

**Community College Survey of Student Engagement - Howard College (2018 Administration)**  
**2018 Benchmark Scores Report - Main Survey**

Comparison Group: Hispanic Student Success in the 2018 Cohort\*

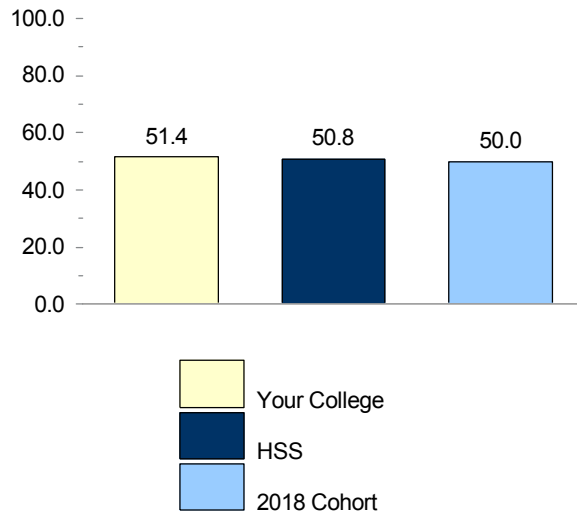
[Weighted]

Benchmark	Your College	HSS		2018 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	51.4	50.8	0.7	50.0	1.4
Student Effort	50.7	50.8	-0.1	50.0	0.7
Academic Challenge	49.6	50.0	-0.4	50.0	-0.4
Student-Faculty Interaction	50.9	48.8	2.1	50.0	0.9
Support for Learners	54.5	51.7	2.8	50.0	4.5

\* The comparison group and cohort columns on this page INCLUDE your college.

**Community College Survey of Student Engagement**  
**Howard College (2018 Administration)**  
**2018 Benchmark Bar Chart - Main Survey**  
Comparison Group: Hispanic Student Success in the 2018 Cohort\*

[Weighted]  
Active and Collaborative Learning (ACTCOLL)



\* The comparison group and cohort bars on this page INCLUDE your college.

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**Community College Survey of Student Engagement - Howard College (2018 Administration)**  
**2018 Benchmark Means Report - Main Survey**

Comparison Group: Hispanic Student Success in the 2018 Cohort\*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	HSS		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.92	2.88		2.94	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.14	2.30		2.21	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.58	2.63		2.60	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	2.06	2.05		2.00	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.42	1.40		1.39	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.58	1.39	0.26**	1.39	0.26**
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.58	2.53		2.54	

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\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Howard College (2018 Administration)**  
**2018 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Hispanic Student Success in the 2018 Cohort\*

[Weighted]

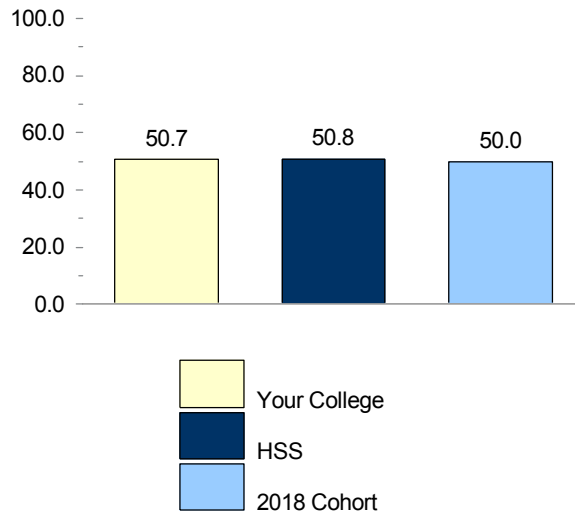
Active and Collaborative Learning (ACTCOLL)

			Your College		HSS		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	17	3.8	1,379	3.3	8,035	2.7
		Sometimes	128	29.9	13,967	33.6	94,637	31.3
		Often	158	36.9	14,551	35.0	107,092	35.5
		Very often	126	29.3	11,730	28.2	92,277	30.6
		Total	429	100.0	41,627	100.0	302,041	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	117	27.3	9,339	22.5	74,999	24.9
		Sometimes	174	40.6	15,906	38.3	121,381	40.4
		Often	100	23.3	10,888	26.3	71,665	23.8
		Very often	38	8.8	5,346	12.9	32,677	10.9
		Total	428	100.0	41,480	100.0	300,723	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	53	12.5	4,371	10.6	32,494	10.9
		Sometimes	144	34.0	14,467	35.2	108,643	36.4
		Often	156	36.8	14,348	35.0	102,676	34.4
		Very often	71	16.7	7,867	19.2	54,379	18.2
		Total	423	100.0	41,053	100.0	298,191	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	142	33.5	13,610	33.0	106,483	35.6
		Sometimes	154	36.5	15,716	38.2	112,869	37.8
		Often	85	20.0	7,979	19.4	53,615	17.9
		Very often	42	10.0	3,890	9.4	25,886	8.7
		Total	423	100.0	41,194	100.0	298,854	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	299	70.5	29,630	71.9	216,598	72.4
		Sometimes	86	20.3	7,886	19.1	56,602	18.9
		Often	26	6.1	2,386	5.8	16,676	5.6
		Very often	13	3.2	1,326	3.2	9,230	3.1
		Total	424	100.0	41,228	100.0	299,106	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	261	61.2	30,178	73.1	219,659	73.3
		Sometimes	104	24.4	7,452	18.0	53,175	17.7
		Often	40	9.5	2,453	5.9	17,857	6.0
		Very often	21	4.9	1,223	3.0	9,174	3.1
		Total	425	100.0	41,306	100.0	299,865	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	55	12.8	6,055	14.7	42,370	14.1
		Sometimes	152	35.5	15,350	37.2	111,801	37.3
		Often	139	32.5	11,552	28.0	85,849	28.7
		Very often	82	19.1	8,281	20.1	59,447	19.9
		Total	427	100.0	41,238	100.0	299,467	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Howard College (2018 Administration)**  
**2018 Benchmark Bar Chart - Main Survey**  
Comparison Group: Hispanic Student Success in the 2018 Cohort\*

[Weighted]  
Student Effort (STUEFF)



\* The comparison group and cohort bars on this page INCLUDE your college.

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**Community College Survey of Student Engagement - Howard College (2018 Administration)**  
**2018 Benchmark Means Report - Main Survey**

Comparison Group: Hispanic Student Success in the 2018 Cohort\*

[Weighted]  
Student Effort (STUEFF)

		Your College	HSS		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.56	2.60		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.87	2.90		2.87	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	1.72	1.86		1.85	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	0.86	1.01		0.98	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5, 2 = 6-10, 3 = 11-20, 4 = 21-30, 5 = More than 30						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	1.98	1.92		1.99	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never, 1 = 1 time, 2 = 2-4 times, 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	0.75	0.83		0.73	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	1.00	0.96		0.93	
12.1h. Computer lab [STUEFF]	FREQCOMLB	1.40	1.47		1.50	

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**Community College Survey of Student Engagement - Howard College (2018 Administration)**  
**2018 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Hispanic Student Success in the 2018 Cohort\*

[Weighted]  
Student Effort (STUEFF)

			Your College		HSS		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	85	19.9	7,121	17.2	58,510	19.5
		Sometimes	111	26.0	11,686	28.3	88,505	29.6
		Often	135	31.7	12,933	31.3	89,541	29.9
		Very often	95	22.3	9,548	23.1	62,878	21.0
		Total	425	100.0	41,289	100.0	299,434	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	36	8.5	3,547	8.6	26,729	8.9
		Sometimes	97	22.7	9,586	23.2	73,405	24.5
		Often	180	42.2	15,547	37.6	112,365	37.4
		Very often	114	26.7	12,696	30.7	87,638	29.2
		Total	426	100.0	41,375	100.0	300,137	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	189	44.0	13,827	33.5	101,696	33.9
		Sometimes	190	44.2	21,287	51.6	154,337	51.5
		Often	33	7.6	4,277	10.4	30,247	10.1
		Very often	18	4.2	1,852	4.5	13,303	4.4
		Total	429	100.0	41,243	100.0	299,582	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	174	41.7	13,346	32.6	105,259	35.4
		1-4	166	39.9	19,073	46.6	130,861	44.0
		5-10	51	12.3	5,110	12.5	35,741	12.0
		11-20	10	2.4	1,853	4.5	13,394	4.5
		More than 20	15	3.6	1,591	3.9	12,041	4.1
		Total	416	100.0	40,972	100.0	297,296	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	8	1.9	680	1.7	4,815	1.6
		1-5	177	42.6	17,213	42.0	118,456	39.9
		6-10	112	26.9	12,458	30.4	89,173	30.0
		11-20	73	17.6	7,062	17.2	54,297	18.3
		21-30	24	5.8	2,325	5.7	19,676	6.6
		More than 30	22	5.2	1,205	2.9	10,749	3.6
		Total	416	100.0	40,943	100.0	297,166	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	255	62.6	22,825	57.8	181,440	63.0
		1 time	46	11.3	5,269	13.3	33,468	11.6
		2-4 times	58	14.3	6,602	16.7	41,377	14.4
		5 or more times	48	11.7	4,807	12.2	31,504	10.9
		Total	406	100.0	39,503	100.0	287,789	100.0

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**2018 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Hispanic Student Success in the 2018 Cohort\*

[Weighted]  
 Student Effort (STUEFF)

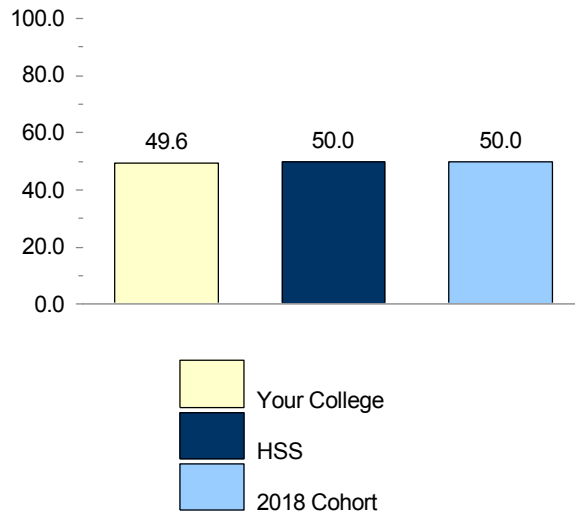
			Your College		HSS		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	218	53.8	21,492	54.5	161,829	56.3
		1 time	42	10.3	4,390	11.1	31,090	10.8
		2-4 times	70	17.4	7,215	18.3	47,792	16.6
		5 or more times	75	18.4	6,361	16.1	46,537	16.2
		Total	404	100.0	39,459	100.0	287,247	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	166	40.8	14,131	35.8	101,864	35.4
		1 time	39	9.5	4,686	11.9	32,584	11.3
		2-4 times	74	18.2	8,614	21.8	60,955	21.2
		5 or more times	128	31.5	12,089	30.6	92,238	32.1
		Total	407	100.0	39,521	100.0	287,641	100.0

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**Community College Survey of Student Engagement**  
**Howard College (2018 Administration)**  
**2018 Benchmark Bar Chart - Main Survey**  
Comparison Group: Hispanic Student Success in the 2018 Cohort\*

[Weighted]  
Academic Challenge (ACCHALL)



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**Community College Survey of Student Engagement - Howard College (2018 Administration)**  
**2018 Benchmark Means Report - Main Survey**

Comparison Group: Hispanic Student Success in the 2018 Cohort\*

[Weighted]  
 Academic Challenge (ACCHALL)

		Your College	HSS		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.71	2.64		2.64	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.88	2.95		2.92	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	2.88	2.92		2.89	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.70	2.69		2.66	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.71	2.76		2.76	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.94	2.89		2.88	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	2.01	2.00		2.05	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	1.62	1.84		1.83	
Item 7						
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at	CHALNGXAM	4.91	4.86		4.90	
Item 9: How much does this college emphasize the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.07	3.05		3.04	

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**Community College Survey of Student Engagement - Howard College (2018 Administration)**  
**2018 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Hispanic Student Success in the 2018 Cohort\*

[Weighted]  
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		HSS		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	34	8.0	3,943	9.6	28,199	9.4
		Sometimes	145	34.1	14,946	36.3	108,877	36.4
		Often	157	37.0	14,454	35.1	105,673	35.3
		Very often	89	20.9	7,847	19.1	56,724	18.9
		Total	424	100.0	41,190	100.0	299,472	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	26	6.0	1,808	4.4	12,931	4.3
		Some	111	26.2	10,134	24.6	77,620	25.9
		Quite a bit	175	41.1	17,706	42.9	129,673	43.3
		Very much	113	26.7	11,620	28.2	79,531	26.5
		Total	425	100.0	41,268	100.0	299,756	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	29	6.9	2,177	5.3	15,496	5.2
		Some	118	27.9	10,450	25.4	81,220	27.2
		Quite a bit	150	35.6	16,850	41.0	123,172	41.3
		Very much	125	29.6	11,595	28.2	78,471	26.3
		Total	421	100.0	41,072	100.0	298,359	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	46	10.9	4,586	11.1	32,338	10.8
		Some	129	30.5	12,817	31.1	99,056	33.1
		Quite a bit	156	36.8	14,693	35.6	105,884	35.4
		Very much	93	21.9	9,125	22.1	62,053	20.7
		Total	424	100.0	41,221	100.0	299,331	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	47	11.1	3,958	9.6	26,281	8.8
		Some	128	30.1	12,273	29.8	91,847	30.6
		Quite a bit	148	34.9	14,860	36.0	108,880	36.3
		Very much	101	23.8	10,153	24.6	72,685	24.3
		Total	424	100.0	41,244	100.0	299,693	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	36	8.4	3,313	8.0	22,739	7.6
		Some	102	24.0	10,519	25.4	79,595	26.5
		Quite a bit	140	32.9	14,911	36.0	108,778	36.2
		Very much	147	34.6	12,671	30.6	89,519	29.8
		Total	424	100.0	41,414	100.0	300,631	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	13	3.0	1,129	2.8	7,520	2.5
		1-4	166	40.1	15,544	38.2	108,072	36.5
		5-10	112	27.2	11,724	28.8	86,950	29.4
		11-20	50	12.0	6,965	17.1	49,504	16.7
		More than 20	73	17.6	5,362	13.2	43,794	14.8
		Total	413	100.0	40,724	100.0	295,840	100.0

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Comparison Group: Hispanic Student Success in the 2018 Cohort\*

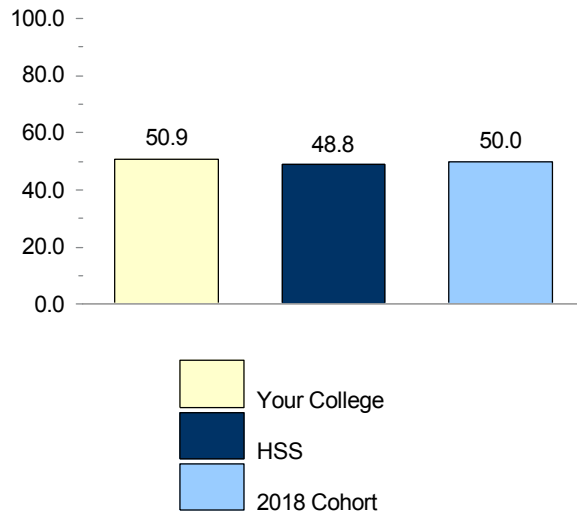
[Weighted]  
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		HSS		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	55	13.3	3,911	9.6	30,813	10.4
		1-4	155	37.2	13,071	32.0	94,846	31.9
		5-10	124	29.6	13,226	32.3	93,847	31.6
		11-20	58	13.9	6,862	16.8	50,350	16.9
		More than 20	25	6.1	3,834	9.4	27,233	9.2
		<b>Total</b>	<b>417</b>	<b>100.0</b>	<b>40,904</b>	<b>100.0</b>	<b>297,089</b>	<b>100.0</b>
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	2	0.5	407	1.0	2,695	1.0
		(2)	8	2.0	779	2.0	5,890	2.1
		(3)	29	7.1	2,592	6.7	18,731	6.6
		(4)	110	27.2	10,703	27.5	73,887	26.1
		(5)	132	32.8	13,331	34.3	97,406	34.5
		(6)	79	19.7	7,610	19.6	57,362	20.3
		Extremely challenging	43	10.6	3,471	8.9	26,735	9.5
		<b>Total</b>	<b>402</b>	<b>100.0</b>	<b>38,893</b>	<b>100.0</b>	<b>282,705</b>	<b>100.0</b>
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	20	4.8	1,639	4.0	11,090	3.7
		Some	68	16.2	8,374	20.4	63,586	21.3
		Quite a bit	191	45.6	17,228	42.0	126,879	42.6
		Very much	139	33.3	13,789	33.6	96,465	32.4
		<b>Total</b>	<b>418</b>	<b>100.0</b>	<b>41,030</b>	<b>100.0</b>	<b>298,020</b>	<b>100.0</b>

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**Community College Survey of Student Engagement**  
**Howard College (2018 Administration)**  
**2018 Benchmark Bar Chart - Main Survey**  
Comparison Group: Hispanic Student Success in the 2018 Cohort\*

[Weighted]  
Student-Faculty Interaction (STUFAC)



\* The comparison group and cohort bars on this page INCLUDE your college.

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**Community College Survey of Student Engagement - Howard College (2018 Administration)**  
**2018 Benchmark Means Report - Main Survey**

Comparison Group: Hispanic Student Success in the 2018 Cohort\*

[Weighted]  
 Student-Faculty Interaction (STUFAC)

		Your College	HSS		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.97	2.90		2.97	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.69	2.62		2.65	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.42	2.19	0.24**	2.24	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.89	1.80		1.83	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.65	2.74		2.79	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.51	1.49		1.52	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Howard College (2018 Administration)**  
**2018 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Hispanic Student Success in the 2018 Cohort\*

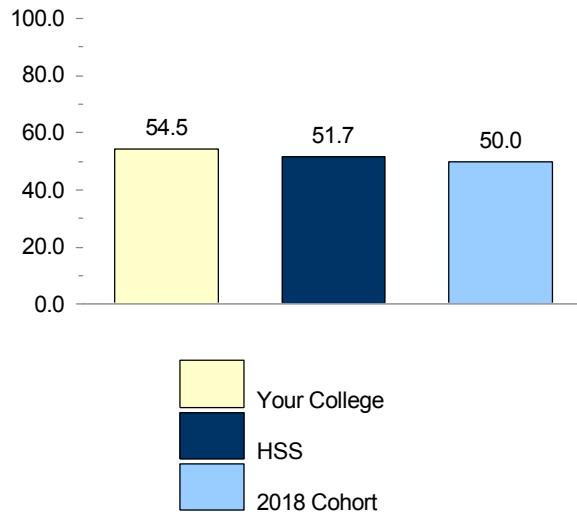
[Weighted]  
 Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		HSS		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	22	5.1	2,687	6.5	16,307	5.5
		Sometimes	113	26.7	12,194	29.6	81,956	27.4
		Often	145	34.1	12,640	30.7	94,308	31.5
		Very often	145	34.1	13,647	33.1	106,389	35.6
		Total	425	100.0	41,169	100.0	298,960	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	43	10.4	4,121	10.0	26,320	8.8
		Sometimes	143	34.1	15,973	38.7	115,107	38.4
		Often	134	32.1	12,766	30.9	94,612	31.5
		Very often	98	23.5	8,451	20.5	63,959	21.3
		Total	419	100.0	41,311	100.0	299,998	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	70	16.3	10,431	25.3	69,738	23.3
		Sometimes	177	41.4	17,232	41.8	125,343	42.0
		Often	111	26.0	8,672	21.0	65,930	22.1
		Very often	70	16.3	4,868	11.8	37,703	12.6
		Total	427	100.0	41,204	100.0	298,714	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	166	39.5	18,840	45.9	129,402	43.4
		Sometimes	159	37.8	14,210	34.6	109,070	36.6
		Often	70	16.6	5,398	13.2	40,135	13.5
		Very often	25	6.0	2,577	6.3	19,402	6.5
		Total	420	100.0	41,025	100.0	298,009	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	42	10.0	3,263	7.9	19,626	6.6
		Sometimes	143	33.7	13,277	32.3	92,052	30.8
		Often	159	37.4	15,413	37.5	118,115	39.5
		Very often	80	18.9	9,155	22.3	69,049	23.1
		Total	425	100.0	41,108	100.0	298,843	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	270	64.5	27,007	66.2	191,468	64.6
		Sometimes	97	23.1	8,883	21.8	68,021	22.9
		Often	40	9.6	3,422	8.4	25,601	8.6
		Very often	12	2.8	1,473	3.6	11,515	3.9
		Total	419	100.0	40,786	100.0	296,605	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Howard College (2018 Administration)**  
**2018 Benchmark Bar Chart - Main Survey**  
Comparison Group: Hispanic Student Success in the 2018 Cohort\*

[Weighted]  
Support for Learners (SUPPORT)



\* The comparison group and cohort bars on this page INCLUDE your college.

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**Community College Survey of Student Engagement - Howard College (2018 Administration)**  
**2018 Benchmark Means Report - Main Survey**

Comparison Group: Hispanic Student Success in the 2018 Cohort\*

[Weighted]  
 Support for Learners (SUPPORT)

		Your College	HSS		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.12	3.06		3.06	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.63	2.72		2.66	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.17	2.09		2.06	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.41	2.31		2.26	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.69	2.55		2.57	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	1.82	1.56	0.28**	1.57	0.27**
12.1b. Career counseling [SUPPORT]	FREQCACOU	0.77	0.75		0.61	

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\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Howard College (2018 Administration)**  
**2018 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Hispanic Student Success in the 2018 Cohort\*

[Weighted]  
 Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		HSS		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	19	4.7	1,783	4.4	12,398	4.2
		Some	64	15.3	8,516	20.8	60,746	20.4
		Quite a bit	179	43.0	15,886	38.8	120,459	40.5
		Very much	154	37.0	14,726	36.0	103,673	34.9
		Total	416	100.0	40,911	100.0	297,275	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	71	16.8	5,598	13.7	42,596	14.4
		Some	123	29.3	11,244	27.5	88,272	29.8
		Quite a bit	117	27.8	12,867	31.5	93,611	31.6
		Very much	109	26.0	11,134	27.3	72,111	24.3
		Total	420	100.0	40,842	100.0	296,590	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	126	30.5	14,304	35.1	105,156	35.5
		Some	143	34.6	13,393	32.9	101,176	34.2
		Quite a bit	95	22.9	8,107	19.9	57,008	19.3
		Very much	50	12.0	4,935	12.1	32,716	11.1
		Total	414	100.0	40,739	100.0	296,056	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	84	19.9	9,826	24.1	73,197	24.7
		Some	152	36.1	14,571	35.7	111,360	37.6
		Quite a bit	115	27.4	10,365	25.4	72,628	24.5
		Very much	69	16.6	6,004	14.7	39,037	13.2
		Total	420	100.0	40,766	100.0	296,222	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	73	17.6	9,718	23.8	63,092	21.3
		Some	107	25.7	9,932	24.4	77,992	26.3
		Quite a bit	112	27.0	9,898	24.3	77,697	26.2
		Very much	123	29.6	11,219	27.5	77,417	26.1
		Total	415	100.0	40,766	100.0	296,198	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Never	38	9.2	6,501	16.2	46,936	16.1
		1 time	86	20.7	10,037	25.0	70,152	24.1
		2-4 times	203	49.2	18,124	45.2	135,460	46.5
		5 or more times	86	20.8	5,450	13.6	38,972	13.4
		Total	414	100.0	40,113	100.0	291,521	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	232	56.7	22,039	55.3	182,412	62.9
		1 time	72	17.6	7,979	20.0	50,900	17.5
		2-4 times	75	18.2	7,862	19.7	45,557	15.7
		5 or more times	31	7.5	2,007	5.0	11,258	3.9
		Total	408	100.0	39,888	100.0	290,127	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

## Colleges in the Comparison Group

Comparison Group: Hispanic Student Success in the 2018 Cohort

Institution	State
Aims Community College	CO
Alvin Community College	TX
Arizona Western College	AZ
Bakersfield College	CA
Berkeley City College	CA
Brazosport College	TX
Cerro Coso Community College	CA
Chandler-Gilbert Community College	AZ
Citrus College	CA
Clovis Community College	NM
College of the Mainland	TX
Columbia Basin College	WA
El Centro College	TX
El Paso Community College	TX
Garden City Community College	KS
GateWay Community College	AZ
Gavilan College	CA
Georgia Highlands College	GA
Glendale Community College	AZ
Hartnell College	CA
Houston Community College	TX
Kapiolani Community College	HI
Laney College	CA
Leech Lake Tribal College	MN
Mesa Community College	AZ
Miami Dade College	FL
Middlesex County College	NJ
Modesto Junior College	CA
Naugatuck Valley Community College	CT
New Mexico State University Alamogordo	NM
Norco College	CA
Northeast Texas Community College	TX
Norwalk Community College	CT
Orange County Community College	NY
Palo Alto College	TX
Paradise Valley Community College	AZ
Passaic County Community College	NJ
Phoenix College	AZ
Porterville College	CA
Pueblo Community College	CO
Reading Area Community College	PA
Rockland Community College	NY
San Antonio College	TX
San Jacinto College - Central Campus	TX
San Jacinto College - North Campus	TX

## Colleges in the Comparison Group

Comparison Group: Hispanic Student Success in the 2018 Cohort

Institution	State
San Jacinto College - South Campus	TX
San Jose City College	CA
Seward County Community College	KS
South Mountain Community College	AZ
South Texas College	TX
Southwest Texas Junior College	TX
St. Philip's College	TX
Tohono O'odham Community College	AZ
Triton College	IL
Union County College	NJ
Valencia College	FL
West Hills College Coalinga	CA
West Hills College Lemoore	CA
Western Texas College	TX