Quick Facts 2019-2020

Big Spring

Lamesa

San Angelo

SWCD
VISION

To be a leader in education…for learning, for earning, for life!

MISSION

As one unified district, Howard College builds communities through quality, innovative education for lifelong learning.

Howard College primarily serves the communities of its taxing district of Howard County and the twelve other counties in its service area (Coke, Kimble, Martin, Concho, Menard, Dawson, Schleicher, Glasscock, Sterling, Irion, Sutton, Tom Green) as well as the deaf and hard-of-hearing community in its state-legislatted responsibility for the SouthWest College for the Deaf. Students who choose to attend the college district from places outside of the taxing district and service area are integrated into the college community. Howard College offers career technical/workforce and academic courses for certificates and associate degrees, continuing education, remedial and compensatory education consistent with open-admission policies. Appropriate student services are also provided. Howard College strives to enhance economic, community, cultural, and personal development across the service area through appropriate partnerships and services in meeting its public service mission. As a community college, research is not included in the mission of Howard College. However, exploration of innovative teaching and student development practices to enhance learning is supported and expected.

MOTTO

Howard College … for Learning, for Earning, for Life!

Howard County Junior College District (HCJCD) provides instruction at sites in Big Spring, Lamesa, and San Angelo. Included are course offerings at five correctional institutions and 28 different school districts throughout the 13-county service area. The deaf and hard of hearing are served at the SouthWest College for the Deaf campus in Big Spring.
## District Demographics

### Fall 2018 vs Fall 2019

<table>
<thead>
<tr>
<th>Enrollment</th>
<th>Dual Credit</th>
<th>Online*</th>
<th>Contact Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2018</td>
<td>4584</td>
<td>53%</td>
<td>719,908</td>
</tr>
<tr>
<td>Fall 2019</td>
<td>4379</td>
<td>53%</td>
<td>681,440</td>
</tr>
</tbody>
</table>

*Students taking at least one online course

### Residency Breakdown

- In District: 14%
- Out of District: 83.5%
- Non Resident: 2.2%
- Foreign: 0.3%

### Ethnicity

- Black/African American: 3.1%
- Hispanic of any race: 48.6%
- White: 42.6%
- Two or more races: 2.8%

### Age Distribution

- Age 14 - 19: 66.1%
- Age 20 - 24: 15.4%
- Age 25 - 39: 15.1%
- Age 40 - 68: 3.4%
Big Spring
Demographics

Fall 2018          Fall 2019
1450 Enrollment  1460 Enrollment
53% Dual Credit  56% Dual Credit
38.41% Online*  40.68% Online*
274,624 Contact Hours  243,680 Contact Hours

62% Full Time
Excluding Dual Credit
38% Part Time

Residency Breakdown
In District 41.4%
Out of District 53.7%
Non Resident 4.3%
Foreign 0.6%

Ethnicity
Black/African American 3.1%
Hispanic of any race 36.8%
White 53%
Two or more races 4.1%

Age 14 - 19 73.4%
Age 20 - 24 12.6%
Age 25 - 39 11.4%
Age 40 - 68 2.6%
Lamesa
Demographics

<table>
<thead>
<tr>
<th>Fall 2018</th>
<th>Fall 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment</td>
<td>Enrollment</td>
</tr>
<tr>
<td>177</td>
<td>148</td>
</tr>
<tr>
<td>67% Dual Credit</td>
<td>61% Dual Credit</td>
</tr>
<tr>
<td>11.3% Online*</td>
<td>41.2% Online*</td>
</tr>
<tr>
<td>20,404 Contact Hours</td>
<td>14,032 Contact Hours</td>
</tr>
</tbody>
</table>

Residency Breakdown
- In District: 0%
- Out of District: 100%
- Non Resident: 0%
- Foreign: 0%

Ethnicity
- Black/African American: 4%
- Hispanic of any race: 61%
- White: 30%
- Two or more races: 0.01%

Age Distribution
- Age 14 - 19: 74%
- Age 20 - 24: 10%
- Age 25 - 39: 13%
- Age 40 - 68: 3%
## San Angelo Demographics

### Fall 2018 vs Fall 2019

<table>
<thead>
<tr>
<th>Enrollment</th>
<th>Dual Credit</th>
<th>Online*</th>
<th>Contact Hours</th>
<th>Residency Breakdown</th>
</tr>
</thead>
<tbody>
<tr>
<td>2874</td>
<td>53%</td>
<td>11.03%</td>
<td>402,016</td>
<td>In District 0.1%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Out of District 99.2%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Non Resident 0.6%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Foreign 0.1%</td>
</tr>
<tr>
<td>2705</td>
<td>51%</td>
<td>11.46%</td>
<td>406,608</td>
<td></td>
</tr>
</tbody>
</table>

> *Students taking at least one online course*

### Ethnicity

- Black/African American: 2.7%
- Hispanic of any race: 54.6%
- White: 37.9%
- Two or more races: 2.2%

### Age Distribution

- Age 14 - 19: 63%
- Age 20 - 24: 16%
- Age 25 - 39: 17%
- Age 40 - 68: 4%
SWCD
Demographics

Fall 2018

83* Enrollment
41% Dual Credit
1.2% Online**
22,864 Contact Hours

Fall 2019

66* Enrollment
24% Dual Credit
1.5% Online**
17,120 Contact Hours

**Students taking at least one online course
Interactive Direct Instruction
*Fall 2018: 34 additional students served
*Fall 2019: 16 additional students served

82% Full Time
Excluding Dual Credit
18% Part Time

Residency Breakdown
In District 4.5%
Out of District 62.1%
Non Resident 25.8%
Foreign 7.5%

Age Breakdown

- Age 14 - 19: 19.7%
- Age 20 - 24: 60.7%
- Age 25 - 39: 15.1%
- Age 40 - 68: 4.5%

Ethnicity
- Black/African American: 17%
- Hispanic of any race: 41%
- White: 27%
- All Other: 15%
Workforce Training Community Education

Headcount Comparison

<table>
<thead>
<tr>
<th></th>
<th>18/19</th>
<th>*19/20</th>
</tr>
</thead>
<tbody>
<tr>
<td>Big Spring</td>
<td>1432</td>
<td>1011</td>
</tr>
<tr>
<td>Lamesa</td>
<td>0001</td>
<td>0021</td>
</tr>
<tr>
<td>Federal Prison</td>
<td>1579</td>
<td>1485</td>
</tr>
<tr>
<td>San Angelo</td>
<td>2408</td>
<td>2251</td>
</tr>
<tr>
<td>District</td>
<td>5420</td>
<td>4768</td>
</tr>
</tbody>
</table>

Base Year Contact Hours to Date

Quarter 1: September 18 - November 18
Quarter 2: December 18 - February 19
Quarter 3: March 19 - May 19
Quarter 4: June 19 - August 19

Quarters Shown in Base Year Order | *Prior Year Data for Quarter 2
Student Success

Degrees & Certificates 17/18 to 18/19

17/18: 500
18/19: 500

(D) Associate Degrees - District

17/18: 179
18/19: 240

(C) Certificates - District

D: 198 / 184
C: 62 / 86

Big Spring

D: 9 / 6
C: 1 / 3

Lamesa

D: 282 / 305
C: 103 / 139

San Angelo

D: 11 / 5
C: 13 / 12

SWCD

Report Year 2018
Licensure Pass Rates

100%
Dental Hygiene
Big Spring

100%
Radiology Tech
San Angelo

100%
Respiratory Tech
San Angelo

100%
LVN
San Angelo

100%
Cosmetology
San Angelo

100%
Medical Assistant
San Angelo

100%
RN
Big Spring

87%
Cosmetology
Big Spring

87.5%
EMT
San Angelo

100%
LVN
Big Spring

90%
RN
San Angelo

88.9%
Surgical Tech
San Angelo
## Success Point Three-Year Comparison

<table>
<thead>
<tr>
<th>Success Point Category</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math Readiness</td>
<td>171</td>
<td>180</td>
<td>222</td>
</tr>
<tr>
<td>Reading Readiness</td>
<td>63</td>
<td>75</td>
<td>68</td>
</tr>
<tr>
<td>Writing Readiness</td>
<td>58</td>
<td>64</td>
<td>32</td>
</tr>
<tr>
<td>Students Who Complete 15 SCH</td>
<td>1111</td>
<td>1308</td>
<td>1230</td>
</tr>
<tr>
<td>Students Who Complete 30 SCH</td>
<td>569</td>
<td>609</td>
<td>634</td>
</tr>
<tr>
<td>Students Who Transfer to a 4-Yr Institution</td>
<td>1050</td>
<td>856</td>
<td>1058</td>
</tr>
<tr>
<td>Students Who Pass FCL Math Course</td>
<td>615</td>
<td>641</td>
<td>673</td>
</tr>
<tr>
<td>Students Who Pass FCL Reading Course</td>
<td>645</td>
<td>670</td>
<td>652</td>
</tr>
<tr>
<td>Students Who Pass FCL Writing Course</td>
<td>468</td>
<td>444</td>
<td>408</td>
</tr>
<tr>
<td>Degrees or Certificates in Critical Fields</td>
<td>320</td>
<td>457</td>
<td>439</td>
</tr>
<tr>
<td>Degrees, Core Curriculum Completers, or Certificates (Unduplicated)</td>
<td>830</td>
<td>836</td>
<td>942</td>
</tr>
</tbody>
</table>

Through December 2018

## Three-Year Average

- **2016**: 5,899
- **2017**: 6,138
- **2018**: 6,357

Total: **6,131**
Tuition & Fees

**Per Hour**

<table>
<thead>
<tr>
<th></th>
<th>In District</th>
<th>Out of District</th>
<th>Non-Resident</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$954</td>
<td>$1,524</td>
<td>$2,108</td>
</tr>
<tr>
<td>Fees*</td>
<td>$1,079</td>
<td>$1,649</td>
<td>$2,233</td>
</tr>
</tbody>
</table>

**Total**

Estimate 12 Hrs

<table>
<thead>
<tr>
<th></th>
<th>Tuition</th>
<th>Fees*</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>In District</td>
<td>$954</td>
<td>$125</td>
<td>$1,079</td>
</tr>
<tr>
<td>Out of District</td>
<td>$1,524</td>
<td>$125</td>
<td>$1,649</td>
</tr>
<tr>
<td>Non-Resident</td>
<td>$2,108</td>
<td>$125</td>
<td>$2,233</td>
</tr>
</tbody>
</table>

*Fees for San Angelo are $220 more due to a higher building use fee.

*Fees for Lamesa are $20 more due to a higher building use fee.

SWCD Tuition & Fees

Qualified Texas deaf residents are exempt from tuition/fees. Room and board charges are still applied. Based on state law, out-of-state deaf students are charged non-resident tuition of $472 per hour and related fees which average a total of $482 per hour.

Hearing students who are enrolled in the Interpreter Training or Deaf-Support Services Programs are assessed the applicable tuition and fees based upon their residency status.

<table>
<thead>
<tr>
<th></th>
<th>Tuition</th>
<th>Fees</th>
<th>Total SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>Qualified Deaf</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Texas Resident</td>
<td>$5,664</td>
<td>$125</td>
<td>$5,789</td>
</tr>
<tr>
<td>Non-Resident</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>
Howard County

Property Tax
Current Operations
Debt Service
Total Tax Rate

<table>
<thead>
<tr>
<th>Year</th>
<th>Rate</th>
<th>% Rate Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018-19</td>
<td>$0.200152</td>
<td>-6.75%</td>
</tr>
<tr>
<td>2019-20</td>
<td>$0.186645</td>
<td>-25.41%</td>
</tr>
</tbody>
</table>

M&O tax revenue increased 7.99% for 2019/20 • Total tax revenue increased 5.0% for 2019/20

Net Assessed Valuation
Adjusted Tax Base 2018  $4,305,867,891
Adjusted Tax Base 2019  $5,439,658,144

Howard County State Appropriation Funding Allocation*

<table>
<thead>
<tr>
<th>Amount</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>District Operations / Big Spring</td>
<td>Lamesa</td>
</tr>
<tr>
<td>Core Operations (District)</td>
<td>$523,913</td>
</tr>
<tr>
<td>Contact Hours</td>
<td>3,307,172</td>
</tr>
<tr>
<td>Student Success Points</td>
<td>302,470</td>
</tr>
<tr>
<td>Total</td>
<td>$4,133,555</td>
</tr>
</tbody>
</table>

*Does not include SWCD special item of $3,326,403

19/20 Current Unrestricted Budget

<table>
<thead>
<tr>
<th>Amount</th>
<th>District Operations / Big Spring</th>
<th>Lamesa</th>
<th>San Angelo</th>
<th>SWCD</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Revenue</td>
<td></td>
<td>$2,568,886</td>
<td>$1,175</td>
<td>$421,552</td>
<td>$401,580</td>
</tr>
<tr>
<td>State Appropriation</td>
<td>4,134,709</td>
<td>91,950</td>
<td>2,169,755</td>
<td>3,326,403</td>
<td>10,172,817</td>
</tr>
<tr>
<td>Ad Valorem Taxes</td>
<td>10,159,758</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>10,159,758</td>
</tr>
<tr>
<td>Tuition &amp; Fees</td>
<td>3,136,500</td>
<td>267,650</td>
<td>6,406,356</td>
<td>473,950</td>
<td>10,284,456</td>
</tr>
<tr>
<td>LA District Cost (10% LA U/R Revenue)</td>
<td>599,939</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>599,939</td>
</tr>
<tr>
<td>SA District Cost (10% SA U/R Revenue)</td>
<td>22,968</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>22,968</td>
</tr>
<tr>
<td>Total Revenue</td>
<td>$20,622,760</td>
<td>$360,775</td>
<td>$9,447,663</td>
<td>$4,201,933</td>
<td>$34,633,131</td>
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</tbody>
</table>

Expenses

<table>
<thead>
<tr>
<th>Amount</th>
<th>District Operations / Big Spring</th>
<th>Lamesa</th>
<th>San Angelo</th>
<th>SWCD</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Operating Expenses</td>
<td>$7,479,450</td>
<td>$129,697</td>
<td>$1,833,102</td>
<td>$1,229,000</td>
<td>$10,671,249</td>
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<tr>
<td>Payroll</td>
<td>9,142,830</td>
<td>131,910</td>
<td>4,409,611</td>
<td>2,201,118</td>
<td>15,885,669</td>
</tr>
<tr>
<td>Benefits</td>
<td>2,610,869</td>
<td>34,050</td>
<td>1,019,061</td>
<td>641,871</td>
<td>4,305,851</td>
</tr>
<tr>
<td>Tuition Remission /Exemption Scholarships</td>
<td>252,000</td>
<td>39,150</td>
<td>808,522</td>
<td>117,500</td>
<td>1,217,172</td>
</tr>
<tr>
<td>Special Projects</td>
<td>702,760</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>702,760</td>
</tr>
<tr>
<td>District Cost (10% of U/R Revenue)</td>
<td>-</td>
<td>22,968</td>
<td>599,939</td>
<td>-</td>
<td>622,907</td>
</tr>
<tr>
<td>Debt Retirement</td>
<td>356,851</td>
<td>-</td>
<td>766,128</td>
<td>3,444</td>
<td>1,126,423</td>
</tr>
<tr>
<td>Transfer Dorm Forfeit Income to Scholarship Fund</td>
<td>2,000</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>2,000</td>
</tr>
<tr>
<td>Est. TPEG Transfer</td>
<td>76,000</td>
<td>3,000</td>
<td>11,300</td>
<td>9,000</td>
<td>99,300</td>
</tr>
<tr>
<td>Projects from Fund Balance</td>
<td>1,927,783</td>
<td>-</td>
<td>342,389</td>
<td>533,852</td>
<td>2,804,024</td>
</tr>
<tr>
<td>Total Expenses</td>
<td>$22,550,543</td>
<td>$360,775</td>
<td>$9,790,052</td>
<td>$4,735,785</td>
<td>$37,437,155</td>
</tr>
</tbody>
</table>