

Community College Survey of Student Engagement - Howard College (2016 Administration)

2016 Benchmark Scores Report - Main Survey
Comparison Group: Small Colleges in the 2016 Cohort*

[Weighted]

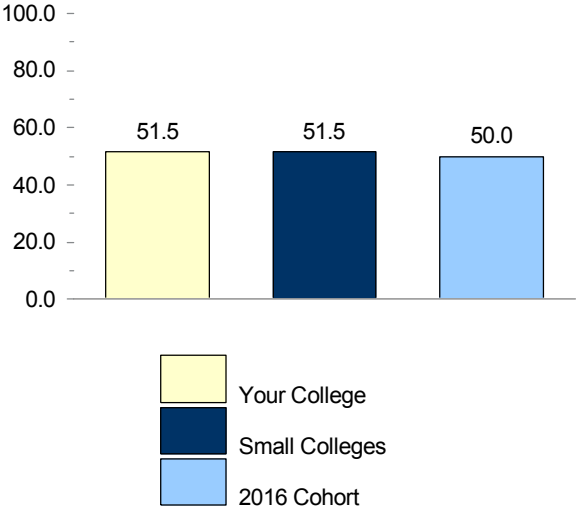
Benchmark	Your College	Small Colleges		2016 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	51.5	51.5	-0.1	50.0	1.5
Student Effort	51.0	51.0	0.0	50.0	1.0
Academic Challenge	50.7	50.3	0.4	50.0	0.7
Student-Faculty Interaction	50.3	52.7	-2.4	50.0	0.3
Support for Learners	55.5	52.0	3.5	50.0	5.5

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Howard College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey

Comparison Group: Small Colleges in the 2016 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Howard College (2016 Administration)
2016 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2016 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Small Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.99	2.99		2.92	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.08	2.17		2.17	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.52	2.58		2.56	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	2.03	2.00		1.96	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.52	1.41		1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	1.41	1.39		1.36	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.55	2.56		2.54	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Howard College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2016 Cohort*

[Weighted]

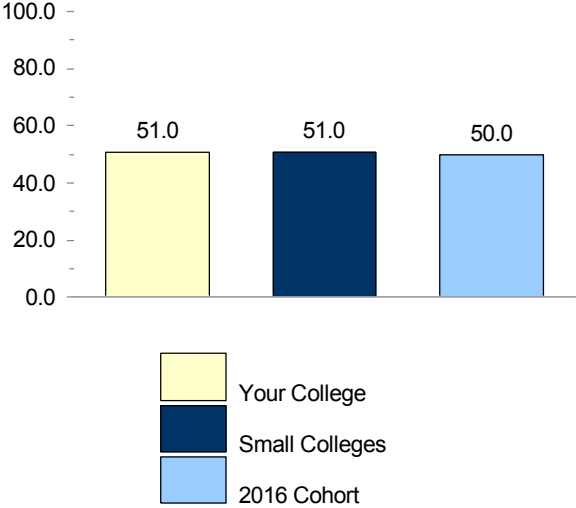
Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Small Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	6	1.3	2,832	2.1	11,781	2.7
		Sometimes	134	29.3	39,252	28.9	139,606	32.2
		Often	174	38.0	50,242	37.0	153,433	35.4
		Very often	143	31.4	43,462	32.0	128,371	29.6
		Total	457	100.0	135,789	100.0	433,191	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	120	26.4	35,643	26.3	113,457	26.3
		Sometimes	214	47.1	54,840	40.5	175,843	40.7
		Often	85	18.7	30,898	22.8	98,787	22.9
		Very often	35	7.8	13,917	10.3	43,516	10.1
		Total	454	100.0	135,299	100.0	431,603	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	56	12.5	15,100	11.2	50,520	11.8
		Sometimes	173	38.7	49,490	36.8	160,546	37.4
		Often	147	33.0	46,604	34.7	145,673	34.0
		Very often	70	15.8	23,264	17.3	72,035	16.8
		Total	446	100.0	134,457	100.0	428,774	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	150	33.0	47,898	35.5	158,903	37.0
		Sometimes	183	40.3	50,395	37.4	161,905	37.7
		Often	79	17.3	25,021	18.6	75,230	17.5
		Very often	43	9.4	11,466	8.5	33,937	7.9
		Total	454	100.0	134,779	100.0	429,976	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	297	65.7	96,044	71.1	310,883	72.2
		Sometimes	99	21.8	26,776	19.8	82,870	19.2
		Often	32	7.2	8,017	5.9	24,262	5.6
		Very often	24	5.3	4,260	3.2	12,852	3.0
		Total	452	100.0	135,097	100.0	430,868	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	320	70.7	96,964	72.1	318,629	74.3
		Sometimes	93	20.6	25,709	19.1	76,168	17.8
		Often	25	5.5	8,110	6.0	23,561	5.5
		Very often	15	3.2	3,725	2.8	10,618	2.5
		Total	453	100.0	134,509	100.0	428,976	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	63	13.7	17,947	13.3	59,847	13.9
		Sometimes	171	37.5	50,398	37.3	161,463	37.5
		Often	132	29.0	40,293	29.8	125,382	29.1
		Very often	90	19.8	26,369	19.5	83,754	19.5
		Total	456	100.0	135,008	100.0	430,446	100.0

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Community College Survey of Student Engagement
Howard College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2016 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Howard College (2016 Administration)
2016 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2016 Cohort*

[Weighted]
 Student Effort (STUEFF)

		Your College	Small Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.46	2.52		2.53	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.69	2.83		2.84	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	1.76	1.80		1.83	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	2.06	2.00		2.03	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	1.90	2.03		2.00	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	1.67	1.54		1.53	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	1.86	1.81		1.75	
13.1h. Computer lab [STUEFF]	USECOMLB	2.09	2.10		2.04	

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Community College Survey of Student Engagement - Howard College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2016 Cohort*

[Weighted]
Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	90	19.8	26,469	19.6	83,833	19.5
		Sometimes	148	32.8	39,976	29.7	126,128	29.4
		Often	132	29.2	40,384	30.0	129,013	30.0
		Very often	81	18.1	27,933	20.7	90,696	21.1
		Total	451	100.0	134,762	100.0	429,670	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	43	9.5	12,656	9.4	40,118	9.3
		Sometimes	152	33.3	34,986	25.9	108,449	25.2
		Often	162	35.5	50,349	37.3	161,008	37.4
		Very often	99	21.7	37,014	27.4	120,757	28.1
		Total	457	100.0	135,004	100.0	430,333	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	181	40.1	48,907	36.3	146,174	34.0
		Sometimes	214	47.4	68,747	51.1	225,144	52.4
		Often	41	9.0	12,027	8.9	41,273	9.6
		Very often	16	3.5	4,941	3.7	16,715	3.9
		Total	452	100.0	134,623	100.0	429,307	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	147	33.1	46,625	34.9	138,867	32.6
		1 to 4	197	44.4	58,401	43.7	194,471	45.6
		5 to 10	51	11.5	16,507	12.3	54,477	12.8
		11 to 20	24	5.4	6,250	4.7	20,034	4.7
		More than 20	25	5.6	5,918	4.4	18,503	4.3
		Total	445	100.0	133,700	100.0	426,352	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	3	0.7	2,354	1.8	6,632	1.6
		1-5 hours	202	45.9	52,041	39.0	167,982	39.5
		6-10 hours	119	27.0	39,370	29.5	128,555	30.2
		11-20 hours	79	18.0	24,634	18.5	78,030	18.3
		21-30 hours	26	6.0	9,383	7.0	28,408	6.7
		More than 30 hours	11	2.4	5,594	4.2	15,648	3.7
		Total	440	100.0	133,375	100.0	425,256	100.0
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	115	26.0	29,441	22.6	93,652	22.7
		Rarely/Never	171	38.6	59,317	45.6	189,263	45.8
		Sometimes	94	21.3	28,294	21.8	90,149	21.8
		Often	63	14.2	12,986	10.0	40,176	9.7
		Total	443	100.0	130,038	100.0	413,240	100.0

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2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2016 Cohort*

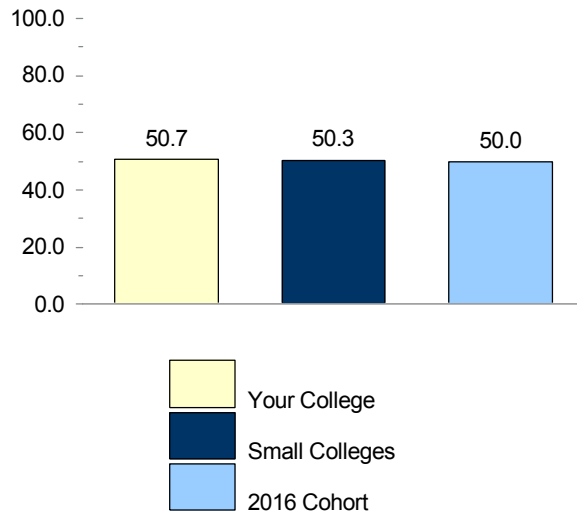
[Weighted]
 Student Effort (STUEFF)

			Your College		Small Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	105	23.6	25,161	19.4	83,559	20.3
		Rarely/Never	140	31.4	45,090	34.8	152,830	37.1
		Sometimes	110	24.7	34,273	26.4	104,811	25.4
		Often	91	20.4	25,166	19.4	71,151	17.3
		Total	446	100.0	129,690	100.0	412,351	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	58	13.0	14,906	11.5	52,777	12.8
		Rarely/Never	113	25.5	31,272	24.1	109,050	26.4
		Sometimes	124	27.8	41,089	31.6	127,637	30.9
		Often	150	33.7	42,637	32.8	123,645	29.9
		Total	445	100.0	129,904	100.0	413,108	100.0

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Community College Survey of Student Engagement
Howard College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2016 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



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09JUN16

Community College Survey of Student Engagement - Howard College (2016 Administration)
2016 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2016 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

		Your College	Small Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.72	2.68		2.64	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.95	2.91		2.94	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	2.90	2.80		2.81	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.72	2.64		2.65	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.83	2.75		2.75	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.91	2.91		2.87	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	2.78	2.91		2.88	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	2.65	2.88	-0.20**	2.88	-0.20**
Item 7						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	5.06	4.99		4.95	
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.02	3.07		3.06	

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Howard College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2016 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	23	5.1	11,282	8.4	39,773	9.3
		Sometimes	168	37.7	47,341	35.1	154,147	35.9
		Often	168	37.7	49,448	36.7	154,768	36.0
		Very often	87	19.5	26,613	19.8	80,748	18.8
		Total	446	100.0	134,684	100.0	429,436	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	18	3.9	6,143	4.6	18,364	4.3
		Some	113	24.8	35,793	26.5	108,727	25.3
		Quite a bit	201	44.2	57,605	42.7	185,161	43.0
		Very much	123	27.1	35,407	26.2	118,005	27.4
		Total	454	100.0	134,947	100.0	430,257	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	30	6.6	8,448	6.3	27,779	6.5
		Some	112	25.0	41,504	30.9	129,317	30.2
		Quite a bit	182	40.5	52,499	39.1	167,272	39.0
		Very much	125	27.8	31,878	23.7	103,995	24.3
		Total	448	100.0	134,329	100.0	428,363	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	42	9.3	15,157	11.3	49,181	11.5
		Some	133	29.5	45,647	33.9	142,103	33.1
		Quite a bit	187	41.4	46,351	34.4	149,241	34.8
		Very much	90	19.9	27,415	20.4	88,384	20.6
		Total	452	100.0	134,570	100.0	428,908	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	23	5.2	11,763	8.7	39,128	9.1
		Some	146	32.4	42,008	31.2	133,398	31.0
		Quite a bit	168	37.1	48,726	36.2	154,944	36.1
		Very much	114	25.3	32,289	24.0	102,244	23.8
		Total	452	100.0	134,786	100.0	429,714	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	40	8.7	9,307	6.9	33,266	7.7
		Some	107	23.7	35,306	26.1	115,212	26.7
		Quite a bit	160	35.2	49,289	36.4	156,337	36.3
		Very much	147	32.4	41,340	30.6	126,416	29.3
		Total	454	100.0	135,242	100.0	431,231	100.0

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2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2016 Cohort*

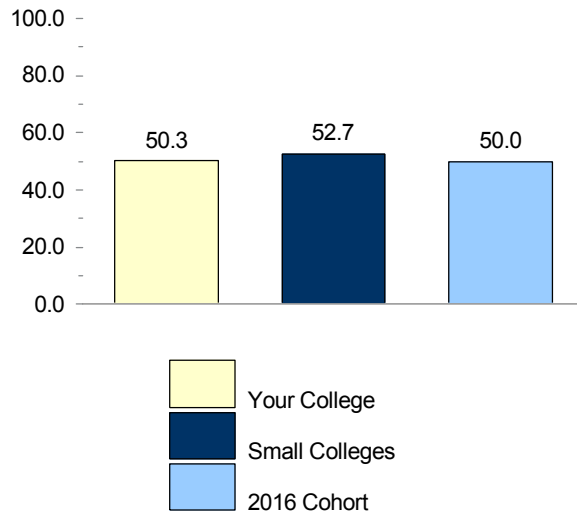
[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	21	4.8	4,458	3.3	13,739	3.2
		1 to 4	214	48.0	53,983	40.4	177,996	41.7
		5 to 10	110	24.7	40,069	30.0	126,556	29.7
		11 to 20	44	9.8	19,092	14.3	60,779	14.3
		More than 20	56	12.6	16,096	12.0	47,408	11.1
		Total	445	100.0	133,699	100.0	426,478	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	45	10.1	12,857	9.6	39,684	9.3
		1 to 4	192	43.3	41,232	30.9	132,053	31.0
		5 to 10	111	25.0	42,206	31.6	136,237	32.0
		11 to 20	63	14.3	23,787	17.8	75,886	17.8
		More than 20	32	7.3	13,546	10.1	42,167	9.9
		Total	444	100.0	133,628	100.0	426,027	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	3	0.6	1,259	1.0	3,996	1.0
		(2)	8	2.0	2,427	1.9	8,168	2.0
		(3)	23	5.4	7,329	5.7	24,818	6.0
		(4)	101	23.7	31,556	24.5	102,359	24.9
		(5)	143	33.6	43,160	33.4	140,100	34.1
		(6)	89	20.8	29,122	22.6	90,436	22.0
		(7) Extremely challenging	59	13.8	14,209	11.0	40,485	9.9
		Total	426	100.0	129,061	100.0	410,362	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	17	3.8	4,732	3.5	15,834	3.7
		Some	98	22.1	27,337	20.5	88,046	20.7
		Quite a bit	189	42.5	55,349	41.4	177,868	41.7
		Very much	141	31.6	46,172	34.6	144,354	33.9
		Total	445	100.0	133,590	100.0	426,101	100.0

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Community College Survey of Student Engagement
Howard College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2016 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



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09JUN16

Community College Survey of Student Engagement - Howard College (2016 Administration)

2016 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2016 Cohort*

[Weighted]
 Student-Faculty Interaction (STUFAC)

		Your College	Small Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.78	2.98	-0.21**	2.94	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.65	2.70		2.63	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.30	2.27		2.17	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.92	1.87		1.82	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.63	2.79		2.76	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.55	1.56		1.49	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Howard College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2016 Cohort*

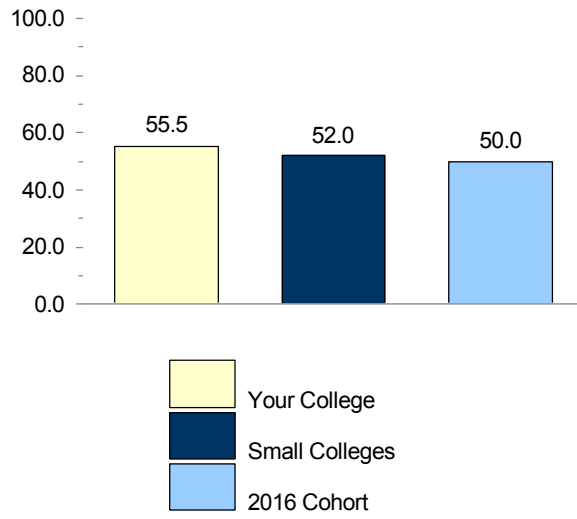
[Weighted]
 Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Small Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	35	7.8	8,403	6.2	26,274	6.1
		Sometimes	157	34.6	34,596	25.7	120,025	28.0
		Often	130	28.8	43,425	32.3	138,347	32.2
		Very often	130	28.8	48,129	35.8	144,754	33.7
		Total	452	100.0	134,553	100.0	429,399	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	46	10.1	9,753	7.2	37,241	8.7
		Sometimes	163	35.9	50,960	37.8	170,496	39.7
		Often	150	32.9	44,153	32.8	134,232	31.2
		Very often	96	21.0	29,947	22.2	87,981	20.5
		Total	455	100.0	134,813	100.0	429,949	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	80	17.8	29,278	21.8	109,851	25.6
		Sometimes	203	45.3	57,161	42.5	184,384	43.0
		Often	114	25.5	30,726	22.8	87,330	20.3
		Very often	51	11.4	17,356	12.9	47,602	11.1
		Total	447	100.0	134,521	100.0	429,168	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	173	38.3	53,878	40.1	186,838	43.6
		Sometimes	178	39.3	52,199	38.9	159,171	37.1
		Often	67	14.8	19,559	14.6	56,864	13.3
		Very often	34	7.6	8,694	6.5	25,592	6.0
		Total	452	100.0	134,331	100.0	428,465	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	51	11.3	8,346	6.2	29,823	6.9
		Sometimes	161	35.8	42,184	31.4	138,271	32.2
		Often	141	31.4	53,899	40.1	168,180	39.2
		Very often	97	21.5	30,117	22.4	92,885	21.6
		Total	450	100.0	134,546	100.0	429,159	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	276	62.1	82,080	61.4	279,520	65.7
		Sometimes	109	24.5	33,481	25.1	95,889	22.5
		Often	43	9.6	12,626	9.5	35,236	8.3
		Very often	17	3.8	5,402	4.0	14,724	3.5
		Total	445	100.0	133,589	100.0	425,369	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Howard College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2016 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Howard College (2016 Administration)
2016 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2016 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

		Your College	Small Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.19	3.11		3.06	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.76	2.63		2.63	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.25	2.11		2.05	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.43	2.32		2.26	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.57	2.66		2.58	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1a. Academic advising/planning [SUPPORT]	USEACAD	2.08	1.90	0.25**	1.84	0.34**
13.1b. Career counseling [SUPPORT]	USECACOU	1.51	1.47		1.46	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Howard College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2016 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Small Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	12	2.6	5,438	4.1	19,210	4.5
		Some	72	16.3	25,242	18.9	87,606	20.6
		Quite a bit	179	40.3	52,494	39.4	169,048	39.7
		Very much	181	40.7	50,180	37.6	149,465	35.1
		Total	444	100.0	133,353	100.0	425,329	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	56	12.7	21,036	15.8	66,780	15.8
		Some	118	26.8	39,965	30.1	125,554	29.6
		Quite a bit	141	31.9	39,708	29.9	127,509	30.1
		Very much	126	28.6	32,231	24.2	104,121	24.6
		Total	440	100.0	132,940	100.0	423,964	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	136	30.6	45,161	34.0	155,754	36.7
		Some	138	31.3	44,903	33.8	140,608	33.2
		Quite a bit	93	20.9	26,257	19.7	79,131	18.7
		Very much	76	17.2	16,698	12.6	48,646	11.5
		Total	443	100.0	133,020	100.0	424,140	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	86	19.2	30,249	22.8	106,181	25.1
		Some	162	36.4	49,026	37.0	157,872	37.4
		Quite a bit	118	26.5	33,749	25.5	101,974	24.1
		Very much	80	17.9	19,536	14.7	56,334	13.3
		Total	445	100.0	132,560	100.0	422,360	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	95	21.6	24,193	18.2	88,553	20.9
		Some	98	22.3	34,466	25.9	111,139	26.3
		Quite a bit	147	33.5	37,287	28.0	112,881	26.7
		Very much	99	22.6	37,005	27.8	110,770	26.2
		Total	440	100.0	132,952	100.0	423,343	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	17	3.8	8,939	6.8	28,914	6.9
		Rarely/Never	79	17.6	36,672	27.9	130,910	31.3
		Sometimes	241	53.6	61,187	46.5	189,152	45.2
		Often	113	25.0	24,744	18.8	69,546	16.6
		Total	450	100.0	131,542	100.0	418,521	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	78	17.3	26,184	20.0	82,951	19.9
		Rarely/Never	228	50.6	64,952	49.6	209,115	50.2
		Sometimes	97	21.7	30,669	23.4	96,192	23.1
		Often	47	10.4	9,198	7.0	28,398	6.8
		Total	450	100.0	131,004	100.0	416,656	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.