

**Community College Survey of Student Engagement - Howard College (2014 Administration)**

**2014 Benchmark Scores Report - Main Survey**

Comparison Group: Texas Small Colleges in the 2014 Cohort\*

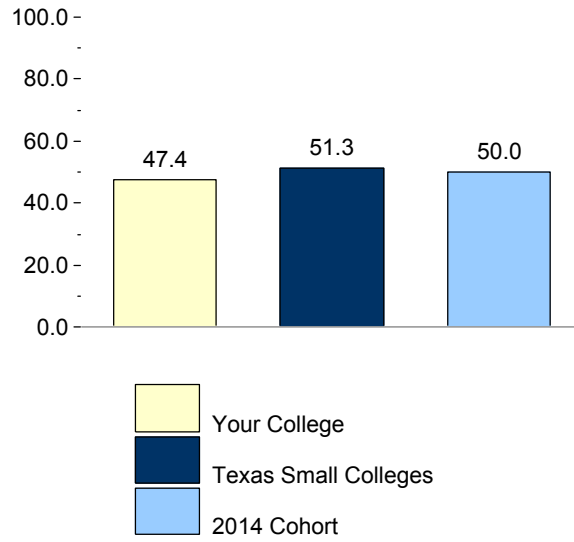
[Weighted]

Benchmark	Your College	Texas Small Colleges		2014 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	47.4	51.3	-3.9	50.0	-2.6
Student Effort	49.5	50.6	-1.1	50.0	-0.5
Academic Challenge	48.3	49.6	-1.3	50.0	-1.7
Student-Faculty Interaction	50.7	51.0	-0.2	50.0	0.7
Support for Learners	58.3	55.1	3.1	50.0	8.3

\* The comparison group and cohort columns on this page INCLUDE your college.

**Community College Survey of Student Engagement**  
**Howard College (2014 Administration)**  
**2014 Benchmark Bar Chart - Main Survey**  
Comparison Group: Texas Small Colleges in the 2014 Cohort\*

[Weighted]  
Active and Collaborative Learning (ACTCOLL)



\* The comparison group and cohort bars on this page INCLUDE your college.

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**Community College Survey of Student Engagement - Howard College (2014 Administration)**

**2014 Benchmark Means Report - Main Survey**

Comparison Group: Texas Small Colleges in the 2014 Cohort\*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Texas Small Colleges		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.89	2.89		2.93	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.07	2.14		2.15	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.40	2.57		2.54	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.89	2.04		1.95	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.35	1.45		1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	1.42	1.40		1.34	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.50	2.52		2.55	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Howard College (2014 Administration)**

**2014 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Texas Small Colleges in the 2014 Cohort\*

[Weighted]

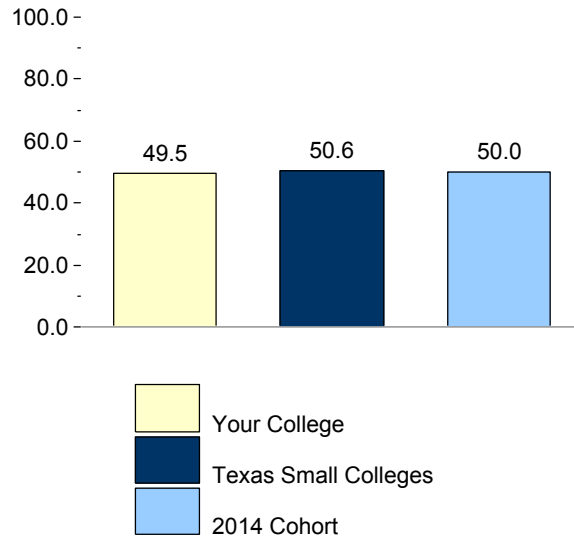
Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Texas Small Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	15	3.3	235	3.3	11,464	2.6
		Sometimes	152	33.8	2,295	32.4	139,928	32.0
		Often	150	33.4	2,586	36.5	154,259	35.2
		Very often	132	29.4	1,977	27.9	132,033	30.2
		<b>Total</b>	<b>450</b>	<b>100.0</b>	<b>7,094</b>	<b>100.0</b>	<b>437,684</b>	<b>100.0</b>
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	127	28.4	1,965	27.8	116,702	26.8
		Sometimes	195	43.4	2,803	39.7	178,126	40.8
		Often	96	21.4	1,617	22.9	98,751	22.6
		Very often	31	6.9	675	9.6	42,527	9.8
		<b>Total</b>	<b>449</b>	<b>100.0</b>	<b>7,061</b>	<b>100.0</b>	<b>436,106</b>	<b>100.0</b>
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	75	16.9	765	10.9	51,425	11.9
		Sometimes	169	37.9	2,663	37.9	166,119	38.3
		Often	150	33.6	2,412	34.3	145,869	33.7
		Very often	52	11.6	1,183	16.8	69,822	16.1
		<b>Total</b>	<b>446</b>	<b>100.0</b>	<b>7,023</b>	<b>100.0</b>	<b>433,236</b>	<b>100.0</b>
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	182	40.7	2,397	34.1	162,573	37.4
		Sometimes	161	35.9	2,588	36.8	164,924	38.0
		Often	77	17.3	1,411	20.1	74,447	17.1
		Very often	28	6.1	630	9.0	32,471	7.5
		<b>Total</b>	<b>448</b>	<b>100.0</b>	<b>7,025</b>	<b>100.0</b>	<b>434,416</b>	<b>100.0</b>
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	332	74.3	4,798	68.0	314,314	72.2
		Sometimes	83	18.6	1,559	22.1	84,201	19.3
		Often	23	5.1	469	6.6	23,970	5.5
		Very often	9	2.1	227	3.2	12,778	2.9
		<b>Total</b>	<b>447</b>	<b>100.0</b>	<b>7,052</b>	<b>100.0</b>	<b>435,263</b>	<b>100.0</b>
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	313	69.9	5,034	71.7	326,779	75.4
		Sometimes	97	21.6	1,349	19.2	74,152	17.1
		Often	24	5.3	436	6.2	22,258	5.1
		Very often	14	3.2	205	2.9	10,192	2.4
		<b>Total</b>	<b>447</b>	<b>100.0</b>	<b>7,024</b>	<b>100.0</b>	<b>433,381</b>	<b>100.0</b>
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	66	14.9	1,037	14.7	58,927	13.5
		Sometimes	170	38.4	2,661	37.7	163,538	37.6
		Often	125	28.3	2,001	28.4	128,190	29.5
		Very often	82	18.5	1,358	19.2	84,269	19.4
		<b>Total</b>	<b>443</b>	<b>100.0</b>	<b>7,057</b>	<b>100.0</b>	<b>434,923</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Howard College (2014 Administration)**  
**2014 Benchmark Bar Chart - Main Survey**  
Comparison Group: Texas Small Colleges in the 2014 Cohort\*

[Weighted]  
Student Effort (STUEFF)



\* The comparison group and cohort bars on this page INCLUDE your college.

12JUN14

**Community College Survey of Student Engagement - Howard College (2014 Administration)**

**2014 Benchmark Means Report - Main Survey**

Comparison Group: Texas Small Colleges in the 2014 Cohort\*

[Weighted]

Student Effort (STUEFF)

		Your College	Texas Small Colleges		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.46	2.45		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.73	2.75		2.82	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	1.77	1.80		1.82	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	1.97	2.00		2.06	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	1.94	1.86		2.01	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	1.54	1.59		1.52	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	1.78	1.91		1.76	
13.1h. Computer lab [STUEFF]	USECOMLB	2.16	2.15		2.07	

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**Community College Survey of Student Engagement - Howard College (2014 Administration)**

**2014 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Texas Small Colleges in the 2014 Cohort\*

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Texas Small Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?</b>								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	92	20.4	1,504	21.4	85,903	19.8
		Sometimes	140	31.2	2,196	31.2	126,690	29.2
		Often	135	30.2	1,969	28.0	130,109	30.0
		Very often	82	18.2	1,363	19.4	91,631	21.1
		<b>Total</b>	<b>449</b>	<b>100.0</b>	<b>7,032</b>	<b>100.0</b>	<b>434,334</b>	<b>100.0</b>
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	52	11.7	754	10.7	41,526	9.6
		Sometimes	119	26.4	1,960	27.9	112,975	26.0
		Often	175	38.9	2,627	37.4	163,174	37.5
		Very often	103	23.0	1,691	24.0	117,008	26.9
		<b>Total</b>	<b>449</b>	<b>100.0</b>	<b>7,031</b>	<b>100.0</b>	<b>434,682</b>	<b>100.0</b>
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	188	42.0	2,626	37.3	148,790	34.3
		Sometimes	199	44.5	3,488	49.5	229,083	52.8
		Often	38	8.4	625	8.9	40,078	9.2
		Very often	23	5.1	301	4.3	15,959	3.7
		<b>Total</b>	<b>447</b>	<b>100.0</b>	<b>7,040</b>	<b>100.0</b>	<b>433,910</b>	<b>100.0</b>
<b>Item 6: During the current school year, about how much reading and writing have you done at this college?</b>								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	156	35.3	2,387	34.3	133,966	31.0
		1 to 4	201	45.4	3,144	45.1	199,001	46.1
		5 to 10	50	11.4	819	11.8	57,443	13.3
		11 to 20	15	3.3	285	4.1	21,631	5.0
		More than 20	21	4.6	329	4.7	19,864	4.6
		<b>Total</b>	<b>443</b>	<b>100.0</b>	<b>6,964</b>	<b>100.0</b>	<b>431,905</b>	<b>100.0</b>
<b>Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?</b>								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	2	0.4	173	2.5	6,638	1.5
		1-5 hours	187	41.9	3,184	45.9	169,469	39.3
		6-10 hours	145	32.3	1,884	27.2	128,877	29.9
		11-20 hours	78	17.5	1,097	15.8	79,531	18.5
		21-30 hours	22	4.9	368	5.3	29,729	6.9
		More than 30 hours	14	3.1	231	3.3	16,626	3.9
		<b>Total</b>	<b>448</b>	<b>100.0</b>	<b>6,936</b>	<b>100.0</b>	<b>430,871</b>	<b>100.0</b>
<b>Item 13.1: How often do you use the following services at this college?</b>								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	96	22.0	1,504	22.2	98,254	23.5
		Rarely/Never	204	47.0	2,908	43.0	192,809	46.2
		Sometimes	88	20.3	1,582	23.4	87,111	20.9
		Often	47	10.8	767	11.3	39,290	9.4
		<b>Total</b>	<b>435</b>	<b>100.0</b>	<b>6,762</b>	<b>100.0</b>	<b>417,464</b>	<b>100.0</b>

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**Community College Survey of Student Engagement - Howard College (2014 Administration)**

**2014 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Texas Small Colleges in the 2014 Cohort\*

[Weighted]

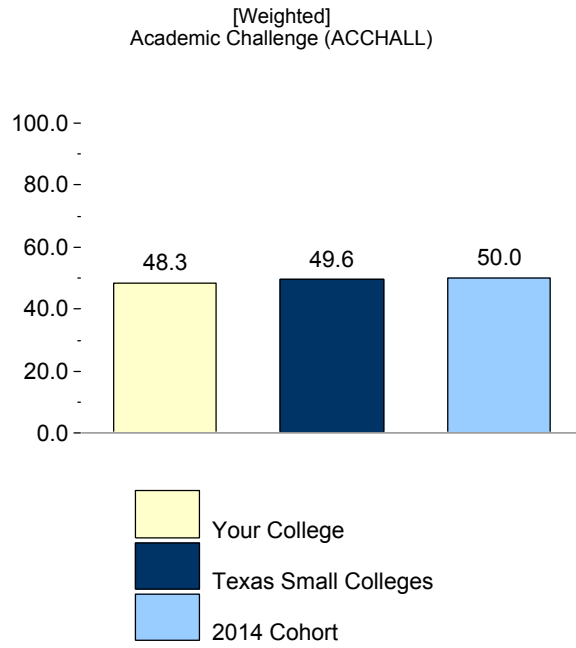
Student Effort (STUEFF)

Item	Variable	Responses	Your College		Texas Small Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	65	15.1	1,172	17.4	86,091	20.7
		Rarely/Never	168	38.6	2,119	31.4	153,358	36.8
		Sometimes	114	26.3	1,836	27.2	103,749	24.9
		Often	87	20.0	1,621	24.0	73,375	17.6
		Total	434	100.0	6,749	100.0	416,574	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	46	10.4	742	11.0	51,649	12.4
		Rarely/Never	94	21.4	1,511	22.4	105,313	25.2
		Sometimes	144	32.9	2,089	30.9	129,191	30.9
		Often	155	35.3	2,414	35.7	131,296	31.5
		Total	438	100.0	6,756	100.0	417,449	100.0

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**Howard College (2014 Administration)**  
**2014 Benchmark Bar Chart - Main Survey**  
Comparison Group: Texas Small Colleges in the 2014 Cohort\*



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12JUN14

**Community College Survey of Student Engagement - Howard College (2014 Administration)**

**2014 Benchmark Means Report - Main Survey**

Comparison Group: Texas Small Colleges in the 2014 Cohort\*

[Weighted]

Academic Challenge (ACCHALL)

		Your College	Texas Small Colleges		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
<b>Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?</b>						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.64	2.64		2.63	
<b>Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?</b>						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.89	2.92		2.92	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	2.81	2.81		2.79	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.56	2.63		2.62	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.71	2.72		2.73	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.91	2.92		2.86	
<b>Item 6: During the current school year, about how much reading and writing have you done at this college?</b>						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	2.69	2.81		2.90	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	2.61	2.68		2.89	-0.25**
<b>Item 7</b>						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	4.97	4.94		4.97	
<b>Item 9: How much does this college emphasize each of the following?</b>						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.07	3.11		3.05	

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\*\* T-test: 2-tailed

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**Community College Survey of Student Engagement - Howard College (2014 Administration)**

**2014 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Texas Small Colleges in the 2014 Cohort\*

[Weighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Texas Small Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	41	9.1	651	9.3	40,235	9.3
		Sometimes	169	37.6	2,500	35.6	158,480	36.5
		Often	148	33.1	2,585	36.8	156,290	36.0
		Very often	90	20.2	1,284	18.3	78,887	18.2
		Total	448	100.0	7,019	100.0	433,892	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	21	4.6	284	4.0	19,014	4.4
		Some	127	28.4	1,893	26.8	112,689	25.9
		Quite a bit	180	40.3	2,980	42.3	186,772	43.0
		Very much	120	26.7	1,893	26.9	116,246	26.7
		Total	447	100.0	7,050	100.0	434,721	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	21	4.8	475	6.8	28,855	6.7
		Some	139	30.9	2,138	30.5	133,843	30.9
		Quite a bit	194	43.2	2,621	37.4	168,381	38.9
		Very much	95	21.1	1,772	25.3	101,717	23.5
		Total	449	100.0	7,005	100.0	432,795	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	65	14.6	858	12.2	50,827	11.7
		Some	153	34.2	2,311	32.9	147,100	33.9
		Quite a bit	143	32.1	2,391	34.1	149,453	34.5
		Very much	86	19.2	1,460	20.8	86,041	19.9
		Total	446	100.0	7,021	100.0	433,421	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	49	11.0	661	9.4	39,721	9.2
		Some	142	31.7	2,269	32.2	137,714	31.7
		Quite a bit	145	32.5	2,478	35.2	156,221	36.0
		Very much	111	24.8	1,635	23.2	100,361	23.1
		Total	447	100.0	7,042	100.0	434,017	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	29	6.5	467	6.6	33,650	7.7
		Some	113	25.4	1,815	25.7	119,570	27.4
		Quite a bit	173	38.7	2,567	36.4	157,849	36.2
		Very much	132	29.4	2,211	31.3	124,531	28.6
		Total	447	100.0	7,060	100.0	435,600	100.0

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**2014 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Texas Small Colleges in the 2014 Cohort\*

[Weighted]

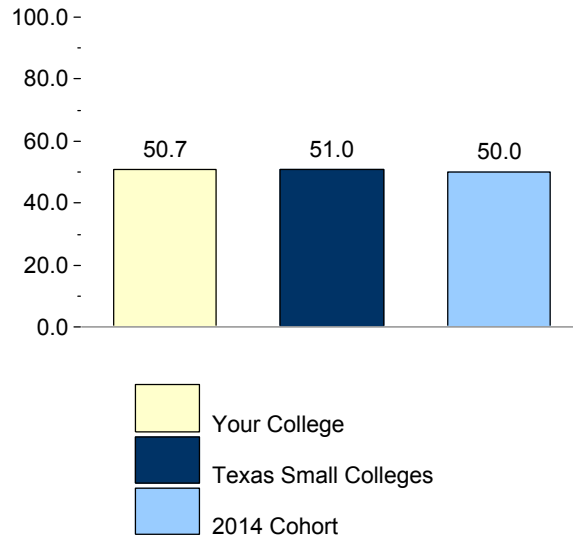
Academic Challenge (ACCHALL)

			Your College		Texas Small Colleges		2014 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
<b>Item 6: During the current school year, about how much reading and writing have you done at this college?</b>								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	14	3.1	290	4.2	13,024	3.0
		1 to 4	222	50.1	3,129	44.9	177,842	41.2
		5 to 10	125	28.1	1,902	27.3	129,407	30.0
		11 to 20	53	11.9	874	12.5	62,665	14.5
		More than 20	30	6.8	770	11.1	49,126	11.4
		<b>Total</b>	<b>443</b>	<b>100.0</b>	<b>6,964</b>	<b>100.0</b>	<b>432,064</b>	<b>100.0</b>
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	35	8.0	861	12.4	39,828	9.2
		1 to 4	205	46.3	2,556	36.7	133,498	30.9
		5 to 10	127	28.7	2,001	28.7	136,875	31.7
		11 to 20	46	10.5	1,009	14.5	78,260	18.1
		More than 20	29	6.6	535	7.7	43,211	10.0
		<b>Total</b>	<b>444</b>	<b>100.0</b>	<b>6,962</b>	<b>100.0</b>	<b>431,672</b>	<b>100.0</b>
<b>Item 7</b>								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	1	0.2	80	1.2	4,103	1.0
		(2)	10	2.2	132	2.0	8,344	2.0
		(3)	21	4.9	388	5.8	24,674	5.9
		(4)	121	27.4	1,835	27.3	100,327	24.1
		(5)	142	32.3	2,105	31.4	141,948	34.1
		(6)	107	24.2	1,422	21.2	93,812	22.6
		(7) Extremely challenging	39	8.9	748	11.1	42,667	10.3
		<b>Total</b>	<b>440</b>	<b>100.0</b>	<b>6,711</b>	<b>100.0</b>	<b>415,876</b>	<b>100.0</b>
<b>Item 9: How much does this college emphasize each of the following?</b>								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	15	3.3	273	3.9	16,470	3.8
		Some	85	18.9	1,265	18.2	90,062	20.9
		Quite a bit	203	45.2	2,853	40.9	180,245	41.8
		Very much	146	32.6	2,578	37.0	144,884	33.6
		<b>Total</b>	<b>449</b>	<b>100.0</b>	<b>6,969</b>	<b>100.0</b>	<b>431,661</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Howard College (2014 Administration)**  
**2014 Benchmark Bar Chart - Main Survey**  
Comparison Group: Texas Small Colleges in the 2014 Cohort\*

[Weighted]  
Student-Faculty Interaction (STUFAC)



\* The comparison group and cohort bars on this page INCLUDE your college.

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**Community College Survey of Student Engagement - Howard College (2014 Administration)**

**2014 Benchmark Means Report - Main Survey**

Comparison Group: Texas Small Colleges in the 2014 Cohort\*

[Weighted]

Student-Faculty Interaction (STUFAC)

		Your College	Texas Small Colleges		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.87	2.76		2.90	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.68	2.65		2.62	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.15	2.21		2.13	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.84	1.85		1.79	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.68	2.67		2.73	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.53	1.54		1.47	

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\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Howard College (2014 Administration)**

**2014 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Texas Small Colleges in the 2014 Cohort\*

[Weighted]

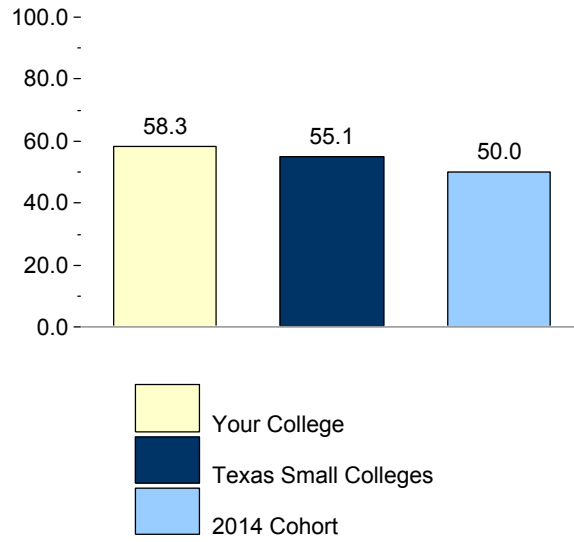
Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Texas Small Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	28	6.3	702	10.0	29,789	6.9
		Sometimes	130	29.3	2,291	32.6	125,017	28.8
		Often	156	35.4	2,051	29.2	139,276	32.1
		Very often	128	29.0	1,991	28.3	139,807	32.2
		Total	442	100.0	7,035	100.0	433,889	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	27	6.1	536	7.6	37,032	8.5
		Sometimes	177	39.2	2,792	39.7	176,205	40.6
		Often	157	34.9	2,301	32.7	136,092	31.3
		Very often	89	19.7	1,401	19.9	85,047	19.6
		Total	450	100.0	7,030	100.0	434,377	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	121	27.3	1,679	23.9	116,028	26.8
		Sometimes	178	40.1	3,012	42.8	188,744	43.5
		Often	102	23.0	1,551	22.0	84,916	19.6
		Very often	43	9.6	792	11.3	43,837	10.1
		Total	445	100.0	7,034	100.0	433,525	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	187	42.1	2,931	41.9	192,275	44.4
		Sometimes	164	37.1	2,638	37.7	161,427	37.3
		Often	68	15.4	997	14.3	54,942	12.7
		Very often	24	5.4	427	6.1	24,055	5.6
		Total	443	100.0	6,992	100.0	432,698	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	44	9.7	610	8.7	31,260	7.2
		Sometimes	145	32.1	2,511	35.7	143,455	33.1
		Often	172	38.2	2,533	36.0	169,572	39.1
		Very often	89	19.9	1,391	19.7	89,395	20.6
		Total	450	100.0	7,044	100.0	433,682	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	280	63.3	4,396	63.2	289,112	67.2
		Sometimes	106	23.9	1,610	23.2	94,301	21.9
		Often	41	9.2	706	10.1	33,246	7.7
		Very often	16	3.6	242	3.5	13,454	3.1
		Total	442	100.0	6,953	100.0	430,114	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Howard College (2014 Administration)**  
**2014 Benchmark Bar Chart - Main Survey**  
Comparison Group: Texas Small Colleges in the 2014 Cohort\*

[Weighted]  
Support for Learners (SUPPORT)



\* The comparison group and cohort bars on this page INCLUDE your college.

12JUN14



**Community College Survey of Student Engagement - Howard College (2014 Administration)**

**2014 Benchmark Means Report - Main Survey**

Comparison Group: Texas Small Colleges in the 2014 Cohort\*

[Weighted]

Support for Learners (SUPPORT)

		Your College	Texas Small Colleges		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.19	3.12		3.03	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.76	2.67		2.59	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.17	2.17		2.02	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.50	2.36		2.23	0.28**
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.82	2.68		2.59	0.20**
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1a. Academic advising/planning [SUPPORT]	USEACAD	2.06	1.88	0.26**	1.82	0.35**
13.1b. Career counseling [SUPPORT]	USECACOU	1.56	1.56		1.45	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Howard College (2014 Administration)**

**2014 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Texas Small Colleges in the 2014 Cohort\*

[Weighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Texas Small Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 9: How much does this college emphasize each of the following?</b>								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	4	0.8	285	4.1	20,408	4.7
		Some	94	21.0	1,296	18.6	91,096	21.1
		Quite a bit	165	36.8	2,675	38.5	172,576	40.0
		Very much	186	41.4	2,700	38.8	146,827	34.1
		<b>Total</b>	<b>449</b>	<b>100.0</b>	<b>6,956</b>	<b>100.0</b>	<b>430,907</b>	<b>100.0</b>
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	57	12.7	1,002	14.4	72,423	16.9
		Some	126	28.3	2,099	30.2	130,878	30.5
		Quite a bit	132	29.5	2,066	29.7	127,277	29.6
		Very much	132	29.5	1,788	25.7	98,898	23.0
		<b>Total</b>	<b>446</b>	<b>100.0</b>	<b>6,955</b>	<b>100.0</b>	<b>429,476</b>	<b>100.0</b>
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	143	32.1	2,263	32.6	163,002	37.9
		Some	144	32.3	2,185	31.5	143,138	33.3
		Quite a bit	98	21.9	1,516	21.8	77,397	18.0
		Very much	61	13.7	976	14.1	46,074	10.7
		<b>Total</b>	<b>446</b>	<b>100.0</b>	<b>6,940</b>	<b>100.0</b>	<b>429,611</b>	<b>100.0</b>
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	76	17.2	1,500	21.7	111,173	26.0
		Some	157	35.4	2,513	36.4	161,914	37.9
		Quite a bit	122	27.6	1,784	25.8	100,972	23.6
		Very much	87	19.8	1,116	16.1	53,702	12.6
		<b>Total</b>	<b>442</b>	<b>100.0</b>	<b>6,912</b>	<b>100.0</b>	<b>427,761</b>	<b>100.0</b>
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	67	15.1	1,343	19.4	89,539	20.9
		Some	108	24.2	1,638	23.7	109,767	25.6
		Quite a bit	110	24.6	1,831	26.4	115,128	26.9
		Very much	160	36.0	2,111	30.5	114,258	26.7
		<b>Total</b>	<b>445</b>	<b>100.0</b>	<b>6,924</b>	<b>100.0</b>	<b>428,692</b>	<b>100.0</b>
<b>Item 13.1: How often do you use the following services at this college?</b>								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	31	6.9	497	7.3	30,430	7.2
		Rarely/Never	91	20.3	2,046	29.9	136,590	32.3
		Sometimes	208	46.6	3,015	44.0	190,022	44.9
		Often	117	26.2	1,295	18.9	66,156	15.6
		<b>Total</b>	<b>447</b>	<b>100.0</b>	<b>6,853</b>	<b>100.0</b>	<b>423,199</b>	<b>100.0</b>
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	84	18.9	1,157	17.0	84,403	20.0
		Rarely/Never	194	43.8	3,128	45.9	212,093	50.4
		Sometimes	131	29.4	1,873	27.5	97,608	23.2
		Often	35	7.9	656	9.6	27,049	6.4
		<b>Total</b>	<b>443</b>	<b>100.0</b>	<b>6,814</b>	<b>100.0</b>	<b>421,153</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

### Colleges in the Comparison Group

Comparison Group: Texas Small Colleges in the 2014 Cohort

Institution	State
Brazosport College	TX
Cedar Valley College	TX
Clarendon College	TX
Coastal Bend College	TX
Frank Phillips College	TX
Galveston College	TX
Grayson College	TX
Kilgore College	TX
Lamar Institute of Technology	TX
Paris Junior College	TX
Ranger College	TX
Southwest Texas Junior College	TX
Texas State Technical College Harlingen	TX
Texas State Technical College Marshall	TX