|  | Very Often (1) | Often (2) | Sometimes (3) | Never (4) | Mean |
| :---: | :---: | :---: | :---: | :---: | :---: |
| a. Asked questions in class or contributed to class discussion |  |  |  |  | 1.93 |
| b. Made a class presentation |  |  |  |  | 2.78 |
| c. Prepared two or more drafts of an assignment before turning it in |  |  |  |  | 2.39 |
| d. Worked on papers that require integrating ideas or information from various sources |  |  |  |  | 2.06 |
| e. Worked with other students on projects during class |  |  |  |  | 2.39 |
| f. Worked with classmates outside of class to complete the assignment |  |  |  |  | 2.7 |
| g. Participated in a community-based project as part of your coursework |  |  |  |  | 3.03 |
| h. Used the Internet to work on an assignment |  |  |  |  | 1.77 |
| i. Used e-mail to communicate with your instructor |  |  |  |  | 2.14 |
| j. Discussed grades or assignments with your instructor |  |  |  |  | 2.09 |
| k. Talked about career plans with your instructor |  |  |  |  | 2.79 |
| I. Discussed ideas from your readings or class with your instructor outside of class |  |  |  |  | 2.79 |
| m . Worked harder than you thought you could to meet the instructor's standards or expectations |  |  |  |  | 2.05 |
| n. Discussed ideas from the readings or class with others outside of class (students, family members, co-workers, etc.) |  |  |  |  | 2.18 |
| o. Skipped class |  |  |  |  | 3.56 |
| p. Received prompt feedback from your instructor about your performance |  |  |  |  | 1.91 |


|  | Very Much | Quite a bit | Some | Very little | Mean |
| :---: | :---: | :---: | :---: | :---: | :---: |
| a. Memorizing facts, ideas, or methods from your courses and reading so that you can repeat them in pretty much the same form |  |  |  |  | 1.89 |
| b. Analyzing the basic elements of an idea, experience, or theory |  |  |  |  | 1.8 |
| c. Synthesizing and organizing ideas, information, or experiences in new ways |  |  |  |  | 1.82 |
| d. Making judgments about the value or soundness of information, arguments, or methods |  |  |  |  | 1.92 |
| e. Applying theories or concepts to practical problems or in new situations |  |  |  |  | 1.88 |
| f. Using information you have read or heard to perform a new skill |  |  |  |  | 1.8 |


|  | Very Much | Quite a bit | Some | Very little | Mean |
| :---: | :---: | :---: | :---: | :---: | :---: |
| a. Writing clearly and effectively |  |  |  |  | 1.93 |
| b. Speaking clearly and effectively |  |  |  |  | 1.99 |
| c. Thinking critically and analytically |  |  |  |  | 1.69 |
| d. Solving numerical problems |  |  |  |  | 2.18 |
| e. Using computing and information technology |  |  |  |  | 1.94 |
| f. Working effectively with others |  |  |  |  | 1.95 |
| g. Learning effectively with others |  |  |  |  | 1.88 |
| h. Understanding myself |  |  |  |  | 1.85 |
| i. Understanding people of other racial and ethnic backgrounds |  |  |  |  | 1.94 |
| j. Developing a personal code of values and ethics |  |  |  |  | 1.95 |
| k. Contributing to the welfare of the community |  |  |  |  | 2.27 |
| I. Developing clearer career goals |  |  |  |  | 1.89 |

Mark the box that best represents the extent to which you met the learning objectives of Course Title:

| Value |  | Percent | Count | Percent |
| :---: | :--- | :---: | :---: | :---: |
| 1 | Completely |  |  | 735 |
| 2 | Adequately |  |  | $51.1 \%$ |
| 3 | Minimally |  |  | 608 |
| 4 | Not at all |  | 8 | $42.3 \%$ |
| - | Total |  | 8 | 8 |

Mark the box that best represents the extent to which Course Title challenged you to do your best work

```
7 - "Extremely Challenging"
1 - "Extremely Easy"
```

| Value |  | Percent | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| 7 | 7 |  | 263 | 18.0\% |
| 6 | 6 |  | 417 | 28.5\% |
| 5 | 5 |  | 433 | 29.6\% |
| 4 | 4 |  | 240 | 16.4\% |
| 3 | 3 |  | 63 | 4.3\% |
| 2 | 2 |  | 33 | 2.3\% |
| 1 | 1 |  | 15 | 1.0\% |
| - | Total |  | 1464 | 100.0\% |

During this current semester, to what extent did this instructor, Instructor, in this course, Course Title, do the following?

|  | Completely | Adequately | Minimally | Not at all | Mean |
| :---: | :---: | :---: | :---: | :---: | :---: |
| a. Explained the course requirements and learning objectives clearly |  |  |  | $\square$ | 1.37 |
| b. Clearly defined the grading criteria of the course |  |  |  | $\square$ | 1.37 |
| c. Gave assignments that were consistent with the course objectives |  |  |  |  | 1.35 |
| d. Gave assignments that contributed to my understanding of the subject |  |  |  |  | 1.39 |
| e. Connected subject matter to the real world |  |  |  |  | 1.46 |
| f. Used good examples to clarify points |  |  |  |  | 1.42 |
| g. Led discussions that were helpful to my learning |  |  |  |  | 1.48 |
| h. Was available to me when I needed assistance |  |  |  |  | 1.41 |
| i. Evaluated my work in ways that helped me learn |  |  |  |  | 1.49 |
| j. Provided feedback that gave me direction for improvement |  |  |  |  | 1.48 |
| k. Created a comfortable learning environment |  |  |  |  | 1.41 |
| I. Created an overall engaging learning experience |  |  |  |  | 1.41 |

My overall rating of this instructor, Instructor, is:


## My overall rating of this course, Course Title, is:

| Value |  | Percent | Count | Percent |
| :---: | :--- | :---: | :---: | :---: |
| 1 | Outstanding |  |  | 625 |
| 2 | Very good |  |  | $42.7 \%$ |
| 3 | Satisfactory |  |  | 589 |
| 4 | Unsatisfactory |  |  | $40.2 \%$ |
| - | Total |  | 313 | $14.5 \%$ |


| End Date | Please provide comments about this instructor or course Instructor,\ Course Title: |
| :---: | :---: |
| 2014-11-19 13:30:20 |  |
| 2014-12-25 11:44:27 | Was a great instructor always helped when needed |
| 2014-12-16 22:24:42 | This professor got off topic some but overall was a good English teacher. |
| 2014-12-17 11:26:16 | Constantly tested on words that were not reviewed in the book or in class. All class is in sign language even instructions for homework and testing. This is only the second year ASL class. I did not understand some of the instructions and had to record them and have someone else interpret. Also, we weren't allowed to ask him questions on assignments that we missed. We have to ask fellow students. The professor should be available to let us know what homework we missed. |
| 2014-12-01 11:19:59 |  |
| 2014-12-14 09:29:17 | No comment |
| 2014-12-16 15:54:07 | I felt that I wasn't learning about English, so much as Ms. Higgins opinion on English. Also she didn't give us enough examples of what she would like to see in our paper, or really expectations throughout the year. I think there were some in her syllabus, but they felt as if she did not want to even be in the class and you could tell. She explained assignments well enough, but what she said was what she had written on the paper she gave us. I just feel like there could be improvements all around. |
| 2014-12-16 22:19:15 | This professor was my best history teacher I have ever had. |
| 2014-12-11 17:43:48 | The class was very derect to the point. |
| 2014-12-11 22:06:43 | my teacher is a very nice guy and helping me and other students too also learning lot about classes. |
| 2014-12-12 11:01:27 | Mr. Logsdon is a great instuctor, I was very nervous about taking this class and after having his class he gave us tools to help us relax and its ok to be nervous when giving a speech. The course itself was very awesome! I learned alot about public speaking. Although 1 negative I have to say is I do not agree with having to pay out of district costs when we attend class in San Angelo. |
| 2014-12-14 09:19:21 | No comment |
| 2014-12-11 21:13:46 | Hands down Best Teacher. |
| 2014-12-11 21:09:08 | Ms. Higgins did an amazing job! |
| 2014-12-11 21:17:11 | Very smart individual, Howard College is lucky to have her. |
| 2014-12-11 17:40:22 | Learned a lot about construction |
| 2014-12-11 14:25:32 | Walker, Barbara is a great teacher! She helped me understand alot in this class. I had never really liked my history classes, but this semster she made it the best class! |
| 2014-12-11 16:45:16 | Use one type of software. |
| 2014-12-11 14:52:06 | you are great. this course was great. everything is great. |
| 2014-12-11 14:07:18 | excellent class!! |

How many TOTAL credit hours have you earned at this college, not counting the courses you are currently taking this term?

| Value |  | Percent | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| 1 | None |  | 267 | 18.2\% |
| 2 | 1-14 credits |  | 522 | 35.7\% |
| 3 | 15-29 credits |  | 275 | 18.8\% |
| 4 | 30-44 credits |  | 201 | 13.7\% |
| 5 | 45-60 credits |  | 133 | 9.1\% |
| 6 | over 60 credits |  | 66 | 4.5\% |
| - | Total |  | 1464 | 100.0\% |

Thinking about the current academic term how would you characterize your enrollment in this college?

| Value |  | Percent | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Full-time |  |  | 944 |
| 2 | Part-time |  |  | $64.5 \%$ |
| - | Total |  |  | 520 |

## (Optional) Mark your sex.

| Value |  | Percent | Count | Percent |
| :---: | :--- | :---: | :---: | :---: |
| 1 | Male |  |  | 514 |
| 2 | Female |  | $36.5 \%$ |  |
| - | Total |  | 894 | $63.5 \%$ |

(Optional) Mark your age.

| Value |  | Percent | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Under 18 |  | 192 | 13.6\% |
| 2 | 18-19 | - | 403 | 28.6\% |
| 3 | 20-21 | - | 234 | 16.6\% |
| 4 | 22-24 |  | 165 | 11.7\% |
| 5 | 25-29 |  | 179 | 12.7\% |
| 6 | 30-39 |  | 124 | 8.8\% |
| 7 | 40-49 | $\square$ | 72 | 5.1\% |
| 8 | 50-64 | $\square$ | 38 | 2.7\% |
| 9 | $65+$ |  | 0 | 0.0\% |
| - | Total |  | 1407 | 100.0\% |

## (Optional ) What is your ethnicity?

| Value |  | Percent | Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Hispanic or Latino |  |  | 585 |
| 2 | Not Hispanic or Latino |  |  | $42.5 \%$ |
| - | Total |  |  | 793 |

(Optional) What is your race? Mark one or more races that you consider yourself to be.

| Value |  | Percent | Count | Percent |
| :---: | :--- | :--- | :--- | :--- |
| 1 | American Indian or Alaska <br> Native |  |  | 50 |
| 2 | Asian |  |  | $4.1 \%$ |
| 3 | Black or African American |  |  | 29 |
| 4 | Native Hawaiian or Other <br> Pacific Islander |  | $2.4 \%$ |  |
| 5 | White |  | 6 |  |
| - | Total |  | 105 | $8.7 \%$ |

## Embedded Data Field: Term

Count

141F
47

141S
1419

## Embedded Data Field: Division

|  | Count |
| :--- | :---: |
| AH | 111 |
| GS | 1024 |
| WE | 198 |
| WECM | 132 |

## Embedded Data Field: Course Campus Group

Count

BS
509

LA10
ON ..... 240
SA ..... 607
SW ..... 100

|  |  |
| :--- | :---: |
| AS | Count |
| BH | 1 |
| BS | 32 |
| CH | 351 |
| CN | 4 |
| CO | 67 |
| EL | 15 |
| FO | 12 |
| GC | 12 |
| GR | 4 |
| LH |  |
| LV | 7 |
| MN | 70 |
| MZ | 20 |
| ON | 11 |
| PR | 18 |
| SA |  |
| SC |  |
| SN |  |
| ST |  |
| SW |  |
| VB |  |
| WA |  |
| WV |  |

