

Community College Survey of Student Engagement - Howard College (2018 Administration)
2018 Benchmark Scores Report - Main Survey

Comparison Group: Texas Small Colleges in the 2018 Cohort*

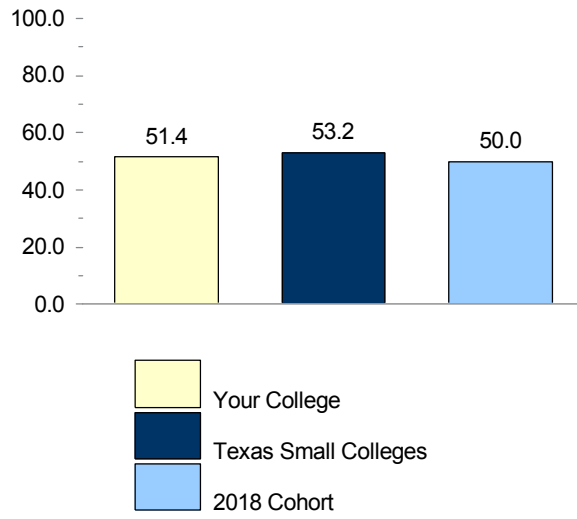
[Weighted]

Benchmark	Your College	Texas Small Colleges		2018 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	51.4	53.2	-1.8	50.0	1.4
Student Effort	50.7	51.1	-0.4	50.0	0.7
Academic Challenge	49.6	49.8	-0.2	50.0	-0.4
Student-Faculty Interaction	50.9	51.8	-0.9	50.0	0.9
Support for Learners	54.5	54.7	-0.2	50.0	4.5

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Howard College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Texas Small Colleges in the 2018 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Howard College (2018 Administration)
2018 Benchmark Means Report - Main Survey

Comparison Group: Texas Small Colleges in the 2018 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Texas Small Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.92	2.88		2.94	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.14	2.28		2.21	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.58	2.69		2.60	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	2.06	2.21		2.00	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.42	1.48		1.39	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.58	1.63		1.39	0.26**
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.58	2.57		2.54	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Howard College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey
 Comparison Group: Texas Small Colleges in the 2018 Cohort*

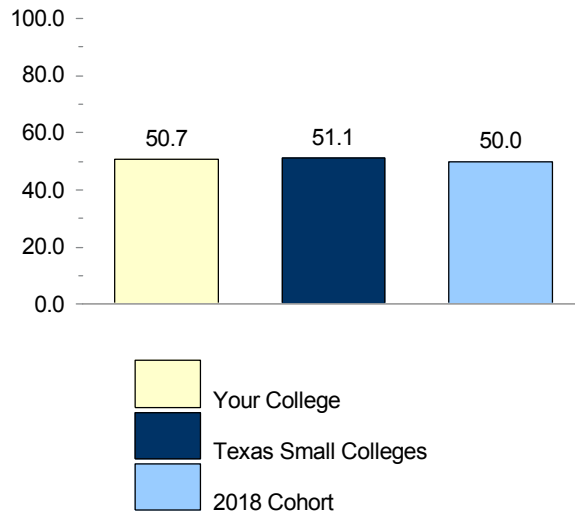
[Weighted]
 Active and Collaborative Learning (ACTCOLL)

			Your College		Texas Small Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	17	3.8	128	3.1	8,035	2.7
		Sometimes	128	29.9	1,374	33.2	94,637	31.3
		Often	158	36.9	1,498	36.2	107,092	35.5
		Very often	126	29.3	1,141	27.5	92,277	30.6
		Total	429	100.0	4,140	100.0	302,041	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	117	27.3	979	23.7	74,999	24.9
		Sometimes	174	40.6	1,502	36.4	121,381	40.4
		Often	100	23.3	1,141	27.6	71,665	23.8
		Very often	38	8.8	508	12.3	32,677	10.9
		Total	428	100.0	4,130	100.0	300,723	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	53	12.5	372	9.1	32,494	10.9
		Sometimes	144	34.0	1,406	34.4	108,643	36.4
		Often	156	36.8	1,441	35.3	102,676	34.4
		Very often	71	16.7	869	21.3	54,379	18.2
		Total	423	100.0	4,088	100.0	298,191	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	142	33.5	1,069	26.1	106,483	35.6
		Sometimes	154	36.5	1,578	38.5	112,869	37.8
		Often	85	20.0	954	23.3	53,615	17.9
		Very often	42	10.0	495	12.1	25,886	8.7
		Total	423	100.0	4,095	100.0	298,854	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	299	70.5	2,759	67.2	216,598	72.4
		Sometimes	86	20.3	878	21.4	56,602	18.9
		Often	26	6.1	295	7.2	16,676	5.6
		Very often	13	3.2	173	4.2	9,230	3.1
		Total	424	100.0	4,104	100.0	299,106	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICBP	Never	261	61.2	2,416	58.9	219,659	73.3
		Sometimes	104	24.4	1,011	24.6	53,175	17.7
		Often	40	9.5	435	10.6	17,857	6.0
		Very often	21	4.9	241	5.9	9,174	3.1
		Total	425	100.0	4,103	100.0	299,865	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	55	12.8	583	14.2	42,370	14.1
		Sometimes	152	35.5	1,497	36.4	111,801	37.3
		Often	139	32.5	1,134	27.6	85,849	28.7
		Very often	82	19.1	893	21.7	59,447	19.9
		Total	427	100.0	4,108	100.0	299,467	100.0

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Community College Survey of Student Engagement
Howard College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Texas Small Colleges in the 2018 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Howard College (2018 Administration)
2018 Benchmark Means Report - Main Survey

Comparison Group: Texas Small Colleges in the 2018 Cohort*

[Weighted]
Student Effort (STUEFF)

		Your College	Texas Small Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.56	2.58		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.87	2.87		2.87	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	1.72	1.81		1.85	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	0.86	0.94		0.98	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5, 2 = 6-10, 3 = 11-20, 4 = 21-30, 5 = More than 30						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	1.98	1.95		1.99	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never, 1 = 1 time, 2 = 2-4 times, 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	0.75	0.79		0.73	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	1.00	1.20		0.93	
12.1h. Computer lab [STUEFF]	FREQCOMLB	1.40	1.54		1.50	

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Community College Survey of Student Engagement - Howard College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Texas Small Colleges in the 2018 Cohort*

[Weighted]
 Student Effort (STUEFF)

			Your College		Texas Small Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	85	19.9	694	16.9	58,510	19.5
		Sometimes	111	26.0	1,216	29.6	88,505	29.6
		Often	135	31.7	1,328	32.4	89,541	29.9
		Very often	95	22.3	863	21.0	62,878	21.0
		Total	425	100.0	4,102	100.0	299,434	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	36	8.5	342	8.3	26,729	8.9
		Sometimes	97	22.7	1,016	24.7	73,405	24.5
		Often	180	42.2	1,580	38.4	112,365	37.4
		Very often	114	26.7	1,179	28.6	87,638	29.2
		Total	426	100.0	4,117	100.0	300,137	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	189	44.0	1,512	36.8	101,696	33.9
		Sometimes	190	44.2	2,038	49.6	154,337	51.5
		Often	33	7.6	382	9.3	30,247	10.1
		Very often	18	4.2	174	4.2	13,303	4.4
		Total	429	100.0	4,106	100.0	299,582	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	174	41.7	1,494	36.7	105,259	35.4
		1-4	166	39.9	1,798	44.2	130,861	44.0
		5-10	51	12.3	462	11.4	35,741	12.0
		11-20	10	2.4	137	3.4	13,394	4.5
		More than 20	15	3.6	176	4.3	12,041	4.1
		Total	416	100.0	4,067	100.0	297,296	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	8	1.9	106	2.6	4,815	1.6
		1-5	177	42.6	1,706	42.0	118,456	39.9
		6-10	112	26.9	1,144	28.1	89,173	30.0
		11-20	73	17.6	681	16.7	54,297	18.3
		21-30	24	5.8	251	6.2	19,676	6.6
		More than 30	22	5.2	178	4.4	10,749	3.6
		Total	416	100.0	4,066	100.0	297,166	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	255	62.6	2,304	58.6	181,440	63.0
		1 time	46	11.3	541	13.8	33,468	11.6
		2-4 times	58	14.3	696	17.7	41,377	14.4
		5 or more times	48	11.7	392	10.0	31,504	10.9
		Total	406	100.0	3,934	100.0	287,789	100.0

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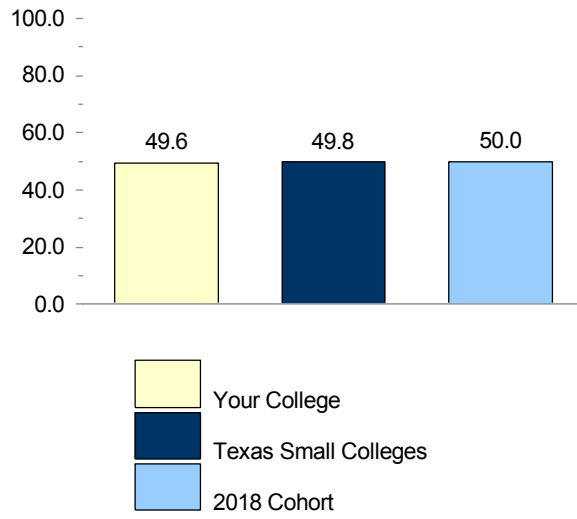
[Weighted]
 Student Effort (STUEFF)

			Your College		Texas Small Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	218	53.8	1,751	44.7	161,829	56.3
		1 time	42	10.3	472	12.0	31,090	10.8
		2-4 times	70	17.4	843	21.6	47,792	16.6
		5 or more times	75	18.4	848	21.7	46,537	16.2
		Total	404	100.0	3,914	100.0	287,247	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	166	40.8	1,269	32.6	101,864	35.4
		1 time	39	9.5	457	11.7	32,584	11.3
		2-4 times	74	18.2	963	24.8	60,955	21.2
		5 or more times	128	31.5	1,200	30.9	92,238	32.1
		Total	407	100.0	3,889	100.0	287,641	100.0

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Community College Survey of Student Engagement
Howard College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Texas Small Colleges in the 2018 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



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Community College Survey of Student Engagement - Howard College (2018 Administration)
2018 Benchmark Means Report - Main Survey

Comparison Group: Texas Small Colleges in the 2018 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

		Your College	Texas Small Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.71	2.71		2.64	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.88	2.93		2.92	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	2.88	2.92		2.89	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.70	2.67		2.66	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.71	2.76		2.76	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.94	2.98		2.88	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	2.01	1.98		2.05	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	1.62	1.75		1.83	
Item 7						
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at	CHALNGXAM	4.91	4.99		4.90	
Item 9: How much does this college emphasize the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.07	3.12		3.04	

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Community College Survey of Student Engagement - Howard College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey
 Comparison Group: Texas Small Colleges in the 2018 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

			Your College		Texas Small Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	34	8.0	294	7.2	28,199	9.4
		Sometimes	145	34.1	1,457	35.5	108,877	36.4
		Often	157	37.0	1,485	36.2	105,673	35.3
		Very often	89	20.9	870	21.2	56,724	18.9
		Total	424	100.0	4,106	100.0	299,472	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	26	6.0	156	3.8	12,931	4.3
		Some	111	26.2	1,087	26.5	77,620	25.9
		Quite a bit	175	41.1	1,741	42.5	129,673	43.3
		Very much	113	26.7	1,114	27.2	79,531	26.5
		Total	425	100.0	4,099	100.0	299,756	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	29	6.9	221	5.4	15,496	5.2
		Some	118	27.9	1,053	25.7	81,220	27.2
		Quite a bit	150	35.6	1,630	39.8	123,172	41.3
		Very much	125	29.6	1,187	29.0	78,471	26.3
		Total	421	100.0	4,092	100.0	298,359	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	46	10.9	461	11.2	32,338	10.8
		Some	129	30.5	1,313	32.0	99,056	33.1
		Quite a bit	156	36.8	1,461	35.6	105,884	35.4
		Very much	93	21.9	864	21.1	62,053	20.7
		Total	424	100.0	4,098	100.0	299,331	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	47	11.1	391	9.5	26,281	8.8
		Some	128	30.1	1,241	30.3	91,847	30.6
		Quite a bit	148	34.9	1,413	34.4	108,880	36.3
		Very much	101	23.8	1,056	25.7	72,685	24.3
		Total	424	100.0	4,101	100.0	299,693	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	36	8.4	255	6.2	22,739	7.6
		Some	102	24.0	987	24.0	79,595	26.5
		Quite a bit	140	32.9	1,476	35.8	108,778	36.2
		Very much	147	34.6	1,400	34.0	89,519	29.8
		Total	424	100.0	4,117	100.0	300,631	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	13	3.0	149	3.7	7,520	2.5
		1-4	166	40.1	1,594	39.6	108,072	36.5
		5-10	112	27.2	1,078	26.8	86,950	29.4
		11-20	50	12.0	599	14.9	49,504	16.7
		More than 20	73	17.6	603	15.0	43,794	14.8
		Total	413	100.0	4,023	100.0	295,840	100.0

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2018 Benchmark Frequency Distributions - Main Survey

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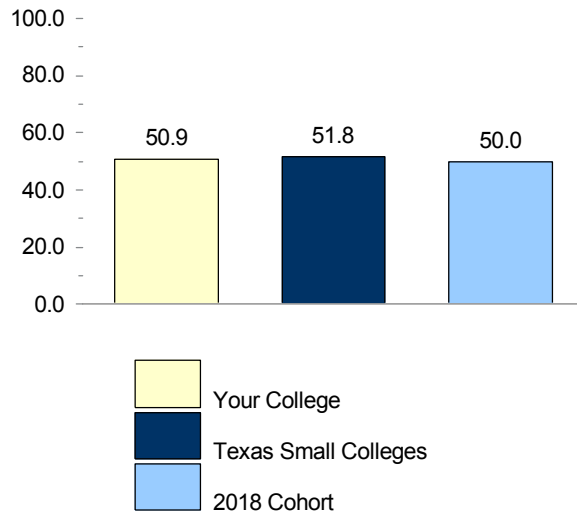
[Weighted]
 Academic Challenge (ACCHALL)

			Your College		Texas Small Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	55	13.3	463	11.4	30,813	10.4
		1-4	155	37.2	1,370	33.7	94,846	31.9
		5-10	124	29.6	1,324	32.5	93,847	31.6
		11-20	58	13.9	555	13.6	50,350	16.9
		More than 20	25	6.1	357	8.8	27,233	9.2
		Total	417	100.0	4,070	100.0	297,089	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	2	0.5	23	0.6	2,695	1.0
		(2)	8	2.0	74	1.9	5,890	2.1
		(3)	29	7.1	221	5.7	18,731	6.6
		(4)	110	27.2	970	24.9	73,887	26.1
		(5)	132	32.8	1,359	34.9	97,406	34.5
		(6)	79	19.7	802	20.6	57,362	20.3
		Extremely challenging	43	10.6	444	11.4	26,735	9.5
		Total	402	100.0	3,893	100.0	282,705	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	20	4.8	129	3.2	11,090	3.7
		Some	68	16.2	763	18.7	63,586	21.3
		Quite a bit	191	45.6	1,658	40.7	126,879	42.6
		Very much	139	33.3	1,519	37.3	96,465	32.4
		Total	418	100.0	4,069	100.0	298,020	100.0

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Howard College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Texas Small Colleges in the 2018 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



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2018 Benchmark Means Report - Main Survey

Comparison Group: Texas Small Colleges in the 2018 Cohort*

[Weighted]
 Student-Faculty Interaction (STUFAC)

		Your College	Texas Small Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.97	2.96		2.97	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.69	2.71		2.65	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.42	2.34		2.24	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.89	1.92		1.83	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.65	2.74		2.79	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.51	1.66		1.52	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Howard College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey
 Comparison Group: Texas Small Colleges in the 2018 Cohort*

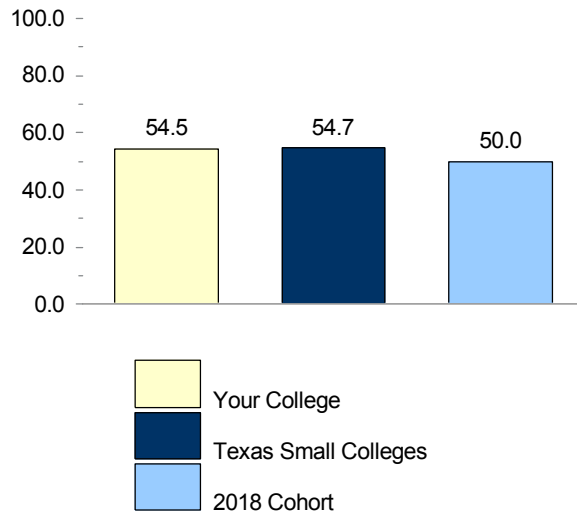
[Weighted]
 Student-Faculty Interaction (STUFAC)

			Your College		Texas Small Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	22	5.1	256	6.3	16,307	5.5
		Sometimes	113	26.7	1,066	26.1	81,956	27.4
		Often	145	34.1	1,338	32.8	94,308	31.5
		Very often	145	34.1	1,419	34.8	106,389	35.6
		Total	425	100.0	4,079	100.0	298,960	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	43	10.4	332	8.1	26,320	8.8
		Sometimes	143	34.1	1,431	34.8	115,107	38.4
		Often	134	32.1	1,431	34.8	94,612	31.5
		Very often	98	23.5	916	22.3	63,959	21.3
		Total	419	100.0	4,110	100.0	299,998	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	70	16.3	748	18.2	69,738	23.3
		Sometimes	177	41.4	1,808	44.1	125,343	42.0
		Often	111	26.0	930	22.7	65,930	22.1
		Very often	70	16.3	612	14.9	37,703	12.6
		Total	427	100.0	4,098	100.0	298,714	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	166	39.5	1,605	39.3	129,402	43.4
		Sometimes	159	37.8	1,549	37.9	109,070	36.6
		Often	70	16.6	596	14.6	40,135	13.5
		Very often	25	6.0	332	8.1	19,402	6.5
		Total	420	100.0	4,082	100.0	298,009	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	42	10.0	338	8.3	19,626	6.6
		Sometimes	143	33.7	1,319	32.2	92,052	30.8
		Often	159	37.4	1,497	36.6	118,115	39.5
		Very often	80	18.9	939	22.9	69,049	23.1
		Total	425	100.0	4,094	100.0	298,843	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	270	64.5	2,355	57.9	191,468	64.6
		Sometimes	97	23.1	995	24.5	68,021	22.9
		Often	40	9.6	474	11.7	25,601	8.6
		Very often	12	2.8	246	6.0	11,515	3.9
		Total	419	100.0	4,070	100.0	296,605	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Howard College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Texas Small Colleges in the 2018 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Howard College (2018 Administration)
2018 Benchmark Means Report - Main Survey

Comparison Group: Texas Small Colleges in the 2018 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

		Your College	Texas Small Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.12	3.16		3.06	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.63	2.76		2.66	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.17	2.24		2.06	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.41	2.46		2.26	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.69	2.68		2.57	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	1.82	1.67		1.57	0.27**
12.1b. Career counseling [SUPPORT]	FREQCACOU	0.77	0.79		0.61	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Howard College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey
 Comparison Group: Texas Small Colleges in the 2018 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

			Your College		Texas Small Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	19	4.7	116	2.9	12,398	4.2
		Some	64	15.3	721	17.8	60,746	20.4
		Quite a bit	179	43.0	1,607	39.6	120,459	40.5
		Very much	154	37.0	1,615	39.8	103,673	34.9
		Total	416	100.0	4,060	100.0	297,275	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	71	16.8	497	12.3	42,596	14.4
		Some	123	29.3	1,104	27.3	88,272	29.8
		Quite a bit	117	27.8	1,309	32.4	93,611	31.6
		Very much	109	26.0	1,134	28.0	72,111	24.3
		Total	420	100.0	4,044	100.0	296,590	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	126	30.5	1,183	29.4	105,156	35.5
		Some	143	34.6	1,313	32.6	101,176	34.2
		Quite a bit	95	22.9	930	23.1	57,008	19.3
		Very much	50	12.0	601	14.9	32,716	11.1
		Total	414	100.0	4,028	100.0	296,056	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	84	19.9	755	18.6	73,197	24.7
		Some	152	36.1	1,395	34.4	111,360	37.6
		Quite a bit	115	27.4	1,192	29.4	72,628	24.5
		Very much	69	16.6	715	17.6	39,037	13.2
		Total	420	100.0	4,058	100.0	296,222	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	73	17.6	788	19.4	63,092	21.3
		Some	107	25.7	934	23.0	77,992	26.3
		Quite a bit	112	27.0	1,125	27.7	77,697	26.2
		Very much	123	29.6	1,213	29.9	77,417	26.1
		Total	415	100.0	4,060	100.0	296,198	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQCACAD	Never	38	9.2	502	12.7	46,936	16.1
		1 time	86	20.7	934	23.6	70,152	24.1
		2-4 times	203	49.2	1,873	47.3	135,460	46.5
		5 or more times	86	20.8	651	16.4	38,972	13.4
		Total	414	100.0	3,960	100.0	291,521	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	232	56.7	2,119	53.7	182,412	62.9
		1 time	72	17.6	780	19.8	50,900	17.5
		2-4 times	75	18.2	818	20.7	45,557	15.7
		5 or more times	31	7.5	227	5.8	11,258	3.9
		Total	408	100.0	3,944	100.0	290,127	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Colleges in the Comparison Group

Comparison Group: Texas Small Colleges in the 2018 Cohort

Institution	State
Brazosport College	TX
Clarendon College	TX
Grayson College	TX
Northeast Texas Community College	TX
Panola College	TX
Southwest Texas Junior College	TX
Texas Southmost College	TX
Western Texas College	TX