| examples to clarify points |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| During this current semester, to what extent did this instructor, [FieldInstructor ], in this course, [FieldCourse] [FieldTitle], do the following? - g. Led discussion $s$ that were helpful to my learning | 7.97\% | 1671 | 8.68\% | 523 | 10.47\% | 162 | 13.03\% | 61 |
| During this current semester, to what extent did this instructor, [FieldInstructor ], in this course, [FieldCourse] [FieldTitle], do the following? -h. Was available to me when I needed assistance | 8.48\% | 1777 | 8.07\% | 486 | 8.34\% | 129 | 5.34\% | 25 |


| During this current semester, to what extent did this instructor, [FieldInstructor ], in this course, [FieldCourse] [FieldTitle], do the following? - i. Evaluated my work in ways that helped me learn | 7.98\% | 1673 | 8.37\% | 504 | 11.70\% | 181 | 12.61\% | 59 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| During this current semester, to what extent did this instructor, [FieldInstructor ], in this course, [FieldCourse] [FieldTitle], do the following? - j . Provided feedback that gave me direction for improvem ent | 8.07\% | 1691 | 8.22\% | 495 | 10.92\% | 169 | 13.25\% | 62 |



| Field | Minimum | Maximum | Mean | Std Deviation | Variance | Count | Bottom 3 Box | Top 3 Box |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| During this current semester, to what extent did this instructor, [FieldInstructor ], in this course, [FieldCourse] [FieldTitle], do the following? <br> - a. <br> Explained the course requireme nts and learning objectives clearly | 1.00 | 4.00 | 1.31 | 0.58 | 0.34 | 2417 | 99.21\% | 25.65\% |
| During this current semester, to what extent did this instructor, [FieldInstructor ], in this course, [FieldCourse] [FieldTitle], do the following? -b. | 1.00 | 4.00 | 1.31 | 0.59 | 0.34 | 2417 | 99.17\% | 24.78\% |


| Clearly defined the grading criteria of the course |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| During this current semester, to what extent did this instructor, [FieldInstructor ], in this course, [FieldCourse] [FieldTitle], do the following? <br> - c. Gave assignme nts that were consistent with the course objectives | 1.00 | 4.00 | 1.29 | 0.58 | 0.34 | 2417 | 98.92\% | 23.79\% |
| During this current semester, to what extent did this instructor, [FieldInstructor ], in this course, [FieldCourse] [FieldTitle], do the following? -d. Gave assignme | 1.00 | 4.00 | 1.34 | 0.62 | 0.39 | 2417 | 98.88\% | 26.98\% |


| nts that contribute d to my understan ding of the subject |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| During this current semester, to what extent did this instructor, [FieldInstructor ], in this course, [FieldCourse] [FieldTitle], do the following? - e. Connecte d subject matter to the real world | 1.00 | 4.00 | 1.38 | 0.66 | 0.43 | 2417 | 98.63\% | 29.62\% |
| During this current semester, to what extent did this instructor, [FieldInstructor ], in this course, [FieldCourse] [FieldTitle], do the following? - f. Used good examples | 1.00 | 4.00 | 1.37 | 0.67 | 0.44 | 2417 | 98.43\% | 28.30\% |


| to clarify points |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| During this current semester, to what extent did this instructor, [FieldInstructor ], in this course, [FieldCourse] [Field- <br> Title], do the following? <br> - g. Led discussion $s$ that were helpful to my learning | 1.00 | 4.00 | 1.43 | 0.73 | 0.53 | 2417 | 97.48\% | 30.86\% |
| During this current semester, to what extent did this instructor, [FieldInstructor ], in this course, [FieldCourse] [FieldTitle], do the following? -h. Was available to me when I needed assistance | 1.00 | 4.00 | 1.34 | 0.63 | 0.39 | 2417 | 98.97\% | 26.48\% |


| During this current semester, to what extent did this instructor, [FieldInstructor ], in this course, [FieldCourse] [FieldTitle], do the following? -i. <br> Evaluated my work in ways that helped me learn | 1.00 | 4.00 | 1.43 | 0.74 | 0.54 | 2417 | 97.56\% | 30.78\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| During this current semester, to what extent did this instructor, [FieldInstructor ], in this course, [FieldCourse] [FieldTitle], do the following? - j. Provided feedback that gave me direction for improvem ent | 1.00 | 4.00 | 1.42 | 0.73 | 0.54 | 2417 | 97.43\% | 30.04\% |


| During <br> this <br> current <br> semester, <br> to what <br> extent did <br> this |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| instructor, |  |  |  |  |  |  |  |  | 年

## Q14-(Optional ) What is your ethnicity?

| $\#$ | Answer | $\%$ | Count |
| ---: | ---: | ---: | ---: |
| 1 | Hispanic or Latino | $43.90 \%$ | 996 |
| 2 | Not Hispanic or Latino | $56.10 \%$ | 1273 |
|  | Total | $100 \%$ | 2269 |


| Field | Minimum | Maximum | Mean | Std <br> Deviation | Variance | Count | Bottom 3 <br> Box | Top 3 Box |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| (Optional <br> ) What is <br> your <br> ethnicity? | 1.00 | 2.00 | 1.56 | 0.50 | 0.25 | 2269 | $100.00 \%$ | $100.00 \%$ |

## Title



| Answer | \% | Count |
| :---: | :---: | :---: |
| 3rinciples of Horticulture | 0.04\% | 1 |
| Addicted Family Interventions | 0.25\% | 6 |
| Admin. Office Procedures I | 0.37\% | 9 |
| Admin.Office Procedures II | 0.08\% | 2 |
| Advanced Hair Design | 0.04\% | 1 |
| Advanced Spreadsheets | 0.04\% | 1 |
| Agriculture Construction | 0.08\% | 2 |
| American Literature | 0.99\% | 24 |
| Anatomy \& Physiology I | 1.03\% | 25 |
| Anatomy \& Physiology I Laboratory | 1.94\% | 47 |
| Anatomy \& Physiology II | 2.02\% | 49 |
| Anatomy \& Physiology II Laboratory | 4.33\% | 105 |
| Art Appreciation | 0.21\% | 5 |
| Artistry of Hair/Theory\&Practi | 0.08\% | 2 |
| Assessment Based Management | 0.41\% | 10 |
| Basic Electricicty for HVAC | 0.25\% | 6 |
| Basic Graphic Design | 0.17\% | 4 |
| Beginning Algebra | 2.23\% | 54 |
| Biology Lab Non-Science Majors II | 0.04\% | 1 |
| Biology Non-Science Majors II | 0.04\% | 1 |


| Biology for Science Majors I | 0.91\% | 22 |
| :---: | :---: | :---: |
| Biology for Science Majors I Lab | 0.87\% | 21 |
| Biology for Science Majors II | 1.11\% | 27 |
| Biology for Science Majors II Lab | 1.11\% | 27 |
| British Literature II | 0.91\% | 22 |
| Business Computer Applications | 3.22\% | 78 |
| Business Law | 0.62\% | 15 |
| Business Principles | 0.78\% | 19 |
| Business Report Writing \& Corresp | 0.04\% | 1 |
| Calculus Business \& Social Sciences | 0.08\% | 2 |
| Cardiopulmonary Disease | 0.25\% | 6 |
| Chemical Reformation/Theory | 0.29\% | 7 |
| Child Growth \& Development | 0.08\% | 2 |
| Clinical - Licensed Vocational Nurs | 0.04\% | 1 |
| Clinical I-Dental Hygienist | 0.04\% | 1 |
| Clinical II | 0.25\% | 6 |
| Clinical-EMT | 0.12\% | 3 |
| Clinical-Licensed Vocational Nurs | 0.04\% | 1 |
| Clinical/Respiratory Care Ther Tech | 0.25\% | 6 |
| College Algebra | 0.04\% | 1 |
| College Prep Writing 2 | 0.29\% | 7 |
| Community Resources/Correction | 0.04\% | 1 |
| Composition I | 2.23\% | 54 |
| Composition II | 6.48\% | 157 |
| Computer Illustration | 0.21\% | 5 |
| Computer Programming Java | 0.12\% | 3 |
| Concert Choir II Maj Vocal Ensemble | 0.04\% | 1 |
| Construction Estimating I | 0.04\% | 1 |
| Construction Technology II | 0.04\% | 1 |
| Correctional Systems/Practices | 0.17\% | 4 |
| Courts System \& Practices | 0.21\% | 5 |
| Crime in America | 1.03\% | 25 |


| Criminal Investigation | 0.45\% | 11 |
| :---: | :---: | :---: |
| Criminal Justice Survey | 0.04\% | 1 |
| Criminology | 0.50\% | 12 |
| DC-AC Circuits | 0.12\% | 3 |
| Dental Materials | 0.12\% | 3 |
| Dev ESOL Reading and Vocabulary | 0.17\% | 4 |
| Dev ESOL Writing and Grammar | 0.04\% | 1 |
| Development of Motion Picture II | 0.08\% | 2 |
| Developmental Math I | 0.17\% | 4 |
| Digital Imaging II | 0.08\% | 2 |
| Digital Publishing II | 0.08\% | 2 |
| Elementary Statistical Methods | 0.37\% | 9 |
| Emergency Medical Tech-Basic | 0.17\% | 4 |
| Essentials of Medical Terminology | 1.11\% | 27 |
| Ethics in Criminal Justice | 0.17\% | 4 |
| Examination Preparation | 0.25\% | 6 |
| Federal Government | 1.49\% | 36 |
| Fundamentals of Cosmetology | 0.12\% | 3 |
| Fundamentals of Math II | 0.04\% | 1 |
| General Chemistry I | 0.04\% | 1 |
| General Chemistry I Lab | 0.04\% | 1 |
| General Psychology | 2.19\% | 53 |
| Green Building | 0.04\% | 1 |
| Heavy Equipment Maintenance/Repair | 0.04\% | 1 |
| History of Religion I | 0.04\% | 1 |
| Horticulture | 0.50\% | 12 |
| Human Resource Management | 0.25\% | 6 |
| Integrated Reading \& Writing | 0.37\% | 9 |
| Integrated Reading \& Writing 2 | 0.21\% | 5 |
| Integrated Reading \& Writing 3 | 0.70\% | 17 |
| Intermed Algebra | 2.19\% | 53 |
| Intermed Haircutting/Theory | 0.25\% | 6 |


| Intermediate Radiographic Procedure | 0.33\% | 8 |
| :---: | :---: | :---: |
| Intern-Criminal Justice Studie | 0.12\% | 3 |
| Intern-Industrial/Manufacturin | 0.08\% | 2 |
| Internship - CIS | 0.08\% | 2 |
| Internship Graphis \& Printing | 0.04\% | 1 |
| Internship-Bus. Admin. \& Mgmt | 0.04\% | 1 |
| Intro to Criminal Justice | 0.17\% | 4 |
| Intro to Special Populations | 0.12\% | 3 |
| Intro: Construction Industry | 0.04\% | 1 |
| Introduction to Accounting I | 0.21\% | 5 |
| Introduction to Carpentry | 0.04\% | 1 |
| Introduction to Ethics | 0.37\% | 9 |
| Introduction to Health Professions | 2.93\% | 71 |
| Introduction to Sociology | 1.44\% | 35 |
| Introduction to Teaching Profession | 0.21\% | 5 |
| Juvenile Justice System | 0.45\% | 11 |
| Too many rows for PDF export, try exporting to Word or CSV |  |  |

Q10 - How many TOTAL credit hours have you earned at this college, not counting the courses you are currently taking this term?

| $\# \#$ | Answer | $\%$ | Count |
| ---: | ---: | ---: | ---: |
| 1 | None | $6.71 \%$ | 162 |
| 2 | $1-14$ credits | $39.21 \%$ | 947 |
| 3 | $15-29$ credits | $24.64 \%$ | 595 |
| 4 | $30-44$ credits | $12.75 \%$ | 308 |
| 5 | $45-60$ credits | $10.10 \%$ | 244 |
| 6 | over 60 credits | $6.58 \%$ | 159 |
|  | Total | $100 \%$ | 2415 |


| Field | Minimum | Maximum | Mean | Std <br> Deviation | Variance | Count | Bottom 3 <br> Box | Top 3 Box |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How <br> many <br> TOTAL <br> credit <br> hours <br> have you <br> earned at <br> this <br> college, <br> not <br> counting <br> the <br> courses <br> you are <br> currently <br> taking this |  |  |  |  |  |  |  |  |

Q5 - Mark the box that best represents the extent to which [Field-Course] [Field-Title] challenged you to do your best work

7 - "Extremely Challenging"
1-"Extremely
Easy"

| $\#$ | Answer | $\%$ | Count |
| :--- | ---: | ---: | ---: |
| 7 | 7-Extremely Challenging | $20.56 \%$ | 497 |
| 6 | 6 | $30.41 \%$ | 735 |
| 5 | 5 | $26.27 \%$ | 635 |
| 4 | 4 | $15.60 \%$ | 377 |
| 3 | 3 | $3.89 \%$ | 94 |
| 2 | 2 | $2.03 \%$ | 49 |
| 1 | 1-Extremely Easy | $1.24 \%$ | 30 |
|  | Total | $100 \%$ | 2417 |


| Field | Minimum | Maximum | Mean | Std <br> Deviation | Variance | Count | Bottom 3 <br> Box | Top 3 Box |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Mark the <br> box that <br> best <br> represent <br> s the <br> extent to <br> which <br> [Field- <br> Course] <br> [Field- <br> Title] <br> challenge <br> d you to <br> do your <br> best work |  | 1.00 | 7.00 | 5.37 | 1.30 | 1.68 | 2417 | $7.16 \%$ |

g\"
1-
\"Ext
remely
Easy\&quo
t;

Q4 - Mark the box that best represents the extent to which you met the learning objectives of [Field-Course] [Field-Title]:

| $\#$ | Answer | $\%$ | Count |
| ---: | ---: | ---: | ---: |
| 1 | Completely | $53.59 \%$ | 1270 |
| 2 | Adequately | $40.68 \%$ | 964 |
| 3 | Minimally | $5.40 \%$ | 128 |
| 4 | Not at all | $0.34 \%$ | 8 |
|  | Total | $100 \%$ | 2370 |


| Field | Minimum | Maximum | Mean | Std <br> Deviation | Variance | Count | Bottom 3 Box | Top 3 Box |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mark the |  |  |  |  |  |  |  |  |
| box that |  |  |  |  |  |  |  |  |
| best repres |  |  |  |  |  |  |  |  |
| $s$ the |  |  |  |  |  |  |  |  |
| extent to |  |  |  |  |  |  |  |  |
| which you |  |  |  |  |  |  |  |  |
| met the | 1.00 | 4.00 | 1.52 | 0.61 | 0.38 | 2370 | 99.66\% | 46.41\% |
| learning |  |  |  |  |  |  |  |  |
| objectives |  |  |  |  |  |  |  |  |
| of [Field- |  |  |  |  |  |  |  |  |
| Course] |  |  |  |  |  |  |  |  |
| [Field- |  |  |  |  |  |  |  |  |
| Title]: |  |  |  |  |  |  |  |  |

Q1 - In your experience with this class, [Field-Course] [Field-Title], during the current semester, how often did you do the following?

| Question | Very Often |  | Often |  | Sometime |  | Never |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In your experienc e with this class, [FieldCourse] [FieldTitle], during the current semester, how often did you do the following? - a. Asked questions in class or contribute d to class discussion | 8.33\% | 1016 | 8.11\% | 717 | 6.62\% | 583 | 1.20\% | 107 |
| In your experienc e with this class, [FieldCourse] [FieldTitle], during the current semester, how often did you do the following? - b. Made a class presentati on | 4.15\% | 507 | 4.68\% | 414 | 6.90\% | 608 | 10.04\% | 894 |
| In your experienc e with this class, | 5.49\% | 670 | 6.76\% | 598 | 7.37\% | 649 | 5.68\% | 506 |



current semester, how often did you do the following? - g. Participat ed in a communit y-based project as part of your coursewor k
In your experienc e with this class, [FieldCourse]
[Field-
Title], during the current semester, how often did you do the following? - h. Used the Internet to work on an assignme nt






| Field | Minimum | Maximum | Mean | Std Deviation | Variance | Count | Bottom 3 Box | Top 3 Box |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In your experienc e with this class, [FieldCourse] [FieldTitle], during the current semester, how often did you do the following? <br> - a. Asked questions in class or contribute d to class discussion | 1.00 | 4.00 | 1.91 | 0.91 | 0.83 | 2423 | 95.58\% | 58.07\% |


| In your experienc e with this class, [FieldCourse] [FieldTitle], during the current semester, how often did you do the following? <br> - b. Made <br> a class <br> presentati on | 1.00 | 4.00 | 2.78 | 1.15 | 1.33 | 2423 | 63.10\% | 79.08\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In your experienc <br> e with this class, [Field- <br> Course] <br> [Field- <br> Title], <br> during the current semester, how often did you do the following? - c. <br> Prepared two or more drafts of an assignme nt before turning it in | 1.00 | 4.00 | 2.41 | 1.10 | 1.21 | 2423 | 79.12\% | 72.35\% |
| In your experienc e with this class, [FieldCourse] [FieldTitle], | 1.00 | 4.00 | 2.00 | 0.98 | 0.97 | 2423 | 91.21\% | 60.34\% |




| the following? <br> -h. Used the Internet to work on an assignme nt |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In your experienc e with this class, <br> [FieldCourse] <br> [Field- <br> Title], during the current semester, how often did you do the following? <br> - i. Used e-mail to communic ate with your instructor | 1.00 | 4.00 | 2.17 | 1.09 | 1.18 | 2423 | 85.60\% | 62.53\% |
| In your experienc e with this class, <br> [Field- <br> Course] <br> [Field- <br> Title], <br> during the <br> current <br> semester, <br> how often <br> did you do <br> the <br> following? <br> - j . <br> Discussed <br> grades or <br> assignme <br> nts with <br> your <br> instructor | 1.00 | 4.00 | 2.05 | 1.00 | 0.99 | 2423 | 91.46\% | 61.29\% |


[FieldTitle],
during the current semester, how often did you do the following?

- m.

Worked harder than you thought you could to meet the instructor' s
standards
or
expectatio
ns

| In your <br> experienc | 1.00 | 4.00 | 2.12 | 1.03 | 1.05 | 2423 | $88.61 \%$ | $64.14 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| workers, etc.) |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In your experienc e with this class, [FieldCourse] <br> [Field- <br> Title], during the current semester, how often did you do the following? - o. Skipped class | 1.00 | 4.00 | 3.57 | 0.84 | 0.70 | 2423 | 26.25\% | 94.02\% |
| In your experienc <br> e with this class, <br> [Field- <br> Course] <br> [Field- <br> Title], <br> during the <br> current <br> semester, <br> how often <br> did you do <br> the <br> following? <br> - p. <br> Received <br> prompt <br> feedback <br> from your <br> instructor <br> about <br> your <br> performa <br> nce | 1.00 | 4.00 | 1.84 | 0.91 | 0.82 | 2423 | 94.30\% | 55.47\% |

## Q13-(Optional ) Mark your age.

| $\#$ | Answer | $\%$ | Count |
| ---: | ---: | ---: | ---: |
| 1 | Under 18 | 213 |  |
| 2 | $18-19$ | $9.12 \%$ | 697 |
| 3 | $20-21$ | $29.84 \%$ | 452 |
| 4 | $22-24$ | $19.35 \%$ | 299 |
| 5 | $25-29$ | $12.80 \%$ | 279 |
| 6 | $30-39$ | $11.94 \%$ | 253 |
| 7 | $40-49$ | $10.83 \%$ | 100 |
| 8 | $50-64$ | $4.28 \%$ | 43 |
| 9 | $65+$ | $1.84 \%$ | 0 |
|  | Total | $0.00 \%$ | 2336 |


| Field | Minimum | Maximum | Mean | Std <br> Deviation | Variance | Count | Bottom 3 <br> Box |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| (Optional <br> Top 3 Box <br> Mark <br> your age. | 1.00 | 8.00 | 3.47 | 1.78 | 3.16 | 2336 | $58.30 \%$ |

## Q11 - Thinking about the current academic term how would you characterize your enrollment in this college?

| $\#$ | Answer | $\%$ | Count |
| ---: | ---: | ---: | ---: |
| 1 | Full-time | $61.90 \%$ | 1495 |
| 2 | Part-time | $38.10 \%$ | 920 |
|  | Total | $100 \%$ | 2415 |


| Field | Minimum | Maximum | Mean | Std <br> Deviation | Variance | Count | Bottom 3 <br> Box | Top 3 Box |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Thinking <br> about the <br> current |  |  |  |  |  |  |  |  |
| academic <br> term how <br> would you <br> characteri <br> ze your <br> enrollmen <br> t in this <br> college? | 1.00 | 2.00 | 1.38 | 0.49 | 0.24 | 2415 | $100.00 \%$ | $100.00 \%$ |

## Q12 - (Optional ) Mark your sex.

| $\#$ | Answer | $\%$ | Count |
| ---: | ---: | ---: | ---: |
| 1 | Male | $30.94 \%$ | 721 |
| 2 | Female | $69.06 \%$ | 1609 |
|  | Total | $100 \%$ | 2330 |


| Field | Minimum | Maximum | Mean | Std <br> Deviation | Variance | Count | Bottom 3 <br> Box |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| (Optional <br> ) Mark <br> your sex. | 1.00 | 2.00 | 1.69 | 0.46 | 0.21 | 2330 | $100.00 \%$ |

Q7-My overall rating of this instructor, [Field-Instructor], is:

| $\# \#$ | Answer | $\%$ | Count |
| ---: | ---: | ---: | ---: |
| 1 | Outstanding | $63.74 \%$ | 1540 |
| 2 | Very good | $26.16 \%$ | 632 |
| 3 | Satisfactory | $7.74 \%$ | 187 |
| 4 | Unsatisfactory | $2.36 \%$ | 57 |
|  | Total | $100 \%$ | 2416 |


| Field | Minimum | Maximum | Mean | Std <br> Deviation | Variance | Count | Bottom 3 <br> Box | Top 3 Box |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| My overall <br> rating of <br> this <br> instructor, |  |  |  |  |  |  |  |  |
| [Field- <br> Instructor <br> ], is: | 1.00 | 4.00 | 1.49 | 0.74 | 0.55 | 2416 | $97.64 \%$ | $36.26 \%$ |

## Course



| Answer | \% | Count |
| :---: | :---: | :---: |
| ACCT-2301 | 0.74\% | 18 |
| ACCT-2302 | 0.58\% | 14 |
| ACNT-1303 | 0.21\% | 5 |
| ACNT-1329 | 0.17\% | 4 |
| AGRI-1315 | 0.04\% | 1 |
| AGRI-1325 | 0.08\% | 2 |
| AGRI-1415 | 0.50\% | 12 |
| AGRI-2303 | 0.08\% | 2 |
| AGRI-2322 | 0.08\% | 2 |
| AGRI-2330 | 0.17\% | 4 |
| ARTC-1305 | 0.17\% | 4 |
| ARTC-1353 | 0.21\% | 5 |
| ARTC-2305 | 0.08\% | 2 |
| ARTC-2313 | 0.08\% | 2 |
| ARTC-2335 | 0.12\% | 3 |
| ARTS-1301 | 0.21\% | 5 |
| BCIS-1305 | 3.22\% | 78 |
| BIOL-1106 | 0.87\% | 21 |
| BIOL-1107 | 1.11\% | 27 |
| BIOL-1109 | 0.04\% | 1 |


| BIOL-1306 | 0.91\% | 22 |
| :---: | :---: | :---: |
| BIOL-1307 | 1.11\% | 27 |
| BIOL-1309 | 0.04\% | 1 |
| BIOL-1322 | 1.61\% | 39 |
| BIOL-2101 | 1.94\% | 47 |
| BIOL-2102 | 4.33\% | 105 |
| BIOL-2120 | 3.88\% | 94 |
| BIOL-2301 | 1.03\% | 25 |
| BIOL-2302 | 2.02\% | 49 |
| BIOL-2320 | 1.11\% | 27 |
| BMGT-1327 | 0.29\% | 7 |
| BMGT-2388 | 0.04\% | 1 |
| BUSG-2309 | 0.37\% | 9 |
| BUSI-1301 | 0.78\% | 19 |
| BUSI-2301 | 0.62\% | 15 |
| BUSI-2304 | 0.04\% | 1 |
| CDEC-2307 | 0.04\% | 1 |
| CETT-1409 | 0.12\% | 3 |
| CHEM-1111 | 0.04\% | 1 |
| CHEM-1311 | 0.04\% | 1 |
| CJLE-1325 | 0.04\% | 1 |
| CJSA-1348 | 0.17\% | 4 |
| CJSA-1351 | 0.04\% | 1 |
| CJSA-2388 | 0.12\% | 3 |
| CNBT-1301 | 0.04\% | 1 |
| CNBT-1346 | 0.04\% | 1 |
| CNBT-1350 | 0.04\% | 1 |
| CNBT-2317 | 0.04\% | 1 |
| COSC-1330 | 0.12\% | 3 |
| COSC-1336 | 0.04\% | 1 |
| CRIJ-1301 | 0.17\% | 4 |
| CRIJ-1306 | 0.21\% | 5 |


| CRIJ-1307 | 1.03\% | 25 |
| :---: | :---: | :---: |
| CRIJ-1313 | 0.45\% | 11 |
| CRIJ-2301 | 0.04\% | 1 |
| CRIJ-2313 | 0.17\% | 4 |
| CRIJ-2314 | 0.45\% | 11 |
| CRIJ-2328 | 0.17\% | 4 |
| CRPT-1329 | 0.04\% | 1 |
| CSME-1401 | 0.12\% | 3 |
| CSME-1405 | 0.12\% | 3 |
| CSME-1443 | 0.29\% | 7 |
| CSME-1447 | 0.29\% | 7 |
| CSME-1451 | 0.08\% | 2 |
| CSME-1453 | 0.29\% | 7 |
| CSME-2310 | 0.25\% | 6 |
| CSME-2343 | 0.25\% | 6 |
| CSME-2401 | 0.12\% | 3 |
| CSME-2439 | 0.04\% | 1 |
| CSME-2441 | 0.12\% | 3 |
| DAAC-2307 | 0.25\% | 6 |
| DHYG-1211 | 0.12\% | 3 |
| DHYG-1227 | 0.12\% | 3 |
| DHYG-1261 | 0.04\% | 1 |
| DHYG-1319 | 0.12\% | 3 |
| DRAM-2367 | 0.08\% | 2 |
| ECON-2301 | 2.68\% | 65 |
| ECON-2302 | 5.32\% | 129 |
| EDUC-1100 | 1.77\% | 43 |
| EDUC-1301 | 0.21\% | 5 |
| EDUC-2301 | 0.12\% | 3 |
| EMSP-1160 | 0.12\% | 3 |
| EMSP-1166 | 0.41\% | 10 |
| EMSP-1501 | 0.17\% | 4 |


| EMSP-2243 | 0.41\% | 10 |
| :---: | :---: | :---: |
| EMSP-2330 | 0.41\% | 10 |
| EMSP-2434 | 0.41\% | 10 |
| ENGL-0300 | 0.54\% | 13 |
| ENGL-0301 | 0.50\% | 12 |
| ENGL-0315 | 0.58\% | 14 |
| ENGL-0316 | 0.70\% | 17 |
| ENGL-0319 | 0.04\% | 1 |
| ENGL-0320 | 0.29\% | 7 |
| ENGL-1301 | 2.23\% | 54 |
| ENGL-1302 | 6.48\% | 157 |
| ENGL-2323 | 0.91\% | 22 |
| ENGL-2328 | 0.99\% | 24 |
| ENGL-2332 | 0.33\% | 8 |
| ENGL-2333 | 0.50\% | 12 |
| ESOL-0310 | 0.17\% | 4 |
| Too many rows for PDF export, try exporting to Word or CSV |  |  |

Q15 - (Optional) What is your race? Mark one or more races that you consider yourself to be.

| $\#$ | Answer | $\%$ | Count |
| ---: | ---: | ---: | ---: |
| 1 | American Indian or Alaska | Native | $4.46 \%$ |
| 2 | Asian | $2.26 \%$ | 47 |
| 3 | Black or African American | $9.65 \%$ | 44 |
| 4 | Native Hawaiian or Other | 188 |  |
| 5 | Pacific Islander | $0.87 \%$ | 17 |
|  | White | $82.76 \%$ | 1613 |
|  | Total | $100 \%$ | 1949 |


| Field | Minimum | Maximum | Mean | Std <br> Deviation | Variance | Count | Bottom 3 <br> Box | Top 3 Box |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| (Optional) <br> What is <br> your race? |  |  |  |  |  |  |  |  |
| Mark one <br> or more <br> races that <br> you <br> consider <br> yourself <br> to be. | 1.00 |  | 5.00 | 4.55 | 1.05 | 1.11 | 1949 | $16.37 \%$ |

## Q9 - Please provide comments about this instructor or course [Field-Instructor], [FieldCourse] [Field-Title]:

Please provide comments about this instructor or course [Field-Instructor],...
Great Course
Great Course
Clinical time is some of the best things to look forward in these course class. The nurses and paramedics were very nice and provided a lot of knowledge and guidance. Also just fun seeing new things to come in this job field. As long as you study,put forth effort, and listen to Travis Hunters teachings and methods, you will have a great chance in being prepared and equipped in passing and getting your national certification.

I could not have any other better teacher than Travis himself.
Thanks for everything.

## Satisfactory

A lot of information to read about and use critical thinking in real-life situations in regards to emergency responses - medical wise.

Instructor is satisfactory.
Mrs. Moran is a great instructor. She is kind to students and goes with the flow in a environment that can get very stressful.
Mrs. Farmer is a great instructor. She is always there for you. She wants you to be successful and does everything that she can to help. I have learned a lot from her this semester and I admire her greatly.
Mrs. Williams did not know the material presented, read off of powerpoints, and did very little to teach the class where it was understandable. She said she was available to us but emails were rarely returned and grades were posted a week out from a test or we had to see her during her office hours, when other instuctors posted our grades the same day or the next day after a test. She was out several times due to illness or family issues and scheduled makeup class time at the last minute and expected us to rearrange our shedules at the last minute.
Dr. Orr is a great instructor and director of the dental hygiene program.
Was available and clear about expectations, advice to complete work.
She has nice hair
she has nice hair
Ms. Meacham was a very hands on teacher and always tried to help us in anyway possible she is a good teacher

Great!
She teaches the material very well and makes sure everyone understands it.
She is a very good teacher and very fun.
she helped me understand more about the medical field.
She was a good teacher and helped me understand more about the medical field.

I enjoyed learning new things that will help in my career later on in life
It was fun and challenging all at the same time.
Good Course
This class has prepared me for my following studies. I feel ready for health science II.
This is a very good introductory course for the Health Science classes and even hosa program
Help me learn new things about the medical course.
Provided new ways of teaching the whole class.
She is sweet and kind. She is absolutely a great teacher, its easy to understand her and know what she's talking about. She has a good explanation for everything.
I like the corse and Ms. Meacham is an good teacher for it. she has shared some really awesome stories about the medical field. she was also made us look deeper into the careers we want to follow
Was very patient but some days had a bit of an attitude. Class could have had more discussions. Most discussions happened during presentations for research papers. Other than that very good class and I would recommend it to others.
She did her job correctly and taught everyone in the class the required information to pass and excel in any course they plan to take in the future pertaining to the medical field in any way. The rest is up to the students.
She is a wonderful person, and teacher. She needs to be a little more clear, and patient at times... but other than that, she's great.

She was a very good teacher and I enjoyed this class so much and im glad I took it.
she is a great teacher and tries her best to help the students keep their grade up
This class was very helpful my career plans after graduation.
I learned a lot form this course and it has made my dream to become an RN much clearer.
Very good instructor, I learned a lot and had so much fun in this class.
Ms. Meacham is a wonderful teacher and helped me learn a lot during my junior year. The only downfall to this course if that the classroom is freezing on most days.
SHE KNOWS REAL LIFE SITUATIONS AND STORIES AND MAKES IT MORE ENTERTAINING TO LISTEN AND SHOWS THAT SHE ACTUALLY KNOWS THE INFORMATION.

Explained the objectives well, and knows her information.
the nursing program instructors were unprofessional, and seemed like they did not care if we passed or failed. The instructors did not teach, they just made us read out loud like we were in High school again. I can do that myself at home. I'm not paying for them to read to me, I am paying for them to teach. Somebody came in to observe how the instructors were "teaching", and all of a sudden just for that one moment, they started teaching, but as soon as that person left, it went back to reading out loud and not teaching. The director even said, and I am quoting her, "Don't think that we can't fail you because as long as one of you graduates and passes the NCLEX, we are still at $100 \%$." That is all they care about is the $100 \%$ on the NCLEX, and not how many students graduate. They also made several comments about grades to other fellow students without telling the whole class, they favored other students and the treatment was not consistent. Many inappropriate statements were made by the male instructor towards other students that could be considered flirting or harassment.
I cannot rate the "teachers" for the nursing program outstanding or very good. Their teaching was very poor. The nursing program started off with 31 students and is down to 13 . The nursing program instructors were unprofessional, and seemed like they did not care if we passed or failed. The instructors did not teach, they just made us read out loud like we were in High school again. I can do that myself at home. I'm not paying for them to read to me, I am paying for them to teach. Somebody came in to observe how the instructors were "teaching", and all of a sudden just for that one moment, they started teaching, but as soon as that person left, it went back to reading out loud and not teaching. The director even said, and I am quoting her, "Don't think that we can't fail you
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I cannot rate the "teachers" for the nursing program outstanding or very good. Their teaching was very poor. The nursing program started off with 31 students and is down to 13 The nursing instructors were unprofessional and seemed like they did not care if we passed or failed. The instructors did not teach, they just made us read out loud like we were in High school again. I can do that myself at home. I'm not paying for them to read to me, I am paying for them to teach. Somebody came in to observe how the instructors were "teaching", and all of a sudden just for that one moment, they started teaching, but as soon as that person left, it went back to reading out loud and not teaching. The director even said, and I am quoting her, "Don't think that we can't fail you because as long as one of you graduates and passes the NCLEX, we are still at $100 \%$." That is all they care about is the $100 \%$ on the NCLEX, and not how many students graduate. They also made several comments about grades to other fellow students without telling the whole class, they favored other students and the treatment was not consistent. Many inappropriate statements were made by the male instructor towards other students that could be considered harassment.
The course material is out of date for todays Excel times. The instructor was not helpful the sparse emails that were sent were not helpful to the material that was given. When asked how to improve, the feedback was not helpful and was given an email to promote his book that had nothing to do with the statistics class we were involved in. When worried about my grade or when an issue would come up all I would get for correspondence was the lowest grades would be dropped and do not worry about it. Through out the entire class I was averaging a $65 \%$ when the final grade is given it is a $57 \%$. The lowest grades were not dropped. So therefor, the instructor lied about the dropping of the lowest grades.
Did very well. less packets and more daily grades.
was very fun, and learned a lot of new things.

Very clear, simple, not to hard, but to the point. Easy if you pay attention.
yes
adequate
an adequate pre-cursor to Health Science 2
I've been taught many things that I never knew before in my life. I'm very grateful to have this person teach me as my instructor.
good teacher
fdkhguwehrugiw
It was good
Ms. Meacham has been very supportive this year to everyone of her students and has provided assistance if needed. She has a very positive attitude and wants the best for her students.
This is definitely a class in which you must be interested in to be engaged. I personally love to learn about the objectives taught, so yes I enjoyed this course.
sick af
INSANE, but awesome
Good course that helped pave a medical path in my college life
Course was very well for our grade level!
This course is a somewhat hands on course and requires a lot of listening and participation, and hard work to be able to understand what is being taught. It's a class that you need to stay focused on and not play around in, but with an instructor like Ms. Meacham, it's all worth it!
Ms. Meacham has provided all the information to allow myself to succeed within her class.
Good instructor discussed all necessary information in a adequate manner.
very good

## VERY GOOD

a very good teacher she was hard on us and we all needed that to be exposed to what college is going to e like

She is a good teacher
Learned a lot in this course, Meachem taught it well.
MS MEACHAM IS A VERY GOOD INSTRUCTURE WHO TAKES THE TIME TO ENGAGE THE STUDENTS IN LEARNING
She was very helpful when I needed assistance. Was always there to help out whenever needed. Taught lessons in a orderly fashion and gave lectures to help us further understand the subject.
She is VERY good about getting points across and was extremely helpful when I needed it.
She helped when needed and always explained well enough too understand the subject.
She's a great teacher with an outstanding personality
No comment
Great teaching. Keeps you laughing yet on track.

## SHE WAS A VERY HELPFUL INSTRUCTOR.

Mrs. Meacham was a very helpful and understanding teacher.
This course was a very helpful introduction into health science and helped me decide that this is what I would like to continue to learn about.

Ms. Meacham is an excellent teacher and always answered our questions. Also a very helpful, confident teacher.
helpful teacher
Ms. Meacham was an excellent instructor. she could answer all the questions we had to ask and showed how to do certain things.
History is hard for me to learn, but Mr. Gabehart really made things easier for us to learn. I learned new things that really will help me next year.
I learned alot, now i am able to write essays in a shorter time and also be able to read without having to stop and find where i was at.

Ok
There were times that the course material was difficult to understand and even though the book gave reference to the use of technology it did not help very much with understanding different technology, the instructor did not clearly make demonstrations on how to compete the work on different calculators like for instance, I used a TI 84+C calculator the only resources I had at my disposal which were not always very clear was the manual for the calculator which mind you is extremely long and full of a lot of unnecessary information that did not aid me in this course which I felt that being that my instructor is a MATH major I would have expected to include some sort of manual on blackboard with the use of different TI calculators, despite the fact my instructor responded quickly to my questions he did not exactly help me with solving a problem instead he sent an email only showing the question but not the means of finding an answer. I appreciate the fact the instructor was lenient in providing this course online but being that we don't have the same learning environment that those fortunate enough to have in a face to face discussion have I feel that my success in understanding this course may have been better if the instructor provided instructions on how to use a variety of calculators to come to a solution for a problem on not just "use technology" which did not help one bit.

As an Instructor, Stacy Slaten is very poor when it comes to the online course. I was very disappointed whenever we were having to take Exam \#2 for Chapters 5-12 but yet all the assignments and discussions that were being covered was over Chapters 1-4. To make matters worse on this Exam, Ms. Slaten already made it blatantly clear at the beginning of the semester along with her syllabus that no late work was to be accepted for Exams or Discussions, but yet on the Sunday following the Friday the Exam was already supposed to be submitted, Ms. Slaten sent out an e-mail to all the students stating if they had not submitted the test yet that she did extend the due date 1 week. This was completely outrageous for the students who made sure to complete assignments on time and if this was the case then for those that did their due diligence should have had a second opportunity to re-take the test. After e-mailing Ms. Slaten this with no success for any compensation to those who took care of their assignment as they should, I looked again on the calendar for assignments that were due and found that Ms. Slaten had yet again extended the due date for Exam \#2 another week but this time without any notice or e-mail that I had received. Ms. Slaten would only give feedback to some students but not to all on assignments and I would have greatly appreciated the feedback as to why I did not receive a higher grade or what I needed to change in order to achieve it on the next assignment. The next disappointment was when Ms. Slaten had an assignment due during Spring Break, in which after all the time I have been going to Howard College she has been the only instructor that did not honor this vacation period. Lastly, I was very frustrated to find that my final essay that was the final exam had only made a 95 but yet again no feedback was given nor any grademarks showing where I had made errors to receive that grade.
Mr. Hobbs is just a excellent instructor. His classes are not easy, but I did learn a lot. I would shorten the amount of question on the midterm and final exams; 50 questions on each is plenty. Overall no complainants; he answers questions in a timely manner, gives feedback and work with the students. He is also open minded; all teachers
should be open minded, because no student is the same, but may bring something unique to the table. Keep being you Mr. Hobbs.
Christa is a great teacher! I cannot lie though; this course is extra hard. I worked extra hard just to complete my assignments. In the end; I learned how to adapt and manage time better. Christa all of your handouts and notes were helpful; the notes on mymathlab were difficult and to draw out. I had to learn how to use a calculator; otherwise I would have failed your class. Keep being helpful, positive and encouraging your students that they can complete your courses. I wish you the best of luck in all that you do, thank you again for your dedication to us. Diane, was very helpful and opened minded. I enjoyed getting to learn new life and education skills. Her feedback was excellent and motivated to me to keep striving to reach my goals in life. Diane is a great teacher; the course was harder that I thought it would be, but I enjoyed every bit of it. I wish you the best of luck in all that you do; keep being understanding and kind.
Stacy, was a great teacher. She is open minded and kind; this helps us students not only learn better, but develop as students and individuals. I loved the Raku class; it was great, I am looking forward to doing it again! Stacy keep being you; you are a great teacher!
The questions on the assignment part of the lab and on the multiple choice questions did not always match up with the lab that we conducted. Overall Mr. Hobbs was an excellent teacher; he is open minded, kind and answers my questions quickly. Thank you Mr. Hobbs; I wish you the best of luck in all that you do.

Very insightful and always took time to help when help was needed. An excellent teacher
Thank you for the skills imparted to me this semester
my instructor is a very awesome guy, I felt very comfortable with him in class.
Professor Hall is there to help when he is need. I enjoyed taking this class knowing the fact that he was there to help.

Amazing professor have take him for my histories classes, and recommend him for other students.
LOVE THIS CLASS THINKING THAT THIS IS A CARROR IN THE MAKEING.
Too many rows for PDF export, try exporting to Word or CSV

## Today



Answer
Total
$\%$
$100 \%$

Count 0

Q8 - My overall rating of this course, [Field-Course] [Field-Title], is:

| $\#$ | Answer | $\%$ | Count |
| ---: | ---: | ---: | ---: |
| 1 | Outstanding | $47.06 \%$ | 1137 |
| 2 | Very good | $39.45 \%$ | 953 |
| 3 | Satisfactory | $11.30 \%$ | 273 |
| 4 | Unsatisfactory | $2.19 \%$ | 53 |
|  | Total | $100 \%$ | 2416 |


| Field | Minimum | Maximum | Mean | Std <br> Deviation | Variance | Count | Bottom 3 Box | Top 3 Box |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| My overall rating of this |  |  |  |  |  |  |  |  |
| course, [Field- | 1.00 | 4.00 | 1.69 | 0.76 | 0.57 | 2416 | 97.81\% | 52.94\% |
| Course] |  |  |  |  |  |  |  |  |
| [Field- |  |  |  |  |  |  |  |  |
| Title], is: |  |  |  |  |  |  |  |  |

## Instructor



| Answer | \% | Count |
| :---: | :---: | :---: |
| Adkins, Lila G. | 1.98\% | 48 |
| Allen, Gerald S | 0.12\% | 3 |
| Averette, Chad | 0.08\% | 2 |
| BS VNSG Faculty | 0.04\% | 1 |
| Barnhill, Greg L | 0.17\% | 4 |
| Berry, Cash R | 0.91\% | 22 |
| Boyd, Elizabeth | 0.04\% | 1 |
| Callan, Pam | 0.95\% | 23 |
| Christo Leonard | 0.08\% | 2 |
| Clark,Andre L | 0.12\% | 3 |
| Coffman, Christa | 0.08\% | 2 |
| Crockett, Rita | 1.94\% | 47 |
| Davidson, Kirk | 0.08\% | 2 |
| DePauw,James | 0.12\% | 3 |
| Dudley C Travis | 0.50\% | 12 |
| Dunagan Carah | 0.50\% | 12 |
| Ebeling, Carla | 0.08\% | 2 |
| Faison, David | 0.04\% | 1 |
| Farmer, Jeri D. | 0.12\% | 3 |
| Fisher,John | 1.32\% | 32 |


| Fitts, Robin | 1.28\% | 31 |
| :---: | :---: | :---: |
| Franklin, Odis | 0.12\% | 3 |
| Froman, Jason | 0.04\% | 1 |
| Gabehart,Greg | 0.12\% | 3 |
| Gierke,Diane S | 0.25\% | 6 |
| Glasgow, Amanda | 0.99\% | 24 |
| Guevara, Daniel | 2.72\% | 66 |
| Gutierrez, Tish | 3.55\% | 86 |
| Hall, Jay | 0.33\% | 8 |
| Hansen, Kinsey | 1.73\% | 42 |
| Harrold, Carla | 6.27\% | 152 |
| Hays, Annessa L | 3.59\% | 87 |
| Hensley, Lilli | 0.12\% | 3 |
| Hernandez, Nancy | 0.17\% | 4 |
| Hernandez, Ruben | 0.04\% | 1 |
| Hickam,Richard | 0.08\% | 2 |
| Hidalgo,Keith | 1.40\% | 34 |
| Higgins, Jenee | 2.85\% | 69 |
| Hobbs, Steven | 0.29\% | 7 |
| Houser, Miranda | 2.93\% | 71 |
| Hubbard, Lanna | 2.23\% | 54 |
| Hunter,Travis | 1.94\% | 47 |
| Jenkins,Randall | 0.17\% | 4 |
| Keeney, Linda L. | 0.08\% | 2 |
| Kelly-Anderson,A | 0.04\% | 1 |
| Kiley, Dan | 0.04\% | 1 |
| King Vanessa | 0.25\% | 6 |
| Kirgis, Lauri | 0.70\% | 17 |
| Kountz, Van | 0.37\% | 9 |
| Lindsey-Hicks, W | 0.04\% | 1 |
| Logsdon, Larry | 1.07\% | 26 |
| Lopez, John | 0.66\% | 16 |


| MacKenzie, Erin | 5.78\% | 140 |
| :---: | :---: | :---: |
| Magee, John | 0.12\% | 3 |
| Marino, Linda | 0.87\% | 21 |
| Marquez, Raul | 0.21\% | 5 |
| Martinez, Heidi | 0.12\% | 3 |
| McIntosh, Ken | 0.04\% | 1 |
| McKinnon, Annie | 5.78\% | 140 |
| McMahon, Billy J | 0.04\% | 1 |
| Meacham Vickie | 2.77\% | 67 |
| Moran, Krista | 0.04\% | 1 |
| Nielsen Roger | 0.33\% | 8 |
| Nix,Terri J | 1.53\% | 37 |
| OConnell, Jordan | 3.05\% | 74 |
| Orr, David | 0.12\% | 3 |
| Overton, John | 0.54\% | 13 |
| Owens Brandon | 0.95\% | 23 |
| Padilla, Maria | 0.91\% | 22 |
| Paige, Annette | 1.07\% | 26 |
| Parsons, Gwen H | 0.33\% | 8 |
| Patterson, Jenni | 0.99\% | 24 |
| Patterson, Jeffre | 0.21\% | 5 |
| Payson, Steve | 0.37\% | 9 |
| Peterson,Kirk | 1.11\% | 27 |
| Presley, Randall | 0.29\% | 7 |
| Roberts, Joey D. | 1.77\% | 43 |
| Rodriguez Scarle | 1.32\% | 32 |
| SA VNSG Faculty | 1.57\% | 38 |
| Schmidt, Margare | 0.29\% | 7 |
| Skelton, David | 0.08\% | 2 |
| Slaten, Stacy | 0.21\% | 5 |
| Sparks, Danny | 0.08\% | 2 |
| Stewart, Homer C | 0.04\% | 1 |


| Strickland,Susan | 0.04\% | 1 |
| :---: | :---: | :---: |
| Tan, Cheng Pheng | 1.16\% | 28 |
| Tan,Tantika | 0.25\% | 6 |
| Tinsley, Mary D | 1.28\% | 31 |
| Tipton, Frank | 0.91\% | 22 |
| Treadwell Nancy | 2.43\% | 59 |
| Trubenstein, Mic | 1.28\% | 31 |
| Tune, Tommy W. | 0.04\% | 1 |
| VanPelt, Deborah | 0.21\% | 5 |
| Villarreal Rich | 0.08\% | 2 |
| Wakefield, Steph | 0.17\% | 4 |
| Walker, Barbara | 3.38\% | 82 |
| Welch, Suzi | 0.21\% | 5 |
| Westlund, Lisa | 0.70\% | 17 |
| Whipple, Janice | 0.78\% | 19 |
| Whitford Erin | 4.21\% | 102 |
| Too many rows for PDF export, try exporting to Word or CSV |  |  |

## Term



| Answer | $\%$ | Count |
| :--- | ---: | ---: |
| 142 F |  | $6.81 \%$ |
| 142 S | $93.19 \%$ | 165 |
| Total | $100 \%$ | 2258 |

## Div



| Answer | $\%$ | Count |
| :--- | ---: | ---: |
| AH | $11.27 \%$ | 273 |
| GS | $73.26 \%$ | 1775 |
| SM | $0.04 \%$ | 1 |
| WE | $9.00 \%$ | 218 |
| WECM | $6.44 \%$ | 156 |
| Total | $100 \%$ | 2423 |

## First



| Answer | \% | Count |
| :---: | :---: | :---: |
| Aaron | 0.21\% | 5 |
| Abby | 0.17\% | 4 |
| Abdul | 0.08\% | 2 |
| Abelardo | 0.08\% | 2 |
| Abigail | 0.33\% | 8 |
| Abigayle | 0.04\% | 1 |
| Adan | 0.04\% | 1 |
| Addison | 0.08\% | 2 |
| Adedamola | 0.08\% | 2 |
| Adel | 0.12\% | 3 |
| Adrian | 0.21\% | 5 |
| Adriana | 0.12\% | 3 |
| Adrianna | 0.12\% | 3 |
| Ahmed | 0.08\% | 2 |
| Aimee | 0.08\% | 2 |
| Akinlolu | 0.12\% | 3 |
| Alberto | 0.04\% | 1 |
| Alec | 0.08\% | 2 |
| Alejandra | 0.04\% | 1 |
| Alejandro | 0.08\% | 2 |


| Alexa | 0.04\% | 1 |
| :---: | :---: | :---: |
| Alexander | 0.04\% | 1 |
| Alexandra | 0.17\% | 4 |
| Alexandria | 0.08\% | 2 |
| Alexia | 0.04\% | 1 |
| Alexis | 0.21\% | 5 |
| Alexus | 0.12\% | 3 |
| Alfonso | 0.08\% | 2 |
| Ali | 0.08\% | 2 |
| Alia | 0.04\% | 1 |
| Alice | 0.04\% | 1 |
| Alicia | 0.21\% | 5 |
| Alicyn | 0.04\% | 1 |
| Alisha | 0.12\% | 3 |
| Alissa | 0.04\% | 1 |
| Allie | 0.08\% | 2 |
| Allison | 0.21\% | 5 |
| Allyson | 0.08\% | 2 |
| Alma | 0.25\% | 6 |
| Alyssa | 0.12\% | 3 |
| Amanda | 0.41\% | 10 |
| Amber | 1.03\% | 25 |
| Amberly | 0.12\% | 3 |
| Ambree | 0.08\% | 2 |
| Amy | 0.17\% | 4 |
| Ana | 0.04\% | 1 |
| Anahi | 0.04\% | 1 |
| Analisa | 0.12\% | 3 |
| Analysia | 0.04\% | 1 |
| Anastacia | 0.08\% | 2 |
| Andre | 0.08\% | 2 |
| Andrea | 0.25\% | 6 |


| Andres | 0.04\% | 1 |
| :---: | :---: | :---: |
| Andrew | 0.25\% | 6 |
| Angel | 0.08\% | 2 |
| Angela | 0.17\% | 4 |
| Angelica | 0.33\% | 8 |
| Angelo | 0.04\% | 1 |
| Angil | 0.08\% | 2 |
| Ann | 0.04\% | 1 |
| Anna | 0.08\% | 2 |
| Annabell | 0.17\% | 4 |
| Annabelle | 0.04\% | 1 |
| Annastasia | 0.04\% | 1 |
| Annetta | 0.04\% | 1 |
| Annie | 0.04\% | 1 |
| Anthony | 0.17\% | 4 |
| Antonio | 0.41\% | 10 |
| Anyque | 0.17\% | 4 |
| Anyssa | 0.04\% | 1 |
| April | 0.50\% | 12 |
| Aprille | 0.04\% | 1 |
| Arden | 0.04\% | 1 |
| Ariel | 0.08\% | 2 |
| Arielle | 0.04\% | 1 |
| Arron | 0.04\% | 1 |
| Arturo | 0.04\% | 1 |
| Asheley | 0.04\% | 1 |
| Ashlee | 0.08\% | 2 |
| Ashley | 1.61\% | 39 |
| Ashlie | 0.04\% | 1 |
| Ashly | 0.17\% | 4 |
| Ashlyn | 0.04\% | 1 |
| Aston | 0.12\% | 3 |


| Astrid | 0.04\% | 1 |
| :---: | :---: | :---: |
| Atalie | 0.12\% | 3 |
| Aubrey | 0.04\% | 1 |
| Aubry | 0.08\% | 2 |
| Austin | 0.21\% | 5 |
| Avniben | 0.04\% | 1 |
| Ayanna | 0.04\% | 1 |
| Ayla | 0.04\% | 1 |
| Azalea | 0.04\% | 1 |
| Bailey | 0.12\% | 3 |
| Baillie | 0.04\% | 1 |
| Baily | 0.08\% | 2 |
| Barbara | 0.08\% | 2 |
| Baylie | 0.08\% | 2 |
| Beau | 0.12\% | 3 |
| Becky | 0.17\% | 4 |
| Too many rows for PDF export, try exporting to Word or CSV |  |  |

HC


| Answer | $\%$ | Count |
| :--- | ---: | ---: |
| Big Spring | $32.03 \%$ | 776 |
| Big Spring High School | $1.57 \%$ | 38 |
| Bronte High School | $0.41 \%$ | 10 |
| Christoval High School | $0.54 \%$ | 13 |
| Coahoma High School | $0.29 \%$ | 7 |
| Eden High School | $0.33 \%$ | 8 |


| Eldorado High School | 0.25\% | 6 |
| :---: | :---: | :---: |
| Forsan High School | 0.91\% | 22 |
| Garden City High School | 0.33\% | 8 |
| Grady High School | 0.33\% | 8 |
| Grape Creek High School | 0.83\% | 20 |
| Home School San Angelo | 0.29\% | 7 |
| Junction High School | 0.08\% | 2 |
| Lamesa | 2.31\% | 56 |
| Lamesa High School | 0.58\% | 14 |
| Menard High School | 0.99\% | 24 |
| Mertzon High School | 0.25\% | 6 |
| Paint Rock High School | 0.25\% | 6 |
| Robert Lee High School | 0.08\% | 2 |
| S.A. Central High School | 3.22\% | 78 |
| S.A. Lakeview High School | 1.94\% | 47 |
| SWCID | 4.25\% | 103 |
| San Angelo | 43.42\% | 1052 |
| Sonora High School | 0.66\% | 16 |
| Stanton High School | 0.25\% | 6 |
| Sterling City High School | 0.04\% | 1 |
| TLC Academy - San Angelo | 0.21\% | 5 |
| Veribest High School | 0.25\% | 6 |
| Wall High School | 2.27\% | 55 |
| Water Valley High School | 0.87\% | 21 |
| Total | 100\% | 2423 |

Sec


| Answer | $\%$ | Count |
| :--- | ---: | ---: |
| 001 | $17.87 \%$ | 433 |
| 002 | $3.76 \%$ | 91 |
| 003 | $2.72 \%$ | 66 |
| 004 | $0.17 \%$ | 4 |
| 005 | $0.33 \%$ | 8 |
| 008 | $0.17 \%$ | 4 |


| 009 | $6.73 \%$ | 163 |
| :---: | ---: | ---: |
| 018 | $0.12 \%$ | 3 |
| 019 | $0.33 \%$ | 8 |
| 028 | $0.17 \%$ | 4 |
| 029 | $0.04 \%$ | 4 |
| 061 | $1.03 \%$ | 1 |
| 068 | $0.17 \%$ | 25 |
| 308 | $0.08 \%$ | 4 |
| 360 | $1.44 \%$ | 4 |
| 361 | $0.21 \%$ | 2 |
| 368 | $0.04 \%$ | 35 |
| 400 | $18.94 \%$ | 3 |
| 401 | $4.83 \%$ | 3 |
| 402 |  | $3.76 \%$ |


| EH1 | 0.33\% | 8 |
| :---: | :---: | :---: |
| EL9 | 0.25\% | 6 |
| FO1 | 0.83\% | 20 |
| FO9 | 0.08\% | 2 |
| GC9 | 0.33\% | 8 |
| GK2 | 0.12\% | 3 |
| GK9 | 0.58\% | 14 |
| GR1 | 0.33\% | 8 |
| JC9 | 0.08\% | 2 |
| LH1 | 0.45\% | 11 |
| LV4 | 0.29\% | 7 |
| LV5 | 0.45\% | 11 |
| MN1 | 0.50\% | 12 |
| MN9 | 0.50\% | 12 |
| MZ1 | 0.25\% | 6 |
| PR1 | 0.17\% | 4 |
| PR9 | 0.08\% | 2 |
| RL1 | 0.08\% | 2 |
| SC1 | 0.04\% | 1 |
| SO9 | 0.66\% | 16 |
| ST1 | 0.12\% | 3 |
| ST9 | 0.12\% | 3 |
| TC1 | 0.95\% | 23 |
| TC2 | 0.78\% | 19 |
| TC3 | 1.16\% | 28 |
| TL9 | 0.21\% | 5 |
| VB9 | 0.25\% | 6 |
| WA1 | 1.36\% | 33 |
| WA2 | 0.91\% | 22 |
| WV9 | 0.87\% | 21 |
| Total | 100\% | 2423 |

## SecondEmail



| Answer | \% | Count |
| :---: | :---: | :---: |
| 03170@myhc.us | 0.04\% | 1 |
| 1223miller@gmail.com | 0.04\% | 1 |
| 432Lexus@gmail.com | 0.12\% | 3 |
| 9-slasater@hotmail.com | 0.08\% | 2 |
| AAguilera1240@myhc.us | 0.04\% | 1 |
| AAllison5480@myhc.us | 0.04\% | 1 |
| AAraujo4250@myhc.us | 0.04\% | 1 |
| AArmentrout7510@myhc.us | 0.04\% | 1 |
| ABaranowski3780@myhc.us | 0.04\% | 1 |
| ABeasley3690@myhc.us | 0.04\% | 1 |
| ABingham2070@myhc.us | 0.04\% | 1 |
| ABradford1020@myhc.us | 0.04\% | 1 |
| ABuenrostro6670@myhc.us | 0.04\% | 1 |
| ACapuchina7490@myhc.us | 0.04\% | 1 |
| ACastillo6610@myhc.us | 0.04\% | 1 |
| ACevallos1210@myhc.us | 0.04\% | 1 |
| ADavis1500@myhc.us | 0.21\% | 5 |
| ADoss7880@myhc.us | 0.25\% | 6 |
| ADuarte7270@myhc.us | 0.04\% | 1 |
| AFuentes6070@myhc.us | 0.04\% | 1 |


| AGarzia5490@myhc.us | 0.08\% | 2 |
| :---: | :---: | :---: |
| AGutierrez7040@myhc.us | 0.12\% | 3 |
| AHicks6210@myhc.us | 0.08\% | 2 |
| AJohnson4770@myhc.us | 0.04\% | 1 |
| AJones3040@myhc.us | 0.08\% | 2 |
| AKnighton7740@myhc.us | 0.08\% | 2 |
| AKnox4740@myhc.us | 0.04\% | 1 |
| ALEXANDRAPEREZ2005@YAHOO.CO M | 0.12\% | 3 |
| ALozano7670@myhc.us | 0.04\% | 1 |
| ALuckey23@me.com | 0.12\% | 3 |
| ALugo4490@myhc.us | 0.08\% | 2 |
| AMBERLY.FARISS@YAHOO.COM | 0.12\% | 3 |
| AMayfield3350@myhc.us | 0.04\% | 1 |
| AMertz3230@myhc.us | 0.04\% | 1 |
| AMorales1500@myhc.us | 0.12\% | 3 |
| ANDYBLANTON1991@GMAIL.COM | 0.04\% | 1 |
| ANunez3280@myhc.us | 0.04\% | 1 |
| APape7860@myhc.us | 0.08\% | 2 |
| APortocarrero2320@myhc.us | 0.12\% | 3 |
| ARafaella9042@myhc.us | 0.17\% | 4 |
| ARamirez1020@myhc.us | 0.04\% | 1 |
| ARamirez3620@myhc.us | 0.04\% | 1 |
| AReid1790@myhc.us | 0.04\% | 1 |
| ARitchie1550@myhc.us | 0.12\% | 3 |
| ARivas7470@myhc.us | 0.04\% | 1 |
| ARodriguez4610@myhc.us | 0.08\% | 2 |
| ARuiz5820@myhc.us | 0.04\% | 1 |
| ASHLEY_47119@YAHOO.COM | 0.17\% | 4 |
| ASanchez2170@myhc.us | 0.04\% | 1 |
| ASanchez5200@myhc.us | 0.04\% | 1 |
| AShipman4520@myhc.us | 0.04\% | 1 |
| ASlaughter3550@myhc.us | 0.04\% | 1 |


| ASpradling2360@myhc.us | 0.08\% | 2 |
| :---: | :---: | :---: |
| ATorres3150@myhc.us | 0.04\% | 1 |
| AVargas1240@myhc.us | 0.04\% | 1 |
| AWard6540@myhc.us | 0.08\% | 2 |
| AWhite3960@myhc.us | 0.04\% | 1 |
| AaronaK12@gmail.com | 0.04\% | 1 |
| AgapRPB@hotmail.com | 0.04\% | 1 |
| Alex.Zavala14@yahoo.com | 0.04\% | 1 |
| Annie_mea@yahoo.com | 0.04\% | 1 |
| Antonio_3649@yahoo.com | 0.04\% | 1 |
| Austindouglas55@yahoo.com | 0.04\% | 1 |
| BAdcock1050@myhc.us | 0.04\% | 1 |
| BBalderas3200@myhc.us | 0.04\% | 1 |
| BBlocker4050@myhc.us | 0.04\% | 1 |
| BCarisle1890@myhc.us | 0.04\% | 1 |
| BCline7110@myhc.us | 0.04\% | 1 |
| BCobos6530@myhc.us | 0.04\% | 1 |
| BFalcon4750@myhc.us | 0.17\% | 4 |
| BHuapillaGonzalez6940@myhc.us | 0.04\% | 1 |
| BHuff4050@myhc.us | 0.04\% | 1 |
| BLUEEYEDBEAUTY007@GMAIL.COM | 0.04\% | 1 |
| BLane1510@myhc.us | 0.08\% | 2 |
| BLopez6510@myhc.us | 0.04\% | 1 |
| BMayo1590@myhc.us | 0.08\% | 2 |
| BMendoza6920@myhc.us | 0.04\% | 1 |
| BOBBYHATCHER21@GMAIL.COM | 0.04\% | 1 |
| BPatel5550@myhc.us | 0.17\% | 4 |
| BRIAN.AMADOR1410@GMAIL.COM | 0.12\% | 3 |
| BRasberry87@gmail.com | 0.04\% | 1 |
| BRiggins1430@myhc.us | 0.04\% | 1 |
| BSanchez2070@myhc.us | 0.08\% | 2 |
| BUGGY2752@YAHOO.COM | 0.08\% | 2 |


| BWilliams2910@myhc.us | 0.04\% | 1 |
| :---: | :---: | :---: |
| Baily.Balderas@gmail.com | 0.08\% | 2 |
| Belinda-Vee@hotmail.com | 0.04\% | 1 |
| BenChapa69@gmail.com | 0.04\% | 1 |
| Biggs.Marina@yahoo.com | 0.04\% | 1 |
| Brenda.Aragon.TSD@gmail.com | 0.04\% | 1 |
| Brodiaz2002@yahoo.com | 0.04\% | 1 |
| CBiddison2380@myhc.us | 0.04\% | 1 |
| CBrewer2070@myhc.us | 0.04\% | 1 |
| CByrd7240@myhc.us | 0.08\% | 2 |
| CDaniel3740@myhc.us | 0.04\% | 1 |
| CEastham3230@myhc.us | 0.08\% | 2 |
| CFierro5730@myhc.us | 0.12\% | 3 |
| CGarza3910@myhc.us | 0.08\% | 2 |
| CGibson2220@myhc.us | 0.04\% | 1 |
| CGriego6960@myhc.us | 0.04\% | 1 |
| Too many rows for PDF export, try exporting to Word or CSV |  |  |

## Complete



## ExternalDataReference



| Answer | \% | Count |
| :---: | :---: | :---: |
| 102003773 | 0.12\% | 3 |
| 102004286 | 0.04\% | 1 |
| 102006646 | 0.04\% | 1 |
| 103007795 | 0.17\% | 4 |
| 104003491 | 0.08\% | 2 |
| 105000545 | 0.04\% | 1 |
| 105000733 | 0.04\% | 1 |
| 105005500 | 0.04\% | 1 |
| 106003341 | 0.08\% | 2 |
| 106006703 | 0.08\% | 2 |
| 108003767 | 0.04\% | 1 |
| 108005603 | 0.08\% | 2 |
| 108009503 | 0.04\% | 1 |
| 109001109 | 0.04\% | 1 |
| 110005048 | 0.04\% | 1 |
| 111001835 | 0.08\% | 2 |
| 111003361 | 0.04\% | 1 |
| 111006399 | 0.12\% | 3 |
| 112004684 | 0.04\% | 1 |
| 113001084 | 0.08\% | 2 |


| 114007506 | 0.08\% | 2 |
| :---: | :---: | :---: |
| 114007922 | 0.17\% | 4 |
| 114009583 | 0.04\% | 1 |
| 114009678 | 0.04\% | 1 |
| 115003207 | 0.04\% | 1 |
| 115006402 | 0.08\% | 2 |
| 115008235 | 0.04\% | 1 |
| 116006358 | 0.04\% | 1 |
| 117001022 | 0.04\% | 1 |
| 117004187 | 0.04\% | 1 |
| 118002761 | 0.12\% | 3 |
| 118005910 | 0.04\% | 1 |
| 118007662 | 0.04\% | 1 |
| 119000258 | 0.04\% | 1 |
| 120002779 | 0.04\% | 1 |
| 120002783 | 0.04\% | 1 |
| 120006985 | 0.08\% | 2 |
| 120009151 | 0.04\% | 1 |
| 121000121 | 0.04\% | 1 |
| 121002574 | 0.04\% | 1 |
| 121002638 | 0.12\% | 3 |
| 121008993 | 0.04\% | 1 |
| 121009409 | 0.04\% | 1 |
| 121009659 | 0.12\% | 3 |
| 122003793 | 0.12\% | 3 |
| 122007969 | 0.17\% | 4 |
| 122008627 | 0.04\% | 1 |
| 123002174 | 0.04\% | 1 |
| 123003721 | 0.08\% | 2 |
| 123003973 | 0.04\% | 1 |
| 124007598 | 0.04\% | 1 |
| 124008896 | 0.04\% | 1 |


| 125000169 | 0.08\% | 2 |
| :---: | :---: | :---: |
| 125001947 | 0.12\% | 3 |
| 125002141 | 0.04\% | 1 |
| 125005692 | 0.04\% | 1 |
| 125009525 | 0.08\% | 2 |
| 126006055 | 0.04\% | 1 |
| 126007765 | 0.12\% | 3 |
| 126009772 | 0.08\% | 2 |
| 127004456 | 0.04\% | 1 |
| 127006539 | 0.04\% | 1 |
| 128000927 | 0.04\% | 1 |
| 128002439 | 0.08\% | 2 |
| 128004136 | 0.12\% | 3 |
| 128008807 | 0.04\% | 1 |
| 128009099 | 0.08\% | 2 |
| 129008308 | 0.04\% | 1 |
| 130001235 | 0.04\% | 1 |
| 131007621 | 0.04\% | 1 |
| 132007251 | 0.04\% | 1 |
| 133002284 | 0.04\% | 1 |
| 133008930 | 0.04\% | 1 |
| 134000599 | 0.08\% | 2 |
| 134003812 | 0.04\% | 1 |
| 135005561 | 0.08\% | 2 |
| 135005787 | 0.04\% | 1 |
| 137006289 | 0.04\% | 1 |
| 138002514 | 0.04\% | 1 |
| 140002095 | 0.08\% | 2 |
| 140005130 | 0.04\% | 1 |
| 140005816 | 0.04\% | 1 |
| 140008987 | 0.04\% | 1 |
| 140009235 | 0.08\% | 2 |


| 141002472 | 0.04\% | 1 |
| :---: | :---: | :---: |
| 141008162 | 0.04\% | 1 |
| 142007929 | 0.17\% | 4 |
| 142008092 | 0.04\% | 1 |
| 143001504 | 0.04\% | 1 |
| 143001539 | 0.04\% | 1 |
| 144001115 | 0.04\% | 1 |
| 145007203 | 0.04\% | 1 |
| 146003684 | 0.04\% | 1 |
| 146009403 | 0.08\% | 2 |
| 147001408 | 0.04\% | 1 |
| 147003016 | 0.08\% | 2 |
| 147008143 | 0.12\% | 3 |
| 149000620 | 0.04\% | 1 |
| 149001510 | 0.17\% | 4 |
| 149004583 | 0.12\% | 3 |
| Too many rows for PDF export, try exporting to Word or CSV |  |  |

## StartDate

## A <br> Data source misconfigured for this visualization.

Data source misconfigured for this visualization

## EndDate

## A <br> Data source misconfigured for this visualization.

Data source misconfigured for this visualization

## Dept



| Answer | $\%$ | Count |
| :--- | ---: | ---: |
| ACCT | $1.32 \%$ | 32 |
| ACNT | $0.37 \%$ | 9 |
| AGRI | $0.95 \%$ | 23 |
| ARTC | $0.66 \%$ | 16 |
| ARTS | $0.21 \%$ | 5 |
| BCIS | $3.22 \%$ | 78 |


| BIOL | 20.02\% | 485 |
| :---: | :---: | :---: |
| BMGT | 0.33\% | 8 |
| BUSG | 0.37\% | 9 |
| BUSI | 1.44\% | 35 |
| CDEC | 0.04\% | 1 |
| CETT | 0.12\% | 3 |
| CHEM | 0.08\% | 2 |
| CJLE | 0.04\% | 1 |
| CJSA | 0.33\% | 8 |
| CNBT | 0.17\% | 4 |
| COSC | 0.17\% | 4 |
| CRIJ | 2.68\% | 65 |
| CRPT | 0.04\% | 1 |
| CSME | 1.98\% | 48 |
| DAAC | 0.25\% | 6 |
| DHYG | 0.41\% | 10 |
| DRAM | 0.08\% | 2 |
| ECON | 8.01\% | 194 |
| EDUC | 2.10\% | 51 |
| EMSP | 1.94\% | 47 |
| ENGL | 14.07\% | 341 |
| ESOL | 0.21\% | 5 |
| GOVT | 2.48\% | 60 |
| GRPH | 0.04\% | 1 |
| HART | 0.33\% | 8 |
| HEMR | 0.04\% | 1 |
| HIST | 4.99\% | 121 |
| HPRS | 4.04\% | 98 |
| HRPO | 0.25\% | 6 |
| HUMA | 0.04\% | 1 |
| IMED | 0.08\% | 2 |
| INMT | 0.08\% | 2 |


| ITSC | 0.08\% | 2 |
| :---: | :---: | :---: |
| ITSW | 0.04\% | 1 |
| MATH | 6.89\% | 167 |
| MUEN | 0.04\% | 1 |
| MUSI | 0.12\% | 3 |
| PHED | 0.54\% | 13 |
| PHIL | 0.41\% | 10 |
| PHYS | 0.12\% | 3 |
| POFI | 0.37\% | 9 |
| POFT | 0.45\% | 11 |
| PSYC | 5.86\% | 142 |
| RADR | 1.11\% | 27 |
| RSPT | 1.65\% | 40 |
| SOCI | 1.94\% | 47 |
| SPCH | 4.13\% | 100 |
| SRGT | 0.50\% | 12 |
| TECA | 0.08\% | 2 |
| VNSG | 1.61\% | 39 |
| WIND | 0.04\% | 1 |
| Total | 100\% | 2423 |

## CampusGroup



| Answer | $\%$ | Count |
| :--- | ---: | ---: |
| BS | $43.79 \%$ | 1061 |
| LA | $2.89 \%$ | 70 |
| SA | $49.07 \%$ | 1189 |
| SW | $4.25 \%$ | 103 |
| Total | $100 \%$ | 2423 |

## DualCredit



| Answer | $\%$ | Count |
| :--- | ---: | ---: |
| $Y$ | $100.00 \%$ | 436 |
| Total | $100 \%$ | 436 |

## CRSCampusGroup



| Answer | $\%$ | Count |
| :--- | ---: | ---: |
| BS | $38.13 \%$ | 924 |
| LA | $2.23 \%$ | 54 |
| ON | $17.71 \%$ | 429 |
| SA | $37.97 \%$ | 920 |
| SW | $3.96 \%$ | 96 |
| Total | $100 \%$ | 2423 |

## CRSCampus



| Answer | $\%$ | Count |
| :--- | ---: | ---: |
| BH | $1.57 \%$ | 38 |
| BR | $0.41 \%$ | 10 |
| BS | $26.50 \%$ | 642 |
| CH | $0.54 \%$ | 13 |
| CN | $1.65 \%$ | 40 |
| CO | $0.29 \%$ | 7 |


| EH | 0.33\% | 8 |
| :---: | :---: | :---: |
| EL | 0.25\% | 6 |
| FO | 0.91\% | 22 |
| GC | 0.33\% | 8 |
| GK | 0.70\% | 17 |
| GR | 0.33\% | 8 |
| JC | 0.08\% | 2 |
| LA | 1.77\% | 43 |
| LH | 0.45\% | 11 |
| LV | 0.74\% | 18 |
| MN | 0.99\% | 24 |
| MZ | 0.25\% | 6 |
| ON | 17.71\% | 429 |
| PR | 0.25\% | 6 |
| RL | 0.08\% | 2 |
| SA | 32.48\% | 787 |
| SC | 0.04\% | 1 |
| SO | 0.66\% | 16 |
| ST | 0.25\% | 6 |
| SW | 3.96\% | 96 |
| TC | 2.89\% | 70 |
| TL | 0.21\% | 5 |
| VB | 0.25\% | 6 |
| WA | 2.27\% | 55 |
| WV | 0.87\% | 21 |
| Total | 100\% | 2423 |

## CRSDualCredit



| Answer | $\%$ | Count |
| :--- | ---: | ---: |
| $Y$ | $100.00 \%$ | 426 |
| Total | $100 \%$ | 426 |

## CRSID



| Answer | \% | Count |
| :---: | :---: | :---: |
| ACCT2301 400142S | 0.74\% | 18 |
| ACCT2302 001142 S | 0.37\% | 9 |
| ACCT2302 409142S | 0.21\% | 5 |
| ACNT1303 061142 S | 0.21\% | 5 |
| ACNT1329 409142F | 0.17\% | 4 |
| AGRI1315 BH1142S | 0.04\% | 1 |
| AGRI1325 001142 S | 0.04\% | 1 |
| AGRI1325 BH1142S | 0.04\% | 1 |
| AGRI1415 001142 S | 0.45\% | 11 |
| AGRI1415 400142 S | 0.04\% | 1 |
| AGRI2303 001142 S | 0.08\% | 2 |
| AGRI2322 001142 S | 0.08\% | 2 |
| AGRI2330 001142 S | 0.17\% | 4 |
| ARTC1305 610142S | 0.17\% | 4 |
| ARTC1353 610142 S | 0.21\% | 5 |
| ARTC2305 610142S | 0.08\% | 2 |
| ARTC2313 610142 S | 0.08\% | 2 |
| ARTC2335 610142S | 0.12\% | 3 |
| ARTS1301 009142 S | 0.08\% | 2 |
| ARTS1301 019142 S | 0.12\% | 3 |


| BCIS1305 001142 S | 0.54\% | 13 |
| :---: | :---: | :---: |
| BCIS1305 002142 S | 0.37\% | 9 |
| BCIS1305 003142 S | 0.66\% | 16 |
| BCIS1305 009142 S | 0.04\% | 1 |
| BCIS1305 061142 S | 0.12\% | 3 |
| BCIS1305 400142S | 0.74\% | 18 |
| BCIS1305 401142S | 0.08\% | 2 |
| BCIS1305 409142 S | 0.04\% | 1 |
| BCIS1305 419142F | 0.04\% | 1 |
| BCIS1305 429142 S | 0.04\% | 1 |
| BCIS1305 460142F | 0.54\% | 13 |
| BIOL1106 001142 S | 0.87\% | 21 |
| BIOL1107 001142S | 1.07\% | 26 |
| BIOL1107 400142 S | 0.04\% | 1 |
| BIOL1109 009142 S | 0.04\% | 1 |
| BIOL1306 001142S | 0.91\% | 22 |
| BIOL1307 001142 S | 1.11\% | 27 |
| BIOL1309 009142 S | 0.04\% | 1 |
| BIOL1322 400142S | 0.37\% | 9 |
| BIOL1322 408142S | 0.17\% | 4 |
| BIOL1322 409142S | 0.83\% | 20 |
| BIOL1322 419142S | 0.25\% | 6 |
| BIOL2101 001142 S | 0.45\% | 11 |
| BIOL2101 002142 S | 0.41\% | 10 |
| BIOL2101 400142S | 0.08\% | 2 |
| BIOL2101 401142S | 0.37\% | 9 |
| BIOL2101 402142S | 0.45\% | 11 |
| BIOL2101 403142S | 0.17\% | 4 |
| BIOL2102 001142S | 0.78\% | 19 |
| BIOL2102 002142S | 0.62\% | 15 |
| BIOL2102 003142S | 0.33\% | 8 |
| BIOL2102 400142S | 0.66\% | 16 |


| BIOL2102 401142S | 0.70\% | 17 |
| :---: | :---: | :---: |
| BIOL2102 402142S | 0.62\% | 15 |
| BIOL2102 460142S | 0.62\% | 15 |
| BIOL2120 001142S | 1.16\% | 28 |
| BIOL2120 400142S | 0.66\% | 16 |
| BIOL2120 401142S | 0.87\% | 21 |
| BIOL2120 402142S | 0.70\% | 17 |
| BIOL2120 460142S | 0.50\% | 12 |
| BIOL2301 001142 S | 0.50\% | 12 |
| BIOL2301 002142S | 0.45\% | 11 |
| BIOL2301 401142S | 0.04\% | 1 |
| BIOL2301 402142S | 0.04\% | 1 |
| BIOL2302 001142 S | 0.54\% | 13 |
| BIOL2302 003142S | 1.32\% | 32 |
| BIOL2302 400142S | 0.04\% | 1 |
| BIOL2302 401142S | 0.04\% | 1 |
| BIOL2302 402142S | 0.04\% | 1 |
| BIOL2302 460142S | 0.04\% | 1 |
| BIOL2320 001142S | 1.03\% | 25 |
| BIOL2320 409142S | 0.08\% | 2 |
| BMGT1327 009142 S | 0.29\% | 7 |
| BMGT2388 061142 S | 0.04\% | 1 |
| BUSG2309 009142 S | 0.37\% | 9 |
| BUSI1301 009142 S | 0.78\% | 19 |
| BUSI2301 001142 S | 0.21\% | 5 |
| BUSI2301 409142S | 0.41\% | 10 |
| BUSI2304 460142F | 0.04\% | 1 |
| CDEC2307 009142 S | 0.04\% | 1 |
| CETT1409 061142S | 0.12\% | 3 |
| CHEM1111001142S | 0.04\% | 1 |
| CHEM1311001142S | 0.04\% | 1 |
| CJLE1325 001142S | 0.04\% | 1 |


| CJSA1348 068142S | 0.17\% | 4 |
| :---: | :---: | :---: |
| CJSA1351 400142S | 0.04\% | 1 |
| CJSA2388 061142S | 0.04\% | 1 |
| CJSA2388 400142S | 0.08\% | 2 |
| CNBT1301 001142 S | 0.04\% | 1 |
| CNBT1346 001142 S | 0.04\% | 1 |
| CNBT1350 001142S | 0.04\% | 1 |
| CNBT2317 061142S | 0.04\% | 1 |
| COSC1330 009142 S | 0.12\% | 3 |
| COSC1336 009142 S | 0.04\% | 1 |
| CRIJ1301 001142 S | 0.08\% | 2 |
| CRIJ1301 460142S | 0.08\% | 2 |
| CRIJ1306 001142 S | 0.17\% | 4 |
| CRIJ1306 400142S | 0.04\% | 1 |
| CRIJ1307 001142 S | 0.58\% | 14 |
| CRIJ1307 460142S | 0.45\% | 11 |
| Too many rows for PDF export, try exporting to Word or CSV |  |  |

## SECTID



| Answer | \% | Count |
| :---: | :---: | :---: |
| ACCT2301 400 | 0.74\% | 18 |
| ACCT2302 001 | 0.37\% | 9 |
| ACCT2302 409 | 0.21\% | 5 |
| ACNT1303 061 | 0.21\% | 5 |
| ACNT1329 409 | 0.17\% | 4 |
| AGRI1315 BH1 | 0.04\% | 1 |
| AGRI1325 001 | 0.04\% | 1 |
| AGRI1325 BH1 | 0.04\% | 1 |
| AGRI1415 001 | 0.45\% | 11 |
| AGRI1415 400 | 0.04\% | 1 |
| AGRI2303 001 | 0.08\% | 2 |
| AGRI2322 001 | 0.08\% | 2 |
| AGRI2330 001 | 0.17\% | 4 |
| ARTC1305 610 | 0.17\% | 4 |
| ARTC1353 610 | 0.21\% | 5 |
| ARTC2305 610 | 0.08\% | 2 |
| ARTC2313 610 | 0.08\% | 2 |
| ARTC2335 610 | 0.12\% | 3 |
| ARTS1301 009 | 0.08\% | 2 |
| ARTS1301 019 | 0.12\% | 3 |


| BCIS1305 001 | 0.54\% | 13 |
| :---: | :---: | :---: |
| BCIS1305 002 | 0.37\% | 9 |
| BCIS1305 003 | 0.66\% | 16 |
| BCIS1305 009 | 0.04\% | 1 |
| BCIS1305 061 | 0.12\% | 3 |
| BCIS1305 400 | 0.74\% | 18 |
| BCIS1305 401 | 0.08\% | 2 |
| BCIS1305 409 | 0.04\% | 1 |
| BCIS1305 419 | 0.04\% | 1 |
| BCIS1305 429 | 0.04\% | 1 |
| BCIS1305 460 | 0.54\% | 13 |
| BIOL1106 001 | 0.87\% | 21 |
| BIOL1107 001 | 1.07\% | 26 |
| BIOL1107 400 | 0.04\% | 1 |
| BIOL1109 009 | 0.04\% | 1 |
| BIOL1306 001 | 0.91\% | 22 |
| BIOL1307 001 | 1.11\% | 27 |
| BIOL1309 009 | 0.04\% | 1 |
| BIOL1322 400 | 0.37\% | 9 |
| BIOL1322 408 | 0.17\% | 4 |
| BIOL1322 409 | 0.83\% | 20 |
| BIOL1322 419 | 0.25\% | 6 |
| BIOL2101 001 | 0.45\% | 11 |
| BIOL2101 002 | 0.41\% | 10 |
| BIOL2101 400 | 0.08\% | 2 |
| BIOL2101 401 | 0.37\% | 9 |
| BIOL2101 402 | 0.45\% | 11 |
| BIOL2101 403 | 0.17\% | 4 |
| BIOL2102 001 | 0.78\% | 19 |
| BIOL2102 002 | 0.62\% | 15 |
| BIOL2102 003 | 0.33\% | 8 |
| BIOL2102 400 | 0.66\% | 16 |


| BIOL2102 401 | 0.70\% | 17 |
| :---: | :---: | :---: |
| BIOL2102 402 | 0.62\% | 15 |
| BIOL2102 460 | 0.62\% | 15 |
| BIOL2120 001 | 1.16\% | 28 |
| BIOL2120 400 | 0.66\% | 16 |
| BIOL2120 401 | 0.87\% | 21 |
| BIOL2120 402 | 0.70\% | 17 |
| BIOL2120 460 | 0.50\% | 12 |
| BIOL2301 001 | 0.50\% | 12 |
| BIOL2301 002 | 0.45\% | 11 |
| BIOL2301 401 | 0.04\% | 1 |
| BIOL2301 402 | 0.04\% | 1 |
| BIOL2302 001 | 0.54\% | 13 |
| BIOL2302 003 | 1.32\% | 32 |
| BIOL2302 400 | 0.04\% | 1 |
| BIOL2302 401 | 0.04\% | 1 |
| BIOL2302 402 | 0.04\% | 1 |
| BIOL2302 460 | 0.04\% | 1 |
| BIOL2320 001 | 1.03\% | 25 |
| BIOL2320 409 | 0.08\% | 2 |
| BMGT1327009 | 0.29\% | 7 |
| BMGT2388 061 | 0.04\% | 1 |
| BUSG2309 009 | 0.37\% | 9 |
| BUSI1301 009 | 0.78\% | 19 |
| BUSI2301 001 | 0.21\% | 5 |
| BUSI2301 409 | 0.41\% | 10 |
| BUSI2304 460 | 0.04\% | 1 |
| CDEC2307 009 | 0.04\% | 1 |
| CETT1409 061 | 0.12\% | 3 |
| CHEM1111 001 | 0.04\% | 1 |
| CHEM1311 001 | 0.04\% | 1 |
| CJLE1325 001 | 0.04\% | 1 |


| CJSA1348 068 | 0.17\% | 4 |
| :---: | :---: | :---: |
| CJSA1351400 | 0.04\% | 1 |
| CJSA2388 061 | 0.04\% | 1 |
| CJSA2388 400 | 0.08\% | 2 |
| CNBT1301 001 | 0.04\% | 1 |
| CNBT1346 001 | 0.04\% | 1 |
| CNBT1350 001 | 0.04\% | 1 |
| CNBT2317 061 | 0.04\% | 1 |
| COSC1330 009 | 0.12\% | 3 |
| COSC1336 009 | 0.04\% | 1 |
| CRIJ1301 001 | 0.08\% | 2 |
| CRIJ1301 460 | 0.08\% | 2 |
| CRIJ1306 001 | 0.17\% | 4 |
| CRIJ1306 400 | 0.04\% | 1 |
| CRIJ1307 001 | 0.58\% | 14 |
| CRIJ1307460 | 0.45\% | 11 |
| Too many rows for PDF export, try exporting to Word or CSV |  |  |

## WORKONLCA



| Answer | $\%$ | Count |
| :--- | ---: | ---: |
| BH | $1.57 \%$ | 38 |
| BR | $0.41 \%$ | 10 |
| BS | $26.50 \%$ | 642 |
| CH | $0.54 \%$ | 13 |
| CN | $1.65 \%$ | 40 |
| CO | $0.29 \%$ | 7 |


| EH | 0.33\% | 8 |
| :---: | :---: | :---: |
| EL | 0.25\% | 6 |
| FO | 0.91\% | 22 |
| GC | 0.33\% | 8 |
| GK | 0.70\% | 17 |
| GR | 0.33\% | 8 |
| JC | 0.08\% | 2 |
| LA | 1.77\% | 43 |
| LH | 0.45\% | 11 |
| LV | 0.74\% | 18 |
| MN | 0.99\% | 24 |
| MZ | 0.25\% | 6 |
| ONBS | 7.10\% | 172 |
| ONSA | 10.61\% | 257 |
| PR | 0.25\% | 6 |
| RL | 0.08\% | 2 |
| SA | 32.48\% | 787 |
| SC | 0.04\% | 1 |
| SO | 0.66\% | 16 |
| ST | 0.25\% | 6 |
| SW | 3.96\% | 96 |
| TC | 2.89\% | 70 |
| TL | 0.21\% | 5 |
| VB | 0.25\% | 6 |
| WA | 2.27\% | 55 |
| WV | 0.87\% | 21 |
| Total | 100\% | 2423 |

## Campus

No results to show

| Answer | $\%$ | Count |
| :--- | ---: | ---: |
| Total | $100 \%$ | 0 |

