



# HOWARD COLLEGE

Big Spring (432) 264-5000 • Lamesa (806) 872-2223 • San Angelo (325) 481-8300 • SWCD (432) 264-3700

April 24, 2023

## Board Meeting Table of Contents

1. [COVID-19](#)
2. Student Roundtables
  - a. [All District](#)
  - b. [Big Spring](#)
  - c. [Lamesa](#)
  - d. [San Angelo](#)
  - e. [SWCD](#)
3. [Howard Ranks Number One](#)
4. [Terri Nix – Award](#)





# Howard College

BIG SPRING, LAMESA, SAN ANGELO, SWCD

COVID-19 RESPONSE STATUS #36

APRIL 24, 2023





# COVID-19 RESPONSE STATUS



**01**

## **STAGE 1**

- No confirmed cases in the college service area.



**02**

## **STAGE 2**

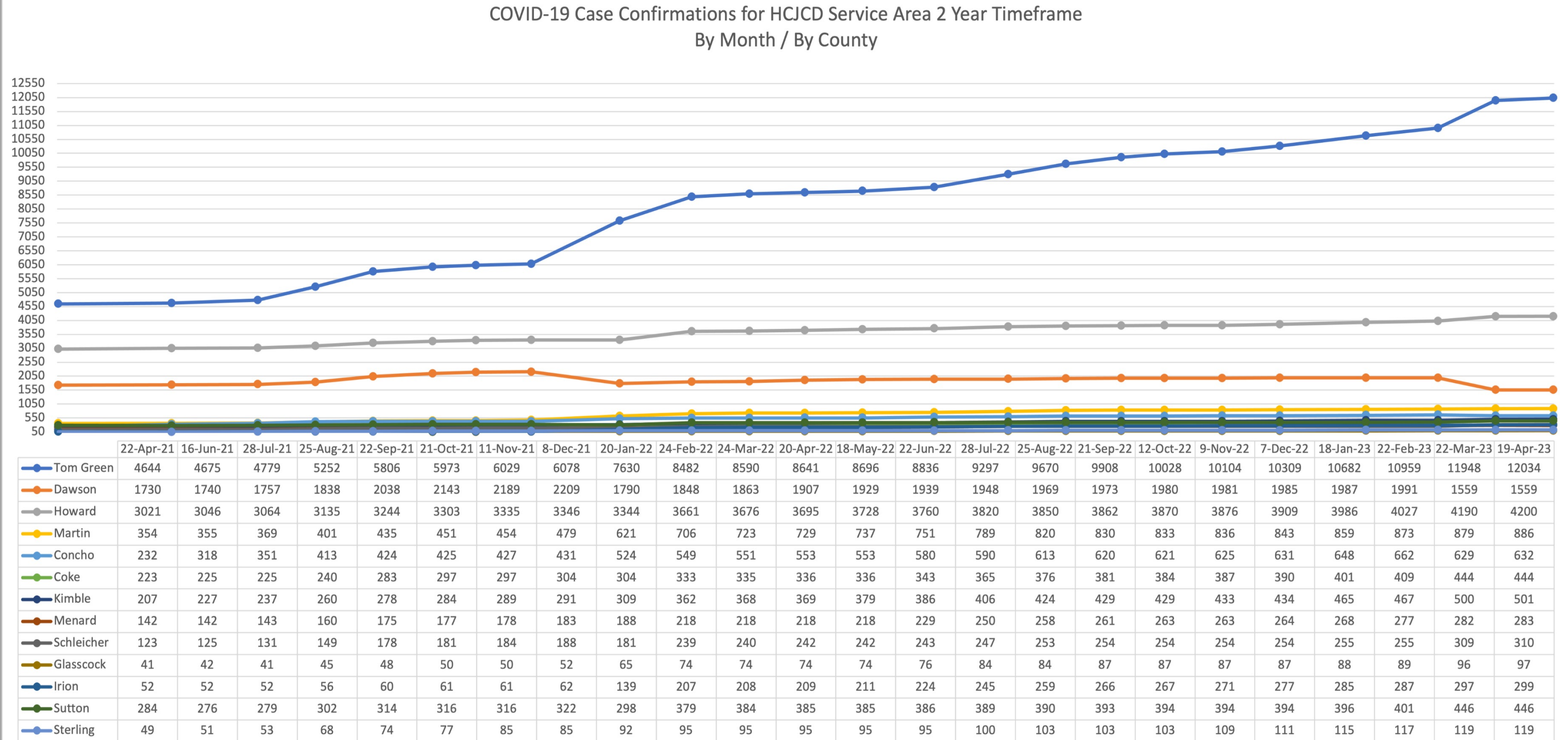
- Moved to Stage 2 March 24th.
- First report of confirmed case in service area.
- Now five cases
  - Last one confirmed as community spread
- As of April 30th
  - Tom Green County - 44 cases
  - Dawson County - 21 cases
  - Howard County - 4 cases
  - Martin County - 2 cases
  - Concho County - 1 case



# COVID-19 RESPONSE STATUS #36

## STAGE 2: COVID-19 Confirmations (2 Year View)

**March 15, 2023:**  
All 2021 data were updated to reflect finalized counts. This resulted in changes to cumulative confirmed and cumulative probable counts for each county and statewide.





# COVID-19 RESPONSE STATUS #36

4

## ONGOING INFORMATION INFLOWS, PARTICIPATION & PLANNING

- Beginning in January, the Communicable Diseases Co-chairs officed on the Big Spring and San Angelo campuses began monitoring the growing COVID-19 concern, sharing information with district employees about recommended guidelines.
- The Emergency Management leaders officed on the Big Spring and San Angelo campuses, as well as Cabinet, were monitoring the situation at the local, state, national and global levels and participating in local meetings as convened.
- Beginning Monday, March 9th, of Spring Break, the Communicable Diseases Co-chairs and Emergency Management leaders interchangeably participated in daily calls with the Texas Department of Health Services, providing summaries of the calls.
- As the week wore on, efforts to remain vigilant on the growing situation and actions being taken across the country and state were taken. It became apparent by Thursday, March 12th, additional action needed to be taken as confirmed cases were growing across the country and state.
- For emergency operations planning, a COVID-19 Response Team was activated which included the Communicable Diseases Co-chairs, the Emergency Management leaders, Cabinet, Big Spring Instructional Deans, Student Services leaders for Big Spring and SWCD due to residence halls and food service, Athletic Director, Lamesa Campus Director, Human Resources, Chief Information officer, Distance Learning leader plus president's office staff. On the evening of March 12th, the group had its first meeting.
- Staying in close contact, by the end of the weekend, it became apparent another meeting was needed. Sunday night, March 15th, a telephonic call was held to prepare for the week and assess changes that had occurred since the Thursday, March 12th call.



# COVID-19 RESPONSE STATUS #36

5

## ONGOING INFORMATION INFLOWS, PARTICIPATION & PLANNING

- Daily state-wide calls with Texas Department of State Health Services, as available, continued through the week of March 16th.
- Frequent contact with area city and county authorities and weekly meetings were attended.
- Hosting the Howard County Emergency Management meeting, first in person and following ones telephonic. Representative Darby participating by phone.
- Weekly meeting of San Angelo public entities with Howard College San Angelo campus representation.
- Daily, twice-weekly, weekly, twice monthly and now as needed, state-wide call with Texas Association of Community Colleges (TACC) that have included representatives from the Governor's office, Lieutenant Governor's office, Legislators and staff, Texas Higher Education Coordinating Board (THECB) representatives and other state leaders started on Tuesday, March 17th.
- Contacts were made as needed with peers, ISD contacts, TACC, Legislative Budget Board (LBB), and others.
- Meetings weeks of March 15-20 and March 23-27 and continuing:
  - Meetings of COVID-19 Response team once or twice per day on implementation and as needed
    - Subgroup meetings focused on Open Howard College as needed
  - Cabinet meetings held as needed
  - Using Microsoft Teams for meetings
  - Multiple webinars at federal and state level concerning various initiatives
  - Multiple teleconference/virtual meetings with our colleagues across the state
  - Viewing of White House Briefings and Governor Abbott's Press Conferences





# COVID-19 RESPONSE STATUS #36

6

## ONGOING INFORMATION INFLOWS, PARTICIPATION & PLANNING

- Meetings weeks of March 15-20, March 23-27 and continuing:
  - Telephone Board of Trustee meetings / March 27, April 6, May 4, June 8, August 3, 20, 27, 31, September 28, October 26, November 16, December 14, December 21, and January 25
  - District-wide telephonic meeting April 30 - 432 participating / May 21 - 230 participating / June 9 - 180 participating / August 6 - 208 participating
  - Annual Town Hall meetings held virtually for all campuses: Big Spring/August 11 (number attended unknown), San Angelo/August 11 (73 attended), SWCD/August 14 (36 attended)
  - Success Summit 2020 held on September 18 (312+ attended)
  - 2021 District meeting held on January 29<sup>th</sup> with 230+ attending; 2021 District meeting held on February 26<sup>th</sup> with 225 attending; 2021 District meeting held on March 26<sup>th</sup> with 215+ attending; 2021 District meeting held on April 23<sup>rd</sup> with 292 attending; 2021 District meeting held on August 5<sup>th</sup> with 203 attending and August 18<sup>th</sup> with 205 attending.
  - 2021 Success Summit held virtually on September 17<sup>th</sup> with 230 attending.
  - President's Council held on June 3<sup>rd</sup> with 67 attending
  - Visioning meetings held virtually during spring and summer
- Legislative outreach being done by mail, phone, electronically, virtually and socially distanced
- Community College Day for students will become a virtual week-long event (March 1-5, 2021)



# COVID-19 RESPONSE STATUS #36

7

**CARES ACT FUNDS SUMMARY AS OF** January 31, 2021; February 28, 2021; April 25, 2021; June 23, 2021; August 2, 2021; August 30, 2021; September 27, 2021; October 25, 2021; November 15, 2021; December 13, 2021; January 24, 2022; February 28, 2022; March 28, 2022; April 25, 2022; May 23, 2022; June 27, 2022; August 1, 2022; August 29, 2022; September 26, 2022; October 17, 2022; November 14, 2022; December 12, 2022; January 23, 2023; February 27, 2023; March 27, 2023; **April 24, 2023**

- Institution Funds

- CARES Act Funds: COVID-19 Institution Emergency Solutions Project, Grant Dated May 5, 2020, Received \$727,303, Expenditures to date: \$451,848; \$467,511; \$467,784; \$727,303.
- Additional funds in the amount of \$258,000 will be awarded to 88 students for \$1,500, for a total \$132,000. There are 336 students with zero Expected Family Contribution (EFC) who will also be awarded an additional \$375, for a total of \$126,000 in student aid to be awarded by April 30, 2021. All funds were expended by April 2021 of which \$258,000 was awarded to students for emergency aid.
- CARES Act Funds Second Award (CRRSAA - Coronavirus Response and Relief Supplemental Appropriations): COVID-19 Institution Emergency Solutions Project, Grant Dated January 17, 2021, Received \$2,758,234. Expenditures to date: \$7,605; \$220,781; \$227,195; \$1,218,450; \$1,721,824; \$1,961,562; \$1,969,894; ~~\$2,471,071~~; \$2,458,234; \$2,758,234 of which \$999,578 was for 19/20 Lost Revenue and \$700,011 was for 20/21 Lost Revenue and \$501,819; \$488,982; \$788,982 for 21/22 Lost Revenue. We continue to research eligible uses of the funds. All funds were expended by June 1, 2022.
- CARES Act Funds Third Award (ARPA – American Rescue Plan Act): COVID-19 Institution Emergency Solution Project, Grant Dated May 13, 2021, Received \$2,889,583. Expenditures to date: \$1,020, \$47,769; \$48,180; \$52,009; \$54,544; \$55,235; \$68,072; \$100,674; \$433,273; \$766,836; \$1,157,787; \$1,268,655 of which \$45,439; \$378,040; \$711,601; \$1,102,554 was for 21/22 Lost Revenue. We continue to research eligible uses of the funds.
- *Total CARES Institution Funds (excluding HSI funds): \$3,485,537; \$6,375,120*

- Student Funds

- CARES Act Funds: COVID-19 Student Emergency Solutions Project, Grant Dated April 24, 2020, Received \$727,304, All funds were awarded by October 8, 2020.
- CARES Act Funds Second Award: COVID-19 Student Emergency Solutions Project, Grant Dated January 17, 2021, Received \$727,304, A committee met February 5, 2021 to discuss the criteria and plan to disburse the funds. Application opened February 23, 2021. 825 applications received. Awards of \$1,500 can be given to 485 students. Awards have not been made as of March 24, 2021. Financial aid office is checking eligibility and prioritizing applications, distribution is imminent. All funds were awarded to students on March 31, 2021.
- CARES Act Funds Third Award (ARPA – American Rescue Plan Act): COVID-19 Institution Emergency Solution Project, Grant Dated May 13, 2021, Received \$3,101,198. A committee met June 17, 2021 to discuss the criteria and the plan to disburse the funds. Awarded \$1,138,000 to 569 students by July 26, 2021. Awarded \$2,452,000; \$2,714,000 to 1,226; 1,357 students as of October 24, 2021; November 15, 2021; December 13, 2021; January 24, 2022; All funds were awarded by February 17, 2022.
- *Total CARES Student Funds: \$1,454,608; \$4,555,806*





# COVID-19 RESPONSE STATUS #36

**CARES ACT FUNDS SUMMARY AS OF** January 31, 2021; February 28, 2021; April 25, 2021; June 23, 2021; August 2, 2021; August 30, 2021; September 27, 2021; October 25, 2021; November 15, 2021; December 13, 2021; January 24, 2022; February 28, 2022; March 28, 2022; April 25, 2022; May 23, 2022; June 27, 2022; August 1, 2022; August 29, 2022; September 26, 2022; October 17, 2022; November 14, 2022; December 12, 2022; January 23, 2023; February 27, 2023; March 27, 2023; **April 24, 2023**

- Additional Funds

- CARES Act Funds : COVID-19 HSI Institution Emergency Solutions Project, Grant Dated September 23, 2020, Received \$94,505, No funds have been spent to date; however, plans are to use the funds for Student Emergency Aid. Awards of \$1,500 can be awarded to 63 students. All funds were awarded to students for emergency aid on March 25, 2021.
- CARES Act Funds Second Award (CRRSAA – Coronavirus Response and Relief Supplemental Appropriations): COVID-19 HSI Institution Emergency Solutions Project, Grant Dated March 3, 2021, Received \$193,468. Expenditures to date: \$2,489. We continue to research eligible uses of the funds.
- CARES Act Funds Third Award (ARPA – American Rescue Plan Act): COVID-19 HSI Institution Emergency Relief Project, Grant Dated August 10, 2021, Received \$323,291, No funds have been spent to date. Expenditures to date: \$312.76; \$313; \$3,614, \$3,777, \$6,777. We continue to research eligible uses of the funds.
- CARES Act Funds: Governor’s Emergency Education Relief (GEER) Fund: Emergency Educational Grant (EEG), Grant Dated September 1, 2020, Received \$23,052. All funds were awarded to students by September 28, 2020.
- CARES Act Funds: Governor’s Emergency Education Relief (GEER) Fund: Texas Educational Opportunity Grant (TEOG), Grant Dated September 1, 2020, Received \$23,856. All funds were awarded to students by January 27, 2021.
- CARES Act Fund: Governor’s Emergency Education Relief (GEER) Funds: THECB Reporting Modernization Grant, grant dated October 13, 2021; Received \$50,000. No funds have been spent to date. The college plans to use the funds for updates or improvements to the reporting systems. Expenditures to date: \$39,007. Curriculum software was purchased to help with new reporting requirements set by the Coordinating Board. The software keeps track of program changes. It will provide the ability to run easier formatted reported.

*Grand Total CARES Act Funds received directly by the college: \$5,034,650; \$5,081,558; \$5,275,026; \$11,265,807; \$11,542,190*



# COVID-19 RESPONSE STATUS #36

9

**CARES ACT FUNDS SUMMARY AS OF** January 31, 2021; February 28, 2021; April 25, 2021; June 23, 2021; August 2, 2021; August 30, 2021; September 27, 2021; October 25, 2021; November 15, 2021; December 13, 2021; January 24, 2022; February 28, 2022; March 28, 2022; April 25, 2022; May 23, 2022; June 27, 2022; August 1, 2022; August 29, 2022; September 26, 2022; October 17, 2022; November 14, 2022; December 12, 2022; January 23, 2023; February 27, 2023; March 27, 2023; **April 24, 2023**

- TSLAC CARES grant
  - Howard College Libraries received \$11,000 from the Institute of Museum and Library Services and the Texas State Library and Archives Commission
    - Funds will be used to purchase touchless self-checkout stations, webcams, document cameras, and headsets for all locations.
    - Also used to purchase tables for cleaning stations throughout the Big Spring library, powerbanks to allow students to spread out in the library and materials to complete a Zoom Room.
- Child Care Relief Fund
  - The Howard Cottage daycare received \$44,088 in Coronavirus Response and Relief Supplemental Appropriations (CRRSA) funds from the Texas Workforce Commission (TWC) for operating costs. Funds were used to help cover payroll and the associated benefits. All funds were spent by August 31, 2021.
  - The Howard Cottage daycare was awarded \$188,990 in 2022 Child Care Relief Funds from the Texas Workforce Commission (TWC) for operating costs. The original funding source is CARES funds. The funds will be used to help cover payroll and associated benefits for September 1, 2021 through May 31, 2023.



# COVID-19 RESPONSE STATUS #36

## INSTRUCTIONAL PLANNING, PREPARATION, AND DEPLOYMENT

March 16-20, March 23-27, May 1-31, June 1-July 27, July 28-August 27, August 28-September 25, September 26-October 23, October 24-November 13, November 14-December 11, December 12-January 22, January 23-February 23, February 24-March 28, March 29-April 25; April 26-June 22; June 23-July 30; July 31-August 27; August 28-September 24; September 25-October 25; October 26-November 15; November 16-December 13; December 14-January 23; January 24-February 27; February 28-March 27; March 28-April 24; April 25-May 22; May 23-June 26; June 27-July 31; August 1-August 28; August 29-September 25; September 26-October 16; October 17-November 13; November 14-December 11; December 12-January 22; January 23-February 26; February 27-March 26; **March 27-April 23**

- On Monday, March 16th, faculty began the transition of all courses to the online, digital format, in order to go live by March 20th.
- Health Professions programs immediately moved forward so that clinicals could be done according to the guidelines. Hospitals began to restrict entrance...except for Scenic Mountain Medical Center and the VA in Big Spring and Shannon Medical Center and San Angelo Community Medical Center in San Angelo. Nursing homes restricted access. Other health entities did the same. Health Professions faculty designed clinical rotations around the clock to get as many clinical hours for students as possible, not knowing what the future would hold. The weekend of March 20th, the Governor issued directions to relax some guidelines so that health professions students could be prepared to enter the workforce quickly. NCLEX testing sites for nurses will be expanded across the nation to provide increased opportunities for students to test upon graduation.
- Dental Hygiene continued with online, using Zoom for classroom. Clinicals will not be held until April 21st following signed mandates from the Governor. It could possibly be summer before clinical hours can be completed for this program. Dental Hygiene Clinical Boards have been postponed.
- Faculty participated in professional development provided by the eTrainers and collaborated on ways to enhance the online format. The biggest challenge was how to approach those courses with hands-on training such as welding, etc. The plan was to begin delivering those opportunities in small groups by March 30th. As time has advanced, extensions of some courses for a few weeks may be the better solution.





# COVID-19 RESPONSE STATUS #36

11

## INSTRUCTIONAL PLANNING, PREPARATION, AND DEPLOYMENT

March 16-20, March 23-27, May 1-31, June 1-July 27, July 28-August 27, August 28-September 25, September 26-October 23, October 24-November 13, November 14-December 11, December 12-January 22, January 23-February 23, February 24-March 28, March 29-April 25; April 26-June 22; June 23-July 30; July 31-August 27; August 28-September 24; September 25-October 25; October 26-November 15; November 16-December 13; December 14-January 23; January 24-February 27; February 28-March 27; March 28-April 24; April 25-May 22; May 23-June 26; June 27-July 31; August 1-August 28; August 29-September 25; September 26-October 16; October 17-November 13; November 14-December 11; December 12-January 22; January 23-February 26; February 27-March 26; **March 27-April 23**

- On March 20th, the plan for each course was posted and an alert was sent to each student to check the online format for their schedule beginning on March 23rd.
- Links to resources were added to Blackboard.
- Working with Correctional Facilities relative to instructional delivery.
- Creation of faculty resources page for faculty transitioning to online instruction.
- Libraries sharing national research guide with COVID-19 resources and also developing interactive databases for faculty to use with various courses.
- Social distancing is being implemented in all Fall 21 in-person classes.
- Implemented altered class schedule from September 7-20 on San Angelo campus to reduce numbers of students on campus due to rise in COVID-19 cases in the San Angelo community.
- Implemented altered class schedule from January 18-30 for the district to reduce numbers of students on campus due to rise in COVID-19 cases across the district. Decisions regarding any further altered status will be considered the week of January 24<sup>th</sup>.
- Returned to regular class schedule and course delivery methods on January 31, 2022 for Amber status.



# COVID-19 RESPONSE STATUS #36

## INSTRUCTIONAL PLANNING, PREPARATION, AND DEPLOYMENT

March 16-20, March 23-27, May 1-31, June 1-July 27, July 28-August 27, August 28-September 25, September 26-October 23, October 24-November 13, November 14-December 11, December 12-January 22, January 23-February 23, February 24-March 28, March 29-April 25; April 26-June 22; June 23-July 30; July 31-August 27; August 28-September 24; September 25-October 25; October 26-November 15; November 16-December 13; December 14-January 23; January 24-February 27; February 28-March 27; March 28-April 24; April 25-May 22; May 23-June 26; June 27-July 31; August 1-August 28; August 29-September 25; September 26-October 16; October 17-November 13; November 14-December 11; December 12-January 22; January 23-February 26; February 27-March 26; **March 27-April 23**

- General Instruction:
  - Arts and Sciences: Continuing to implement the changes from the Status #1 report.
  - Arts and Sciences: Moved all summer courses to an online format.
  - Spring 2020 probation/suspension status for students will not change.
  - Spring 2020 No Credit grade policy implemented.
  - Fall 2020 - all syllabi will include a section that includes an instructional plan for altered operations.
  - Fall 2020 - all courses will have a Blackboard shell with minimum required content as determined by eTrainers and instructional deans.
  - Consideration of multiple mini semesters within academic calendar as well as fall end date.
  - Expectations for Zoom attendance in class were developed and shared with students, posted on website.
  - Classes began August 17th.
  - LEADS Orientation held on San Angelo campus August 12-14 - 81 students; LEADS Orientation held on Big Spring campus August 27-29 - 106 students attended.
  - Spring and summer course schedules being built with COVID-19 guidelines still in place for all campuses (50% room capacity). Increased face-to-face instruction will be added back for the Big Spring campus in addition to virtual/online options as well. San Angelo, Lamesa, and SWCD will continue with current strategies offering all instruction options.
  - Planning to open classroom capacity at 100% for the Fall semester dependent upon federal, state and local guidelines.



# COVID-19 RESPONSE STATUS #36

## INSTRUCTIONAL PLANNING, PREPARATION, AND DEPLOYMENT

March 16-20, March 23-27, May 1-31, June 1-July 27, July 28-August 27, August 28-September 25, September 26-October 23, October 24-November 13, November 14-December 11, December 12-January 22, January 23-February 23, February 24-March 28, March 29-April 25; April 26-June 22; June 23-July 30; July 31-August 27; August 28-September 24; September 25-October 25; October 26-November 15; November 16-December 13; December 14-January 23; January 24-February 27; February 28-March 27; March 28-April 24; April 25-May 22; May 23-June 26; June 27-July 31; August 1-August 28; August 29-September 25; September 26-October 16; October 17-November 13; November 14-December 11; December 12-January 22; January 23-February 26; February 27-March 26; **March 27-April 23**

- San Angelo:
  - Cosmetology: Every course will change the end date to August 21st to complete their 500 contact hours. Students are currently still completing assignments to continue in the class.
  - Construction Trades: CONST 1342 and CONST 1350 students have been given an Incomplete and we will bring the students back for lab as soon as we are able. We can determine the time and structure as we near that time.
  - EMS: EMSO 1166 changed its end date to 6/5/20 so that seven of the seventeen students can finish their practicum. The other ten students have completed their practicum requirements.
  - HVAC: HART1441 students have been given an Incomplete and we will bring the students back for lab as soon as we are able. We can determine the time and structure as we near that time.
  - Certain CTE/CE and Health Profession classes continue to complete the spring terms through online and some onsite clinicals.
  - Classes being taught virtually via Zoom or BlackBoard and face-to-face at reduced capacity in the classrooms. Applied CTE and Health Profession and LEADS classes are meeting face-to-face. AEL classes are meeting virtually. All safety protocols being followed. Some classes moved to WTTC industry rooms to accommodate reduced capacity for large classes.
  - New GAME 1303 course being offered in December Mini session.
  - Some CE trainings being scheduled in the WTTC.
  - Two long term customers have returned to rent rooms in January and are booking into the spring.





# COVID-19 RESPONSE STATUS #36

## INSTRUCTIONAL PLANNING, PREPARATION, AND DEPLOYMENT

March 16-20, March 23-27, May 1-31, June 1-July 27, July 28-August 27, August 28-September 25, September 26-October 23, October 24-November 13, November 14-December 11, December 12-January 22, January 23-February 23, February 24-March 28, March 29-April 25; April 26-June 22; June 23-July 30; July 31-August 27; August 28-September 24; September 25-October 25; October 26-November 15; November 16-December 13; December 14-January 23; January 24-February 27; February 28-March 27; March 28-April 24; April 25-May 22; May 23-June 26; June 27-July 31; August 1-August 28; August 29-September 25; September 26-October 16; October 17-November 13; November 14-December 11; December 12-January 22; January 23-February 26; February 27-March 26; **March 27-April 23**

- San Angelo continued:
  - Kevin J. Barry North and South will not be available to rent for the near future as they are being used for Biology labs.
  - The Rapid Response Room will not be available for rent during the day as it is being used for classroom space to accommodate social distancing. The room will be available in the afternoon/evening and weekend.
- Big Spring:
  - Nursing: Continuing the same process from Status #1 report.
  - Dental Hygiene: Continuing online lecture and are planning began clinicals on July 6th.
  - CNA: Continuing to implement the changes from the Status #1 report. Continuing online teaching and awaiting clinicals until able to return to clinicals in a nursing home environment.
  - Summer I classes started June 1st in an online format except for health professions programs and select courses from the Spring semester that are continuing to meet face-to-face.
  - Summer II classes started July 1 in an online format except for health professions programs and select courses from the Spring semester that are continuing to meet face-to-face.
  - Decision made to begin Fall20 face-to-face courses in virtual mode. Exceptions include health professions courses, CTE courses with hands on skill development, and LEADS Orientation and LEADS courses.
  - Summer II classes started July 1 in an online format except for health professions programs and select courses from the Spring semester that are continuing to meet face-to-face.



# COVID-19 RESPONSE STATUS #36

## INSTRUCTIONAL PLANNING, PREPARATION, AND DEPLOYMENT

March 16-20, March 23-27, May 1-31, June 1-July 27, July 28-August 27, August 28-September 25, September 26-October 23, October 24-November 13, November 14-December 11, December 12-January 22, January 23-February 23, February 24-March 28, March 29-April 25; April 26-June 22; June 23-July 30; July 31-August 27; August 28-September 24; September 25-October 25; October 26-November 15; November 16-December 13; December 14-January 23; January 24-February 27; February 28-March 27; March 28-April 24; April 25-May 22; May 23-June 26; June 27-July 31; August 1-August 28; August 29-September 25; September 26-October 16; October 17-November 13; November 14-December 11; December 12-January 22; January 23-February 26; February 27-March 26; **March 27-April 23**

- Big Spring continued:
  - Summer II classes started July 1 in an online format except for health professions programs and select courses from the Spring semester that are continuing to meet face-to-face.
  - Decision made to begin Fall20 face-to-face courses in virtual mode. Exceptions include health professions courses, CTE courses with hands on skill development, and LEADS Orientation and LEADS courses.
  - Classes being taught virtually via Zoom or BlackBoard or in online format. Applied CTE, Health Profession and LEADS classes are meeting face-to-face. All safety protocols being followed.
- Limited amount of classes (history, agriculture, music and physical education) transitioned to face-to-face or hybrid of face-to-face and Zoom modality for the remainder of the semester.
- Working with Financial Aid to plan a second mini term in December. Five core courses added to Fall Flex schedule, classes will run December 21<sup>st</sup> – January 15<sup>th</sup>.
- Spring class schedule primarily face-to-face with some classes still available on Zoom and/or in an online format.
- Kids College offered as a take-home virtual opportunity for the community.
- All Howard College Big Spring nursing students are either COVID vaccinated or have had exemptions filed and approved by clinical facilities per the facilities' request due to federal mandates. COVID vaccines/exemptions are not required by the HC nursing programs – only by the clinical sites.



# COVID-19 RESPONSE STATUS #36

## INSTRUCTIONAL PLANNING, PREPARATION, AND DEPLOYMENT

March 16-20, March 23-27, May 1-31, June 1-July 27, July 28-August 27, August 28-September 25, September 26-October 23, October 24-November 13, November 14-December 11, December 12-January 22, January 23-February 23, February 24-March 28, March 29-April 25; April 26-June 22; June 23-July 30; July 31-August 27; August 28-September 24; September 25-October 25; October 26-November 15; November 16-December 13; December 14-January 23; January 24-February 27; February 28-March 27; March 28-April 24; April 25-May 22; May 23-June 26; June 27-July 31; August 1-August 28; August 29-September 25; September 26-October 16; October 17-November 13; November 14-December 11; December 12-January 22; January 23-February 26; February 27-March 26; **March 27-April 23**

- SWCD:
  - Classes are meeting face-to-face. All safety protocols being followed.
- FCI and GEO:
  - Prison programs begin to re-open. FCI delayed; possibly begin November 1<sup>st</sup>. Started classes.
  - Changes being made to delivery approach.
- Dual Credit:
  - Hosting dual credit nights for interested high schools via webinar to answer questions for students and parents.
  - Dual credit enrollment paperwork is being submitted and processed. The program continues to offer informational sessions online.
  - Conferring with ISDs on potential changes in academic calendar affecting dual credit delivery.
  - Offering TSIA testing for dual credit students as requested by the high schools.





# COVID-19 RESPONSE STATUS #36

## INSTRUCTIONAL PLANNING, PREPARATION, AND DEPLOYMENT

March 16-20, March 23-27, May 1-31, June 1-July 27, July 28-August 27, August 28-September 25, September 26-October 23, October 24-November 13, November 14-December 11, December 12-January 22, January 23-February 23, February 24-March 28, March 29-April 25; April 26-June 22; June 23-July 30; July 31-August 27; August 28-September 24; September 25-October 25; October 26-November 15; November 16-December 13; December 14-January 23; January 24-February 27; February 28-March 27; March 28-April 24; April 25-May 22; May 23-June 26; June 27-July 31; August 1-August 28; August 29-September 25; September 26-October 16; October 17-November 13; November 14-December 11; December 12-January 22; January 23-February 26; February 27-March 26; **March 27-April 23**

- Facebook Live sessions multiple times each week to provide assistance, encouragement, support, etc. for students.
- Added communications@howardcollege.edu email address to field questions, needs, etc.
- Created COVID-19 webpage with resources for students and employees.
- Assessing student technology needs through online form; providing laptops and other equipment; helping with internet service.
- Monitoring student engagement in courses: faculty and advisors are calling them to encourage the need to begin working.
- HC Alerts are being utilized to inform students and employees of important information.
- Implementing chatbot texting system to communicate with students in real time.
- Dorms: Takeout meals being provided to those still on campus.
- Mailing items to students at their homes.
- Assisting students with travel arrangements and needs.
- Food and toiletry pantries remain available to students by appointment.



# COVID-19 RESPONSE STATUS #36

18

## COLLEGE SERVICE DEPARTMENT PLANNING, PREPARATION AND DEPLOYMENT:

March 16-20, March 23-27, May 1-31, June 1-July 27, July 28-August 27, August 28-September 25, September 26-October 23, October 24-November 13, November 14-December 11, December 12-January 22, January 23-February 23, February 24-March 28, March 29-April 25; April 26-June 22; June 23-July 30; July 31-August 27; August 28-September 24; September 25-October 25; October 26-November 15; November 16-December 13; December 14-January 23; January 24-February 27; February 28-March 27; March 28-April 24; April 25-May 22; May 23-June 26; June 27-July 31; August 1-August 28; August 29-September 25; September 26-October 16; October 17-November 13; November 14-December 11; December 12-January 22; January 23-February 26; February 27-March 26; **March 27-April 23**

- Drive-thru graduation celebrations were held on the Big Spring (included Big Spring, Lamesa and SWCD graduates) and San Angelo campuses on May 7th and 8th. Both celebrations were live-streamed and available on radio broadcast. Recordings of the celebrations were posted on the college YouTube channel and shared across social media as well as the website.
  - Total graduates 682 / 235 participated in person, 70 participated virtually (305) / 45% participation for district
  - Big Spring: 256 graduates / 69 participated in person, 49 participated virtually (118) / 46% participation
  - Lamesa: 14 graduates / 5 participated in person, 1 participated virtually (6) / 43% participation
  - San Angelo: 383 graduates / 156 participated in person, 17 participated virtually (173) / 45% participation
  - SWCD: 29 graduates / 5 participated in person, 3 participated virtually (8) / 28% participation
- Health profession programs held various pinning activities across the district. Videos and photos were placed on the website and shared across social media.
- Held Dental Hygiene pinning ceremony in the East Room on July 29th with limited attendance; broadcast on Facebook Live for those who could not attend.
- RN pinning ceremony held on October 22<sup>nd</sup> on Big Spring campus with limited attendees; broadcast on Facebook live for those who could not attend.
- LVN to RN pinning ceremony planned for October 30<sup>th</sup> for San Angelo campus.



# COVID-19 RESPONSE STATUS #36

19

## COLLEGE SERVICE DEPARTMENT PLANNING, PREPARATION AND DEPLOYMENT:

March 16-20, March 23-27, May 1-31, June 1-July 27, July 28-August 27, August 28-September 25, September 26-October 23, October 24-November 13, November 14-December 11, December 12-January 22, January 23-February 23, February 24-March 28, March 29-April 25; April 26-June 22; June 23-July 30; July 31-August 27; August 28-September 24; September 25-October 25; October 26-November 15; November 16-December 13; December 14-January 23; January 24-February 27; February 28-March 27; March 28-April 24; April 25-May 22; May 23-June 26; June 27-July 31; August 1-August 28; August 29-September 25; September 26-October 16; October 17-November 13; November 14-December 11; December 12-January 22; January 23-February 26; February 27-March 26; **March 27-April 23**

- Reaching out to dual credit schools to ensure connection with students and counselors, plus instructional formats as needed.
- Reached out to student leaders to assist with communicating with the student body to address questions, concerns and needs.
- Offering virtual tutoring using Upswing, Zoom, Skype and video phones.
- Forwarding phone lines in order to respond to student calls.
- Planning underway for updates/encouragement for students from the president in different formats.
- Accommodation needs for students changing to online format being analyzed and addressed.
- Using jump-drives between faculty and students to share information.
- Providing options for students to access food and personal hygiene pantries through appointment.
- Remote WiFi access points in areas such as Ackerly, Garden City, Coahoma and Sand Springs being offered by WesTex.
- Online mental health counseling being provided to students.
- Determination of residence hall rules in relation to social distancing and visitors.
- Libraries sharing tips for students in social media formats.
- Community College Survey of Student Engagement (CCSSE) being administered to all students electronically via email. Traditionally a randomized in-person survey that was canceled due to COVID.





# COVID-19 RESPONSE STATUS #36

20

## COLLEGE SERVICE DEPARTMENT PLANNING, PREPARATION AND DEPLOYMENT:

March 16-20, March 23-27, May 1-31, June 1-July 27, July 28-August 27, August 28-September 25, September 26-October 23, October 24-November 13, November 14-December 11, December 12-January 22, January 23-February 23, February 24-March 28, March 29-April 25; April 26-June 22; June 23-July 30; July 31-August 27; August 28-September 24; September 25-October 25; October 26-November 15; November 16-December 13; December 14-January 23; January 24-February 27; February 28-March 27; March 28-April 24; April 25-May 22; May 23-June 26; June 27-July 31; August 1-August 28; August 29-September 25; September 26-October 16; October 17-November 13; November 14-December 11; December 12-January 22; January 23-February 26; February 27-March 26; **March 27-April 23**

- 2021 Graduation Ceremonies held with COVID-19 Protocols in place
  - San Angelo – May 13<sup>th</sup> @ 6:30pm; Foster Communications Coliseum
  - SWCD – May 14<sup>th</sup> @ 10:00am; Maddux Student Center
  - Big Spring/Lamesa – May 14<sup>th</sup> @ 7:00pm; Dorothy Garrett Coliseum
  - Events held in-person and live-streamed.
  - Students allowed 4 tickets/each; unused tickets will be re-distributed as requested.
  - Graduation Celebration Experience purchased. Will be utilized to include virtual celebration opportunities for students.
  - Temporary COVID protocols required for the use of the Dorothy Garrett Coliseum being established following guidance of local health authorities.
- 2021 Pinning Ceremonies held with COVID-19 Protocols in place
  - San Angelo: HP – 10:00am; LVN – 11:30am; RN – 1:00pm; All held at Sierra Vista Methodist Church limiting 180 attendants at each ceremony; all events live streamed
  - Big Spring: LVN – 1:00pm in the Fireplace Room; RN – 2:30pm in the DGC East Room; Dental Hygiene – 4:30 pm in the DGC East Room; All will be live streamed



# COVID-19 RESPONSE STATUS #36

21

## COLLEGE SERVICE DEPARTMENT PLANNING, PREPARATION AND DEPLOYMENT:

March 16-20, March 23-27, May 1-31, June 1-July 27, July 28-August 27, August 28-September 25, September 26-October 23, October 24-November 13, November 14-December 11, December 12-January 22, January 23-February 23, February 24-March 28, March 29-April 25; April 26-June 22; June 23-July 30; July 31-August 27; August 28-September 24; September 25-October 25; October 26-November 15; November 16-December 13; December 14-January 23; January 24-February 27; February 28-March 27; March 28-April 24; April 25-May 22; May 23-June 26; June 27-July 31; August 1-August 28; August 29-September 25; September 26-October 16; October 17-November 13; November 14-December 11; December 12-January 22; January 23-February 26; February 27-March 26; **March 27-April 23**

- 2022 Graduation Ceremonies ~~scheduled to be~~ held in person following Alert Status Yellow guidelines:
  - San Angelo – May 12<sup>th</sup> @ 6:30pm; Foster Communications Coliseum
  - SWCD – May 13<sup>th</sup> @ 10:00am; Maddux Student Center Auditorium
  - Big Spring/Lamesa – May 13<sup>th</sup> @ 7:00pm; Dorothy Garrett Coliseum
  - Events held in-person and livestreamed.
  - Students ~~will be~~ allowed to participate in-person or virtually based upon personal choice.
- 2022 Pinning Ceremonies ~~scheduled to be~~ held in person following Alert Status Yellow guidelines:
  - San Angelo: May 12<sup>th</sup>: Immanuel Baptist Church: LVN – 9:00am; Allied Health – 11:00am; ADN-RN – 1:00pm; All events ~~will be~~ livestreamed via Facebook Live.
  - Big Spring: May 13<sup>th</sup>: Hall Center for the Arts: ADN-RN – 1:30pm in the Granville T. Hall Auditorium; LVN – 3:00pm in the Granville T. Hall Auditorium; Dental Hygiene – 4:30 pm in the Cactus Room; All events ~~will be~~ livestreamed via Facebook Live.
  - SWCD: May 13<sup>th</sup>: Maddux Student Center Auditorium: Interpreter Training – 8:00am; Event ~~will be~~ livestreamed via Facebook Live.



# COVID-19 RESPONSE STATUS #36

## COLLEGE SERVICE DEPARTMENT PLANNING, PREPARATION AND DEPLOYMENT:

March 16-20, March 23-27, May 1-31, June 1-July 27, July 28-August 27, August 28-September 25, September 26-October 23, October 24-November 13, November 14-December 11, December 12-January 22, January 23-February 23, February 24-March 28, March 29-April 25; April 26-June 22; June 23-July 30; July 31-August 27; August 28-September 24; September 25-October 25; October 26-November 15; November 16-December 13; December 14-January 23; January 24-February 27; February 28-March 27; March 28-April 24; April 25-May 22; May 23-June 26; June 27-July 31; August 1-August 28; August 29-September 25; September 26-October 16; October 17-November 13; November 14-December 11; December 12-January 22; January 23-February 26; February 27-March 26; **March 27-April 23**

- eLearning:
  - Continuing Ana virtual assistant efforts with great response from students.
  - Increased district's GoToMeeting subscription to include GoToWebinar.
  - Purchased Respondus Lockdown Browser for increased online security of online assessments.
  - eTrainers developing training program for faculty focused on Blackboard Collaborate, Zoom, virtual group engagement, and Respondus Lockdown.
  - Purchased license for Verbit Transcription & Caption Services - integrates with Collaborate.
  - Purchased Zoom institutional license.
  - Recommended to all faculty teaching online courses to create a Zoom room for their course as a backup option for video conferencing.
  - High-end web cameras were purchased for each of the video conferencing rooms throughout the district to facilitate online learning.
  - Purchased extra Blackboard LMS cloud storage to support all courses through pandemic and beyond.
- Registrar and Admissions:
  - Application and SPEEDE transcripts are processed daily from home.
  - Acceptance letters are processed twice a week from home and sent to recruiting to be added to applications packets mailed to students.





# COVID-19 RESPONSE STATUS #36

23

## COLLEGE SERVICE DEPARTMENT PLANNING, PREPARATION AND DEPLOYMENT:

March 16-20, March 23-27, May 1-31, June 1-July 27, July 28-August 27, August 28-September 25, September 26-October 23, October 24-November 13, November 14-December 11, December 12-January 22, January 23-February 23, February 24-March 28, March 29-April 25; April 26-June 22; June 23-July 30; July 31-August 27; August 28-September 24; September 25-October 25; October 26-November 15; November 16-December 13; December 14-January 23; January 24-February 27; February 28-March 27; March 28-April 24; April 25-May 22; May 23-June 26; June 27-July 31; August 1-August 28; August 29-September 25; September 26-October 16; October 17-November 13; November 14-December 11; December 12-January 22; January 23-February 26; February 27-March 26; **March 27-April 23**

- Registrar and Admissions:
  - Application and SPEEDE transcripts are processed daily from home.
  - Acceptance letters are processed twice a week from home and sent to recruiting to be added to applications packets mailed to students.
  - Some staff are going to the office sparingly to process things that have to be done on campus, which includes gathering mail, working transcripts that are mailed, as well as test scores, etc.
  - Working through all (Summer and Fall 20) registration processes from home.
  - We have been working through Spring graduation processes from home, as well. Some process, such as printing of degree audits, is done more efficiently from the office so there is limited time spent in the office for these processes.
  - Many audits are being done to keep us on track with registration and graduation.
  - Phone calls are being answered when staff is in the office. Phone lines are transferred to cell phones when we are not in the office.
  - Deadline to submit grades has been moved to Wednesday, May 13.
  - Registrar and admissions personnel are working on site at all campuses. San Angelo staff have adopted a rotating work schedule on site to follow social distancing guidelines.
  - Appointments are being made for in-person meetings with students as needed. Primary assistance remains by phone and email.



# COVID-19 RESPONSE STATUS #36

## COLLEGE SERVICE DEPARTMENT PLANNING, PREPARATION AND DEPLOYMENT:

March 16-20, March 23-27, May 1-31, June 1-July 27, July 28-August 27, August 28-September 25, September 26-October 23, October 24-November 13, November 14-December 11, December 12-January 22, January 23-February 23, February 24-March 28, March 29-April 25; April 26-June 22; June 23-July 30; July 31-August 27; August 28-September 24; September 25-October 25; October 26-November 15; November 16-December 13; December 14-January 23; January 24-February 27; February 28-March 27; March 28-April 24; April 25-May 22; May 23-June 26; June 27-July 31; August 1-August 28; August 29-September 25; September 26-October 16; October 17-November 13; November 14-December 11; December 12-January 22; January 23-February 26; February 27-March 26; **March 27-April 23**

- Registrar and Admissions continued:
  - Appointments are no longer required to meet with admissions.
  - Registrars will not be required to do Fall Eligibility submission due to NJCAA ruling and will push all team eligibility to Spring 2021.
  - Spring/Summer 2021 registration began November 10<sup>th</sup>. Schedule was available November 2<sup>nd</sup>.
  - Drop date for fall courses extended to November 18<sup>th</sup>.
  - Some staff are going to the office sparingly to process things that have to be done on campus, which includes gathering mail, working transcripts that are mailed, as well as test scores, etc.
  - Working through all (Summer and Fall 20) registration processes from home.
  - We have been working through Spring graduation processes from home, as well. Some process, such as printing of degree audits, is done more efficiently from the office so there is limited time spent in the office for these processes.
  - Many audits are being done to keep us on track with registration and graduation.
  - Phone calls are being answered when staff is in the office. Phone lines are transferred to cell phones when we are not in the office.
  - Deadline to submit grades has been moved to Wednesday, May 13.
  - Registrar and admissions personnel are working on site at all campuses. San Angelo staff have adopted a rotating work schedule on site to follow social distancing guidelines.
  - Appointments are being made for in-person meetings with students as needed. Primary assistance remains by phone and email.



# COVID-19 RESPONSE STATUS #36

25

## COLLEGE SERVICE DEPARTMENT PLANNING, PREPARATION AND DEPLOYMENT:

March 16-20, March 23-27, May 1-31, June 1-July 27, July 28-August 27, August 28-September 25, September 26-October 23, October 24-November 13, November 14-December 11, December 12-January 22, January 23-February 23, February 24-March 28, March 29-April 25; April 26-June 22; June 23-July 30; July 31-August 27; August 28-September 24; September 25-October 25; October 26-November 15; November 16-December 13; December 14-January 23; January 24-February 27; February 28-March 27; March 28-April 24; April 25-May 22; May 23-June 26; June 27-July 31; August 1-August 28; August 29-September 25; September 26-October 16; October 17-November 13; November 14-December 11; December 12-January 22; January 23-February 26; February 27-March 26; **March 27-April 23**

- Registrar and Admissions continued:
  - Appointments are no longer required to meet with admissions.
  - Registrars will not be required to do Fall Eligibility submission due to NJCAA ruling and will push all team eligibility to Spring 2021.
  - Spring/Summer 2021 registration began November 10<sup>th</sup>. Schedule was available November 2<sup>nd</sup>.
  - Drop date for fall courses extended to November 18<sup>th</sup>.
- Financial Aid:
  - Excluding from financial aid satisfactory academic progress any attempted credits that were not completed by such students without requiring an appeal by such student. Financial aid does not have to collect a suspension appeal for Federal aid, state exemptions, waivers, and state grants.
  - Currently waiting on additional guidance for Return of Title IV Funds (R2T4) and Reporting Requirements. The Department of Education is currently reviewing the implications of the Act and will provide appropriate guidance as soon as possible.
  - Verification requirements - the Department of Education suspended the in-person submission and notary requirements for V4 and V5 verification. The institution may allow an applicant or student to submit copies of the required verification documents electronically to the institution. This may occur by uploading a photo of the documents (including from a smartphone), PDF, or other similar electronic document through a secure school portal, by email, etc.





# COVID-19 RESPONSE STATUS #36

26

## COLLEGE SERVICE DEPARTMENT PLANNING, PREPARATION AND DEPLOYMENT:

March 16-20, March 23-27, May 1-31, June 1-July 27, July 28-August 27, August 28-September 25, September 26-October 23, October 24-November 13, November 14-December 11, December 12-January 22, January 23-February 23, February 24-March 28, March 29-April 25; April 26-June 22; June 23-July 30; July 31-August 27; August 28-September 24; September 25-October 25; October 26-November 15; November 16-December 13; December 14-January 23; January 24-February 27; February 28-March 27; March 28-April 24; April 25-May 22; May 23-June 26; June 27-July 31; August 1-August 28; August 29-September 25; September 26-October 16; October 17-November 13; November 14-December 11; December 12-January 22; January 23-February 26; February 27-March 26; **March 27-April 23**

- Financial Aid continued:
  - We also recognize that forms of identification (such as a driver's license) may expire with no real and reasonable opportunity for renewal due to social distancing requirements. Institutions may accept a copy of an expired document if it expired after March 1, 2020.
  - Further, the Department waives the requirements under 668.57(b) and (c) that a dependent student submit a statement signed by one of the student's parents when no responsible parent can provide the required signature.
  - Work Study - we have been sent guidance from the federal and state government that we can continue to pay work study students if they were currently hired when the COVID-19 outbreak started, regardless if they are working. Under the guidelines, colleges can still pay students through the Federal or state work study program as long as the college is paying other faculty and staff.
  - Will be transferring all unexpended Federal work study funds to SEOG (Supplemental Education Opportunity Grant). The department of education has released there are no percentage limits for what can be transferred.
  - Created online live FAFSA presentations with FAFSA demo, general financial aid information, and question and answer sessions.
  - Continue to monitor exceptions to regulations and update processes/forms to make financial aid easier for students and staff.
  - CARES Higher Education Emergency Relief fund for students: policy and procedure developed, committee assigned, student grant application developed. Opened application process on April 29th.



# COVID-19 RESPONSE STATUS #36

27

## COLLEGE SERVICE DEPARTMENT PLANNING, PREPARATION AND DEPLOYMENT:

March 16-20, March 23-27, May 1-31, June 1-July 27, July 28-August 27, August 28-September 25, September 26-October 23, October 24-November 13, November 14-December 11, December 12-January 22, January 23-February 23, February 24-March 28, March 29-April 25; April 26-June 22; June 23-July 30; July 31-August 27; August 28-September 24; September 25-October 25; October 26-November 15; November 16-December 13; December 14-January 23; January 24-February 27; February 28-March 27; March 28-April 24; April 25-May 22; May 23-June 26; June 27-July 31; August 1-August 28; August 29-September 25; September 26-October 16; October 17-November 13; November 14-December 11; December 12-January 22; January 23-February 26; February 27-March 26; **March 27-April 23**

- Financial Aid continued:
  - As of April 30th, 587 students have applied. Awards of \$1000 can be given to 727 students.
  - As of June 2nd, 927 applications have been submitted. Awards of \$1000 have been given to 647 students.
  - CARES grant report posted on website on May 29th.
  - As of July 29th, 1,029 applications have been submitted. Awards of \$1000 have been given to 701 students with 68 applications pending.
  - As of August 27th, 1,092 applications have been processed. Awards of \$1000 have been given to 728 students. 61 applications had no FAFSA. 303 were ineligible. The final student grant has been awarded.
  - CARES grant report was updated for the student grants on July 1, 2020, August 18, 2020 and October 8, 2020 and for the institutional grant on July 20, 2020, September 3, 2020, and October 30 utilizing the new format.
  - Staff working in office on campus and rotating schedules where needed to accommodate social distancing guidelines.
  - A Microsoft Teams student account was created for students to utilize and meet with financial aid staff through a video session, so they don't need to come to campus.
  - Financial Aid has awarded all grant allocations for the 19-20 aid year, including Supplemental Educational Opportunity Grant (SEOG), Texas Public Educational Grant (TPEG) and Texas Educational Opportunity Grant (TEOG). These grants were used in addition to the emergency aid grant awarding aid to students who qualified.



# COVID-19 RESPONSE STATUS #36

## COLLEGE SERVICE DEPARTMENT PLANNING, PREPARATION AND DEPLOYMENT:

March 16-20, March 23-27, May 1-31, June 1-July 27, July 28-August 27, August 28-September 25, September 26-October 23, October 24-November 13, November 14-December 11, December 12-January 22, January 23-February 23, February 24-March 28, March 29-April 25; April 26-June 22; June 23-July 30; July 31-August 27; August 28-September 24; September 25-October 25; October 26-November 15; November 16-December 13; December 14-January 23; January 24-February 27; February 28-March 27; March 28-April 24; April 25-May 22; May 23-June 26; June 27-July 31; August 1-August 28; August 29-September 25; September 26-October 16; October 17-November 13; November 14-December 11; December 12-January 22; January 23-February 26; February 27-March 26; [March 27-April 23](#)

- Financial aid continued:
  - The Financial Aid department is seeing an increase in professional judgment requests to lower student Expected Family Contribution (EFC) due to a rise in unemployment.
  - Texas Higher Education Coordinating Board (THECB) recently received 57 million through the Governor's Emergency Education Relief (GEER) Fund to support the TEXAS grant, Texas Educational Opportunity Grant (TEOG), and Tuition Equalization Grant and \$46 million to GEER for Emergency Educational Grants. The contracts for Howard College were sent to THECB on September 9<sup>th</sup> and we have received confirmation the funds will be sent as soon as possible. The allocation will be \$23,053 GEER-Emergency Aid and \$23,856 for GEER-TEOG.
    - Award recipients for GEER-TEOG will be awarded based on current TEOG eligibility requirements. Award recipients for GEER Emergency Aid have already been selected for those students who are eligible for GEER that were not eligible previously for the CARES Emergency Aid Relief Grant.
  - Awarded and distributed \$16,965 of \$23,856 allocation received for GEER TEOG. Remaining funds will be spent in January to eligible students who enroll in Spring courses.
  - All of the \$23,053 allocation received for the GEER Emergency Aid has been awarded and disbursed to students.
  - See increased requests for professional judgement to lower student Expected Family Contribution due to rise in unemployment.





# COVID-19 RESPONSE STATUS #36

29

## COLLEGE SERVICE DEPARTMENT PLANNING, PREPARATION AND DEPLOYMENT:

March 16-20, March 23-27, May 1-31, June 1-July 27, July 28-August 27, August 28-September 25, September 26-October 23, October 24-November 13, November 14-December 11, December 12-January 22, January 23-February 23, February 24-March 28, March 29-April 25; April 26-June 22; June 23-July 30; July 31-August 27; August 28-September 24; September 25-October 25; October 26-November 15; November 16-December 13; December 14-January 23; January 24-February 27; February 28-March 27; March 28-April 24; April 25-May 22; May 23-June 26; June 27-July 31; August 1-August 28; August 29-September 25; September 26-October 16; October 17-November 13; November 14-December 11; December 12-January 22; January 23-February 26; February 27-March 26; **March 27-April 23**

- Financial aid continued:
  - On August 6, 2021, the U.S. Department of Education announced a final extension of the pause on student loan repayment, interest, and collections until January 31, 2022. They believe this additional time and a definitive date will allow borrowers to plan for resumption of payments and reduce the risk of delinquency and defaults.
  - On December 22, 2021, the US Department of Education announced another extension of the pause on student loan repayment, interest, and collections until May 1, 2022.
  - On April 6, 2022, the US Department of Education announced another extension of the pause on student loan repayment, interest, and collections until August 31, 2022.
- Recruitment/Outreach/Marketing:
  - Weekly President video messages shared in social media and on website; ongoing communications and messaging through social media and website.
  - Employee photo challenge engaging staff and faculty to share work from home experiences.
  - Introduction of #hawksovercome and #rattlersovercome slogan.
  - Developed virtual modified New Student Orientation for new students attending summer school online.
  - Developed virtual walking tours of the Big Spring campus; posted online and shared in social media Weekly President video messages shared in social media and on website; ongoing communications and messaging through social media and website.
  - Employee photo challenge engaging staff and faculty to share work from home experiences.



# COVID-19 RESPONSE STATUS #36

30

## COLLEGE SERVICE DEPARTMENT PLANNING, PREPARATION AND DEPLOYMENT:

March 16-20, March 23-27, May 1-31, June 1-July 27, July 28-August 27, August 28-September 25, September 26-October 23, October 24-November 13, November 14-December 11, December 12-January 22, January 23-February 23, February 24-March 28, March 29-April 25; April 26-June 22; June 23-July 30; July 31-August 27; August 28-September 24; September 25-October 25; October 26-November 15; November 16-December 13; December 14-January 23; January 24-February 27; February 28-March 27; March 28-April 24; April 25-May 22; May 23-June 26; June 27-July 31; August 1-August 28; August 29-September 25; September 26-October 16; October 17-November 13; November 14-December 11; December 12-January 22; January 23-February 26; February 27-March 26; **March 27-April 23**

- Recruitment/Outreach/Marketing continued:
  - Continued Facebook live sessions.
  - San Angelo campus continued KLST and KSAN live spots two times per week - held virtually.
  - Worked with financial aid to get honor scholarship awards out to the school districts that turned in their honors form.
  - Continue to develop campaign for summer and fall registration. Had new videos made to promote "It's Time to Fly" and "We're Ready" concepts. Posted on social media as well as website and YouTube channel.
  - Developed and shared 2019-2020 Student Awards video.
  - New 75th Anniversary Logo launched on billboards on I-20 and in Lamesa. San Angelo billboards now in place.
  - New Student Orientation scheduled for August 4th and 6th; social distancing and masks required.
  - Masks purchased to give to all students.
  - TACRAO Virtual College Fair scheduled for Big Spring campus for October 7. We will participate in other virtual college fairs hosted during West Texas week October 5-8. Utilizing GoToCollegeFair system. Virtual booth is live and will remain up through November 20, 2020. As of October 15<sup>th</sup>, we have had approximately 271 students visit the booth. As of November 4<sup>th</sup>, 337 students have visited the booth. Contact information is collected and follow-up will occur. Booth closed on November 20<sup>th</sup>, we had 366 leads from visits to the booth. Contact will begin with email and phone calls.



# COVID-19 RESPONSE STATUS #36

31

## COLLEGE SERVICE DEPARTMENT PLANNING, PREPARATION AND DEPLOYMENT:

March 16-20, March 23-27, May 1-31, June 1-July 27, July 28-August 27, August 28-September 25, September 26-October 23, October 24-November 13, November 14-December 11, December 12-January 22, January 23-February 23, February 24-March 28, March 29-April 25; April 26-June 22; June 23-July 30; July 31-August 27; August 28-September 24; September 25-October 25; October 26-November 15; November 16-December 13; December 14-January 23; January 24-February 27; February 28-March 27; March 28-April 24; April 25-May 22; May 23-June 26; June 27-July 31; August 1-August 28; August 29-September 25; September 26-October 16; October 17-November 13; November 14-December 11; December 12-January 22; January 23-February 26; February 27-March 26; **March 27-April 23**

- Recruitment/Outreach/Marketing continued:
  - Making contact with ISDs to plan virtual and in-person visits based on school guidelines for visitors on campus. In-person visits and presentations have begun. Some in-person campus tours have begun.
  - Scheduling FAFSA nights – both in person and virtual – with area school districts. 14 FAFSA nights completed. One scheduled for BSISD for December 10<sup>th</sup>.
  - Messaging being sent to students via HC Alert and Ana reminding them about health/safety protocols and self-assessment.
  - FAQ section added to COVID-19 Information page on website.
  - COVID-19 Dashboard added to the COVID-19 Information page on website.
  - Spring New Student Orientation held week of January 11-15 with 15 attending in person and 10 attending a virtual session.
  - Acquiring new live agent chat system on website to answer questions from current and/or potential students and visitors.
  - DREAMS Week was held in Big Spring/Lamesa, San Angelo and SWCD for all new students with 388 students enrolled.
  - In-person presentations and FAFSA nights scheduled during fall semester throughout the district.
  - In-person TACRAO college fair held on October 12<sup>th</sup> at the Dorothy Garrett Coliseum with approximately 40 colleges and universities as well as 5 high schools in attendance. Pertinent COVID-19 precautions were followed.
  - Recruiting staff participating in-person at TACRAO college fairs held at other campuses.





# COVID-19 RESPONSE STATUS #36

## COLLEGE SERVICE DEPARTMENT PLANNING, PREPARATION AND DEPLOYMENT:

March 16-20, March 23-27, May 1-31, June 1-July 27, July 28-August 27, August 28-September 25, September 26-October 23, October 24-November 13, November 14-December 11, December 12-January 22, January 23-February 23, February 24-March 28, March 29-April 25; April 26-June 22; June 23-July 30; July 31-August 27; August 28-September 24; September 25-October 25; October 26-November 15; November 16-December 13; December 14-January 23; January 24-February 27; February 28-March 27; March 28-April 24; April 25-May 22; May 23-June 26; June 27-July 31; August 1-August 28; August 29-September 25; September 26-October 16; October 17-November 13; November 14-December 11; December 12-January 22; January 23-February 26; February 27-March 26; **March 27-April 23**

- Student and Financial Accounting:
  - Implemented a way for students to pay on-line for classes or charges including continuing education classes, outstanding student balances, and day care fees. Assisted with implementation of new on-line billing and payment for Kids College.
  - Submitted second, third, fourth, fifth, sixth (utilizing new, revised template), seventh, eighth, ninth, tenth, eleventh, and twelfth (utilizing new revised template) COVID-19 report to the LBB.
  - Working on refunds and payment logistics of staggered dorm move-in schedule for Fall20.
  - New, revised COVID-19 report due to the LBB by September 10<sup>th</sup>; submitted September 24, 2021
  - Department of Education Quarterly Budget and Expenditure Report for CARES Act Institutional Funds submitted and posted on the college website on October 30, 2020; January 8, 2021; April 8, 2021; July 9, 2021; October 8, 2021; January 7, 2022; April 7, 2022; July 11, 2022, October 10, 2022, **January 7, 2023, and April 6, 2023**.
  - Submitted the first HEERF CARES Act Annual Report on January 27, 2021.
  - Considering and researching the use of the HEERF II Funds (CRRSAA - Coronavirus Response and Relief Supplemental Appropriations Act, 2021) received in March 2021.



# COVID-19 RESPONSE STATUS #36

33

## COLLEGE SERVICE DEPARTMENT PLANNING, PREPARATION AND DEPLOYMENT:

March 16-20, March 23-27, May 1-31, June 1-July 27, July 28-August 27, August 28-September 25, September 26-October 23, October 24-November 13, November 14-December 11, December 12-January 22, January 23-February 23, February 24-March 28, March 29-April 25; April 26-June 22; June 23-July 30; July 31-August 27; August 28-September 24; September 25-October 25; October 26-November 15; November 16-December 13; December 14-January 23; January 24-February 27; February 28-March 27; March 28-April 24; April 25-May 22; May 23-June 26; June 27-July 31; August 1-August 28; August 29-September 25; September 26-October 16; October 17-November 13; November 14-December 11; December 12-January 22; January 23-February 26; February 27-March 26; February 27-March 26; **March 27-April 23**

- Student and Financial Accounting:
  - Considering and researching the use of the HEERF III Funds (ARPA – American Rescue Plan Act, 2021) received in May 2021.
  - Submitted the new report of Federal Funds related to the coronavirus pandemic to the THECB November 12, 2021; submitted second report on June 15, 2022.
  - Total COVID federal and state grants awarded to students is \$4,955,219. All eligible students who submitted an application were awarded. The current COVID grant (ARP) application has been closed.
  - Submitted the first, second, third, fourth, **fifth, sixth, and seventh** COVID-19 quarterly reports in the LBB's ABEST portal.
  - Currently working on the second HEERF CARES Act Annual Report; submitted May 5, 2022.
  - **Submitted the third HEERF CARES Act Annual Report on April 6, 2023.**



# COVID-19 RESPONSE STATUS #36

## COLLEGE SERVICE DEPARTMENT PLANNING, PREPARATION AND DEPLOYMENT:

March 16-20, March 23-27, May 1-31, June 1-July 27, July 28-August 27, August 28-September 25, September 26-October 23, October 24-November 13, November 14-December 11, December 12-January 22, January 23-February 23, February 24-March 28, March 29-April 25; April 26-June 22; June 23-July 30; July 31-August 27; August 28-September 24; September 25-October 25; October 26-November 15; November 16-December 13; December 14-January 23; January 24-February 27; February 28-March 27; March 28-April 24; April 25-May 22; May 23-June 26; June 27-July 31; August 1-August 28; August 29-September 25; September 26-October 16; October 17-November 13; November 14-December 11; December 12-January 22; January 23-February 26; February 27-March 26; **March 27-April 23**

- Testing/Tutoring:
  - Virtual tutoring continues for all campuses. TEAS testing continues onsite in San Angelo and the TSI is still being taken remotely.
  - San Angelo campus resumed TSI, Pearson, TCEQ, and PAN testing. Available for HC proctored exams as needed. TEAS face-to-face testing begins in September on a regular schedule. Weekend and evening testing begins September 21st. San Angelo campus tutoring – both in person and via Zoom – have started. Added a volunteer tutor for Science.
  - Big Spring Student Development Center now approved as a Pearson Testing site.
- Libraries:
  - Libraries remain closed but select library personnel started working on site. Other personnel remain working from home for all campuses.
  - Exploring options to create appointments for students, faculty and staff to use the facilities as needed.
  - Libraries are open and have face-to-face options for students as well as virtual options. Social distancing and safety protocols are being followed at all locations. New hours have been posted and shared.
  - Libraries have created training videos for both students and faculty that cover how to access and use library resources.
  - Libraries are promoting their webcams and interactive devices available for Zoom classes.
  - Libraries are in the early stages of plans to convert a small study room to a Zoom Room on the Big Spring campus.





# COVID-19 RESPONSE STATUS #36

35

## COLLEGE SERVICE DEPARTMENT PLANNING, PREPARATION AND DEPLOYMENT:

March 16-20, March 23-27, May 1-31, June 1-July 27, July 28-August 27, August 28-September 25, September 26-October 23, October 24-November 13, November 14-December 11, December 12-January 22, January 23-February 23, February 24-March 28, March 29-April 25; April 26-June 22; June 23-July 30; July 31-August 27; August 28-September 24; September 25-October 25; October 26-November 15; November 16-December 13; December 14-January 23; January 24-February 27; February 28-March 27; March 28-April 24; April 25-May 22; May 23-June 26; June 27-July 31; August 1-August 28; August 29-September 25; September 26-October 16; October 17-November 13; November 14-December 11; December 12-January 22; January 23-February 26; February 27-March 26; **March 27-April 23**

- Libraries Continued:
  - Libraries are in the early stages of moving games night for students to online platforms on the Big Spring campus.
  - Expanded virtual events for student activities (PolitiTaco Tuesday, Hispanic Heritage Month, Banned Book Week, etc.)
  - Librarians are hosting research informational sessions with classes using Zoom.
  - Library is updating online research guides for each subject/course to include quick access to subject-specific ebooks, ebook collections, and other online resources.
  - Library has set up a 'Zoom Room' for instructor and student use.
  - Library was awarded a CARES grant from the Texas State Libraries and Archives Commission to implement services and technology made more necessary by COVID-19.
  - Continuing to plan virtual game nights for spring semester.
  - Hosting virtual professional development sessions to kickstart the semester
  - Developing virtual library orientation
- Athletics:
  - Adjusting seasons based on NJCAA guidelines.
  - Game schedules have been condensed to the spring except for rodeo.
  - Post-season format determined.



# COVID-19 RESPONSE STATUS #36

## COLLEGE SERVICE DEPARTMENT PLANNING, PREPARATION AND DEPLOYMENT:

March 16-20, March 23-27, May 1-31, June 1-July 27, July 28-August 27, August 28-September 25, September 26-October 23, October 24-November 13, November 14-December 11, December 12-January 22, January 23-February 23, February 24-March 28, March 29-April 25; April 26-June 22; June 23-July 30; July 31-August 27; August 28-September 24; September 25-October 25; October 26-November 15; November 16-December 13; December 14-January 23; January 24-February 27; February 28-March 27; March 28-April 24; April 25-May 22; May 23-June 26; June 27-July 31; August 1-August 28; August 29-September 25; September 26-October 16; October 17-November 13; November 14-December 11; December 12-January 22; January 23-February 26; February 27-March 26; **March 27-April 23**

- Athletics Continued:
  - Based on NJCAA guidelines, blanket waivers for all student-athletes this year for any competition they complete during the 2020-21 academic year; Returning students are considered “non-counters” for Letter of Intent purposes.
  - Hired Head Women’s Basketball Coach.
- Advising:
  - Advisors are working on campus and rotating schedules as needed to accommodate social distancing guidelines. Making appointments for students to come to campus if issues cannot be handled virtually.
  - Continue to advise students face-to-face, via email, telephone and virtual modes. Processing schedule changes, adds/drops, etc. as needed. All safety protocols are being followed; protective shields placed in advisor offices.
- Human Resources:
  - COVID-19 work accommodation plans in process.
  - As of August 24th, 11 requests have been received and approved. As of September 15<sup>th</sup>, 12 requests have been received and approved. As of November 12th, 8 requests for Spring 2021 accommodation have been received and approved.
  - Virtual New Employee Orientation was held on October 30, 2020 with 23 employees in attendance.
  - As of August 20, 2021, 3 faculty accommodation requests have been received for Fall 2021.
  - New Employee Orientation was held in person on October 1, 2021 with 27 employees in attendance following social distancing guidelines.



# COVID-19 RESPONSE STATUS #36

## COLLEGE SERVICE DEPARTMENT PLANNING, PREPARATION AND DEPLOYMENT:

March 16-20, March 23-27, May 1-31, June 1-July 27, July 28-August 27, August 28-September 25, September 26-October 23, October 24-November 13, November 14-December 11, December 12-January 22, January 23-February 23, February 24-March 28, March 29-April 25; April 26-June 22; June 23-July 30; July 31-August 27; August 28-September 24; September 25-October 25; October 26-November 15; November 16-December 13; December 14-January 23; January 24-February 27; February 28-March 27; March 28-April 24; April 25-May 22; May 23-June 26; June 27-July 31; August 1-August 28; August 29-September 25; September 26-October 16; October 17-November 13; November 14-December 11; December 12-January 22; January 23-February 26; February 27-March 26; **March 27-April 23**

- Human Resources Continued:
  - As of January 18<sup>th</sup>, 1 request has been received and approved for Spring 2022 faculty accommodation.
  - 2<sup>nd</sup> request for Spring 2022 faculty accommodation received and approved 1/28/22.
  - new CDC guidelines regarding 5-day isolation and quarantine with mask wearing; giving employees choice on 5-day or 10-day based on Governor order.
  - Will follow Supreme Court decisions regarding vaccine mandates as applies to Howard College.
- Safety/Security:
  - Drive-through secondary assessments implemented across the district.
  - In concert with IT, thermal stations installed.
  - Sanitary stations included with thermal check-ins.
  - Triage system designed for notifications.
- Student Life/Services:
  - Hosted virtual games, mobile blood drive and special events
  - Provided outside activities as appropriate
  - FFA Camp is scheduled for June 22-25. Event will be in-person and students will be staying in the residence halls during camp. Great Western Dining will be providing their food.
  - Lamb Camp and Goat Camp are both scheduled as in-person events. Lamb: July 30-August 1; Goat: August 5-7





# COVID-19 RESPONSE STATUS #36

## COLLEGE SERVICE DEPARTMENT PLANNING, PREPARATION AND DEPLOYMENT:

March 16-20, March 23-27, May 1-31, June 1-July 27, July 28-August 27, August 28-September 25, September 26-October 23, October 24-November 13, November 14-December 11, December 12-January 22, January 23-February 23, February 24-March 28, March 29-April 25; April 26-June 22; June 23-July 30; July 31-August 27; August 28-September 24; September 25-October 25; October 26-November 15; November 16-December 13; December 14-January 23; January 24-February 27; February 28-March 27; March 28-April 24; April 25-May 22; May 23-June 26; June 27-July 31; August 1-August 28; August 29-September 25; September 26-October 16; October 17-November 13; November 14-December 11; December 12-January 22; January 23-February 26; February 27-March 26; **March 27-April 23**

- Residence Halls:
  - Turner Hall all students and items are out; Partee Hall some student items remain, sending out the last few items soon.
  - Summer dorm cleaning and sanitation has begun.
  - Staggered dorm move-in schedule developed for Big Spring campus; online registration process created and posted on website; students will begin moving in August 14 - September 13. Online paperwork completed prior to move in, 2 students/per hour/per dorm, only 2 individuals allowed with each student, all individuals screened prior to entering the dorm.
  - Move-in scheduled for August 14-16 for SWCD campus.
  - Quarantine plan developed for all dorms.
  - Arrangements made with Great Western Dining to manage health/safety guidelines in cafeteria.
  - Students are continuing to move into the residence halls. As of August 27th, 107 students are living on the Big Spring campus.
  - As of September 18<sup>th</sup>, staged move-in is complete and 174 students (79 in Turner, 86 in Partee) are living on the Big Spring campus, 29 students are living on the SWCD campus in single rooms.
  - 1 Assistant CRE and 1 CRE living in Turner Hall; 1 volunteer, 2 staff/faculty, and 4 coaches living in Partee Hall.
  - Great Western Dining is open for meals for those on campus.
  - Isolation rooms have been set up for students in residence halls, if needed.
  - Based on trial run of quarantine/isolation of students in SWCD cottages, instructional sheets regarding food delivery, trash disposal, contact information, etc. are being prepared for students in isolation.



# COVID-19 RESPONSE STATUS #36

## COLLEGE SERVICE DEPARTMENT PLANNING, PREPARATION AND DEPLOYMENT:

March 16-20, March 23-27, May 1-31, June 1-July 27, July 28-August 27, August 28-September 25, September 26-October 23, October 24-November 13, November 14-December 11, December 12-January 22, January 23-February 23, February 24-March 28, March 29-April 25; April 26-June 22; June 23-July 30; July 31-August 27; August 28-September 24; September 25-October 25; October 26-November 15; November 16-December 13; December 14-January 23; January 24-February 27; February 28-March 27; March 28-April 24; April 25-May 22; May 23-June 26; June 27-July 31; August 1-August 28; August 29-September 25; September 26-October 16; October 17-November 13; November 14-December 11; December 12-January 22; January 23-February 26; February 27-March 26; **March 27-April 23**

- Residence Halls continued:
  - Isolation rooms are stocked with sheets, pillows, blankets, toiletries, microwaves, and televisions.
  - Purchased and will utilize new software to conduct check-in process for residence halls in the Spring semester. Move-in will begin January 5<sup>th</sup>-14<sup>th</sup> for athletes and all other students January 15<sup>th</sup>-17<sup>th</sup>.
  - Residence halls will be closed during Winter Break to all students beginning November 25<sup>th</sup> and will re-open January 5<sup>th</sup>.
  - 98 students have checked out early on the Big Spring campus; 67 students remaining in the dorms.
  - All students have moved out of the residence halls and the cafeteria is now closed until January 10<sup>th</sup>.
  - Students have checked into the dorms utilizing the Acuity scheduling app and are following protocols from the fall semester.
  - Cafeteria opened January 10<sup>th</sup>.
  - Preparation for baseline testing of dorm students underway. Baseline testing completed for Big Spring and SWCD dorm students. All students who tested were negative.
  - Investigating app for dorm students to use for daily check-in/screening for COVID-19 symptoms. App has been purchased and will be implemented within the next two weeks. LiveSafe mobile health screening app is being used with dorm students to provide two-way communication regarding COVID-19. It allows Howard College to detect potential infections and prevent outbreaks while maintaining the privacy and security of dorm student health information.
  - Visitation has been limited in dorms and no off-campus visitors are allowed.
  - Registration for dorm check-in on the Big Spring campus has been opened. Dorm check-in will be held August 19-21.



# COVID-19 RESPONSE STATUS #36

## COLLEGE SERVICE DEPARTMENT PLANNING, PREPARATION AND DEPLOYMENT:

March 16-20, March 23-27, May 1-31, June 1-July 27, July 28-August 27, August 28-September 25, September 26-October 23, October 24-November 13, November 14-December 11, December 12-January 22, January 23-February 23, February 24-March 28, March 29-April 25; April 26-June 22; June 23-July 30; July 31-August 27; August 28-September 24; September 25-October 25; October 26-November 15; November 16-December 13; December 14-January 23; January 24-February 27; February 28-March 27; March 28-April 24; April 25-May 22; May 23-June 26; June 27-July 31; August 1-August 28; August 29-September 25; September 26-October 16; October 17-November 13; November 14-December 11; December 12-January 22; January 23-February 26; February 27-March 26; **March 27-April 23**

- Residence Halls continued:
  - Residence hall check-in is complete for Fall 2021.
  - Visitation in the residence halls is limited to dorm students only with no outside visitors allowed. This rule is in place until after Labor Day but could be extended depending upon COVID-19 cases in the area. No overnight guests are allowed.
  - Cafeteria is open for service and Great Western Dining staff are wearing masks while serving meals.
  - Student Services purchased 220 at-home COVID-19 tests from Abbott Lab Binax Now for use in the residence halls as needed. Thirty students who live in the residence halls have been tested and all came back negative. Twenty of those students were international students who were required to be tested within 5 days of entering the country.
  - No students who live in the residence halls have tested positive for COVID-19. Five students have been quarantined but were able to do so at their home.
  - Student activities continue to be hosted following social distancing guidelines as necessary.
  - Positive case and exposures in residence halls has resulted in several students being quarantined mainly at home due to proximity of the holiday.
  - Residence halls open for spring semester with limited visitation and previous COVID-19 protocols in place.
  - Students are able to request their food to go or dine in the dining hall; no outside visitors allowed in the dorms.
  - Returned to normal visitation.
  - Students allowed to get food to go, or they can eat in the cafeteria.





# COVID-19 RESPONSE STATUS #36

41

## IDENTIFICATION OF SPECIALIZED PURCHASES

- Laptops, cellular WiFi, other mobile computing devices, headsets, and other peripherals to support remote working and student access needs.
- Additional software licensing to support increased demand for remote working and online instruction or best proctoring of tests.
- Expanding conferencing capability by increasing number of call-in ports as well as contracting for toll-free number for public meetings.
- Zoom meetings.
- Expanded GoToMeetings capacity for participants.
- Online virtual simulation for some programs.
- Neck gaiters/masks
- Food pantry purchases
- Disinfectant supplies
- Printer cartridges for remote workers
- Office supplies and postage for increased mail-outs
- IT consulting support
- Portable wall partitions



# COVID-19 RESPONSE STATUS #36

42

## IDENTIFICATION OF SPECIALIZED PURCHASES CONTINUED

- Infrared thermometers
- Additional masks
- PPE for Health Professions Programs
- Screening identification items
- Additional hand sanitation stations
- Thermal cameras to create screening stations
- COVID-19 sanitation/screening/social distance reminder signage for all campuses. Updated signage has been received and is being installed.
- Air Purifier System
- Zoom institutional license for virtual classes
- Additional isolation room materials
- Testing for residence halls
- Requested proposals from Howard County testing providers for residence hall testing; received two responses from Affordacare and Big Spring Urgent Care – using both / CARES funding can cover the cost.
- Light boards for each campus to facilitate distance learning.



# COVID-19 RESPONSE STATUS #36

## DECLARATION OF EMERGENCY BY PRESIDENT AND GOVERNOR HAVE RESULTED IN:

- College's ability to use Emergency Meetings provisions for Board meetings, as needed.
- Temporary lifting of restrictive guidelines for virtual meetings and participation as required in the Open Meetings Act.
- State's waiver of normal state bidding/procurement rules.
- Other rules may be waived with permission from Office of the Governor.
- Possibility of some reimbursement of extra costs via state or federal resources.
- Relaxing of some requirements from various accreditation and oversight bodies.
- Postponing Trustee Election (May 2, 2020) to November 3, 2020.
- Governor's Executive Order on masks / July 2, 2020.
- Tax hearings required to be offered in person.
- Legislative Process protocols have been determined by Legislature for upcoming session.
- Reviewing new administration's pandemic requirements and guidelines in relation to state and local guidelines.
- Governor's Executive Order / March 2, 2021, on masks and 100% capacity / Board action on March 11<sup>th</sup> to keep Open Howard College protocols in place for the spring semester.
- Governor's Executive Order/May 18, 2021, relating to prohibition of governmental entities and officials from mandating face coverings or restricting activities in response to the COVID-19 disaster/put into effect on May 20, using altered operations status authority.
- Tom Green County Public Health Authority implementation of Control Measures on Property related to the COVID-19 Virus on August 26<sup>th</sup> in relation to the school district.





# COVID-19 RESPONSE STATUS #36

44

## STAGE 1 ACTIONS

- Prior to Spring Break, district maintenance staff began increased efforts to clean and disinfect spaces, leaving the buildings ready for return. Purchasing efforts were made by maintenance staff to increase disinfectant supplies, etc. for all locations.
- March 12th, decisions were made regarding extending Spring Break for the students until March 23rd due to out-of-state students returning and area students having traveled. An online survey for students and employees to report travel or exposure concerns was prepared and posted on the website. Faculty and staff were asked to return on the 16th as planned to begin preparation for transition to a totally online, digital format by March 23rd and to prepare the campuses for student return when appropriate. The decision was made at that time to keep the Harold Davis Fitness Center open as well as Howard Cottage for childcare services, both located on the Big Spring campus. Campuses would remain open to the public. Athletic seasons would continue as planned.
- March 16th, President Trump initiated the 15-day effort. Action was taken to close the campuses, moving into an altered operations status until March 30th. Prior to leaving, employees were told to take what they needed to work from home. the Harold Davis Fitness Center was closed beginning on Tuesday, March 17th. Howard Cottage was kept open until Wednesday, March 18th to give parents time to make other arrangements.
- Wednesday, March 18th, began to formulate a strategic plan of action based on information shared by Chancellor Brenda Hellyer, San Jacinto Community College District, that they were implementing in the Houston area. Also conferred with Johnette McKown, President, McLennan College, concerning actions they were taking relative to telephonic meetings for the Board of Trustees.



# COVID-19 RESPONSE STATUS #36

45

## STAGE 1 ACTIONS CONTINUED

- On Thursday, March 19th, Governor Abbott took action to close schools, later clarified that included colleges, until April 3rd. He also moved Texas into a more restricted status. At that point extended the closure of campuses until April 3rd, transitioning to an altered operations status until that time.
- National Junior College Athletic Association (NJCAA) and National Intercollegiate Rodeo Association (NIRA) ended seasons for all sports. Worked with athletes as decisions were made relative to staying on campus or returning home. Monitoring national decisions relative to eligibility. Following face-to-face restrictions imposed by NJCAA until April 15th for all types of recruiting although virtual is allowed.
- Canceled activities going forward.
- Local, state and national meetings and conferences began to be canceled for the weeks ahead.
- Limited college travel to service area only.
- Have adjusted guidance to students regarding residence halls as the situation has evolved.
- Changed the drop date to April 24th.
- Expanded the four conference call lines to host 44 callers to be used for college and community meetings, classes, etc.
- Secured toll-free number to be used for public meetings with 500 caller capability.
- Cancelled March 23rd Regular Board of Trustees meeting and items will be considered by Board at later date.
- Expanded Go-To-Meeting capability to 250 participants.



# COVID-19 RESPONSE STATUS #36

## STAGE 1 ACTIONS CONTINUED

- FCI lock-down for 30 days resulting in no workforce training.
- GEO facilities making decisions relative to instructional operations.
- Due to self-report of employee exposed to a confirmed case of COVID-19, followed guidelines as if a confirmed case relative to impacted employees, closed San Angelo campus on March 26th for disinfecting processes on Monday, March 30th. Reported status to employees and media.
- On March 27th, seek Major Resolution Delegation for COVID-19 delegating additional authorities to President beyond existing authority to act in place of Board but to notify Board.



# COVID-19 RESPONSE STATUS #36



**COMPLETED/UPCOMING DECISIONS**



- **Responding to national, state and local actions taken.**
- Transitional decisions needed as moving into Stage 2 - reported cases in service area.
- Items to be included on the Legislative Budget Board request for related expenditures to COVID-19 and estimated lost revenue for FY2020. First report April 9; next in May.
- Health Professions Pinnings and Commencement:
  - Pinnings week of May 4th
  - San Angelo Drive-Thru Graduation Celebration May 7
  - Big Spring/Lamesa/SWCD Drive-Thru Graduation Celebration May 8
  - Howard Cottage Graduation
- All campus events postponed and to be determined for final cancellation.
- Howard Cottage: consideration of re-opening for student parents and faculty serving in first responder roles /reopened.
- Time-frame to resume normal operations - as information is available /Semester end based on Governor's order
- Extension of registration for summer and fall. Fall registration opened April 28



# COVID-19 RESPONSE STATUS #36

48



**COMPLETED/UPCOMING DECISIONS**



- Periodic needs to return to campus (for some employees).
- Registration schedules.
- Responses to students.
- Contractors delivering services, construction.
- Federal work-study students.
- Finalizing compensation plans /Altered operations working plan implemented.
- Purchasing of resources to support students or operations during altered operations status.
- Approach to 2021 budget and ongoing projects.
- 2022-2023 LAR submitted September 18<sup>th</sup>.
- Trustee election - May 2nd or move to general election on November 3rd, as allowed by Governor. Cancellation due to candidate withdrawal. Ben Zeichick appointed to the vacancy and sworn in on August 3, 2020.
- Instructional mode for Mini and Summer sessions.
- Tuition and fees refund or credit requests.
- Refund or credits request related to room and board.
- Consideration of Incompletes and/or Pass/Fail options being discussed at the state level.
- Consideration of additional infrared thermal screening stations and air purifiers for campuses as needed. CARES funding will cover this cost.



# COVID-19 RESPONSE STATUS #36

49



**COMPLETED/UPCOMING DECISIONS**



- Responding to needs of students located in remote areas without robust internet.
- Completion of CTE course requirements deemed difficult to accomplish virtually.
- Completion of Health Professions program requirements in some fields if COVID-19 spreads in the service area.
- Focusing on cybersecurity as advancement of virtual, remote altered operations continues.
- Potential actions being taken at state level impacting budgets as economy being strained.
- Increasing simulation as needed.
- Working with donors interested in providing support for students/employees struggling. Received \$250,000 from G.C. Broughton Foundation to cover tuition, fees, and books for 52 nursing students on the Big Spring campus. Received additional funds in the amount of \$2,500 from HEB for the food pantry.
- Determination of essential services positions required to be on-campus in the event "stay-at-home" measures are mandated /Select groups have been working on campus from the beginning of the stay-at-home actions. (LBB report requirement)
- Updating of Continuity Plan.
- Inventory of potential items that could be used for medical community if needed.
- Completion of state reports within extended deadlines following "stay-at-home" mandates.
- Adjusting budget due to reduced revenue if necessary. Community colleges were not affected by 5% reduction for FY21.
- Athletic seasons adjusted as needed based on NJCAA guidelines.
- Post-season format determined for Region V.
- Transition from Zoom classes to Face-to-Face for some courses on Big Spring campus.





# COVID-19 RESPONSE STATUS #36

50



## COMPLETED/UPCOMING DECISIONS



- Spring Break decision.
- Devising Open Howard College plan to align with Opening Up America Again and Open Texas efforts.
  - Howard College/SWCD masks designed and given to employees.
  - Slow, methodical, structured phasing of employees returning to sites with sensitivity to vulnerable populations and childcare/home-schooling impact.
  - May 11 target date.
  - Monitoring impact of Open Texas in area as we Open Howard College.
  - Incorporating best practices, following state guidelines for higher education.
  - Health Profession Faculty providing guidance.
  - August 9th target date for Phase IV.
  - **Updating Open Howard College plan as federal, state and local guidelines change, and adjustments are needed.**
- **Consideration of Prison education programs and delivery are under discussion with prison leadership. Class delivery fluctuates based on exposure.**
- In discussion with prison leadership regarding federal funding based on state funding actions.
- **Daily decisions being made in regard to actions necessary for reported or determined exposures or confirmed cases.**
- Re-opening of rentable spaces under consideration and implementation in some cases.
- Testing for residence hall students being finalized utilizing CARES funding.
- Phasing approach for spring dorm move-in.



# COVID-19 RESPONSE STATUS #36

51



**COMPLETED/UPCOMING DECISIONS**



- Planning events for pandemic format until Fall 2021 while awaiting final guidance on Fall 2021.
  - Graduation and awards convocations are being planned accordingly.
- WJCAC in discussion regarding proposals for spring season. Final decision will be made in January 2021. At this time, New Mexico colleges are not sure of their participation. WJCAC institutions have submitted game protocols for the upcoming basketball season that must be followed for visiting teams. New Mexico Junior College will not be participating in basketball. NMMI will travel first half of the season for games.
- Due to the fact that accounting guidelines have not been released at this time on the CARES Act, the auditors cannot complete the audit until a month after receipt. THECB has been contacted due to the deadline required for submission. We will submit drafts without that information so THECB can proceed with required reporting. Reports are being submitted.
- Seeking information on expected release of federal reporting guidelines for audit completion. Information received and audit in process of completion. Audit completed with federal reporting guidelines adherence assessed and future guidance provided.
- Additional federal funding has been released. Seeking guidance on usage of funds.
- Implementing method to gather names of employees interested in taking vaccinations in case of calls from local health authorities with surplus vaccines.
- Implementation of leave benefits application upon release from COVID isolation in the event of continuing health issues effective February 1<sup>st</sup>.
- Due to pandemic impact, Fall 2021 an employee is permitted to carry over 135 hours of vacation time. All accumulated and earned vacation must be used in the fiscal year following its accrual unless approved by the president.



# COVID-19 RESPONSE STATUS #36

52



## COMPLETED/UPCOMING DECISIONS



- Conducted voluntary survey of employees (214 responses) relative to vaccine prior to on-site vaccine clinic March 9<sup>th</sup>. Updated survey sent out 4-12-21; 207 responses with updated results below:
- Results:
  - 28.97%, 61.35% fully vaccinated (By April 6<sup>th</sup>; April 30<sup>th</sup> fully vaccinated will increase to 47.66%, 64.25%)
  - 18.69%, 2.90% 1<sup>st</sup> vaccine
  - 9.81%, 2.90% plan to get vaccinated
  - 22.9%, 15.94% still trying to determine if they will take it
  - 14.49%, 12.08% will not take it
  - 5.14%, 4.83% preferred not to respond
  - Pfizer vaccine clinic held on March 9<sup>th</sup> on Big Spring campus. There were 23 staff members, 25 community members and 56 students participating.
  - Second shot clinic will be held Tuesday, March 30, 2021; 1-4pm.
- Planning on-campus clinics for campuses going forward as well as disseminating information about vaccines.
- Pfizer vaccine clinic held on April 15<sup>th</sup> on San Angelo campus. There were 63 individuals participating.
  - Second shot clinic held May 6<sup>th</sup> from 1pm-3pm
  - Vaccine clinic held on the San Angelo campus on September 2<sup>nd</sup>.
- Pfizer/Moderna vaccine clinic held on the Big Spring campus on August 26<sup>th</sup>.





# COVID-19 RESPONSE STATUS #36

53



**COMPLETED/UPCOMING DECISIONS**



- Flu and additional vaccines clinics held on campuses; included availability of the COVID-19 vaccine
  - San Angelo: September 9<sup>th</sup>
  - Big Spring: September 15<sup>th</sup> and September 23<sup>rd</sup>
  - Follow-up clinics for second doses are scheduled at each site
  - Lamesa: November 17<sup>th</sup> and December 15<sup>th</sup>
  - Clinics will be scheduled this spring
  - Big Spring: Vaccine clinic (including covid vaccine and boosters) held October 13, 2022
- Decisions and plans relative to Awards Convocations and Graduations are underway.
  - Award Convocation and PTK Induction ceremony held on the San Angelo campus on March 8, 2022. Event was in-person following Alert Status Amber guidelines.
  - Hawks Evening of Excellence award ceremony and PTK/SDK Induction ceremony held on the Big Spring campus (including Lamesa campus) on April 19, 2022. Event was in-person following Alert Status Yellow guidelines.
- **Usage of remaining federal funds is being researched in alignment with the June 2023 deadline and guidelines.**
- District-wide Success Summit held in coliseum on September 16, 2022.

Tough  
Times  
Don't Last...

Tough  
Community  
Colleges  
Do!



#hawksflytogether

## District President's Student Roundtable

March 21, 2023

Held Virtually over Zoom

*Dr. Sparks welcomed everyone, reviewed the ground rules, reviewed how issues are addressed, and began student and staff introductions. The student concerns are sent to the appropriate areas to be addressed and then presented to our students at the next President's Student Round Table.*

DISCUSSION NOTES	Assigned Response
<b>SWCD INTERPRETING PROGRAM</b>	
<p>Concern was expressed about the low enrollment of the Interpreter Training Program</p> <p><b><i>Response: Jeff Anderson will meet with Teresa Minchew, Coordinator of the ITP, and John Green, Director of Outreach, to discuss ideas on recruiting students to the ITP. Recruiting efforts will be focused within the local area (Big Spring, Midland, Odessa, Abilene, San Angelo).</i></b></p>	<p>Danny Campbell Jeff Anderson</p>
<b>SWCD</b>	
<p>Need to recruit faculty to fill vacancies; this would benefit the IT students to be able to interpret different teaching styles.</p> <p>Dr. Sparks commented on the funding challenges. We continue to communicate with legislators and work hard to improve funding. Dr. Sparks went on to explain how funding works with the state.</p> <p><b><i>Response: Jeff Anderson and Danny Campbell are working on recruiting faculty to fill in vacancies. Job openings are posted on the HC website.</i></b></p>	<p>Danny Campbell Jeff Anderson</p>
<b>ONLINE LEARNING</b>	
<p>Sometimes faculty do not submit grades on time. I'm still required to submit assignments on time. I'm not sure if I'm passing.</p> <p>Student said they could not open the Blackboard training/orientation. She had trouble accessing/opening tests in the training.</p> <p><b><i>Response: There was an error on one test that kept it from opening at the beginning of the semester. The orientation will take place in Ultra in the future, so it shouldn't happen again. eLearning will be adding an FAQ section to the orientation with information about expectations for grading, so students know the expectations and what to do if something doesn't happen.</i></b></p>	<p>Luci Gabehart, Lanna Hubbard, and Jenee' Higgins</p>



## District President's Student Roundtable

March 21, 2023

Held Virtually over Zoom

FACILITIES	
<p>SW: Interpreter Training classroom has a leak; facility upgrades are needed</p> <p><b><i>Response: Fabian Serrano visited with Julian Franco to address the roof stain from the leak. Upgrades to the Administration Building were discussed during the Data Summit (March 31, 2023) and will be added to the college's deferred maintenance list to begin developing a plan.</i></b></p>	Fabian Serrano
LIBRARY SERVICES	
<p>I spend a lot of money on copies; For example, in music he gave tests over an electronic book. I had to make copies in order to find the appropriate material because it was too difficult to look back on the computer.</p> <p><b><i>Response: We are working to find printing and copying solutions for students.</i></b></p>	Amy Burchett
TUTORING AND TESTING SERVICES	
<p>Dr. Sparks asked about satisfaction with tutoring and testing services.</p> <p>BS: A student asked about how it works/services after 5? They were told that tutoring could be arranged after 5 but they need to call and schedule it.</p> <p>SW: It's working well; students are able to get the help they need</p>	
DINING HALL	
<p>BS: I am gluten-free and need options (not on meal plan). SW: I know of a friend that had the same concern at SW.</p> <p><b><i>Response: Students should speak with the food service director and let them know of any dietary restrictions. They may also come to Shannon Creswell with SWCD or Christi Mikeska on the Big Spring campus to talk with the food service director.</i></b></p>	Christi Mikeska
DORMS, BIG SPRING	
<p>Air conditioner filters need to be changed more frequently due to the amount of dust that accumulates.</p> <p><b><i>Response: Maintenance sets a schedule for changing the air filters on a regular basis. If the student has a specific concern with their filter, they should discuss the concern with the CRE.</i></b></p> <p>Foosball table in men's dorm needs to be fixed and placed where students can utilize it. Students enjoy hanging out in the lobby playing games. Need more recreational activities for the dorm since we are there a large amount of time.</p>	Christi Mikeska

## District President's Student Roundtable

March 21, 2023

Held Virtually over Zoom

<p><b><i>Response: The residence halls will budget for outside games/picnic tables and a new air hockey table for next year.</i></b></p> <p>Thermostats don't seem to work adequately; some rooms are too hot. Dr. Sparks encouraged student to tell others to submit work orders with the dorm staff.</p> <p><b><i>Response: Students should submit maintenance requests if their air conditioner or heater is not working properly. CREs are reminded to review all maintenance requests and enter them accordingly.</i></b></p>	
<b>Financial Aid</b>	
The staff do a great job of helping students.	
<b>INFORMATION TECHNOLOGY</b>	
The staff have been very helpful.	
<b>SAFETY AND SECURITY</b>	
<p>Overall students feel safe. One student expressed the fact that we have to be careful no matter where we go.</p> <p>Some expressed concern over some dead spots in lighting across campus on the BS site.</p> <p><b><i>Response: The facilities department needs more information on which areas need additional lighting. Students on the Big Spring campus mentioned it is dark walking from the Fitness Center to the parking lot between Old Main and Horace Garrett Building, so we are looking to add a light pole with LED fixtures to address this area.</i></b></p>	Fabian Serrano
<b>STUDENT SERVICES</b>	
SWCD events: my aunt talked about social events and organizations that happened years ago; it would be good to have those again.	
<b>8-WEEK CLASS SCHEDULE</b>	
Dr. Sparks asked if there were concerns about the 8-week class schedule. She discussed benefits, what to expect, etc.	

## Big Spring President's Student Roundtable

March 6, 2023

*Dr. Sparks welcomed everyone, reviewed the ground rules, reviewed how issues are addressed, and began student and staff introductions. The student concerns are sent to the appropriate areas to be addressed and then these are presented to our students at the next President's Student Round Table to be held in Fall 2023.*

*The President's Student Round Table has been implemented for over two decades now and the purpose behind this is to find out how Howard College can serve our students better.*

STUDENT CONCERNS	Assigned Response
<b>RESIDENCE HALLS</b>	
<p>There is dog poop outside of the men's dorm that doesn't get picked up by the dog's owner.</p> <p><b><i>Response: Melissa Strain spoke with the dog's owner and informed them of the issue. Multiple complaints about the dog will lead to the owner losing the privilege of having an ESA in the residence halls.</i></b></p>	Christi Mikeska
<p>The water in the women's dorm is not always clear and appears to be dirty.</p> <p>The A/C in the women's dorm doesn't feel like it cools down properly, and the building stays pretty warm.</p> <p>Students requested the air filters in the men's dorm be looked into and possibly replaced.</p> <p><b><i>Response: Students should submit maintenance requests to their CRE as needed. Staff are reminded to review each request and submit accordingly.</i></b></p>	Christi Mikeska
<p>Students requested new washers in the women's dorm that are of a higher quality as they often break down or don't clean thoroughly.</p> <p><b><i>Response: New washers were budgeted for this year and are currently in the process of being purchased.</i></b></p>	Christi Mikeska
<p>Students in the men's dorm requested a replacement item for the foosball table as it is rarely used.</p> <p><b><i>Response: A new foosball table will be included in the residence hall budget for 2023-2024.</i></b></p>	Christi Mikeska

## Big Spring President's Student Roundtable

March 6, 2023

DINING HALL	
<p>Students requested more dairy-free options in the dining hall.</p> <p><b><i>Response: Great Western Dining will work to provide dairy-free options in the future. They currently offer soy milk.</i></b></p>	Christi Mikeska
STUDENT ACTIVITIES	
<p>Students indicated they would rather have the large spring activity (carnival/casino night) instead of smaller events throughout the semester</p> <p><b><i>Response: Student Activities hosted the Rodeo BBQ event on April 11<sup>th</sup> which will be this semester's large event for faculty, staff, and students. Katie Creswell can host larger activities for next year, but this may result in fewer activities throughout the year due to cost.</i></b></p>	Christi Mikeska
SAFETY AND SECURITY	
<p>Students indicated it is dark walking from the Fitness Center across campus to the parking lot between Old Main and the Horace Garrett Building.</p> <p><b><i>Response: We will schedule an appointment with an electrician to request a proposal so a light pole and LED light fixtures can be added to this area.</i></b></p>	Fabian Serrano
BUILDING AND MAINTENANCE	
<p>The A/C in the Hall Center theater does not work properly and it is often hot in there.</p> <p><b><i>Response: We had to replace the chilled water line pump/motor that pushes chilled water to the second floor of the Hall Center's HVAC system. While this pump was disconnected, it prevented chilled water from flowing into any fan coil unit within the building, causing the warm temperatures. We scheduled this project to take place during the cooler months to prevent this issue and it was only supposed to take 2-3 days to fix. However, due to unforeseen supply issues, the vendor was not able to get all the parts needed to complete this project after the contractor had removed the pump. The pump was installed Friday, March 10<sup>th</sup> and the cooling in the Hall Center has been restored.</i></b></p>	Fabian Serrano
INFORMATION TECHNOLOGY	
<p>Students requested improved WiFi in the residence halls and noted that their internet connection cuts in and out.</p> <p><b><i>Response: Students should report specific issues with the WiFi to the IT department and their CRE to determine where the issue is coming from.</i></b></p>	Eric Hansen/ Quintinn Stewart



## Big Spring President's Student Roundtable

March 6, 2023

ATHLETICS	
<p>Students discussed the concern of game etiquette at recent baseball games. They indicated students were told to leave for being too loud, but they want to make the games fun and enjoyable for players and attendees.</p> <p><b><i>Response: Howard College wants to have a great home-field advantage during games, but we want to make sure it represents our college in a first-class manner. If students are respectful and a positive influence, they will not be asked to leave the event.</i></b></p>	Kyle Cooper

**Lamesa Presidential Student Round Table**  
**March 6, 2023**

1

*Dr. Sparks welcomed everyone, reviewed the ground rules. Dr. Sparks went over the Fall 2022 student review. Dr. Sparks encouraged all students to look over the review. The student concerns from today are sent to the appropriate areas to be addressed.*

*The President's Student Round Table has been implemented for over two decades now, and the purpose behind this is to discover how Howard College can serve our students better. To get specific input from our Lamesa students, we implemented an onsite Round Table.*

STUDENT CONCERNS	Assigned
<b>Updates from Dr. Sparks</b>	
<p>Dr. Sparks explained the process of this year's President's Round Table.</p> <ol style="list-style-type: none"> <li>1. Dr. Sparks asked the students to introduce themselves.</li> <li>2. Dr. Sparks reviewed some of the concerns students raised in the Fall of 2022 at the President's Round Table and explained how students' concerns are taken and looked to be resolved.</li> <li>3. Dr. Sparks encouraged all students to feel comfortable sharing constructive criticism or anything positive they have seen implemented.</li> </ol>	
<b>Dr. Sparks discussed</b>	
<ul style="list-style-type: none"> <li>• Next Round Table will be Fall, 2023.</li> <li>• Reviewed Fall of 2022 and there were no concerns.</li> <li>• Trip to the SWCD campus on Friday, October 28<sup>th</sup>, 2022.</li> <li>• There is a suggestion box that students can submit suggestions all year.</li> </ul>	
<b>Dr. Sparks opened the floor to the students</b>	
<b>Student concern:</b>	
Student voiced a concern about a man from community asking a work study for money.	Monica Castro Lee Bryant
<p><b>Response (Monica Castro and Lee Bryant):</b>          Monica and Lee Bryant, Head of Security, discussed the situation and work study students were advised to keep office door closed and locked if alone in the building. The students were also asked to alert other staff members immediately if the same gentleman approached them again asking for money. An incident report of concern was filed on Maxient.</p>	
<b>Dr. Sparks asked how the students liked Community College Day?</b>	
<b>Student response:</b>	
All students said it was awesome and they had a lot of fun.	
One student said it was a great experience to go to Austin.	
<b>Question from Dr. Sparks to students:</b>	
What did you get out of the SWCD campus tour?	
<b>Student's response:</b>	
One student said the tour of the SWCD campus showed us an extended part of other students at Howard. It surprised me that Howard College is the only community college that teaches sign language and students with hearing impairments.	
<b>Dr. Sparks asked, "Did you learn about deaf culture?"</b>	

**Lamesa Presidential Student Round Table**  
**March 6, 2023**

2

<b>Student's response</b>	
Yes, I didn't know that sign language was different. I thought it was universal. But I learned that there are different types of sign language.	
<b>Dr. Sparks asked:</b> What do you think about having 8-week courses? Have you been aware that Howard College has more 8-week course class options?	
<b>Student response:</b>	
There should have been 8-week courses sooner. It would have helped dual credit students.	
<b>Student response:</b>	
It will be a hit or miss, and the students will have to learn a 16-week class compared to an 8-week course.	
<b>Student response:</b>	
It can be a blessing and a curse because you are finishing the course faster but can fall behind more quickly too.	
<b>Student Response:</b>	
It will take us time to get used to the 8-week classes.	
<b>Dr. Sparks response to student's comments about 8-week classes</b>	
All your comments about eight-week course are the same, as other students on other campuses. They agree that the 8-week courses could be a blessing and a curse.	
<b>Monica response about 8-week</b>	
We have been having students taking 8-week courses, and we tell students you can't procrastinate.	
<b>Dr. Sparks asked is there was anything else students wanted to share?</b>	
<b>Students' response:</b>	
Multiple students said no there is not anything else they would like to share.	
<b>Dr. Sparks said she is proud of the students for participating in SGA.</b>	
<b>Students' response:</b>	
My experience at Howard College has been great.	
<b>Dr. Sparks asked; what are your plans for next year?</b>	
<b>All Student's responses:</b>	
<ul style="list-style-type: none"> <li>I will continue my classes for Dental Hygiene, and I am taking a break this summer.</li> <li>I want to do shadowing hours with the police department this summer.</li> <li>I will be helping the family and working on getting the required college courses done. I will take some college courses and transfer to Texas Tech.</li> <li>I will be back in the Fall. I want to find a new job to take summer classes and, if not, spend my summer working and return in the Fall.</li> <li>I don't know what I want to do, but if I take a break, I won't return to class. I will be back in the Fall.</li> <li>I will be trying to take summer classes, and I want to be the first in my family to get my degree next May.</li> </ul>	
<b>Dr. Sparks asked if there is anything else anyone would like to share?</b>	
<b>Student's response:</b>	

**Lamesa Presidential Student Round Table**  
**March 6, 2023**

3

A student said she is working with a State Senator Perry to change the foster care system. The student stated she has been in the foster care system since October 15, 2017, at 12:42 pm.	
<b>Dr. Sparks said she appreciates that a student that is experienced in the foster care system is speaking up on the things that need to change.</b>	
<b>Student's response:</b>	
She said that the State needs to double-check every decision they make and be held accountable.	
<b>Closing statements from Dr. Sparks</b>	
Thank you so much, and I appreciate you all so much for participating. I enjoyed our time together, and we will take all the students' responses and information and review them. I am proud of all you.	



PRESIDENTIAL STUDENT FORUM  
HOWARD COLLEGE SAN ANGELO STUDENTS  
March 20, 2023, 12:00 p.m.  
Room SAA 150

Dr. Sparks opened the presidential round table (student forum) by thanking the students for attending. She provided a quick overview of the forum and noted that we try to keep to one hour to be respectful of student's time.

Dr. Sparks began with introductions. She explained that student roundtables are held at each college site during the semester. She shared that we have been doing roundtables for many years, and we try to do one every semester to get feedback from our students, and then we go to work on the suggestions/ideas that students provide. We are here to make your "Dreams Real." Do not feel that a negative comment is bad, we want constructive criticism. This is part of our continuous quality improvement process. She stated that we need student feedback on what will make their college experience better, and that sometimes we cannot accomplish immediately, but implement later to improve the college experience for future students. She explained that the suggestions/comments shared today will be sent to individuals on campus for their response/feedback. Responses are posted on the HC website.

The ground rules for the forum were shared: We encourage you to share constructive criticism as we want to hear ways to improve, but we also want to hear about the positive experiences. We want you to feel comfortable. Share things that we are doing well too. Dr. Sparks noted that there is a suggestion box on campus. Also, need to remember that we do not get personal. This is not the place to talk specifically about an individual faculty, staff, or student. There are other avenues to handle those type of confidential issues.

Dr. Sparks then shared a quick review of the Fall 2022 Student Forum items and then opened the forum to student comments, suggestions and/or questions.

Five students were in attendance and their majors were Criminal Justice, Surgical Technology, Radiology and Social Work. Three are from San Angelo, one from Austin and one international student from Uganda. Two of the students were representatives from the Student Government Association. Student attendance is on file in the San Angelo Provost's office.

SUGGESTIONS/COMMENTS/QUESTIONS	RESPONSE/ACTION TAKEN
<b>GENERAL COMMENTS</b>	
<ul style="list-style-type: none"> <li>Appreciate the health professions program chairs being up-front on program requirements and expectations for the program.</li> <li>Tutoring is free—this is great. Having someone to reach out to for clarifications, additional help—great to know this service is available.</li> </ul>	<ul style="list-style-type: none"> <li>Comments to be shared.</li> </ul>
<b>STUDENT SUPPORT SERVICES</b>	
<b>Student Forum Time</b> <ul style="list-style-type: none"> <li>Can the student forum start at 12:30 p.m. so</li> </ul>	<ul style="list-style-type: none"> <li>Pam Callan stated yes, the time could be</li> </ul>

<p>students whose class ends at 12:15 p.m. can attend and not be late?</p>	<p>adjusted.</p>
<p><b>Childcare</b></p> <ul style="list-style-type: none"> <li>• Concern about not being able to attend class because of not having childcare at times; could an exception be made to bring a child to class on occasion, but not on a regular basis.</li> <li>• Does not attending class affect financial aid and course grade, etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Dr. Sparks and Pam Callan both shared that this would have to be discussed with your instructor. The college does not have a rule to make this an automatic exception. Instructors may not be able to accommodate this type of request as they need to take into consideration the class dynamics and other students. Dr. Sparks noted that this would need to be an exception and not the rule, but we would try to be reasonable. Children in the classroom could cause a disruption, or the type of class may not be conducive to having a child in attendance. Pam shared that missing class could affect financial aid and the course grade depending on the instructor's attendance policy. Pam also added that students need to talk with their instructor, advisor or even Pam Gabriel in advising.</li> <li>• The Carl Perkins grant is available to assist CTE students and those who have been admitted into a Health Professions Program with childcare. It provides limited funding and is available on a first come, first served basis. Workforce Solutions of the Concho Valley provides Child Care Services. The link to their application which includes information about eligibility including income guidelines: <a href="https://form.jotform.com/230604268870154">https://form.jotform.com/230604268870154</a></li> </ul>
<p><b>Financial Aid</b></p> <ul style="list-style-type: none"> <li>• Concern about VA and financial aid; worked hard to get into program, but not able to receive full financial aid because the number of credit hours is not enough, but taking the courses that are required for a particular semester. Summer aid is even more difficult as no aid is available. Is there an option to count hours of the lab for summer sessions?</li> </ul>	<ul style="list-style-type: none"> <li>• Dr. Sparks explained that there are different rules that need to be followed for different types of financial aid. Need to have someone review to maybe see what can be done. The VA has its own set of rules that need to be met. She advised student to talk with Mike Hemmeter.</li> <li>• Financial Aid is disbursed based on the number of credit hours according to the pell payment schedule issued by the Department of Education.</li> <li>• Summer aid eligibility is determined on an individual basis bound by regulations mandated by the Department of Education.</li> </ul>

	<p>An email was sent to all students about the availability of summer aid application on 02/23/2023, the link for the application can be found below. Financial Aid counts all credit hours in student's degree plans that they are enrolled in per semester and disburses aid according to the pell payment schedule issued by the Department of Education. Link to summer financial aid.</p> <p><a href="https://form.jotform.com/210544998531058">https://form.jotform.com/210544998531058</a></p> <ul style="list-style-type: none"> <li>The rules that dictate how VA education benefits are paid are very specific. If a student is not enrolled at a full-time rate, then they do not receive full-time VA education benefits. As you can see from the example listed below a student pursuing the AAS, Surgical Technology degree is not considered full-time for the final three semesters of the degree, however, there are rules within VA education benefit regulations that allow for the combination of <b>semester credit hours</b> and <b>clock hours</b> to help get students to a full-time rate, or as close to this as possible.</li> </ul> <p><b><u>Surg Tech, AAS:</u></b></p> <p><b>Summer Semester</b></p> <hr/> <ul style="list-style-type: none"> <li>SRGT 1161 - Clinical - Surgical Technology 1 semester hour</li> <li>Language, Philosophy, and Culture OR Creative Arts - choose from Core Curriculum 3 semester hours</li> </ul> <p><b>Total: 4 Hours</b></p> <hr/> <p><b>Third Semester</b></p> <hr/> <ul style="list-style-type: none"> <li>SRGT 2561 - Clinical - Surgical Technology 5 semester hours</li> <li>SRGT 2130 - Professional Readiness 1 semester hour</li> </ul> <p><b>Total 6 Hours</b></p> <hr/> <p><b>Fourth Semester</b></p> <hr/> <ul style="list-style-type: none"> <li>SRGT 2562 - Clinical 5 semester hours</li> <li>SRGT 1191 - Special Topics in Surgical/Operating Room Technician 1 semester hour</li> </ul> <p><b>Total: 6 Hours</b></p> <hr/>
<p><b>Outside Activities</b></p> <ul style="list-style-type: none"> <li>What about horseshoes?</li> </ul>	<ul style="list-style-type: none"> <li>We can certainly look into horseshoes. Will need to coordinate with our facilities for agreement. If they are placed in the grass, they will have to be mowed/weeded around. If we build sand pits, they will need to be involved with the placement and pits will still require maintenance.</li> </ul>
<p><b>Disabled Parking</b></p> <ul style="list-style-type: none"> <li>Student expressed concern about personally seeing individuals on a regular basis parking in the disabled parking without stickers.</li> </ul>	<ul style="list-style-type: none"> <li>We are working with our local head of security as well as Big Spring security to find a resolution that may reduce these infractions.</li> </ul>

CURRICULUM/INSTRUCTION	
<p><b>Printing</b></p> <ul style="list-style-type: none"> <li>• Could the cost of printing in the library be added to tuition instead of paying as you print?</li> </ul>	<ul style="list-style-type: none"> <li>• Dr. Sparks explained that we are working on this. She asked the students what they thought about a fee that would cover the cost of printing. While most were okay with the idea for a fee, one student expressed concern because they only take online classes and was told not to come to campus, so why would they have to pay a fee for something they do not use. Dr. Sparks stated that is not true, you are always welcome on campus. Our facilities are always available to you, it does not matter that you are only taking online classes.</li> </ul>
<p><b>8-Week Class Schedule</b></p> <ul style="list-style-type: none"> <li>• Could you elaborate on the 8-week classes?</li> <li>• Will this be mandatory for all students?</li> <li>• What about students with special needs; could be disastrous for some of them, based on their special needs.</li> </ul>	<ul style="list-style-type: none"> <li>• Dr. Sparks explained that we are transitioning to an 8-week class schedule. Students will take two courses per 8-week session, so 12 credit hours for the two sessions. The 8-week courses are intense, but the student will only have to focus on two classes at a time. Dr. Sparks noted that several community colleges have already moved to this type of class scheduled and students have been successful. There will be some classes that will stay 16-week, but as an exception. Financial aid will not be impacted if students take 6 credit hours for each 8-week session.</li> <li>• Dr. Sparks shared that yes, the 8-week sessions will be the schedule.</li> <li>• Dr. Sparks shared that this is a good point and a question for the community colleges that are using 8-week sessions on how they are working with students with special needs. She added that any class schedule is not perfect for everyone.</li> </ul>



## SAN ANGELO STUDENT FORUM

DATE: March 20, 2023

NAME (Please Print)	HC MAJOR	WHERE ARE YOU FROM?	ARE YOU REPRESENTATING A GROUP? WHICH GROUP?
Carlos A. Flores, Sr.	Criminal Law	San Angelo.	NO
Maya Smith	Surgical tech	Austin, TX	NO
Ashanti Burciaga	Radiology	San Angelo	NO
Betty Hbeller	Social Work	Uganda	SGA
Vanessa Duran	Surgical tech	San Angelo	SGA

**SWCD President's Student Roundtable**  
**MSC Auditorium**  
**March 1, 2023**

Dr. Sparks welcomed everyone, reviewed the ground rules, reviewed how issues are addressed, and began Student and staff introductions. The student concerns are sent to the appropriate areas to be addressed and then these are presented to our students at the next President's Student Roundtable to be held in Spring 2023.

The President's Student Roundtable has been implemented for over two decades now and the purpose behind this is to find out how Howard College can serve our students better.

STUDENT CONCERNS	Assigned Response
<b>Dorms</b>	<b>Shannon Creswell</b>
Separate laundry room for the boys and girls.	At present, there isn't enough room in the area for a second laundry.
Have mail delivered to the dorms instead of the Administration building so can receive mail on the weekends.	The college is closed on weekends, therefore packages can't be delivered on Sat/Sun or Holidays. Mail continues to be delivered on the next business day.
Different bed frames that can be moved around.	Beds are built in with the intention not to be moved. All rooms are double rooms, and the space does not allow for rearranging furniture.
New mattresses that won't move around on the frames.	Mattresses are made with a soft and firmer side so students can choose their preference.
Wood floors in the dorm rooms and lobby.	The construction of the dorm is built to specifications of the design. Students may bring rugs for their dorm rooms if they choose.
Work on AC and Heat so they work all the time.	Having issues getting parts from the manufacturer to fix. Taking 3-4 months at a time.
Hot water heater needs to be improved.	Hot water heater works well, will do maintenance on shower valves.

<p>Add tint to the doors and windows in the dorm lobby.</p> <p>Would like another computer in the dorm lobby.</p> <p>Would like a new desk for the RAs.</p> <p>Would like the van to make trips to the Fitness Center to take students and pick them up.</p> <p>More tables in the dorm lobby</p>	<p>Currently looking into and getting bids for window wraps.</p> <p>Lap tops are available for students who need one.</p> <p>Will be added to the budget for next year.</p> <p>Students can look at the van schedule to catch a ride to HC FC. Times can be scheduled to take students.</p> <p>Additional tables will be added.</p>
<b>Grounds</b>	<b>Julian Franco</b>
<p>Safety fence around the campus and a gate to get into the dorm parking lot.</p> <p>Put SWCD logo or name or some kind of art between the MSC and the Activity Center.</p>	<p>Too expensive at this time.</p> <p>Will discuss with Welding department to see if something can be made.</p>
<b>Activity Center</b>	<b>Shannon Creswell/</b>
<p>Too many students in the AC workout rooms, needs more space.</p>	<p>Sign-up sheets will be provided in order to alleviate the number of people in the space at one time. Students may also use the Fitness Center at HC.</p>
<b>Signage</b>	<b>Julian Franco</b>
<p>Would like an electric sign for SWCD.</p>	<p>Too expensive at this time.</p>
<b>Instruction</b>	<b>Jeff Anderson</b>
<p>DLT classroom needs cosmetic and safety improvements.</p> <p>New welding machines for the welding program.</p>	<p>Recently looked at by Chief Operations and Safety Operator and evaluated for improvements.</p> <p>Meeting with program director to determine needs and funding sources.</p>
<b>Maddux Student Center</b>	<b>Shannon Creswell</b>
<p>Needs more storage.</p>	<p>There are a couple of rooms for storage at this time in the MSC that aren't full.</p>

# Howard College Ranks Number One 2023-2024 Military Friendly® School Designation for Small Community Colleges Nationwide



**San Angelo, TX (March 22, 2023)**—Howard College announced today that it has earned the 2023-2024 Military Friendly® School designation.

Institutions earning the Military Friendly® School designation were evaluated using both public data sources and responses from a proprietary survey. More than 1,800 schools participated in the 2023-2024 survey with 665 earning special awards for going above the standard.

The 2023-2024 Military Friendly® Schools list will be published in the May and October issue of G.I. Jobs magazine and can be found at [www.militaryfriendly.com](http://www.militaryfriendly.com). Methodology, criteria, and weightings were determined by Viqtory with input from the Military Friendly® Advisory Council of independent leaders in the higher education and military recruitment community.



Final ratings were determined by combining the institution's survey scores with the assessment of the institution's ability to meet thresholds for Student Retention, Graduation, Job Placement, Loan Repayment, Persistence (Degree Advancement or Transfer) and Loan Default rates for all students and, specifically, for student veterans.

"At Howard we focus on Making Dreams Real for our students. Supporting our Veteran and active-duty students and their family members is so important to us," said Dr. Cheryl T. Sparks, Howard College President. "When we can be a part of their journey to reach goals and create a future for generations to come, it's pretty special."

"Military Friendly® is committed to transparency and providing consistent data-driven standards in our designation process. Our standards provide a benchmark that promotes positive outcomes and support services that better the educational landscape and provide opportunity for the Military Community. This creates a competitive atmosphere that encourages colleges to evolve and invest in their programs consistently. Schools who achieve awards designation show true commitment in their efforts, going over and above that standard." – Kayla Lopez, National Director of Military Partnerships, Military Friendly®.

For more information about Howard College's student veteran programs, visit Howard College's website at <https://howardcollege.edu/come-to-howard-college/veterans/>

#### **About Military Friendly® Schools:**

The Military Friendly® Schools list is created each year based on extensive research using public data sources from more than 8,800 schools nationwide, input from student veterans, and responses to the proprietary, data-driven Military Friendly® Schools survey from participating institutions. The survey questions, methodology, criteria and weighting were developed with the assistance of an independent research firm and an advisory council of educators and employers. The survey is administered for free and is open to all postsecondary schools that wish to participate.

Criteria for consideration can be found at [www.militaryfriendly.com](http://www.militaryfriendly.com).

**About Viqtory:**

Founded in 2001, VIQTORY is a service-disabled, veteran-owned small business (SDVOSB) that connects the military community to civilian employment, educational and entrepreneurial

Opportunities through its G.I. Jobs® and Military Friendly® brands. VIQTORY and its brands are not a part of or endorsed by the U.S. Dept of Defense or any federal government entity. Learn more about VIQTORY at [www.viqtory.com](http://www.viqtory.com).

## LOCAL NEWS

# Howard College ranked top military-friendly school nationwide

by: [Dusty Ellis](#)

Posted: Mar 30, 2023 / 12:28 PM CDT

Updated: Mar 30, 2023 / 12:28 PM CDT



**HOWARD COLLEGE**  
— MAKING DREAMS REAL —

SAN ANGELO, Texas ([Concho Valley Homepage](#)) — Howard College has been ranked number one for the 2023-2024 military-friendly school for community colleges nationwide.

All Institutions were evaluated using both public data sources and responses from a proprietary survey. Over 1,800 schools took part in the survey with only 665 earning special awards. Final ratings were determined by a combination of the institution's survey scores with the assessment of the institution's ability to meet thresholds for student retention, graduation, job placement, loan repayment, persistence and loan default rates for all students and, specifically, for student veterans.

"At Howard, we focus on making dreams real for our students. Supporting our Veteran and active-duty students and their family members is so important to us," said Dr. Cheryl T. Sparks, Howard College President. "When we can be a part of their journey to reach goals and create a future for generations to come, it's pretty special."



## LOCAL NEWS

# Howard College ranked top military-friendly school nationwide

by: Dusty Ellis

Posted: Mar 30, 2023 / 12:28 PM CDT

Updated: Mar 30, 2023 / 12:28 PM CDT



**HOWARD COLLEGE**  
— MAKING DREAMS REAL —

SAN ANGELO, Texas ([Concho Valley Homepage](#)) — Howard College has been ranked number one for the 2023-2024 military-friendly school for community colleges nationwide.

All Institutions were evaluated using both public data sources and responses from a proprietary survey. Over 1,800 schools took part in the survey with only 665 earning special awards. Final ratings were determined by a combination of the institution's survey scores with the assessment of the institution's ability to meet thresholds for student retention, graduation, job placement, loan repayment, persistence and loan default rates for all students and, specifically, for student veterans.

“At Howard, we focus on making dreams real for our students. Supporting our Veteran and active-duty students and their family members is so important to us,” said Dr. Cheryl T. Sparks, Howard College President. “When we can be a part of their journey to reach goals and create a future for generations to come, it’s pretty special.”





Texas Association  
of  
College Technical Educators

Presents the

2023 Lindle Grigsby  
Leadership Award

to

**TERRI NIX**

for outstanding  
leadership and commitment  
in career and technical education



Presented  
March 30, 2023







# Two Hawk Women's Basketball Players Signed for the Next Level

## WBB Signing 4.12.2

Hawk Women's Basketball is fortunate to have two players moving on to the next level of play. On Wednesday, April 12, 2023 [Malgorzata "Gosia" Byczkowska](#) and [Ann Mary Zachariah](#) signed National Letters of Intent to move to the D1 level of collegiate basketball. This is a monumental feat for these athletes, not just as athletes, but as students too.

Head Coach John Ishee said of his athletes, "I am so proud of the opportunity these 2 have earned. Ann Mary's skillset at 6'2 will translate to a Matchup problem for people at the next level. Gosia is a Pure Shooter who can space the floor and her ability to overcome a major knee injury is a testament to her work ethic and the quality of care our student-athletes receive."

Byczkowska will be moving on to Tarleton State University in Stephenville, Texas where she will join the Lady Texans next season. Byczkowska has been with Howard College for the last two years and we couldn't be more excited for her to move on to this next level of play! Byczkowska was named Honorable Mention All-Conference Team this year by the Western Junior College Athletic Conference (WJCAC.)

Ann Mary Zachariah will move on to Colorado State University where she will be joining the Ram's WBB team. This is Zachariah's first year at the collegiate level, but she, too, has made an impact. During her time here at Howard College, Zachariah was named player of the week multiple times, WJCAC All-Conference Team, and WJCAC Freshman of the Year for 22-23.

To view the All-Conference Team,

<https://njcaaregion5.com/sports/wbkb/2022-23/releases/20230329h0y3d9>

These two couldn't be more deserving of these opportunities with the level of hard work, commitment, and perseverance that has gone into their basketball careers.

Congratulations again and good luck!

