

Big Spring



Lamesa



HOWARD COLLEGE
— MAKING DREAMS REAL —

Quick Facts 2019-2020

San Angelo



SWCD





VISION

To be a leader in education...for learning, for earning, for life!

MISSION

As one unified district, Howard College builds communities through quality, innovative education for lifelong learning.

Howard College primarily serves the communities of its taxing district of Howard County and the twelve other counties in its service area (Coke, Kimble, Martin, Concho, Menard, Dawson, Schleicher, Glasscock, Sterling, Irion, Sutton, Tom Green) as well as the deaf and hard-of-hearing community in its state-legislated responsibility for the SouthWest College for the Deaf. Students who choose to attend the college district from places outside of the taxing district and service area are integrated into the college community. Howard College offers career technical/ workforce and academic courses for certificates and associate degrees, continuing education, remedial and compensatory education consistent with open-admission policies. Appropriate student services are also provided. Howard College strives to enhance economic, community, cultural, and personal development across the service area through appropriate partnerships and services in meeting its public service mission. As a community college, research is not included in the mission of Howard College. However, exploration of innovative teaching and student development practices to enhance learning is supported and expected.

MOTTO

Howard College ... for Learning, for Earning, for Life!



Howard County Junior College District (HCJCD) provides instruction at sites in Big Spring, Lamesa, and San Angelo. Included are course offerings at five correctional institutions and 28 different school districts throughout the 13-county service area. The deaf and hard of hearing are served at the SouthWest College for the Deaf campus in Big Spring.



District

Demographics

Fall 2018

Fall 2019

4584

Enrollment



4379

Enrollment

53%
Dual Credit

19.5%
Online*

719,908
Contact Hours



53%
Dual Credit

22%
Online*

681,440
Contact Hours

*Students taking at least one online course

56%

Full Time

Excluding Dual Credit

44%

Part Time

Residency Breakdown



In District 14%

Out of District 83.5%

Non Resident 2.2%

Foreign 0.3%

Ethnicity



Black/African American 3.1%

Hispanic of any race 48.6%

White 42.6%

Two or more races 2.8%

Age 14 - 19

66.1%

Age 20 - 24

15.4%

Age 25 - 39

15.1%

Age 40 - 68

3.4%



Big Spring

Demographics

Fall 2018

Fall 2019

1450

Enrollment



1460

Enrollment

53%
Dual Credit

38.41%
Online*

274,624
Contact Hours

*Students taking at least one online course

56%
Dual Credit

40.68%
Online*

243,680
Contact Hours

62%
Full Time

Excluding Dual Credit

38%
Part Time

Ethnicity

Black/African American 3.1%

Hispanic of any race 36.8%

White 53%

Two or more races 4.1%

Residency Breakdown

In District 41.4%

Out of District 53.7%

Non Resident 4.3%

Foreign 0.6%



Age 14 - 19 **73.4%**

12.6% Age 20 - 24

Age 25 - 39 **11.4%**

2.6% Age 40 - 68



Lamesa

Demographics

Fall 2018

Fall 2019

177
Enrollment



148
Enrollment

67%
Dual Credit

11.3%
Online*

20,404
Contact Hours



61%
Dual Credit

41.2%
Online*

14,032
Contact Hours

*Students taking at least one online course

47%
Full Time

Excluding Dual Credit

53%
Part Time

Residency Breakdown



In District	0%
Out of District	100%
Non Resident	0%
Foreign	0%

Ethnicity



Black/African American 4%
Hispanic of any race 61%
White 30%
Two or more races .01%

Age 14 - 19

74%

10%

Age 20 - 24

Age 25 - 39

13%

3%

Age 40 - 68



San Angelo

Demographics

Fall 2018

Fall 2019

2874

Enrollment



2705

Enrollment

53%
Dual Credit

11.03%
Online*

402,016
Contact Hours



51%
Dual Credit

11.46%
Online*

406,608
Contact Hours

*Students taking at least one online course

52%

Full Time

Excluding Dual Credit

48%

Part Time

Residency Breakdown



In District 0.1%

Out of District 99.2%

Non Resident 0.6%

Foreign 0.1%

Ethnicity



Black/African American 2.7%

Hispanic of any race 54.6%

White 37.9%

Two or more races 2.2%

Age 14 - 19

63%

16%

Age 20 - 24

Age 25 - 39

17%

4%

Age 40 - 68



SWCD

Demographics

Fall 2018

Fall 2019

83*
Enrollment



66*
Enrollment

41%
Dual Credit

1.2%
Online**

22,864
Contact Hours



24%
Dual Credit

1.5%
Online**

17,120
Contact Hours

**Students taking at least one online course

Interactive Direct Instruction

*Fall 2018: 34 additional students served

*Fall 2019: 16 additional students served

82%
Full Time

Excluding Dual Credit

18%
Part Time

Ethnicity



Black/African American 17%

Hispanic of any race 41%

White 27%

All Other 15%

Residency Breakdown



In District 4.5%

Out of District 62.1%

Non Resident 25.8%

Foreign 7.5%

Age 14 - 19 **19.7%**

60.7% Age 20 - 24

Age 25 - 39 **15.1%**

4.5% Age 40 - 68



Workforce Training Community Education

Headcount Comparison

18/19	1432	0001	1579	2408	5420
*19/20	1011	0021	1485	2251	4768
	Big Spring	Lamesa	Federal Prison	San Angelo	District

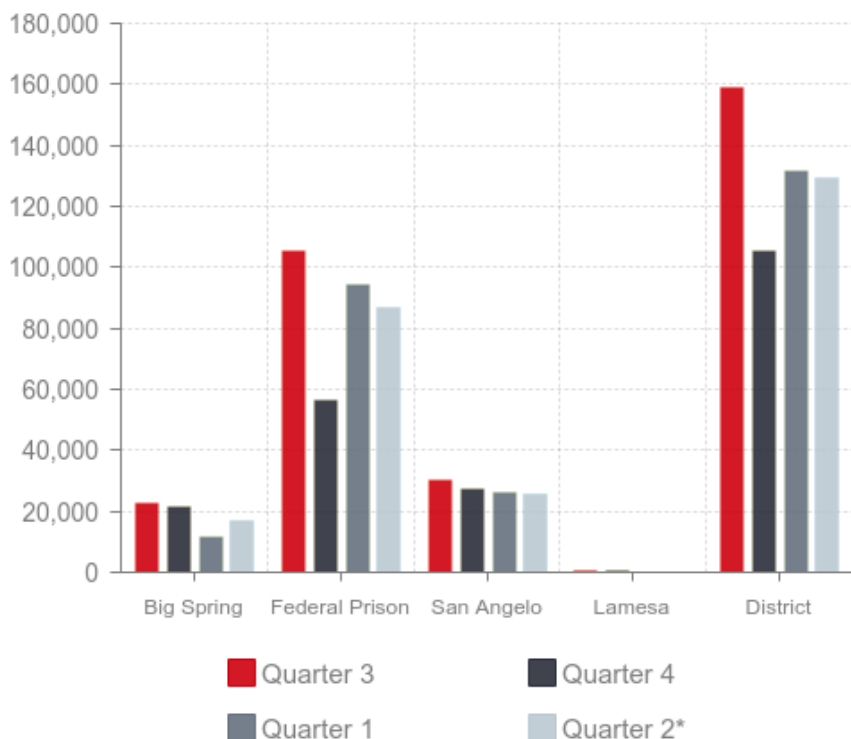
Base Year Contact Hours to Date

Quarter 1: September 18 - November 18

Quarter 3: March 19 - May 19

Quarter 2: December 18 - February 19

Quarter 4: June 19 - August 19



Quarters Shown in Base Year Order | *Prior Year Data for Quarter 2



Student Success

Degrees & Certificates 17/18 to 18/19



17/18: 500

18/19: 500

(D) Associate Degrees - District



17/18: 179

18/19: 240

(C) Certificates - District

D: 198 / 184

C: 62 / 86

Big Spring

D: 9 / 6

C: 1 / 3

Lamesa

D: 282 / 305

C: 103 / 139

San Angelo

D: 11 / 5

C: 13 / 12

SWCD

Report Year 2018 Licensure Pass Rates

100%

Dental Hygiene
Big Spring

100%

Radiology Tech
San Angelo

100%

Respiratory Tech
San Angelo

100%

LVN
San Angelo

100%

Cosmetology
San Angelo

100%

Medical Assistant
San Angelo

100%

RN
Big Spring

87%

Cosmetology
Big Spring

87.5%

EMT
San Angelo

100%

LVN
Big Spring

90%

RN
San Angelo

88.9%

Surgical Tech
San Angelo



Success Point Three-Year Comparison

Success Point Category	2016	2017	2018
Math Readiness	171	180	222
Reading Readiness	63	75	68
Writing Readiness	58	64	32
Students Who Complete 15 SCH	1111	1308	1230
Students Who Complete 30 SCH	569	609	634
Students Who Transfer to a 4-Yr Institution	1050	856	1058
Students Who Pass FCL Math Course	615	641	673
Students Who Pass FCL Reading Course	645	670	652
Students Who Pass FCL Writing Course	468	444	408
Degrees or Certificates in Critical Fields	320	457	439
Degrees, Core Curriculum Completers, or Certificates (Unduplicated)	830	836	942

Through December 2018

**Three-Year Average
6,131**

**2016
5,899**

**2017
6,138**

**2018
6,357**

Total Points



TUITION & FEES

PER HOUR	FALL 2019
In District	\$90
Out of District	\$137
Non-Resident	\$186

ESTIMATE 12 HRS	TUITION	FEES*	TOTAL
In District	\$954	\$125	\$1,079
Out of District	\$1,524	\$125	\$1,649
Non-Resident	\$2,108	\$125	\$2,233

*Fees for San Angelo are \$220 more due to a higher building use fee.

*Fees for Lamesa are \$20 more due to a higher building use fee.

SWCD TUITION & FEES

Qualified Texas deaf residents are exempt from tuition/fees. Room and board charges are still applied. Based on state law, out-of-state deaf students are charged non-resident tuition of \$472 per hour and related fees which average a total of \$482 per hour.

Hearing students who are enrolled in the Interpreter Training or Deaf-Support Services Programs are assessed the applicable tuition and fees based upon their residency status.



ESTIMATE 12 HRS	TUITION	FEES	TOTAL	SCH
Qualified Deaf Texas Resident	\$0	\$0	\$0	\$0
Non-Resident	\$5,664	\$125	\$5,789	\$482



FINANCIAL SNAPSHOT

Howard County

Property Tax	2018-19	2019-20	% Rate Change
Current Operations	\$0.200152	\$0.186645	-6.75%
Debt Service	\$0.032164	\$0.023992	-25.41%
Total Tax Rate	\$0.232316	\$0.210637	-9.33%

M&O tax revenue increased 7.99% for 2019/20 • Total tax revenue increased 5.0% for 2019/20

Net Assessed Valuation

Adjusted Tax Base 2018	\$4,305,867,891
Adjusted Tax Base 2019	\$5,439,658,144

19/20 Howard College State Appropriation Funding Allocation*

	Amount				Percentage			
	District Operations / Big Spring	Lamesa	San Angelo	Total	District Operations / Big Spring	Lamesa	San Angelo	Total
Core Operations (District)	\$ 523,913	\$ -	\$ 156,493	\$ 680,406	12.67%	0.00%	5.98%	9.94%
Contact Hours	3,307,172	67,781	2,168,222	5,543,175	80.01%	73.73%	82.79%	80.99%
Student Success Points	302,470	24,145	294,284	620,899	7.32%	26.27%	11.24%	9.07%
Total	\$ 4,133,555	\$ 91,926	\$ 2,618,999	\$ 6,844,480	100.00%	100.00%	100.00%	100.00%

*Does not include SWCD special item of \$3,326,403

19/20 CURRENT UNRESTRICTED BUDGET

	Amount				
	District Operations / Big Spring	Lamesa	San Angelo	SWCD	Total
Revenue					
Unrestricted Revenue	\$ 2,568,886	\$ 1,175	\$ 421,552	\$ 401,580	\$ 3,393,193
State Appropriation	4,134,709	91,950	2,619,755	3,326,403	10,172,817
Ad Valorem Taxes	10,159,758	-	-	-	10,159,758
Tuition & Fees	3,136,500	267,650	6,406,356	473,950	10,284,456
LA District Cost (10% LA U/R Revenue)	599,939	-	-	-	599,939
SA District Cost (10% SA U/R Revenue)	22,968	-	-	-	22,968
Total Revenue	\$ 20,622,760	\$ 360,775	\$ 9,447,663	\$ 4,201,933	\$ 34,633,131
Expenses					
Operating Expenses	\$ 7,479,450	\$ 129,697	\$ 1,833,102	\$ 1,229,000	\$ 10,671,249
Payroll	9,142,830	131,910	4,409,611	2,201,118	15,885,469
Benefits	2,610,869	34,050	1,019,061	641,871	4,305,851
Tuition Remission / Exemption Scholarships	252,000	39,150	808,522	117,500	1,217,172
Special Projects	702,760	-	-	-	702,760
District Cost (10% of U/R Revenue)	-	22,968	599,939	-	622,907
Debt Retirement	356,851	-	766,128	3,444	1,126,423
Transfer Dorm Forfeit Income to Scholarship Fund	2,000	-	-	-	2,000
Est. TPEG Transfer	76,000	3,000	11,300	9,000	99,300
Projects from Fund Balance	1,927,783	-	342,389	533,852	2,804,024
Total Expenses	\$ 22,550,543	\$ 360,775	\$ 9,790,052	\$ 4,735,785	\$ 37,437,155



Rating on General Obligation Refunding Bond, Series 2016:
AA- with Stable Outlook.