Required COVID-19 Protocols for the use of the Dorothy Garrett Coliseum

- Individuals must wear masks in all areas of the Coliseum including while seated.
- Attendees may not enter the building if they are experiencing any COVID-19 symptoms.
- Everyone must self-temperature screen prior to entry. (Temperature screening kiosks are available in the lobby and concourse for anyone not pre-screened.)
- Your organization must provide disposable masks for attendees who do not have one.
- Family groups may sit together but must social distance from other groups.
- Social distancing of 6 feet is required for all non-family groups in the seating areas and while gathering in the lobby or concourse.
- Attendees may not enter or sit on seating rows or any areas blocked off with yellow tape. Yellow tape may not be moved or removed.
- Only official participants are allowed on the Coliseum floor.

The Coliseum seating capacity will be reduced due to social distancing requirements. Please contact the Coliseum staff to discuss the maximum capacity for your event.

It is the responsibility of the organization using the facility to ensure compliance with these protocols.

Effective
4/23/2021
COVID-19 RESPONSE STATUS #13

01

STAGE 1
• No confirmed cases in the college service area.

02

STAGE 2
• Moved to Stage 2 March 24th.
• First report of confirmed case in service area.
• Now five cases
  ○ Last one confirmed as community spread
• As of April 30th
  ○ Tom Green County - 44 cases
  ○ Dawson County - 21 cases
  ○ Howard County - 4 cases
  ○ Martin County - 2 cases
  ○ Concho County - 1 case
### COVID-19 RESPONSE STATUS #13

#### STAGE 2: COVID-19 Confirmations

<table>
<thead>
<tr>
<th>Date</th>
<th>Tom Green</th>
<th>Dawson</th>
<th>Howard</th>
<th>Martin</th>
<th>Concho</th>
<th>Coke</th>
<th>Kimble</th>
<th>Menard</th>
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The graph shows the total COVID-19 confirmations for Howard College Service Area by month and county.
STAGE 2: COVID-19 Active Cases

Total Active COVID-19 Cases for Howard College District Service Area
By County

- Tom Green
- Dawson
- Howard
- Martin
- Concho
- Coke
- Kimble
- Menard
- Schleicher
- Glasscock
- Irion
- Sutton
- Sterling

<table>
<thead>
<tr>
<th>Date</th>
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Total COVID-19 Recoveries for Howard College District Service Area
By County
Beginning in January, the Communicable Diseases Co-chairs officed on the Big Spring and San Angelo campuses began monitoring the growing COVID-19 concern, sharing information with district employees about recommended guidelines.

The Emergency Management leaders officed on the Big Spring and San Angelo campuses, as well as Cabinet, were monitoring the situation at the local, state, national and global levels and participating in local meetings as convened.

Beginning Monday, March 9th, of Spring Break, the Communicable Diseases Co-chairs and Emergency Management leaders interchangeably participated in daily calls with the Texas Department of Health Services, providing summaries of the calls.

As the week wore on, efforts to remain vigilant on the growing situation and actions being taken across the country and state were taken. It became apparent by Thursday, March 12th, additional action needed to be taken as confirmed cases were growing across the country and state.

For emergency operations planning, a COVID-19 Response Team was activated which included the Communicable Diseases Co-chairs, the Emergency Management leaders, Cabinet, Big Spring Instructional Deans, Student Services leaders for Big Spring and SWCD due to residence halls and food service, Athletic Director, Lamesa Campus Director, Human Resources, Chief Information officer, Distance Learning leader plus president’s office staff. On the evening of March 12th, the group had its first meeting.

Staying in close contact, by the end of the weekend, it became apparent another meeting was needed. Sunday night, March 15th, a telephonic call was held to prepare for the week and assess changes that had occurred since the Thursday, March 12th call.
COVID-19 RESPONSE STATUS #13

ONGOING INFORMATION INFLOWS, PARTICIPATION & PLANNING

• Daily state-wide calls with Texas Department of State Health Services, as available, continued through the week of March 16th.
• Frequent contact with area city and county authorities and weekly meetings were attended.
• Hosting the Howard County Emergency Management meeting, first in person and following ones telephonic. Representative Darby participating by phone.
• Weekly meeting of San Angelo public entities with Howard College San Angelo campus representation.
• Daily, twice-weekly, weekly, twice monthly and now as needed, state-wide call with Texas Association of Community Colleges (TACC) that have included representatives from the Governor's office, Lieutenant Governor’s office, Legislators and staff, Texas Higher Education Coordinating Board (THECB) representatives and other state leaders started on Tuesday, March 17th.
• Contacts were made as needed with peers, ISD contacts, TACC, Legislative Budget Board (LBB), and others.
• Meetings weeks of March 15-20 and March 23-27 and continuing:
  ◦ Meetings of COVID-19 Response team once or twice per day on implementation and as needed
    ▪ Subgroup meetings focused on Open Howard College as needed
  ◦ Cabinet meetings held as needed
  ◦ Using Microsoft Teams for meetings
  ◦ Multiple webinars at federal and state level concerning various initiatives
  ◦ Multiple teleconference/virtual meetings with our colleagues across the state
  ◦ Viewing of White House Briefings and Governor Abbott's Press Conferences
COVID-19 RESPONSE STATUS #13

ONGOING INFORMATION INFLOWS, PARTICIPATION & PLANNING

• Meetings weeks of March 15-20, March 23-27 and continuing:
  ◦ Telephone Board of Trustee meetings / March 27, April 6, May 4, June 8, August 3, 20, 27, 31, September 28, October 26, November 16, December 14, December 21, and January 25
  ◦ District-wide telephonic meeting April 30 - 432 participating / May 21 - 230 participating / June 9 - 180 participating / August 6 - 208 participating
  ◦ Annual Town Hall meetings held virtually for all campuses: Big Spring/August 11 (number attended unknown), San Angelo/August 11 (73 attended), SWCD/August 14 (36 attended)
  ◦ Success Summit 2020 held on September 18 (312+ attended)
  ◦ 2021 District meeting held on January 29th with 230+ attending; 2021 District meeting held on February 26th with 225 attending; 2021 District meeting held on March 26th with 215+ attending
  ◦ Visioning meetings to be held virtually during spring
• Legislative outreach being done by mail, phone, electronically, and virtually
• Community College Day for students will become a virtual week-long event (March 1-5, 2021)
COVID-19 RESPONSE STATUS #13

CARES ACT FUNDS SUMMARY AS OF January 31, 2021; February 28, 2021; April 25, 2021

- **Institution Funds**
  - CARES Act Funds: COVID-19 Institution Emergency Solutions Project, Grant Dated May 5, 2020, Received $727,303, Expenditures to date: $451,848; $467,511; $467,784
  - Additional funds in the amount of $258,000 will be awarded to 88 students for $1,500, for a total $132,000. There are 336 students with zero Expected Family Contribution (EFC) who will also be awarded an additional $375, for a total of $126,000 in student aid to be awarded by April 30, 2021.
  - CARES Act Funds Second Award (CRRSAA - Coronavirus Response and Relief Supplemental Appropriations): COVID-19 Institution Emergency Solutions Project, Grant Dated January 17, 2021, Received $2,758,234, We continue to research eligible uses of the funds. Expenditures to date; $7,605.
  - **Total CARES Institution Funds (excluding HSI funds): $3,485,537**

- **Student Funds**
  - CARES Act Funds: COVID-19 Student Emergency Solutions Project, Grant Dated April 24, 2020, Received $727,304, All funds were awarded by October 8, 2020.
  - CARES Act Funds Second Award: COVID-19 Student Emergency Solutions Project, Grant Dated January 17, 2021, Received $727,304, A committee met February 5, 2021 to discuss the criteria and plan to disburse the funds. Application opened February 23, 2021. 825 applications received. Awards of $1,500 can be given to 485 students. Awards have not been made as of March 24, 2021. Financial aid office is checking eligibility and prioritizing applications, distribution is imminent. **All funds were awarded to students on March 25, 2021.**
  - **Total CARES Student Funds: $1,454,608**
COVID-19 RESPONSE STATUS #13

CARES ACT FUNDS SUMMARY AS OF January 31, 2021; February 28, 2021; April 25, 2021

• Additional Funds
  • CARES Act Funds: COVID-19 HSI Institution Emergency Solutions Project, Grant Dated September 23, 2020, Received $94,505, No funds have been spent to date; however, plans are to use the funds for Student Emergency Aid. Awards of $1,500 can be awarded to 63 students. All funds were awarded to students on March 25, 2021.
  • CARES Act Funds Second Award: COVID-19 HIS Institution Emergency Solutions Project, Grant Date March 3, 2021, Received $193,468. No funds have been spent to date; however, we are currently researching eligible uses of the funds.
  • CARES Act Funds: Governor’s Emergency Education Relief (GEER) Fund: Emergency Educational Grant (EEG), Grant Dated September 1, 2020, Received $23,052, All funds were awarded to students by September 28, 2020.
  • CARES Act Funds: Governor’s Emergency Education Relief (GEER) Fund: Texas Educational Opportunity Grant (TEOG), Grant Dated September 1, 2020, Received $23,856. All funds were awarded to students by January 27, 2021.

Grand Total CARES Act Funds received directly by the college: $5,034,650; $5,081,558; $5,275,026

• TSLAC CARES grant
  • Howard College Libraries received $11,000 from the Institute of Museum and Library Services and the Texas State Library and Archives Commission
    • Funds will be used to purchase touchless self-checkout stations, webcams, document cameras, and headsets for all locations.
    • Also used to purchase tables for cleaning stations throughout the Big Spring library, powerbanks to allow students to spread out in the library and materials to complete a Zoom Room.
On Monday, March 16th, faculty began the transition of all courses to the online, digital format, in order to go live by March 20th.

Health Professions programs immediately moved forward so that clinicals could be done according to the guidelines. Hospitals began to restrict entrance...except for Scenic Mountain Medical Center and the VA in Big Spring and Shannon Medical Center and San Angelo Community Medical Center in San Angelo. Nursing homes restricted access. Other health entities did the same. Health Professions faculty designed clinical rotations around the clock to get as many clinical hours for students as possible, not knowing what the future would hold. The weekend of March 20th, the Governor issued directions to relax some guidelines so that health professions students could be prepared to enter the workforce quickly. NCLEX testing sites for nurses will be expanded across the nation to provide increased opportunities for students to test upon graduation.

Dental Hygiene continued with online, using Zoom for classroom. Clinicals will not be held until April 21st following signed mandates from the Governor. It could possibly be summer before clinical hours can be completed for this program. Dental Hygiene Clinical Boards have been postponed.

Faculty participated in professional development provided by the eTrainers and collaborated on ways to enhance the online format. The biggest challenge was how to approach those courses with hands-on training such as welding, etc. The plan was to begin delivering those opportunities in small groups by March 30th. As time has advanced, extensions of some courses for a few weeks may be the better solution.
• On March 20th, the plan for each course was posted and an alert was sent to each student to check the online format for their schedule beginning on March 23rd.
• Links to resources were added to Blackboard.
• Working with Correctional Facilities relative to instructional delivery.
• Creation of faculty resources page for faculty transitioning to online instruction.
• Libraries sharing national research guide with COVID-19 resources and also developing interactive databases for faculty to use with various courses.
COVID-19 RESPONSE STATUS #13

INSTRUCTIONAL PLANNING, PREPARATION, AND DEPLOYMENT


• General Instruction:
  ○ Arts and Sciences: Continuing to implement the changes from the Status #1 report.
  ○ Arts and Sciences: Moved all summer courses to an online format.
  ○ Spring 2020 probation/suspension status for students will not change.
  ○ Spring 2020 No Credit grade policy implemented.
  ○ Fall 2020 - all syllabi will include a section that includes an instructional plan for altered operations.
  ○ Fall 2020 - all courses will have a Blackboard shell with minimum required content as determined by eTrainers and instructional deans.
  ○ Consideration of multiple mini semesters within academic calendar as well as fall end date.
  ○ Expectations for Zoom attendance in class were developed and shared with students, posted on website.
  ○ Classes began August 17th.
  ○ LEADS Orientation held on San Angelo campus August 12-14 - 81 students; LEADS Orientation held on Big Spring campus August 27-29 - 106 students attended.
  ○ Spring and summer course schedules being built with COVID-19 guidelines still in place for all campuses (50% room capacity). Increased face-to-face instruction will be added back for the Big Spring campus in addition to virtual/online options as well. San Angelo, Lamesa, and SWCD will continue with current strategies offering all instruction options.
COVID-19 RESPONSE STATUS #13

INSTRUCTIONAL PLANNING, PREPARATION, AND DEPLOYMENT


- San Angelo:
  - Cosmetology: Every course will change the end date to August 21st to complete their 500 contact hours. Students are currently still completing assignments to continue in the class.
  - Construction Trades: CONST 1342 and CONST 1350 students have been given an Incomplete and we will bring the students back for lab as soon as we are able. We can determine the time and structure as we near that time.
  - EMS: EMSO 1166 changed its end date to 6/5/20 so that seven of the seventeen students can finish their practicum. The other ten students have completed their practicum requirements.
  - HVAC: HART1441 students have been given an Incomplete and we will bring the students back for lab as soon as we are able. We can determine the time and structure as we near that time.
  - Certain CTE/CE and Health Profession classes continue to complete the spring terms through online and some onsite clinicals.
  - Classes being taught virtually via Zoom or BlackBoard and face-to-face at reduced capacity in the classrooms. Applied CTE and Health Profession and LEADS classes are meeting face-to-face. AEL classes are meeting virtually. All safety protocols being followed. Some classes moved to WTTC industry rooms to accommodate reduced capacity for large classes.
  - New GAME 1303 course being offered in December Mini session.
  - Some CE trainings being scheduled in the WTTC.
  - Two long term customers have returned to rent rooms in January and are booking into the spring.
COVID-19 RESPONSE STATUS #13

INSTRUCTIONAL PLANNING, PREPARATION, AND DEPLOYMENT


- Big Spring:
  - Nursing: Continuing the same process from Status #1 report.
  - Dental Hygiene: Continuing online lecture and are planning began clinicals on July 6th.
  - CNA: Continuing to implement the changes from the Status #1 report. Continuing online teaching and awaiting clinicals until able to return to clinicals in a nursing home environment.
  - Summer I classes started June 1st in an online format except for health professions programs and select courses from the Spring semester that are continuing to meet face-to-face.
  - Summer II classes started July 1 in an online format except for health professions programs and select courses from the Spring semester that are continuing to meet face-to-face.
  - Decision made to begin Fall20 face-to-face courses in virtual mode. Exceptions include health professions courses, CTE courses with hands on skill development, and LEADS Orientation and LEADS courses.
  - Summer II classes started July 1 in an online format except for health professions programs and select courses from the Spring semester that are continuing to meet face-to-face.
  - Decision made to begin Fall20 face-to-face courses in virtual mode. Exceptions include health professions courses, CTE courses with hands on skill development, and LEADS Orientation and LEADS courses.
  - Classes being taught virtually via Zoom or BlackBoard or in online format. Applied CTE, Health Profession and LEADS classes are meeting face-to-face. All safety protocols being followed.
COVID-19 RESPONSE STATUS #13

INSTRUCTIONAL PLANNING, PREPARATION, AND DEPLOYMENT


- Big Spring continued:
  - Limited amount of classes (history, agriculture, music and physical education) transitioned to face-to-face or hybrid of face-to-face and Zoom modality for the remainder of the semester.
  - Working with Financial Aid to plan a second mini term in December. Five core courses added to Fall Flex schedule, classes will run December 21st – January 15th.
  - Spring class schedule primarily face-to-face with some classes still available on Zoom and/or in an online format.

- SWCD:
  - Classes are meeting face-to-face. All safety protocols being followed.

- FCI and GEO:
  - Prison programs begin to re-open. FCI delayed; possibly begin November 1st. Started classes.
  - Changes being made to delivery approach.

- Dual Credit:
  - Hosting dual credit nights for interested high schools via webinar to answer questions for students and parents.
  - Dual credit enrollment paperwork is being submitted and processed. The program continues to offer informational sessions online.
  - Conferring with ISDs on potential changes in academic calendar affecting dual credit delivery.
COVID-19 RESPONSE STATUS #13

INSTRUCTIONAL PLANNING, PREPARATION, AND DEPLOYMENT


- Facebook Live sessions multiple times each week to provide assistance, encouragement, support, etc. for students.
- Added communications@howardcollege.edu email address to field questions, needs, etc.
- Created COVID-19 webpage with resources for students and employees.
- Assessing student technology needs through online form; providing laptops and other equipment; helping with internet service.
- Monitoring student engagement in courses: faculty and advisors are calling them to encourage the need to begin working.
- HC Alerts are being utilized to inform students and employees of important information.
- Implementing chatbot texting system to communicate with students in real time.
- Dorms: Takeout meals being provided to those still on campus.
- Mailing items to students at their homes.
- Assisting students with travel arrangements and needs.
- Food and toiletry pantries remain available to students by appointment.
COVID-19 RESPONSE STATUS #13


• Drive-thru graduation celebrations were held on the Big Spring (included Big Spring, Lamesa and SWCD graduates) and San Angelo campuses on May 7th and 8th. Both celebrations were live-streamed and available on radio broadcast. Recordings of the celebrations were posted on the college YouTube channel and shared across social media as well as the website.
  ◦ Total graduates 682 / 235 participated in person, 70 participated virtually (305) / 45% participation for district
  ◦ **Big Spring**: 256 graduates / 69 participated in person, 49 participated virtually (118) / 46% participation
  ◦ **Lamesa**: 14 graduates / 5 participated in person, 1 participated virtually (6) / 43% participation
  ◦ **San Angelo**: 383 graduates / 156 participated in person, 17 participated virtually (173) / 45% participation
  ◦ **SWCD**: 29 graduates / 5 participated in person, 3 participated virtually (8) / 28% participation
• Health profession programs held various pinning activities across the district. Videos and photos were placed on the website and shared across social media.
• Held Dental Hygiene pinning ceremony in the East Room on July 29th with limited attendance; broadcast on Facebook Live for those who could not attend.
• RN pinning ceremony held on October 22nd on Big Spring campus with limited attendees; broadcast on Facebook live for those who could not attend.
• LVN to RN pinning ceremony planned for October 30th for San Angelo campus.
COVID-19 RESPONSE STATUS #13


• Reaching out to dual credit schools to ensure connection with students and counselors, plus instructional formats as needed.
• Reached out to student leaders to assist with communicating with the student body to address questions, concerns and needs.
• Offering virtual tutoring using Upswing, Zoom, Skype and video phones.
• Forwarding phone lines in order to respond to student calls.
• Planning underway for updates/encouragement for students from the president in different formats.
• Accommodation needs for students changing to online format being analyzed and addressed.
• Using jump-drives between faculty and students to share information.
• Providing options for students to access food and personal hygiene pantries through appointment.
• Remote WiFi access points in areas such as Ackerly, Garden City, Coahoma and Sand Springs being offered by WesTex.
• Online mental health counseling being provided to students.
• Determination of residence hall rules in relation to social distancing and visitors.
• Libraries sharing tips for students in social media formats.
• Community College Survey of Student Engagement (CCSSE) being administered to all students electronically via email. Traditionally a randomized in-person survey that was canceled due to COVID.
COVID-19 RESPONSE STATUS #13


- 2021 Graduation Ceremonies with COVID-19 Protocols in place
  - San Angelo – May 13th @ 6:30pm; Foster Communications Coliseum
  - SWCD – May 14th @ 10:00am; Maddux Student Center
  - Big Spring/Lamesa – May 14th @ 7:00pm; Dorothy Garrett Coliseum
  - Events will be held in-person and live-streamed.
  - Students allowed 4 tickets/each; unused tickets will be re-distributed as requested.
  - Graduation Celebration Experience purchased. Will be utilized to include virtual celebration opportunities for students.
  - Temporary COVID protocols required for the use of the Dorothy Garrett Coliseum being established following guidance of local health authorities.

- 2021 Pinning Ceremonies with COVID-19 Protocols in place
  - San Angelo: HP – 10:00am; LVN – 11:30am; RN – 1:00pm; All held at Sierra Vista Methodist Church limiting 180 attendants at each ceremony; all events live streamed
  - Big Spring: LVN – 1:00pm in the Fireplace Room; RN – 2:30pm in the DGC East Room; Dental Hygiene – 4:30 pm in the DGC East Room; All will be live streamed
COVID-19 RESPONSE STATUS #13


• eLearning:
  - Continuing Ana virtual assistant efforts with great response from students.
  - Increased district's GoToMeeting subscription to include GoToWebinar.
  - Purchased Respondus Lockdown Browser for increased online security of online assessments.
  - eTrainers developing training program for faculty focused on Blackboard Collaborate, Zoom, virtual group engagement, and Respondus Lockdown.
  - Purchased license for Verbit Transcription & Caption Services - integrates with Collaborate.
  - Purchased Zoom institutional license.

• Registrar and Admissions:
  - Application and SPEEDE transcripts are processed daily from home.
  - Acceptance letters are processed twice a week from home and sent to recruiting to be added to applications packets mailed to students.
  - Some staff are going to the office sparingly to process things that have to be done on campus, which includes gathering mail, working transcripts that are mailed, as well as test scores, etc.
  - Working through all (Summer and Fall 20) registration processes from home.
  - We have been working through Spring graduation processes from home, as well. Some process, such as printing of degree audits, is done more efficiently from the office so there is limited time spent in the office for these processes.
  - Many audits are being done to keep us on track with registration and graduation.
COVID-19 RESPONSE STATUS #13


• Registrar and Admissions continued:
  ○ Phone calls are being answered when staff is in the office. Phone lines are transferred to cell phones when we are not in the office.
  ○ Deadline to submit grades has been moved to Wednesday, May 13.
  ○ Registrar and admissions personnel are working on site at all campuses. San Angelo staff have adopted a rotating work schedule on site to follow social distancing guidelines.
  ○ Appointments are being made for in-person meetings with students as needed. Primary assistance remains by phone and email.
  ○ Appointments are no longer required to meet with admissions.
  ○ Registrars will not be required to do Fall Eligibility submission due to NJCAA ruling and will push all team eligibility to Spring 2021.
  ○ Spring/Summer 2021 registration began November 10th. Schedule was available November 2nd.
  ○ Drop date for fall courses extended to November 18th.

• Financial Aid:
  ○ Excluding from financial aid satisfactory academic progress any attempted credits that were not completed by such students without requiring an appeal by such student. Financial aid does not have to collect a suspension appeal for Federal aid, state exemptions, waivers, and state grants.
  ○ Currently waiting on additional guidance for Return of Title IV Funds (R2T4) and Reporting Requirements. The Department of Education is currently reviewing the implications of the Act and will provide appropriate guidance as soon as possible.
COVID-19 RESPONSE STATUS #13


• Financial Aid continued:
  o Verification requirements - the Department of Education suspended the in-person submission and notary requirements for V4 and V5 verification. The institution may allow an applicant or student to submit copies of the required verification documents electronically to the institution. This may occur by uploading a photo of the documents (including from a smartphone), PDF, or other similar electronic document through a secure school portal, by email, etc.
  o We also recognize that forms of identification (such as a driver's license) may expire with no real and reasonable opportunity for renewal due to social distancing requirements. Institutions may accept a copy of an expired document if it expired after March 1, 2020.
  o Further, the Department waives the requirements under 668.57(b) and (c) that a dependent student submit a statement signed by one of the student's parents when no responsible parent can provide the required signature.
  o Work Study - we have been sent guidance from the federal and state government that we can continue to pay work study students if they were currently hired when the COVID-19 outbreak started, regardless if they are working. Under the guidelines, colleges can still pay students through the Federal or state work study program as long as the college is paying other faculty and staff.
  o Will be transferring all unexpended Federal work study funds to SEOG (Supplemental Education Opportunity Grant). The department of education has released there are no percentage limits for what can be transferred.
  o Created online live FAFSA presentations with FAFSA demo, general financial aid information, and question and answer sessions.
COVID-19 RESPONSE STATUS #13


- Financial Aid continued:
  - Continue to monitor exceptions to regulations and update processes/forms to make financial aid easier for students and staff.
  - CARES Higher Education Emergency Relief fund for students: policy and procedure developed, committee assigned, student grant application developed. Opened application process on April 29th.
  - As of April 30th, 587 students have applied. Awards of $1000 can be given to 727 students.
  - As of June 2nd, 927 applications have been submitted. Awards of $1000 have been given to 647 students.
  - CARES grant report posted on website on May 29th.
  - As of July 29th, 1,029 applications have been submitted. Awards of $1000 have been given to 701 students with 68 applications pending.
  - As of August 27th, 1,092 applications have been processed. Awards of $1000 have been given to 728 students. 61 applications had no FAFSA. 303 were ineligible. The final student grant has been awarded.
  - CARES grant report was updated for the student grants on July 1, 2020, August 18, 2020 and October 8, 2020 and for the institutional grant on July 20, 2020, September 3, 2020, and October 30 utilizing the new format.
  - Staff working in office on campus and rotating schedules where needed to accommodate social distancing guidelines.
  - A Microsoft Teams student account was created for students to utilize and meet with financial aid staff through a video session, so they don’t need to come to campus.
COVID-19 RESPONSE STATUS #13


• Financial aid continued:
  ○ Financial Aid has awarded all grant allocations for the 19-20 aid year, including Supplemental Educational Opportunity Grant (SEOG), Texas Public Educational Grant (TPEG) and Texas Educational Opportunity Grant (TEOG). These grants were used in addition to the emergency aid grant awarding aid to students who qualified.
  ○ The Financial Aid department is seeing an increase in professional judgment requests to lower student Expected Family Contribution (EFC) due to a rise in unemployment.
  ○ Texas Higher Education Coordinating Board (THECB) recently received 57 million through the Governor’s Emergency Education Relief (GEER) Fund to support the TEXAS grant, Texas Educational Opportunity Grant (TEOG), and Tuition Equalization Grant and $46 million to GEER for Emergency Educational Grants. The contracts for Howard College were sent to THECB on September 9th and we have received confirmation the funds will be sent as soon as possible. The allocation will be $23,053 GEER-Emergency Aid and $23,856 for GEER-TEOG.
  ○ Award recipients for GEER-TEOG will be awarded based on current TEOG eligibility requirements. Award recipients for GEER Emergency Aid have already been selected for those students who are eligible for GEER that were not eligible previously for the CARES Emergency Aid Relief Grant.
  ○ Awarded and distributed $16,965 of $23,856 allocation received for GEER TEOG. Remaining funds will be spent in January to eligible students who enroll in Spring courses.
  ○ All of the $23,053 allocation received for the GEER Emergency Aid has been awarded and disbursed to students.
  ○ See increased requests for professional judgement to lower student Expected Family Contribution due to rise in unemployment.
COVID-19 RESPONSE STATUS #13


- Recruitment/Outreach/Marketing:
  - Weekly President video messages shared in social media and on website; ongoing communications and messaging through social media and website.
  - Employee photo challenge engaging staff and faculty to share work from home experiences.
  - Introduction of #hawksovercome and #rattlersovercome slogan.
  - Developed virtual modified New Student Orientation for new students attending summer school online.
  - Developed virtual walking tours of the Big Spring campus; posted online and shared in social media.
  - Employee photo challenge engaging staff and faculty to share work from home experiences.
  - Continued Facebook live sessions.
  - San Angelo campus continued KLST and KSAN live spots two times per week - held virtually.
  - Worked with financial aid to get honor scholarship awards out to the school districts that turned in their honors form.
  - Continue to develop campaign for summer and fall registration. Had new videos made to promote "It's Time to Fly" and "We're Ready" concepts. Posted on social media as well as website and YouTube channel.
  - Developed and shared 2019-2020 Student Awards video.
  - New 75th Anniversary Logo launched on billboards on I-20 and in Lamesa. San Angelo billboards now in place.
  - New Student Orientation scheduled for August 4th and 6th; social distancing and masks required.
COVID-19 RESPONSE STATUS #13


• Recruitment/Outreach/Marketing continued:
  ◦ Masks purchased to give to all students.
  ◦ TACRAO Virtual College Fair scheduled for Big Spring campus for October 7. We will participate in other virtual college fairs hosted during West Texas week October 5-8. Utilizing GoToCollegeFair system. Virtual booth is live and will remain up through November 20, 2020. As of October 15th, we have had approximately 271 students visit the booth. As of November 4th, 337 students have visited the booth. Contact information is collected and follow-up will occur. Booth closed on November 20th, we had 366 leads from visits to the booth. Contact will begin with email and phone calls.
  ◦ Making contact with ISDs to plan virtual and in-person visits based on school guidelines for visitors on campus. In-person visits and presentations have begun. Some in-person campus tours have begun.
  ◦ Scheduling FAFSA nights – both in person and virtual – with area school districts. 14 FAFSA nights completed. One scheduled for BSISD for December 10th.
  ◦ Messaging being sent to students via HC Alert and Ana reminding them about health/safety protocols and self-assessment.
  ◦ FAQ section added to COVID-19 Information page on website.
  ◦ COVID-19 Dashboard added to the COVID-19 Information page on website.
  ◦ Spring New Student Orientation held week of January 11-15 with 15 attending in person and 10 attending a virtual session.
  ◦ Acquiring new live agent chat system on website to answer questions from current and/or potential students and visitors.
COVID-19 RESPONSE STATUS #13


- Student and Financial Accounting:
  - Implemented a way for students to pay on-line for classes or charges including continuing education classes, outstanding student balances, and day care fees.
  - Submitted second, third, fourth, fifth, sixth (utilizing new, revised template), seventh, eighth, ninth and tenth COVID-19 report to the LBB.
  - Working on refunds and payment logistics of staggered dorm move-in schedule for Fall20.
  - New, revised COVID-19 report due to the LBB by September 10th.
  - Considering and researching the use of the HEERF II Funds (CRRSAA - Coronavirus Response and Relief Supplemental Appropriations Act, 2021) received in March 2021.

- Testing/Tutoring:
  - Virtual tutoring continues for all campuses. TEAS testing continues onsite in San Angelo and the TSI is still being taken remotely.
  - San Angelo campus resumed TSI, Pearson, TCEQ, and PAN testing. Available for HC proctored exams as needed. TEAS face-to-face testing begins in September on a regular schedule. Weekend and evening testing begins September 21st. San Angelo campus tutoring – both in person and via Zoom – have started. Added a volunteer tutor for Science.
COVID-19 RESPONSE STATUS #13


• Library:
  - Libraries remain closed but select library personnel started working on site. Other personnel remain working from home for all campuses.
  - Exploring options to create appointments for students, faculty and staff to use the facilities as needed.
  - Libraries are open and have face-to-face options for students as well as virtual options. Social distancing and safety protocols are being followed at all locations. New hours have been posted and shared.
  - Libraries have created training videos for both students and faculty that cover how to access and use library resources.
  - Libraries created research guides containing online education tools for both students and faculty.
  - Libraries are promoting their webcams and interactive devices available for Zoom classes.
  - Libraries are in the early stages of plans to convert a small study room to a Zoom Room on the Big Spring campus.
  - Libraries are in the early stages of moving games night for students to online platforms on the Big Spring campus.
  - Expanded virtual events for student activities (PolitiTaco Tuesday, Hispanic Heritage Month, Banned Book Week, etc.)
  - Librarians are hosting research informational sessions with classes using Zoom.
  - Library is updating online research guides for each subject/course to include quick access to subject-specific ebooks, ebook collections, and other online resources.
  - Library has set up a ‘Zoom Room’ for instructor and student use.
  - Library was awarded a CARES grant from the Texas State Libraries and Archives Commission to implement services and technology made more necessary by COVID-19.
  - Continuing to plan virtual game nights for spring semester.
COVID-19 RESPONSE STATUS #13


- Libraries Continued:
  - Hosting virtual professional development sessions to kickstart the semester
  - Developing virtual library orientation
- Athletics:
  - Adjusting seasons based on NJCAA guidelines.
  - Game schedules have been condensed to the spring except for rodeo.
  - Post-season format determined.
  - Based on NJCAA guidelines, blanket waivers for all student-athletes this year for any competition they complete during the 2020-21 academic year; Returning students are considered “non-counters” for Letter of Intent purposes.
  - Hired Head Women’s Basketball Coach.
- Advising:
  - Advisors are working on campus and rotating schedules as needed to accommodate social distancing guidelines. Making appointments for students to come to campus if issues cannot be handled virtually.
  - Continue to advise students face-to-face, via email, telephone and virtual modes. Processing schedule changes, adds/drops, etc. as needed. All safety protocols are being followed; protective shields placed in advisor offices.
- Student Life:
  - Hosted virtual games, mobile blood drive and special events
  - Provided outside activities as appropriate
COVID-19 RESPONSE STATUS #13


• Human Resources:
  - COVID-19 work accommodation plans in process.
  - As of August 24th, 11 requests have been received and approved. As of September 15th, 12 requests have been received and approved. As of November 12th, 8 requests for Spring 2021 accommodation have been received and approved.
  - Virtual New Employee Orientation was held on October 30th with 23 employees in attendance.

• Safety/Security:
  - Drive-through secondary assessments implemented across the district.
  - In concert with IT, thermal stations installed.
  - Sanitary stations included with thermal check-ins.
  - Triage system designed for notifications.

• Residence Halls:
  - Turner Hall all students and items are out; Partee Hall some student items remain, sending out the last few items soon.
  - Summer dorm cleaning and sanitation has begun.
  - Staggered dorm move-in schedule developed for Big Spring campus; online registration process created and posted on website; students will begin moving in August 14 - September 13. Online paperwork completed prior to move in, 2 students/per hour/per dorm, only 2 individuals allowed with each student, all individuals screened prior to entering the dorm.
  - Move-in scheduled for August 14-16 for SWCD campus.
Residence Halls continued:
- Quarantine plan developed for all dorms.
- Arrangements made with Great Western Dining to manage health/safety guidelines in cafeteria.
- Students are continuing to move into the residence halls. As of August 27th, 107 students are living on the Big Spring campus.
- As of September 18th, staged move-in is complete and 174 students (79 in Turner, 86 in Partee) are living on the Big Spring campus, 29 students are living on the SWCD campus in single rooms.
- 1 Assistant CRE and 1 CRE living in Turner Hall; 1 volunteer, 2 staff/faculty, and 4 coaches living in Partee Hall.
- Great Western Dining is open for meals for those on campus.
- Isolation rooms have been set up for students in residence halls, if needed.
- Based on trial run of quarantine/isolation of students in SWCD cottages, instructional sheets regarding food delivery, trash disposal, contact information, etc. are being prepared for students in isolation.
- Isolation rooms are stocked with sheets, pillows, blankets, toiletries, microwaves, and televisions.
- Purchased and will utilize new software to conduct check-in process for residence halls in the Spring semester. Move-in will begin January 5th-14th for athletes and all other students January 15th-17th.
- Residence halls will be closed during Winter Break to all students beginning November 25th and will re-open January 5th.
- 98 students have checked out early on the Big Spring campus; 67 students remaining in the dorms.
- All students have moved out of the residence halls and the cafeteria is now closed until January 10th.
• Residence Halls continued:
  ○ Students have checked into the dorms utilizing the Acuity scheduling app and are following protocols from the fall semester.
  ○ Cafeteria opened January 10th.
  ○ Preparation for baseline testing of dorm students underway. Baseline testing completed for Big Spring and SWCD dorm students. All students who tested were negative.
  ○ Investigating app for dorm students to use for daily check-in/screening for COVID-19 symptoms. App has been purchased and will be implemented within the next two weeks. **LiveSafe mobile health screening app is being used with dorm students to provide two-way communication regarding COVID-19. It allows Howard College to detect potential infections and prevent outbreaks while maintaining the privacy and security of dorm student health information.**
  ○ Visitation has been limited in dorms and no off-campus visitors are allowed.
COVID-19 RESPONSE STATUS #13

IDENTIFICATION OF SPECIALIZED PURCHASES

- Laptops, cellular WiFi, other mobile computing devices, headsets, and other peripherals to support remote working and student access needs.
- Additional software licensing to support increased demand for remote working and online instruction or best proctoring of tests.
- Expanding conferencing capability by increasing number of call-in ports as well as contracting for toll-free number for public meetings.
- Zoom meetings.
- Expanded GoToMeetings capacity for participants.
- Online virtual simulation for some programs.
- Neck gaiters/masks
- Food pantry purchases
- Disinfectant supplies
- Printer cartridges for remote workers
- Office supplies and postage for increased mail-outs
- IT consulting support
- Portable wall partitions
COVID-19 RESPONSE STATUS #13

IDENTIFICATION OF SPECIALIZED PURCHASES CONTINUED

- Infrared thermometers
- Additional masks
- PPE for Health Professions Programs
- Screening identification items
- Additional hand sanitation stations
- Thermal cameras to create screening stations
- COVID-19 sanitation/screening/social distance reminder signage for all campuses. Updated signage has been received and is being installed.
- Air Purifier System
- Zoom institutional license for virtual classes
- **Additional isolation room materials**
- Testing for residence halls
- Requested proposals from Howard County testing providers for residence hall testing; received two responses from Affordacare and Big Spring Urgent Care – using both / CARES funding can cover the cost.
- **Light boards for each campus to facilitate distance learning.**
COVID-19 RESPONSE STATUS #13

DECLARATION OF EMERGENCY BY PRESIDENT AND GOVERNOR HAVE RESULTED IN:

• College's ability to use Emergency Meetings provisions for Board meetings, as needed.
• Temporary lifting of restrictive guidelines for virtual meetings and participation as required in the Open Meetings Act.
• State's waiver of normal state bidding/procurement rules.
• Other rules may be waived with permission from Office of the Governor.
• Possibility of some reimbursement of extra costs via state or federal resources.
• Relaxing of some requirements from various accreditation and oversight bodies.
• Postponing Trustee Election (May 2, 2020) to November 3, 2020.
• Governor's Executive Order on masks / July 2, 2020.
• Tax hearings required to be offered in person.
• Legislative Process protocols have been determined by Legislature for upcoming session.
• Awaiting new administration's pandemic requirements and guidelines.
• Governor’s Executive Order / March 2, 2021 on masks and 100% capacity / Board action on March 11th to keep Open Howard College protocols in place for the spring semester.
COVID-19 RESPONSE STATUS #13

STAGE 1 ACTIONS

• Prior to Spring Break, district maintenance staff began increased efforts to clean and disinfect spaces, leaving the building s ready for return. Purchasing efforts were made by maintenance staff to increase disinfectant supplies, etc. for all locations.

• March 12th, decisions were made regarding extending Spring Break for the students until March 23rd due to out-of-state students returning and area students having traveled. An online survey for students and employees to report travel or exposure concerns was prepared and posted on the website. Faculty and staff were asked to return on the 16th as planned to begin preparation for transition to a totally online, digital format by March 23rd and to prepare the campuses for student return when appropriate. The decision was made at that time to keep the Harold Davis Fitness Center open as well as Howard Cottage for childcare services, both located on the Big Spring campus. Campuses would remain open to the public. Athletic seasons would continue as planned.

• March 16th, President Trump initiated the 15-day effort. Action was taken to close the campuses, moving into an altered operations status until March 30th. Prior to leaving, employees were told to take what they needed to work from home. the Harold Davis Fitness Center was closed beginning on Tuesday, March 17th. Howard Cottage was kept open until Wednesday, March 18th to give parents time to make other arrangements.

• Wednesday, March 18th, began to formulate a strategic plan of action based on information shared by Chancellor Brenda Hellyer, San Jacinto Community College District, that they were implementing in the Houston area. Also conferred with Johnette McKown, President, McLennan College, concerning actions they were taking relative to telephonic meetings for the Board of Trustees.
• On Thursday, March 19th, Governor Abbott took action to close schools, later clarified that included colleges, until April 3rd. He also moved Texas into a more restricted status. At that point extended the closure of campuses until April 3rd, transitioning to an altered operations status until that time.

• National Junior College Athletic Association (NJCAA) and National Intercollegiate Rodeo Association (NIRA) ended seasons for all sports. Worked with athletes as decisions were made relative to staying on campus or returning home. Monitoring national decisions relative to eligibility. Following face-to-face restrictions imposed by NJCAA until April 15th for all types of recruiting although virtual is allowed.

• Canceled activities going forward.

• Local, state and national meetings and conferences began to be canceled for the weeks ahead.

• Limited college travel to service area only.

• Have adjusted guidance to students regarding residence halls as the situation has evolved.

• Changed the drop date to April 24th.

• Expanded the four conference call lines to host 44 callers to be used for college and community meetings, classes, etc.

• Secured toll-free number to be used for public meetings with 500 caller capability.

• Cancelled March 23rd Regular Board of Trustees meeting and items will be considered by Board at later date.

• Expanded Go-To-Meeting capability to 250 participants.
• FCI lock-down for 30 days resulting in no workforce training.
• GEO facilities making decisions relative to instructional operations.
• Due to self-report of employee exposed to a confirmed case of COVID-19, followed guidelines as if a confirmed case relative to impacted employees, closed San Angelo campus on March 26th for disinfecting processes on Monday, March 30th. Reported status to employees and media.
• On March 27th, seek Major Resolution Delegation for COVID-19 delegating additional authorities to President beyond existing authority to act in place of Board but to notify Board.
Responding to national, state and local actions taken.

Transitional decisions needed as moving into Stage 2 - reported cases in service area.

Items to be included on the Legislative Budget Board request for related expenditures to COVID-19 and estimated lost revenue for FY2020. First report April 9; next in May.

Health Professions Pinning and Commencement:
- Pinnings week of May 4th
- San Angelo Drive-Thru Graduation Celebration May 7
- Big Spring/Lamesa/SWCD Drive-Thru Graduation Celebration May 8
- Howard Cottage Graduation

All campus events postponed and to be determined for final cancellation.

Howard Cottage: consideration of re-opening for student parents and faculty serving in first responder roles /reopened.

Time-frame to resume normal operations - as information is available /Semester end based on Governor's order

Extension of registration for summer and fall. Fall registration opened April 28
COVID-19 RESPONSE STATUS #13

COMPLETED/UPCOMING DECISIONS

• Periodic needs to return to campus (for some employees).
• Registration schedules.
• Responses to students.
• Contractors delivering services, construction.
• Federal work-study students.
• Finalizing compensation plans /Altered operations working plan implemented.
• Purchasing of resources to support students or operations during altered operations status.
• Approach to 2021 budget and ongoing projects.
• 2022-2023 LAR submitted September 18th.
• Trustee election - May 2nd or move to general election on November 3rd, as allowed by Governor. Cancellation due to candidate withdrawal. Ben Zeichick appointed to the vacancy and sworn in on August 3, 2020.
• Instructional mode for Mini and Summer sessions.
• Tuition and fees refund or credit requests.
• Refund or credits request related to room and board.
• Consideration of Incompletes and/or Pass/Fail options being discussed at the state level.
• Consideration of additional infrared thermal screening stations and air purifiers for campuses as needed. CARES funding will cover this cost.
Responding to needs of students located in remote areas without robust internet.
Completion of CTE course requirements deemed difficult to accomplish virtually.
Completion of Health Professions program requirements in some fields if COVID-19 spreads in the service area.
Focusing on cybersecurity as advancement of virtual, remote altered operations continues.
Potential actions being taken at state level impacting budgets as economy being strained.
Increasing simulation as needed.
Working with donors interested in providing support for students/employees struggling. Received $250,000 from G.C. Broughton Foundation to cover tuition, fees, and books for 52 nursing students on the Big Spring campus.
Determination of essential services positions required to be on-campus in the event "stay-at-home" measures are mandated.
Select groups have been working on campus from the beginning of the stay-at-home actions. (LBB report requirement)
Updating of Continuity Plan.
Inventory of potential items that could be used for medical community if needed.
Completion of state reports within extended deadlines following "stay-at-home" mandates.
Adjusting budget due to reduced revenue if necessary. Community colleges were not affected by 5% reduction for FY21.
Athletic seasons adjusted as needed based on NJCAA guidelines.
Post-season format determined for Region V.
Transition from Zoom classes to Face-to-Face for some courses on Big Spring campus.
• Spring Break decision.
• Devising Open Howard College plan to align with Opening Up America Again and Open Texas efforts.
  ○ Howard College/SWCD masks designed and given to employees.
  ○ Slow, methodical, structured phasing of employees returning to sites with sensitivity to vulnerable populations and childcare/home-schooling impact.
  ○ May 11 target date.
  ○ Monitoring impact of Open Texas in area as we Open Howard College.
  ○ Incorporating best practices, following state guidelines for higher education.
  ○ Health Profession Faculty providing guidance.
  ○ August 9th target date for Phase IV.
  ○ Updating Open Howard College plan as state and local guidelines change and adjustments are needed.
• Consideration of Prison education programs and delivery are under discussion with prison leadership. Class delivery fluctuates based on exposure.
• In discussion with prison leadership regarding federal funding dependent on state funding actions.
• Daily decisions being made in regard to actions necessary for reported or determined exposures or confirmed cases.
• Re-opening of rentable spaces under consideration and implementation in some cases.
• Testing for residence hall students being finalized utilizing CARES funding.
• Phasing approach for spring dorm move-in.
• Planning events for pandemic format until Fall 2021.  
  • Graduation and awards convocations are being planned accordingly.  
• WJCAC in discussion regarding proposals for spring season. Final decision will be made in January 2021. At this time, New Mexico colleges are not sure of their participation. WJCAC institutions have submitted game protocols for the upcoming basketball season that must be followed for visiting teams. New Mexico Junior College will not be participating in basketball. NMMI will travel first half of the season for games.  
• Due to the fact that accounting guidelines have not been released at this time on the CARES Act, the auditors cannot complete the audit until a month after receipt. THECB has been contacted due to the deadline required for submission. We will submit drafts without that information so THECB can proceed with required reporting. Reports are being submitted.  
• Seeking information on expected release of federal reporting guidelines for audit completion. Information received and audit in process of completion. Audit completed with federal reporting guidelines adherence assessed and future guidance provided.  
• Additional federal funding has been released. Seeking guidance on usage of funds.  
• Implementing method to gather names of employees interested in taking vaccinations in case of calls from local health authorities with surplus vaccines.  
• Implementation of leave benefits application upon release from COVID isolation in the event of continuing health issues effective February 1st.  
• Due to pandemic impact, Fall 2021 an employee is permitted to carry over 135 hours of vacation time. All accumulated and earned vacation must be used in the fiscal year following its accrual unless approved by the president.
Conducted voluntary survey of employees (214 responses) relative to vaccine prior to on-site vaccine clinic March 9th. Updated survey sent out 4-12-21; 207 responses with updated results below:

**Results:**
- 28.97%, **61.35%** fully vaccinated (By April 6th; **April 30th** fully vaccinated will increase to 47.66%, **64.25%**)
- 18.69%, **2.90%** 1st vaccine
- 9.81%, **2.90%** plan to get vaccinated
- 22.9%, **15.94%** still trying to determine if they will take it
- 14.49%, **12.08%** will not take it
- 5.14%, **4.83%** preferred not to respond

- Pfizer vaccine clinic held on March 9th on Big Spring campus. There were 23 staff members, 25 community members and 56 students participating.
  - Second shot clinic will be held Tuesday, March 30, 2021; 1-4pm.
- Assessing interest for another on-campus clinic for Big Spring site.
- Pfizer vaccine clinic held on April 15th on San Angelo campus. There were 63 individuals participating.
  - Second shot clinic will be held May 6th from 1pm-3pm
Tough Times Don't Last... #hawksflytogether
Tough Community Colleges Do!
Howard College Vision Update

April 26, 2021
Goals

Mission

Values

Vision

Strategic Plan

Planning & Assessment
Vision Update

• Survey on Vision, Mission, Values, Strategic Planning
  • 467 started survey
  • Students
  • Faculty
  • Staff
  • Board Members to include Foundation and Advisory Groups
  • Community Members
  • K-12 Education

• Open forum discussions
  • Board of Trustees
  • Student Round Tables
  • Advisory Boards
  • Rotary Meeting
  • District Campus Meeting
  • Foundation Meetings
Mission Review

• Surveyed on 17 aspects of the mission
• Top 5 Strong Performance
  • provides a quality education
  • providing lifelong learning.
  • focused on academic courses.
  • serving the counties in its service area.
  • provides student services.
• Bottom 5 Areas of Opportunity
  • provides personal development across the service area.
  • enhances economic development across the service area.
  • focused on remedial and compensatory education.
  • enhances community development across the service area.
  • enhances cultural development across the service area.
Values

• **Top 3 Strong Performer**
  • Howard College focuses on those we serve.
  • Howard College builds a culture of personal and institutional integrity and accountability.
  • Howard College provides innovative instruction and services leading to successful outcomes.

• **Bottom 3 Areas of Opportunity**
  • Howard College fosters an environment of high academic standards, exceptional performance and service by all.
  • Howard College values the individual employee.
  • Howard College utilizes efficient processes, polices and procedures.
College Priorities

• 37 priorities
• Each group surveyed have different priorities on what is extremely important

• Key takeaways
  • Student success
  • Improved technology and equipment
  • Ensuring all work groups feel equally valued and work together as a unified district
  • Employee salaries and benefits
  • Expand educational programs that fit the service area regional workforce
  • Expand fiscal resources
Where do you see Howard College going in the next five years of this new 75-year span of opportunity?
What are the top institutional priorities for Howard College?
As we shape the vision of the college, we should consider the impacts of the college in the region, state, and beyond. How important is it to you that Howard College be a national model for student success and academic excellence in a rural setting?
Key concepts for Howard College’s Vision

• Student success
  • Retention, Graduation
  • Guided pathways
  • Provide resources
  • Minimize barriers

• Community
  • Service Area (region)
  • Partnerships
  • Economic development
  • Cultural enrichment

• Instruction
  • Excellence
  • Innovative
  • Student learning

• Workforce
  • Industry needs
  • Career & Technical
  • Allied Health

• SWCD
  • Promoting who we are
    • Value
    • Top choice
    • Increase visibility

• Howard College personnel
  • Value employee
  • Support employees
  • Engage faculty and staff
  • District collaboration
Vision, Mission, Values, Goals, and Strategic Plan Timeline

- **Nov. 16**: Launch of Howard College's review of Vision, Mission, Values, Goals, and Strategic Plan.
- **14 Dec**: Begin preparation for Board Retreat. Review Procedural Calendar.
- **11 Jan**: Kick off with Faculty & Staff Planning.
- **Feb. – Mar.**: Presidential Roundtables with students for input. Input from BS, SA and SWCD Foundations. Input from public, staff and faculty.
- **29 Mar.**: Review of feedback begins and draft preparation.
- **21, 22, & 26 Apr.**: Draft shared with college community.
- **24 May**: Final draft of Howard College Vision, Mission, Values, Goals, and Strategic plan presented to board.
- **1 Sept**: Begin new Strategic plan.
Understanding the connection between student finances and student success is essential to supporting the 21st century student.

- 69% of students worry about having enough money to pay for school.
- 63% of students have run out of money 3 or more times in the past year.
- 41% of students show signs of housing insecurity (struggling to pay rent/utilities or the need to move frequently).
- 54% of students indicate that it is important to them to support their family financially while in school.
- 55% of students said their family's finances have worsened since before the COVID-19 pandemic.
- 16% of students show signs of very low food security according to the USDA scale (skipping meals, eating less or less nutritious food).
- 59% of students are less than confident they will be able to pay off the debt they acquired while in school.
- 76% of students reported that the COVID-19 pandemic added to their levels of stress, anxiety, or depression.
- 48% find their total debt amount to be overwhelming (credit card, car loan, money owed to family/friends).
- 29% of students pay for college with credit cards.
- 62% of students say they would use financial support services if offered by their school.
- 66% of students say they would have trouble getting $500 in cash or credit to meet an unexpected need within the next month.

*All stats are from the 2020 Trellis Research Student Financial Wellness Survey
© 2021 Trellis Company | 71317
Microsoft Surface Laptop 3
District

April 26, 2021

Connection
Public Sector Solutions
GovConnect, Inc.
732 Milford Road
Merrimack, NH 03054

175 Surface Laptop 3  
Core i5-1035G7 / 8GB / 256GB / SSD  
$969.00 each  
$169,575.00

175 3 year complete business service contract  
for accidental damage protection for  
Surface Laptop Microsoft Surface/service  
$147.00 each  
$25,725.00

TOTAL  
$195,300.00

Interlocal Contract: NCPA – National Cooperative Purchasing Alliance  
Contract #: 01-44

Funding Source: CARES Grant (Federal Funds)

RECOMMENDATION: ACCEPT

Other Quotes
Howard Technology Solutions  
$201,775.00

CDW-G  
$196,318.50

“For Learning, For Earning, For Life.”
www.howardcollege.edu
## SALES QUOTE

**# 25177647.03**

**PLEASE REFER TO THE ABOVE QUOTE # WHEN ORDERING**

**Date:** 4/9/2021  
**Valid Through:** 5/9/2021  
**Account #:** 1007680/420939

---

### QUOTE PROVIDED TO:  
**AB#:** 1007680  
**HOWARD CNTY JR COLLEGE DIST**  
**BUSINESS OFFICE**  
**1001 BIRDWELL LANE**  
**BIG SPRING, TX 79720**  
(432) 264-5000

### SHIP TO:  
**AB#:** 6932120  
**HOWARD COLLEGE**  
**1001 BIRDWELL LANE**  
**BIG SPRING, TX 79720**  
(432) 264-5000

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### DELIVERY

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<th>WEIGHT</th>
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</table>

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### Important Notice:  
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### Line # | Qty | Item # | Mfg. Part # | Description | Mfg. | Price | Ext |
|----------|-----|--------|------------|-------------|------|-------|-----|
| 1        |     |        |            | Please Note: Microsoft special promotional pricing expires 6/30/2021 and can't be extended past this date!  
Please Note: **Updated Pricing below is based on purchasing between 100-249 units at one time/on 1 PO/Order. If qty changes outside of this range, so will the price per Microsoft Surface device**  
Note:  
Microsoft Surface | $ | |
| 2        |     |        |            | Surface Laptop 3 Core i5-1035G7 / 8GB / 256GB SSD / ax / WC / 13.5" PS MT / W10P / Metal / Black (Please Note: Currently 1,124 units in stock and available to ship today.)  
Microsoft Surface | $ | |
| 3        | 175 | 37616116 | PKU-00022 | Microsoft Surface | $ 999.00 | $ 169,575.00 |
| 4        | 175 | 34105821 | F9W-00094 | 3-Year Complete Business Service Contract with Accidental Damage Protection for Surface Laptop  
Microsoft Surface/Service | $ 147.00 | $ 25,725.00 |

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### Subtotal: $ 195,300.00

### Fee: $ 0.00

**Shipping and Handling:** $ 0.00

**Tax:** Exempt!

**Total:** $ 195,300.00
Roofing update - 4/22/2021

I met with David Carroll on 4/22/2021. A summary and update on the roofing project progress follows.

The variable inclement weather and threat of rain continues to impact progress. Crews worked at SWCD and Howard College as weather has permitted.

March 13, 2021 hailstorm - Update: The damage claim was submitted to our insurance carrier last week and an inspection will be made on 4/27/2021. Vernon Dunagin, Phil Furqueron, and I will accompany the inspector as he looks at roof damage. Fabian Serrano, Steve Smith, and I will accompany the inspector as he looks at other damage to vehicles, windows.

- SWCD
  - Activity Building (Gym)
    The roofing systems and trim is now in place.
  - TTC
    The roof has been washed and the remaining coating has been applied.
  - Dorm & Dorm apartment annex
    The roofing system and trim is now in place.
  - SWCD SUB Canopy
    Materials are on site and the canopy will be repaired as weather permits.
  - Burke Administration Building
    Work on the main building continues.

The roof expansion joint on the Burke Administration Building is being constructed.
HC

- Work continues to prepare the Old Main complex for repairs.
- Harold Davis Fitness Center

![Roof edges are ready for gravel.](image)

- Dorothy Garrett Coliseum
  - WCR has ordered materials to complete work on the front entry as specified in the recent Change Order #3. No further work was done this week.

- Dormitories
  - Spud work done and building readied for repairs. No further work was done this week.

- SUB
  - Spud work done and building readied for repairs. No further work was done this week.
• Broughton Ag Complex

Power washing and cleaning of the roof continues to prepare it for coating next week.

Phil Furqueron:
• Will be on site with me on 4/26/2021 to inspect progress. Will also be on site on 4/27/2021 to meet with me and the insurance adjuster.

Vernon Dunagin:
• Will be on site with me on 4/26/2021 to inspect progress. Will also be on site on 4/27/2021 to meet with me and the insurance adjuster.

David Carroll:
• Continuing to make progress at SWCD Burke Administration Building as weather permits.
• Working at HC to continue prep work.

Note: Determination of completeness, correctness of application, and acceptance of roofing repairs and systems installation will be determined only by our architects, Mr. Vernon Dunagin and Mr. Phil Furqueron. This report is only intended to report on roofing activity and acceptance of or approval of work is neither intended nor implied.
Roofing update - 4/15/2021

I met with Phil Furqueron and David Carroll on 4/13/2021. A summary and update on the roofing project progress follows.

The rainy weather and threat of rain has impacted progress at SWCD, however crews worked at Howard College this week continuing prep work for repairs.

March 13, 2021 hailstorm - Update: The damage claim was submitted to our insurance carrier last week and an inspection will be made on 4/27/2021. Vernon Dunagin, Phil Furqueron and I will accompany the inspector as he looks at roof damage. Fabian Serrano, Steve Smith and I will accompany the inspector as he looks at other damage to vehicles, windows.

  o SWCD

    • Activity Building (Gym)
      The roofing systems and trim is now in place.

    • TTC
      The roof has been washed and the remaining coating has been applied.

    • Dorm & Dorm apartment annex
      The roofing system and trim is now in place.

    • SWCD SUB Canopy
      Materials are on site and the canopy will be repaired as weather permits.

    • Burke Administration Building
      Work on the main building continues. Over 30% of the old roofing material has been removed and the tapered insulation and base sheet are being applied. Eight more truckloads of insulation were delivered on Monday.

The roof deck of the Administration Building is exposed in this photo.

Fortunately, the deck has all been in excellent condition so far.

Approximately 70% of the building is still to be exposed and inspected prior to the re-roof.
HC

Work continues to prepare the Old Main complex for repairs.

- Old Main & Admin complex

Roofers are cleaning and prepping roof perimeters for repairs.
• Harold Davis Fitness Center

Coal tar pitch roof edges were cleaned and primed to make them ready for repairs.

• Dorothy Garrett Coliseum
  - WCR has ordered materials to complete work on the front entry as specified in the recent Change Order #3. No further work was done this week.
• Dormitories
  - Spud work done and building readied for repairs. No further work was done this week.

• SUB
  - Spud work done and building readied for repairs. No further work was done this week.

• Broughton Ag Complex
  - Cleaning of the roof continues to prepare it for coating.

Phil Furqueron:
  - Submitted the 4/7/2021 Field Inspection Report. Will be on site with me on 4/20/2021 to inspect progress.

David Carroll:
  - Continuing to make progress at SWCD Burke Administration Building as weather permits.
  - Working at HC to continue prep work.
  - The Pay App #4 check was hand delivered to David Carroll on 4/12/2021.

Note: Determination of completeness, correctness of application, and acceptance of roofing repairs and systems installation will be determined only by our architects, Mr. Vernon Dunagin and Mr. Phil Furqueron. This report is only intended to report on roofing activity and acceptance of or approval of work is neither intended nor implied.
Roofing update - 4/8/2021

I met with Phil Furqueron and David Carroll on 4/7/2021. A summary and update on the roofing project progress follows.

The weather has been windy but moderate which has helped with progress.

**March 13, 2021 hailstorm - Update:** We are working with Vernon Dunagin and Phil Furqueron on filing a new insurance claim for damages on the Howard College campus. Based on our findings from the recent inspection of the Howard College property, a new damage claim will be submitted soon.

- **SWCD**
  - Activity Building (Gym)
    The roofing systems and trim is now in place.
  - TTC
    The roof has been washed and the remaining coating has been applied.
  - Dorm & Dorm apartment annex
    The roofing systems and trim is now in place.
  - SWCD SUB Canopy
    Materials are on site and the canopy will be repaired in the next few days.
  - Burke Administration Building
    Work on the main building continues. Approximately 30% of the old roofing material has been removed and the tapered insulation and base sheet are being applied.

Phil, David and Alex observe workers from in front of SWCD’s Administration Building
Base sheet installation is in place and Cap sheet installation begins on the SWCD entry canopy.

Tear off continues on the SWCD Administration Roof.

View of area with tapered insulation and base sheet in place.
Workers cut insulation to fit as needed as they progress across the roof.

- **HC**
  
  Work began as planned after the Easter break.
  
  - Old Main & Admin complex-
    - Roofs were cleaned and prepped. No further work was done this week.
  
  - Harold Davis Fitness Center-
    
    Coal tar pitch roof edges were cleaned and primed to make them ready for repairs.

  - Dorothy Garrett Coliseum-
    - WCR has ordered materials to complete work on the front entry as specified in the recent Change Order #3. No further work was done this week.
• Dormitories-
  - Spud work done and building readied for repairs. No further work was done this week.

• SUB-
  - Spud work done and building readied for repairs. No further work was done this week.

• Broughton Ag Complex-

![Image of Broughton Ag Complex]

It is difficult to see in this picture, but workers are cleaning the roof of the Broughton Ag Complex to prepare it for coating.

Phil Furqueron:
  • Will be preparing an inspection report later this week.

David Carroll:
  • Continuing to make progress at SWCD.
  • Began working at HC as planned following Easter Break.

*Note: Determination of completeness, correctness of application, and acceptance of roofing repairs and systems installation will be determined only by our architects, Mr. Vernon Dunagin and Mr. Phil Furqueron. This report is only intended to report on roofing activity and acceptance of or approval of work is neither intended nor implied.*
Roofing update - 4/1/2021


The weather has improved somewhat but higher than normal winds continue to slow progress.

March 13, 2021 hailstorm - Update: Hail occurred at Howard College on 3/13/2021. Damage was done to almost 30 skylights, plus several windows as well as one glass door being broken. HC vehicles were also damaged. Vernon Dunagin, Phil Furqueron, and I surveyed the damage to several roofs on the Howard College campus on the afternoon of 3/29/2021. It was determined that it will be necessary to submit an additional insurance claim for roofing damage. A damage claim for other damage will be submitted as well.

Golf-ball size and larger hail fell at the Howard College campus on 3/13/2021.

- **SWCD**
  - Activity Building (Gym)
    The roofing surface was washed, and the remaining seam-sealant was applied.
  - TTC
    The roof has been washed and the remaining coating has been applied.
  - Dorm & Dorm apartment annex
    The roofing systems and trim is now in place.
  - SWCD SUB Canopy
Materials are on site and the canopy will be repaired in the next few days.

- **Burke Administration Building**  
  Work on the main building is underway. Approximately 25% of the old roofing material has been removed and the tapered insulation and base sheet are being applied. WCR only removes existing roofing to the extent that it can be replaced by the end of each workday. When workers leave for the day, the building is protected from any rain that might fall unexpectedly.

![Admin Canopy with base sheet in place (SWCD Gym in the background)](image)

![Phil & Martin Riley discussing tear-off procedures](image)

![Vernon discussing tear-off procedures.](image)
Burke Administration Building (continued)

Venon inspecting installation of Insulation and base sheet

Layers of tapered insulation are applied using a two part adhesive mixed in this device. In the center of the SWCD Burke Administration Building, tapered insulation will be 16” thick. This will provide positive drainage to prevent future ponding of water.

Layers of built-up tapered insulation are stacked one on another and are attached to underlying layers with a high-tech adhesive that can be seen here between the layers.
No further work was done at Howard College this week except for inspections following the 3/13/2021 hailstorm. Work to begin contract repairs is planned to begin after the Easter break.

- Old Main & Admin complex-
  - Roofs were cleaned and prepped. No further work was done this week.

- Harold Davis Fitness Center-
  - Roofs were cleaned and prepped. No further work was done this week.

- Dorothy Garrett Coliseum-
  - WCR has ordered materials to complete work on the front entry as specified in the recent Change Order #3. No further work was done this week.

- Dormitories-
  - Spud work done and building readied for repairs. No further work was done this week.

- SUB-
  - Spud work done and building readied for repairs. No further work was done this week.

Vernon Dunagin/Phil Furqueron:
- Have been discussing new damage following the 3/13/2021 hailstorm. Inspections of work at SWCD was done on 3/29 & 3/30/2021.

Martin Riley/David Carroll with WCR:
- Monitoring recent hail damage mitigation.
- Continuing to make progress at SWCD.
- Planning to begin working at HC following the Easter Break, weather permitting.

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Baseball and Softball Update – 4/22/2021

Baseball:
- The new Nevco scoreboard installation was completed on 1/21/2021
  We currently have one scoreboard sponsor, UltraBlend

Softball:
- The new Nevco scoreboard installation was completed on 1/22/2021
  We currently have two scoreboard sponsors, Sonic and Edward Jones
The new Softball Fieldhouse construction project is progressing. The project is largely funded by athletic fundraising accounts. It is being constructed by Howard College’s Construction Trades program.

The rough in plumbing and foundation were completed in the Fall semester. Howard College students have now completed framing. Roof structure still to be constructed.

Instructor, Richard Light, and two students measure and cut siding to enclose the building.